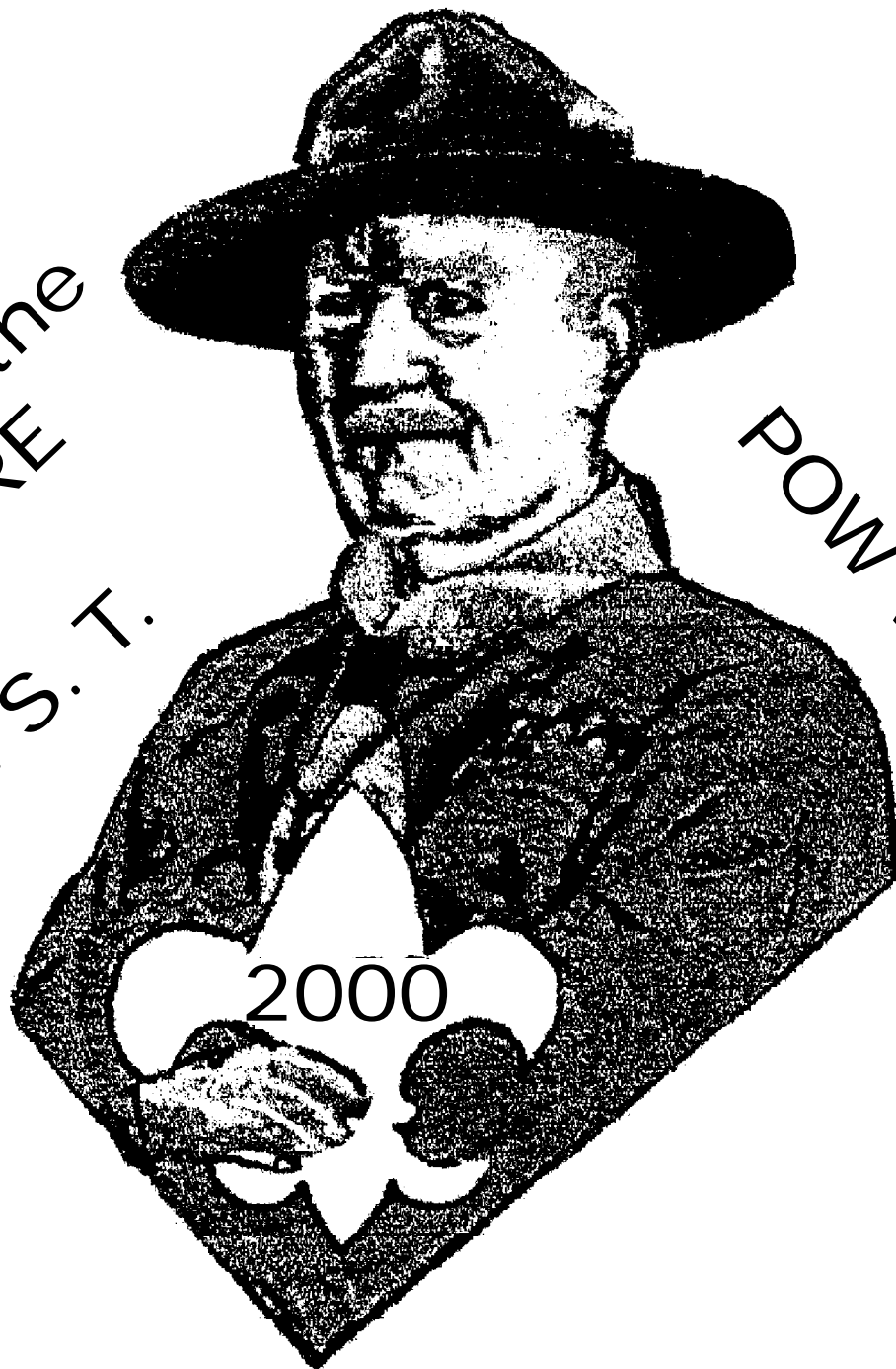


TOUCH the
FUTURE

G. S. T.

POW WOW



2000

1/22/2000

To Our Fellow Scouters,

Welcome to Pow Wow 2000. Thank you for taking time out of your busy schedule to attend and participate in this great training event. We are confident that you will enjoy the variety of classes, exhibits, and events. We believe that each of you will find something that will be beneficial to your scouting activities.

We would like to thank our steering committee for the hours that they have contributed by attending meetings, promoting Pow Wow, and otherwise supporting this event. Thank you to all of our staff members for taking part in this training event and to Dave Manchester for the hundreds of hours that he has put into this wonderful book. We would also like to thank our professional advisor James McClelland for his support. These dedicated people have devoted hundreds of hours to the success of this event.

Remember to take with you the knowledge that you have gained today, pass it on, and share it with others. The scouting program is to share. The more we share, the more lives we touch.

As you take time this day to enjoy the fun and fellowship of scouting, please take a moment to remember and thank those Scouters who have touched and shaped your future. Also take time to remember our most famous Scouter, Lord Baden Powell.

Remember that all your Scouting activities "Touch The Future" of the youth we serve.


Amy Echlin


Corinne Craig-Stolaruk

Pow Wow 2000 Co-Chairs

This page of the book is dedicated to the volunteers of the Great Sauk Trail Council who have brought you quality Pow Wows year after year.



1994 Chairmen: Josephine Armstrong & Sue Delato
Vice Chairman: Judy Manchester



1995 Chairmen: Debbie & Marty LaVoy
Vice Chairmen: Judy & Dave Manchester



1996 Chairmen: Judy & Dave Manchester



1997 Chairmen: Judy & Dave Manchester



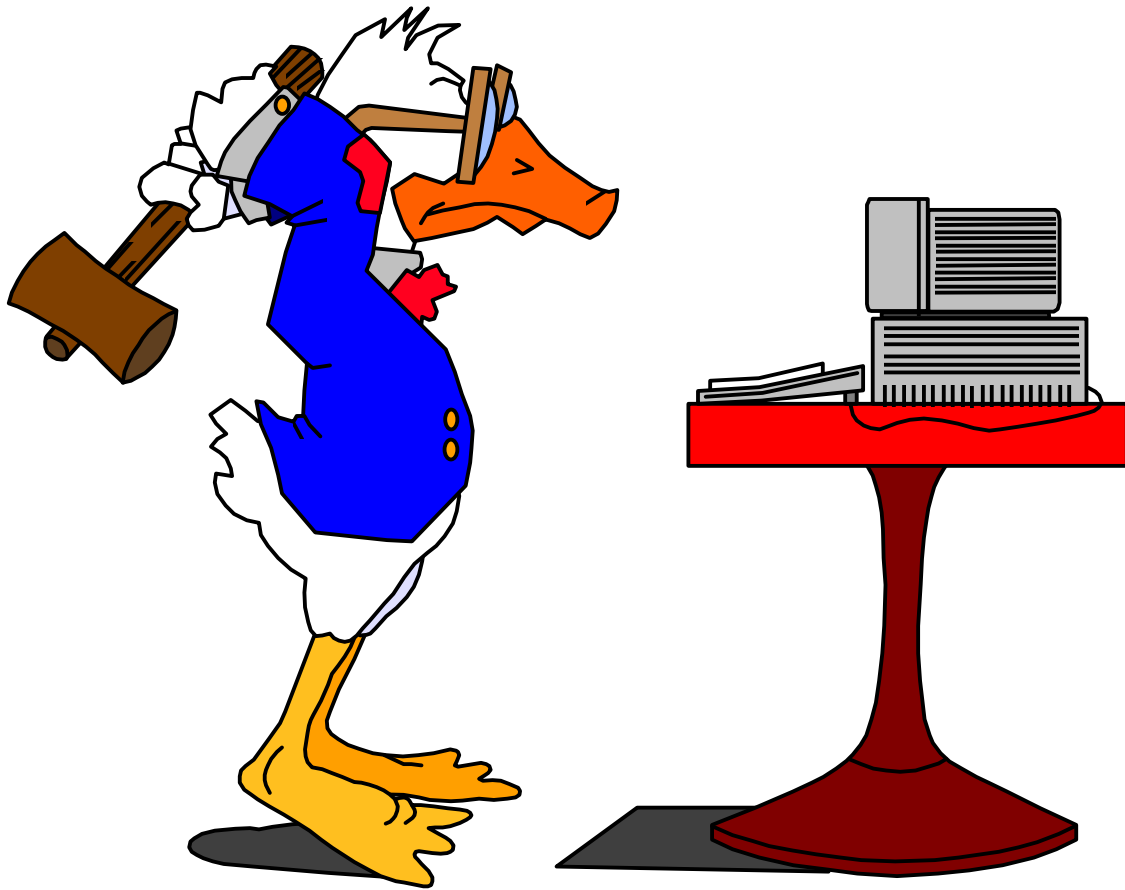
1998 Chairmen: Lloyd Gillette & Diane Bauld



1999 Chairmen: Mavis Kostelec & Glenda Stratton

2000 Chairman: Corinne Craig-Stolaruk & Amy Echlin

January 2000



Does Not Compute

IT COULDN'T BE DONE

Somebody said that it couldn't be done,
But he with a chuckle replied
That maybe it couldn't, but he would be one
Who wouldn't say so till he'd tried.
So he buckled right in with the trace of a grin
On his face, if he worried, he hid it.
He started to sing as he tackled the thing
That couldn't be done, and he did it.

Somebody scoffed: "Oh, you'll never do that;
At least, no one ever has done it."
But he took off his coat and he took off his hat,
And the first thing he knew he'd begun it.
With the lift of his chin and a bit of a grin,
Without any doubting or "quiddit"
He started to sing as he tackled the thing
That couldn't be done. And he did it!

There are thousands to tell you it cannot be done.
There are thousands to prophesy failure.
There are thousands to point out to you, one by one,
The dangers that wait to assail you.
But just buckle in with a bit of a grin.
Just take off your coat and go to it.
Just start to sing as you tackle the thing
That "cannot be done" and you'll do it.

- Edgar A. Guest

January 2000 - Does Not Compute

FOCUS: This month the Cub Scouts focus on that wave of the future that has become an everyday reality—the Computer. It's no different than the crayon or the chalkboard—each took some time to catch hold, but once they were here, they became a part of our everyday life. Unlike many of the themes, this one may have the tables turned. Are the boys going to show the parents how to do it? Take the opportunity to explore the world of computers!

Pack Meeting Ideas

Pre-Opening Activities

Computer Word Search

It's only fitting that, given the theme for this month, we finally admit that we have a computer program that generates all of these wonderful word search puzzles. You'll find your computer jargon and terminology word search at the back of this section.

Do You Speak Computerese?

Someone once said there are FTM TLAs (Far Too Many Three Letter Acronyms)! Well it's the way things have gone in our world, so we might as well jump on the bandwagon. Besides, think of how long it would take to describe a Pentium II motherboard input/output problem over the advanced graphical port when the disk operating system was controlling the modulation-demodulation system! Isn't it easier to talk about a PII M/B I/O glitch over the AGP when DOS is controlling the modem?!

Try your hand at Computerese and see just how many acronyms (TLAs and more) you really know! There is a list of computer acronyms at the back of this section. See how many you can "spell out."

Does/Does Not Compute?

Over the years there have been literally hundreds of computer programming languages developed. And not a one of them ever seems to have a straight forward name. But not all geeky names are programming languages. At the back of this section is a list of names—some are real programming languages and others are not. Which are which?

Opening Ceremonies

C-O-M-P-U-T-E-R Cubs

Have the boys make up letter cards (that people in the back of the room can see when the Cubs hold them up on stage) for the word *computer*. Have them draw pictures on the cards that represent (to them) what they are saying.

1. "C" stands for Cubs, we're gathered here tonight.
2. "O" stands for "outta." The meeting will be outta sight!
3. "M" stands for "many," the fun things we'll do
4. "P" stands for "people," that's me and you.
5. "U" stands for "under," let's get under way.
6. "T" stands for "to," as in let's do it today!
7. "E" stands for "everyone," so not one of you drag when...
8. "R" stands for "rise," please all rise for the flag.

The Denner calls out "Attention," "Salute," and "Please join together in the Pledge of Allegiance."

Freedom for All

When our forbearers came to America, they came with a dream and a will. A dream that life could be better under the flag of freedom and a will to form a nation in which freedom was a cornerstone. That same ideal still lives today and it is that very ideal that gives us the advancements we enjoy in every facet of our lives—including technology. If you look at the history of the computer, you see that every major advancement that has been made in bringing us the computer and computer networks we use today has come from the ingenuity that thrives in a free land—a land that was founded on a dream of

freedom for all and a will to make it happen. Let's join together in renewing our allegiance to our flag and the great nation that it represents.

Audience Participation Skits

What if Dr. Seuss Did Technical Training Manuals?

Pick some people from the audience to read these stanzas. Make sure that someone says the title!

Here's an easy game to play.
Here's an easy thing to say:

If a packet hits a pocket on a socket on a port,
And the bus is interrupted as a very last resort,
And the address of the memory makes your floppy disk abort,
Then the socket packet pocket has an error to report!

If your cursor finds a menu item followed by a dash,
And the double-clicking icon puts your window in the trash,
And your data is corrupted 'cause the index doesn't hash,
Then your situation's hopeless, and your system's gonna crash!

You can't say this? What a shame sir!
We'll find you another game sir.

If the label on the cable on the table at your house,
Says the network is connected to the button on your mouse,
But your packets want to tunnel on another protocol,
That's repeatedly rejected by the printer down the hall,

And your screen is all distorted by the side effects of gauss
So your icons in the window are as wavy as a souse,
Then you may as well reboot and go out with a bang,
'Cause as sure as I'm a poet, the sucker's gonna hang!

When the copy of your floppy's getting sloppy on the disk,
And the microcode instructions cause unnecessary risc,
Then you have to flash your memory and you'll want to RAM your ROM.

Quickly turn off the computer and be sure to tell your mom!

It's All In Your Mind

JUMPING JACK: Stand up and jump once; then say "Boinggg" and sit down.

RUNNING RALPH: Stand up and run in place; bring feet down three times, say "Zipp" and sit down.

COMPUTER CHARLIE: Stand up and, in robot fashion, swing arms back and forth saying "Does compute. Does Compute" then sit down.

This is a story about a boy called JUMPING JACK and another one named RUNNING RALPH, and still another boy called COMPUTER CHARLIE. These three boys were all friends and they stuck pretty close together around the neighborhood.

JUMPING JACK got his nickname because everywhere he went he was always jumping over things for no apparent reason except that he liked to jump. You would see the boys walking along the street with JUMPING JACK jumping over benches, curbs, fences, and almost anything that wasn't too high.

As you probably guessed, RUNNING RALPH got his name because he was always running. Maybe it's because his legs were shorter than those of his two friends, which meant that he had to run to keep up with them.

COMPUTER CHARLIE got his name because he was a very intelligent boy and he excelled in mental skills. Everyone teased COMPUTER CHARLIE because he wasn't good in sports and wasn't as strong as his friends JUMPING JACK and RUNNING RALPH. However, this didn't matter to them because the three boys were great friends and went everywhere together.

One day something happened to prove to all the other children that COMPUTER CHARLIE was just as valuable to this world as anyone else, and that having strong muscles is not more important than being good in mental skills.

The three boys, JUMPING JACK, RUNNING RALPH, and COMPUTER CHARLIE, were on their way to the store one day when suddenly they saw the local bank being robbed and the robber making his get-away. JUMPING JACK jumped over hedges and fences hurrying to a neighbor's house to call the police. RUNNING RALPH was right beside him. But COMPUTER CHARLIE just stood there

watching the whole thing. The swiftness of the two boys brought the police running to the scene of the robbery. The policeman began asking questions. But JUMPING JACK and RUNNING RALPH could tell them nothing about the robbery because they had been too busy running to telephne the police. But COMPUTER CHARLIE began rattling off a long list of facts about the model and color of the car, the liscence number, the direction the robber went, and a full description of the robber. His mental abilities were a great help to the police.

After reading about it in the local newspaper, all the other children were so proud of COMPUTER CHARLIE that they never again teased him about his mental skills. They came to realize that the COMPUTER CHARLIEs of the world are just as important as the JUMPING JACKs and RUNNING RALPHs, because when they all pool their talents, they can accomplish great things!

Jokes & Applauses

Jokes

Q: Which way did the computer go?

A: He went data way!

Q: What's a computer's favorite sport?

A: Running!

Q: How do computers choose their meals?

A: From menus!

Q: What is a computer's favorite snack?

A: Silly corn chips!

Y2K Fix

Cub walks on stage with a January calendar (8-1/2 by 11 sheet with month title "JANUARK" at top and blocks with date numbers in them) Cub holds up the calendar and announces "I installed Y-to-K software in my computer and look what happened!"

Applauses

Keyboard applause: Drum fingers on a hard, flat surface as if typing on the keyboard.

Power Outage applause - Stare into the imaginary computer screen in front of you with a concerned look that you just lost all of your data when the power went out. Whisper "Please don't, please

don't, please don't." and then (realizing you didn't loose the data) shout "YES!"

"You've Got Mail!" applause - There are certain sounds that we specifically associate with the computer and certain programs on the computer. One of those is the America On Line® (AOL) sing-song "You've Got Mail" notification. This applause uses that same sing-song "melody" to announce "You Done Good."

Pac Man applause - Make hand into shape of a pac man figure. Open and close fingers and thumb like a mouth chewing and in a nasal voice say "wonka-wonka-wonk."

Computer "Freeze" applause - Make a big show of getting ready to clap. Bring hands together as if to clap but "freeze" just before the hands make contact with each other.

Songs

An Annoying Song

Ed Note: Many are probably asking "What does this have to do with 'Does Not Compute'? Well if you've ever done even the most basic of computer programming, you've probably ended up in a continuous DO Loop at one point or another. And that's exactly what you could end up with here if you don't have a CNTL+ALT+DEL (or CONTL+Q) command. This series is one of many that the boys cannot get enough of (and that the parents and leaders would rather the boys didn't know existed!). Teach this to the Pack just before a long bus trip and then dare them not to sing it—I DARE YOU!

Tune: Battle Hymn of the Republic

Borrowed from:

<http://www.macscouter.com/Songs/SillySongs.html>

I know a song that gets on everybody's nerves
I know a song that gets on everybody's nerves
I know a song that gets on everybody's nerves
And this is how it goes...

Repeat indefinitely! Or...

This is the song that never ends,
It goes around and round again.
This is the song that never ends,
It goes around and round again...

Or --

The cow went up the hill. The cow went up the hill.

Great Sauk Trail Council

Next verse, same as the first, it never gets better, it only gets worse.
(repeat)

Limmerick Programmer

I am a bold Programmer, Diamond's my name,
I'll write you a program for cash or for fame
To print up your pay-checks, or play you a game
Of Chess, or Space War, or Gin Rummy.

I'll code it and test it from morning till night,
But I won't care too much if it's wrong or it's right,
For although my success is infrequent and slight,
I'm champion at finding employment.

My code's not efficient, I use up far more
Resources than anyone used up before;
Took forty-eight pages of virtual core
Just adding two numbers together.

I don't like test data, I can't read a spec,
I never draw flow-charts, I will not desk-check,
I miss all my deadlines, but then what the heck,
I'm champion at finding employment.

At home in the evening, I'm feeling the strain,
Take a [soda] in my hand just to deaden the pain,
Then the phone rings, the boss says, "You've
bombed out again,
We're expecting your early arrival."

Keep your resume handy, but keep your desk clean,
On your three-hour lunches make sure you're not
seen,
When you interview don't tell the boss where you've
been,
You'll be champion at finding employment.

King Of The Nerds

Theorems to prove or not,
Differentials get me hot
Got three advanced degrees
I don't pay no software fees,

I work hard on my code at nights,
My system's fifty-million megabytes
Don't have much truck with words
'Cause I'm --King of the Nerds.

I know every engineer on every mainframe
Each fileserver, and all of their names,
I know every BBS in every town,
And who to call for service when the system is down

You know I watch Star Trek, TNG
I follow Science Fiction Fantasy
I read PC news for thrills
I don't have no social skills,

Ah, but [soda] and take-out foods
Get me lots of geeks in party moods.
Good grooming's for the birds
When you're King of the Nerds
And I'm King of the Nerds.

Impossible Code

Tune: The Impossible Dream

Borrowed from:
<http://www.mudcat.org/folksearch.cfm>

To code the impossible code
To bring up a virgin machine
To pop out of endless recursion
To grok what appears on the screen

To right the unrightable bug
To endlessly twiddle and thrash
To mount the unmountable magtape
To stop the unstoppable crash

This is my quest
To debug that code
No matter how hopeless
No matter the load
To write those routines
Without question or pause
To be willing to hack FORTRAN IV
For a heavenly cause
And I know if I'll only be true
To this glorious quest
That my code will run cuspy and calm
When it's put to the test

And the queue will be better for this
That one man, scorned and destined to lose
Still strove with his last allocation
To scrap the unscrappable kludge

Happily Addicted To The Web

To the tune of "Winter Wonderland"

Doorbell rings, I'm not list'nin',
From my mouth, drool is glist'nin',
I'm happy--although
My boss let me go--

Happily addicted to the Web.

All night long, I sit clicking,
Unaware time is ticking,
There's a beard on my cheek,
Same clothes for a week,
Happily addicted to the Web.

Friends come by; they shake me, saying, "Yo, man!
Don't you know that life keeps moving on"
With a listless shrug, I mutter, "No, man;
I just discovered letterman-dot-com!"

I don't phone, don't send faxes,
Don't go out, don't pay taxes,
Who cares if some day
They drag me away?
I'm happily addicted to the Web!

Where Have All The Beaches Gone?

Where have all the beaches gone?
Long time passing.
Where have all the beaches gone?
Long time ago.
Where have all the beaches gone
Processed into silicon.
When will they ever learn?
When will they ever learn?

Where has all the silicon gone?
Long time passing.
Where has all the silicon gone?
Long time ago.
Where has all the silicon gone
Made into microchips in Californ'.'
When will they ever learn?
When will they ever learn?

Where have all the microchips gone?
Long time passing.
Where have all the microchips gone?
Long time ago.
Where have all the microchips gone
Installed in PCs by Dell and Sun.
When will they ever learn?
When will they ever learn?

Where have all the PCs gone?
Long time passing.
Where have all the PCs gone?
Long time ago.
Where have all the PCs gone
Delivered to Coders to make them run.
When will they ever learn?

When will they ever learn?

Where have all the Coders gone?
Long time passing.
Where have all the Coders gone?
Long time ago.
Where have all the Coders gone
Gone to beaches to have some fun.
When will they ever learn?
When will they ever learn?

Skits

Computer Repairmen

Setting: Cubs are sitting around the work table (scattered with tools like soldering iron, screwdrivers, schematics, old computer parts, etc. and one computer that is the object of their concentration) obviously trying to get the computer to work. Note that the computer is on and running except that the monitor should be turned off so it doesn't appear to work.

Props:

Floppy disk - rubber disk like a jar lid gripper
Microchips - potato chips
Motherboard - wooden paddle or cutting board
Mouse - rubber mouse toy
Serial bus - Cereal box folded into shape of a bus
Computer case - brief case

Cub 1: Well we've got to get this thing working before [Den Leader's name] gets back from the store.

Cub 2: You're right! It was working fine when he left and we were playing Tetris. What do you think went wrong?

Cub 3: I don't think we did anything to it; it just kinda' stopped working all a sudden.

Cub 4: (Holding up "floppy disk") Did you check the floppy drive?

Cub 5: Yeah. It seems to be fine. (Holding up "microchips") I even checked the memory chips and they're okay too.

Cub 6: (Holding "motherboard") You don't think it's the motherboard, do you?

Cub 7: Nah. We didn't even touch that. (Holding up "mouse") And besides, we were only using the mouse to play the game.

Cub 8: (Holding up "serial bus") Well if we were only using the mouse, could it be the serial bus is the problem?

Cub 9: I think I know what the problem is. (Holding up computer case) Here, you guys get all these parts back in the case and I'll go get the help we need.

Cubs huddle around the computer case putting things into it while Cub 9 goes into audience and gets "appropriate help," for example, the Cubmaster or Den Leader. Cub returns with "help" and asks him/her [out loud] to hold this screw in the back. All Cubs stand back and Cub 9 turns on the monitor so that the computer "works."

Cub 9: I thought that's what it was—it was missing a nut!

The Gathering

Setting: One Cub is sitting at his desk with his computer. What are not seen are several pinewood derby cars and a piece of stiff cardboard that will work as a car ramp.

Another Cub enters.

Cub 1: Were you able to get some?

Cub 2: (Holds up two or three CD jewel cases) Oh yeah! I got this one CD that has AOL Version 9 on it. And I also got Microsoft Office 2005. They should be really cool.

Another Cub enters

Cub 1: How 'bout you? Find any good CDs to use?

Cub 3: (Holds up two or three CD jewel cases) You bet! I got this one from my Dad; it's AutoCad 23. And my brother let me use his Dungeons and Dragons Naturally Speaking. How's that?

This continues with as many Cubs as possible bringing in CDs (jewel cases) to share. Once all of them are together, the Cubs prop up one end of the cardboard "track" and start to run their Pinewood Derbies down the ramp, saying: "Sure is a good thing we have this software to help us practice for the big race!"

Software Glitch

Setting: One boy is sitting at a table with a stack of fanfold computer paper. He's holding the top sheet up, looking at it forlornly. Another Cub Scout enters.

Cub 1: Sure glad you could come over. I can't figure out what's wrong with this computer program.

Cub 2: Yeah, well I had a problem with my inverse trigonometric algorithms just the other day. I should be able to help you figure out this one.

Both boys sit down and stare at the paper, lifting different sheets and shaking their heads. Another Cub enters.

Cub 3: Any luck guys? (Mumbled "no" responses) Did you check the multitasking routine to make sure the WAIT FOR statements weren't asynchronous?

Cubs 1 & 2: Uh-huh. That all checked out.

Boys sit staring at the pages yet again. Sometimes pointing at different things, checking them, and shaking their heads. The stream of Cubs continues, each asking some inane computerish question, getting "positive" responses, until the last Cub comes in.

Last Cub: Well, guys, did you solve the problem yet? (Heads shake "no") Here, let me look too. All boys return to their review and begin flipping the sheets further and further to the back until they all stand up screaming and yelling "There it is! There it is!" The Den Leader comes running in, asking what the problem is. They lift up the paper and show him (and the audience) the sheet with the code and the picture of a bug on it, as they say "We had a bug in the software!"

Abbott & Costello on Windows 95

COSTELLO: Hey, Abbott!
ABBOTT: Yes, Lou?

COSTELLO: I just got my first computer.
ABBOTT: That's great, Lou. What did you get?

COSTELLO: A Pentium II-266, with 40 Megs of RAM, a 2.1 Gig hard drive, and a 24X CD-ROM.
ABBOTT: That's terrific, Lou.

COSTELLO: But I don't know what any of it means!
ABBOTT: You will in time.

COSTELLO: That's exactly why I'm here to see you.
ABBOTT: Oh?

COSTELLO: I heard that you're a real computer expert.
ABBOTT: Well, I don't know . . .

COSTELLO: Yes-sir-ee. You know your stuff. And you're going to train me.
ABBOTT: Really?

COSTELLO: Uh huh. And I am here for my first lesson.

ABBOTT: O.K. Lou. What do you want to know?

COSTELLO: I am having no problem turning it on, but I heard that you should be very careful how you turn it off.

ABBOTT: That's true.

COSTELLO: So, here I am working on my new computer and I want to turn it off. What do I do?

ABBOTT: Well, first you press the Start button, and then . . .

COSTELLO: No, I told you I want to turn it off.

ABBOTT: I know, you press the Start button...

COSTELLO: Wait a second. I want to turn it Off. I know how to start it. So tell me what to do.

ABBOTT: I did.

COSTELLO: When?

ABBOTT: When I told you to press the Start button.

COSTELLO: Why should I press the Start button?

ABBOTT: To shut off the computer.

COSTELLO: I press Start to stop?

ABBOTT: Well, Start doesn't actually stop the computer.

COSTELLO: I knew it! So what do I press?

ABBOTT: Start.

COSTELLO: Start what?

ABBOTT: Start button.

COSTELLO: Start button to do what?

ABBOTT: Shut down.

COSTELLO: You don't have to get rude!

ABBOTT: No, no, no! That's not what I meant.

COSTELLO: Then say what you mean.

ABBOTT: To shut down the computer, press,,,

COSTELLO: Don't say, "Start!"

ABBOTT: Then what do you want me to say?

COSTELLO: Look, if I want to turn off the computer, I am willing to press the Stop button, the End button and Cease and Desist button, but no one in their right mind presses the Start to Stop.

ABBOTT: But that's what you do.

COSTELLO: And you probably Go at Stop signs, and Stop at green lights.

ABBOTT: Don't be ridiculous.

COSTELLO: I'm being ridiculous? Well, I think it's about time we started this conversation.

ABBOTT: What are you talking about?

COSTELLO: I am starting this conversation right now. Good-bye.

Cannot Compute

PROPS:

Large cardboard box painted like a computer (with boy quietly hidden inside so that no one knows during the skit)

Tea strainer for a microphone

3 smocks or other garb to resemble scientists' outfits

"Dr. I M Frazzled" nametag

"Dr M E Too" nametag

"Dr I M Anut" nametag

Odd noise makers

NEWS ANCHOR, ROGER READDY [with microphone]: In this, the year 2137, the computer age has reached its zenith. The powers that be have declared that, now that we have the ability, the entire computer system and link-ups should be combined for instant accessibility to all known facts. We now go to Star Server 042 for the final linking. Our commentator is Fred Muddy.

[Three "scientists" in lab coats with nametags on are working around a table with the "computer." They are making noises, banging things, etc.]

FRED: Thank you Roger Readdy. As you can see, the progress being made here is unbelievable. [Walks over to the scientists.]

Let's see if we can talk to the scientists working on the link-up.

[Interrupts Frazzled who stands so his nametag can be read.]

Excuse me Dr. Frazzled. How are things going?

DR FRAZZLED: [Stretching and scratching his head] Well, the knee bone's connected to the foot bone; the foot bone's connected to the ankle bone; the ankle bone's connected to the leg bone...

FRED: [Cutting in hurriedly] Thanks Dr Frazzle. Maybe we can interview Dr. Too, too.

[Interrupts Dr. Too.]

Dr. Too has been working on this project from its beginning. Dr. Too, what are the military aspects of this project?

DR TOO: The Grand Old Duke of York, he had ten thousand men. He marched them up the hill and marched them down again. And when you're up you're up, and when you're down, you're down. And when you're only halfway up...

FRED: [Cutting in again and trying to shut up Dr Too] Thank you, Dr. Too. And here's Dr. Anut. Cr. Anut, what does the computer look like from your point of view?

DR ANUT: It looks like spaghetti, all covered with cheese. I lost my meatball, when somebody sneezed.

OTHER SCIENTISTS: [Clapping and cheering] It's finished! It's finished! It's all done. We need a question! We need to check the linkage.

DR FRAZZLED: Mr. Muddy, will you ask the computer a question?

FRED: Okay. Uh. Here's a question. Who has more fun in the Cub Scout program, the Cub Scouts or the Leaders?

COMPUTER: [Shaking violently] CANNOT COMPUTE! CANNONT COMPUTE!

Advancement Ceremonies

Computer Invention

EQUIPMENT: Box made up to look like a computer, large cards with Bobcat, Wolf, etc. on them, actual awards.

CUBMASTER: In keeping with our theme of "Does Not Computer", I would like to unveil my latest invention. (Uncover, or bring in "Computer") This amazing device is able to collect all the information that comes in from our pack committee members, den leaders, Webelos den leaders, and parents. It can then determine which Cub Scouts and Webelos Scouts are eligible for which awards. Allow me to demonstrate.

(Hold up Bobcat card. Insert into slot in machine. Pick up pre-positioned Bobcat awards from rear of box.)

Will (name) and his parents please come forward? (Present awards).

(Follow similar procedures for awards of Wolf, Bear, arrow points, and Webelos badge and activity badges).

(Hold up Arrow of Light card. Insert into machine. Call for Arrow of Light recipient). These young men may or may not be real inventors, but they have shown the truth of the old saying 90 percent of success is perspiration. They have worked long and hard - some as long as three years - to achieve their goal. What they built was not a better mousetrap, but something far more valuable to the world today, better young men. In recognition of this achievement, we present them with an award that is so highly thought of that it is the only Cub Scout badge that can be worn on all other Scout uniforms. (Present awards). I want to congratulate all of you and your parents. The whole pack is proud of your accomplishments, and we're sure you will continue to "Do Your Best".

Main Advancement Ceremony

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

CUBMASTER: There are a lot of computer games on the market today, and while I was surfing the Internet the other day, I found a really good one that I want to share with you. It's called "Advancement." Now unlike many of the games out there, this one doesn't have all the wiz-bang violence and high-speed flying and diving; it doesn't involve racking up billions of points on the scoreboard; and it can only be played by a very select group of people—Cub Scouts. This is a "game" that checks out your ability to "Do Your Best."

And as in any game, the player must first learn the rules of the game. In this program, the players start in any grade, from 2nd through 5th. They learn the rules, such as the Cub Scout Promise and the Law of the Pack; what the different signs and signals mean in the activity, like the handshake and Scout sign; and special phrases and messages used during play, like Webelos and "Do Your Best." Once they've learned these basic rules, they are ready to begin the game in earnest. And once the player has learned the rules, the computer places an icon on the screen that shows the player has completed the "rules" phase—the icon looks like this. [Cubmaster holds up a Bobcat badge.] It looks like a Bobcat!

(BOBCAT)

As a matter of fact, I think we have some Cub Scouts here tonight who also found that program and have been studying the "rules" so that they are ready to join in. [List names of Bobcat recipients and call them with their parents to the front of the room.]

As with any program, software or otherwise, we have to understand what we are getting ready to do and how we're supposed to do it before we get started. You guys have done that. Just to help remind the rest of the players, will join with me now in reciting the Cub Scout Promise?

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer the keyboard applause and ask them to take their seats.]

Now according to the way this "Advancement" game is played, there are four levels of play, each with its own degree of skills required. To get to the first level, the player has to get through 12 achievements. And like in other computer games, the player has to "learn" how to do things to complete these achievements. In the first level, the achievements include everything from doing physical feats of skill to learning about the flag and holding a flag ceremony to learning make the right decision in unsafe situations. And once you've completed the 12 achievements, another icon is displayed [holds up Wolf badge]. This one looks like a Wolf.

(WOLF)

Among all of you computer wizards out there tonight, it turns out we have some who have reached this level of the program. [List names and invite them with their parents to come forward.]

These players have spent a lot of time learning new skills and have reached the Wolf level. [Hand out badges to parents to give to the boys. Congratulate them and offer Power Outage applause. Have them sit down.]

Once the program advances the players to the next level, the achievements become a little tougher and the players have to make some program choices to complete this level of the program. I guess the program uses "if... then" statements or something. Anyway, at this level, the players again try to complete 12 achievements, but in four different

subject areas—God, Country, Family, and Self. Once they've completed 12, a new icon is displayed [hold up the Bear badge].

(BEAR)

Again, we've got some real program experts with us tonight who have completed these achievements. [List off Bear candidate names and invite them and their parents to the front of the room.]

These Cub Scouts have mastered their level to get the Bear icon, but they are encouraged to keep working on this level until the program moves them up to the next level.

[Hand parents the awards to present to the boys and congratulate them. Offer the Computer Freeze applause and ask them to take their seats.]

The Advancement program is a little different than other programs. Because once you've gotten the Wolf icon, you still stay at that level until the program tells you it's time to begin working on the next level. But while you're working at the Wolf level, you still do other things and learn new skills. And as you do, the program gives you bonus icons [hold up arrow points]. An arrow point is awarded each time a boy completes ten electives; a gold arrow point for the first ten and a silver arrow point for each ten after that.

(ARROW POINTS)

[List off Arrow Point candidate names and invite them and their parents to the front of the room.]

These players (in both the Wolf and Bear levels) have really mastered the program and are gaining a lot from it. Tonight we award them with the extra arrow points they've earned.

[Hand parents the awards to present to the boys and congratulate them. Offer the "You've Got Mail" applause and ask them to take their seats.]

This Advancement program is really a pretty smart program. Whether or not a player gets the icon for a level, the program automatically advances the player to the next level when the player is ready to take on new challenges. For those who have advanced to the level above Bear, they begin to get ready for an even greater, more challenging program that they'll be able to enjoy in just a couple of levels later—it's called the Boy Scout Advancement program. So the players in the next level begin to "prep" for this

Unlike the Wolf and Bear levels, this next level of play involves completing separate activities for which the program recognizes the player. These activities are more challenging than the Bear achievements, but then again, the players are ready for them too. While the player completes the activities, he also works on special challenges—part of the "prepping" I mentioned. This assures that the player will understand the rules and requirements of the program after this one. As the player completes an activities, he gets a mini-icon [hold up Activity Badge pins] and when he has gotten certain mini-icons and completed the "prep" challenges, the program gives him yet another icon [hold up Webelos badge].

(WEBELOS)

With us tonight are some players who have done just that. They have worked the program to get several mini-icons (or Activity Badges) and some have even completed the prep challenges to get the Webelos icon. [List names and invite them with their parents and Webelos Den Leaders to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer the Pac Man applause and ask them to take their seats.]

So the program seems to go on and on. But really, there is a "finish" to the program, and some very hard-working players even reach the pinnacle (the top) of the program by going all out. These players have to "capture" other mini-icons and complete even more of the challenges in this level of the program. But when they have, the program awards them the top icon [hold up Arrow of Light Award]. It takes a lot of program skill and perseverance—sticking to it—just like with any other computer program. This icon is so special, that the players who get it carry it over into the next program, Boy Scout Advancement.

(ARROW OF LIGHT)

Tonight we recognize those players who have displayed their skills in the program, have worked hard to master the challenges of the "game" and have come out on top. [List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer a BIG applause and ask them to take their seats.]

One final word about this program. Anyone can play. And for the players who Do Their Best, they all come out winners!

Closing Ceremonies

The World Is Changing

While the world is changing by leaps and bounds, let's not get too caught up in the change to leave behind the positive values of the past and present. Here's a reminder of the kinds of values that Cub Scouts hold dear.

C - Courtesy. Being polite, like holding the door for someone.

O - Obligations. Remembering that we have responsibilities, like doing our chores and our studies.

M - Manners. Remembering to say "please" and "thank you" to others.

P - Peace. Keeping control of ourselves and remembering the Golden Rule.

U - Upbeat. Wearing the smile that helps ourselves and others remember that things are really pretty good, no matter how bad they may seem.

T - Truthful. Being honest.

E - Eagerness. Being ready and willing to help others when they need our help, whether they ask us or not.

R - Respect. Remembering that God made us all no matter how different we are from one another and that we all deserve to be treated with dignity.

S - Sensitivity. Paying attention to other people's feelings and needs.

Sure, these letters may spell out "computer"—a modern day wonder. But don't ever forget that no matter how fast, how fancy, and how powerful these modern machines get, they'll never be as fast as the first "hello," as fancy as the first "You are special," or as powerful as the first "thank you!"

The New Millennium

Cubmaster: It's January [date], 2000! A new year, a new century, and a new millennium. Isn't it great that we have this opportunity to start anew? Tonight, as we close for the evening, let's take a moment to reflect on this opportunity, to renew our commitments to ourselves, our families and friends, our communities, and our world.

Pause for a moment of silent reflection. Then wish the Pack a good night.

January 2000 - Does Not Compute

Den Meeting Ideas

Local Resources

Computer Stores

The resource list for this month is of Computer Repair/Retail Stores and Internet Service Providers (ISPs) in the area. And while there are a jillion stores in our area that sell computers and computer products, we shouldn't depend on the "massive sales" type stores to be able to provide the kind of one-on-one, hands-on attention that the smaller companies can provide the den. If anyone feels slighted by this, I apologize for generalizing, but it's been my experience that these stores do not have the setup to bring in the boys and show them about computers.

Ham/Computerfest

Not so very long ago, there was a very select (?) group of people who would gather at small convention centers and other not-too-large gathering places to swap hardware and stories. They were members of the Amateur Radio Relay League (ARRL, a.k.a., amateur radio enthusiasts or ham operators). And when computers started to become affordable, these same people were some of the first "amateurs" to jump on the bandwagon. (I suppose because the first home computers were kits like that ham operators were already used to building.) So the Ham Radio Shows (or Hamfests) soon grew to include computer hardware. And as computers become more everyday than not, separate "Computerfests" or Computer Shows started sprouting up everywhere. All that to say, why not take the Cubs to a Computer Show? There always seems to be one nearly every weekend, so ask a computer enthusiast or check your local paper for shows coming to the area.

Gathering Activities

Concentration Collector Cards

This month's set of cards has computer-related pictures.

Font Fun

At the end of this section is a short message written to the Cub Scouts by Lord Baden-Powell. It is written in a "symbols" font that the boys can translate based on the clues given at the top of the message. Make copies and give them to the boys to translate. By the way, the message is as follows:

There is a motto which says, "Be good and you will be happy" — My version of it is, "Be good-humored and you'll be happy." And I want every Scout to be happy, and one of the best ways I know of being happy is to go for a good bike ride.

—B-P

1-to-7 Calculator Game

This is a "join in anytime" game the boys can play as they arrive. Here's how it's played.

The boys sit around in a circle. One person is given a calculator to start. He punches in a number (any odd number from 1 through 7) and presses the $\boxed{+}$ key. He passes it on to the next player, who does the same thing. This continues until the value reaches 50. If a player presses a number that causes the total to exceed 50, he has to pass it on to the next person to start. If he selects a number that gets the total to exactly 50, he gets to start the next round.

Den Meeting Activities

Dissect A Computer

Get someone from the den who knows about computers to come in with a couple "throw-away" computers (old 386s or 486s) and have the person work with the boys on identifying the different components of the computer. They may even be able to take a bunch of parts from different computers and build one working computer. Make sure the boys get to see some of the main components that they hear about all of the time, such as motherboard, RAM, hard drive, modem, sound card, etc.

Write Your Own Program

Explain to the boys that programming is a very exact (and sometimes tedious) job. A computer does exactly what it is programmed to do. This includes programs that run on desktop PCs as well as computer programs in different kinds of machinery (like robots, for example). If the program doesn't include every command, the machine must do, the task won't be done properly.

For this activity, tell the boys that they are going to write a program to make a robot move an item from one place in the meeting room to another place in the same room. (Pick start and stop points they can see, but that have obstacles between them.) They are to write out the program commands for the robot, which you will have another Cub Scout then follow.

After the boys are finished, shuffle all of the "programs" and give them out so that no one has his own. Then take turns reading each program out, having the "robots" follow the exact instructions from the "programs."

Build the "First Computer"

The grandfather of all computer machines is the abacus. Have the boys build their own abacus and learn how to use it. A set of simple instructions for making an abacus is at the end of this section. To find out how to use an abacus, consult the internet or encyclopedia.

Games

Floppy Disk Ring Toss

Do you remember those floppy disks we use to use? No, I don't mean the 8" diameter ones—only a few of us really old computer nerds remember them! I mean the 5-1/4 diskettes. They came in a thin, square "wrapper." Well if you can find some, remove the outer sleeve and you'll find a disk that the boys can use for a short-distance ring toss. You'll need to make "targets" but these can be dowels or pencils stuck into pre-drilled boards. Make sure you leave enough room between the dowels that the rings can go onto any of them. Mark each target with a point value and let the boys take turns trying to see how many points they can get. (By the way, if you can't find any of those diskettes, ask any of your computer friends, as they'll surely have some around!) Another suitable computer ring is the CD; many people get lots of these as junk mail.

Crafts

Hologram Slide

Honestly, folks, how many AOL CDs do you get in the mail each month? And others that are of no use? Well in Cub Scouts, we like to follow the rules of conservation—Reduce, Reuse, then Recycle. So if you can't get the companies to stop sending you those CDs (reduce) and you know they're not rewriteable CDs (reuse), then I guess that leaves *use them for something else (recycle)*. Here's an idea...

Materials:

- 1 CD for 2 slides
- 1-1/2" diameter 1/4" paneling disk
- 3/4" diameter by 1/2" long PVC "slide"
- Tacky glue & toothpicks
- Hot glue gun

By the way, if you don't have any throwaway CDs, check around with local businesses' Information Systems (IS) departments and you'll probably come up with more than enough from junk they have laying around.

Precut the CDs into little pieces of random size and shape. (The boys will be making "mosaic" patterns showing the "data side" of the CDs so you'll want the pieces to be big enough for the boys to handle but small enough that the pieces can fit together with the

smallest of gaps. You might consider painting the paneling disks silver or black. Do this well before hand so they're dry when the boys begin working with them.

Give each boy a bunch of CD pieces, a disk, and a toothpick. Glob a dime-size blob of tacky glue on a piece of waxed paper so that the boys can dip the end of the toothpick into the glue to put a dot of glue on the "backs" (the label side, *not* the shiny side) of the CD pieces. Have them start gluing the CD pieces from the center, out, trying to cover as much of the disk as possible. Also, tell the boys to keep the pieces from sticking out beyond the outer edge of the disk (as much as possible), because the pieces are sharp and you'll be filing them smooth.

[I didn't try it this way, but maybe it would work to smear a layer of tacky glue onto the disk and then let put one CD piece at a time onto the glue (again, starting from the center of the disk).]

ADULT ACTIVITY! After the glue has dried completely (really dried!), use a file to smooth out any pieces that jut out beyond the edge of the disk.

After the disks are ready, attach the slide (PVC pipe sections) to the backs and now you have holographic slides.

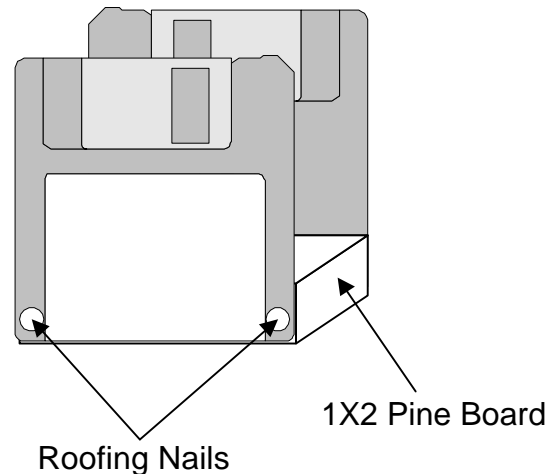
Printed Circuit Card Clipboard

I think this is a pretty neat idea; however, it is hard to find all of the components to do it. First you need to find a source of used—but no longer used—printed circuit boards that have been stripped of their components. Next you need to find a source for clipboard hardware. Finally, you need to get some acrylic that you can pour onto one side of the printed circuit card to make it smooth.

Diskette Letter Holder

Materials (for one letter holder):
 2 no-longer-used 3-1/2 " diskettes
 3-1/2" long section of 1X2 pine
 4 3/4" roofing nails

Assemble as shown:



January 2000 - Does Not Compute

Leaders' Page

Subject: A GOOD STORY

His name was Fleming, and he was a poor Scottish farmer. One day, while trying to make a living for his family, he heard a cry for help coming from a nearby bog. He dropped his tools and ran to the bog. There, mired to his waist in black muck, was a terrified boy, screaming and struggling to free himself. Farmer Fleming saved the lad from what could have been a slow and terrifying death. The next day, a fancy carriage pulled up to the Scotsman's sparse surroundings. An elegantly dressed nobleman stepped out and introduced himself as the father of the boy Farmer Fleming had saved.

"I want to repay you," said the nobleman. "You saved my son's life."

"No, I can't accept payment for what I did," the Scottish farmer replied, waving off the offer. At that moment, the farmer's own son came to the door of the family hovel.

"Is that your son?" the nobleman asked.

"Yes," the farmer replied proudly.

"I'll make you a deal. Let me take him and give him a good education. If the lad is anything like his father, he'll grow to a man you can be proud of." And that he did. In time, Farmer Fleming's son graduated from St. Mary's Hospital Medical School in London, and went on to become known throughout the world as the noted Sir Alexander Fleming, the discoverer of Penicillin. Years afterward, the nobleman's son was stricken with pneumonia.

What saved him? Penicillin.

The name of the nobleman? Lord Randolph Churchill.

His son's name? Sir Winston Churchill.

Someone once said:

What goes around comes around.
Work like you don't need the money.
Love like you've never been hurt.
Dance like nobody's watching.

COMPUTER STUFF Word Search

T	C	W	F	L	O	S	S	D	H	I	O	G	Z	G	E	X	C	N	I
R	C	U	O	L	F	I	X	F	E	R	J	J	F	S	M	I	G	W	O
N	A	R	T	R	O	F	J	Z	V	T	I	I	L	A	F	O	V	F	D
X	C	N	L	K	L	P	S	S	F	X	T	D	O	T	G	C	V	H	M
B	H	J	D	K	F	D	P	W	E	S	V	H	B	R	L	O	H	H	M
W	E	A	C	O	Z	A	W	Y	C	A	R	U	O	O	V	J	O	S	L
Z	T	Z	R	C	M	T	T	I	D	S	G	S	C	Y	I	A	A	P	M
I	U	T	L	D	H	A	R	D	D	I	S	K	D	R	I	V	E	R	B
M	H	C	B	O	W	B	C	Z	M	E	S	O	F	T	W	A	R	E	S
U	O	P	S	T	H	A	E	C	C	P	W	K	I	P	W	A	Z	A	D
R	H	N	T	I	D	S	R	O	E	T	T	E	K	S	I	D	E	D	T
L	A	D	I	N	S	E	R	E	T	S	A	L	B	D	N	U	O	S	E
Z	P	Z	P	T	J	P	D	J	R	F	S	N	E	C	D	E	N	H	L
K	Y	X	U	E	O	B	N	F	A	F	O	M	I	S	O	R	B	E	I
A	L	R	M	R	N	R	M	X	P	C	I	S	E	D	W	A	W	E	I
A	W	I	C	N	L	T	E	M	I	T	D	Q	O	M	S	W	E	T	I
Z	C	I	K	E	I	S	I	L	L	L	B	C	D	R	O	M	X	L	W
V	M	J	M	T	P	N	I	U	C	P	Z	J	D	I	C	R	C	O	F
F	I	T	C	I	C	S	M	I	M	O	G	A	J	K	W	I	Y	C	Q
Q	Z	B	L	Y	G	K	A	P	H	Y	P	G	N	Y	B	F	M	F	X

BUG
CACHE
CDROM
CLIPART
CLOCK SPEED
COBOL
DATABASE
DISKETTE
EISA
FIRMWARE

FLOPPY DISK
FORTH
FORTRAN
HARD DISK DRIVE
HARDWARE
INTERNET
JAVA
MICROPROCESSOR
MICROSOFT
MONITOR

MULTIMEDIA
PENTIUM
RANDOM ACCESS MEMORY
SILICON
SOFTWARE
SOUNDBLASTER
SPREADSHEET
WINDOWS
WORLD WIDE WEB

Acronyms List (AL)

How many of these acronyms do you know or can you figure out?
(Fold right-hand side of paper over so that answers are not visible.)

A/D		Analog to Digital
ASCII		American Standard Code for Information Interchange
BIOS		Basic Input/Output System
BIT		Binary Digit
CD		Compact Disk
CD-R		Compact Disk - Recordable
CGA		Color Graphics Adapter
DOS		Disk Operating System
DVD		Digital Video Disk
EIDE		Enhanced Integrated Drive Electronics
EISA		Extended Industry Standard Architecture
E-MAIL		Electronic Mail
FAQ		Frequently Asked Question
GB		Gigabyte (1,024 megabytes)
HDTV		High Definition Television
HTML		HyperText Markup Language
H/W		Hardware
IC		Integrated Circuit
I/O		Input/Output
IR		Infrared
ISA		Industry Standard Architecture +
ISP		Internet Service Provider
KB		Keyboard + Kilobyte (1,024 bytes)
LCD		Liquid Crystal Display
LED		Light Emitting Diode
MB		Megabyte (1,024 kilobytes)
MHz		Megahertz
MODEM		Modulator Demodulator
MS-DOS		Microsoft - Disk Operating System [Microsoft]
NBI		Nothing But Initials
NICAD		Nickel-Cadmium
OCR		Optical Character Recognition
OS		Operating System
PCMCIA		Personal Computer Memory Card International Association
PNP		Plug And Play
RAID		Redundant Arrays of Independent Disks
RAM		Random Access Memory
RGB		Red-Green-Blue (color model)
RPN		Reverse Polish Notation
SCSI		Small Computer Systems Interface
SVGA		Super Video Graphics Array
TTL		Transistor-Transistor Logic
USB		Universal Serial Bus [Intel]
VGA		Video Graphics Array
WYSIWYG		What You See Is What You Get
XGA		Extended Graphics Array [IBM]
YAHOO		Yet Another Hierarchically Official Oracle [Internet]
Y2K		Year 2000

Is This A Computer Language?

Check off which of the following languages are really computer languages. Then check you T/F list against the answers at the bottom of the page.

Ada	T	F	Interfron	T	F	Picture It	T	F
Alfred	T	F	J	T	F	Pink	T	F
AMS TeX	T	F	Java -	T	F	Pop-11	T	F
APL	T	F	JVC	T	F	Postscript	T	F
asm370	T	F	KBTL	T	F	POX	T	F
Awk	T	F	KFTP	T	F	prograph	T	F
Babylon -	T	F	LaTeX	T	F	Prolog	T	F
Basic, Visual	T	F	Lemons	T	F	PROPRINTER	T	F
basic.misc	T	F	Linda	T	F	Proteus	T	F
B-Basic	T	F	Lisp	T	F	Python	T	F
Beans	T	F	Logo	T	F	Rattler	T	F
BETA	T	F	Lydia	T	F	Real-Code	T	F
Betty-Bopp	T	F	M+	T	F	Rexx	T	F
Big Talk	T	F	Magma	T	F	Rhonda	T	F
Blue	T	F	Marlais -	T	F	Sather	T	F
C	T	F	Mesmerize	T	F	Scheme	T	F
C++	T	F	MINE	T	F	Screamer	T	F
Cecil	T	F	Miracle Code	T	F	Self	T	F
CLOS	T	F	Miracle I	T	F	SGML	T	F
clu	T	F	Miracle II	T	F	Shadow	T	F
Cobol	T	F	Miracle III	T	F	Shout	T	F
Create	T	F	ML and SML	T	F	Show and Tell	T	F
Demeter	T	F	Mobol	T	F	SIMPEL	T	F
Diameter	T	F	Modula 2	T	F	Siskel	T	F
Dope	T	F	Modula 3	T	F	Smalltalk	T	F
DSFG	T	F	MorTal	T	F	Stitch	T	F
Dylan	T	F	Motrim	T	F	Subjective D	T	F
Eiffel -	T	F	MUMPS	T	F	Systemp	T	F
Eiger	T	F	NAIL	T	F	Tcl	T	F
Elf -	T	F	NESL -	T	F	tcsh	T	F
Emacs Lisp	T	F	NESTLES	T	F	Telescript	T	F
Erlang -	T	F	Newton	T	F	TeX	T	F
F	T	F	NIAL	T	F	TeXinfo	T	F
Forms/3	T	F	Oberlin	T	F	Theta -	T	F
Fortran	T	F	Oberon	T	F	Thomas	T	F
Fratz	T	F	Objective-C	T	F	TIME-123	T	F
Glad	T	F	Obliq	T	F	Tower II	T	F
Globe-wide	T	F	Occam -	T	F	TwoTeX	T	F
GOLFF	T	F	OP	T	F	Tycoo n	T	F
HAPPY-3	T	F	Orix451	T	F	verilog	T	F
Haskell	T	F	pascal	T	F	vhdl	T	F
Have It	T	F	Pegasus	T	F	VRML -	T	F
Heart	T	F	Perl	T	F	Winterp	T	F
Hermes	T	F	Phantom	T	F	XGHY	T	F
Hope -	T	F	PhiEps	T	F	XHTML	T	F
HTML	T	F	Photon	T	F	Yapper	T	F
Icon	T	F	Pico -	T	F	Z	T	F

Ada (T); Alfred (F); AMS TeX (T); APL (T); asm370 (T); Awk (T); Babylon - (T); Basic, Visual (T); basic.misc (T); B-Basic (F); Beans (F); BETA (T); Betty-Bopp (F); Big Talk (F); Blue (T); C (T); C++ (T); Cecil (T); CLOS (T); clu (T); Cobol (T); Create (F); Demeter (T); Diameter (F); Dope (F); DSFG (F); Dylan (T); Eiffel - (T); Eiger (F); Elf - (T); Emacs Lisp (T); Erlang - (T); F (F); Forms/3 (T); Fortran (T); Fratz (F); Glad (F); Globe-wide (F); GOLFF (F); HAPPY-3 (F); Haskell (T); Have It (F); Heart (F); Hermes (T); Hope - (T); HTML (T); Icon (T); Infer (T); Interfron (F); J (T); Java - (T); JVC (F); KBTL (F); KFTP (F); LaTeX (T); Lemons (F); Linda (T); Lisp (T); Logo (T); Lydia (F); M+ (F); Magma (T); Marlais - (T); Mesmerize (F); MINE (F); Miracle Code (F); Miracle I (F); Miracle II (F); Miracle III (F); ML and SML (T); Mobol (F); Modula 2 (T); Modula 3 (T); MorTal (F); Motrim (F); MUMPS (T); NAIL (F); NESL - (T); NESTLES (F); Newton (F); NIAL (T); Oberlin (F); Oberon (T); Objective-C (T); Obliq (T); Occam - (T); OP (F); Orix451 (F); pascal (T); Pegasus (F); Perl (T); Phantom (T); PhiEps (F); Photon (F); Pica (F); Pico - (T); Picture It (F); Pink (F); Pop-11 (T); Postscript (T); POX (F); prograph (T); Prolog (T); PROPRINTER (F); Proteus (T); Python (T); Rattler (F); Real-Code (F); Rexx (T); Rhonda (F); Sather (T); Scheme (T); Screamer (T); Self (T); SGML (T); Shadow (F); Shout (T); Show and Tell (T); SIMPEL (F); Siskel (F); Smalltalk (T); Stitch (F); Subjective D (F); Systemp (F); Tcl (T); tcsh (T); Telescript (T); TeX (T); TeXinfo (T); Theta - (T); Thomas (F); TIME-123 (F); Tower II (F); TwoTeX (F); Tycoo n (T); verilog (T); vhdl (T); VRML - (T); Winterp (T); XGHY (F); XHTML (F); Yapper (F); Z (T);

Build Your Own (Original) Computer

Have the Cub Scouts make and learn to use an abacus—the grandfather of all computers.

Materials (for 1 abacus):

- 1 cardboard sheet (4-1/2" by 4-1/2" assumes craft sticks are 4-1/2" long; adjust size to match size of craft sticks)
- 9 craft sticks
- 5 coffee stirrer straws
 - 35 pony beads (optional: 25 of one color and 10 of another color)

Notes:

1. I used a hot glue gun in making my working model. This works well, but comes with the usual warnings on the heat and electrical dangers around children!
2. After it was all put together, I had to use tweezers to remove the "hot glue spider webs" from around the beads so that they could move freely.
3. The "straws with beads" are just pony beads on mini coffee stirrer straws (round ones, not flat ones). You can get these at the grocery store. The beads are supposed to slide on the straws so don't glue them! Also, the Chinese abacus has 5 beads below (earth) and 2 beads above (heaven) the middle cross bar. Also, you can make the beads different colors for above and below the bar.

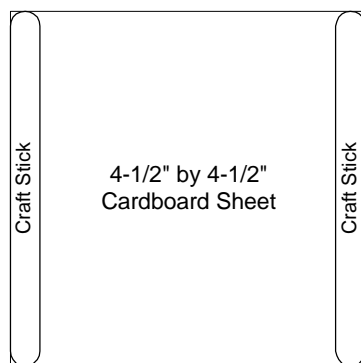


Figure 1. Glue 2 craft sticks to sides of cardboard sheet

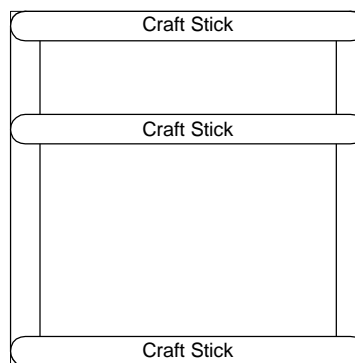


Figure 2. Glue 3 craft sticks across the first ones at the top, bottom, and about 3" from the bottom.

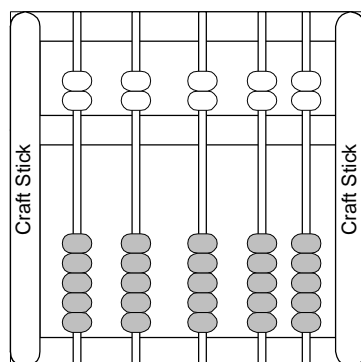


Figure 3. Glue "straws with beads" onto cross pieces and glue 2 craft sticks along sides. DO NOT glue the beads to the straws; they're supposed to slide!

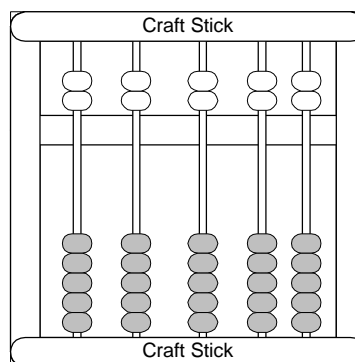


Figure 4. Glue 2 more craft sticks across top and bottom.

February 2000



Turn Back the Clock

WHEN I GET TIME

When I get time
I'll organize my days
Do all the things I'm putting off
and change my slipshod ways.

When I get time
I know just what I'll do
Pick up my Pow Wow Book and Scouting Magazine
and read them through and through

When I get time
I'll get my trusty pen
dash off a ton of letters
I've owed for weeks and then.

When I get time
I'll call my den members
plan this month's meeting well
and then I'll plan some others.

When I get time
Oh what a dream of bliss
Some day, some month, some hour
a year or two from this.

But I can't finish this...
I have no time!!

February 2000 - Turn Back the Clock

FOCUS: This month the Cub Scouts focus on the History of Cub Scouting—looking at the yesteryear of Cub Scouting. As we celebrate the 70th anniversary of Cub Scouting in America, we take a look back at some of the activities that once were and are no longer and we look at the traditions that began "back then" and are still with us today. It's a time to celebrate what we were, what we are, and what we'll be!

Pack Meeting Ideas

Pre-Opening Activities

Word Search

This month's word search has lots of old-timer names and words in it. Names like "Green Bar" Bill and Baden-Powell. And, if you have Scouters, Scouts or parents out there who don't know who these people are, ask them to take the time to learn a little about them. These Scouting forbearers are some of the many who paved the way out of nothing to create the Scouting program and the Boy Scouts of America. Enjoy the word search.

- | | | |
|----------|----------|----------|
| 1. act | 25. bra | 49. crab |
| 2. ant | 26. brat | 50. cub |
| 3. arc | 27. buck | 51. cult |
| 4. arch | 28. bulk | 52. cur |
| 5. ark | 29. bun | 53. curb |
| 6. art | 30. bunk | 54. curl |
| 7. back | 31. burl | 55. curt |
| 8. bah | 32. but | 56. elk |
| 9. balk | 33. butt | 57. hack |
| 10. bank | 34. cab | 58. halt |
| 11. bar | 35. can | 59. hark |
| 12. bark | 36. car | 60. hart |
| 13. bat | 37. cart | 61. hat |
| 14. bath | 38. cat | 62. he |
| 15. be | 39. cent | 63. her |
| 16. beck | 40. char | 64. herb |
| 17. belt | 41. chat | 65. horn |
| 18. bent | 42. clan | 66. hot |
| 19. bet | 43. club | 67. hub |
| 20. bloc | 44. cock | 68. hunk |
| 21. blot | 45. colt | 69. hunt |
| 22. blur | 46. cork | 70. hurl |
| 23. bolt | 47. corn | 71. hurt |
| 24. both | 48. cot | 72. hut |

Scout Maze

Another fun activity for folks to try now and again is a maze. At the back of this section is a maze for everyone to enjoy. Hope it's not too hard nor too easy.

Turn Back the Clock

Using the letters in "Turn Back the Clock," how many words can anyone find? Print the phrase at the top of a bunch of sheets and give them out to everyone as they arrive at the Pack Meeting. See how many words they can list. Can anyone come up with the 139 we've listed here? Any others?

- | | | |
|-----------|------------|------------|
| 73. ken | 97. ok | 121. that |
| 74. knob | 98. on | 122. the |
| 75. knock | 99. orb | 123. then |
| 76. knot | 100. rack | 124. thorn |
| 77. lab | 101. ranch | 125. throb |
| 78. lack | 102. rat | 126. to |
| 79. lark | 103. rent | 127. ton |
| 80. latch | 104. rob | 128. torch |
| 81. lent | 105. rock | 129. torn |
| 82. let | 106. rot | 130. track |
| 83. lock | 107. rub | 131. tract |
| 84. lot | 108. rut | 132. trek |
| 85. luck | 109. tab | 133. trot |
| 86. lunch | 110. tack | 134. truck |
| 87. lurch | 111. tact | 135. trunk |
| 88. lurk | 112. talk | 136. truth |
| 89. neck | 113. tan | 137. tub |
| 90. net | 114. tank | 138. tuck |
| 91. no | 115. tar | 139. turn |
| 92. nor | 116. ten | |
| 93. north | 117. tent | |
| 94. not | 118. tenth | |
| 95. notch | 119. than | |
| 96. nut | 120. thank | |

Opening Ceremonies

Spirit of Baden-Powell

The Narrator, the "Spirit of Lord Baden-Powell," is a Den Chief in full uniform wearing a campaign hat; he reads the entire script from a lectern.

NARRATOR: I represent the Spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the Spirit of Scouting past and present. [Gestures to Cub Scouts.] Here is our future -- Cub Scouts of America.

[First boy enters carrying toy church or Bible. Narrator continues.]

We take turns praying in our Den. I like to wear my uniform to church on Scout Sunday. (or Sabbath) Nearly half of all Cub Scout Packs in America are sponsored by churches.

[Second boy approaches in complete Cub Scout uniform. Narrator continues.]

The two colors of the Cub Scout uniform have special meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

[Third boy enters carrying Wolf Cub Scout Book and Kipling's *The Jungle Book*.]

Early Cub Scout ceremonies were based on Kipling's *Jungle Tales*. When Cub Scouting was organized in America, in 1929, Native American themes were used.

[Fourth boy enters, carrying a craft project of wood.]

Cubbing means fun. We have lots of fun. But I like making things—real boy projects—things we can play with or that follow our themes.

[Fifth boy carries in a nature collection.]

I like to go on hikes and collect things for my nature collection or the den museum.

[Sixth boy enters with a "buddy burner."]

I like to go on picnics. We Cubs sure do like to eat! This is the cook stove I made.

[Seventh boy, the smallest Cub Scout, enters with American Flag.]

I am proud to be an American so I can salute the flag. I also like to see our Pack flag [points to it] because then I know I am part of XX years of Scouting. I belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America." [Or saying The Pledge of Allegiance.]

Cub Scouting Timeline

Props: Have the boys create a scroll-type timeline that starts just before the turn of the century (no, the *other* century!). You'll need to do a little research about your Pack to include it in the timeline. You can use a roll of freezer wrap and some colorful markers to make the timeline. Make sure the boys write large enough that the dates and main words can be seen from the back of the meeting room. Attach a dowel to the "pulling end" and have another inside the scroll so that the boys can unroll it in front of the Pack as each boy points out a "special date" as the scroll is unwound.

At the end of this section is a very detailed Scouting Timeline. I have highlighted many of the entries related to Cub Scouts. You can pick and choose from this and then go visit www.bsa.org to get more details about each, so the boys can talk to some of the events.

NARRATOR: Everyone knows the many cannot/will not clichés about time, like "you can't make time stand still" and "time waits for no one." But there is something we can do with time gone by, and we'll do a little bit of that tonight—we can recall the times that have been so good to us. Tonight our Cub Scouts who will help us remember some very important times in the history of Cub Scouting.

Cubs are grouped together at unrolled scroll and slowly begin unwinding it. As they get to specific points on the timeline, the boys take turns saying something about them.

The History of The Pledge of Allegiance

The following is based on information provided on the website:

<http://www.icss.com/usflag/the.pledge.of.allegiance.html>.

PROPS:

For original pledge reading, have one Cub dressed like a news reporter (rolled up sleeves with sleeve bands and a hat with "PRESS" ticket in band) and (optional) another dressed up like Christopher Columbus.

For second pledge reading, have one of the boys dressed in a suit (you know, coat and tie!) as if a congressman. For the final reading (done with the entire Pack) you can have another boy dressed in a suit (or an old "brown Army" jacket with general's stars) to represent President Eisenhower.

NARRATOR: Many of us take the Pledge of Allegiance for granted, not realizing that it has a special history all its own. Let's turn back the clock and see a little bit of its history.

REPORTER: Hi. My name is Francis Bellamy and I work for Boston's "The Youth's Campaign" magazine. I've written a little something for students to recite this coming Columbus Day—the 400th anniversary of Columbus' arrival in America. That's October 12, 1892, in case you've forgotten. It goes like this:

"I pledge allegiance to my Flag and the Republic for which it stands—one nation indivisible—with liberty and justice for all."

NARRATOR: Thousands of leaflets of this pledge were sent out to public schools all over the United States for students to read. And on October 12th, more than 12 million school students recited the Pledge of Allegiance, thus beginning a required school-day ritual.

At the first National Flag Conference in Washington D.C., on June 14, 1923, a change was made. For clarity, the words "the Flag of the United States" replaced "my flag". In the years that followed, various other changes were suggested but were never formally adopted. Then, in 1942, Congress officially recognized the Pledge of Allegiance.

CONGRESSMAN: I would like to propose a bill that recognizes the Pledge of Allegiance. The Pledge reads as follows:

"I pledge allegiance to the Flag of the United States and the Republic for which it stands—one nation indivisible—with liberty and justice for all."

NARRATOR: One more change was made to the Pledge. In June of 1954, an amendment was made to add the words "under God." Then-President Dwight D. Eisenhower summed up the importance of that change.

PRESIDENT: "In this way we are reaffirming the transcendence of religious faith in America's heritage and future; in this way we shall constantly strengthen those spiritual weapons which forever will be our country's most powerful resource in peace and war."

NARRATOR: Please join me in reciting the Pledge of Allegiance, this time saying "one nation under God" without a pause, as the single statement it is intended to be.

All stand and recite the Pledge of Allegiance.

Audience Participation Skits

The Banquet

Actions:

BANQUET: Rub tummy and say "Let's Eat!"

CUB SCOUTS: Jump up and down and say "Yipeee!"

DEN LEADERS: Put hands on sides of head and say "Oh, dear, not again!"

COMMITTEE CHAIR: Raise hand to ceiling and say "Thank heavens"

CUBMASTER: Show Scout Sign and say "Sign's up!"

PARENTS: Point to yourself and say "Us too!"

Blue and Gold time had come again. The CUB SCOUTS and the DEN LEADERS had to come up with ideas for the BANQUET to please the CUBMASTER. They also had to stay within their budget for the COMMITTEE CHAIR. They made the invitations for their PARENTS, and centerpieces for the tables with the help of the DEN LEADERS.

When they arrived at the BANQUET, the PARENTS were happy with the decorations that the CUB SCOUTS had made. When the awards were presented, the DEN LEADERS received thanks for jobs well done. The CUBMASTER and the COMMITTEE CHAIR were also awarded—with a great BANQUET that was within budget! The PARENTS, the CUB SCOUTS, the DEN LEADERS, the CUBMASTER, and the COMMITTEE CHAIR

decided it was the best Blue and Gold BANQUET they had had so far!

The Surprise Party

Actions:

CAKE: "Yum Yum"

CANDLES: "Oooooooo"

ICE CREAM: "Burrr"

INVITATIONS: "Y'all come!"

DECORATIONS: "Beeeeeautiful"

PARTY: "Whoopieeee"

SCOUTING: Everyone applaud

There was excitement in the air when Mrs. Brown announced that there was going to be a surprise PARTY. She asked the members of the group to participate by doing different tasks. Tom was to take care of the INVITATIONS. Jerry and Bill said they would be glad to make the DECORATIONS. Al was to bring the PARTY favors. For refreshments, Dick said that he could bring CAKE and Sam would be happy to bring some chocolate ICE CREAM. Jim, the only boy left, had trouble deciding what to bring. Finally it dawned on him, "We will need to have CANDLES and I will bring them." The group left the meeting with anxious anticipation, eager to prepare their parts for the PARTY.

Tom's job was finished first when he made a list of people to invite and sent out all the INVITATIONS, being sure not to miss anyone on his list.

Finally the big day arrived and Jerry and Bill were there very early to put up the DECORATIONS. Sam arrived next with lots of ICE CREAM. The PARTY seemed to come to life when Al came in with a big assortment of PARTY favors. Where was the CAKE? Jim was already there with the CANDLES. Sam was worried about the ICE CREAM melting. But still no CAKE! When everyone was about to give up on the PARTY, in walked Dick with a scrumptious looking CAKE and the PARTY was in full swing. The CANDLES were put on the CAKE and the ICE CREAM was dished out.

Then there was a quietness about the PARTY. Everyone looked at one another and said, "Hey, who is this PARTY for?" Then Mrs. Brown said, "This PARTY is for all of you! We are here to celebrate the birthday of SCOUTING!"

Jokes & Applauses

Applauses

APPLAUSE AND CHEER: When leader holds up the right hand, everyone cheers; holds up the left hand everyone claps; both, both!

CHEERLEADER CHEER:

LEADER: Give me a "B"

CUBS: "B"

LEADER: Give me an "L"

CUBS: "L"

LEADER: Give me a "B"

CUBS: "B"

LEADER: Give me an "L"

CUBS: "L"

LEADER: Give me a "B"

CUBS: "B"

LEADER: Give me an "L"

CUBS: "L"

LEADER: Give me a "B"

CUBS: "B"

LEADER: Give me an "L"

CUBS: "L"

LEADER: "Put 'em all together and what do you have?"

CUBS: Put index finger between lips and say "Bl-bl-bl-bl!"

FROZEN CUB SCOUT APPLAUSE: Wrap arms around yourself and shake slightly saying "Brrrrr!"

PACK YELL: Yell and make motions in unison:

Clap your hands!

Stomp your feet

Pack [number]

Can't be BEAT!

Songs

The Night They Made The First Cub Scout

This song is copied here exactly as it's presented on this website:

<http://members.aol.com/StanDCmr/firstcs.html>

Ma-ny years a-**go** on this ver-y **night**

Some **peo**-ple ga-thered 'round a **camp**-fire's **light**

Ev-'ry-one was **say**-ing the **world** was in a **mess**

Not e-nough **peo**-ple try-ing to **do** their **best**. (So...)

Chorus:

...They **took** a lit-tle **Blue**

and they **took** a lit-tle **Gold**
 They **took** a lit-tle **boy** about **eight** years **old**
Turned him a-round and **lo** and be-hold
That's how it **came** a-bout
 The **night** they made the **first** Cub **Scout**.

Now they **come** in ev-'ery **size**, they **come** in ev'ry
shape
 And ev-'ry-where they **are**, the **world's** a bet-ter
place
 Ev-'ry **Bob**-cat and **Bear**, ev-'ry **Wolf** and We-be-los
 Re-mem-bers that **night** ma-ny **years** a-go.
 (When...)
 (Repeat chorus)

Ti-ger Cubs are **new**, the **boys** aren't ve-ry **old**
 You **know** it won't be **long** be-fore they **wear** the
 blue and **gold**
 To **Search**, Dis-co-ver, **Share** with their **par**-ents in
tow
Hea-ded down the **path** that star-ted **years** a-go.
 (When...)
 (Repeat Chorus)

Lea-ders are the **ones** who **make** the pro-gram **go**
 And **Trai**-ners are the **ones** to put the **lea**-ders in the
know
 How the **Pro**-mise and the **Law** help the **Cub** Scout
Grow
 And **Blos**-som on the **trail** that star-ted **years** a-go.
 (When...)
 (Repeat Chorus)

Oh, yes, ...
 (Repeat Chorus)

Scout Rally & Scout Call

These two tunes are from "Scouting for Boys" (the original Boy Scouting publication written by the founder of Scouting, Lord Robert S. S. Baden-Powell, or "BP") and are both found on the same page as the better-known "Eengonyama". I have never actually heard them, so the tune here is exactly as the music is written in "Scouting for Boys". The text is quoted directly from "Scouting for Boys".

The Scout's Rally

To be shouted as a salute, or in a game, or at any time.

Leader: Be Prepared!
 Chorus: Zing-a-Zing!
 Bom! Bom!
 (Stamp or bang something at the "Bom! Bom!")

The Scout's Call

For scout to whistle to attract attention of another scout.

Eengonyama

<http://www.iinet.net.au/~oneilg/scouts/songs/songbook.html>

In "Scouting for Boys" this is described as a chant that the Zulus used to sing to their Chief. The leader sings "Een Gonyama" (meaning "He is a lion") "in a shrill kind of whine" and the chorus answers in astonishment "Gonyama?" ("A lion?") The chief continues to sing "Invooboo" (meaning "No! He's greater than that; he's a hippopotamus.") and the chorus answers "Yah bo. Yah bo. Invooboo" ("Yes sir! Yes sir! He's a hippopotamus!")

Een gonyama.
 Gonyama.
 Invooboo.
 Yah bo.
 Yah bo.
 Invooboo.

B-P Spirit

I've got that B-P spirit
 Right in my head
 Right in my head
 Right in my head
 I've got that B-P spirit right in my head
 Right in my head to stay

Other Verses:
 Deep in my heart
 All round my feet
 All over me

Hymn of Scouting

(Tune: The Church's One Foundation)

Oh Father we would bring Thee a Scoutship strong
and true
A life of loving service and struggle well won through
A Scoutship that our Founder would surely love to
see
Of utter self-surrender and spotless purity
Oh knit us all together as loyal friends of all
And make us every ready to help up those who fall
As Scouts we must be trusted to others to do good
God bless and keep and strengthen the Scouting
brother[/sister]hood

So as we stand before Thee we give our promise
true
That we will on our honor love God and country too
We'll help all others daily in all we say and do
And live the laws of Scouting as Thou wouldst have
us do
And so Thee our Captain, as loyal Scouts we come
And ask that Thou will leads us 'til Scouting days are
done
We face tomorrow's struggles strong in Thy strength
alone
Look down and bless our Scoutship, for we would be
Thine own

Skits

The Good Turn

The Good Turn

(A one-man narrative about the birth of the BSA by
Mark Anderson, Cubmaster, Pack 180)

Dress as a lifelong scout, i.e. campaign hat, knee
high socks, shorts, walking staff, etc.)

Most of you don't know me, but you've all heard
stories about me. Tonight I want to talk to you about
a chance meeting that took place about 90 years
ago. The place was London, England. The year
was 1909. It was a typical day in London. The fog
lay dense in the streets, as thick as pea soup. I was
just a young lad at the time, having just celebrated
my 13th birthday.

I was on my way to a Scout meeting when I
happened upon a young American man who
appeared lost. I approached the man and asked if I
could be of some assistance since the streets of
London can be quite confusing in the fog. "You

certainly can", the man said, "for I am looking for the
shipping offices of Kratchet and Crane in the center
of the city." I told the man that I would gladly take
him to his destination.

On the way to the shipping offices, the man
introduced himself as William D. Boyce, an
entrepreneur of sorts, looking for new opportunities
in England. After we arrived at his destination, Mr.
Boyce reached into his pocket and offered me
tuppence for my assistance.

(Reach into pocket and pull out several coins)

"No thank you, sir!" I replied. "For you see, I am a
Scout and will not take anything for helping."

"A Scout? And what might that be?" asked Mr.
Boyce.

I explained to him about Scouting and the movement
started by Lord Robert Baden-Powell. Mr. Boyce
grew excited as I told him what it meant to "do my
duty" and asked me to wait for him to finish his
business.

After he had finished, I escorted Mr. Boyce to meet
with Lord Baden Powell. As he learned more about
the Scouting program, Mr. Boyce decided to take
Scouting with him back to the colonies.

Little did I realize what one, small good turn would
do to the face of history. That one good turn started
the largest youth organization in the world today.

I understand that because of that chance meeting,
millions of American boys had the opportunity to
become Scouts. Years later, Mr. Boyce and the Boy
Scouts of America tried to locate me to thank me. I
didn't want to be recognized, since I hadn't done
anything that any one of my fellow Scouts would
have done.

Unable to locate me, the B.S.A. dedicated a statue
of the American Buffalo in my honour in Gilwell Park,
England, the birthplace of Scouting. But, the statue
shouldn't be for me, but for all the Scouts who strive
to "do a good turn daily."

Good night and God bless!

The First Scout

Props: Only one—a "skin" with a charcoal drawing
of the Arrow of Light. (Use a crumpled paper bag for
the skin and black marker to draw the AOL.) The
actors need to be attired appropriately. The

interviewer should look the part of an old Scouter (the more like B-P the better). The Scout being interviewed should look as Neanderthal as possible (skins for clothing; a club; heavy, unkempt hair and beard, etc.).

NARRATOR: Good evening ladies, gentlemen, all Scouts and Scouters. Tonight we join our investigative reporter, BP, in an exclusive interview with the first-ever Scout. Let's join them now.

[Stage curtains open to Scouter and Caveman standing together.]

BP: So, you are called the oldest Scout in the world. Just how old are you?

CM: Well, counting all the time before there were calendars, I figure I'm somewhere around 5000 years old—give or take a century.

BP: Wow! Five thousand years old! And to what do you contribute your longevity?

CM: Why the skills and abilities I gained through Scouting, of course! It's what's kept me going all these years.

BP: Scouting, eh? So what was Scouting like in your day?

CM: Well, to begin with, I'd have to say it was a little primitive. Things like we had to use little round pebbles for dues, vines for knot tying. Those kinds of primitive limits.

BP: I imagine so. What about badges?

CM: Yeah, we had badgers, but the dinosaurs were more of a bother than badgers.

BP: No, not badgers, badges! Did you earn badges?

CM: Oh, I'm sorry. You know what they say, "Hearing is the second thing to go." Can't remember what the first thing is. What did you ask me?

BP: Badges! Did-you-have-to-earn-badges?

CM: Oh yes! We earned all kinds of badges. Fire starting was one of them. Really needed to know how to start fires. Kept the cave warm, you know. And then there was stalking. We had to learn the skills of stalking. Why we had to be able to stalk just about any animal there was—any worth eating, at least.

BP: What about other skills? Did you have to learn about Home Repairs or Gardening?

CM: Well, sorta. Home Repairs was a must. Did you know I came up with one of the words we use to describe parts of a window? Happened one cold December day. (Well, we would have called it December if we had a name for it or a calendar even.) The wind and the wolves were howling and the snow was just pouring through the front hole in the cave wall. My mom told my dad that if something weren't done about it, he wouldn't be allowed to go camping the following weekend. So my dad told me it was my job. He said I could earn my Home Repairs badge if I could fix it. So I just took the oil-skin sash from around my bear skin robe and draped it in front of the hole. It stopped the snow and we could still get light through it. And from that day on, they've called the covering over a hole in a home a "window sash."

BP: Yes, I see. And did you have a Gardening badge?

CM: Almost. We called it Gathering, but it evolved into Gardening when we got a little sloppy with it. We used to have to go out gathering seeds to eat. You know—grains and berries and such. Well one time there was a hole in my sack and some of the seeds dropped out just outside the cave. Next thing we knew, the seeds had turned into plants and those plants had seeds. We just kept the plants right outside and we had all the seeds we needed from then on.

BP: In today's Scouting program, there are different ranks the boys earn, like Bobcat, Wolf, and Bear. Did you have anything like that.

CM: Of course, we had all them. I earned my Bobcat when I was first in Scouts. Had to go out with the leader and find a Bobcat in the mountains. When I finally spotted one and got really close to it, I held up my hand like this [holds up Cub Scout sign ♪] to let my leader know I'd spotted one. I figured it would draw his attention so he'd listen and not make a lot of noise. Then, after I'd caught it and we went back to the cave, I was telling them how I'd reached out with two fingers really straight and GRABBED the Bobcat around the leg with my other fingers. Everyone thought that was a really good way to grab something. Here, let me show you. [Shows BP how to do the Cub Scout handshake!]

BP: Something really familiar sounding about those things. Did you earn any other badges?

CM: Well there was the Wolf badge. We had to do all sorts of things to earn that one. Like learning

how to use and properly care for a blunt rock and a sharp rock. We also had to clean up rocks around the cave. And learn the difference between our tribe's cave logo and others' logos. And for the Bear badge—another one we earned—we had to listen and learn about old, prehistoric tales about cavemen like Volcano Vort (who used to float down the lava rivers) and T-Rex Rex (a tale about some Neanderthal who used to ride dinosaurs). Also we almost had to learn how to ride a bike, except we didn't have a wheel so we didn't have tires so we didn't have a bike so we didn't have to do that.

BP: Again, these things you did sound like things I've heard our Cub Scouts have had to do. Are there any other special badges that you earned or learned about?

CM: Well, there were many other badges, but the one I remember most had to be the Arrow of Light. You probably don't know about that one, so let me show you how we would draw it on the cave walls. We got this when we had proven that we were ready to go onto bigger and more challenging things.

BP: So there you have it. Seems not too much has changed since the first Scout. I guess that's what they mean when they say "The more things change, the more they stay the same!"

A Brotherhood of Scouting

Ed: Clearly a non-BSA skit, this one can be used as it's presented or it can be modified to follow the BSA levels as follows: BEAVER -> TIGER; WOLF CUB -> CUB SCOUT; SCOUT -> BOY SCOUT; ADVENTURE -> VENTURE SCOUT; and ROVER -> EXPLORER. Either way it presents a pretty striking story that should have a really good affect on whatever your program is—especially something like the Blue & Gold Banquet!

This skit has a Brotherhood theme, and is well-suited to the older sections (Scouts and higher) and leaders, particularly in an all-sections campfire. It is best presented near the end of the campfire, when things are winding down (and the children have settled down).

Cast: (fewer people may be used by doubling up on roles)

OLD MAN with a Staff
Spirit of the BEAVER
Spirit of the WOLF CUB
Spirit of the SCOUT
Spirit of ADVENTURE
Spirit of the ROVER

Skit Setup: Index cards can be used by the Spirits if there isn't time to memorize each role. (Small Flashlight recommended!)

The Old Man is inside the campfire circle, walking slowly with his staff. He is slightly hunched over with age and leans on the staff heavily. The Scouting Spirits are evenly spaced outside the campfire circle, just far enough back not to be seen. (They should speak loud and clearly).

NOTE: When the Old Man stops each time and looks into the fire, there should be 2-3 seconds of silence before the Spirits speak. (The memories that the Old Man says aloud should be specific to the group, so they have relevance to the audience and can feel the full impact of the skit. Consult with other leaders/ youth for ideas.)

The Skit:

OLD MAN (Shuffling slowly around the campfire). "My life has been long, too long, and my Scouting years are behind me. My friends are all gone and I am going to die alone. Old and Alone." (Stops and stares into the fire)

ALL SPIRITS: "SHARING"

SPIRIT OF THE BEAVER: "I am the Spirit of the Beaver. When you were young, I taught you Sharing and Caring for the World."

OLD MAN (Resumes shuffling slowly around the campfire). <Beaver Memory> e.g. "Beavers. I remember Beavers. Riverbanks and the Beaver Pond, making crafts to take home to Mom..." <etc.> (The Old Man stops again and stares into the fire.)

ALL SPIRITS: "A-Ke-Lah"

SPIRIT OF THE WOLF CUB: "I am the Spirit of the Wolf Cub. I taught you to do your best, I led your Pack through the forest and you lived by My Law."

OLD MAN (Resumes shuffling around the campfire). <Cub Memory> e.g. "Cubs. I remember Cubs. Hot Dog roasts in the bush, my first real camp-out, and of course the Kub Kar races..." <etc>. (The Old Man stops again and stares into the fire.)

ALL SPIRITS: "On My Honor"

SPIRIT OF THE SCOUT: "I am the Spirit of the Scout. I taught you knots and how to camp without a trace, and together we explored the land."

OLD MAN (Resumes shuffling around the circle). <Scout Memory> e.g. "Scouts. I remember Scouts. Long hikes and long camps, breaking lake ice for

water in the winter. And then there was Jamboree..."
<etc.> (Stops and stares into the fire.)

ALL SPIRITS: "Challenge"

SPIRIT OF ADVENTURE: "I am the Spirit of Adventure. I taught you leadership and set you free, to test your limits to the skies."

OLD MAN (Resumes shuffling around the fire).
<Venturer Memory> e.g. "Oh, yes, Venturers. Attending Jamboree as a Hikemaster, leading people from around the world into the Rockies. Getting my drivers license and trying to date Rangers..." <etc.> (Stops and stares into the fire)

ALL SPIRITS: "Service"

SPIRIT OF THE ROVER: "I am the Spirit of the Rover. I led you to adulthood and self-destiny. We chose to give back the love we were given through Service."

OLD MAN (Resumes shuffling). <Rover Memory> e.g. "Rovers. I could never forget Rovers. Helping out at Dream-On, putting on District campfires. And then there were the Moots and Road trips. And camps, camps, camps." (Slows down and begins to sink to the ground. He is dying.)

ALL SPIRITS (Walk straight into the campfire circle from where they stand, if possible. They should all arrive at the Old Man's body at the same time. Wait a moment or two.) "We are the brotherhood of Scouting". <Each section says its name in order - BEAVERS, CUBS, SCOUTS, VENTURERS, ROVERS.> "If you grow up with Scouting you are NEVER alone."

Advancement Ceremonies

Scouting History

EQUIPMENT: Awards for the Boys

ARRANGEMENT: Cubmaster in front of the audience

CUBMASTER: Robert Baden-Powell was a British army officer who was stationed in India. He found his men didn't know basic first aid or elementary means of survival outdoors. He felt a need to teach his men resourcefulness, adaptability and the qualities of leadership demanded by the frontier. He wrote a small military handbook called "Aid to Scouting". Boys in England started using the book to play the game of Scouting and in 1907, Robert Baden-Powell took 20 boys and 2 men to Brownsea Island, off the coast of England. This was the beginning of Scouting.

Later Baden-Powell wrote a book "Scouting for Boys." The book set in motion the movement that would affect the boyhood of the entire world. Baden-Powell brought on the beginning of Boy Scouting. The Bobcat badge starts the beginning of the Cub Scout trail. (Call the boys who are to receive their Bobcat badge and their parents forward. Present the badge.)

In 1909 a Chicago businessman, William Boyce, was lost in a London fog. A boy appeared and helped Boyce to his destination. When Boyce tried to tip the boy for his kindness, the boy refused. He said he was a Scout and could not accept money for a good turn. Boyce asked the boy questions about being a Scout and asked to see Baden-Powell. After his visit to England, Boyce returned to America captured by his dream and in 1910 Boyce incorporated the BSA.

William Boyce brought Boy Scouting to the United States. He took the next step in bringing Scouting to our boys. The next step on the Cub Scout Trail is the Wolf badge. (Call forward the boys who are to receive their Wolf badge and their parents. Present the badge.)

Back in England the younger boys were eager to join the older Boy Scouts. Baden-Powell designed a program based on Rudyard Kipling's Jungle Book. The Jungle Book helped to bring the Scouting program to the younger boys creating Cub Scouts. In 1930, Cub Scouting was formally launched in America. This was the third step in spreading the Scouting movement around the world. The next

step for the Cub Scout Trail is the rank of Bear. (Call forward the boys to receive their Bear badge and their parents. Present the badge.)

The American style of the Cub Scouting program is home- and neighborhood-centered. The program suggests a wide variety of interesting things for a Cub Scout, his den, and his family to do. The thrust of all the Scouting program, including Cub Scouting, is to help promote citizenship, character development, and physical fitness, while all the time being done in the spirit of fun. Tonight we have boys who have done all kinds of activities in the Cub Scout program and who have grown from their experiences. (Call forward the boys who are to receive their Webelos Badge and their parents. Present the badge.)

After the death of Baden-Powell a letter was found that he had written to all Scouts. It said: "Try and leave this world a little better than you found it." These words are a fitting epitaph setting a great example for all of us to follow.

A History of Cub Scouting

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

A HISTORY OF CUB SCOUTING

We all know that the Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he was a Scout. Mr. Boyce was so impressed by his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America of February 8, 1910. It is this date that we celebrate each year with our Blue and Gold Banquet.

Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting. This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1, 1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as a part of the Boy Scout program.

As we read in the Wolf book the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man cub who is being hunted by

SHEREKAN, the tiger. They take in the boy, whom they name Mowgli, (which means frog) and raise him as part of their family.

The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If two members of the pack do not accept them, they are turned out. When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother wolf was ready to give up. Baloo, the kindly brown bear who taught the wolf cubs the Law of the Jungle stood up and said, "I will speak for the man cub." When no one else spoke, Bagheera, the black panther rose and offered to pay one bull if the man cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word.

In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

- ◇ He has taken the Cub Promise.
- ◇ Explained & repeated the Law of the Pack.
- ◇ Explained the meaning of the ranks.
- ◇ Shown the Cub sign and Handclasp.
- ◇ Given the Cub Motto and Cub Salute.

Today as Bobcats, we must do the same requirements. When Akela says that we are ready, we are presented to the Pack or recognition.

(BOBCAT)

[List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

Just as the Wolf cubs learned about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families.

(WOLF)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first ten electives earned the Cub the Gold Rank, and the next ten elective the Silver Rank. Today we award the Gold Arrow Point for the first ten elective and Silver Arrow Points for each ten additional electives.

(ARROW POINTS)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

Just as Baloo the kindly Bear, taught the young Wolves the secret names of the trees, the calls of the birds and the language of the air so must each of you help others in you Den in order to meet the requirements for Bear.

(BEAR)

[List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Up until a few years ago, the next rank was Lion. In 1967, this was dropped and the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN, the Troop, and RED the Explorers) and 15 activity badges were added at this time. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow Of Light.

The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally the name was derived from the three ranks: Wolf, Bear, Lion and Scouts. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned and involvement in Church and Civic activities are encouraged.

(WEBELOS)

[List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight, means that you have reached the highest point along the Cub Scout trail. Do not stop here for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now.

(ARROW OF LIGHT)

[List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Special Ceremonies

Pack Graduation

PERSONNEL: Cubmaster, Webelos Leader, graduating Candidates and parents

EQUIPMENT: Graduation certificate for each Candidate, table

SETTING: Cubmaster is facing audience in front of table holding certificates

CUBMASTER: Will the Webelos Leader for Den (or Patrol) _____ come forward?

[Webelos Leader comes forward.]

Will you please call forward the graduating Webelos and their parents?

WEBELOS LEADER: Call by names the graduating Webelos and their parents.

CUBMASTER: Tonight we honor these graduating Webelos Scouts. Each of you has been an active

member of our Pack. We are sorry to see you leave, but are proud of your accomplishments. As Cub Scouts you have learned to share, to assume responsibility and to discipline yourselves. Scouting has helped you to understand the importance of being members of a team, yet grow individually.

It is my privilege at this time to present you with your graduation certificates. (Cubmaster hands the Webelos Leader certificates, which are presented to the Candidates. Cubmaster and Webelos Leader shake graduates' hands.)

Bridging Webelos To Scouts

PERSONNEL: Cubmaster, Webelos Leader, Den Chief, Scoutmaster, Boy Scout Candidates and their parents.

EQUIPMENT: American flag, pack flag, troop flag, a bridge, troop neckerchief for each Candidate

SETTING: The bridge is placed in the front of the room, spanning left to right. The Pack flag is to the (speaker's) left of the bridge, the American and troop flags to the right. Candidates and parents are "staged" to the far left, to be escorted to front.

CUBMASTER: The main goal of Cub Scouting is to prepare boys to become Boy Scouts. Tonight it is my privilege to present to you our Cub Scouts that have decided to continue their Scouting trail.

[Calls forward each candidate by name and their parents.]

CUBMASTER: This ceremony of crossing the bridge marks your completion in Cub Scouting, just as it marks the beginning of a whole new experience in Boy Scouting. Congratulations and good luck!

[As each candidate approaches the bridge, the Webelos Leader and Den Chief remove the Webelos neckerchief and hand it to the Scout's parents, Cubmaster gives each the Cub Scout handshake. Candidates and parents cross over bridge together. Scoutmaster gives candidates Scout handshake and welcomes them and their parents into the troop.)

SCOUTMASTER: We are happy to welcome you to our troop. (Give a short statement on what is expected of a Scout.)

SCOUTMASTER: Please repeat after me the Scout Oath.

As a token of this important occasion, I would like to present you with the troop neckerchief.

[After each has received his neckerchief, the Scoutmaster and new Scouts exchange the Boy Scout salute.]

"Thank You" to All Unit Leaders

PERSONNEL: Scouting coordinator, head of chartered organizations pack committee chairman, pack committee members, den leaders, Cubmaster, Assistant Cubmaster, Webelos Den Leader, Scoutmaster, Den Chiefs and Webelos Scouts for escorting each leader to be recognized, operators for lights.

EQUIPMENT: Ladder with proper emblems; table; two candles; flash light; and certificates of appreciation, "Thanks" badges, or plaques.

ARRANGEMENT: Stage is set; house lights dimmed.

SCOUTING COORDINATOR: Tonight we honor the leaders of Pack _____ for the outstanding work done during the past year. Webelos Scouts will now light the candles representing the Cub Scout Promise and the Law of the Pack. Will our leaders please stand? As your name is called, a Webelos Scout will escort you to the front.

The Scouting coordinator reads names and describes the job of each leader to be recognized. A spotlight is focused on the leader. As he proceeds to the front, a flashlight is focused on the appropriate emblem.

Our pack committee chairman is (name). Working with him/her on the committee are (names). We appreciate their advice, planning, and administration of our pack. They are our board of directors.

Now a group that our Dens and Den Leaders could not be without, are our Den Chiefs. These Boy Scouts give valuable leadership to our Cub Scouts and help to our Den Leaders. We are proud to recognize Den Chiefs (name) of Troop _____. Tonight we also honor our Den Leaders for their unselfish service. By their devotion they help our Cub Scouts grow in stature and character.

We are proud of our Den Leaders. (Introduce the Den Leaders).

Also important among our leaders are our Assistant Cubmaster and Webelos Den Leaders. (Introduce

them.) They guide our pack meeting programs and prepare our older boys for Boy Scouting.

It is now my pleasure to introduce to you a man/woman we love and appreciate for his/her example, guidance, and leadership--our Cubmaster, (name).

Many of our Cub Scouts have been graduated into our own Boy Scout troop. (Name), our Scoutmaster: has helped provide our pack with many Den Chiefs. We appreciate his/her cooperation and are happy for our Webelos Scouts when they graduate into his/her troop. Will the Den Chiefs accompany Scoutmaster (name) to the front, and each Webelos Scout so assigned bring the other leaders forward.

I am happy to introduce (name), the head of our chartered organization.

ORGANIZATION HEAD: On behalf of our organization, the boys and their families, we are happy to present you leaders with these certificates of thanks. He/She presents certificates. We pledge ourselves to the continuing support of the pack and to the purposes and objectives of Cub Scouting. We will also "Do Our Best."

Closing Ceremonies

Baden-Powell Had A Vision

The following closing could be done by a Den of boys standing up front and reciting together the first eight lines or have one of them as narrator, take a few steps forward and say:

Baden Powell had a vision,
That he made come true,
So now we can enjoy Scouting,
And have fun while we do.
While he wasn't an American,
He's become famous to us,
Earning through America,
Our admiration and trust.

An adult leader dressed as Baden Powell comes out, faces the audience, and says:

Now may the Spirit of Scouting,
Be with both young and old.
As you remember again,
The meaning of Blue and Gold.
May you strive for truth and spirituality,
In the warm sunlight under the sky above,
As you bring good cheer and happiness
With steadfast loyalty brought through love.

Good Night and Happy Scouting!!

Scouting's Birthday

CUBMASTER: This month we celebrate Scouting's (formula is CURRENT YEAR minus 1930) birthday in the United States. Everywhere Scouts are taking time to listen to the story of Scouting and to rededicate themselves to the aims and purposes of our movement. Scouting was started in England by Lt. General Robert Baden-Powell, a British war hero. Guided by his experience in training Army scouts, Baden-Powell made Scouting for boys an outdoor program with ideals... a way of thinking and living, a way of doing things.

Today Scouting is still a program filled with fun and adventure. It is learning worthwhile skills that train us to be responsible citizens. It is the Spirit of All who worked to make our nation great. More than 4 million boys and leaders are registered in Scouting in the U.S. today. Men who earned badges as Scouts now sit on the Supreme Court bench and in Chambers of Congress. Others hold important offices in our government, business and industry. Former President John F. Kennedy was the first president who had been a Boy Scout. Former President Gerald Ford is an Eagle Scout. Many of our astronauts were Scouts. More and more men, trained as Scouts, are taking their places in today's world as responsible adult leaders. This (#) anniversary of Scouting and (#) anniversary of Cub Scouting is a time to recommit ourselves to the goals of Scouting... character, citizenship, and personal fitness.

Will you all stand with me now and repeat the Cub Scout Promise as we rededicate ourselves to the purposes of Scouting.

Dinner Closing

SETTING: Have a single large candle at each Blue & Gold Banquet table, with a leader to light it. Extinguish the house lights and light table candles.

CUBMASTER: Cub Scouting is part of family life in more than 60 countries around the world. In all these countries, on an evening such as this, Cub Scouts are joining in the Promise and the Cub Scout Motto. What is the motto?

CUB SCOUTS: Do Your Best

CUBMASTER: As we face each other across our tables, let's look at the candle's flame and silently thank God for the friendships we are privileged to share.

[Pause for silent prayer.]

Now, please join me in the Scout Benediction.

May the great Master
Of all Scouts
Be with us
Till we meet again.

February 2000 - Turn Back The Clock

Den Meeting Ideas

Den Meeting Activities

Prepare for Blue & Gold

This is the "big month" for Cub Scouting as we celebrate our 70th anniversary. There are craft ideas in this section that the boys can do as their regular activities to make sure they've got the best Blue & Gold Banquet setup ever.

Lots of Other Ideas

Here are some ideas for the Den to do both in the Den Meetings and outside the den meetings as part of the celebration of the Scouting Anniversary.

1. Encourage Cub Scouts to wear their uniforms during Scout Week.
2. Attend a Boy Scout Court of Honor.
3. Raise and lower the flag at school (in uniform) each day during Scout Week. Also use other Cub Scouts as your color guard.
4. Create and send out invitations to everyone for the Blue and Gold Banquet.
5. Do a good urn for the school the boys attend as a den...
6. Make a window display or have a "live demonstration" at school or at a local shopping center, showing what you do in Cub Scouts.
7. Take active rolls in your church services on Scout Sunday or Scout Sabbath. For example, be ushers, altar servers, greeters, etc.
8. Have a goodwill project "hosted" by the den for a charitable organization. For example, have a food drive within your school or class.

Games

Cub Scout Kim's Game

We use different forms of Kim's Game many times in Scouting, so maybe this isn't new to you. If you haven't done this before, though, it's really a good thing to try with the boys. It is something they enjoy and also something that helps to exercise their minds.

The way Kim's Game works is to present the boys with a table full of items for them to look over. Then excuse one of the boys from the area and have the other boys pick one item to remove. Then the one Cub returns and tries to guess what's not there anymore.

For Cub Scout Kim's Game, use Cub items. This can be anything from badges of rank and arrowheads to other items that with which the boys are very familiar through Scouting.

The Origins of Kim's Game

<http://hometown.aol.com/randywoo/bsahis/index.htm>

One of the games used in many Boy Scout camps is Kim's game. The game is so well known that many times it is referenced without even an explanation of how the game is played. It is simple, fun, and challenging. However many American Scouters have forgotten its origins. The original Handbook For Boys refers to it simply as "Kim's game" without the lengthy explanation that Baden-Powell had in his handbook.

Rudyard Kipling was a friend of Baden-Powell. B-P borrowed much from Kipling's ideas in Scouting. He wrote the story of Kim which was published in 1901. Part I of the 1908 booklet, "Scouting For Boys" included a condensed version of Kipling's Kim.

In Kipling's story, Kim becomes friends with a dealer in old jewelry and curiosities. who is a member of the government intelligence service. The man saw that Kim had potential for the same. He gave Kim lessons on noticing small details and remembering them. A tray full of jewels was uncovered. Kim

looked at them for a minute before they were again covered up. Kim is beaten by a youth in this game. He then played the "Jewel Game" often to increase his powers of observation.

Here are the instructions as given in the first BSA handbook.

Place about twenty or thirty small articles on a tray, or on the table or floor, such as two or three different kinds of buttons, pencils, corks, rags, nuts, stones, knives, string, photos - anything you can find - cover them over with a cloth or a coat.

Make a list of these, and make a column opposite the list for each boy's replies.

Then uncover the articles for one minute by your watch, or while you count sixty at the rate of "quick march." Then cover them over again.

Take each boy separately and let him whisper to you each of the articles that he can remember, and mark it off on your scoring sheet.

The boy who remembers the greatest number wins the game.

Find the Leader

Have the Scouts seated in a circle. Select one to act as "it" and have him leave the room. The rest of the Scouts chose a leader. "It" is then called back and goes to the center of the circle. The leader slyly starts some motion such as waving his hand, making faces, or kicking his foot. All immediately imitate the leader. "It" keeps a watchful eye on everyone in an effort to find out who is starting the motions. When he succeeds, the leader becomes "it."

Banana Relay

Divide den into 2 teams. Give each player a banana and tell him to sit down with one hand behind his back. On signal, the first player on each team peels his banana, using his teeth and eats it. When he is finished and is able to whistle, the next player begins to peel his banana. Continue until all have finished.

Crafts

B&G Preparation

It's that time of year when everyone is getting ready for the Blue & Gold Banquet. There are so many things that a den can do to spruce up their table(s) for the baquet—there is no end to the different ideas. For this year's B&G theme, *Turn Back the Clock*, here are some ideas for the place settings and table centerpieces.

Note: These are what I call "starter ideas." They're half-baked suggestions as much meant to get *your* creative juices running as to give you specific ideas. So let go and have fun.

Placemats

Our dens always made placemats and we made them "permanent" by covering them (front and back) with clear contact paper. Here's the general recipe. Use stock 11X17 size paper (available from any office supplies store) as the basic size. Decorate as you wish. Also, get 2' of contact paper for each placemat you're going to cover. Cut the 18"-wide paper into 12"-long pieces. Carefully peel the backing off of one piece so the contact paper is flat on a surface, sticky side up. Carefully position the decorated 11X17 placemat along one edge of the contact paper so that about 1/2 inch of contact paper is still exposed along the edge. Smooth out the 11X17 onto the contact paper. Finally, peel off the backing from another sheet and carefully place the uncovered side of the 11X17 placemat on that. When the sticky edges of the contact paper join, they form a pretty good seal. To match the edges exactly with each other, cut around all of the edges leaving about 1/4 inch of contact paper border.

But with what do we decorate them? Well, for starters, whatever the boys want to use. Other ideas include:

- Print old Scout artwork onto the 11X17 sheets (with your Pack and Den numbers somewhere on the sheets) and have the boys color them
- Have the boys try their hand at being their own "Norman Rockwell" artists.
- Get someone from the Pack who has an electronic camera to take a picture of the den, print it in color, and have blow-ups (that best fit the paper) of it copied as color 11X17 sheets. Have all the boys sign the copies.

Table Centerpieces

The *Turn Back The Clock* theme offers some neat opportunities for centerpieces. For starters, you can have the boys try their hand at some sculpting to see what they can do copying some of the more famous Scouting sculptures (like those offered in the BSA Catalogue). You can also have them draw and color the different Cub Scout badges and post these on little stands around the table. How about a big clock that has different Scout Memorabilia for the numbers? Whatever you come up with, make sure the boys get a chance to help make it—it's their program and they will get more out of it by being an active part of it.

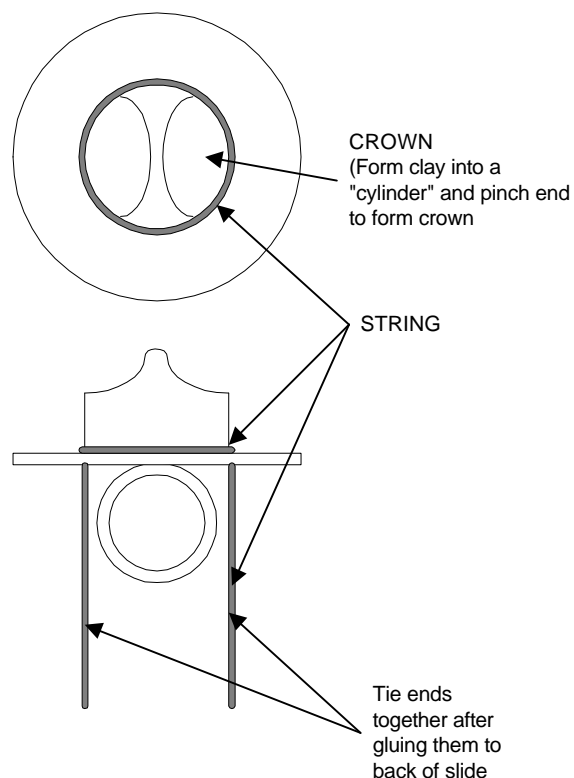
Campaign Hat Slide

Materials:

- Standard slide materials
- Molding clay
- Brown string
- Brown paint

Give each boy enough modeling clay to mold into the form of a campaign hat. (See the cover of this month's section for a picture of what one looks like or borrow one from a Scouter who has one.) Have the boys put their name on one side of the 1-1/2" slide "backing" and have them form the hats right onto the other side. Put the slides in the oven (if appropriate for the modeling glue) or let stand to dry.

Once dry, have the boys paint the hats and add string around the base and hanging down from the "back" (same side as name). Glue on slide ring and it's done.



February 2000 - Turn Back The Clock

Leaders' Page

Turn Back The Clock Word Search

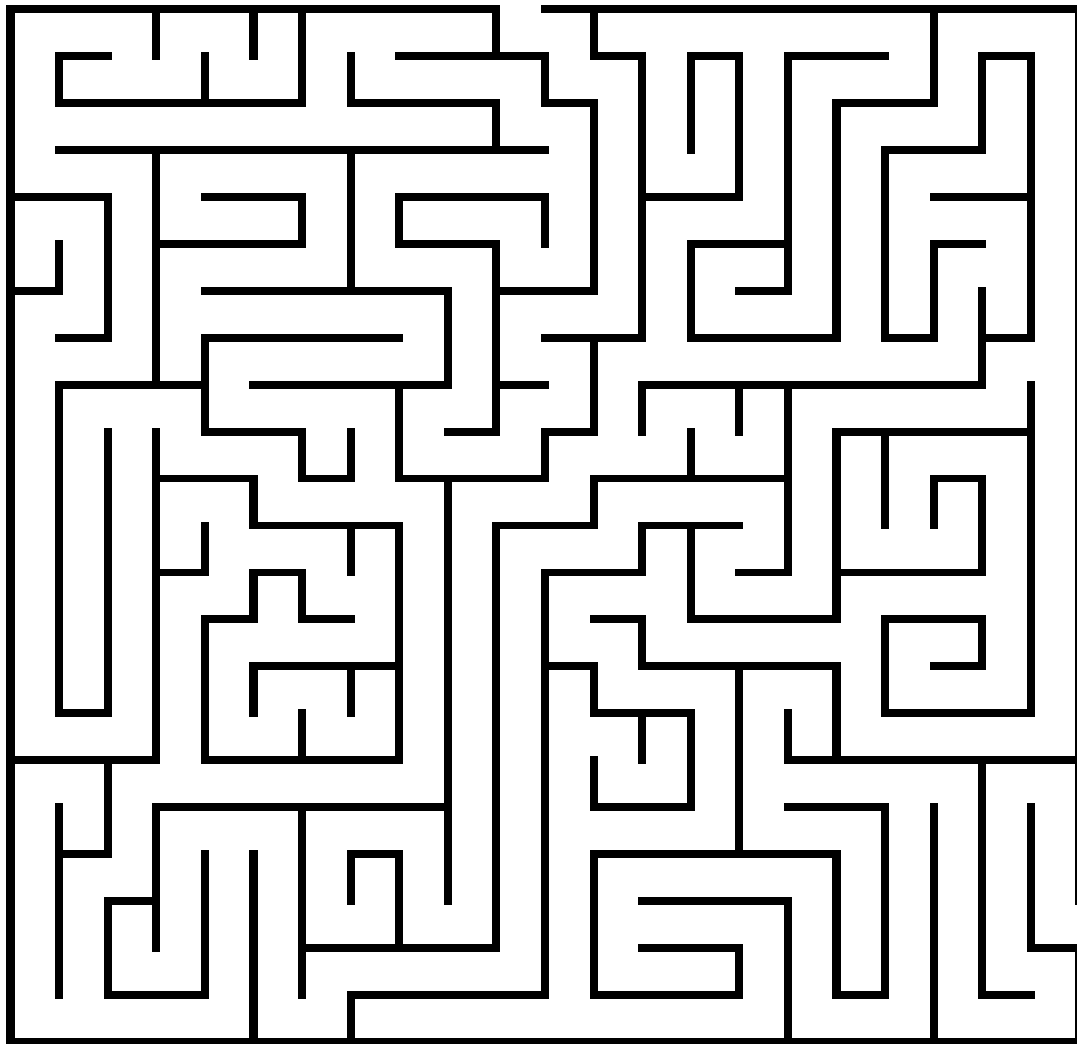
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H	A	Z	E	C	B	N	P	A	Q	J	F	E	P	E	L	A	J	T	E
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S	R	L	N	U	I	A	B	A	I	E	L	H	N	Q	O	S	N	G	A
Q	O	G	Z	Z	F	E	X	X	B	A	Q	X	A	T	P	G	W	X	T

BADEN POWELL
BE KIND TO BIRDS
BE SQUARE
BEAR
BOBCAT
CUBBING
DEN MOTHER

GET OUT THE VOTE
GREEN BAR BILL
INFLUENZA
JAMES E WEST
LIBERTY BELL
LION
NATINAL GOOD TURN

NATIONAL JAMBOREE
TIGER GROUP
VALLEY FORGE
WEBELOS
WILLIAM HILCOURT
WOLF

Help the Old-Time Scout Return to Camp



Scouting Timeline

The following extensive timeline comes from <http://hometown.aol.com/randywoo/bsahis/index.htm>. You can use it to pick out key points for your Scouting Timeline Opening.

1844 YMCA Founded in London
1850 Daniel Carter Beard Born
1857 Robert Baden Powell Born
1860 Ernest Thompson Seton Born
1865 Rudyard Kipling Born
1876 First Boy's Club established in New York City
1882 American Boys Handybook written by Daniel Carter Beard
1894 Jungle Book written by Rudyard Kipling
1899 Aids To Scouting published
1902 Woodcraft Indians founded by Ernest Thompson Seton
1905 Sons of Daniel Boone started by Daniel Carter Beard
1906 Boy's Clubs Founded
1907 Brownsea Island experiment
1908 Scouting For Boys published
1910 First BSA camp held at Silver Bay, Lake George, N.Y.
1910 BSA Incorporated on February 8
1910 Campfire Girls founded
1911 BSA National Scout Office opens in New York with 7 employees
1911 Handbook For Boys published
1911 First Heroism awards presented
1912 Scouts enrolled from every State
1912 First National Good Turn: A Sane and Safe Fourth of July
1912 Baden-Powell marries Olave Soames
1912 Boy's Life purchased
1912 Sea Scouting becomes part of BSA
1912 First Eagle Scout
1912 Girl Scouts of America founded
1913 First local councils chartered
1913 Scouting Magazine created
1913 Handbook For Scoutmasters published
1914 The troop committee plan developed
1914 The first William T. Hornaday medal awarded
1915 The Lone Scouts of America organized by William Boyce
1915 Order of the Arrow founded in Philadelphia
1915 57 merit badge books issued
1916 Federal Charter granted by Congress on June 15
1916 BSA constitution and by-laws adopted
1917 Veteran Scout established
1917 BSA begins home-front service, "Help win the war"
1918 BSA rendered Nation-wide first-aid service in influenza epidemic
1918 Standards established for Boy Scout camps
1919 First Wood Badge course held at Gilwell Park near London, England
1919 First annual National Boy Scout Week conducted
1920 First World Jamboree in Olympia, London, England attended by 301 American Scouts for a total of 8,000 Scouts from 34 countries.
1920 Baden-Powell made Chief Scout of the World
1920 Scout International Bureau established in London
1921 "New York Times" inaugurated Sunday Boy Scouts section
1923 International left handclasp adopted
1924 Lone Scouts of America merged with BSA
1924 International Scout constitution and by-laws adopted
1924 2nd World Jamboree in Copenhagen, Denmark attended by 56 American Scouts for a total of 4,500 Scouts from 22 countries
1924 "Every Scout a Swimmer" campaign started
1925 Boy Scouts of America membership exceeds 1 million
1925 Junior Assistant Scoutmaster position created
1926 Silver Buffalo first presented, the first to Baden-Powell and the second to the unknown Scout
1926 YMCA Indian Guides program started.
1927 First major revision of Handbook for Boys
1927 Eagle Palms introduced
1927 National office moved to 2 Park Avenue in New York
1928 Sea Scout, Paul Siple, accompanies Admiral Byrd to the Antarctic
1929 Registration of all Scouters authorized
1929 3rd World Jamboree in Arrowe Park, Birkenhead, England attended by 1,300 American Scouts for a total of 50,000 Scouts from 73 countries
1930 Cubbing started
1931 First Silver Beaver awards presented by local councils
1931 First religious award established by the Roman Catholic Church
1932 Mortimer L. Schiff Memorial Scout Reservation presented to BSA
1933 4th World Jamboree in Godollo, Hungary attended by 406 American Scouts for a total of 26,000 Scouts from 46 countries
1933 Schiff Scout Reservation established
1933 Exploring and Rovering programs authorized

1934 Order of the Arrow program approved
1934 Scouts answer FDR's request to collect food & clothing for needy
1935 Silver Jubilee of Scouting
1935 National Jamboree cancelled due to epidemic of infantile paralysis
1935 Membership passes 1,000,000
1935 Senior Scouting introduced for older boys
1936 First Wood Badge courses held in USA following English syllabus
1936 New Handbook For Scoutmasters published
1937 1st National Jamboree, Washington, DC attendance 27,232
1937 5th World Jamboree in Vogelenzang, Holland attended by 814 American Scouts for a total of 29,000 Scouts from 54 countries
1938 Waite Phillips gives BSA 36,000 acres in NM for Philturn Rockymountain Scoutcamp
1939 Philturn Rockymountain Scoutcamp opens
1939 Air Scouting added
1940 Royalties from Berlin's "God Bless America" finance urban Scouting
1941 Scouts begin campaign selling Defense Bonds and Stamps
1941 Webelos rank created in Cubbing
1941 Philturn renamed Philmont Scout Ranch
1941 Baden-Powell passes away
1941 "Uncle Dan" Beard passes away
1942 Scouts start recycling campaign for war effort
1943 James West retires
1943 First Silver Antelope awards presented by a region
1943 First Blue and Gold banquet
1943 Long trousers and Scout cap introduced for Boy Scouts
1944 Word Fellowship Fund started to help Scouting in wartorn nations
1945 Cubbing changed to Cub Scouting
1947 Long trousers introduced for Cubs
1947 6th World Jamboree in Molsson, France attended by 1,151 American Scouts for a total of 24,000 Scouts from 38 countries
1948 1st BSA Wood Badge course held at Schiff, 2nd course held at Philmont
1948 James West passes away
1949 Explorer Scouting established from Senior Scouting program
1949 Scouts age limits lowered to 8 for Cub Scouts, 11 for Boy Scouts, and 14 for Explorers
1950 2nd National Jamboree, Valley Forge, PA attendance 47,163
1950 First Boy Scout stamp issued by the Post Office
1951 7th World Jamboree in Bad Ischel, Austria attended by 700 American Scouts for a total of 13,000 Scouts from 41 countries
1952 BSA conducts national get-out-the-vote campaign
1953 3rd National Jamboree, Irving Ranch, CA attendance 45,401
1954 National office moves to New Jersey
1954 National Conservation Good Turn
1954 Webelos Dens introduced to provide a bridge to Boy Scouts
1955 100,000 chartered units reached
1955 First Pinewood Derby
1955 8th World Jamboree in Niagra-on-the-Lake, Canada attended by 1,500 American Scouts for a total of 11,000 Scouts from 71 countries
1956 BSA conducts national get-out-the-vote campaign
1957 4th National Jamboree, Valley Forge, PA attendance 50,100
1957 9th World Jamboree in Sutton Coldfield, Warwickshire, England attended by 1,700 American Scouts for a total of 32,000 Scouts from 82 countries
1957 50th anniversary of the world Boy Scout movement celebrated
1958 BSA distributes Civil Defense emergency handbooks
1959 Bobcat pin introduced
1959 Scouting magazine begins using full color
1959 Modern Exploring program introduced
1959 10th World Jamboree in Laguna, Phillipine Islands attended by 309 American Scouts for a total of 12,000 Scouts from 44 countries
1960 BSA's Golden Jubilee, commemorative stamp issued by Post Office
1960 The Johnston Historical Museum in New Brunswick, N.J. dedicated
1960 5th National Jamboree, Colorado Springs, CO attendance 53,378
1960 BSA conducts national get-out-the-vote campaign
1961 BSA Inter-Racial Service begins projects in public housing
1962 First National Explorer Delegate Conference held in Ann Arbor, MI
1963 11th World Jamboree in Marathon, Greece attended by 621 American Scouts for a total of 14,000 Scouts from 88 countries
1964 6th National Jamboree, Valley Forge, PA attendance 52,000
1965 Inner-City Rural Program launched
1967 BSA Wood Badge change emphasis from Scout skills to leadership

1967 Commemorative tribute statue in front of White House dedicated November 7th
1965 500,000th Eagle badge presented
 1966 Revised charter and by-laws adopted
 1967 Ernest Thompson Seton Library and museum at Philmont dedicated
1967 Updated Cub Scout program introduced. Lion rank discontinued, Webelos Scout program begun
 1967 12th World Jamboree, Farragut State Park, Idaho attended by 4,435 American Scouts for a total of 12,000 Scouts from 105 countries
 1969 Girls eligible to participate as non-registered Explorer Scouts
 1969 7th National Jamboree, Farragut State Park, ID attendance 35,000
 1970 First National Explorer Olympics held at Colorado State Univ.
1971 Cub Scout promise drops to be square and adds to help other people
 1971 SOAR (Save Our American Resources) program began
 1971 Maine National High Adventure Area opened
 1971 Exploring magazine published
 1971 Silver Buffalo awarded to President Richard Nixon
 1971 Girls eligible to register as full fledged Explorer Scouts
1971 First Cub Scout Woodbadge course
 1971 13th World Jamboree, Asagiri Heights near Fujinomiya City, Japan attended by 7,947 American Scouts for a total of 24,000 Scouts from 87 countries
 1971 First Silver World awards presented by BSA for international service
 1972 New Scout Handbook removes outdoor skill requirements for 1st Class
 1972 Improved Scouting program introduced
 1972 Operation Reach against drug abuse introduced
 1973 8th National Jamboree, Farragut State Park, ID and Moraine State Park, PA attendance 64,000
1973 Updated Cub Scout program introduced
 1973 Washington, D.C. bureau established to represent National office
 1973 National Eagle Scout Association formed
 1974 BSA starts weekend Wood Badge courses
 1974 First woman elected national Explorer president
 1975 14th World Jamboree, Lillehammer, Norway attended by 2,500 American Scouts for a total of 17,000 Scouts from 91 countries
 1976 First Cub Scout Trainer Wood Badge course held in Alabama
 1976 BSA allows women to attend Wood Badge
1976 Women allowed to become Cubmasters
 1977 9th National Jamboree, Moraine State Park, PA attendance 28,600
 1978 Local Council camps made available for family camping
 1978 Revised God and Country program announced
 1978 Age restrictions removed for severely handicapped Scouts
 1978 Outdoor skill reinstated for 1st Class rank
 1979 The Official Boy Scout Handbook reflects return of outdoor emphasis
 1979 National Headquarters moved to Irving, Texas
 1979 15th World Jamboree in Iran canceled

1979 Cub Scout Trainers Wood Badge approved
 1980 New uniforms designed by Oscar de la Renta
 1980 50th anniversary of Cub Scouting
 1980 Fire destroys second floor of the National offices
 1980 Eastern distribution center moves to North Carolina
 1980 BSA distributes national census fliers
 1981 10th National Jamboree, Fort A.P.Hill, VA attendance 29,765
 1981 New Scoutmaster Handbook issued
 1981 Murray, Kentucky picked as the site for Boy Scout Museum
 1982 Career Awareness Exploring becomes official
 1982 Prepare for Today program started for latchkey children
1982 Tiger Cubs introduced
1982 The Cub Scout Leader Book published to replace five different leader books
1982 The 1,000,000th Eagle Scout registered
 1982 Shaping Tomorrow project introduced
 1983 15th World Jamboree, Kananaskis Country, Canada attended by 3,936 American Scouts for a total of 15,600 Scouts from 102 countries
 1984 The third edition of the Fieldbook published
1984 Family Camping Association started
 1984 Varsity Scouting launched
 1985 11th National Jamboree, Fort A.P.Hill, VA attendance 32,615
 1987 Anti-Drug Campaign
 1987-88 16th World Jamboree, Cataract Park, Sydney, Australia attended by 3,063 American Scouts for a total of 14,634 Scouts from 98 countries
1988 First Scouting For Food
 1989 Venture Program introduced
 1989 12th National Jamboree, Fort A.P.Hill, VA attendance 32,717
 1990 Pope John Paul presented with BSA's Distinguished Citizen of the World Commendation
 1990 10th edition of Boy Scout handbook introduced
 1990 Center for Professional Development opened in Westlake, TX
 1991 Learning For Life Introduced
 1991 17th World Jamboree, Soraksan National Park, South Korea attended by 1,010 American Scouts totaling 19,083 Scouts from 135 countries
 1991 Ethics In Action Introduced
1991 BSA Family program introduced
 1991 Conservation Handbook published
 1991 Trail Boss program developed
 1992 Six BSA regions reduced to four
 1992 William Green Bar Bill Hillcourt passes away
1992 Cub Scout Academics program started
 1993 13th National Jamboree, Fort A.P.Hill, VA attendance 32,000
 1995 18th World Jamboree. Holland with total attendance of 29,066 Scouts from 166 countries
 1997 14th National Jamboree, Fort A.P.Hill, VA
 1999 19th World Jamboree, Pícarquín, Chile

Cub Scouting History Notes

The following bits and pieces also come from <http://hometown.aol.com/randywoo/bsahis/index.htm>. Share these with the Den or Pack in an appropriate setting.

Bobcat

The Bobcat is the Americanized version of the Panther, Bagheera, found in Kipling's Jungle Book. He is the mighty hunter that teaches the cubs the skills of the jungle. A boy had to pass the Bobcat entrance exam in order to become a Cub and be eligible to wear the uniform.. The Bobcat pin for civilian wear was introduced in 1938. A uniform version was not made available because it was believed to be a better strategy to offer the first badge at the completion of the first advancement rank, thus using the boy's desire for a badge as an incentive. In 1959 the Bobcat pin was allowed to be worn on the uniform. It was a metal badge with the Bobcat head on it. On the uniform the Bobcat was worn centered on the left shirt pocket until the Wolf badge was earned. The Cub was still allowed to wear the pin on his civilian clothes. Tradition was that it was worn upside down until the Cub did a good turn; afterwhich it could be "turned" rightside up. A new embroidered badge was introduced in 1972.

Where Did The Lion Go?

The first Director of Cub Scouting was a Dr. William Hurt. In developing the younger boy program for the Boy Scouts he wanted it to be distinctly American. However according to Dr. Hurt, "I deliberately added some things to tie in with the British. Wolf, Bear, Lion seemed a natural sequence. The lion was a courtesy to the British Lion".

A two year study in the early fifties recommended some changes to the program. This included the Webelos den for 10 1/2 year olds that earned the Lion rank. It was implemented in the spring of 1954 in order to keep the interest of the 10 year olds. The Lion-Webelos handbook was published that year for the first time.

In 1960, Cub Scouting lost 30 percent of the registered boys during the year. A survey was conducted through the University of Michigan (I wonder if it is in the school's archives?) to find out why. The report was presented in 1964. The result was a number of changes in 1967 including the creation of the Webelos rank which gave the older boys a unique set of achievements and experiences to better prepare them for Boy Scouting. It was also designed to help retain interest as they moved from Cub Scouting into Boy Scouting. Unfortunately, this is the time when Scouting loses many of the boys. Naturally, there was not room for the Lion rank anymore and it was eliminated.

Webelos

According to the "History of Cub Scouting", the original Cubbing (as it was known before 1945) handbooks listed Akela as an Indian boy, son of the Chief of the Webelos Tribe. The chief of the tribe was know as Arrow of Light; a name adapted from the Arrow Park World jamboree in London in 1929. The term Akela was taken from teh leader of the wolf pack in The Jungle Book.

Webelos at this time was explained as " a word of inner meaning, signifying progress from Wolf through Bear and Lion ranks: W_B_L_S....We'll be loyal Scouts." Also, the first letters of Wolf, Bear, Lion, Scout. The latter definition was dropped when the Lion badege was eliminated.

Later, Akela became the chief of the Webelos Tribe.

The Webelos rank was created in 1941. The Webelos badge at this time was the familiar Arrow of Light Badge. The Webelos den idea encouraging the transition into Boy Scouts was put into effect in the spring of 1954. A Webelos den badge of a blue W in a gold diamond was introduced. They were still called Cub Scouts until the term Webelos Scout was introduced in 1967 when 15 activity badges were introduced and the Lion badge was dropped. The Arrow of Light then became Cub Scoutings highest honor seperate from the Webelos rank.

Webelos Colors

The Webelos colors were introduced with the "new" Webelos program in 1967. This program offered metal pins referred to as Activity Badges for meeting requirements. But where to put the badges on the uniform that would not detract from other awards and clutter the uniform?

The answer came from Baden-Powell's very first Scout campout at Brownsea Island in England. On August 1, 1907, each boy was provided with a shoulder knot, a long streamer of colored tape. The color of the tape designated the patrol that the boy belonged to.

It is comprised of woven red, gold and a green streamer on a metal bar. The metal bar has a blue backing with gold border and lettering spelling out Webelos. It is thought that the colors represented the various levels of Scouting; gold for Cub Scouts, green for Boy Scouts, and Red for Explorers. The "assigned" colors changed in 1980 with the Boy Scouts and Explorer colors reversing as new uniforms were introduced.

Originally, there were only 15 activity pins and no more than five pins were to be placed on each streamer. The cloth den numeral was removed and a metal numeral with a rounded top was centered on the yellow (gold) streamer. The numerals were not to be used until the Pack had more than one Webelos den.

It is now an optional uniform item. It probably lost popularity due to it being in a place where it could easily be knocked off the uniform during horseplay. The colors became known as having "weak" attaching pins. If the colors and badges were lost, the cost of replacement was very expensive. Also, the wearing of pins on cowboy hats and ball caps has become popular. The placement of pins on the Webelos cap reflects this trend.

It is worn on the right sleeve and in 1967 was placed below the shoulder seam. As the flag was added to the uniform, it was worn immediately below and touching the U.S. Flag. The top was squared off to fit better under the flag. Today, if a den number is worn, it is placed under and touching the den number.

The national office was going to eliminate the Webelos Colors in the late 80's, however, an outcry from the field brought them back. Although, in today's Webelos books it is difficult to find pictures or references to the colors.

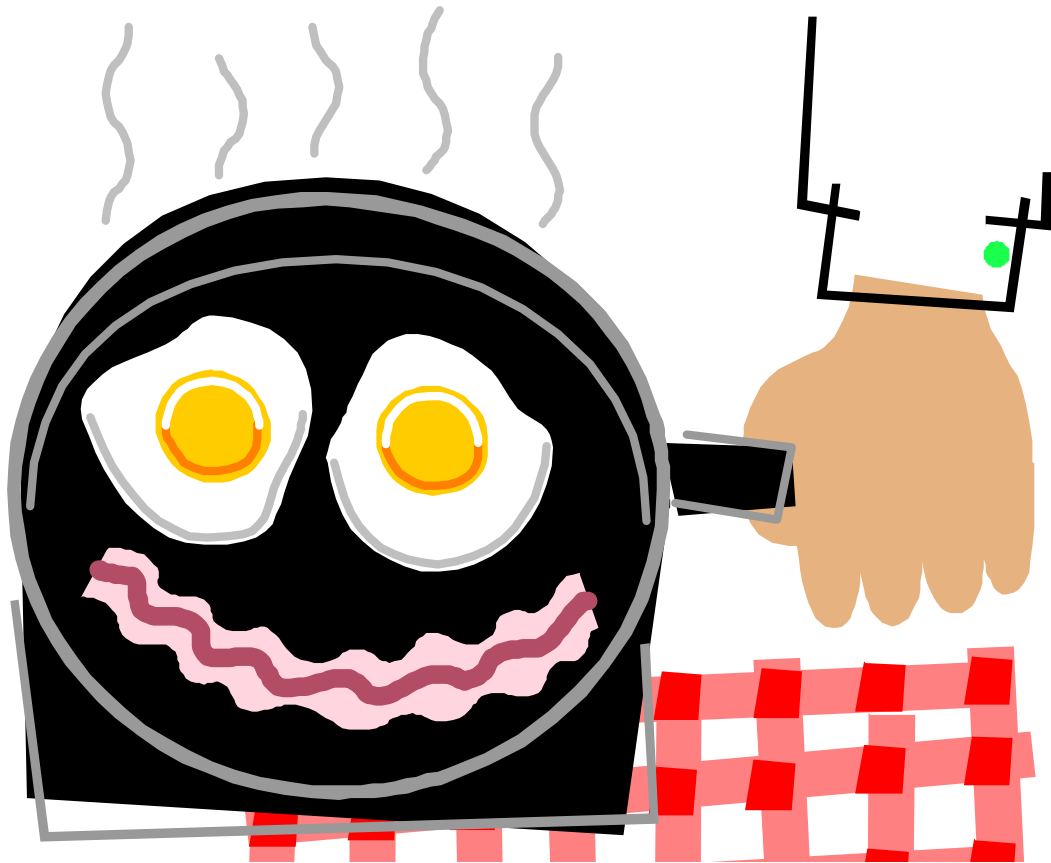
Scouting Trivia

1. On the Scout Badge, what does knot at the bottom of the scroll represent?
2. Has the Cub Scout Pledge changed and, if so, how?
3. Multiply Choice: In the Boy Scouts of America 1911 Handbook for Boys, which was a first class requirement?
 - (a) Swim seventy-five yards.
 - (b) Capture a reptile and tell how you would cook it to survive.
 - (c) Use an ax for felling light timber.
 - (d) Take a hike at night of at least one mile using the night stars to navigate.
4. Why was the first National Jamboree in 1935 Called off?
5. What current Merit Badge is earned the most?
6. Name a patch that had to be earned in the past, and now can be worn by everyone? What was the requirement for this patch?
7. In which War did Baden-Powell fight? (This is when he first started formulating ideas for Scouting.)
8. Who was the first Eagle Scout to become President?
9. In the last "Indiana Jones" Movie how many more ranks did young Indy need to become an Eagle Scout?
10. What Cub Scout rank was eliminated in 1967?

ANSWERS:

1. Reminder to "Do a Good Turn Daily"
2. Yes - It use to say "and to be square" but in the 1970's "square" became associated with a negative meaning so it was taken out.
3. (c)
4. An epidemic of Polio in this country.
5. First Aid
6. World crest patch - You had to spend an overnight with an international scout.
7. The boar war
8. Gerald Ford
9. Indiana Jones was a Life Scout, but in 1910 Life Scout came before Star, therefore "two more ranks" is the answer.
10. The rank Lion was dropped from the Cub Scouts in 1967.

March 2000



Cub Grub

THIRTEEN STEPS TO BUILD A CAMPFIRE

1. Split dead limb into fragments and shave one fragment into slivers.
2. Bandage left thumb.
3. Chop other fragments into smaller fragments.
4. Bandage left foot.
5. Make a structure of slivers (including those embedded in hand).
6. Light a match.
7. Light a match.
8. Repeat "A Scout is Cheerful," and light a match
9. Apply match to slivers, add wood fragments, blow gently into base of flames.
10. Apply bum ointment to nose.
11. When fire is burning, collect more wood.
12. When fire is burning well, add all remaining firewood.
13. After thunderstorm has passed, repeat above steps.

March 2000 - Cub Grub

FOCUS: This month the Cub Scouts focus on one of the greatest educational experiences they can ever have—learning to be a little independent in the kitchen and at mealtimes. Can you remember the first time you made a grilled cheese sandwich? Or even that first PB&J? This is a great opportunity for the boys to experience some real life independence.

Pack Meeting Ideas

Pre-Opening Activities

Cub Grub Word Search

In keeping with this month's theme, Cub Grub, we've pulled together a menu of Scouting food favorites. At the end of this section is the monthly word search that hides many different Cub Grub items for the families to search out. As a prize for the den uncovering the most items, how about awarding the "silver spoon award" to hang proudly on the den colors!?

Taste Test

This is a takeoff on Kim's Game and is done using the sense of taste. Premix a dozen different flavors in liquid form and have them in small sampling jars (like mason jars or baby food jars. Flavors can include extracts (like vanilla and almond), drink flavors (like cherry and grape juices), diluted vinegar, etc. Place the flavors at numbered stations and hand out cards with the numbers next to blank lines. Also have toothpicks (many of them) at each station so that each person can use a different toothpick at each station. Let everyone try each flavor and try to identify as many as they can. The winners are those that identify the most flavors. As rewards for all the valiant efforts, give everyone flavored tootsie rolls or lollypops.

"In The Refrigerator"

What's one of a Cub Scout's favorite scouting places, but "in the refrigerator"? Give out sheets of paper that have "IN THE REFRIGERATOR" across the top. Then have everyone try to get as many words as possible from the letters. What should happen to the winner, but a trip to the 'frig and an ice cream certificate?!

Opening Ceremonies

Food For Thought

NARRATOR: Years ago, doctors conducted a study in an orphanage that monitored the health of the children and compared that against the food, physical care, and attention (love) they received. What the doctors found was that, while food is absolutely necessary to survive, people also needed care and love to be healthy. Without it, the children suffered all types of illness.

Just as the body needs nourishment, attention, care and love to survive and to thrive, so do other living things. And our country is a living thing. In order for it to survive, it needs the food of financial support. It needs the caring of service to each other. And it needs the love of commitment and allegiance. Let's join together to pledge our commitment to provide for each other—our country. (Salute and recite the Pledge of Allegiance.)

A Cub Scout Recipe

Setting: Have boys dressed in chef outfits (aprons, chef hats, etc) working at a kitchen table with a large soup pot. Inside the soup pot is the pack flag or a facsimile of it. Print out each ingredient on a large (8-1/2 by 11) sheet that can be propped up as it is read off. Then, as the directions are being said, the "chefs" add them to the soup pot. At the end of the directions, when the "servings" amount is being read, have boys pull out the flag and hold it up for everyone to see.

NARRATOR: Tonight we gather again to celebrate Cub Scouting and to enjoy the company of one another. Looking through the Baden-Powell

Cookbook, we found this easy-to-follow recipe for a fun-filled, exciting program:

Ingredients:

- 1 super Pack with lots of Dens
- 5 levels of Cub Scouts - Tiger Wolf, Bear, 1st-year Webelos and 2nd-year Webelos
- Den Leaders as needed
- 1 Committee of helpful adults
- 1 fun-loving Cubmaster with Assistants
- Many, many parents to make it happen

Directions:

Combine boys of each Cub Scout level into Dens to form strong Pack. Add Den Leaders to give guidance. Line with Committee Members. Add in Cubmaster until well worn. Fold in assistants. Top with willing, giving parents. Cook in Pack Meeting room until everyone has had a great time.

This recipe serves all Cub Scouts in Pack [number] and their families.

Audience Participation Skits

A Trip to the Dining Hall

CUB SCOUT: Rub tummy and say "hungry, hungry"

DINING HALL: Hold tray and say "what's cookin'?"

KNIFE: Make cutting motion and say "tough stuff"

FORK: Make stabbing motion and say "jab, jab, jab"

SPOON: Make motion of eating soup and say "slurrrrrp"

NARRATOR: All good scouting events should include three squares a day. Here's a story of one CUB SCOUT'S experience in the DINING HALL.

One morning at CUB SCOUT Resident Camp, Den 4 got up bright and early to go to breakfast at the DINING HALL. They hadn't eaten since the night before so every CUB SCOUT in the den was ready to go. When they got there, they stood in line with everyone else until they had said the Philmont Grace.

Then the lines began moving into the DINING HALL. The first thing the CUB SCOUTS did was pick up their utensils. They got a KNIFE, a FORK, and a SPOON. Then the servers piled on the delicious food. Sure, no one really knew what it was, but it sure looked like food. The first server gave them some glob of white stuff and said it was oatmeal and that you eat it with a SPOON. The second server gave them something yellow—gooey yellow. He said it was eggs and that you eat it with a FORK.

The next server tossed a crinckly brown disk on the tray and said it was sausage. It was to be cut with the KNIFE.

The CUB SCOUTS took their trays to their tables and sat to eat. Taking their FORKS, they began with the eggs. As gooey yellow as they looked, they really were quite good. And as they ate their eggs, they also dipped into the white globs, called oatmeal, with their SPOONS. It was pretty good too. And finally, they cut up their sausage with their KNIFES and ate that too. Even that was quite delicious. After they were all finished, they took their trays to the dish room and left the DINING HALL. They sure couldn't wait for lunch!

Tin Foil Recipe

[You can also have props up front or, even better, have your own Chef Dom Dillouise (spelling?) as a narrator, making the meal as he recites the recipes.]

TIN FOIL: "Zip, crinkle, fold"

SAUSAGE: "More park sausages, Mom. Please?"

CARROTS: "What's up, doc?"

RICE: "Rice-a-Roni the San Fran-cisco treat!"

BEANS: "Ho-Ho-Ho Green Gi-ant"

SOUP: "That's what Campbell's soups are mmm-mmm good!"

NARRATOR: Here is the perfect recipe for a great Cub Scout TIN FOIL dinner. The first thing you do is get all of your ingredients together. You'll also need the TIN FOIL to hold your meal. Start with a nice big SAUSAGE. Slice it into 1/4-inch round slices. Next get a can of precooked, pre-sliced CARROTS. Open that can. Next, you needs some BEANS. Again, get the precooked, pre-cut sort in a can. And let's not forget the RICE—minute RICE, if you please. Don't forget that you need a can of SOUP. It can be Cream of Mushroom, Cream of Chicken, or any other SOUP you want.

Now take your big piece of TIN FOIL and fold it just so. Make sure there's lots of room in there to put the ingredients. Next you add your SAUSAGE—not too little and not too much. Now spoon in some CARROTS. Oh yeah! Oops, almost forgot to spoon in some BEANS while we're at it. Now, add a big glob of your favorite SOUP. Almost done here. Measure out a half cup of minute RICE and pour that in. A great meal almost done. And last, but not least, fold that TIN FOIL up and throw your meal in the fire. That's what we call a great TIN FOIL meal.

Jokes, Run-Ons & Applauses

Jokes

DING: Did you hear that they've outlawed those big round bails of hay? Farmers aren't allowed to feed them to their cows anymore.

DONG: Oh no? Why not?

DING: It turns out the cows weren't getting three square meals a day!

To my sweetheart: My cooking's gotten better since I fondue.

Once I got angry at the chef of an Italian restaurant, so I gave him a pizza my mind.

Q: What happened to the man who fell out of a 10-story window and landed on a soda?

A: Nothing it was a soft drink.

Q: Are potatoes good athletes?

A: No, they're just spectators!

Q: Where do hamburgers go to dance?

A: The meatball.

Q: What happens to potatoes when they get really mad?

A: They get steamed.

Q: How many hamburgers can you eat on an empty stomach?

A: One. Then your stomach isn't empty anymore.

Applauses

WATERMELON APPLAUSE - Everyone holds a huge slice of watermelon in their hands. They slurrrip it into their mouths from one end of the slice to the other. (Move slice across face making slurping sound.) Then they spit out the seeds to the side (raspberries!).

CANTALOUPE CHEER: Like the watermelon cheer, but proportionately smaller. Hold piece of cantaloupe in your hand. Move it across your mouth taking a "short bite" from end to end, turn your head, and spit out the seeds.

GRAPE CHEER: (Just as the Cantaloupe Cheer was a smaller version of the Watermelon Cheer, the Grape Cheer is a smaller version of the Cantaloupe Cheer!) Only need to use one hand!

AFTER DINNER APPLAUSE - "Plop, plop, fizz, fizz, oh what a relief it is!"

KETCHUP BOTTLE CHEER - Pat bottom of bottle (*left hand*), then the third time the ketchup comes out all over "BLLLLGGGG".

FOOD APPLAUSE: Rub tummy and say "Yum, yum, yum!"

Songs

Cub Scout Stew

There are some rather "complete" actions to this song, so you need to make sure that there is enough room for the song and that you explain the actions to everyone before you begin.

Actions. You begin with a couple of leaders at the front of the room who will sing the song first. At the last word of the song ("YOU") they will point to someone in the audience who then comes up to join the group in singing and who also, at the end of the song, repeats the pointing action.

Also, when they sing "whip, whip, whip" the singers should shake their arms and hips (like "cha-cha-cha") to go with the words. (I don't know how else to describe it!)

Lyrics:

We're making a Cub Scout Stew (whip, whip, whip)
We're making a Cub Scout Stew (whip, whip, whip)
With Cub Scout potatoes
And Cub Scout tomatoes
And YOU!

The song gets repeated over and over until no one is left in the "audience" (hence the need for space up front!).

Cub Scout Grub

(Tune: Row, Row, Row Your Boat)

Do this one in rounds.

Ma-king Cub Scout grub,
It is lots of fun.
Fold the foil, fill it up.
Cook it till it's done.

Quartermaster's Store

There are snakes, snakes, snakes,
Big as garden rakes,
In the store, in the store.
There are snakes, snakes, snakes,
Big as garden rakes,
In the Quartermaster's Store

Chorus:
My eyes are dim, I cannot see,
I have not brought my specks with me.
I have not brought my specks with me.

There are mice, mice, mice,
Running through the rice...

There are rats, rats, rats,
As big as alley cats...

There's a spider, spider, spider,
Swimming in the cider...

There are fleas, fleas, fleas,
Landing on the cheese...

There are bats, bats, bats,
Bigger than the rats...

There are beavers, beavers, beavers,
Running from the cleavers...

There are eagles, eagles, eagles,
Chasing all the beagles...

There are foxes, foxes, foxes,
Sitting on the boxes...

There are owls, owls, owls,
Eating paper towels...

There are bears, bears, bears,
With curlers in their hair...

There was butter, butter, butter,
Scraped up from the gutter...

There was gravy, gravy, gravy,
Enough to sink the navy...

There were tables, tables, tables,
With legs like Betty gables...
There were chairs, chairs, chairs,
Floating down the stairs ...

Greasy, Grimy Gopher Guts

Tune: The Old Gray Mare

Great green gobs of greasy grimy gopher guts,
mutilated monkey meat, dirty little pigeon's feet
All mixed up with a pile of poison possum pus and
me without my spoon
And me without my spoon and me without spoon

Great green gobs of greasy grimy gopher guts and
me without my spoon
We'll use a straw!

Littlest Worm

This is one of those "I sing it" then "you sing it" then
"we sing it all"

LEADER: The littlest worm

GROUP: The littlest worm

LEADER: I ever saw

GROUP: I ever saw

LEADER: Was stuck inside

GROUP: Was stuck inside

LEADER: My soda straw.

GROUP: My soda straw.

ALL: The littlest worm I ever saw

Was stuck inside my soda straw.

He said to me - Don't take a sip
'Cause if you do - I'll surely flip

I took that sip - And he went down
Down through my pipes - He must have drowned.

He was my pal - He was my friend
And now he's gone - And that's the end

But then I burped - And he came up
He came right up - Into my cup

He said to me - That wasn't nice
You did it once - Don't do it twice.

The moral of - This little tale
"If you see a worm - Just don't inhale."

Road Kill Stew

Tune: Three Blind Mice

Road Kill stew,
Road Kill stew,
Tastes so good,
Just like it should.

First you go down to the Interstate
You wait for the critter to meet it's fate.
You take it home and you make it great!
Road Kill stew,
Road Kill stew.

Bug Juice

Tune: On Top of Old Smokey

At camp with the Boy Scouts,
They gave us a drink,
We thought it was Kool-Aid,
Because it was pink.

But the thing that they told us,
Would have grossed out a moose,
For that good tasting pink drink,
Was really bug juice.

It looked fresh and fruity,
Like tasty Kool-Aid,
But the bugs that were in it,
were murdered with Raid.

We drank by the gallons,
We drank by the ton,
But then the next morning,
We all had the runs.

Next time you drink bug juice,
And a fly drives you mad,
He's just getting even,
Because you swallowed his dad.

Skits

Blue & Gold Banquet

CHARACTERS: Some Cubs dressed as parents are seated at a table decorated as if it were a Blue & Gold banquet. One Cub Scout is dressed as a Cub waiter—with an apron and a towel over his arm.

NARRATOR: It is the annual Blue & Gold banquet at Pack [number]. Every year, the Cub Scouts at Pack [number] serve as waiters and cook for their parents. The boys try very hard to do a good job, but every year a few little things seem to go wrong. Let's see what's happening this year...

PARENT #1: Excuse me, Johnny. Is this coffee or tea? It tastes like kerosene.

CUB WAITER: Then it's coffee. The tea tastes like gasoline.

PARENT #2: I hope you'll hurry and bring my food. I'm so hungry I could eat a horse.

CUB WAITER: Then you've come to the right place!

PARENT #3: Why do you have your fingers on top of my food?

CUB WAITER: (serving plate with his hand all over it) So it won't fall on the floor again.

PARENT #4: Why are you stomping on my steak?

CUB WAITER: (stomping something on floor) Because when you told me to bring you your food, you said to "step on it."

PARENT #5: I'm afraid there's a fly in my soup.

CUB WAITER: Don't worry. There's no extra charge.

PARENT #5: There really is a fly in my soup.

CUB WAITER: What did you expect at a Blue and Gold banquet -- a humming bird?

NARRATOR: Ah, yes. Another Blue and Gold banquet at Pack [number]. Good eating, everyone.

PARENT #6: "I'd like a lobster tail, please. "

CUB WAITER: Takes order, goes away, returns with storybook, sits down near customer but facing audience, and begins reading: "Once upon a time there was a little lobster.... "

Is It Time Yet?

Sure, this is a regular favorite and it usually has nothing to do with Cub Grub, but you can add a twist that gets everyone's focus just a little bit away from what they usually expect. And make sure you practice this a few times (or a lot of times) before you get them in front of the group to do it.

Props: At one end of the "lineup" is someone stirring a pot. Also, everyone else in the lineup has a soup bowl and spoon in their hand.

Setup: Have all the boys who are doing the skit sitting in a row (the lineup) with their bowls in their hands and their legs crossed all in the same direction. The last boy at one end of the lineup also has his legs crossed, but instead of having the soup bowl, he has a big soup pot and is stirring it.

Action: The first Cub at the end of the line (opposite the soup pot) begins. He turns to the one next to him and asks "Is it time yet?" That boy responds with "I don't know, but I sure am hungry." He then turns to the one next to him and asks "Is it time yet?" This continues down the line until the question gets to the one stirring the pot. He stops, lifts the spoon out of the pot and does a taste test. He makes a "yuck" face and responds "Nope, not yet." This response gets passed on down the line to the first boy. They all start playing a little with their soup bowls for a while (looking in them, stirring their spoons, turning them upside down in disappointment, etc.). Then the first boy in line begins the questioning again and the routine repeats itself—all the way to the pot stirrer and back with a "Nope, it's not time yet" response.

Now, depending on the number of boys, the amount of time they take in the process, the amount of time they have to do the skit, etc., this action can go for as few or as many repeats as you want. Then, when the tension is about as great as everyone can stand... you run the last repeat. And when the question finally gets to the stirrer, he tastes the soup, puts a big smile on his face and responds, "Yup. It's time." This response passes its way back to the very first boy. And he responds with a loud "FINALLY!" When he says the word, everyone uncrosses their legs and crosses them the other way.

Good Soup

PROPS: a large pot, several spoons, and a floor mop. A chef's hat would also be useful.

ANNOUNCER: This scene takes place in the camp Dining Hall.

(Several boys are seated around a large pot, sampling the imaginary contents with the spoons.)

SCOTT : Boy, this is sure good soup.

BRAD : Yep, it's got REAL flavor.

DAVID : Sure is, why it's even better than my Mom makes.

MATTHEW: Oh yeah. It's the best food I've eaten at camp all week.

COOK : (Enters waving floor mop and shouting) Hey you guys ! Get out of my mop water !!!

Hairy Hamburger

A man sits down in a restaurant and orders a hamburger. The waiter bring out his hamburger. The man starts eating his hamburger and finds a hair in it; complains to waiter and another one is brought out. The second hamburger has a hair in it and is taken back. The third hamburger also has a hair in it. The man gets upset and demands to see the cook. The cook comes out and the man asks him how he makes his hamburgers. The cook says that all he does is roll the meat and demonstrates making patties by placing the meat under his arm and squeezes.

The Lost Lollipop

CAST: Small boy, 2 Strangers.

PROPS: none

SETUP: Small boy is sitting, crying. Stranger 1 enters.

STRANGER 1: What's wrong little boy, why are you crying?

BOY: (Sobbing) I lost my lollipop

STRANGER 1: Have you looked for it?

BOY: (Continues to sob) Oh, yes, I've looked under my bed, in my sock drawer, and even in Charlie's pocket.

STRANGER 1: I've heard that chanting often works. You think very hard about the lollipop until you can see it in your mind, and chant 'lollipop' over and over again.

BOY: (Closing eyes tightly) Lollipop, lollipop, big red yummy lollipop, big red yummy lollipop, big red yummy lollipop...

[Stranger 1 nods approval and strolls out. Boy continues chanting for a while, then starts crying again. Stranger 2 enters.]

STRANGER 2: What's wrong, little boy?

BOY : (Sobbing) I lost my lollipop, and I hunted and hunted, then this man told me to chant, and I did, and it didn't work!

STRANGER 2: Chanted?

BOY : Yeah, like this... (Demonstrates, then starts to cry)

STRANGER 2: Don't cry little boy. Maybe we need more help.

BOY : (Turns to audience) You're my only hope to get back my lollipop. Everybody, very softly now, chant with me, "Big red yummy lollipop, big red yummy lollipop, big red yummy lollipop." (Gets everyone doing it in unison) Great! I think it's working, keep going now.

[STRANGER 1 Re-enters]

STRANGER 1: Hi little boy. Did it work?

BOY : (Loudly) No, it didn't, but I did find a whole lot of other suckers!

Advancement Ceremonies

Tin Foil Awards

SETTING: In case you're not too familiar with all of this "tin foil meal" nonsense in this month's section, know that the Scout's mealtime world revolves around tin foil. Tin foil meals are to Scouts what a magnificent soufflé is to the world's greatest chefs. For this month's award ceremony, have your imitation fire set up in the front of the room and have the awards wrapped in tin foil, marked for easy identification, and scattered among the fire's coals.

You also need a pair of tongs to pull the finished "meal awards" from the fire as you announce the recipients.

For each level (Bobcat through Arrow of Light), call the recipients forward with their parents to receive their awards. Fish their awards from the fire as you call their names. Make sure to ham it up as much as possible for the boys.

Dinner Menu Advancement

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

INTRODUCTION: Tonight we have a feast to beat all feasts! Come sit at table with me while we dine on the finest of Cub Grub.

We start with the appetizer—the first course of our meal. And for tonight's appetizer the menu calls for Bobcat tidbits. "What are these?" you ask. Why they are the small, but important bits and pieces of the Cub Scout program that every Cub Scout must learn as part of being a Cub Scout.

(BOBCAT)

Tonight we are proud to serve Bobcat Tidbit Badges to the following Cub(s). [List names of Bobcat recipients and call them with their parents to the front of the room.]

As is the tradition in our Pack, it is not the Awards Chairperson or the Cubmaster who gives the boys their badges, but the parents who have been working hand-in-hand with the boys to complete their requirements. [Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

Next on the menu is our salad. And tonight, as a special treat, we are dishing out Wolf Cub Salad. Greens, as you know, contain the vitamins that help our bodies grow. And what better salad is there than Wolf Cub Salad—full of the vitamins that build our second graders into bigger, better Cub Scouts.

(WOLF)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

Our next course, of course, is a finely prepared Bear Borscht. This is a finely prepared soup that is the perfect blend of God, Country, Family and Self.

(BEAR)

And tonight we congratulate the following Cub(s) for having completed their requirements in these four areas. [List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

What about the main entrée? Well the menu for tonight's feast is a hardy helping of Webelos Wellington. The recipe for this wonderful dish includes three heaping measures of Activity Badges (one of which is Physical Fitness), practicing the Boy Scout Law and Promise, and knowing other parts of becoming a Boy Scouts. This morsel is only served as "well done."

(WEBELOS)

And tonight, we recognize the following Webelos whose jobs have been completed and well done. [List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Dessert for a feast such as this can only be one thing—not just the cake, but the icing on the cake. And tonight we recognize those Webelos Scouts who are just that—the crème de la crème. These Scouts have persevered. They have worked very hard, and have earned the highest award offered to a Cub Scout—the Arrow of Light. This *is* the dessert of Cub Scouting.

(ARROW OF LIGHT)

[List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Special Ceremonies

Seven Virues of Life Crossover Ceremony

PERSONNEL: Webelos den leader, Cubmaster, Scoutmaster, senior patrol leader, graduating Webelos Scout and parents.

EQUIPMENT: Seven torches or candles, Webelos emblem, and graduation certificates.

Cubmaster: Will Webelos Scout [name] and his parents come forward. Tonight we are assembled to honor a Webelos Scout and his parents who are members of the Webelos den. They have brought honor to our pack as they have climbed the Cub Scouting trail together. This Webelos Scout is now ready to go into the great brotherhood of Boy Scouting. With the help of his willing parents he will soon start up the Boy Scout trail.

The seven candles before you represent the rays in the Arrow of Light. As they are lighted you will hear how they stand for the seven great virtues of life. (Candles are lighted by the Webelos Den Leader.)

WEBELOS DEN LEADER:

WISDOM. Having wisdom doesn't mean that a person is smarter than others. It means that he uses what he knows to live a better life.

COURAGE. Courage does not mean you have no fear of danger. It means that you can face danger despite your fear.

SELF-CONTROL. This means being able to stop when you have had enough of something, such as eating, playing, or even working too much.

JUSTICE. Justice means being fair with others we play and work with, regardless of who they are.

FAITH. Faith is belief in God and things we cannot see but feel are true.

HOPE. Hope means to look forward to good things you believe will happen. You hope for better things tomorrow, but at the same time you work hard today to make them happen.

LOVE. There are many kinds of love. Love of family, home, fellow men, God, and country. Every kind of love is important for a full and happy life.

CUBMASTER: You will find, if you live by these seven virtues, you will be happier. It is now my pleasure to present to you and your parents your graduation certificates. At this time I would like to introduce to you [name], Scoutmaster of Troop [number], who will accept you into the troop. I am sure he has a few words of welcome for you and your parents.

SCOUTMASTER: (Welcomes Webelos Scout and his parents.) Senior Patrol Leader [name] will place our troop neckerchief on you. You will be inducted into our troop at our next meeting.

SENIOR PATROL LEADER: As you remove your Cub Scout neckerchief, remember the things you learned in the Cub Scout program. And as you wear this Boy Scout neckerchief, remember that it represents the members of our troop who always try to do their best and be prepared. Welcome to our troop. (He salutes.)

Closing Ceremonies

Sharing Scouting

Tonight, as we think about gathering around the campfire, enjoying a good meal together and especially enjoying one another's company, let's not forget those who do not have the same good fortune as we have. Is it because they aren't as good as we are? No! Is it because they don't have the material wealth it takes to be in Scouting. Probably not. Or is it maybe that they just don't know about the wonderful times Scouting offers? Most probably. Maybe we need to reach out a hand and invite them to join us. So as we leave tonight, let's commit ourselves to remember the good times we have together and to go find someone else and invite him to join us in the fun we have.

Breaking Bread Together

Sharing a meal together is one of our greatest traditions. In most religions, the meal plays an important part in celebrating the faith. As Americans, we celebrate our bounty and our graces with the Thanksgiving meal. And yet, as important as breaking bread together is to us, there are still those around us who live from day to day not knowing where or how they will get their next meal.

As we close tonight, let's commit ourselves to reach out a little bit more to those around us in need. Dig a little deeper when someone asks for help. Remember that we are blessed and our blessings are not our own doing but come from God.

So the next time you see a homeless person or an unkempt child in the streets, remember that they need us and we can help them. Lend a helping hand.

Recipe for a Wonderful Day

- 1 cup of friendly words
- 1 dash of gentle humor
- 2 heaping cups understanding
- 1 pinch spice of life
- 2 cups milk of human kindness
- 1 drop of warm personality
- 3 heaping Tbls time and patience

Measure words carefully. Add cups of understanding to milk of human kindness. Sift together three times to make a smooth paste. Cook with gas on front burner. Keep temperature low so it never boils over. Season with gentle humor, warm personality and spice of life. Serve in individual molds. Works best with a good mixer.

March 2000 - Cub Grub

Den Meeting Ideas

Local Resources

Internet Cookbooks!

<http://www.macscouter.com/Cooking/>

The last five or so pages of this section are copied from just *one* link from the above internet site. And there are dozens of links and downloadable files of recipes and ideas for lots of outdoor cooking. And the macscouter site is only one of many on the internet, so if you cannot find the recipe of your dreams, I don't know what else to tell you.

Gathering Activities

Samores!

Have your Den Chief and an adult prepare a table of ingredients and have the charcoal grill fired up. It would probably be a good idea to have the sticks already cut or use the metal skewers.

The ingredients include:

Graham crackers

Milk chocolate bars (around here we use Hershey's!)

Marshmallows

The boys roast the mallows over the grill to a golden brown (or a deep, dark, burnt brown!). Slide the mallows onto graham crackers, a chunk of chocolate bar, and top with another graham cracker. I've never heard a boy complain about samores!

Make GORP

Why not plan on a Den Hike and have the boys make up some GORP at the meeting before the hike. The following recipes are copied from the web page http://www.gorp.com/gorp/food/foo_gorp.htm

**Good Old Raisins and Peanuts
(And So Much More!)**

**Contributed to GORP's Recipes Forum by
Dennis Schmitt**

Granola, Oats, Raisins and Peanuts

1 cup salted peanuts or dried roasted peanuts

1 cup raisins

Mix in a Zip lock bag and eat on the trail.

Trail Peak Trail Mix

Pilmont Training Center

1 cup Chex's cereal, rice, corn, wheat or mixed

1 cup M&M's

1 cup salted peanuts (or dried roasted peanuts)

1 cup raisins

Mix in a Zip lock bag and eat on the trail.

Mixed GORP

1 cup mixed nuts (or dried roasted mixed nuts)

1 cup dried Fruit Bits

1 cup M&M's

1 cup roasted sunflower kernels

Mix in a large Zip lock bag and eat on the trail.

GORPMM

Backpacker Magazine

1 cup salted peanuts (or dried roasted peanuts)

1 cup raisins

1 cup M&M's

Mix in a Zip lock bag and eat on the trail.

Good-for-you-GORP

Backpacker Magazine

2 1/2 cups low-fat granola

1 cup dried pears

1/2 cup M&M's

Mix in a Zip lock bag and eat on the trail.

Sunny GORP

Backpacker Magazine

1 cup salted peanuts (or dried roasted peanuts)

1 cup raisins

1 cup roasted sunflower kernels

1 cup M&M's

Mix in a large Zip lock bag and eat on the trail.

Mac GORP

Backpacker Magazine

1/2 cup mixed nuts

1/2 cup Macadamia nuts

- 1 cup dried Fruit Bits
- 1 cup M&M's
- 1 cup roasted sunflower kernels

Mix in a large Zip lock bag and eat on the trail.

Tom Brokaw's Granola GORP
Backpacker Magazine

- 1 cup pitted dates, prunes, raisins or other dried fruit
- 4 cups old-fashioned oatmeal
- 1 cup pine nuts or walnuts
- 1 cup shredded coconut
- 1 cup wheat germ
- 1/3 cup sesame seeds
- 1/2 cup honey
- 1/2 cup oil

Snip fruit into small pieces and set aside. Combine dry ingredients in a large bowl. In a sauce pan, stir together honey and oil and heat to boil. Pour over dry ingredients, and mix. Spread onto two 10"x15" baking sheets. Bake 25 minutes at 325o F, stirring occasionally. Add fruit once the granola is cool.

Gorp Balls

Helen Singh The Leader, April 1984

- 1/3 cup each raisins, apples, apricots, dates and coconut.
- Add 1/2 cup sesame seeds,
- 1/3 cup walnuts
- 2 cups peanuts.

For the glue, use 1 cup chocolate chips, 1/3 cup honey and 1/2 cup peanut butter.

Make sure the Scouts don't pack food in the same place as their socks and underwear. Food and patrol cooking gear go in the top of the pack, and personal gear in the bottom and the side pockets. Reserve one side pocket for trail munchies: nuts, dried fruits, smarties, hard candies and chocolate bars. Each Scout should have his own bagful to ration out to himself so that it lasts the duration of the trip. Our favorite is GORP balls; chopped dehydrated fruits and nuts "glued" together with honey, peanut butter and melted chocolate chips and rolled in icing sugar.

Energy Balls

The Leader, June/July 1994

Nothing re-charges the body and encourages tired hikers faster than a quick snack on the trail. Try these "energy balls".

Mix together

- 1 cup chopped dates
- 1/2 cup peanut butter,
- 1 3/4 cups chopped figs,
- 1 cup chopped apricots.

Roll into balls. Recipe should make about 33 servings, each weighing 0.9 oz. (Calories per serving: 72; shelf life: 14 days.)

Heidi's Trail Mix
Heidi

- 1 cup dry cereal (Cheerio's, Chex, etc.)
- 1 cup peanuts or soy nuts
- 1 handful pretzel sticks
- 1 cup raisins
- optional, handful of dried fruit

Mix in a Zip lock bag and eat on the trail.

SAM's Mix

Dennis A. Schmitt

- 1 big box Pepperidge farm cheese fish crackers or 1 box Chex Mix,
- 1 @1 lb. bag M&M's
- 1/2 LB raisins
- 1 jar Planter's Dry Roasted Peanuts

Mix in a 2 gallon zip lock bag. serves one Troop.

People Chow

Dave Corson, ONEPOT

- 1 pkg semi sweet morsels
- 1 cup Peanut Butter
- 1 stick margarine
- 1 box Crispex cereal
- 1 lb Powdered sugar

Melt semi sweet morsels, peanut butter and margarine over low heat. stir in cereal until well coated. Place powdered sugar in grocery sack and then put "the mixture" into the bag and shake until well coated. The chow that is, not you.

Donny's Mix

Donny Shaheen, Bag

- 1 cup Pretzels
- 1 cup Chex Mix
- 1 cup nuts
- 1 cup M&M's

Mix and eat and share with your buddies

Den Meeting Activities

Foil Meals

It's March and the weather is starting to break. Why not devote a meeting to making and eating dinner together. Of course, if it's my choice, I vote for FOIL MEALS! There are a bunch of recipes at the end of this section—or come up with a recipe of your own!

Be Troop/Patrol Dinner Guests

Maybe some of the stuff that goes on around a Boy Scout campfire is a little beyond the boys in your den, but it doesn't mean they shouldn't be able to enjoy the fun and delicious sensations of eating some wonderful campfire cooking. Talk to your local troop or one of its patrols and ask them to put together a campfire cooking demonstration, complete with their serving a multi-course meal.

Make A Den Recipe Book

How about getting the boys to think of their favorite recipes (anything from PB&J to Candy Apples!), create recipe cards, and make their own Den Recipe Books. (A sample recipe card is included below.) Have the boys complete the cards in their own handwriting and turn them in at one of the den meetings. Between meetings have the recipes copied and have them at the next meeting for the boys to make covers and put them together.

Games

What's Cookin'?

Have each of the Cub Scouts prepare samples of a food that they will share blindfolded with the other Cub Scouts in the den (e.g., sandwiches cut into bite-size pieces, jello in a bowl to spoon out, etc.). Then get the group together and have them blindfold themselves. One at a time, share each different sample and have the boys guess what the food is. (Note: Some boys are allergic to foods so you need

RECIPE TITLE:

WRITTEN BY:

INGREDIENTS:



DIRECTIONS:

to check with the parents ahead of time to see if there are any special limitations.)

Pie Pan Toss

(Especially for the younger boys.) Have the boys make their own game of Pie Pan Toss. See the Wolf Book for the basic idea. Have the boys decorate the pie pans with designs that have different point values (like bull's eyes or "circle in a triangle in a square"). Also they can vary the challenge of the game by placing the pans at different heights (using books or blocks of wood, for example). Make up a score board so that they can keep track of their scores.

Popcorn Soccer

(You may have seen this game played with a Ping-Pong ball; this is just a variation on that theme.)

Set the boys up around a card or similarly sized table. It needs to have a smooth top surface. Give each boy a straw. (A Slushie-type spoon straws is good because it has a fairly large diameter hole.) With all the boys positioned around the table, have them count off even/odd to make two teams. Secure a goal at each end of the table. (A tissue box turned upside down is a good size goal.) Use popped popcorn for the "soccer ball" and drop a kernel into the center of the table. Have the boys use the straws to blow the kernel to the goals.

Crafts

Skillet Slide

Materials:

- Cast iron skillet
- 3/4" pine "mold boards" with 1-1/4" predrilled holes
- Slide rings (3/4" PVC cut into 1/2" lengths)
- Modeling clay (that oven dries in 15-30 minutes)
- Gloss black paint

Directions:

1. Pre-drill some 1-1/4" holes in some scraps of 3/4" pine (one per boy)
2. Have the boys look at the real cast iron skillet so they know what they are trying to mold with the clay.
3. Using the mold board to help give the skillet shape, have each boy work the modeling clay into the shape of the skillet, including the handle. (The mold boards will only help to give the basic form. The boys need to work the clay into the final shape.)
4. Lay the skillets onto a baking sheet and put in the oven (per modeling clay directions) to dry.
5. Remove and cool skillets.
6. Have boys paint the skillets.
7. Using hot glue, glue the slide rings to the backs of the skillets. Skillet slides!

Craft Stick Trivet

Using craft sticks and waterproof glue, have the boys design and make trivets (those things on which you rest a cooking spoon or hot pan). They can paint them with enamel paints, if they want to make them fancy to hang in the kitchen.

March 2000 - Cub Grub

Leaders' Page

BEATITUDES FOR LEADERS

BLESSED is the leader who has not sought the high place, but who had been drafted into service because of his ability and willingness to serve.

BLESSED is the leader who knows where she is going, why she is going, and how to get there.

BLESSED is the leader who knows no discouragement, who presents no alibi.

BLESSED is the leader who knows how to lead without being dictatorial; true leaders are humble.

BLESSED is the leader who seeks the best for those he serves.

BLESSED is the leader who leads for the good of the most concerned, and not for the personal gratification of her own ideas.

BLESSED is the leader who develops leaders while leading.

BLESSED is the leader who marches with the group, interprets correctly the signs of the pathways that lead to success.

BLESSED is the leader who has his head in the clouds but his feet on the ground.

BLESSED is the leader who considers leadership an opportunity for service.

CUB GRUB Word Search

N	S	L	Y	O	W	O	C	Z	U	G	P	X	L	N	V	I	R	S	J
U	D	D	N	A	G	T	S	R	S	R	B	C	W	G	U	X	A	W	V
L	N	A	A	E	L	A	Q	M	J	J	G	Z	F	D	F	M	B	E	H
W	A	W	I	S	V	T	I	H	E	R	I	F	P	M	A	C	A	T	B
G	H	E	H	A	S	O	V	K	S	Z	X	Q	X	E	P	P	L	S	F
I	R	C	M	G	Z	P	R	E	D	I	M	A	R	Y	P	D	O	O	F
J	U	T	E	T	P	Z	R	O	D	U	T	C	H	O	V	E	N	B	V
D	O	Y	Z	Z	A	O	I	E	T	U	E	O	G	H	B	W	A	O	F
F	Y	H	F	E	M	O	P	P	A	C	T	O	C	G	L	M	R	H	D
U	H	O	W	O	H	E	T	C	I	D	E	N	E	B	S	G	G	E	S
G	S	W	S	L	M	N	U	N	O	N	A	L	L	Q	R	G	P	K	K
Q	A	G	K	X	F	T	A	G	A	R	O	B	F	E	V	L	I	S	A
O	W	L	C	X	I	C	S	X	U	T	N	R	L	E	S	S	A	F	E
E	K	A	H	I	N	T	T	Z	B	Y	S	B	E	E	R	G	W	P	T
A	C	Z	B	I	S	Q	U	I	C	K	B	N	U	P	S	Z	U	A	S
E	N	I	T	W	E	T	S	T	N	O	M	L	I	H	P	D	N	B	E
G	C	M	W	P	I	L	I	H	C	E	L	P	P	A	D	E	K	A	B
U	Y	L	I	C	H	Z	P	U	U	I	V	N	D	I	J	R	P	G	U
C	V	P	A	T	W	E	N	E	R	E	S	R	N	Q	N	I	T	F	T
N	P	C	D	Z	I	W	S	G	S	F	M	G	I	L	G	K	V	P	K

BAKED APPLE
BISQUICK
CAMPFIRE
CHILI
COBBLER
DUTCH OVEN
EGGS BENEDICTE
FOOD PYRAMID
FRUITS

GRANOLA BAR
GRILL
HOB0 STEW
HOT DOGS
INSTANT OATMEAL
PEPPERONI PIZZA
PHILMONT STEW
POPCORN
POTATO

PUDDING
REFLECTOR OVEN
SOMORES
SPREADABLES
TIN CAN ICE CREAM
TUBE STEAKS
WASH YOUR HANDS

Foil Cooking Recipes
(<http://www.macscouter.com/Cooking/FoilDinner.html>)
Compiled by Kim J. Kowalewski
Cubmaster, Pack 1009, Bowie, MD

These recipes were sent to me in response to my plea for help with an upcoming Fall Camporee. I needed some suggestions for variations on the "classic" hamburger foil dinner. Enjoy!

VARIATIONS ON THE HAMBURGER FOIL DINNER

From: Jim Sleezer

Just a touch of garlic salt makes a lot of difference. If you look at the labels in the stores, you will see that onion and garlic are part of almost everything! It doesn't take much to make it great.

I like to use cabbage leaves to wrap it all in before I wrap in foil. A little catsup helps for some boys. I also add a few slices of onion. Around here, we never seem to have enough. The kids all go for seconds!

From: Don E. Robinson, M.D.

We add Cream of Mushroom soup to our "hobos." It adds taste as well as additional moisture. A couple of tablespoons will do just fine. Yum-yum.

From: George N. Leiter II

Just skip the butter and add some soup. Cream of mushroom or something like that. When cooked slow it is wonderful.

From: Cheryl Singhal

How about BBQ sauce, Worcestershire sauce, or even Italian dressing?

Spices ... a measuring teaspoon of Italian seasoning or of curry powder or of chili powder wouldn't hurt it either.

You might be able to combine BBQ and chili powder; or Italian dressing and Italian seasoning; I don't recommend mixing Worcestershire and curry powder though.

From: Ben Alford

We have spiced up our "hunters pack" aluminum foil dinners by adding Heinz 57 sauce. It is the boys's secret ingredient. It really makes a big difference. We've had boys finish one dinner and return to make seconds and thirds until all the ingredients are gone. I remember some were just cooking the left-over onions or potatoes as long as they had the Heinz 57 left to spice them up.

From: Jeff L. Glaze

Instead of hamburger, try Pork Loin, or Boneless Chicken Breast!

Also vary the vegetable ingredients to include slices of tomato, and/or bell peppers. BBQ sauces may be included also. If you use chicken, try pineapple slices with mild BBQ sauce.

Ground turkey can be used instead of ground beef, and is "more healthy".

From: Alan Wolfson

I have had good luck asking the kids what they would like in their foil dinners. You'd be amazed at the great ideas they come up with. If, however, your den is gastronomically challenged :-), there are some things you can do to liven up those meals:

I've substituted Mrs. Dash, garlic pepper, Montreal seasoning, or any other favorite general-purpose seasoning for the pretty dull salt and pepper usually found in a foil dinner. We've added celery, green beans, and onions into

our dinners for some additional variety. I've also had some good experiences substituting chicken for the beef, and making a pseudo stir-fry dinner using stir-fry oil instead of butter and spices.

From: Mark Wilson

Also, consider replacing the hamburger with stew meat, cubed steak, or chicken or turkey breasts cut into stew meat sized cubes.

As to spices, consider adding a part of a clove of fresh garlic. Smash it first.

You might also consider adding soy sauce, teriyaki, or plain old steak sauce.

Try adding small dough balls of biscuit mix for dumplings.

From: James H. McCullars

In addition to the ingredients you mentioned, I always use onion, bell pepper, radishes, Lowry's Seasoned Salt (and/or Lowry's Seasoned Pepper), and Worcestershire sauce. In addition, I sometimes will use barbecue sauce and if someone thinks to bring some along, sweet potatoes (try it!). I have also seen other people use soy sauce, Tabasco, etc.

From: Juel A. Fitzgerald

Instead of salt and pepper, use seasonING salt and pepper. This makes it a whole lot less bland. Of course you could add worchester sauce AFTER you are done cooking for those who like that.

From: Jeff Agle

One of my favorite additional ingredients in a foil dinner is a dash (maybe a big dash) of Wyler's boullion granules. These add significantly to the flavor. I typically use Seasoned Salt instead of just plain salt. You also left out one of the main flavor ingredients, Onions. Anything in the onion family can add lots of flavor, try scallions or green onions if the boys are a little squemish about yellow onions. Garlic (salt, powder, crushed) can add a nice flavor.

CORNISH HEN

From: Michael C. Horowitz

At home, parboil (3 mins) a cornish hen. oil it up, salt and pepper and wrap in foil. Cook as you would a foil pack (15 min/side). Do another pack of just thin sliced potatoes and onion, salt/pepper with a bit of olive oil. Makes an OUTSTANDING meal.

BTW, differentiate your foil pack by wrapping a length of foil in with the folded seam; never an argument over who's pack it is - Mike

PIZZA POCKET

From: Don Izard

I have seen a pizza pocket dinner, made with those packages of 'flat' dough (those tubes from The Dough Boy). You take the flat dough, and fill the center with pizza sauce, peperoni, cheese, with optional mushroom, olives etc. Fold it over to enclose the 'goodies' and wrap in 2 layers of foil.

'BAKE' 10 minutes on each side, and you might have a pizza pocket.

SEAFOOD DINNERS

From: Jim Sleezer

For variety, try peeled shrimp or scallops, snow peas, strips of red pepper, sliced mushrooms, thin slice of ginger root. This cooks rather quickly, usually in less than 10 minutes depending on size of shrimp or scallops. Kids seldom like it ... it's too different.

Shark chunks cook up well with a thin slice of lemon.

HAM DINNERS

From: Jim Sleezer

I have done chunks of ham, sweet potatoes (par boiled), pineapple. As soon as it comes out of fire, I add a few mini marshmallows on top.

Upside Down Ham

From: Mark Michalski

Ham pieces or steak, Pinapple slices (or tidbits) dash of teriyaki sauce (or marinade) and mixed vegetables to taste.

Ham & Potatoes Au Gratin:

Cubed Ham, chopped Potato, Onions, Grated cheese of your choice.

CHICKEN DINNERS

From: Scott Miller

Try using boned chicken instead of hamburger. Cooking time is the same, add a small amount of water or soy sauce to replace the water found in hamburger.

From: Peter Van Houten

One of the best foil meals I had included a combination of chicken breasts, shrimp, snow peas, celery, and bean sprouts. Similar to a stir-fry. The meat was place on the bottom (by the way, the chicken had been slightly cooked prior to going), with the vegi's on top. I had a couple of dashes of Teryaki sauce, some spices (tarragon and others from a pre-mix spice jar).

Only exception was that I didn't turn it over, I let the vegi's cook in the heat from the meat. They were still slightly crunchy, almost steamed.

Lemon Chicken

From: Clif Golden

Take a whole chicken. Brush with melted butter. Take a whole lemon, slice, squeeze juice over chicken. Sprinkle generously with Lemon & Herb spice. Put leftover lemon peel & pulp inside chicken with slices of onion. Wrap in foil. Cook until done. 40-60 minutes.

We also cook potatoes & onions in other foil packs.

For dessert. Take a banana, slice in lenghtwise in the peel. Insert butter and brown sugar into the slit. Wrap & bake.

From: R. Edward Fickel

Try boneless chicken breasts, green peppers, onion, carrots, potatoes (I think), mushrooms, in a cream of mushroom sauce. They are cooked the same way as your foil packs, but are gourmet quality!!

From: Wayne Hill

One that we tried is the chicken with instant rice and cream of celery soup (undiluted). I thought it was good and it cooks up quick. You can also try baked Apples with sugar, butter, and cinnamon. Bisquick mix is good for individual biscuits just coat the foil with butter or oil before you plop the biscuit dough on the foil keeps it from sticking. Baked potatoes are good and you can put cheese,butter,etc on after they are cooked.

One other point in case you are not aware, use hard wood for making your charcoal resinous wood like pine or cedar doesn't make long lasting charcoal.

FOIL FAJITAS

From: Mark Michalski

Marinated Fajita Meat (Beef or Chicken), Onions, Green Peppers. Serve on tortillas with cheese, salsa, etc....

STUFFED POTATOES

From: Mark Michalski

Core small to medium potato, insert a small pre-cooked sausage or weiner. Wrap in foil, set in hot ashes to bake. Takes 45-90 minutes to cook. Remove and slice top and add cheese, chili or fixins of your choice.

HOBOPOPCORN

From: Mark Michalski

In center of 18" x 18" square of heavy or doubled foil, place one tspoon of oil and one tbspoon of popcorn. Bring foil corners together to make a pouch. Seal the edges by folding, but allow room for the popcorn to pop. Tie each pouch to a long stick with a string and hold the pouch over the hot coals. Shake constantly until all the corn has popped. Season with salt and margarine. Or soy sauce, or melted chocolate, or melted peanut butter, or melted caramels or use as a base for chili.

PORTABLE CHILI

From: Carol Eichinger

Cook up a pot of chili (homemade or canned). Buy individual size bags of Doritos or something similar. Cut an X on front of bag and open. Put chili on top of the chips, and shredded cheese. And you have portable lunchtime nachos/tacos. This was in my Crafting Traditions Magazine.

HELPFUL HINTS

From: Jess Olonoff

Do NOT, REPEAT NOT use cheese in your recipes, unless put on after cooking.

The cheese will warm and separate and the oil will catch fire or cook the food faster than expected. We had a few very unhappy Cubs expecting Cheeseburgers, but receiving, well something else if you can imagine.

It may cost a bit more too, but try to keep your meats lean and let the veggies add the moisture necessary.

Also, have some extra bread and cheese slices available as there will inevitably be an accident or two (broken foil-food in fire), and a few boys who will not be to happy with the final product.

Don't forget extra utensils as you'll be moving alot of packages around.

DINNERS WITHOUT FOIL

How about baking muffins in half an orange with the pulp removed (and we hope eaten). Eggs in onion half with all but outer few layers removed. Meat loaf (I use recipe on Quaker Oats oatmeal box) cooked in onion half (mound it up as it shrinks while cooking). Twist on a peeled green stick. Potatoes wrapped in "clean" mud and baked in fire. Skin comes off with mud.

How about chicken and dumplings. Envelope of chicken & vegetable soup, about half the regular water, a small (6 oz) can of chicken. Bring to a boil. Drop spoonfuls of biscuit dough on top (use drop biscuit recipe). Cover tightly and cook over low heat for about 10 minutes or until dumplings are done.

I also like to make stone soup. Everyone brings their favorite vegetable to toss in the pot with a few seasonings. Add some bullion for extra flavor. (Bullion can also be added to foil dinners to add a bit more flavor--go gently until you find the right amount.)

FOIL COOKERY HANDBOOK

From: Jess Olonoff

(With Thanks to The Indian Nations Council Pow-Wow Book)

Foil Cooking Hints

Use two layers of light-weight, or one layer of heavy duty aluminum foil. Foil should be large enough to go around food and allow for crimping the edges in a tight seal. This will keep the juices and steam in. This wrap is know as the "drugstore" wrap.

Drugstore Wrap

Use heavy foil three times the width of the food. Fold over and roll up the leading edges. Then roll sides for a steamproof seal.

A shallow bed of glowing coals that will last the length of cooking time is necessary.

Cooking Times:

Hamburger: 8-12 minutes, Carrots: 15-20 minutes

Chicken pieces: 20-30 minutes, Whole Apples: 20-30 minutes

Hotdogs: 5-10 minutes, Sliced potatoes 10-15 minutes

FOIL DINNER

Lay slices of potatoes, onion, and carrots on a sheet of heavy-duty foil then place hamburger patty on top. Cover with slices of potato, onion, and carrots. Season with butter, salt and pepper. Cook 20-30 minutes over hot coals, turning twice during cooking.

RECIPES

ALUMINUM EGGS (FOIL BREAKFAST)

Sausage

Egg

Hash brown potatoes

Salt, pepper and spices to taste

Place potatoes, scrambled egg (doesn't need to be cooked) sausage patty and spices in foil. Wrap securely. Place on coals for 15 minutes.

DON'S HAWAIIAN DELIGHT

In a square piece of heavy duty aluminum foil place enough of each of the following to make one serving:

Sliced ham

Sweet potatoes

Carrots

Pineapple

Surround the ham slices with the other ingredients on the foil then add 1 tablespoon of syrup or honey. Fold using "drugstore" wrap to hold in the juice. Cook package on hot coals for approximately 15 minutes on each side.

April 2000



Bugs and Things

A GROWN UP PRAYER

May I grow in character and ability as I grow in size.

May I be honest with myself and others in what I say and do,

May I always honor my parents my elders, and my leaders.

May I develop high moral principles and the courage to live by them.

May I strive for health in body, mind and spirit

May I always respect the rights of others.

May I set a good example so that others may enjoy and profit from my company.

May I give honest effort to my work.

May I learn things that will help me make life better for every living thing.

AMEN.

April 2000 - Bugs and Things

FOCUS: This month the Cub Scouts focus on BUGS, BUGS, and BUGS! (Well, and other things, too!) But they get to focus on bugs! What this gives the boys is an appreciation of nature, it helps them to hone their observation skills, and they get to mess with BUGS! Give the boys a chance to get outside and look around. Let them satisfy their yearning to study some science, too. And let them play with BUGS!

Pack Meeting Ideas

Pre-Opening Activities

Bugs & Things Word Search

This month's word search is also about BUGS—all kinds of BUGS! Hand out the word search puzzles to people as they arrive at the Pack Meeting. This gives them some time to focus on the theme and to work together while the rest of the people arrive. You might consider giving the den with the most bugs found a special doobie for their flag. Stores like The Dollar Store always have some really neat, gross BIG BUGS that you could attach to the flag with a string.

Bug Match

Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.) Label the pictures with letters or numbers. Hand out sheets of paper with the names of the different bugs listed in a mixed up order. Ask people to match the pictures with the names. After the opening ceremony, read off the answers and ask everyone how they did. Give an appropriate cheer/applause to the one(s) who got the most matches.

Match the Tracks

In keeping with a Nature theme, this activity checks the Pack Family's knowledge of animal tracks. At the end of this section is a sheet that you can copy and hand out to everyone as people arrive. Have them see how well they can match the track pictures to the animals that made them.

Opening Ceremonies

N-A-T-U-R-E

The boys should prepare for the Opening Ceremony during one of their den meetings, preparing the props and practicing what they're going to say. For the props, have the boys draw each letter on a separate piece of paper/cardboard (big enough to be seen everywhere in the Pack Meeting area) and cut out or draw pictures that relate to what they're going to say.

Cub 1:

"N" is for Nighttime

When many animals come out,

Like the owl and the bat,

The possum with its snout.

Cub 2:

"A" is for Always,

When there are special things to see.

You can find big ones and small ones,

An elephant or bee.

Cub 3:

"T" is for Time

We should take all we can.

To stop and appreciate

The beauty of the land.

Cub 4:

"U" is for Unbelievable

What the Creator has given us

So I should stop to smell flowers

Not in a hurry or a fuss.

Cub 5:

"R" is for Remember,
Where this beauty comes from.
And remember to be thankful
For each rising sun.

Cub 6:

"E" is for Everyone,
Yes, all should see take part
For Nature is from God
And it comes from the heart.

Opening Our Eyes

PERSONNEL: 6 Cub Scouts, looking around the stage.

CUB #1 - What's that up in the sky - a dragon, a plane, a cloud?

CUB #2 - I've seen lots of bugs, but never one like this, have you?

CUB #3 - That's a pretty bird up in that tall tree; I wish I knew what kind it was.

CUB #4 - I wonder if we could play ball or maybe even have a picnic out here.

CUB #5 - Let's ask our Den Leader or our parents. I'm sure they will let us.

CUB #6 - Boy, you guys have really opened up my eyes to all the fun we can have by sharing the things we're interested in.

TOGETHER - Would you please stand, and join us in the Pledge of Allegiance.

God's Handiwork

PERSONNEL: Cub Scouts

EQUIPMENT: Each boy holding a nature scene

SETTING: Boys lined up in front of audience.

CUB #1: We've learned a lot about taking care of this wondrous planet of ours.

CUB #2: We will protect and clean up the air, so all can enjoy the stars.

CUB #3: We won't litter our fields and streams or throw our trash on the roads.

CUB #4: We will enjoy all the sun's beams and protect the homes of the toads.

CUB #5: Nature is truly a wondrous thing. God's handiwork is everywhere.

CUB #6: In flowers and trees and butterfly wings, in clean water, clean fields and clean air.

Audience Participation Skits

A Lesson for the Big Bugs

BEES - Buzz-Buzz

ANTS - Hup-2-3-4

MOSQUITOES - Bite-e-Bite

FROG - Croak-Croak

WOODS - All sounds together

This is a story about Bill and his family and their adventure in the WOODS. One fine spring day, Billy's family decided to go for a picnic in the WOODS, where they could enjoy the outdoors. They packed a nice picnic basket and headed out on their walk.

As soon as they got to where they were going, they found a nice place to set up their picnic. Billy and his brother went to the stream where they looked at a FROG. They heard some BEES over by the wild flowers, and watched some ANTS walking on ground. Being close to the water, they were also being bothered by some MOSQUITOES.

When they went back to the picnic area, they told their parents about the WOODS. How they saw a FROG and how the MOSQUITOES were bothering them. They said that the BEES didn't bother them and that the ANTS were really hard workers. Dad listened closely as he as he unwrapped another sandwich and carelessly threw his paper off to the side. Billy's little sister had just finished a soda and dropped the can by a tree. Mom threw her paper napkin on the ground and jumped up in disgust. "That is it!" she said. "I think the ANTS are taking over the picnic."

Dad stretched out for a nap and had just dozed off when Billy's sister started to scream. She had been stung by a BEE. While Mom took care of her, Dad tried to go back to sleep. But he couldn't because the MOSQUITOES were pestering him. Finally he decided that they had better go home.

Billy protested. "Why do we have to go?" "Well, Billy," Dad replied, we don't seem to be wanted here in the WOODS. We sure haven't been treated very well. The MOSQUITOES are eating me alive. The ANTS took over the picnic. And a BEE stung your sister."

Well," said Billy, "maybe the WOODS are trying to tell us something and the MOSQUITOES, and the ANTS, and the BEES are trying to tell us something.." "What is that?" asked Dad. "Well," said Billy, "just look around us and you'll see we haven't been very nice visitors to the WOODS. Look at all the trash we've thrown around. Seems to me we're the worst bugs of all—litterbugs!"

So the family started cleaning up the mess they'd made and afterwards they felt better. They took a nice walk through the WOOD, listening to the sounds. They actually enjoyed the buzzing of the BEES, the croaking of the FROGS, and the ANTS at work.

When they returned home, they were tired, but happy they had learned an important lesson that day. The worst kind of bug is a litterbug!

They Write The Story

The following stories have important details missing that need to be supplied by the audience. If you are going to use any of these during the Pack Meeting, I would recommend that you make up "blanks" ahead of time and hand them out to people who will help you "write" the story.

As an example, you can have an index card for each missing word/phrase. On the top of the index card include the part of speech [noun, verb, etc.] and a sequential number indicating when the word/phrase is interjected. Then have the group of "storytellers" stand in the front of the room with the leader. As the leader reads the story, he/she points to the appropriate storyteller when that part is needed. [Sometimes the leader may have to reread a sentence to get the whole thought out for everyone to hear.]

Becoming a Frog

1. ADJECTIVE
2. VERB
3. NUMBER
4. PLACE
5. VERB
6. PLURAL NOUN
7. ADJECTIVE
8. VERB

Becoming a frog is not difficult. You must start as a [ADJECTIVE] egg and [VERB] near water. You clump together with [NUMBER] other eggs on the shore of [PLACE]. Soon you hatch and become a tadpole, which means you can [VERB] around in the water. Over the next few weeks you will grow

[PLURAL NOUN] and your tail will get [ADJECTIVE] and disappear. Soon you will [VERB] onto the land--a full-fledged frog!

Animals in Winter

1. VERB
2. VERB
3. NOUN
4. COLOR
5. ADJECTIVE
6. PLURAL NOUN
7. ADVERB
8. VERB
9. PLURAL NOUN
10. VERB
11. PLURAL NOUN

Animals adapt to winter in different ways; some [VERB], while others hibernate. Monarch butterflies [VERB] all the way to Mexico. Many frogs and turtles burrow in the [NOUN]. Snowshoe Hares shed their [COLOR] coat in exchange for a [ADJECTIVE] one. Rattlesnakes congregate in caves or [PLURAL NOUN] and gather [ADVERB] together. Raccoons [VERB] part of the winter, but at the end they venture out to mate, even if the ground is covered in [PLURAL NOUN]. Black bears crawl into a cave and [VERB]. At winter's end, the females give birth to [PLURAL NOUN].

Gray Wolves

1. ADJECTIVE
2. NUMBER
3. PLURAL NOUN
4. VERB
5. PLACE
6. NUMBER
7. PLACE
8. PLURAL NOUN
9. VERB ENDING IN -ING

Gray Wolves, which are native to North America, have roamed the [ADJECTIVE] Mountains for [NUMBER] years. They prey on [PLURAL NOUN]. They [VERB] quietly, which helps them catch their prey.

Until recently, Gray Wolves have been missing from the United States, and were only found in [PLACE]. [NUMBER] years ago, they were brought back to [PLACE] as natural predators. Wolves hunt wild [PLURAL NOUN], which sometimes destroy crops by [VERB ENDING IN -ING] them.

Where Buffalo Roam

1. PLURAL NOUN
2. PLURAL NOUN
3. VERB
4. PLURAL NOUN
5. ADJECTIVE

Bison, also called [**PLURAL NOUN**], have an important place in Native American heritage. Native Americans used bison meat as food, and [**PLURAL NOUN**] for shelter. They would [**VERB**] clothes from the hides and trade [**PLURAL NOUN**] with other tribes. They were [**ADJECTIVE**] to use every part of the animal.

The Litterbug

CHARACTERS:

PAPER - Crackle-Crackle

TRASH - Dump-Dump

CANS - Clatter-Clatter

LITTERBUG - Toss and Throw

NARRATOR:

God put bugs in this world for many reasons.
He made them to live in every kind of season.

But the pesky LITTERBUG with his PAPER and CAN,
was made through neglected TRASH by the foolish person.

To keep America beautiful, get rid of the LITTERBUG,
so beach goers can again lounge on a clean sandy rug.

Because of this pest, we must woller around,
In PAPER and CANS and TRASH all over the ground.

Just who are these LITTERBUGS who mess up our land?
Do you ever really see them toss that PAPER and CAN?

Quite often the LITTERBUG is a sneaky guy,
and at dumping his TRASH he's oh so sly.

So most of the time it just appears everywhere,
As if it had dropped right out of thin air.

Could it be we are so used to throwing things here
and there,

That we dump that PAPER and CAN without being aware?

Without even thinking when we toss TRASH and waste,
We could be an unconscious LITTERBUG in all our haste.

So when you unwrap that gum or small piece of candy,
Don't throw the PAPER on the ground just 'cause it's handy.

Next time stop and think when a pop CAN you toss,
Cause if you're a LITTERBUG, it's also your loss.

So if every single person would take note of his habit,
That pesky LITTERBUG we could certainly nab it.

Then that terrible bug we would surely stamp out,
With no more PAPER or CANS or TRASH about.

To keep America beautiful, we must all do our part,
By taking care of our TRASH properly from the very start.

Jokes & Applauses (and Other Stuff)

Don't BUG Me with Facts!

Here are some interesting "facts" that you can scatter throughout the Pack Meeting. Just stop in the middle of what you're doing (or better yet, have someone else stop you) to say a "fact." The person can begin with "Did you know..."

- Australian tree frogs give off a chemical that helps heal sores when it's put on human skin. Doctors expect to find lots of other ways the chemical can be used.
- Fish have no eyelids. They can't blink, wink, or close their eyes to sleep.
- Blink your eyes. That's how long it takes a scorpion to stab its stinger into prey and squirt its poison. Sometimes when a scorpion is threatened, it sprays poison several feet into the air.
- Sea spiders bodies have very little room inside them, so their intestines are in their legs.
- A hummingbird may get nectar from 2000 flowers in one day.

- The smallest tree in the world is the dwarf willow. In some places, it grows only two inches (5 cm) tall.
- Each big eye on a dragonfly is made up of many little eyes--up to 28,000 of them! Dragonflies can spy moving objects up to 40 feet (12 m) away.
- One kind of termite queen can lay more than 86,000 eggs every day!
- The deadliest animal in the world is the mosquito. Mosquitoes carry diseases such as malaria that may kill more than a million people each year.
- Honey bees make a total of 10 million trips between their hive and flowers for each pound (450 g of honey they make.)
- Some bats can eat 500 mosquitoes every hour.
- An elephant may use a leafy branch or plant stalk as a fly swatter.
- The world's smallest mammal is probably the bumblebee bat of Thailand. The little creature is about the size of a large bumblebee, and it weighs less than a penny.
- Cockroaches can go without eating for three months, as long as they have water. And they can eat many different foods, including your peanut butter sandwich, your fingernail clippings, and especially your math book (they like the glue in the binding).
- The longest insects in the world are stick insects from Asia. They can grow to be over a foot (30 cm) long.
- Millions of years ago, dragonflies had a wing span that was about the same size as a mallard duck's is today.
- The African egg-eating snake uses a saw-like bone in its throat to break open the shells of the eggs it eats.

Applauses

BUTTERFLY APPLAUSE: Stuff thumbs into armpits and flap "wings."

BUG APPLAUSE: When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

BEE APPLAUSE: Put arms out to sides pretending to fly, while saying "Buzz, buzz, buzz."

FLEA HANDCLAP: Have everyone raise their hands above their head. Applaud by clicking your middle fingernail with your thumbnail.

MOSQUITO APPLAUSE: Rapidly slap your hand, face, neck, arms, etc. as if to swat away "skeeters."

Songs

BUGGY

Tune: BINGO

Cub Scout Tommy had a pet
And BUGGY was his name, oh.
B-U-G-G-Y, B-U-G-G-Y, B-U-G-G-Y
And BUGGY was his name, oh.

Cub Scout Tommy had a pet
And BUGGY was his name, oh.
☒-U-G-G-Y, ☒-U-G-G-Y, ☒-U-G-G-Y
And BUGGY was his name, oh.

Keep repeating the verse but each time silence one more letter in the name BUGGY.

Bugs

Tune: Row, row, row your boat

Catch, catch, catch a bug.
Put it in a jar.
Sometimes they fly, sometimes they die,
but most get squashed on your car.

It's an Insect World

Tune: It's a Small World

It's a world of centipedes, a world of moths
It's a world of katydids, a world of wasps
There's so much that we share that it's time we're aware
It's an insect world

It's an insect covered world
It's an insect covered world
It's an insect covered world
It's an insect world

It's a world of beetles, a world of fleas
It's a world of caterpillars, a world of bees
In this world that we know there is so much to show
It's an insect world

Coming of the Frogs

Tune: Battle Hymn of the Republic

Mine eyes have seen the horror of the coming of the frogs
They are sneaking through the swamps they are lurking under logs
You can hear their mournful croaking through the early morning fog
The frogs keep hopping on.

Chorus:

Ribbit, ribbit, ribbit, croak, croak
Ribbit, ribbit, ribbit, croak, croak
Ribbit, ribbit, ribbit, croak, croak
The frogs keep hopping on!

The frogs have grown in numbers and their croaking fills the air
There's no place to escape to 'cause the frogs are everywhere
They've eaten all the flies and now they're hungry as a bear
The frogs keep hopping on. [Chorus]

I used to like the bullfrogs like to feel their slimy skin
Liked to put them in my teacher's desk and take them home again
You can hear their mournful croaking through the early morning fog
The frogs keep hopping on. [Chorus]

Tom the Toad

Tune - "Oh, Tannenbaum"

Oh Tom the Toad, Oh Tom the Toad
Why did you jump into the road?
Oh Tom the Toad, Oh Tom the Toad
Why did you jump into the road?
You were so big and green and fat
But now you're small and red and flat.
Oh Tom the Toad, Oh Tom the Toad
Why did you jump into the road?

Oh Tom the Toad, Oh Tom the Toad
Why are you lying in the road?
Oh Tom the Toad, Oh Tom the Toad
Why are you lying in the road?
You did not see that car ahead
And you were flattened by the tread.
Oh Tom the Toad, Oh Tom the Toad
Why are you lying in the road?

Oh Sue the Skunk, Oh Sue the Skunk
Why do you make my tires go thunk?
Oh Sue the Skunk, Oh Sue the Skunk
Why do you make my tires go thunk?
You did not look from East to West
Now on the road there's such a mess.
Oh Sue the Skunk, Oh Sue the Skunk
Why do you make my tires go thunk?

Oh Sam the Snake, Oh Sam the Snake
Why do you lie out there and bake?
Oh Sam the Snake, Oh Sam the Snake
Why do you lie out there and bake?
You did not see that truck go by
Now you look like a butterfly.
Oh Sam the Snake, Oh Sam the Snake
Why do you lie out there and bake?

Oh Possum Pete, Oh Possum Pete
There's nothing left but hair and feet
Oh Possum Pete, Oh Possum Pete
There's nothing left but hair and feet
Oh Possum Pete, Oh Possum Pete
There's nothing left but hair and feet
You thought you'd beat that bus across
Now you look like a pile of moss.

Oh Froggie Fred, Oh Froggie Fred,
Why do you lie there stone-cold dead?
Oh Froggie Fred, Oh Froggie Fred,
Why do you lie there stone-cold dead?
You didn't look as you jumped out,
A ten-ton truck ran up your snout!
Oh Froggie Fred, Oh Froggie Fred,
Why do you lie there stone-cold dead?
Oh Doggie Spot, Oh Doggie Spot,
Upon the road you're such a blot.

Oh Doggie Spot, Oh Doggie Spot,
Upon the road you're such a blot.
Out in the lane you boldly went,
Now your bod's not worth a cent!
Oh Doggie Spot, Oh Doggie Spot,
Upon the road you're such a blot.

Oh Bunny Ben, Oh Bunny Ben,
Why is your body flat and thin?
Oh Bunny Ben, Oh Bunny Ben,
Why is your body flat and thin?
Out on the road you quickly jumped,
You didn't count on getting bumped.
Oh Bunny Ben, Oh Bunny Ben,
Why is your body flat and thin?

Oh Billy Bat, Oh Billy Bat,
Why are you lying still like that?
Oh Billy Bat, Oh Billy Bat,
Why are you lying still like that?
Along the road you swooped and flapped,
But a trucker's windshield got you zapped!
Oh Billy Bat, Oh Billy Bat,
Why are you lying still like that?

Oh Turtle Ted, Oh turtle Ted,
Your shell's all broken - so's your head.
Oh Turtle Ted, Oh turtle Ted,
Your shell's all broken - so's your head.
In the road you thought you'd travel,
Now you're ground into the gravel.
Oh Turtle Ted, Oh turtle Ted,
Your shell's all broken - so's your head.

The Ants Came Marching

The ants came marching one by one, Hurrah,
Hurrah,
The ants came marching one by one, Hurrah,
Hurrah,
The ants came marching one by one,
The little one stopped to suck his thumb,
And they all went marching down
Into the ground, do-do-do-do, boom, boom, boom.

The ants came marching two by two,
The little one stopped to tie his shoe...

The ants came marching three by three,
The little one stopped to climb a tree...

The ants came marching four by four...
The little one stopped to shut the door...

The ants came marching five by five...
The little one stopped to take a dive...

The ants came marching six by six...
The little one stopped to pick up sticks...

The ants came marching seven by seven
The little one stopped to go to heaven...

The ants came marching eight by eight...
The little one stopped to shut the gate...

The ants came marching nine by nine...
The little one stopped to scratch his spine...

The ants came marching ten by ten...
The little one stopped to say THE END...

Skits

The Ants

CHARACTERS: 6 to 8 Cub Scouts

PROPS: Paper sacks

SETTING: Skit opens with boys standing together in a backyard. Cardboard cutout trees and bushes could be used.

1ST CUB: Gee, there's nothing to do.

2ND CUB: Yeah, I know.

3RD CUB: Hey, let's have a backyard picnic.

ALL: Yeah!

4TH CUB: But it's going to rain.

1ST CUB: I don't think so. If it does, we can eat in the house.

2ND CUB: I'll bring the potato chips.

3RD CUB: I'll bring the hot dogs.

4TH CUB: I'll bring the hot dog buns.

5TH CUB: I'll bring the drinks.

6TH CUB: And I'll bring something special!

(All walk offstage and come back carrying sacks)

2ND CUB: Here are the chips.

3RD CUB: Here are the hot dogs.

4TH CUB: Here are the hot dog buns.

5TH CUB: Here are the drinks.

6TH CUB: (Drops his sack) Oh, no!

5TH CUB: What's wrong?

6TH CUB: I brought the ants!!

Cub Cookout

CHARACTERS: Several Cubs around fake campfire pretending to cook hot dogs on sticks. Two Cubs dressed as mosquitoes--antennae, wings etc.

SETTING: Boys around fire keep slapping as if they are being attacked by mosquitoes throughout the skit. As the scene opens, the two mosquitoes enter the stage and continue walking randomly around the boys as they deliver their lines.

MOSQUITO #1: Hey, I got a good one! Which sport do we mosquitoes like best?

MOSQUITO #2: Easy! Skin diving. Say, did you hear what the Cub Scout said to the mosquito.

MOSQUITO #1: No, what?

MOSQUITO #2: Don't bug me!

MOSQUITO #1: Are you related to any of the bugs around here?

MOSQUITO #2: Sure. My ant.

MOSQUITO #1: Did you hear what the mother grasshopper said to her children?

MOSQUITO #2: No -- tell me.

MOSQUITO #1: Hop to it!

CUB #1: These mosquitoes are awful! Lucky I brought the insect repellent. (Pretends to spray air.) (Mosquitoes exit quickly -- choking and gagging.)

CUB #2: (To cub #1) Say, what has 18 feet, red eyes, and long claws.

CUB #1: I don't know.

CUB #2: Neither do I, but it's crawling up your neck. (All boys run screaming from stage.)

The Outing

SETTING: Den Chief is narrator. He is taking the boys on a nature hike. As the narration is read, the boys pantomime (suggested movements below). The Cub Scouts real names may be substituted for those shown below. If desired, scenery may be used, such as trees, shrubs, etc. Curtain opens with boys lined behind Den Chief, ready to take hike.

DEN CHIEF:

I'll take you on a nature hike
You boys in Gold and Blue
You'll know what hiking's all about
Before this day's through.

BOYS:

(Sing Chorus to tune of the Kool Aid Song)

Cubbing, Cubbing...It's great
We love Cubbing...can't wait.

DEN CHIEF:

Whose magnifying glass is this?
You should have held it higher!
You see, the rays came from the sun
And set poor Tom on fire!

(Den Chief holds up an imaginary magnifying glass while Tom grabs the seat of his pants and dances around.)

BOYS: Chorus

DEN CHIEF:

But never fear, Salt Creek's nearby
First aid is what we're learning
Oh boys, you threw the wrong guy in,
It's Tommy here who's burning.

(Another boy shakes himself off and frowns)

BOYS: Chorus

DEN CHIEF:

Please don't wade out into the green
You'll drown and I'll not know,
Besides a snapping turtle there
Just bit off Bill's big toe.
(Bill hops around holding his foot)

BOYS: Chorus

DEN CHIEF:

Please, Steve, don't hang there by your knees
You're apt to come to harm,
CRASH. What's that you're trying to say
You think you've broken your arm?

(Steve holds his arm and pantomimes pain)

BOYS: Chorus

DEN CHIEF:

I know you're from the city, Rick
And I'm not one who gripes,
But black cats from these woods of ours
Just don't come with white stripes!

(Rick holds up an imaginary skunk, while other boys hold their noses)

BOYS: Chorus

DEN CHIEF:

Your foot's caught in a gopher hole,
Is that your trouble, Gary?
Well, don't go away. I'll be right back

A snake has bitten Larry.

(Both boys pantomime their predicaments)

BOYS: Chorus

DEN CHIEF:

Alright now, Bill, where's the treats?
We all could use a snack.
But a hole tore in your paper bag
About a half mile back?

(Bill holds up imaginary bag and looks sheepish)

BOYS: Chorus

DEN CHIEF:

OK boys, hit the trail for home.
I hate to be a pill
But this ain't a dance I'm doing,
I just sat on an ant hill.

(Den Chief squirms and wiggles around scratching himself)

The Picnic

CHARACTERS: Mom, Dad, two Uncles and Billy.
(Someone should introduce characters.)

COSTUMES: Everyone is in summer wear and ready for a picnic.

PROPS: Picnic basket, blanket spread out on ground, plates, cups, etc. and Billy with a ball.

SCENE: Mom, Dad and the two Uncles are sitting around the blanket and Billy with a ball.

BILLY: Mom, When do we eat?

MOM: As soon as your aunts arrive, Billy.

DAD: This is a great day for a picnic.

1ST UNCLE: The weatherman said we're going to have sunshine all day and the weatherman is always right! (sound effect of thunder)

2ND UNCLE: Almost always right!

BILLY: Mom, when are going to eat?

MOM: As soon as your aunts arrive, Billy!

DAD: Anyone here want to go to the Tiger baseball game with me next Saturday?

2ND UNCLE: I will, we should have a roaring good time!

1ST UNCLE: You ain't just ly-in (lion)! That would be a Paw-fect day.

BILLY: Mom, when are we going to eat?

MOM: As soon as your aunts arrive, Billy. (Billy leaves with disgust, but comes back quickly with some "ants". A large ant made from cardboard on a string and put it in front of his mothers face. Mom screams.)

DAD: What's the meaning of this, Billy!

BILLY: I'm hungry!! Mom said we'd eat as soon as my aunts are here!

Advancement Ceremonies

Bugs and Things

PERSONNEL: Cubmaster, Advancement chairman, Den Chiefs

EQUIPMENT: Pictures of: caterpillar (Wolf), cocoon (Bear), butterfly (Webelos)

SETTING: Cubmaster, advancement chairman, and den chiefs with appropriate picture are in front of room. The awards can be put inside a cocoon, which can be a bottle, balloon, or toilet tissue tube.

CUBMASTER: In the spring of the year many things are unfolding. One of these great events is the caterpillar that wants to grow up and be something beautiful. He seals himself up in a cocoon and awaits the changing into the beautiful butterfly. Tonight we want to remember that like the caterpillar, our Cubs are also changing and growing. And so they too, represent the coming of spring.

ADVANCEMENT CHAIRMAN: Will these boys please come forward and stand behind the Den Chief holding the proper picture. Will these Cubs stand behind the caterpillar. (Calls the Cubs receiving their Wolf. Continue until all boys have been called and standing behind proper picture.)

CUBMASTER: These Cubs have shown that by working on their projects they have grown in their own skills and stature. We would like to present the awards representing their part in their own life's drama.

Just Like The Caterpillar

EQUIPMENT: You will need a circle, about 15 inches across for each boy who is receiving either the Wolf or Bear rank, a circle decorated like a caterpillars head for the boys who are receiving Bobcat to stand behind, a roll of batting for the boys receiving Webelos to hold, and a large poster or cut-out of a butterfly for the boys who are receiving Arrow of Light to hold.

CUBMASTER: This month the dens have been learning about nature. Things in nature change and grow, but the differences aren't always noticeable. But, there is one insect that we can watch change right before our very eyes! The caterpillar is a simple animal, starting with a head and big eyes to take in all of the world around him. Our Bobcats have big eyes too, as they take in all of the new adventures waiting for them! (Call up Bobcats and parents, present rank, have parents sit back down and give the Bobcats the caterpillar head to hold.)

CUBMASTER: The caterpillar is made up of segments, which all work together to get him where he wants to go. Our Wolf and Bear Cub Scouts have learned to work together as a den, with their leader and with their families to reach their goal.

(Call up Wolves and parents, resent rank, have parents sit down, give each boy a circle (body segment) to hold up and have them line up next to "Head". Repeat the same for the Bears.)

CUBMASTER: As the caterpillar matures, some changes begin to take place. The caterpillar spins a cocoon and closes itself within. Our Webelos don't spin cocoons, but the have learned to work more independently of their families and closer with their leader and Activity Pin counselors.

(Call up boys receiving Webelos and their parents, present rank, have parents sit down; have the Webelos stand alongside the Wolves and Bears and hold the batting. If you have a small number of Webelos, they could even wrap themselves up in the batting.)

CUBMASTER: The end result of the caterpillars life, is the new life form that it takes on, a butterfly. The boys who are receiving the Arrow of Light tonight are ending the Cub Scout portion of their Scouting adventure, and are now ready to move on to Boy Scouts. (Call up boys receiving Arrow of Light and their parents, present them their rank, have parents sit down, and have boys hold up butterfly cut-out.)

CUBMASTER: Just like the caterpillar grew and changed, so did the Cub Scouts in our Pack, it just took a little bit longer and maybe wasn't quite as noticeable, but Mother Nature came through once again with another miracle!

Special Ceremonies

Tiger Cub Graduation

This is a simple ceremony outline designed to graduate Tiger Cubs and Adult partners into a Cub Scout pack. Remember, the best ceremony has not been written yet; so feel free to write your own or improvise on this one.

MATERIALS: Four candles and candle holders. Cub Scout neckerchiefs and slides (one for each Tiger).

PEOPLE: Cubmaster, group organizer and den leader(s).

CUBMASTER: (Call boys and adult partners forward. Stand in front facing the pack. Candle holder with candles is in front of the Tigers.)

"Search-Discover-Share" has been the motto of this Tiger Cub group for the past several months. You have been exploring new things and places and used this motto in home, school and neighborhood.

(Light the candle on left) You and your partner have SEARCHED out your home community and have worked together and had fun.

(Light candle in middle) You and your partner have DISCOVERED new things together with family and friends and had a sense of being a part of the community and your country.

(Light the third candle) You and your partner have SHARED with your family and friends and your fellow Tiger Cubs.

Now it is time to take your first move up the Scouting trail to Cub Scouts. (Light the fourth candle) In Cub Scouting, your family is still important as it is throughout your whole Scouting experience. Support in earning each badge comes from your family as well as from your den leader. Your parents will help you each step of the way.

Other Pack Meeting Ideas

Bug Collections

Display bug collections and terrariums at the pack meeting for all to see. This should be a carry-over from your den meetings—you can make a really neat terrarium out of a 2-liter soda bottle!

Invite an Entomologist

Invite an entomologist to the pack meeting as a guest speaker.

Invite a Snake Expert

Invite a snake expert to the pack meeting as a guest speaker.

Tadpoles & Frogs

Collect tadpoles and watch them change into frogs. Have the Cub Scouts make posters on the process and bring frogs to the pack meeting. This is another idea that can start in the den meetings. How about a trip to a local pond? (Get permission first and make sure you have enough adults to help out!)

Celebrate Earth Day

Earth Day (April 22) and Earth Week (April 16-22) fall within this month. I've been on the internet and have found many sites with lots of ideas for groups to celebrate. You could structure your entire month's plans around this important event, culminating in a day of service that ends with a Pack Meeting outside. See the *Den Meeting Ideas* section for some internet site references.

Closing Ceremonies

Little Bug Blues

Cub Scouts can make bug posters to go along with their parts in this closing presentation.

CUB 1: There was a little bug who had the blues
And cried because he had no shoes.

CUB 2: He walked around with six bare feet,
And hid them when other bugs he would meet.

CUB 3: Such a small sad bug was he,

Until one day he chanced to see,

CUB 4: A happy, wiggly worm crawl by,
With a smile as big as the sky.

CUB 5: That really made the bug feel bad,
For all that time he had been sad.

CUB 6: (And just because he had no shoes!)
That worm didn't even have feet for shoes!

CUB 7: The little bug is smiling now,
Because he finally learned how,

CUB 8: To always be thankful for what you've got,
No matter how little, no matter what!

Nature: Everywhere and All the Time

It is exciting to learn about animals, birds and insects, flowers, and trees, rocks, soil, weather, water and stars!

Nature is everywhere all the time---in cities, in the woods and fields, in the winter, spring, summer and fall.

Nature is not confined by time and place--- it is everywhere.

But where to begin? How to begin? All you need to start is an inquiring mind --- and eyes, ears, nose, and hands. Use all senses to gather information from the world about you. In the beginning we might just as well make up our minds that we are never going to know all there is to know about the subject. Remember that it is not so much knowing the names and identifying everything but the joy in making the discovery that counts.

Nature is something we can enjoy no matter where we go in the world. Nature is something we should enjoy and respect.

Let's step out into the world of nature.

April 2000 - Bugs and Things

Den Meeting Ideas

Local Resources

National Wildlife Federation

The National Wildlife Federation website, <http://www.nwf.org/nwf/index.html>, is a great source for all kinds of ideas, activities, etc. (It's Ranger Rick's website!) Each month features different activities just for kids. Here is an example of things it offers:

- Plant some flowers in your yard that would be attractive to butterflies or hummingbirds.
- Put a dish of water out and keep it full. This will give wildlife a place to come and get a drink on those hot summer days. For an experiment, you could dust the area around the dish with flour and see the tracks of all the animals that visit your water dish.
- Ask your parents about putting a pile of rocks or tree branches in your yard to give small mammals, insects, toads, and reptiles a safe place to hide.
- Select a patch of lawn and don't mow it all summer. This is great habitat for fireflies, birds, butterflies, and other creatures that may hide in it or snack on it!
- You can help our pollinating friends the bees by building a bee house. Orchard bees and other native bees will use the house for nest. A bee house is fairly easy to create: Drill multiple holes in a block of wood. (Ask an adult to help with the drilling part) The most common bee house is a wood block, perhaps 6"x 6"x 6" drilled with a dozen or more 3-5" deep, 3/16" wide holes. Suspend from a tree branch with string, or mount on a pole at the edge of the yard for an instant bee hotel.

Bug Recipes!?

Check out this resource full of nutritious and fun ideas:

<http://www.ent.iastate.edu/misc/insectsasfood.html>
They have recipes for all kinds of foods you can make with bugs in them. For example:

- Bug Blox
- Banana Worm Bread
- Rootworm Beetle Dip
- ChocolateChirpie Chip Cookies

Sounds delicious!

Link of Links

Here's a website that has tons of other website links. Of the few links I followed, each panned out in great fashion. This alone could keep you full of ideas for years!

<http://www.koc.alaska.edu/Ron/bugs.html>

Gathering Activities

Insect Unscramble & Match

At the end of this section is a trivia and scrambled letters sheet for the boys to really get bug-eyed over. See how well they can do.

Den Meeting Activities

Raise Caterpillars

At the end of this section is a "Caresheet" from The Bug Club
(<http://www.ex.ac.uk/bugclub/welcome.html>)

Use this as an activity. You can get each of the Cubs started on his own caterpillar and ask them to report on their pets' progress through the following months.

Invite Ants to Lunch

<http://www.nwf.org/rrick/1998/jul98/anteat.html>

Ants may be tiny--but they're serious eaters! Try these neat experiments to find out what ants in your backyard like to eat.

Ants love a picnic. And just like you, they have favorite foods. For example, harvester ants from the southwestern United States collect seeds. Carpenter ants like to eat insects and juicy fruits. Leafcutter ants munch on fungus salads that they grow in underground gardens.

Want to find out what the ants in your neighborhood like to eat? Place small amounts of different foods on the edge of an upside-down plate (see drawing). You can use peanut butter, honey, mashed banana, grated apple or cheese, and seeds (such as barley, sunflower seeds without shells, or sesame seeds).

Put this feeding station where there are lots of ants. Wait three minutes and count the number of ants feeding on each food. Count how many there are every three minutes. (You can keep track of the info by writing it down in a notebook.)

What happens if two different kinds of ants come to your picnic? Watch and find out! (Most likely you'll get just one kind though.)

FUSSY EATERS? Ants don't always take the first food they find. Instead, they may investigate, touching many pieces of food with their antennae. What does this bit taste like? Exactly how big is it? Those are the kinds of things the ants are checking out. When they finally choose a food, the ants carry it back to their nest.

Do your ants prefer big seeds or smaller ones? Sweet crumbs or less sweet ones? Here's a test: Give ants a choice between full-strength honey and a honey-water mixture (add one teaspoon of honey to five teaspoons of water). Offer a few drops of each choice side-by-side at a feeding station. Then every three minutes count the number of ants you see near each site.

HOW FAR WILL THEY GO? Want to see how far ants travel when they go out to collect food?

First find an ant nest. You can do that by following some ants when they carry food home. Now you know how far the ants traveled to get to your food station. Next, move the food station about one foot

(30 cm) farther from the nest. Do the ants find it? If so, move the station again. Keep moving the station until the ants no longer show up.

SPREADING THE NEWS Once ants find a food they like, they work quickly to collect it. Usually they try to get their nestmates to help. How long does it take an ant to tell others that there's food nearby?

To find out, offer their favorite food at a feeding station. After the first ant finds the food, begin counting the ants at the food source every minute. Also, watch their behavior. When the first ant heads home, what does it do when it gets near one of its nestmates? Does it feed the other ant a bit of food? Or do the two touch their antennae together? Is the ant with the food dragging its back end on the ground? It may be leaving a trail of smelly chemicals that leads to the food.

Can you think of any other cool "ant-picnic" experiments to try? How about offering a second picnic in a different place? Do the ants there act differently? Whew--enough questions! Go on outside and start asking some yourself!

Go on a Bug Hunt

<http://www.nwf.org/nwf/rrick/bugged.html>

PACKING

You don't need fancy equipment to enjoy watching insects. But with a magnifying glass, you can focus in on the action. And if you want to get an even better look, scoop them up with a long-handled net. You can plop your "catch" into a clean, wide-mouthed plastic jar (like a peanut butter jar). Attach a piece of thin cloth over the top with a rubber band.

DRESSING

Wear old shoes or boots to protect your feet if you plan to wade into creeks and shallow ponds. Wear long pants and a long-sleeved shirt to protect your legs and arms if you are wandering through weedy, prickly places.

SEARCHING

First, know the difference between insects and other small creatures: Adult insects have six legs (spiders have eight). Insects also have three main body parts--head, thorax, and abdomen.

Then pick a place with lots of plants and sit quietly for a few minutes. Chances are you'll see insects crawling around.

Try moving among the plants. Look under leaves, in flowers, and on stems. Use a stick to turn over rocks, stir up fallen leaves, and dig down.

TIMING

You can see many kinds of insects during the day. But many come out only at night. Look around a porch, street light, or neon sign.

You'll see lots of insects in late spring through early fall. At other times, they may be harder to find. In winter, look under loose tree bark to find bunches of eggs. Most eggs hatch in spring. That's the time to look for larvae (young).

AVOIDING

Careful--some creepy crawlies bite or sting. But these creatures usually don't attack unless the need to defend themselves. So watch where you're stepping. Be careful about touching any insect you don't know. And stay away from swarms of insects, especially if you think they might sting.

READING

There are lots of good insect guides. One of the best is *Insects: A Guide to Familiar American Insects* (A Golden Nature Guide). A good book for older readers is *Peterson's A Field Guide to Insects*. Then there are books on how to catch and care for insects, such as *Seymour Simon's Pets in a Jar* (Viking Press). Ask your librarian for help getting these and other insect books.

Other Ideas---

- Hold a bug hunt.
- Visit a park or zoo.
- Earn the World Conservation Patch.
- Start an insect collection.
- Start a scrapbook.
- Have a frog-jumping contest.
- Stake out a 1-foot by 1-foot area and observe what insect life is there.

Games

Critter Catching Contest

Divide the den into two teams. Give each boy in one team a balloon (not over-filled) to tie around his ankle. On the command "GO" the other team tries to stomp on the critters (pop the balloons) in a set amount of time. After that, the teams reverse.

Centipede Rope Race

Divide the den into two equal teams. Give each team a *long* rope. On "GO" each boy, in turn, ties the rope around his waist and then sits down. The first team to be completely seated wins.

Centipede Run

Divide the den into two teams. Again using a *long* rope, each boy ties it around his waist. Have the two teams race a distance. The first across the finish line wins.

Inchworm

Boys assume prone position, with body extended, face down, arms fully extended, with hands on floor and fingers spread. Holding the hands stationary, walk the feet up as close to hands as possible. Then, with feet stationary, walk hands forward to starting position. Repeat. Have a race for the fastest inchworm or see who can go farthest in six actions.

Crafts

Bug Slide

Materials:

- Standard slide materials except with oblong background
- Pipestem cleaners
- Wiggly eyes
- Molding clay that dries in oven quickly
- Plastic milk carton

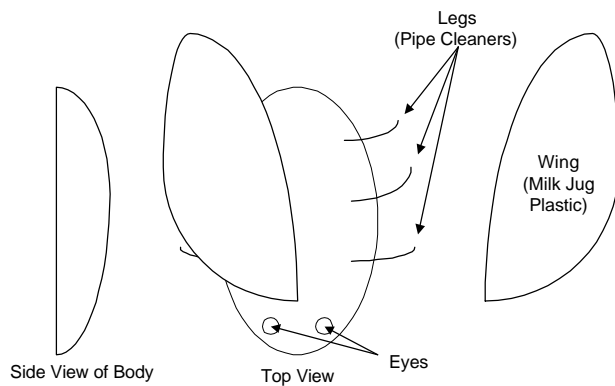
Preparations:

Precut backgrounds for the bug bodies (or you can get some large jointing biscuit that would do the same thing). Also cut up pieces of pipe cleaners and pieces of plastic milk carton (but let the boys do the final cutting of the wings).

Have boys mold the body of the bug (to their liking) onto the background. Using a scrap pipe cleaner piece, poke holes into the side of the body for the legs. Dry bug bodies.

While they're drying, have the boys draw and cut out the wings from the plastic milk carton pieces.

When bodies are dry and cooled off, have boys paint them whatever color(s) they want. When that's dry, insert and glue legs into holes. Glue on wings and eyes. Glue slide ring on back of bug.



Funky Bugs

Supplies:

- plastic spoons
- plaster of paris
- plastic eyes
- non toxic paint in different colors
- jewelry pin backings or magnets
- paint brushes
- clear acrylic spray
- newspaper or wax paper
- cookie lifter, or straight edged utensil (Avoid knives with small children.)

Directions:

1. Lay out plastic spoons on newspaper or waxed paper, mix plaster.
2. Place plaster in the bowl of the spoons and level carefully with cookie lifter, tap lightly to remove air bubbles. Let stand about a minute and then press pin backings or magnets gently into the plaster of paris, making an indentation. Remove and let dry completely.
3. Pop bugs out of spoons by pressing the outer edges of the spoon. With cookie lifter take off any rough edges, being careful not to chip edges. Place back on paper, and allow to dry for a few more minutes.
4. Paint bugs, and use your imagination! Lots of colors and patterns can make some really funky bugs! Allow paint to dry completely.
5. Once the paint is dry, glue the eyes on carefully, and glue pin backing or magnet into the indent on the back that you made earlier. Allow glue to set as long as possible, and then spray with acrylic and let dry.

These funky bugs can be great presents for parents, teachers, grandparents, and friends!

Motorized Bugs That GO!

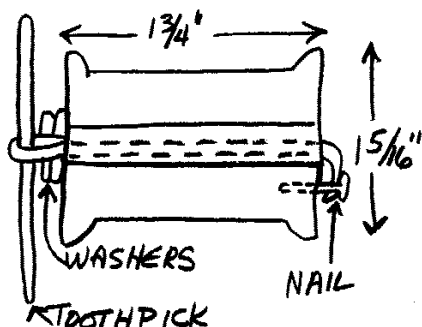
Materials:

- Large spool (1-3/4" long and 1-5/16" diameter)
- Two washers (1/4")
- Thick rubber band (about 1-3/4" long)
- Toothpick
- Thumbtack

Motor Assembly:

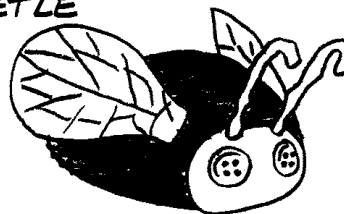
Scrape paper off ends of spool and wax lightly for easy spinning operation. Feed rubber band through hole in spool. Attach one end of rubber band to one end of spool with thumbtack. Feed other end of rubber band through washers and feed toothpick through rubber band on that end.

To power the motor, wind up rubber band by turning toothpick. When wound, set spool down and let it go.



Body Building

BEETLE



To make the body of your bug, use an "ice cream serving size" heavy paper (or Styrofoam) bowl (about

4 to 4-1/2" in diameter). Get all kinds of silly things to decorate the body as you want. There are lots of things at craft stores, like eyes, pipe cleaners, etc. You can also use paints, markers, stickers, etc. You can cut bug wings from waxed paper.

The body does not get attached to the motor. Wind up the motor, hold it on the floor, place the body over the motor, and let it go.

LADY BUG



April 2000 - Bugs and Things

Leaders Page

BUGS AND THINGS Word Search

A	W	U	B	S	Z	G	R	K	M	D	U	O	P	D	L	E	G	E	C
E	D	E	P	I	T	N	E	C	H	P	A	V	B	F	Q	L	E	M	B
R	W	S	I	I	J	A	P	A	N	E	S	E	B	E	E	T	L	E	W
L	C	C	T	W	N	T	P	K	L	X	Z	D	M	W	B	E	G	S	K
Z	F	N	P	T	I	C	O	G	Z	D	U	C	O	C	C	E	N	Q	K
O	B	X	H	E	F	N	H	Z	S	L	Y	R	N	R	M	B	O	U	K
Y	R	A	B	Y	N	O	S	E	E	U	M	S	A	I	B	G	L	I	M
P	N	T	Q	U	E	X	S	E	R	S	D	M	R	C	E	N	Y	T	S
C	P	A	I	E	Q	V	A	A	C	B	L	A	C	K	W	I	D	O	W
N	B	K	R	Y	L	F	R	E	T	T	U	B	H	E	R	P	D	M	G
W	K	Y	L	F	N	O	G	A	R	D	M	G	W	T	E	P	A	R	J
T	I	K	B	E	D	E	P	I	L	L	I	M	V	F	D	A	D	A	Y
R	B	S	E	E	L	M	H	D	V	L	N	R	W	E	I	N	P	Z	V
F	G	F	P	J	F	T	W	Z	A	H	I	W	Y	D	P	S	V	D	Q
Y	L	H	N	O	O	X	J	M	W	T	F	P	L	J	S	F	G	Y	B
Y	U	W	E	K	J	M	I	L	Q	E	J	L	E	J	T	T	X	G	R
A	N	A	C	K	I	W	Z	C	M	O	F	U	D	T	N	W	T	X	T
R	A	A	X	E	M	D	V	F	S	L	L	W	X	D	A	R	G	L	F
A	J	I	S	E	S	L	H	Q	R	Q	H	U	B	L	X	C	G	F	Y
Q	Z	N	Y	A	L	S	N	E	F	L	M	I	Q	S	O	O	I	B	G

ANTS
BLACK WIDOW
BUG
BUTTERFLY
CATEPILLAR
CENTIPEDE
CRICKET
DADDY LONG LEG

DRAGONFLY
GNAT
GRASSHOPPER
INSECT
JAPANESE BEETLE
MESQUITO
MILLIPEDE
MONARCH



























NO-SEE-UMS
PINCHER BUG
SNAPPING BEETLE
SPIDER
SPIDER WEB
TADPOLE
WORMS

Match the Tracks - Answer Sheet

(Hint: Tracks in left-hand column match to names on left; right-hand column tracks match to names on right.)

Beaver			Mink
Black Bear			Mountain Lion
Buffalo			Muskrat
Bullfrog			Otter
Chipmunk			Painted Turtle
Coyote			Pelican
Crow			Pig
Elk			Pigeon
Gray Squirrel			Raccoon
Gray Wolf			Robin
Human			Snowshoe Hare
Jumping Mouse			Striped Skunk
Mallard Duck			White-Tailed Deer

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Beaver			Mink
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Human			Snowshoe Hare
Jumping Mouse			Striped Skunk
Mallard Duck			White-Tailed Deer

Rearing Caterpillars

There are over 140,000 species of Butterfly and Moth (Lepidoptera) in the World. They represent some of the largest and most beautiful insects to some of the smallest and most easily over-looked (unless you're an Entomologist). Caterpillars are the main feeding stage in the life cycle of butterflies and moths, and are one of the best "Creepy Crawly" Pets around.

OBTAINING CATERPILLARS

Caterpillars of many different moth and butterfly species can be obtained by post from many good entomological suppliers. However, many excellent caterpillars can be found by searching plants or bushes around your homes during spring and early summer. When you find a caterpillar remove the plant stem that it is feeding on and place this in a suitable carrying vessel (eg. Jam Jar or Sweet jar - with a lid!). WARNING: Do not try and pick up the caterpillar with your fingers as they are quite delicate and many possess hairs or secretions that are extremely irritating to your skin - collecting the stem they're on is much safer. Never take lots of caterpillars from a particular site, five is probably a maximum and the number taken depends on the size of enclosure you have prepared at home before collecting the caterpillars. It is also very important that you record the type of plant the caterpillar was found on and also take some stems to put in the enclosure at home.

If you find a caterpillar wandering along the ground then it is either searching for a food plant or looking for somewhere to pupate. If it is small then it is best not to collect it unless you know the exact species of caterpillar and the plant that it feeds on. NOTE: there are many, many species of small green caterpillar and unless you know exactly which one it is then it is likely to starve to death because you can't provide it with the correct foodplant.

HOUSING

This very much depends on the size of your caterpillars and how big they grow - you may need to re-house your pets as they get larger. Normally a tall sweet jar will be ideal, drill some small (ie smaller than the caterpillars) holes in the lid (Get an adult to help you) and place the stems of the food plant in a small jar full of water. It may be a good idea to block the top of the small jar with cotton wool to stop your pets climbing in and drowning. If your caterpillars are very small then you can use a block of oasis (a type of hard green sponge used for flower arranging) soaked in water and with the stems pushed into it. Once the foodplant is placed in the larger jar then you can gently introduce your caterpillars - again using the stem they are sitting on. It is also an idea to place a twig in the large jar so that should the caterpillars fall off the stems they can climb up the twig back to their foodplants.

Where you keep the cage is very much up to you and the type of caterpillar you are keeping. If you have a tropical species which you ordered from a supplier then it is best to keep them indoors and they may even require more specialized conditions (consult your supplier). If you found your caterpillar outside your house then you can keep your cage outside however you must be very careful that it will not blow over in the wind or fill with water when it rains.

You should spray the cage lightly with water once a day or so, however avoid large quantities of condensation forming on the inside of the container. Caterpillars can easily drown in condensation, remember that to caterpillars, a blob of water is very much like a lump of syrup the size of a small car is to us ie: very sticky and difficult to escape from.

FEEDING

The majority of caterpillars are herbivores (i.e. they eat vegetation) although many will become cannibals if not given enough food plant. Aside from cannibalistic tendencies some caterpillars will kill and eat caterpillars of other species of moth and butterfly and it is best to keep them singularly (eg *Anthocharis cardamines* - Orange Tip Butterfly).

Caterpillars are extremely particular of what they will eat. Every caterpillar species has a particular type of plant (or family of plants) that it is associated with. Caterpillars will only eat very specific plants, which is why you MUST

remember what plant you collected the caterpillar from - it is a good idea to identify the plant from a book or collect and press a stem for reference as your caterpillar grows.

As your caterpillars grow they will require more and more food so it is a good idea to make sure you have a good supply of the food plant before contemplating keeping the caterpillar. Remember that the larger the caterpillars get the more they will eat. Caterpillars increase in size by molting so don't be concerned if you see some with small bits of their old skin still attached.

As soon as most of the food plant has been eaten or if it starts to wilt you must change it for fresh leaves etc. The replacement food should be exactly the same plant as before otherwise your caterpillar may not eat it, it is also a good idea to wash the food plant thoroughly before giving it to you pets. I cannot stress enough how important it is that you feed your caterpillar the correct food plant. If a caterpillar does not feed on it's specific food plant then it may not feed at all and starve to death or will eat the plant but will never complete it's lifecycle and become a butterfly or moth.

PUPATION

As I'm sure you all know caterpillars must pupate as a chrysalis or pupae before becoming a butterfly or moth (Imago). During the pupation almost all of the caterpillar's body is broken down and the resulting 'nutrient soup' rebuilt into the body of the adult insect. When the caterpillars are full-grown they should be provided with suitable pupation sites. Butterfly caterpillars should be given stems and branches from which to suspend their pupae. Moth caterpillars producing subterranean larvae should be provided with a thick layer a damp peat, other larvae should be provided with foliage or bark depending on the species. If you are unsure of your caterpillar's requirements it is best to present them with a choice of pupation sites. Pupae that have formed during the spring or early summer may be left where they have been formed and should hatch within a few weeks. Pupae that have formed during the autumn will over winter and should be removed from the cage and stored to prevent them drying out or going mouldy. The pupae should be placed in layers of peat in small sealed containers; these should be kept in a cool but frost-free place until the following spring. In spring the pupae should be slightly embedded into a layer of peat or placed between the grooves of a sheet of corrugated cardboard. They should be misted with water occasionally to produce a humid atmosphere and this can be used to induce the emergence of adults.

EMERGENCE

When the adults are about to emerge you should place a number of twigs and stems in the emergence tank. The twigs are required by the butterflies and moths to climb up before expanding and drying their wings. If no suitable supports are available then your butterflies and moths will have deformed wings and be unable to fly. If you collected your caterpillars from the wild then you should release the emerged adults (or Imagos) in the same area as you collected the caterpillars. When releasing butterflies and especially moths (during the day) make sure that they are released in a fairly secluded area so as not to immediately fall prey to birds.

If you obtained you caterpillars from an entomological supplier and they are not a species native to your country or area you could try and breed them to produce another generation of insects. Information on breeding butterflies and moths will be available from the supplier of the caterpillars and from a number of AES Publications.

I wish you luck rearing your caterpillars but remember that if you've collected them from the wild then return the adults to the wild so there will be more caterpillars next year.

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<http://www.ex.ac.uk/bugclub/>

Insect Unscramble & Match

Here is a list of really mixed up bugs. Can you get their letters unscrambled and then match them to the right clues on the right?

1. weargi

2. respid

3. sinmat

4. neeboyeh

5. tomosqui

6. tomh

7. ropepraghss

8. trickec

9. tan

10. fluberty

11. oowd soule

12. slocut

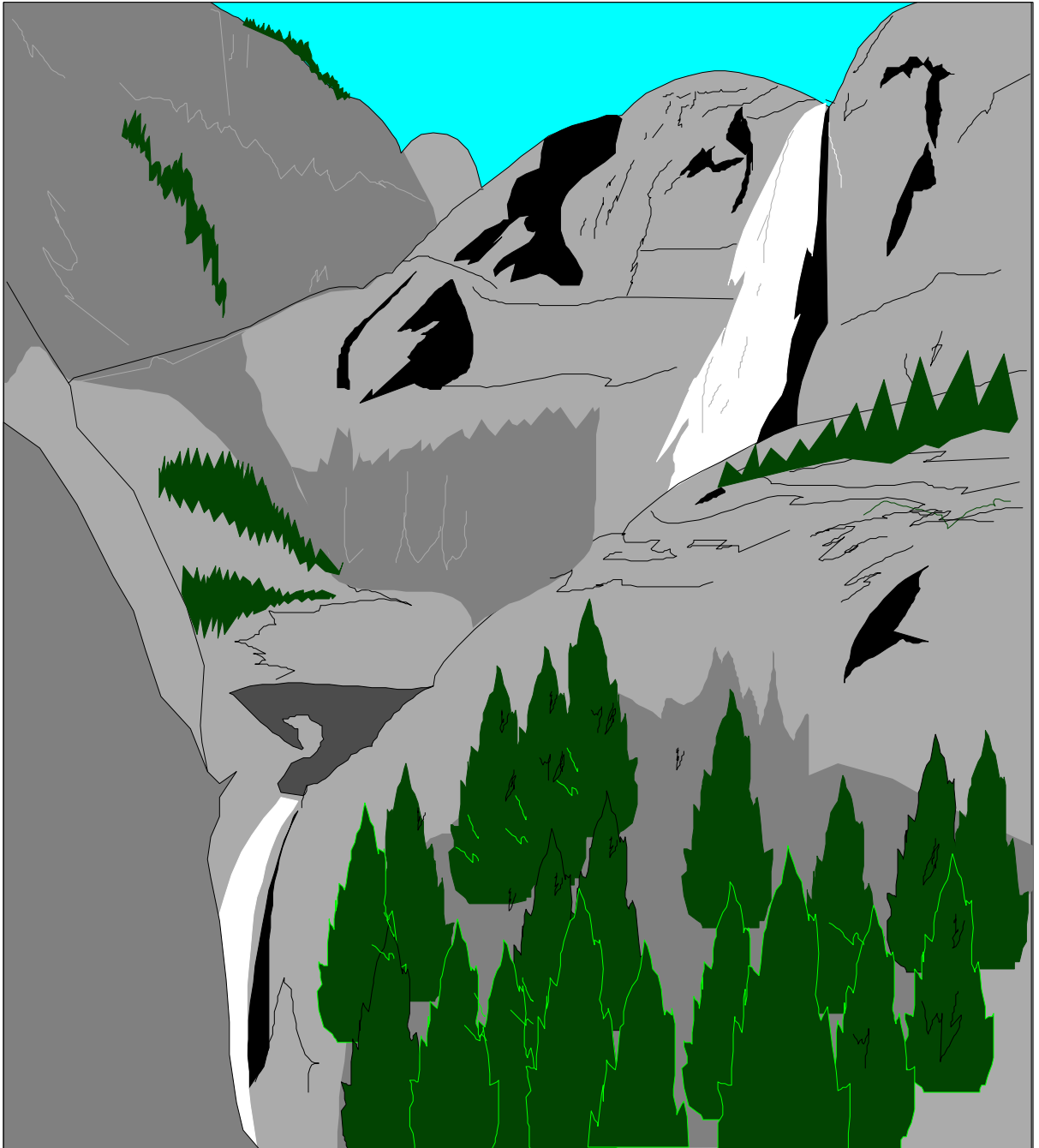
13. tang

14. nagflordy

- a. This native European flying insect produces wax and honey
- b. This insect has jointed antennae and pinchers on the end of its body
- c. Some types of this insect spread malaria
- d. This insect has large, often brightly colored wings
- e. Many of these eight-legged creatures spin webs to entangle prey
- f. Great numbers of this insect can destroy crops
- g. The larvae of this nocturnal insect have feathery antennae and sometimes eat clothes
- h. This large, insect-eating insect often looks as if it's praying
- i. Sometimes called a cicada, this short-horned grasshopper strips vegetation.
- j. This small, strong insect lives in a colony, where it has special duties
- k. This leaping insect chirps by rubbing its forewings together.
- l. When annoyed, this insect, sometimes called a pill bug, can roll into a ball.
- m. This tiny fly bites.
- n. This large, harmless insect with double netlike wings, eats other insects.

4/a. Honeybee; 1/b. Earwig; 5/c. Mosquito; 10/d. Butterfly; 2/e. Spider; 7/f. Grasshopper; 6/g. Moth; 3/h. Mantis; 12/i. Locust; 9/j. Ant; 8/k. Cricket; 11/l. Wood louse; 13/m. Gnat; 14/n. Dragonfly

May 2000



See The Forest For The Trees

WORDS OF WISDOM

Can you say today in parting with a day that's slipping fast
that you've helped a single person of the many you have passed?

Did you waste the day or lose it; was it well or poorly spent?

Did you sow a seed of kindness?

Or did you leave a scar of discontent?

As you close your eyes in slumber,
do you think that God would say,

"You have made this world much better for the lives you've lived today."

May 2000 - See The Forest For The Trees

FOCUS: This month the Cub Scouts focus on the outdoors. What's that great saying? "Seventy-five percent of **Scouting** is 'outing'." And this is an opportunity to take some time for the outing in Scouting. While the theme and the information here are especially concerned with forestry, the whole outdoors is there for exploration. By studying the trees—a subject their sponge-like minds will rapidly absorb, the boys will build a greater yearning to explore and become independent.

Pack Meeting Ideas

Pre-Opening Activities

Trees Word Search

In the back of this section is a word search puzzle focused on trees. See how the boys and their families do in finding the words on paper. Then send them outside into an area that has many different trees and see how many they can identify "in the wild."

What Am I?

For a fun pre-opening activity, prepare as many "tags" as you will have people for the meeting. On each tag write a tree type. (Make them common names.) Obviously, repeats are allowed.

As people arrive, have the "Welcoming Den" tape a tag on the back of each person. Each person talks to other people to get ideas about what kind of tree name is written on his tag *without anyone actually saying the tree name!*

F-O-R-E-S-T

Write the letters F-O-R-E-S-T down the left-hand side of a page and give out copies of it with the instructions to find people whose first names begin with the different letters. See how many people in the Pack can fill out the whole sheet.

Opening Ceremonies

Nature is God's Handiwork

MATERIALS: 6 Cub Scouts 6 pieces of paper with the letters spelling NATURE printed in them. Each Cub Scout holds up his letter and reads his lines (glue to back of letter card). You can have the boys prepare these cards with pictures or fancy lettering.

N - N stands for naturalist - All of us who love and seek to preserve nature in its purist, undisturbed state.

A - A is for animals - The creatures who make their homes in the great woodland and wilderness areas of our world.

T - T is for the trails we hike - Admiring the Earth's rare beauty from a safe distance.

U - U is for undisturbed- Clean air, water, and trees that have not be carelessly marked by passing of man.

R - R is for richness - The splendor of surprising a deer in the wild. The breathtaking view of snow-capped mountains.

E - E is for Earth - This is the only home we have. Only WE can preserve it all time.

ALL: Nature is God's handiwork.

N-A-T-U-R-E

MATERIALS: 6 Cub Scouts 6 pieces of paper with the letters spelling NATURE printed in them. Each Cub Scout holds up his letter and reads his lines (glue to back of letter card). You can have the boys prepare these cards with pictures or fancy lettering.

N - is for nothing so beautiful as a forest in summer.

A - is for animals that are free to run and play.

T - is for tall pine trees that try to touch the sky.

U - is for life under the rocks and logs in the woods.

R - is for rivers that flow freely all year through.

E - is for everything God made for you and me.

Would you all stand for the pledge to the flag?

N-A-T-U-R-E (again!)

MATERIALS: 6 Cub Scouts 6 pieces of paper with the letters spelling NATURE printed in them. Each Cub Scout holds up his letter and reads his lines (glue to back of letter card). You can have the boys prepare these cards with pictures or fancy lettering.

N- Stands for your NAME; be proud of it. As you advance from Bobcat to Arrow of Light, you will add new honors to your name. Everything you do affects your good name and your family.

A- Is for ATTITUDE. Attitude affects your spirit. Cub Scouts know that, just as sunshine is essential for life, being cheerful and playing fair help a den grow and make scouting fun.

T- Is for TASK. Each Cub Scout works hard at each job.

U- Is for USEFULNESS. Your place in life depends on learning a lot and then using what you learn.

R- Means you're READY. Just as squirrels gather food for the future, so Cub Scouts work hard and advance getting ready to be Boy Scouts.

E- Stands for ENERGY. As the bee is always busy, Cub Scouts keep active giving goodwill.

NATURE - God's way of telling us He cares. Let us always be grateful for His gifts and His guidance.

Audience Participation Skits

The Happy Hikers

Before you just start using this as it's presented, make sure you try it at home and check the time it takes to run all the way through it. If it takes too long, just cut out some of the scenery!

NARRATOR: We're going on a hike. Just do what I do and listen carefully. (Begin walking in place)

Here we go on a hike through the woods and over the mountains. Come along with me. (Smile, wave to group, and hike in place)

We're coming to a steep hill. (Bend over as if climbing)

Now we're on top. What a lovely view! (Shade eyes and look around)

Now, we'll have to go down. (Move hand like going down a roller coaster and say "swoosh")

Boy, we're out of breath. (Breathe heavily)

Now, we're passing through a meadow. (Hike in place)

What's that I see? (Stop, look to one side)

It's a rabbit! And a meadowlark. (Look up)

And a bumble bee! (Run swiftly in place, waving arms as if fighting off a bee)

We're happy hikers. (Hike in place)

We're happy because of the beautiful mountains we see. (Shade eyes and smile)

And because of all that clean fresh air we are breathing. (Breathe heavily)

and especially because we got away from the buzzing bee. (Smile, turn head to look behind you and wave "bye" to bee)

Now we're getting tired. (Slow pace, walk droopily)

There's what we need! (Point)

A cool refreshing drink from the river. (Pick up pace, kneel down and scoop water to mouth)

Ahhh, how refreshing. Let's be on our way, (Hike in place)

Now let's try to jump over the river without getting our feet wet. (Take big step, get feet wet, shake them off)

Oh, well, don't feel too bad about not making it. That was a wide river. At least we have cool toes. (Shake feet again)

We'd better stop for lunch. (Stop, reach in pocket, bring out sandwich, start eating, take handkerchief from pocket, wipe mouth, replace handkerchief, resume hiking in place)

Ummmm, that feels better. Look, there's a lovely lake. (Point)

Let's swim across. (Swim strokes)

That was great! (Resume hiking in place)

Look at that crooked trail ahead. (Point)

It's nothing but twists and turns. (Continue hiking -- twisting and turning)

I'm glad that's over. I was getting dizzy. (Stagger)

Looks like we have come to the end of the trail. (Stop)

What do we do now? Are you tired? (Shake head YES!)

So am I. (Sit down, wipe brow.)

The Four Seasons

The narrator narrates, everyone else are volunteers.

NARRATOR: "I need eleven volunteers for this skit."

"This skit is called the Four Seasons. You three are trees. You three are leaves in trees, get up in the trees. You're poison ivy, cling to the roots of one of the trees. You're tree's blood, you run through the trees. You two are birds, flit from tree to tree and sing. And you're the babbling brook. You have to babble."

"Babble babble babble babble ..."

NARRATOR: "In the spring, the leaves come out on the trees. The birds flit from tree to tree."

"In the summer, the leaves open up and the sun shines down on the forest. The birds form flocks"

"In the fall, the leaves drop from the trees. The birds fly away south."

"In the winter, the brook freezes and stops babbling. All seems still in the forest. But beneath it all there is still life. Look! The sap is still running!"

Jokes, Run Ons & Applauses

Jokes

What mathematics subject did the acorn say when it grew up? Geometry!

Run-Ons

Someone comes running across the stage yelling and screaming "Help! Help! They're after me!" To which someone responds "Who's after you? And why?" The reply, "The squirrels! They think I'm nuts!"

Applauses

LUMBERJACK APPLAUSE: Swing ax as if chopping down a big tree and say "Chop, chop, chop." Then stop, stand back raising hand to mouth to form megaphone, and shout "Timmm-berrrr!"

PAUL BUNYAN APPLAUSE: Make motions as if sawing down a tree. Meanwhile alternately blowing out and sucking in air with a "Shhh" sound. After a few of these you have cut through the tree. Stand back, and with your hand alongside your mouth, yell "Timberrrrr!"

RAINSTORM APPLAUSE: Start by gently patting hands on knees alternately to simulate rain falling. Increase the noise by switching to hand clapping as the storm reaches its height. With a hand signal, everyone shouts "Boom!" to represent thunder. Gradually decrease the hand clapping back to patting the knees as the storm subsides.

BIG RAIN APPLAUSE: Tap fingers together very quickly.

Songs

One Sunny Day

One sunny day
(echo)
I met a bear
(echo)
Out in the woods
(echo)
A way out there
(echo)

(All)
One sunny day
I met a bear
Out in the woods
A way out there

(other verses sung in the same manner)
He looked at me - I looked at him
He sized up me - I sized up him

He said to me - Why don't you run?
I can see you - Ain't got a gun

And so I ran - Away from there
Right behind me was - That great big bear

In front of me - There was a tree
Oh my oh me - A great big tree

The nearest branch - Was ten feet up
I'd have to jump - And trust to luck

And so I jumped - Into the air
I missed that branch - A way up there

Now don't you fret - Now don't you frown
I caught that branch - On the way back down

That's all there is - There ain't no more
Unless I meet - That bear once more

Next time I saw - That great big bear
He was a rug - On the bathroom floor

Green Grass

Tune: There was a Hole

There was a hole
The prettiest little hole that you ever did see

And the green grass grew all around, all around
And the green grass grew all around

And in that hole
There was a tree
The prettiest little tree that you ever did see
And the tree was in the hole
And the hole was in the ground

Continue adding one line at a time....
Now on that tree... There was a branch... the
prettiest little
etc...

...limb on the tree
...nest on the limb
...egg in the nest
...bird in the egg
...wing on the bird
...feather on the wing
...bacteria on the feather

Smokey the Bear

chorus:
Smokey the Bear, Smokey the Bear
Prowlin' and a-growlin' and a sniffin' the air
He can find a fire before it starts to flame
That's why they call him Smokey,
That was how he got his name

With a Ranger's hat and shovel and a pair of
dungarees,
You will find him in the forest, always sniffin' at the
breeze.
People stop and pay attention when he tells 'em to
beware,
'Cause ev'ry body knows that he's the Fire Preventin'
Bear.

You can take a tip from Smokey that there's nothin'
like a tree,
Cause they're good for kids to climb on and they're
beautiful to see.
You just have to look around you and you'll find it's
not a joke,
To see what you'd be missin' if they all went up in
smoke.

You can camp upon his doorstep and he'll make you feel at home,
You can run and hunt and ramble anywhere you care to roam.
He will let you take his honey and pretend he's not so smart,
But don't you harm his trees for he's a Ranger in his heart.

If you've ever seen the forest when a fire is running wild,
And you love the things within it like a mother loves her child,
Then you know why Smokey tells you when he sees you passing though,
"Remember...please be careful...its the least that you can do.

Skits

The Infantry Is Coming

Materials: Majestic crown, various soldiering gear (like sword, rifle, etc.), a small sapling

Setting: "His royal highness" is seated on his throne. His soldiers are off stage.

Enter first soldier, staggering in as if from a long journey. As he falters in he is saying "The infantry is coming. The infantry is coming." He falls unconscious at the king's feet. The king begins to look concerned.

Each soldier repeats this process in turn as the king becomes more and more distraught, building up to the climax when only one Cub Scout is left off stage. After the last of the soldiers has warned of the impending doom the last Cub carries in the sapling. He turns to the king and says "Here, your highness, is the infant tree!"

The Trees

CAST: 1 Narrator, 5 or more trees, 1 volunteer

PROPS: none

SETUP: All the boys except one lined up facing the audience, spaced at least three feet apart. The remaining boy is the narrator. An adult "volunteer" is selected. He is instructed to stand off to the side until he hears the word 'spring'. That is his cue to start running between the trees for a few minutes.

NARRATOR: The scouts here are trees during the summer. Their branches are strong and sturdy, and

they are full of leaves providing shade to the forest animals.

[While the narrator is talking, the "trees" raise their arms and mime what the narrator is saying.]

NARRATOR: A tree in the fall prepares for the coming winter, and begins to lose its leaves. It provides food for the forest creatures for the coming lean winter months.

[The "trees" should begin to sag their branches].

NARRATOR: A tree in the winter time, with the wind howling through their bare limbs. No sign of life shows in the shaking limbs.

[Someone can supply the sound effects if you desire, and the boys should be moving like their is a large gust of wind pushing them around.]

NARRATOR: But finally 'spring' arrives, bringing with it the renewal of the forest trees. First new buds appear, and then the fresh, green leaves burst forth, renewing the promise of life in the forest...

[As you say the word spring, the volunteer moves quickly between the trees several times. You will finish the skit by saying...]

NARRATOR: "... and notice how quickly the SAP runs through the trees."

This skit can be as long or as short as you want to make it. As each season is discussed in as great a detail as you want. The trees should be mimicking what the narrator is saying. Make sure the narrator places emphasis on the word sap, so the audience reacts quickly to the gag.

Smokey the Bear

Props:
Ranger hat (campaign hat)
3 large (3-lb) coffee cans
Medium size rock
Pencil
Paper clip
Soda straw
Large glass of water
Back pack
Some twigs
Some newspapers

When the actors assigned to the following actions hear their words, they do the actions described.

ACTOR	CUE	ACTION
Narrator	SMOKEY	Tip ranger hat
CUB 1	BIG TREE	Drop rock into can
CUB 2	MEDIUM SIZED TREE	Drop pencil into can
CUB 3	BABY TREE	Drop paper clip into can
CUB 4	BABBLING BROOK	Blows through straw into glass of water
CUB 5	CAMPER	Follows directions in story
CUB 6	FIRE	Crumples new sheet of newspaper each time

NARRATOR:

Once upon a time in the deep, dark woods, there stood three trees—the BIG TREE, the MIDDLE SIZED TREE, and the BABY TREE. And through the forest ran the BABBLING BROOK. The CAMPER [lays a fire with twigs] carelessly started a FIRE without clearing the ground for ten feet around it and when the CAMPER left the campsite [picks up backpack and leaves], he didn't make sure the FIRE was "dead out." The next day, the FIRE started to burn again. The animals heard the sound of FIRE and could smell smoke and their eyes began to burn. A bear cub's eyes smarted so much that he couldn't see where his mother was, so he did what he was taught when danger came—he climbed the BIGGEST TREE he could find. I am that bear cub.

The FIRE roared by and it burned the BABY TREE [actor sinks to the ground] and it burned the MEDIUM SIZED TREE [actor sinks to the ground], and it just singed the BIG TREE that had me, the bear cub, in it. After the FIRE had gone by, I was found all singed and scared, by a forest ranger. The ranger helped heal my burns and he named me SMOKEY to remind all CAMPERS [enter with backpack] to be careful with FIRE and to protect the BIG TREES, the MEDIUM SIZED TREES, and the BABY TREES, so that we may enjoy these forests that have BABBLING BROOKS flowing through them. Remember what SMOKEY BEAR says: "Only you can prevent forest FIRES!"

Did You See That?

STANLEY, in a strong European accent "Hello there, I am Arthur Stanley Livingstone, the world famous ornithoptitologist! (That means I watch birds, you know.) And this is my nephew and assistant, Todd. Say hello Todd."

TODD, not really paying attention "Hello"

STANLEY "We are here today on location in the midst of the African rain forest, and we should see some very rare birds indeed! I can hardly contain myself. Right Todd?"

TODD "Oh. Uh, yeah."

STANLEY slowly, carefully stalks along, looking around, listening for the slightest peep. Todd shuffles after him.

STANLEY, turning around, staring with wide open eyes for a second, then jumping up and down "Did you see that!! Did you see that!!"

TODD "Er, what"

STANLEY "You mean you missed it?"

TODD, pauses a second, then admits it "uh, yeah"

STANLEY "Well! My word. Todd, that was a very rare bird, the Oohweeoo-plit-plit-plit-awaah. And you missed it. It's named after it's call, you know."

TODD "Mmm, what's it sound like?"

STANLEY, after a suspensful pause "peep!"

Stanley continues his slow stalking and looking around, Todd follows after him.

STANLEY, stopping and looking up wide-eyed. Todd actually walks into him. "Did you see that!! Did you see that!!!"

TODD "Er, um, well"

STANLEY, somewhat cross "Well?"

TODD "No."

STANLEY, after a long sigh "Now that, my dear boy, was an Ooh-aah bird. Have you heard of the ooh-aah bird?"

TODD "No"

STANLEY "The Ooh-ahh bird, Todd, is a three-pound bird that lays a four-pound egg." Pantomiming the egg-laying process "Oooooooooooooh .. ahhhhhhhhhh!!!"

Stanley and Todd continue their pacing about the stage

STANLEY, turning around and yelling at Todd "Did you see that!! Did you see that!!!"

TODD, deciding to be clever "Er, um, ah, yes! Yes, I did see that!"

STANLEY "Then why in the blazes did you step in it?"

Advancement Ceremonies

This Little Tree Is A Symbol

PERSONNEL: Cubmaster, Den Leaders, advancing Cub Scouts, Webelos and parents.

EQUIPMENT: A three foot high tree with several branches, set as if it were a tree in a can of mortar; green paper leaves (made with thin wire frame with wire frame sticking out) with Cub Scouts' names, awards, badges, and arrow points.

CUBMASTER: This little tree is a symbol of the natural beauty of our land. The tree also represents Cub Scouting. It takes a long time for a beautiful tree to grow. In the same way, a Cub Scout spends a lot of time and effort in advancing from rank to rank. So do his parents who help him. Today we will see how much prettier this Cub Scouting tree will be when we put some leaves on it. Each of these leaves represents the time and effort put into their advancement work by our Cub Scout and parents.

(Call forward boys and their parents who are receiving wolf badges and arrow points, give them their awards and have them put one leaf on the tree for each award they received. Then award Bear badges and arrow points and have those boys also put leaves on the tree. After all the awards are presented and leaves added to the tree, the Cubmaster resumes speaking.) Each of you has helped nurture this tree. Just as trees endure for many years, so the values you have gained from working on achievements, electives and Webelos activity pins will last you a lifetime. May you always stand strong and tall like a tree-- and be a beautiful resource for our land.

What Do We Plant

PROPS: Make a large tree from cardboard, or paint one on an appliance box. For each award to be given, cut out a green paper leaf. Write the Cub's name on the leaf and tape on his awards. Arrange the leaves on a table beside the tree.

CUBMASTER:

What to we plant when we plant a tree?
We plant a ship, which will cross the sea.
We plant the mast to carry the sail.
We plant the planks to withstand the gale,
The keels, the keelson, the beam, and knee.
We plant a ship when we plant a tree.

What do we plant when we plant a tree?
We plant the house for you and me.
We plant the rafters, the shingles, the floors,
We plant the studding, the lath, and doors.
The beams and siding are all parts we need.
We plant a house when we plant a tree.

What do we plant when we plant a tree?
A thousand things that we daily see.
The paper for books from which we learn,
Tools to help us do a good turn.
The wood for a Pinewood Derby car,
For model planes that we fly so far.
We plant the staff for the flag of the free,
Yes, we plant all these when we plant a tree.

But what do we plant when we plant a lad?
With the help of his mother and his dad.
We plant a Cub who'll become a Scout,
We plant ideas that will round him out,
The skills, the games, the joy to be had.
We plant a Scout when we plant a lad.

Cubmaster calls forward boys and parents at this time. As awards are given, each boy tapes his leaf onto the tree branches.

You have all helped make this tree more beautiful. It is a part of you. Just as Mother Nature's trees endure for many years, the things you have learned from your achievements and badges will last you a lifetime. May you always stand straight and tall like a tree, and be a worthy resource of our country.

What do we plant when we plant a lad?
We plant a Scout when we plant a lad.

Congratulations to all of you.

Special Ceremonies

Trail To Cub Scouting

Tiger Cub Graduation

PERSONNEL: Cubmaster, Tiger Coordinator, Wolf Scout, Bear Scout, First Year Webelos Scout, Second Year Webelos Scout, Tigers and parents

EQUIPMENT:

- Each Tiger should wear his Blue Cub Scout shirt under his Tiger Cub shirt.
- The parent with each Tiger Cub should have a Wolf neckerchief and slide.
- The pack should have the Tiger Graduation patch and certificate for each Tiger Cub.
- Three candles on left - two orange, one black
- Three candles on right - two blue, one gold
- One white candle in the middle (*This candle should be lit before the ceremony starts.*)
- Pieces of orange, black, blue and gold construction paper cut out to be "paws". The paws should be placed in order and fairly close together and getting further apart and harder to follow as the continue. The paws should be taped to the floor so that the scouts will not slide on them. Each piece should have a word printed on it (*in order*) - Search, Discover, Share, Sign, Handshake, Salute, Motto, Promise, Law, Bobcat, Wolf, Bear, Webelos, Arrow of Light.

ARRANGEMENT: In using this ceremony please use the designation that is appropriate to ALL the Tiger Cubs in your pack. i.e. - use of the word parent may/may not be appropriate, etc.

CUBMASTER: Tonight we honor our Tiger Cubs. Will the Tiger Cubs and their Adult Partners please come forward.

TIGER LEADER: For the past few months you and your family have explored all sorts of new and exciting things and places as Tiger Cubs. You have taken part in the Tiger Cub Motto and used it in your home, school and neighborhood.

This white candle (*already lighted*) represents the spirit of scouting, the ideals that you have begun to live this year.

(Light first Orange Candle)

You and your adult partner have searched out in your community new activities which have shown you how people work together and have fun together.

(Light Black Candle)

You and your adult partner have discovered that by doing things together with friends and family you feel a sense of being part of a great family, community and country.

(Light Second Orange Candle)

The things you have searched out and discovered have been shared with your family, friends and fellow Tiger Cubs, which let them learn about you and the things you saw and did.

Now it is time to move along the scouting trail. You will notice that you have already started on the trail. This part of the trail will be easy for you to pass. But there is much in front of you. It is a trail that you will follow as you learn along with Akela. You will learn the Cub Scout Sign, Handshake, Salute, Motto, Promise, and Law. You will master the skills of a Bobcat, Wolf, Bear, and Webelos. And you will see the meaning of Cub Scouting with the Arrow of Light.

The trail is not an easy one. It will be easy to stumble. It will get more difficult as you go further on the trail. Do not expect to be able to be perfect on the trail tonight - it will take four years for you to gain the ability to follow the trail easily.

As you follow this trail in Cub Scouting you will experience new things much as you did as a Tiger Cub.

(Light first Blue Candle)

You will learn that about purity in living by following the Cub Scout Promise and the Law of the Pack

(Light Gold Candle)

You will learn about the unknown, the fear and the doubts, and how the Cub Scout Motto will take these away.

(Light second Blue Candle)

You will learn knowledge, joy and confidence and how being a Cub Scout helps you to grow as a person.

You are now ready to continue on the trail of Cub Scouting. It is not a trail that you can or will follow alone. Your family will be at your side at all times throughout your scouting experience. Support will also come from all members of this Pack. You will notice that there are members of the Pack along the trail you will follow tonight. There are Wolf Cubs, Bear Cubs, Webelos Scouts, the Cubmaster and other adult leaders. These people are there to help

you at every step of the way on the trail. They are there to welcome you to the Pack.

As you progress on the trail your family will help you grow into the uniform of Cub Scouting, which you will wear along the rest of the trail. Continue on along the trail, and ask those other Cub Scouts along the trail for help as you may need it - they will help you.

I ask that as your name is called that you and your family start on the trail. Please stop when the trail gets difficult. *(This should be about the Law or salute or motto - Let the adult partners who will walk with the scouts know this ahead of time so they can stop their scout at this point and take their Tiger shirt off so they can continue on the trail in their blue Cub Scout shirt)*

You will be given help to prepare you to continue along the trail.

(as each Scout completes the trail....)

CUBMASTER: *(Scouts First Name)*, I would like to welcome you to the Pack. I am proud that you have completed your Tiger Cub experience and present you with this certificate and this patch that you can wear on your Cub Scout uniform to show this accomplishment. I welcome you to the Pack with the neckerchief of the Wolf Cub. Wear it as you continue on your scouting trail.

(Adult partner will help the Cubmaster place the neckerchief around the scouts neck)

Den Chief Service Award

PERSONNEL: Cubmaster, den chief receiving award, Scoutmasters den leader, and Cub Scouts from den chief's den, Assistant Cubmaster.

EQUIPMENT: Service award cord.

PERSONNEL: Cubmaster, Scoutmaster, den leaders, and Cub Scouts are arranged in a semicircle with the den chief in its center in front of the room. The Assistant Cubmaster narrates.

ASSISTANT CUBMASTER: The den chief service award recognizes den chiefs who lead and serve their dens for at least 1 year. This award emphasizes your key role within Boy Scouting and compliments you for your important service. It is you, the den chief, who brings the fun of Boy Scouting to Cub Scouts and who brings eager Webelos Scouts into your troop. You have helped the Cub Scouts in you den to the best of your ability. You have

encouraged, guided, and protected them in all den and pack activities. You have shown them by example what a Boy Scout can be. You have been prompt and dependable and have cooperated with your leaders in carrying out the den program. In addition to all this you have advanced in rank in Boy Scouting and have earned additional merit badges, We of Pack _____ thank and congratulate you for your part in making us the best pack in the (name) council. Scoutmaster (name), do you wish to say anything at this time? Cubmaster (name), do you have any other comments?

Leaders of the den (number) do you have anything to add?

Cub Scouts from Den (number), would any of you like to say anything?

(Name), at this time we would like you den leader to place your new service cord on your left shoulder. Would you all join me in congratulating this den chief.

Closing Ceremonies

God Gives Us The World

LEADER: The founder of Scouting, Lord Baden-Powell, once said, "God has given us a world to live in that is full of beauties and wonders and He has given us not only eyes to see them but minds to understand them, if we only have the sense to look at them in that light."

With Spring well under way and Summer fast approaching, we will be spending more time in and enjoying the great outdoors once again. As we do this, let us in a true Scouting spirit, live up to our Outdoor Code:

CUBS 1-4: As an American, I will do my best to:

CUB 1: Be clean in my outdoor manners. I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's waterways, fields, woods, and roadways.

CUB 2: Be careful with fire. I will build my fire in a safe place and be sure it is dead out before I leave.

CUB 3: Be considerate in the outdoors. I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

CUB 4: Be conservation-minded. I will learn to practice good conservation of soil, water, forests, minerals, grasslands, and wildlife. And I will urge others to do the same. I will use sportsman-like methods in all my outdoor activities.

My Backyard

CUB 1: My backyard is a wondrous place...
I can stake a claim for a thinking space.

CUB 2: I can pitch a tent and sleep in the rain,
Or listen to the whistle of a far away train.

CUB 3: I can throw a ball to Mother of Dad,
Or just be alone when I get mad.

CUB 4: I can plant a garden or climb a tree,
Or get my dog, Ralph, to chase after me.

CUB 5: Sometimes we even have den meetings
there,
I've finished my Wolf and started my Bear!

CUB 6: Yeah, the backyard's the place where I run,
When I really want to have some fun.

May 2000 - See The Forest For The Trees

Den Meeting Ideas

Tree Identification

Here is a really good, very informative website that teaches you enough about tree identification that you could probably turn around and teach the boys as if you'd been doing it all your life.

<http://www.fw.vt.edu/dendro/forsite/key/intro.htm>

Gathering Activities

Name That Tree

Hopefully you can hold a Den Meeting in an area where there is a variety of trees. Before the meeting, identify the trees for yourself. (You might need to visit the website referenced above and then have a good tree identification book with you.) Write out the different tree names on index cards and give them to the boys to work together identifying which trees are which.

Uses of A Tree

Give the boys a blank paper and have them list as many uses for a tree as they can. Later in the meeting, review the lists with them, having each boy read one of the uses from his list in a round robin fashion until all ideas are listed. Highlight that the tree offers so many different uses and that we need to protect and conserve trees so that we—and future generations—have them for all those needs.

Test Your Environmental Awareness

At the end of this section is a "quiz" for the boys to see some pretty interesting and amazing facts & figures that they may or may not know. These trivia are all focused on environmental issues. You can copy the sheet and hand out for the boys to work together to see how many they know.

Den Meeting Activities

Celebrate (A Late) Arbor Day

Activity Ideas

- Plant a tree as part of an Arbor Day ceremony at school, a nearby park or along a city street.
- Establish an area of plantings to attract birds or butterflies at the school or other nearby site.
- Inventory trees which grow in your schoolyard, neighborhood, local park or nearby open space.
- Adopt a tree, study it, maintain a diary of changes and observations.
- Promote a community awareness campaign (posters, newspapers, articles, bumper stickers, etc.) to stem consumer demand for wood products from rainforests
- Construct and place boxes for birds and mammals which use cavities for nesting or roosting.
- Create a bird feeding station in the schoolyard or at home
- Hold a special assembly to commemorate trees and wildlife as part of Arbor Day.
- Contact the nearest Forest District Office to discuss local and state forest resource issues.
- Link Arbor Day Earth Lesson to an Earth Project to create a Schoolyard Sanctuary.

Games

Hide-n-Seek

This is a simple, fun game that everyone, young and old, enjoy. This game emphasizes the fun that is gained from having trees.

Tree Tag

Set up a small area with boundary marks so that the play area isn't too large for the game. Make one person "it." He runs around trying to tag another person. As he approaches someone else, the other person can stand still and say a tree name and the "it" person has to go tag someone else. Tell the boys they cannot repeat the same tree name and they cannot repeat someone else's name (at least until they have exhausted the common names once).

One Leaf Trail

A trail is laid using one kind of leaf as a marker, letting the stem point in the direction to be followed. At the end of the trail, the players hunt for the tree whose leaves were used.

Crafts

Sliced Slides

Materials:

- Standard slide materials (except no backing needed)
- 1 to 1-1/2 inch diameter tree branch that's already dead and dry, and that isn't rotten
- Sandpaper
- Polyurethane and sponge "paint brushes"

Precut 3/8- to 1/2-inch thick "slanted" slices of the branch. Give each boy a slice and sandpaper to smooth off the cut surface. (If bark is in tact, that's good; otherwise, they should peel that off also.) Polyurethane the front surface of the slice. Attach slide ring.

Leaf Collections

It's fairly early in the year and lots of trees haven't fallen too much victim to the bugs (from last month!) This is a good time to collect "undamaged" leaves and make scrapbooks of the leaves.

Rustic Bird Houses

This project comes from the following website, which also has other neat nature projects. <http://www.makingfriends.com/birdhouse.htm> Visit the site to see the graphic for this project.

Materials:

- Clean, empty, 1/2 Gallon Milk Carton
- Black, Brown or Grey Paint
- Lots of Twigs
- Glue Gun or Tacky Glue
- Scissors
- Ruler
- Pencil
- String or Fishing Line

Instructions:

Measure and mark 3" from the bottom all around an empty milk carton. Cut into 2 pieces. Saving both the top and the bottom. Cut a 2" circle in the middle front of the top piece. Cut the bottom piece down to 1" high. Put some glue on all four sides of the bottom piece on the outside. Push the bottom piece into the bottom of the top piece, making a new base for the milk carton. Glue pour spout closed. Paint the outside of the milk carton in a dark color. This will help the spaces you will have between the sticks blend in. Set aside to dry.

Gather *lots* of thin, straight sticks. Thicker sticks will go faster but you may need a hand saw or pruning shears to cut sticks to size. Thinner sticks, as shown above, can be broken to size.

Poke a hole through the middle of the top ridge. Push string or line through the hole to hang the bird house. Break or cut sticks to cover the bottom and all sides working around the hole cut in the center front. Glue them into place. Glue a small stick under the hole for a perch. Cut or brake sticks for the roof. Glue into place. Glue stick to cover the top ridge.

TREES Word Search

B	B	L	B	L	W	B	F	X	M	W	Y	C	G	I	W	B	F	K	E
C	B	Q	M	R	I	F	S	A	L	G	U	O	D	A	I	P	S	G	P
L	A	Q	F	G	H	P	P	D	I	R	O	N	W	O	O	D	D	E	Q
B	V	X	Y	E	L	L	O	W	P	I	N	E	Y	P	G	M	Y	A	V
N	X	H	J	R	E	D	R	S	N	T	I	J	L	C	A	W	R	E	I
K	N	O	E	N	I	P	E	T	I	H	W	A	S	H	C	E	O	B	Y
Z	H	P	S	M	T	U	H	I	M	V	R	U	O	E	C	U	K	O	G
D	F	I	O	S	L	B	K	G	F	Z	S	G	D	S	T	R	C	N	D
M	S	T	A	B	P	O	X	I	R	I	A	A	Z	T	J	U	I	Y	O
O	U	B	K	T	C	T	C	T	B	N	R	Z	T	N	O	F	H	B	V
T	M	U	A	V	T	E	A	K	Y	E	F	T	L	U	I	X	O	B	Q
P	A	N	B	Z	R	Z	M	P	D	K	A	O	E	T	I	H	W	D	C
Y	C	X	N	D	Z	G	H	W	A	K	S	C	U	P	E	G	A	G	A
E	J	H	J	N	R	F	O	O	R	Y	S	Y	H	W	M	J	A	N	U
A	C	T	E	K	V	O	D	O	L	S	A	T	X	C	Q	B	S	H	Y
W	X	U	I	R	D	E	P	T	Y	L	S	W	W	N	V	R	W	U	Y
W	C	V	C	X	R	O	C	S	D	J	Y	D	N	U	K	R	P	F	Q
O	E	F	Y	S	R	Y	A	R	S	R	D	K	A	F	Q	I	L	A	M
X	L	H	K	Q	S	O	J	C	T	T	Y	Y	J	H	X	B	Z	M	E
O	D	S	N	K	H	Y	P	J	R	T	Z	W	T	E	M	J	K	Z	Z

ASH
BEACH
BIRCH
BLUE SPRUCE
CEDAR
CHERRY
CHESTNUT
DOGWOOD
DOUGLAS FIR

EBONY
HEMLOCK
HICKORY
HOLLY
IRONWOOD
MAHOGANY
MAPLE
PETRIFIED
POPLAR

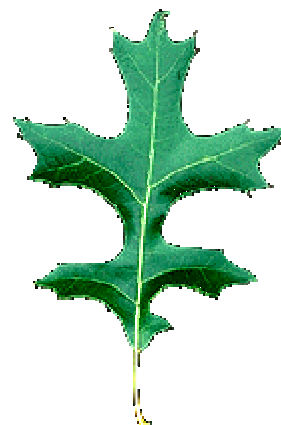
RED OAK
REDWOOD
SASSAFRAS
SUMAC
TEAK
WHITE OAK
WHITE PINE
YELLOW PINE



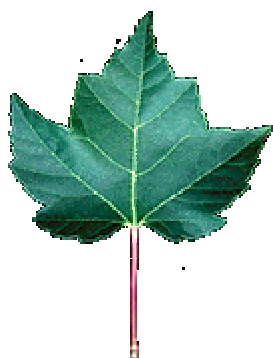
Tulip Poplar



Black Walnut



Pin Oak



Red Maple



Sassafras



Shagbark Hickory



Silver Maple



Staghorn Sumac



Sycamore

Tree Quiz

1. The state tree of Virginia is:
 - a. White Pine
 - b. Dogwood
 - c. Southern Magnolia
2. What appear to be flowers on the Dogwood are actually:
 - a. petals
 - b. bracts
 - c. fruit
3. A tree whose leaves turn color late in the fall is the:
 - a. Bradford Pear
 - b. White Oak
 - c. Kwanzan Cherry
4. Which of the following Magnolias does not bloom in the spring?
 - a. Star Magnolia
 - b. Saucer Magnolia
 - c. Southern Magnolia
5. Flowering Cherry trees have how many petals?
 - a. 3 petals
 - b. 5 petals
 - c. 6 petals
6. The Flowering Cherry with the longest blooming life is the:
 - a. Kwanzan
 - b. Yoshino
 - c. Weeping
7. The most popular flowering tree of the South is the:
 - a. White Oak
 - b. Southern Magnolia
 - c. Bradford Pear
8. The oldest tree species in existence is the:
 - a. Gingko
 - b. White Oak
 - c. Saucer Magnolia
9. The tree with ornamental flaking bark and leaves similar to the Maple is the:
 - a. Dogwood
 - b. Gingko
 - c. Sycamore
10. This tree is considered a "litter-producing tree" and has inedible nuts.
 - a. Tree of Heaven
 - b. Horse Chestnut
 - c. Sweetgum
11. This tree has up to a teaspoonful of nectar in its flowers.
 - a. Tulip Poplar
 - b. Flowering Cherry
 - c. Southern Magnolia
12. One of the largest broadleaved trees in the Eastern United States is the:
 - a. White Pine
 - b. Bradford Pear
 - c. Tulip Poplar
13. This tree will grow where nothing else will and is considered an invasive alien species.
 - a. Sycamore
 - b. Tree of Heaven
 - c. Flowering Cherry Tree
14. This tree has seed pods that look like dangling string beans.
 - a. Catalpa
 - b. Tree of Heaven
 - c. Bradford Pear
15. This tree has star-shaped leaves and balsam-scented resin in its wood.
 - a. Star Magnolia
 - b. Tulip Poplar
 - c. Sweetgum Tree
16. Favorite trees of Thomas Jefferson included:
 - a. Willow Oak
 - b. Catalpa
 - c. Both a and b
17. The leaves of this tree look like a duck's foot.
 - a. Sweetgum
 - b. Gingko
 - c. Tree of Heaven
18. Acorns from this tree were a source of food for American Indians.
 - a. White Oak
 - b. Willow Oak
 - c. Sycamore
19. Which type of Magnolia tree is native to the United States?
 - a. Star Magnolia
 - b. Saucer Magnolia
 - c. Southern Magnolia
20. The Flowering Cherry with the shortest blooming time is the:
 - a. Yoshino
 - b. Kwanzan
 - c. Weeping

1. b. Dogwood; 2. b. bracts; 3. a. Bradford Pear; 4. c. Southern Magnolia; 5. b. 5 petals; 6. a. Kwanzan; 7. b. Southern Magnolia; 8. a. Gingko; 9. c. Sycamore; 10. b. Horse Chestnut; 11. a. Tulip Poplar; 12. c. Tulip Poplar; 13. b. Tree of Heaven; 14. a. Catalpa; 15. c. Sweetgum Tree; 16. c. Both a and b; 17. b. Gingko; 18. a. White Oak; 19. c. Southern Magnolia; 20. a. Yoshino;

Test Your Environmental Awareness

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. How many pounds of trash does the average person generate each day? <ol style="list-style-type: none"> a. 1-2 b. 3-5 c. 7-9 2. Americans throw away how many tons of aluminum cans and foil each year? <ol style="list-style-type: none"> a. 1 hundred tons b. 1 thousand tons c. 1 million tons 3. Which of the following problems has the U. S. Environmental Protection Agency found to be the most threatening to public health? <ol style="list-style-type: none"> a. Hazardous waste sites b. Indoor air pollution c. Toxic chemicals in drinking water 4. Nationally, which of the following is the biggest polluter of our air? <ol style="list-style-type: none"> a. The chemical industry b. Hazardous waste incinerators c. automobiles 5. Where do you use most of the drinkable water in your home? <ol style="list-style-type: none"> a. Toilet b. Kitchen sink c. Garden hose 6. A water faucet with a small leak can waste how many gallons of water a day? <ol style="list-style-type: none"> a. 50 gallons b. 500 gallons c. 5000 gallons | <ol style="list-style-type: none"> 7. How many gallons of water can be contaminated when a single quart of motor oil is dumped down a street stormwater drain? <ol style="list-style-type: none"> a. Up to 2 hundred b. Up to 2 thousand c. Up to 2 million 8. Every citizen of Pennsylvania is within how many miles of a state park or forest? <ol style="list-style-type: none"> a. 25 b. 50 c. 75 9. Wetlands are important for: <ol style="list-style-type: none"> a. Threatened and endangered plants & animals b. Removing pollution and silt from water runoff c. Holding storm water to prevent flooding 10. Ground water is: <ol style="list-style-type: none"> a. Water underground such as the water in a well. b. Water on the ground such as rivers, streams or ponds. c. Water that has been "ground" by a churning force. 11. When is Earth Day every year? <ol style="list-style-type: none"> a. March 22 b. April 22 c. May 22 |
|---|---|

Answers to the Environmental Quiz:

1. b. The average Pennsylvanian throws out over 4.5 pounds of trash each day, amounting to about 3 tons each year for a family of four, the weight of 3 subcompact cars.
2. c. When an aluminum can is recycled, the energy used to make a new can is only 10% of the energy used to make aluminum from raw bauxite.
3. b. Indoor air is often polluted by every-day substances which can build up over time such as: radon, paint, cigarette smoke, plastics, cleansers, pesticides, dry cleaning fumes, and wood refinishing chemicals. Periodically let in fresh air, especially during the winter.
4. c. Automobiles are a major source of the gases and vapors which have been linked to acid rain, smog and global warming.
5. a. Old toilets use 7 - 10 gallons per flush; modern water-saving toilets use only 2 - 3 gallons.
6. a. The water wasted from even a small leak can add up very quickly!
7. c. All of the used motor oil that is disposed of improperly each year in Pennsylvania adds up to equal the amount of oil spilled by the Exxon Valdez tanker in Alaska! Find a service station which will accept and recycle your used oil.
8. a. With 114 state parks and 20 state forests, there is a natural area within 25 miles of every resident. There are over 1,900 miles of hiking trails; and opportunities for boating, camping, fishing, bird watching, winter sports, and many other recreation activities.
9. a, b and c. Wetlands are extremely valuable ecosystems for Pennsylvania, but many have been destroyed due to growth and development. Wetlands can be found in woods or farm fields, near streams, or in low-lying areas next to roads or developments.
10. a. Ground water is used for drinking and other domestic uses by nearly 40% of Pennsylvania's population. Threats to ground water include: neglected septic systems, dumping of toxic materials into the septic system or onto the ground, excess farm nutrients and pesticides.
11. b. April 22, 1970 was the first Earth Day, and has been celebrated every year on that date. Local Earth Day festivals are usually on the weekend before or after April 22.

June 2000



Space: The New Frontier

A TRUE FRIEND

A TRUE FRIEND IS ONE TO WHOM YOU CAN
TIP OUT ALL THE CONTENTS OF YOUR HEART,
CHAFF AND GRAIN TOGETHER
KNOWING THAT THE GENTLEST HANDS WILL
TAKE AND SIFT IT,
KEEP WHAT IS WORTH KEEPING AND,
WITH A BREATH OF KINDNESS,
BLOW THE REST AWAY.

An Arabian definition of a friend

June 2000 - Space: The New Frontier

FOCUS: This month the Cub Scouts focus on one of the final frontiers of Earth—Space! Over and over again, the idea of being independent and adventurous creeps into the Cub Scout program, and not surprising. Isn't this part of helping the boys grow strong? So this month, give them the opportunity to explore the unknown that is out there.

Pack Meeting Ideas

Pre-Opening Activities

Word Search

This month's word search includes a little science and a little science fiction—all about outer space. See how well the astronauts in the Pack do at recovering all of the words.

Outer Space Quiz

Using the wonderful world of the Internet or old (but expendable!) magazines, cut out space photos, letter each one with a sequential letter, and hang them around the meeting room. As people arrive, hand them lists of the photo titles (in a mixed up order) and ask them to match the photos with the titles. Once the meeting gets under way, see how many people were able to get all, many, or some of the matches correct.

Opening Ceremonies

Out In Space

Setting: Four Cub Scouts are standing on stage looking up to the sky.

CUB 1: What's out in space?

CUB 2: Mostly lots and lots of space, but also billions and jillions of stars, galaxies and solar systems, planets, and moons, blazing comets and deadly rays.

CUB 3: Yeah, and sometimes even people!

A fifth Cub Scout walks out dressed in a space helmet and says those famous words of Neil

Armstrong: "One small step for man. One giant step for mankind."

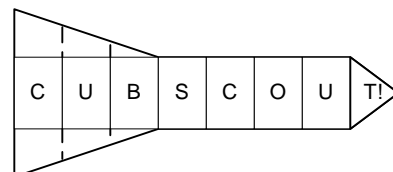
CUB 4: That's what's out in space!

Let's all stand and remember the American flag flying on the moon. Please join with us in the Pledge of Allegiance.

Blast Off Into Scouting

PERSONNEL: One den or group of eight boys

EQUIPMENT: Individual cards of the eight letters C-U-B S-C-O-U-T. Cards are shaped to form the cone and tail of a rocket ship. As each Cub recites his lines, he holds up his card.



CUB 1: C is for courtesy in Cub Scouting and all through life

CUB 2: U is for usefulness to our families and to others

CUB 3: B stands for bravery in thoughts and deeds

CUB 4: S stands for safety in all that we do

CUB 5: C stands for church—the one of your choice stands for outdoors and the beauty of nature

CUB 6: U is for unity—in our den, pack, school, and families—because in unity we are strong

CUB 7: T stands for truth in all things.

CUBMASTER: Now we are ready for blast off. (With audience) 5-4-3-2-1-BLAST OFF!

[Rocket moves off stage.]

Title

OPENING - WORLD BROTHERHOOD FIX TO BE HOW SMALL WOLRD IS FROM OUTERSPACE AND FIX PRAYER.

PERSONNEL: Cubmaster, Webelos nearest to graduation into troop. Props: Can of Sterno wrapped in aluminum foil and placed in a metal bowl on a tripod.

CUBMASTER: It has become traditional at jamborees to have a small flame of brotherhood burning throughout the jamboree. The flame reminds us of Cub Scouting's ideals and how they bind us in brotherhood with Scouts all over the world.

Our flame will be guarded by Webelos (names or the Den Chief). Each of them will be on guard 20 minutes during the course of our Blue and Gold Banquet.

Now I shall request Webelos (first one's name) to come forward and light the flame of world brotherhood. (as the boy lights the flame, say the following prayer) "O Divine Father, we have kindled this flame as a symbol of brotherhood among men of all nations. We pray that the flame of brotherhood will light the minds and souls of all mankind, that peace and harmony will prevail, and Your will be done on earth as it is in heaven. Amen."

Now will all Cub Scouts please make the Cub Scout sign and join me in the Cub Scout promise.

Audience Participation Skits

How the Sun, Moon, and Stars Got Into the Sky

(Old Indian Legend)

Actions:

CHIEF: Stand with arms folded across chest and say "Ugh! Ugh!"

SUN: Cover eyes with hands

MOON: Frame face with hands and smile

STARS: Blink rapidly

Long, long ago the Indians had no fire and no light. They suffered much during the cold of winter and they had to eat their food uncooked. They also had to live in darkness because there was no light.

There was no SUN, no MOON, and no STARS in the sky. The great CHIEF kept them locked in a

box. He took great pride in the fact that he alone had light. This great CHIEF has a beautiful daughter of whom he was also proud. She was much beloved by all the Indians in the tribe.

In those days, the raven had the power of magic. He was a great friend of the Indians and the Indian CHIEF. He wondered how he might make life more comfortable for them.

One day he saw the daughter of the CHIEF come down to the brook for a drink. He had an idea. He would put a magic spell on her. In time a son was born to the daughter of the CHIEF. The old CHIEF was delighted as the boy grew. His grandfather, the CHIEF became devoted to him. Anything that he wanted he could have.

One day he asked the CHIEF for the box containing the STARS. Reluctantly the old CHIEF gave it to him. The child played for a while by rolling the box around. Then he released the STARS and flung them into the sky. The Indians were delighted. This was some light though not quite enough.

After a few days, the child asked for the box containing the MOON. Again the CHIEF hesitated, but finally, the boy got what he had asked for. Again, after playing a while with the toy, the boy released the MOON and flung it into the sky. The tribe was overjoyed. But still there was not enough light and the MOON disappeared for long periods.

Finally, the boy asked for the box with the SUN. "No," said the old CHIEF, "I cannot give you that." But the boy wept and pleaded. The old CHIEF could not stand the tears, so he gave him the box. As soon as he had a chance, the child released the SUN and cast it up in the sky.

The joy of the Indians knew no bounds. Here was light enough and heat as well. They ordered a feast of the SUN and all of the Indians celebrated it with great jubilation. And the old CHIEF was happy. He had not known that the SUN and the MOON and the STARS could mean so much for the happiness of his people. And for the first time, he too, enjoyed himself.

Jokes & Applauses

Applauses

SUPERSONIC: Wave arms wildly and open mouth as if yelling, then wait quietly for a few moments, then yell loudly.

ROBOT: Walk in place, stiff-legged, saying "Does not compute. Does not compute."

JET BREAKING SOUND BARRIER: "Fly your hand like a jet saying "Zooooommmmm" then bring your other hand up and clap once as loud as you can and say "Booommm!"

UFO: Have the group look up, shade their eyes with one hand, point with the other and yell, "Look, it's a UFO!!!" Have them turn their heads as if the object is moving.

SKY ROCKET CHEER: Whistle up the scale and then shout "BOOM! AAAH!" As you whistle, gradually raise your hands and then gradually lower them on AAAH. Gradually soften the AAAH to complete silence.

MAN IN THE MOON APPLAUSE: Circle face with hands and say "I eat green cheese!"

Songs

Title

JUNE SONGS

Star Trekkin'

This song tells a story, so it's very important that the characters are ALL represented in this order. Mister Sulu is at the helm, Lt. Uhura monitoring the sensors, Spock is turned to for analysis, Dr. McCoy is asked "Is it Radiation, Dr. McCoy? we then turn to the engineer, Mr. Scott for more power, and finally Captain James Tiberius Kirk is forced to lead a landing party. Before beginning, the audience is divided into six sections, one for each character.

Chorus:

Star Trekkin' across the universe, on the Starship Enterprise, under Captain Kirk.
Star Trekkin' across the Universe, Always goin' forward, 'cause we can't find reverse!

Mr. Sulu:
The Enterprise is slowing down, slowing down, slowing down.
The Enterprise is slowing down, slowing down, Jim!

Lt. Uhura:
There's Klingons on the starboard bow, Starboard bow, starboard bow.
There's Klingons on the starboard bow, starboard bow, Jim!

Mr. Spock:

It's life Jim, but not as we know it, not as we know it, not as we know it.
It's life Jim, but not as we know it, not as we know it, Captain.

Dr. McCoy:

It's worse than that, he's dead,
Jim. dead, Jim, dead Jim.
It's worse than that, he's dead,
Jim. Dead, Jim, dead!

Engineer Scott:
(In your best Scottish accent)
You cannot change the laws of physics,
laws of physics, laws of physics.
You cannot change the laws of physics,
laws of physics, Jim!

Captain Kirk:
We Come in Peace (shoot to kill!)
Shoot to kill, shoot to kill.
We Come in Peace (shoot to kill!)
Shoot to kill, men!

Noble Captain Kirk
(Tune - "Grand Old Duke of York")

The noble Captain Kirk,
He had 500 men.
He beamed them up to the Enterprise,
And he beamed down again.
And when they're up, they're up,
And when they're down, they're down,
And when they're only halfway up,
They're nowhere to be found.

On The Good Ship Enterprise

On the good ship Enterprise
Every week there's a new surprise
Where the Romulans lurk
And the Klingons often go berserk;

Yes the good ship Enterprise
There's excitement anywhere it flies
Where tribbles play
And Nurse Chapel never gets her way.

See Captain Kirk standing on the bridge
Mr. Spock is at his side;
The weekly menace, ooh, ooh
It gets fried, scattered far and wide

It's the good ship Enterprise
Heading out where danger lies
And you'll live in dread
If you're wearing a shirt that's red.

Skits

The Constellations

Since time began, it seems that people have been fascinated by and interested in studying the stars. So much so that the groupings of stars, what we call constellations, have been given special names with special meanings. The Cub Scouts are at a perfect age to absorb all the information they can about anything, and constellations are no different.

ACTIVITY: Do some research into the mythology behind some of the constellations. (We used Greek and Roman myths.) And get some pictures of the different gods after whom the constellations are named. Make sure the pictures show the relationship of the constellations to the gods. Then have the boys pick out characters they want to represent in the skit. Have them dress for the parts and attach tin foil stars at the right places on their costumes. (One of the favorites from when our boys did it was Gemini, The Twins, where two of the boys dressed together to be that constellation.)

Pick a narrator (not necessarily one of the Cubs because they like the acting out) who can talk a little about each constellation. Then, at the Pack Meeting, have all the boys line up in their costumes on stage.

Trip To the Moon

CAST: CONTROLMAN

2 SPACEMEN

PRESIDENT

MAN-IN-THE-MOON

2 SPACE MICE

PROPS: Spaceship

Telescope

Moon with door big enough for head to stick out

Chair

SETTING: (As curtain opens, Controlman is looking at the moon through a telescope, at left. Spaceship stands close by. Man-in-the-Moon & Space Mice are hidden behind moon on opposite side of stage. Spacemen enter at left, helmets under left arms and they approach Controlman.

1ST SPACEMAN: Has the President arrived?

CONTROLMAN: Not yet.

2ND SPACEMAN: I hope he won't be late. We have no time to waste.

CONTROLMAN: (looking through telescope)

That's right. The moon is in good position for a perfect landing.

(Enter **PRESIDENT** of U.S. Play a few bars of "Hail to the Chief" as he enters.

SPACEMEN & CONTROLMAN stand at attention.)

PRESIDENT: This is a great day for our country. I don't know what we would do without you brave Cub Scouts, who are willing to risk your lives on this dangerous mission to the moon. I can only wish you good luck.

(President goes to a chair to the left to watch take-off.)

CONTROLMAN: Get ready for the countdown. (He sits at control panel.)

SPACEMEN, put on your helmets and get behind the space ship.

1ST SPACEMAN: We're ready.

CONTROLMAN: Ten, Nine, Eight, Seven, Six, Five, Four, Three, Two, One Blast Off!

(**SPACEMEN** slowly pick up space ship, turn it to horizontal position and walk very slowly across the stage to the moon.)

2ND SPACEMAN: We've been out here in space for a long time now. When do you think we'll reach the moon?

1ST SPACEMAN: We should be there very soon now.

(**SPACEMEN** arrive at Moon, sticking it with point of Space Ship.)

MAN-IN-THE-MOON: Ouch! What stuck me?

(**SPACEMEN** stand ship on end)

2ND SPACEMAN: Who said that?

1ST SPACEMAN: There must be someone here after all.

MAN-IN-THE-MOON: (Opening- door in the Moon & sticking his head out.)

Of course there is! Haven't you ever heard of the Man-in-the-Moon?

2ND SPACEMAN: Yes, but I thought that was a fairy tale!

MAN-IN-THE-MOON: No, indeed! I've been here a long time.

1ST SPACEMAN: Can you tell us if we are the first earth people here?

MAN-IN-THE-MOON: Yes, you are the first People. Another ship landed before yours did, though. There were mice in that one.

(SPACE MICE come from behind moon, one on either side.)

1ST MOUSE: Did you call us?

2ND SPACEMAN: What in the universe are you doing here?

2ND MOUSE: The Russians shot us up here!

1ST MOUSE: We were supposed to go back to earth, but we wouldn't go.

2ND MOUSE: We like it here. We're going to stay forever!

1ST SPACEMAN: But how can you live here? What can you find to eat?

1ST MOUSE: Find to eat? We never had it so good!

2ND MOUSE: You mean you don't know. You never heard?

BOTH MICE: The moon is REALLY made of GREEN CHEESE!

(SPACEMEN faint as CURTAIN falls).

Advancement Ceremonies

Flight Through Space

PREPARATION: Ceremony board resembles chart of sun and planets with Boy Scout as sun and Cub ranks as planets. A small blue and yellow cardboard rocket should be made for each boy getting a badge and placed on or under his new rank. If a loop of masking tape is placed on the back of each rocket, rocket can be moved by the Cubmaster to new rank as parent is presented badge.

CUBMASTER: Will the Den Chief please bring forward the Cub Scouts who are ready for advancement? (Pause and wait for boys to come forward.) Cub Scouts, we are happy to see you have taken another flight forward in our Cub Scout Galaxy. Please face your fellow Cub Scouts and the Den Chief will lead them in the rocket cheer. (Pause for rocket cheer.) Den Chief, will you bring the parents of these Cub Scouts forward? (Den Chief brings parents forward, placing each Cub between his parents.) These Cub Scouts have done a fine job in our pack. They are progressing through our Cub Scout Galaxy. This would not be possible if it were not for the interest and help of their parents. I'm

proud of the parents in our pack. As I move your rocket forward in our galaxy, your parent will present you with your badge. (Cubmaster calls off names of Scouts as he moves rockets to appropriate ranks on ceremony board while parents present badges. Cubmaster congratulates boys and parents with Cub Scout handshake.)

Martian Land Deed

You need a Martian Land Deed for every boy receiving an advancement award (blank sample is at the back of this section for copying). The Cubmaster also has the following on a large scroll:

PROCLAMATION

'We, of Mars, in the interest of establishing a permanent and desirable civilization, will provide a Martian Land Deed to any Earthling who can qualify for space travel and exploration by earning one or more Cub Scout badges listed on the deed. Said deed entitles the holder to one (1) acre of Martian land for every badge earned.'

Cubmaster calls forward boys who have earned awards and their parents announces the badges they have earned, and makes presentation of the deed. Badges are attached to deeds.

Main Advancement Ceremony

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

(BOBCAT)

[List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

(WOLF)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

(BEAR)

[List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

(ARROW POINTS)

[List off arrow point recipients' names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

(WEBELOS)

[List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

(ARROW OF LIGHT)

[List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Special Ceremonies

Family Induction Ceremony

This ceremony can be used to induct the newly crossed-over Tigers into the Pack family.

PROPS:

- Two blue candles and two yellow or gold candles in a holder, lit
- Four large cards with C-U-B-S on them
- Wolf Book, neckerchief, etc. for each boy

PEOPLE: Cubmaster and 4 leaders as "voices"

CUBMASTER: These candles are Cub Scouting's colors, blue and gold, and they represent the fun and adventure we hope you will find in Cub Scouting. The four letters you see here spell "Cubs," but they stand for something special, too.

FIRST VOICE: The "C" stands for courtesy. A Cub Scout is courteous to everyone—his friends, older people, teachers, and especially his parents.

SECOND VOICE: The "U" stands for unity. When a boy joins a Pack, his parents join with him. In the den and pack, he also learns how to get along with others.

THIRD VOICE: The "B" stands for bravery. The Cub Scout is brave enough to stand up for the things he thinks are right. He believes in honesty, equality, and fair play.

FOURTH VOICE: The "S" stands for service. The Cub Scout promises to help other people and he tries to spread good will in every way he can.

CUBMASTER: We also need your help to make the Pack go and need you to accept special tasks when you're asked to help us. Parents, do you pledge to also help out with the den and pack?

[Parents give assent.]

CUBMASTER: [Hands boys their Wolf books, neckerchiefs, etc.] Welcome to our Pack.

Bridge Into Cub Scouts

Tiger Cub Coordinator: *(Call Tigers forward by name and their parent)*

As a group you have taken part in Big Ideas together and now the time has come for you to go forth and seek new adventures through Cub Scouting.

Would all Tigers and parents repeat the Tiger Cub Promise after me:

I promise to love God, my family and my country
And to learn about the world.

Akela! I present to you these Tiger Cubs and their parent; who have participated in the Big Ideas Program and are ready to broaden their minds through the Cub Scouting Program.

Cubmaster: Tiger Cubs, we are happy to welcome you and your parents across the bridge into Cub Scouting and Pack [number]. *(Boys and parents cross bridge with parent following his son)*

I'm sure you have had a lot of fun as Tiger Cubs and as recognition for your work, I present you with your Tiger Graduation certificate and badge. I would also like to present the Tiger parent pin, which you may now present to your parent.

As a Cub Scout, I promise you will have even more fun than as a Tiger. As your first act as Cub Scouts, I'm going to ask you to repeat after me the Cub Scout Promise and the Law of the Pack. *(Show them the Cub Scout Sign and read each line, waiting for them to repeat the line before continuing.)*

Cub Scout Promise

I _____, promise to do my best,
To do my duty,
To God and my country,
To help other people, and
To obey the Law of the Pack

Law of the Pack

The Cub Scout follows Akela.
The Cub Scout helps the Pack go.
The Pack helps the Cub Scout grow.
The Cub Scout gives goodwill.

Turning to our new Cub Scout Parents, your son will need you to continue to assist him along the Cub Scout Trail. If you are willing to accept these responsibilities, signify by saying "I will."

Please place your left hand on your sons shoulder, and give the Cub Scout sign with your right hand and repeat after me:

Parent Promise

I _____ promise to do my best
To help my son to be a good Cub Scout
To encourage him to fulfill the Cub Scout Promise and obey the Law of the Pack.
To assist him in his Cub Scout achievements and electives,
To cooperate with the Den Leader, Cubmaster, and Pack Committee members, and
To participate actively in Cub Scouting.

On behalf of Pack [number], I'd like to welcome our newest Cub Scouts and their parents. *(All Clap)*

Closing Ceremonies

Touch The Future - Pow Wow 2000

Star Wars Closing

Cub Scouts have large cards spelling out STAR WARS. As each one steps forward, he holds up his card and says his line:

S stands for seek. Seek the mysteries of the future.
T stands for Top. Top the obstacles of youth.
A stands for Advance. Advance in the Cub Scouting program.
R stands for Reap. Reap the fruits of your labors.

W stands for Watch. Watch for imperfections.
A stands for Attack. Attack your shortcomings.
R stands for Reach. Reach for the sky.
S stands for Shoot. Shoot for the stars.

All: And may the force be with you, all the days of your lives.

Astronaut Frank Borman Prayer

SETTING: Have Cub Scouts and their families form a large circle.

The Cubmaster then reads the following prayer, which was broadcast to earth by U.S. Astronaut Frank Borman while on a moon-orbiting mission in December 1968. (Cubmaster should explain what he is reading.)

"Give us, O God, the vision which can see the love in the world, in spite of our failure. Give us the faith to trust Thy goodness in spite of our ignorance and weakness. Give us the knowledge that we may continue to pray with understanding hearts, and show us what each one of us can do to set forward the spirit of universal peace."

Aim for the Stars

The words "Aim for the Stars" have important meaning to Cub Scouts. There have been many before us who have set their sites and lived their lives by Aiming for the Stars. And while they may not have made it on the first try, or the second, or even the third, they eventually do make it.

A Cub Scout who does his best like our motto says, is bettering himself. Sure, sometimes he may not "hit the stars," but he grows from his trying. He is preparing himself for greater attempts and for great successes.

Remember, not everyone makes their goals every time, but we all make the world a better place by doing our best and Aiming for the Stars. And isn't that what our real goal is in life?

June 2000 - Space: The New Frontier

Den Meeting Ideas



Den Meeting Activities

Model Rocket Demonstration

Planetarium Field Trip

Make Water Rockets

Games

Alien Egg

Divide the boys into pairs. Tell them that you have been given an alien egg (a ball about volleyball size wrapped in aluminum foil). The egg cannot be moved from place to place unless it is carried between the heads of two people. The egg is unique in this way because it must be in contact with human brain waves while it is in motion or the baby alien inside might get upset, break open the egg, and eat the floor. The object is for each pair to crawl sideways to the end of the playing area and back. They must then exchange the egg with the next pair in line without using their hands.

Rings of Saturn Relay

This is an old relay race that takes on a new meaning in light of the theme. Divide the den into two teams and give each boy a toothpick. Then place a "ring of Saturn" (lifesaver) on the toothpick of the first boy in each team. He must pass the ring to the next boy to the next and so on. Once he has passed the first ring successfully, place the second ring on the toothpick. And then the third, and fourth, and as many as will fit on a single toothpick! The first team to pass the rings to the last player wins. (If a ring falls to earth, replace it with a fresh one!)

Moon Walk Race

Materials: Really, really, really big gum boots or galoshes. Divide the boys into two teams. Have them take off their shoes and stand in two lines. Place the huge boots at the starting line and have the boys put on the "moon boots" race down to a turn-around point and return to give the boots to the next in line. Continue until all boys have finished.

Crafts

Rocket Slide

Materials:

- Standard slide materials
- 3/8" X 1-1/4" dowel pieces
- Bits of heavy paper
- Decorating materials (paints, glitter glue, etc.)

Have boys cut out and glue fins onto bottom of rocket and make a cone for the top. Decorate rocket and slide backing (1-1/4" paneling disk) as desired. Glue rocket onto backing. Glue slide ring onto back of slide.

Star Gazer

Constellation Cans

SPACE Word Search

X	N	P	P	S	J	G	B	I	C	S	J	Q	G	B	W	Z	Z	I	T
P	X	O	L	K	P	U	T	K	R	I	K	N	I	A	T	P	A	C	F
S	Z	T	C	S	F	A	P	X	R	Y	O	C	G	S	N	O	O	M	O
B	F	U	S	L	A	M	C	I	A	R	K	P	Z	T	E	M	C	A	J
O	L	L	O	P	A	T	W	E	T	O	H	A	T	E	Q	K	C	Z	Q
W	J	P	V	Q	A	F	U	S	S	E	N	T	E	R	P	R	I	S	E
W	C	H	J	S	Z	C	M	R	G	H	R	B	Y	O	B	J	H	M	J
Q	H	O	G	T	Y	R	E	U	N	T	U	M	R	I	F	Y	L	D	P
U	A	H	A	E	A	B	Z	S	I	G	O	T	K	D	S	P	R	R	X
D	L	Y	L	L	F	S	T	J	T	N	E	P	T	S	K	R	I	Q	U
R	L	P	A	E	W	O	T	W	O	A	N	N	E	L	G	N	H	O	J
W	E	E	X	S	R	A	Z	R	O	B	T	E	E	J	E	Q	U	X	O
X	N	R	Y	C	Y	J	T	D	H	G	S	I	L	H	C	P	N	B	I
M	G	D	K	O	M	S	X	F	S	I	H	N	O	L	M	R	I	I	T
T	E	R	W	P	A	T	J	O	B	B	L	C	H	N	I	I	V	H	G
D	R	I	M	E	R	C	U	R	Y	A	W	Y	K	L	I	M	E	S	V
P	Q	V	A	T	S	P	M	F	Z	B	Z	K	C	O	P	S	R	M	N
A	B	E	A	E	E	T	O	V	G	V	I	N	A	G	U	X	S	Q	P
N	C	G	R	E	A	V	L	D	F	A	C	B	L	N	G	Q	E	T	Z
E	M	Z	F	E	F	K	N	U	A	C	R	I	B	N	N	S	D	J	S

APOLLO
 ASTEROIDS
 ASTRONOMY
 BIG BANG THEORY
 BLACK HOLE
 CAPTAIN KIRK
 CHALLENGER
 GALAXY
 HYPERDRIVE
 JOHN GLENN
 JUPITER
 MARS
 MERCURY
 MILKY WAY
 MILLENNIUM FALCON
 MIR

MOONS
 MR SPOCK
 NEAL ARMSTRONG
 PLUTO
 SATURN
 SHOOTING STAR
 SPACE SHUTTLE
 SPACE STATION
 TELESCOPE
 THE SUN
 UNIVERSE
 USS ENTERPRISE

Martian Land Deed

In recognition of advanced training and preparation
for space travel, we of the Planet Mars grant

_____ Acre(s)

Of land to: _____

for earning the badge or badges checked below:

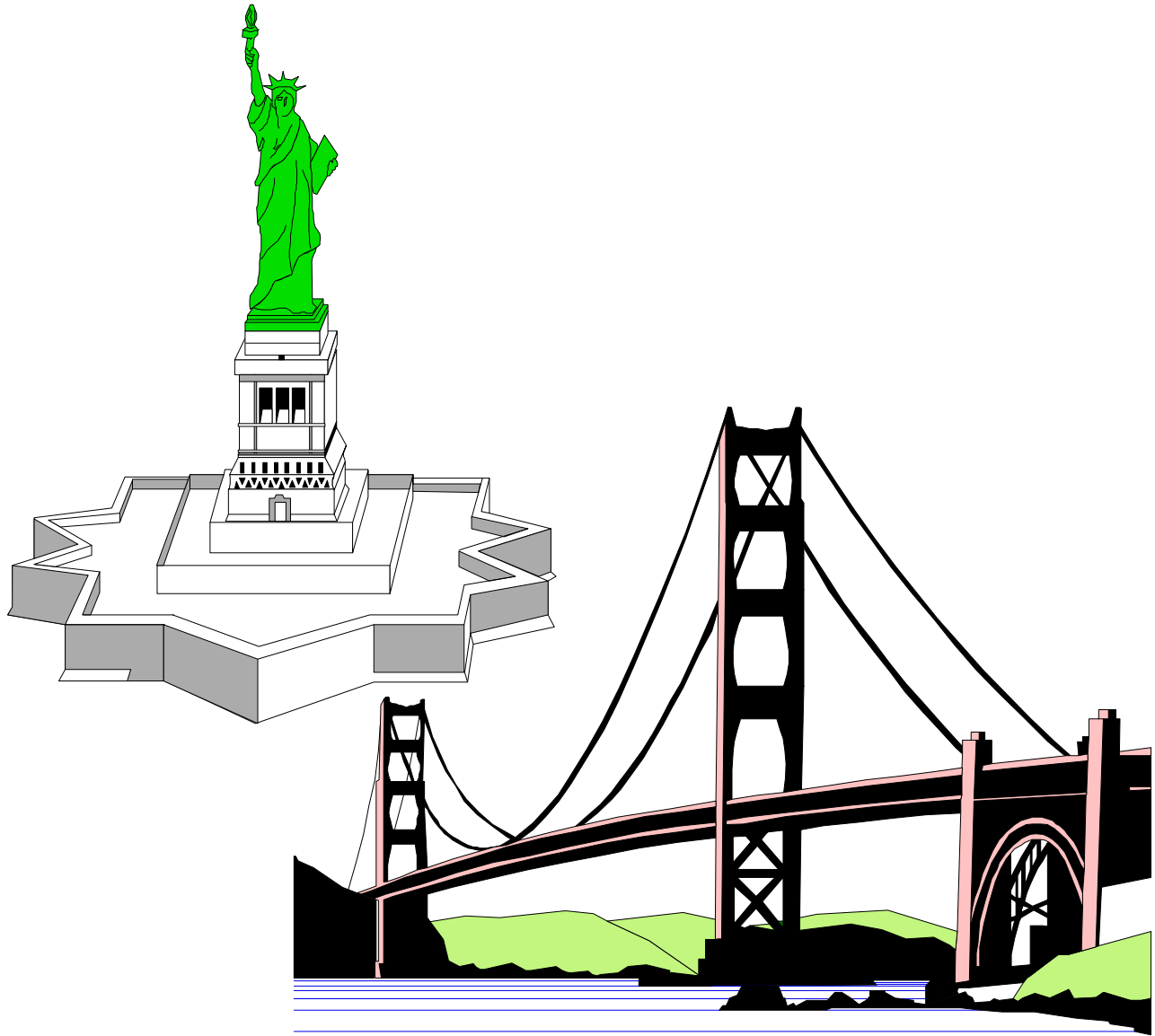
- | | |
|----------------------|---------------------|
| _____ Bobcat Badge | _____ Family Member |
| _____ Wolf Badge | _____ Fitness |
| _____ Bear Badge | _____ Forester |
| _____ Gold Arrow | _____ Geologist |
| _____ Silver Arrow | _____ Handyman |
| _____ Webelos Badge | _____ Naturalist |
| _____ Arrow of Light | _____ Outdoorsman |
| _____ Aquanaut | _____ Readyman |
| _____ Artist | _____ Scholar |
| _____ Athlete | _____ Scientist |
| _____ Citizen | _____ Showman |
| _____ Communicator | _____ Sportsman |
| _____ Craftsman | _____ Traveler |
| _____ Engineer | |

Wherefore, we have set our hand this _____ day of _____, 20____.

Cubmaster

Pack Committee Chair

July 2000



From Sea To Shining Sea

ATTITUDES OF ADVANCEMENT

Successful is the DEN LEADER who inspires boys to welcome new challenges, for his boys will be better prepared to meet each future challenge.

Successful are the PARENTS who encourage and help their son advance in Cub Scouting, for they shall be proud of their boy's growth in mind and body.

Successful is the CUBMASTER who provides imaginative and inspirational recognition for each Cub Scout's achievements, for he has inspired other Cub Scouts and parents to move upward.

Successful is the WEBELOS DEN LEADER who emphasizes activity badge work by his 10-year-olds, for he will develop boys better prepared for life.

Successful is the PACK COMMITTEE who inspires the Cub Scout to do his best, for they are strengthening the desire for excellence.

Successful is the CUB SCOUT who participates fully in the advancement program, for he shall find fulfillment of his need for achievement and recognition.

Successful is the SCOUT who wears the Arrow of Light, for he is better prepared to learn in his Scouting years.

Successful is the CUB SCOUT TRAINING TEAM that teaches Cub Scout Leaders the importance of advancement, for they shall see Cub Scouting at its best.

Successful is the CUB SCOUT ADVANCEMENT CHAIRMAN who leads others to carry out a full advancement program, for he will be rewarded by the increasing levels of achievement.

Successful is the CUB SCOUTING VICE PRESIDENT who spotlights advancement in the council's Cub Scout program, for his leadership will result in fulfillment of the goals and purposes.

REJOICE AND BE GLAD all you advancement - oriented Cub Scout Leaders, for the United States of America will have better men in the future through your efforts and foresight.

July 2000 - From Sea to Shining Sea

FOCUS: This month the Cub Scouts focus on this great country of ours—this land that stretches "from sea to shining sea." While July may not be a "regular month" for Pack activities, hopefully the Pack and Dens get together to celebrate the summer and vacationing and getting out to see the seas and all that's in between.

Pack Meeting Ideas

Pre-Opening Activities

Word Search

Yup! It's in the back of this section and it's one more of those really fun Word Search puzzles. This puzzle focuses on sea stuff. Those wonderful objects below the water's surface. As a prize for the den that finds the most clues, how about a sea shell on a string for the den colors?

"Other State Names"

Each state has a "nickname." At the back of this section are lists of the nicknames. How many states can you identify from these other names?

State Alphabet

How's the Pack's Geography? Here's a handout that tests everyone's knowledge of state names—from an alphabetic perspective. Make sure you give this to "groups" (like families) so that the ones who aren't too schooled yet can work on it too.

Opening Ceremonies

I Am An American

Setting: Flags are carried into the meeting area or are already in place at the front of the room. Twelve Cub Scouts (from multiple Dens) have parts during the opening.

CUB 1: My country gives each one of us the opportunity to advance according to his own ambitions. Education is for all. I am an American.

CUB 2: My country means love of freedom, faith in democracy, justice and equality. I am an American.

CUB 3: My country believes in the moral worth of the everyday, common person. I am an American.

CUB 4: My country gives us the privilege of expressing beliefs or opinions without fear of persecution. I am an American.

CUB 5: My country has the best form of government. It is our duty to keep it that way. I am an American.

CUB 6: My country promises life, liberty, and the pursuit of happiness. I am an American.

CUB 7: My country gives us the privilege that we shall protect and defend even with our lives. I am an American.

CUB 8: My country is and will always remain the land of the free and the home of the brave. I am an American.

CUB 9: My country offers a living Americanism which demands an informed, intelligent and active citizenship. I am an American.

CUB 10: My country meets any need or suffering with its abiding love and loyalty. I am an American.

CUB 11: My country is the servant—not the master. I am an American.

CUB 12: My country possesses a Statue of Liberty whose torch shall burn as long as we keep it alight with our devotion to the freedom of the individual. I am an American.

Please join us in the Pledge of Allegiance

"America" Is A Beautiful Word

What do you see when you look at the word America? What mental picture do the seven letters create in your mind?

The capital "A" suggests our magnificent snow-covered mountain peaks, and the wigwams of the original Americans.

The "M" symbolizes the broad shoulders of our pioneers: shoulders to the wheel pushing our frontiers westward; broad shoulders swinging axes, building a Nation.

The "E" might be the lariats of the cowboys riding the plains: lariats of Kit Carson or Buffalo Bill.

The "R" is a man with outstretched arms in friendship and cooperation toward all who love freedom, justice and peace.

The "I" represents the individual American with his right to life, liberty and the pursuit of happiness.

The "C" is a bent bow from which an arrow has just sped toward the stars of mankind's highest ideals.

The final "A" is a man on his knees in prayer, symbolizing a Nation, which recognizes its Creator and gives thanks for HIS blessings.

Yes, America is a beautiful word.

Seven Seas and Seven Continents

Seven Webelos are spaced in back of the narrator in a semi-circle. If opening is held outdoors, the boys may hold sparklers, if indoors, candles.

NARRATOR: The seven lights you see in the boys' hands represent the seven seas and the seven continents from which our forefathers came to this great land of ours seeking liberty. Our most famous "Statue of Liberty" has seven spikes coming out of her crown to represent the same seven seas and seven continents. Let us bow our heads for a minute in thanksgiving to our ancestors who came to this land and to the Almighty who guided them here.

(Pause)

Now will everyone please stand as we say the Pledge of Allegiance to our flag let us also be reminded of our freedom as represented by the Statue of Liberty.

The Beauty of the 50 States

"O beautiful for spacious skies, for amber waves of grain, for purple mountains' majesty above the fruited plain..."

Yes, America is indeed beautiful; from the charm of New England on the eastern coast to the deep blue lakes of Minnesota; to the towering Great Smokey mountains, to the golden wheat fields in Kansas; to the majestic Grand Canyon, to the colorful Painted Desert; to the giant redwoods in California on the western coast. We are proud of our beautiful America and pledge ourselves to help keep her beautiful. There is beauty in each of the 50 states and our American flag represents those states.

Will you join me in the Pledge of Allegiance?

Audience Participation Skits

Auto-Matic Laughs

Tonight I'm going to read you a story about a couple that went shopping for a new car. But the story is a little dry, so I'd like you to help me through this. When I read certain words, I'd like you to provide some background "action" to them. Here are the important words and their actions.

- If you have blue eyes, whenever you hear the word *blue*, pat the top of your head.
- If you have brown eyes, whenever you hear the word *brown*, pat the top of your head.
- If you are left-handed, whenever you hear the word *right*, clap your hands.
- If you are right-handed, whenever you hear the word *left*, clap your hands.
- If you're under 20, stomp your feet whenever you hear the word *old*.
- If you're over 20, stomp your feet whenever you hear the word *new*.
- If you are a male, stand up whenever you hear the word *female*.
- If you are a female, stand up whenever you hear the word *male*.

Here's that dry story I told you about...

One day, a MAN and a WOMAN went to the store looking to buy a NEW car. Their OLD one, which was a muddy BROWN color, was not running well. It LEFT too much to be desired in the way of speed and safety, and they wanted another one RIGHT away. They wanted a bright BLUE one. As they walked into the dealership, the WOMAN noticed a

BLUE sports car on the showroom floor. "Darling," she said, look at that lovely NEW car RIGHT over there. Wouldn't it be perfect for us."

"You may be RIGHT. It's a lot better looking than our OLD, BROWN buggy. Unfortunately, there's one problem—I've LEFT all my money at home," the MAN said.

"You LEFT it at home?" asked the WOMAN.

"Yes, it's RIGHT in the pocket of my NEW BROWN suit," replied the MAN.

"Your NEW BROWN suit? Why I took that suit to the cleaners just this morning and I didn't notice any money in any of the pockets," said the WOMAN.

"But I'm certain I LEFT my money in the inside RIGHT pocket of my NEW BROWN suit," said the MAN as he scratched his head in wonder.

"Now wait a minute! Are you saying I'm not RIGHT? MAN, oh MAN, oh MAN! You have your nerve!" Shrieked the WOMAN.

"Let's not argue. We're here to buy a car and that BLUE car in the corner is a RIGHT nice model. And just think, if we buy the NEW BLUE car, we'll never have to worry about our OLD BROWN one again!" said the MAN.

They wandered over to look at the NEW BLUE car. After looking at the price of the NEW car and figuring out what they'd get as trade-in on their OLD BROWN one, the MAN and the WOMAN decided that buying the NEW BLUE one would be the RIGHT thing to do.

But before they LEFT the dealer, they started questioning their decision. Would they be better off with their OLD BROWN one, if the NEW BLUE one didn't run RIGHT? How long before they thought of the NEW car as an OLD one? Or what about a NEW BROWN one? And would they feel BLUE about trading in their BROWN one? BROWN or BLUE; OLD or NEW. What was RIGHT and which car did they want to be LEFT with?

The MAN and the WOMAN were so confused they decided to sell their car and buy bicycles. And that's just what they did. And they KNEW it was RIGHT... LEFT... RIGHT... LEFT... RIGHT... LEFT!

The Indian Hunter

Divide the group into eight sections and assign a character to each. As each character is mentioned in the story, the assigned group stands up, yells out their lines, then sits down.

CHARACTERS:

CHIEF: "Me empty"

BRAVE: "Ki-Yi"

PONY: "Clip-clop, clip-clop"

BOW AND ARROW: "Swissssh"

FIRE: "Crackle, crackle"

TOM-TOM: "Boom, boom"

NORTH WIND: "Wooo, wooo"

DEER: "Skitter, scatter"

Many moons ago, in the land of the Plains Indians—the tribes of the Pawnee, Arapaho, Cheyenne, and Kiowa—there was a village that was in trouble. For many days no rain had fallen and the crops were drying up. The buffalo and the DEER had gone north to seek better water holes. The village's very existence depended on getting fresh meat.

The CHIEF called a council with all the members of the village. They all gathered around the FIRE as the TOM-TOM sounded the call. When all were present, the CHIEF looked around the circle. It was complete, even to his own son, a BRAVE of just nineteen harvests. They discussed their problem until the FIRE dwindled to just smoky red ashes. Finally, the BRAVE stood up and said that the only way was for a true-blooded member to go far off where the DEER were grazing and return with food for the village. He, himself, would go.

Early the next morning the BRAVE mounted his PONY. As the TOM-TOM sounded, the BRAVE waved to his father, the CHIEF, and rode on his PONY into the NORTH WIND.

Onward the trail led with the BRAVE and the PONY getting weak. The NORTH WIND howled with glee. Finally he came upon a small water hole. There, drinking, were two fine DEER. The BRAVE tethered his PONY, aimed his BOW AND ARROW, and let fly two direct hits.

The BRAVE started back to the village with the two DEER strapped to the PONY'S back. Southward they trod and the going was slower and slower. Despite his great hunger, the BRAVE ate very little, for he knew his people were depending on him. Finally, he came to a scout from the village. The Indian sounded his TOM-TOM, signaling the CHIEF and the people that the BRAVE and his PONY had returned.

That night, there was great celebration as the tribe gathered around the FIRE, each eating a welcome portion of the DEER. The BRAVE told his story to the CHIEF and his people. This story of his PONY and his BOW AND ARROW is relived today in Indian dance legend, to the sound of the TOM-TOM.

Jokes & Applauses

Applauses

AMERICA CHEER: A-M-E-R-I-C-A! Cub Scouts,
Cub Scouts U-S-A!

BUCCANEER APPLAUSE: "Yo, Ho, Ho, And a
Bottle of Coke!"

CLAM CLAP: Tell everyone to roll up their sleeves for this strenuous applause. Double up their fists and put the left arm in front of their face and the right arm over their head. Then, silently open and close the right fist. *[Ed: I don't know! I only copied it from another Pow-Wow Book!]*

DEEP SEA DIVER APPLAUSE: "Blubb, blubb,
blubb!"

FISH YELL: Open and close mouth several times without making any sounds.

Songs

This Land is Your Land

CHORUS

This land in your land, this land is my land,
From California, to the New York Island,
From the redwood forests to the Gulf Stream waters,
This land was made for you and me.

As I was walking, that ribbon of highway,
I saw above me that endless skyway,
I saw below me that Golden Valley,
This land was made for you and me.

CHORUS

I've roamed and rambled and I followed my
footsteps,
To the sparkling sands of her diamond deserts,
And all around me a voice was sounding,
This land was made for you and me.

CHORUS

I followed your low hills and I followed your cliff rims,
Your marble canyons and sunny bright waters,
This voice came calling, as the fog was lifting,
This land was made for you and me.

CHORUS

As the sun was shining and I was strolling,
Through the wheat fields waving and the dust clouds
rolling,
I could feel inside me and see all 'round me
This land was made for you and me.

There's a Hole in the Bottom of the Sea

There's a hole in the bottom of the sea,
There's a hole in the bottom of the sea,
There's a hole, There's a hole,
There's a hole in the bottom of the sea

(In the first verse with hands make a horizontal hole,
point down, wiggle fingers as sea water)

There's a whale in the hole at the bottom of the sea,
There's a whale in the hole at the bottom of the sea,
There's a whale, There's a whale,
There's a whale in the hole at the bottom of the sea

(Add to actions a large circle in air for whale)

There's a tail on the whale in the hole at the bottom
of the sea...

(Add to actions a wave upwards of the arm)

There's a bone in the tail on the whale in the hole at
the bottom of the sea...

(add to actions a chop action by side of one hand
onto other hand)

There's a nerve in the bone in the tail on the whale
in the hole at the bottom of the sea...

(add to actions a shiver of body)

Scout Wetspers

Tune: Scout Vespers (Oh, Tannenbaum)

Softly falls the rain today
As our campsite floats away.
Silently, each Scout should ask
"Did I bring my SCUBA mask?
Have I tied my tent flaps down?
Learned to swim, so I won't drown?
Have I done, and will I try
Everything to keep me dry?"

Noah

The Lord told Noah' there's gonna be a floody,
floody.
The Lord told Noah' there's gonna be a floody,
floody.
Get those animals out of the muddy, muddy,
Children of the Lord.

Chorus:

Oh rise and shout and give God your glory, glory.
Oh rise and shout and give God your glory, glory.
Oh rise and shout and give God your glory, glory.
Children of the Lord.

So Noah, he built him, he built him an arky, arky.
So Noah, he built him, he built him an arky, arky.
Built it out of Hickory barky, barky.
Children of the Lord.
Chorus

The animals they came on, they came on by
twosies, twosies.
The animals they came on, they came on by
twosies, twosies.
Elephants and kangaroosies, roosies.
Children of the Lord.
Chorus

It rained and poured for forty daysies, daysies.
It rained and poured for forty daysies, daysies.
Almost drove those animals crazy, crazy.
Children of the Lord.
Chorus

The sun came out and dried up the landy, landy.
The sun came out and dried up the landy, landy.
Everything was fine and dandy, dandy
Children of the Lord.

My Country 'Tis Of Thee

My country, 'Tis of Thee,
Sweet land of liberty,
Of Thee I sing;
Land where my fathers died,
Land of the pilgrims' pride:
From every mountainside,
Let freedom ring.

Our fathers' God, to Thee,
Author of liberty,
To Thee we sing;
Long may our land be bright
With freedom's holy light;
Protect us by Thy might,
Great God, our King!

Three Jolly Fishermen

There were three jolly fish-er-men
There were three jolly fish-er-men
Fisher fisher men men men)
Fisher fisher men men men
There were three jolly fish-er-men

The first one's name was I-I-saac
The first one's name was I-I-saac
I-I-saac saac saac
I-I-saac saac saac
The first one's name was I-I-saac

The second one was Ja-a-cob
The second one was Ja-a-cob
Ja-a-cob cob cob
Ja-a-cob cob cob
The second one was Ja-a-cob

The third one's name was A-bra-ham
The third one's name was A-bra-ham
A-bra A-bra ham ham ham
A-bra A-bra ham ham ham
The third one's name was A-bra-ham

They all went down to Am-ster-(shh)
They all went down to Am-ster-(shh)
Am-ster Amster (shh) (shh) (shh)
Am-ster Amster (shh) (shh) (shh)
They all went down to Am-ster-(shh)

I must not say that naugh-ty word
I must not say that naugh-ty word
Naugh-ty naugh-ty word word word
Naugh-ty naugh-ty word word word
I must not say that naugh-ty word

I'm goin' to say it an-y-how
I'm goin' to say it an-y-how
An-y an-y how how how
An-y an-y how how how
I'm goin' to say it an-y-how

They all went down to Am-ster-dam*
They all went down to Am-ster-dam
Am-ster Am-ster dam dam dam
Am-ster Am-ster dam dam dam
They all went down to Am-ster-dam

*When this syllable (word) is sung it is really
shouted. The fun of the song is right here.

America

O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed His grace on Thee,
And crown thy good with brotherhood
From sea to shining sea!

O beautiful for patriot dream
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed His grace on Thee,
And crown thy good with brotherhood
From sea to shining sea!

Skits

Daring Sailormen

CHARACTERS:10 SAILORS

[A NARRATOR reads the verses aloud while the
SAILORS perform actions quickly and briefly. The
play opens with the 1st sailor on stage..]

One daring sailorman sailed the ocean blue

[A player marches on-stage, faces audience, steers
ship.]

Along came a friend of his and so there were two!

[Second player enters, they exchange greetings,
stand alongside each other.]

Two daring sailormen sailed the stormy sea

[Both steer at wheel while holding tight and
swaying.]

They called and called for extra help and so there
were three!

[As they call with cupped hands a third player joins
them.]

Three daring sailormen stepped upon the shore

[Players step forward, march in place.]

And when the three stepped back again, the three
had turned to four!

[As the three step back to original positions a fourth
player joins them.]

Four daring sailormen did a fancy dive

[They make diving motions.]

They looked so fine and fancy that soon there were
five!

[Fifth player enters, looks in admiration, joins them.]

Five daring sailormen fished with crooked sticks

[They pretend to fish.]

Their dinner was so tasty, very soon there were six!

[As they pretend to eat a sixth player joins them.]

Six daring sailormen opened up a door

[They face wing and pretend to open doors.]

In jumped another friend, so there was one more!

[Seventh player jumps in.]

Seven daring sailormen all began to skate

[All pretend to skate.]
It looked so much like lots of fun that their number
came to eight!

[Eighth player skates on stage.]

Eight daring sailormen all stood in a line

[They line up at attention.]

And before they knew it, the line had stretched to nine.

[Ninth player quickly enters to join end of line.]

Nine daring sailormen wondered where they'd been

[They shade eyes with hands and gaze outward.]

Someone came to tell them, and that made ten!

[Tenth player enters, gestures outward.]

Ten daring sailormen all went swimming for fun

[All make swimming movements.]

And so they swam and swam and swam, until at last there were none!

[They swim offstage.]

Treasures Beneath the Sea

SONG: The song is sung to the tune of 'The Grand Old Duke of York' in the Cub Scout Song Book.

STAGE: For this puppet skit, use a large box for your stage. Paint the back of the box to look like an underwater scene.

CAST: 2 or more OYSTERS and CHARLIE TUNA

The oysters are paper plates folded in half and then painted or covered with construction paper. Charlie Tuna is a stick puppet.

SONG: [Done by all oysters..]

It's tough to be an oyster
That's why I'm in such a stew.
But I'd rather be an oyster
Than a person like you.

[A cardboard tire comes down and hits one of the oysters in the head.]

1ST OYSTER: [Looks up.] Hey you people cut that out.

[Down comes a soda can right into his mouth. He looks at audience and shakes it out..]

CHARLIE TUNA: [Moves quickly across the front of the stage.] Hey Star-Kist, wait for me.

OYSTERS REPEAT SONG

[A cardboard boot falls..]

2ND OYSTER: Wow that really shook up my pearl. I hope his foot freezes.

[More things fall down..]

1ST OYSTER: They say pollution is a people problem, but they should live down here.

CHARLIE TUNA: [Moves quickly across the front of the stage..] Hey Star-Kist, you forgot me.

OYSTERS REPEAT SONG

[As song is sung more litter can fall on the puppets..]

OYSTERS:[Together.] Please help us - don't pollute.

You can use more than 2 oyster puppets if you want. The boy who is dropping the litter should stand behind the stage and lower the litter over the top. Lower pieces of litter on a string slowly to give the effect of moving through the water.

Water! Water!

CAST: Several Cub Scouts

PROPS: Sahara Desert scenery [Have Cubs draw cactus for background] and a glass of water.

1ST CUB: [Crawls across stage gasping:] WATER! WATER!

[Collapses about one fourth of the way across]

2ND CUB: [Same as #1 but he gets a little further before he collapses.]

3RD CUB, 4TH CUB, etc. [Do the same as #1 but each gets a little closer to the boy with the glass of water before collapsing.]

LAST CUB: [Cub with the longest, messiest hair. Crawls across the stage, panting and asking for water.]

WATER! WATER!

[When he reaches the boy with the glass of water, he drags himself up onto his knees and pulls a comb from his back pocket, dips it in the glass and combs his hair.]

Toothpaste Skit

CAST: four or more people

PROPS: two cups of water

SETUP: The people all line up in a row in front of the audience. The first person in line has water in his cup and the last person in line has an empty cup with some water hidden in his mouth.

The skit starts with the narrator explaining this is a demonstration of how a person can brush his teeth when there is a shortage of water.

The first person takes a drink of water from his cup and proceeds to brush his teeth with his finger. After a few seconds he stops and places his head against the ear of the next person in line and that person's cheeks begin to bulge out as the first person's deflate. The second person brushes his teeth with his finger for a few seconds and then puts his mouth against the next person's ear with the same results, and so on down the line until the last person in line is reached.

When this person is finished brushing his teeth, he releases the water he has in his mouth into the cup in his hand.

Advancement Ceremonies

King Neptune's Court

PROPS: Cubmaster is King Neptune. Wig and beard made of yarn or mop head. Crown, sheet draped over one shoulder and tied at waist with rope, trident, sandals or barefoot. Attach awards to large maps labeled "Cub Scout Adventure".

CUBMASTER: (Calls boy and parents forward. Boy kneels with parents on both sides. Neptune touches boy on shoulder with trident and says): You have crossed the Cub Scout Equator of Advancement and landed on the island of (Wolf, Bear, etc.). You will now set your compass for the next island on the Cub Scout map. I, King Neptune, magistrate of the undersea empire hereby dub you Sea (Rank).

(Present map to parent, have boy rise and parent present badge to boy.)

A Trip Across the Country (From Sea to Shining Sea)

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

Tonight we're going to take a trip—a trip across the country—from sea to shining sea.

We'll begin in the east and move our way west, like our forbearers did as they settled this great land. When our country first began as a new country, the land on the east coast was settled. People moved from other countries to this land of opportunity.

The trip through Cub Scouting goes doing much the same way. When boys first join a Pack, they settle in this new world we call Cub Scouting. And like the first settlers of the new world, they learn new ideas and new ways to live. The new Cubs have learned about the Pack and about Cub Scouting. They have discovered the Law and the Promise, the Cub Scout Sign, handshake, and salute, and other important things that make being a Cub Scout possible.

(BOBCAT)

Tonight we have several Cub Scouts, new to the Pack, who have just begun their trip. [List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

Once the settlers became comfortable with how to live in the new world, they became more adventurous. They set out from the east to cross the Appalachian Mountains. As they crossed the mountains, they found new adventures and new challenges. In Scouting, the Wolf Cub Scout moves forward too, crossing his own "mountains" to meet new challenges and adventures. He learns about the American flag and his state flag; he begins to work on being physically fit, and he spends time learning more about his family, his home, and his neighborhood.

(WOLF)

Tonight we have some Cubs who have crossed the mountains of the Wolf trail and have met the challenges and welcomed the adventures that have brought them. [List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

So our trip continues. From the Appalachian Mountains, the settlers moved further west, into the Great Plains. Here they were greeted with challenges they had never imagined. But they also found the room to grow. That's exactly what happens after a Cub Scout leaves the Wolf den and becomes a Bear. He faces more challenges, but he also learns and grows by facing those challenges.

(BEAR)

What does it take to face challenges and succeed in them? We can look to several of our Bear Scouts to find out. Tonight we have several Bear Scouts who have done just that. [List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Across the Great Plains and into the Rockies our settlers traveled. The Rockies presented to them the greatest of challenges. But again, they rose to the challenges, because they knew that with the hard work and hardships came a freedom and a strength that made it worth the effort. What about the Cub Scout's path? The next phase of their trail is the Webelos. Here the Cub Scout begins to let go of the security he has known from working closely with his parents. He starts his climb into a freer, but more responsible and more challenging level. He no longer has his parents sign off his completed requirements, but reports them to the Den Leader himself. He is becoming more responsible—the challenge—but is also growing more independent, learning to handle his freedom well.

(WEBELOS)

Tonight there are several Webelos Scouts who have struggled up their own Rockies and have met the challenges offered. [List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

So the settlers finally crossed the Rockies. Can you imagine what it was like for those that found their way to Yosemite Valley. It was a struggle to cross the course terrain, but the sights that awaited them were beyond compare. The settlers who spent their lives crossing the country, one step at a time, received the reward they richly deserved. They saw the golden rays of the sunset along the Pacific Coast and knew that they had done it themselves.

And our Cub Scouts who grow into Webelos Scouts and advance the full trail of the Cub Scout program are also rewarded for their great accomplishments. They don't get riches of gold or silver; they don't get a life free of hard work, but they do get to know, deep down within themselves, that they have made it to the greatest reaches, for they have earned the Arrow of Light.

(ARROW OF LIGHT)

Tonight we celebrate the accomplishments of those Webelos Scouts in the Pack who have reached the summit, the top, the farthest reaches. We recognize and congratulate them for their efforts; efforts that took their greatest strength to complete. [List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Closing Ceremonies

America's Answer

America needs men with a concern for the common good -- men who have the understanding and insight to help solve her problems and those of the changing world around us. She needs citizens of integrity who value their great heritage and who are determined to pass on to others an enduring faith in the ideals and methods of our free society.

How does a boy come to know and to appreciate his heritage as a citizen of this nation? How does his sense of responsibility and his concern for others unfold?

Begin with him when he is a Cub Scout as he promises with all the solemnity of an 8-year old "to do my duty to God and my country..." Watch the pride and loving care with which he handles the flag as he is taught to fold it. He may not fully understand all that it stands for, but someday he will... with help.

Observe him later as he stands tall, alert and proud in his kaki uniform as the flag is lowered at Scout camp. He is living everyday experiences as a good citizen and showing concern for the needs of others. He is growing and practicing the fundamentals of citizenship. All of this time he is under the friendly guidance and companionship of men who care about him. Now he is grown tall.. in high school.. an Explorer. He ponders the words of the Explorer Code. There is conviction in his voice as he says: "I will treasure my American heritage and will do all I can to preserve and enrich it."

And so this young American comes to manhood. He has grown through his Scouting experiences and through the influences of many men and women who have helped him. He has a job and a family and is making himself count in his community. He is a citizen of a great nation. He understands his heritage and cheerfully accepts his future obligations to all men.

He has been a Scout. He is America's answer!

America, The Beautiful

CUBMASTER: This evening we have shared our respect for our great country. We have seen some of the glory that is the United States. The most fitting end to our meeting is to sing "America the Beautiful". In this great song we sing of the glory of our great land, but the last two lines of every verse have an acknowledgement of God who guides us all. Just to recall the last two lines of the first verse.

"America, America, God shed his grace on thee.
And crown thy good with brotherhood,
From sea to shining sea."

Everyone please stand and join me in singing
"America the Beautiful."

I Will Use

Have a Cub Scout read the narrative or pass out cards so the entire audience can read this pledge in unison or have 5 or 6 Cub Scouts repeat the lines from cards.

1ST CUB - This is my country I will use my eyes to see the beauty of this land.

2ND CUB - I will use my ears to hear its sounds.

3RD CUB - I will use my mind to think what I can do to make it more beautiful.

4TH CUB - I will use my hands to serve it and care for it.

5TH CUB - And with my heart, I will honor it.

July 2000 - From Sea to Shining Sea

Den Meeting Ideas

Gathering Activities

State Trivia

I found this really neat website (www.50states.com) that has lots of information about every state. The webmaster is building a list of trivia for each state and has asked that anyone who wants to contribute please send an email with facts. Here is the actual posting:

Help build the Fast Facts & Trivia pages. We are looking for firsts, largest, oldest, capital of, home of and other unique facts along with the city that holds the title. Send us some facts!

Think of all the trivia that the boys could dig up by looking through some books.

At the end of this section is a trivia quiz for the boys to work while your getting things together for your den meeting.

State Tag

While the boys are arriving, have them play a game of State Tag. If

Den Meeting Activities

Visit the State Capital

A trip to the state capital, Lansing, is no more than a long hour away. Why not find out about the state capital by taking a field trip?

Games

Penny Drop

Pour water about 6" deep in a bucket and drop in a dime. Each player is given 6 pennies. In turn, players drop their pennies in the water, trying to cover the dime with their penny. The successful player wins the dime.

Stormy Sea

Divide into 2-boy teams. One team is the Whales and stands in a circle of chairs. All other teams sit in the chairs and are given the names of fish--haddock, flounder, sea bass, cod, etc. The Whales walk around the circle calling out the names of fish. When a team's name is called, the 2-boy team with that name gets up and follows the Whales. When the Whales call "Stormy Sea" all boys run for seats. The pair who doesn't get a seat is the next Whales.

Discovering America

Place the Scouts in a circle with a leader in the center. He should point to one of the players and ask a question about America--its history or cities or rivers--such as "Who discovered America?" He begins to count to 10 while looking at the boy to whom he points. That boy is not the one who should answer. Rather the 3rd boy to his left should answer the question. If the right boy answers correctly, he takes over as leader. If he doesn't answer in time or if the wrong boy answers, either is out of the game.

Crafts

Flag Slide

Materials:

- Standard slide kit materials (except use rectangular backing board)
- Permanent markers of different colors
- Glue
- Flag pattern copies

Copy this pattern for the boys to color in with the markers. (Border is not necessary.) Glue the flag print to the backing. Attach slide ring to back and spray with clear coating (like Krylon clear).

Sand Art

On a 9-by-12 piece of fine (220 grit) sand paper, draw or trace a picture. Fill in "solid" areas with crayon. The rough texture of the sandpaper will give the effect of it being sand art. Also, if you press hard on the crayon, it will give the effect of oil paints.

You can also add dried flowers or leaves and build up (relief) paper maché mountains. Then spread sprinkle sand onto the paper maché before it dries.

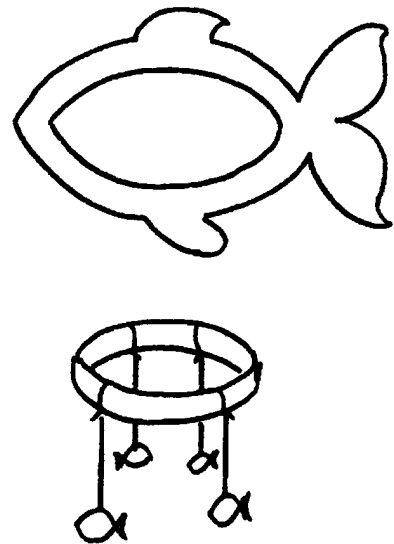
Sea Shell Art

Go to the Dollar Store about once a month and eventually you will see their little baskets of sea shells. They cost \$1 per little basket and there are all kinds of shells in each one. Get a few baskets of shells and "pour them out" on a covered picnic table. Have the guys create their own "whatever you want to make" sculptures. (You will need a couple of cool melt glue guns to keep on top of things.)

Fish Mobile

Materials crayon stubs
Construction paper
Waxed paper
Newspaper
Iron
String
Hoop

Spread out a few newspapers. Put down one layer of waxed paper. Shave old crayons into tiny pieces. Arrange on the waxed paper. Cover with another piece of waxed paper and then two more layers of newsprint. Iron the paper and crayon sandwich, until crayons are melted. Cut out two fish shapes from the construction paper. Glue the three pieces together. Punch a hole in the top. String to the mobile.



Ocean In A Bottle

Material:

Big Clear Plastic bottle Mineral oil Blue food coloring

1. Fill half the bottle with water.
2. Add a few drops food coloring.
3. Fill bottle to top with mineral oil.
4. Put on cap making sure there are no air bubbles.

To make waves, place bottle on its side and rock bottle back and forth.

Underwater Scope

Approximate time: 15 minutes

Supplies: Food storage tub with snap on plastic lid (like the kind yogurt comes in) Plastic wrap Scissors

Instructions: Cut off the tub's bottom and cut the center out of the tub's lid so that only the rim remains. Stretch the plastic wrap over the tub's top and snap the rim over it to secure it in place. Insert the plastic wrapped end into the water and look through the top.

Why it works: When you stick the scope into the water, the water pressure pushes the plastic wrap into a concave magnifying lens.

July 2000 - From Sea to Shining Sea

Leaders' Page

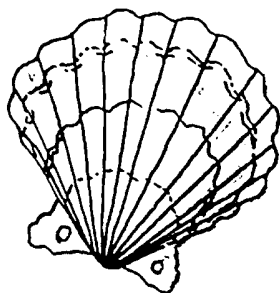
SEA STUFF Word Search

V	R	C	U	F	F	S	X	H	B	K	S	H	E	K	D	I	F	J	O
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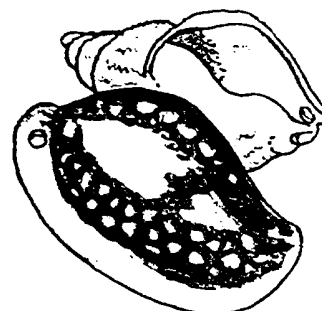
BATHING SUIT
BEACH HOUSE
BOARDWALK
BUDDY SYSTEM
COAST LINE
CONCH
HIGH TIDE
LIFEGUARD

LIGHTHOUSE
LOW TIDE
MILE SWIM
OCEAN CITY
SAFETY AFLOAT
SEA MONKEY
SEA SHELL
SEA URCHIN

SURF FISHING
SURFING
SWIMMING
SWIMMING TRUNKS
UMBRELLA
UNDER CURRENT
VACATION
WAVES



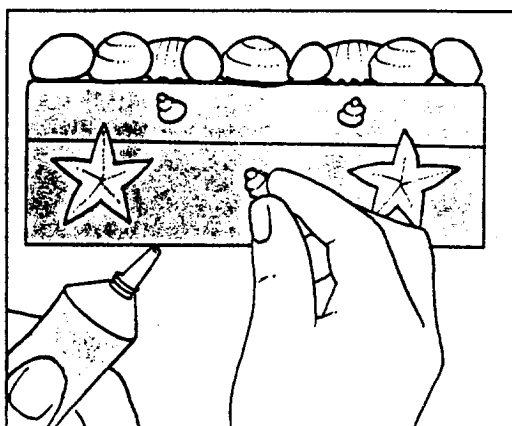
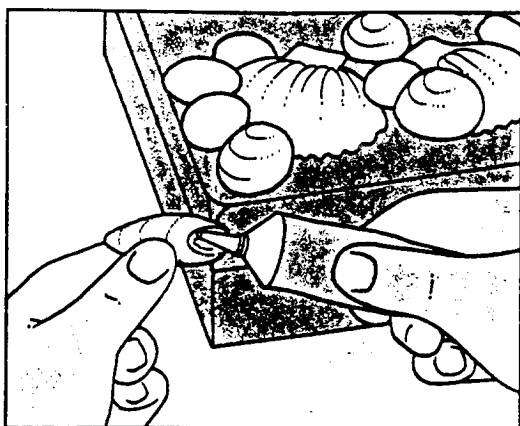
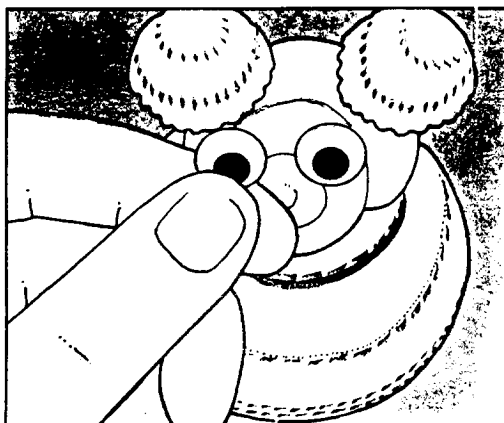
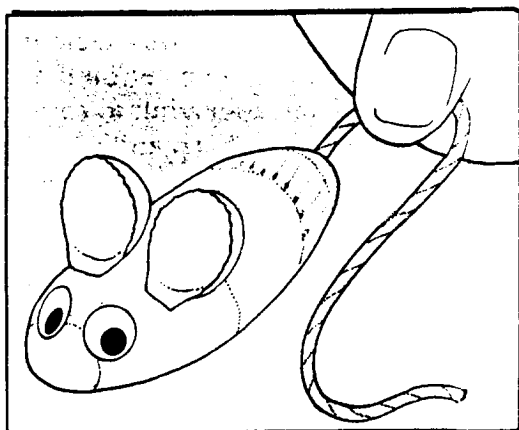
Sea Shell Crafts



Shell Collections The simplest way to display shells is in an attractive basket. Another idea is to place shells in a water filled container so that all the pretty colors show up. Shells can be displayed in a shadow box or arranged in a pretty pattern on cardboard and framed.

Sea Shell Animals Arrange shells to make different animals such as a turtle, mouse dog etc... When you are happy with the animal shapes, stick the shells together with glue. Then glue on eyes to complete your project.


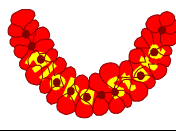















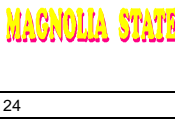
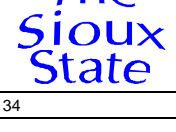


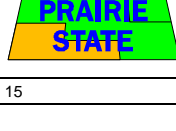

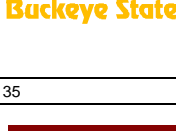
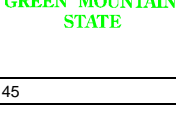

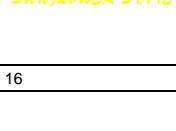
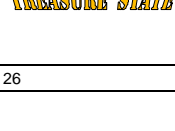



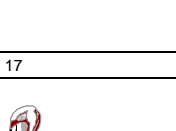



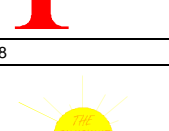



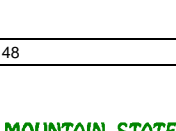

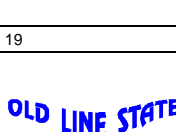
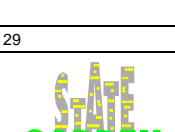

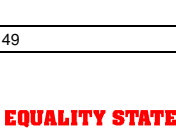

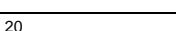
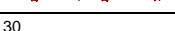
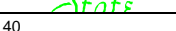
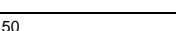
Decorating with Shells You can decorate wooden boxes, frames or even a wreath form with shells. Arrange the shells in a pretty pattern, positioning largest shells first. Then carefully glue shells in place.



Answers to Puzzle on the next page

- | | | | | |
|----------------|---------------|-------------------|--------------------|-------------------|
| 1. Alabama | 11. Hawaii | 21. Massachusetts | 31. New Mexico | 41. South Dakota |
| 2. Alaska | 12. Idaho | 22. Michigan | 32. New York | 42. Tennessee |
| 3. Arizona | 13. Illinois | 23. Minnesota | 33. North Carolina | 43. Texas |
| 4. Arkansas | 14. Indiana | 24. Mississippi | 34. North Dakota | 44. Utah |
| 5. California | 15. Iowa | 25. Missouri | 35. Ohio | 45. Vermont |
| 6. Colorado | 16. Kansas | 26. Montana | 36. Oklahoma | 46. Virginia |
| 7. Connecticut | 17. Kentucky | 27. Nebraska | 37. Oregon | 47. Washington |
| 8. Delaware | 18. Louisiana | 28. Nevada | 38. Pennsylvania | 48. West Virginia |
| 9. Florida | 19. Maine | 29. New Hampshire | 39. Rhode Island | 49. Wisconsin |
| 10. Georgia | 20. Maryland | 30. New Jersey | 40. South Carolina | 50. Wyoming |

State Nicknames

				
1	11	21	31	41
				
2	12	22	32	42
				
3	13	23	33	43
				
4	14	24	34	44
				
5	15	25	35	45
				
6	16	26	36	46
				
7	17	27	37	47
				
8	18	28	38	48
				
9	19	29	39	49
				
10	20	30	40	50

State Alphabet

Name 2 states starting with the letter A: _____

Name 2 states starting with the letter C: _____

Name 1 state starting with the letter D: _____

Name 1 state starting with the letter F: _____

Name 1 state starting with the letter G: _____

Name 3 states starting with the letter M: _____

Name 3 states starting with the letter N: _____

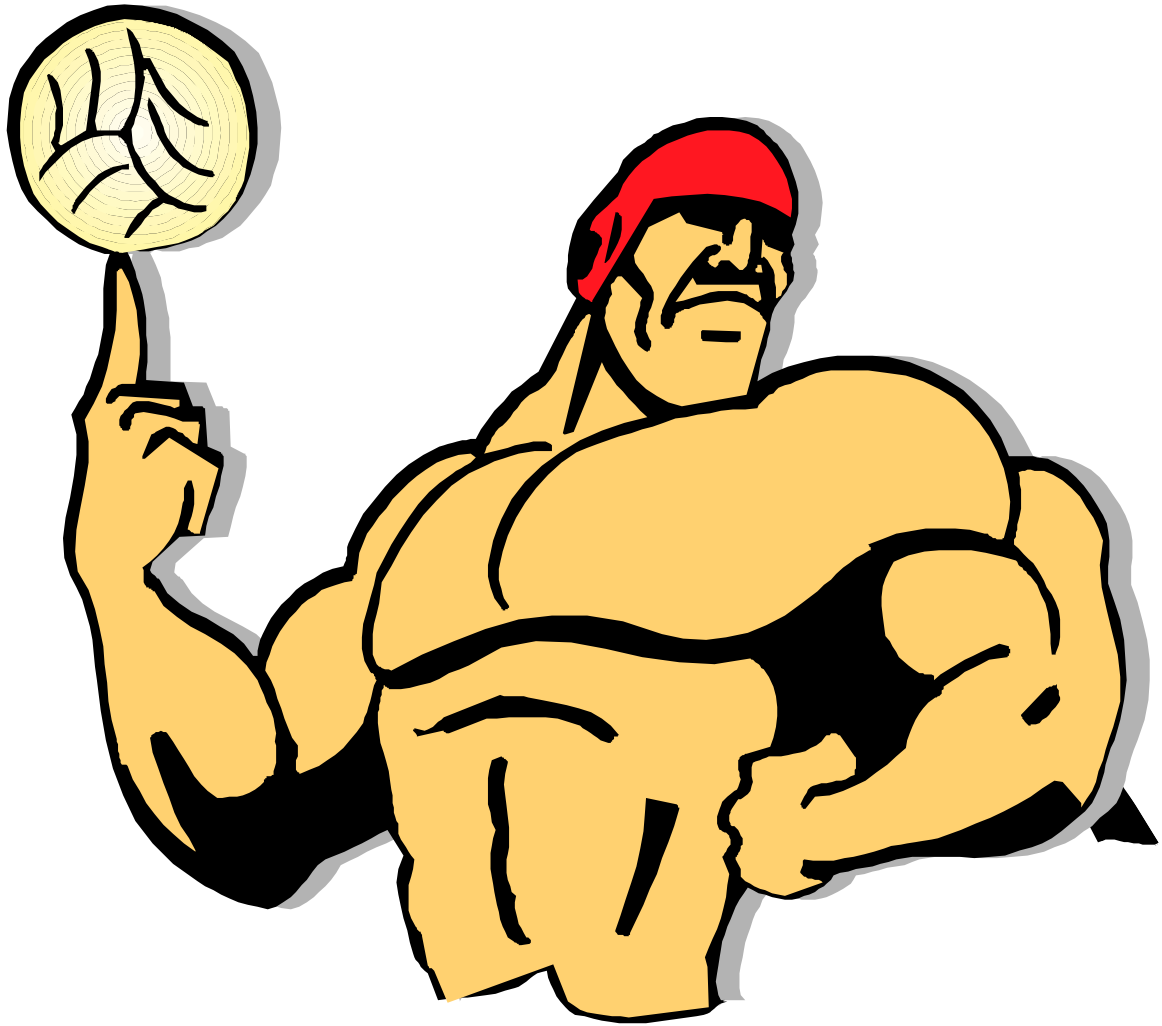
Name 1 state starting with the letter T: _____

Name 1 states starting with the letter U: _____

Name 2 states starting with the letter W: _____

Name 1 state you haven't already named: _____

August 2000



Toughen Up

A Diamond in the rough

A Diamond in the rough
Is a diamond sure enough
And before it ever sparkled
It was made of diamond stuff.
But someone had to find it
Or it never would be found
And someone had to find it
Or it never would be ground.
But when it's found
And when it's polished bright
That diamond's everlastingly
Giving off it's light.
Oh, leader of our young Cubs,
Never say you've done enough,
It may be that your rudest boy,
Is a Diamond in the rough!

August 2000 - Toughen Up

FOCUS: This month the Cub Scouts focus on one of those things *all of us* should—physical fitness! Too much time in front of the Boob Tube? The Computer? The Gameboys? One of the three key aims of Scouting is to promote boys' physical development and we do this through exercise. So let's take this month to re-evaluate what we encourage and get the boys and ourselves moving.

Pack Meeting Ideas

Pre-Opening Activities

Word Search

This month's word search gets us *thinking* about the kinds of things associated with Toughening Up. After the folks have finished the puzzle, why not get them doing a little bit from what they found?!

Exercise Stations

Make sure everyone knows ahead of time that there will be an opportunity to do a little bit of physical exercise before the Pack Meeting so they can dress appropriately. Then, identify some people in the Pack who can put together exercise stations as part of the Pre-Opening. These people should make sure they understand the concepts behind the different exercises and how to do them properly. (For example, the "old way" of doing sit ups is not the recommended way anymore. We don't need to teach them the wrong way to do the exercises.)

Get together exercise mats and posters that show how to properly do the exercises. Set up the stations around the Pack Meeting room with plenty of room to practice the exercises. Finally, have the "trainers" show people the proper techniques for the exercises and then let people practice them.

I don't think this should be a competition. There is too much risk of old fogies overdoing it and you don't need that situation on your hands. Just use it as an opportunity for people to learn and be encouraged to do proper exercise.

Opening Ceremonies

Good Health

NARRATOR: Here's a presentation to "good health."

- CUB 1. G is for Get Moving. Don't sit around doing nothing when you can be moving around.
- CUB 2. O is for Outdoors. There is no better place to experience good health than the great outdoors.
- CUB 3. O is for
- CUB 4. D is for Daily. Get your exercise daily to stay in good health.
- CUB 5. H is for Happy. Keep a smile on your face. It's one of the best things your can do for yourself and others!
- CUB 6. E is for Eat. Eat the things your should from the Food Pyramid and cut back on the sweets.
- CUB 7. A is Active. Stay active and don't be a computer/couch potato!
- CUB 8. L is for Love. Love what you do and do what you love to be as healthy as can be.
- CUB 9. T is for Time. You only have 24 hours in a day, so use your time wisely to keep on the good side of being healthy.
- CUB 10. H is for Harmony. Do the things you should do to keep harmony and good will in your home and in your health.

Muscle Building

ARRANGEMENT: Seven boys come on stage, carrying various kinds of muscle-building equipment. They use the equipment and in turn, speak the line below.

1ST CUB: To keep your body strong and healthy,
Is more valuable than being wealthy.

2ND CUB: When you are fit, you feel so good,
And try to do the things you should.

3RD CUB: It helps you lend a helping hand,
To needy folks around our land.

4TH CUB: Eating the right food is always wise,
And everyone needs some exercise.

5TH CUB: Stand on tip toes, one, two, three,
Touch your toes, don't bend a knee.

6TH CUB: Run a while, then slow your pace,
Practice will help you win the race.

7TH CUB: Scouting builds young boys into men,
And this is where it all begins.

Step Over

PERSONNEL: Three Cub Scouts, one dressed neatly and the other two dressed sloppily and looking tired and bored.

CUB #1: (Drags himself on stage, looking tired, bored and meets the sharply dressed Cub. #2) Say, am I ever tired. I wish I could be in shape. I'm so weak I don't know what to do.

CUB #2: I have something that will get you into shape physically and mentally. Take the first step into my program and into shape by stepping over the line.

CUB #1: (Steps over the line, and becomes alert, bright and athletic)

CUB #3: (Walks in dragging, tired and meets #1 and #2.) I'm so bored. I have done everything there is and nothing is left. I miss the challenges.

CUB #2: I have something that will challenge you, train you, coach you and develop you both physically and mentally. Just step over the line.

CUB #3: (Steps over the line and becomes bright, alert and athletic)

CUB #1 and #3 (TOGETHER) What is this program we stepped into that gives us this energy, strength and really challenges us?

CUB #2: It's... It's... It's (hold up a sign that reads "Cub Scouting") Cub Scouting!!!

Audience Participation Skits

A Genius is This & That

In this month's focus on physical fitness, we also want to make the point that mental alertness is very important. To that end, use this skit to point out just how smart your Pack is.

Here's an audience participation skit - ideal for large group meetings or banquets. There is only one character - the narrator or story teller - and there is no rehearsal or scenery necessary. Just pick your narrator with care! He is the key to success.

Before he tells the story, the narrator divides the audience into 5 groups and assigns each a "part" - a sound and action each group makes at the mention of a certain word. The narrator pauses after each capitalized word. The words and their responses are:

CHARACTERS:

NORMAN - Say "Oh, my!" and raise both hands

RIGHT - Say "This!" and raise right hand

LEFT - Say "That!" and raise left hand

THIS - Say "Right!" and raise right hand

THAT - Say "Left!" and raise left hand

GENIUS - All clap and Cheer!

Well, now that everyone is entirely confused, let's begin!

NARRATOR: This is the story of NORMAN, a boy who wanted very much to be a GENIUS. But, no matter how hard he tried, it just didn't work out. You see, NORMAN had a problem - he could not tell RIGHT from LEFT.

At school, the teacher would say, "When you know the answer, raise your RIGHT hand." By the time NORMAN figured which hand was which, it was too late! At home it was the same thing. It was, "NORMAN, you have your LEFT shoe on your RIGHT foot."

Things weren't any better outside. In football, they would send him in at LEFT end and he would be RIGHT. In baseball, they'd yell, "NORMAN, 'move to your LEFT!'" He'd move RIGHT.

Poor NORMAN! No matter what he did, it wasn't RIGHT! or LEFT! But NORMAN was determined! Finally, he figured out what to do. He'd call it THIS and THAT. THIS for RIGHT and THAT for LEFT. Somehow, it all seemed easier. And in no time, he had it down pat.

One day, while NORMAN was home alone, a burglar forced his way in. NORMAN was frightened! The burglar asked where his mother's jewels and furs were. NORMAN said, "In the closet." But when the burglar said, "Which way is THAT, NORMAN, of course answered, "LEFT." The burglar followed these instructions and found himself in the kitchen! Being a smart burglar he said, "THIS isn't RIGHT!" and NORMAN said, "Oh, yes it is - but your asked for THAT!"

The burglar became angry and said, "Now listen, I asked where the closet is, do you understand THAT?" And NORMAN answered, "Oh, yes, THAT is LEFT!" The burglar said, "THIS is enough!" And NORMAN said, "Oh, no, THIS is RIGHT!" Exasperated, the burglar said, "Oh, forget it! Just tell me where the closet is!" And NORMAN said, "Turn THIS." But naturally, the burglar misunderstood and turned the knob on the door in front of him, and plunged headlong down the basement stairs.

Just then, NORMAN's parents came home, and when he told them what had happened, his father said the words he'd been waiting so very long to hear, "NORMAN, you're a GENIUS"

Jokes & Applauses

Applauses

BIG HAND APPLAUSE: Leader says "Let's give [name] a BIG HAND." Everyone holds up one hand with palm out.

BIG HAND WITH FEELING APPLAUSE: Leader says "Let's give [name] a BIG HAND." Everyone holds up one hand with palm out. Then leader says "With feeling" and everyone "feels" with their hand while it's up in the air.

BROKEN ARM APPLAUSE: Hold your arm out, hanging limp from the elbow, and shake it.

FRED FLINTSTONE APPLAUSE: Shake hands over head and yell "Yabba-dabba-doo!"

WHIP APPLAUSE: Pretend to snap a whip and yell "YEE-HAW!"

POLE VAULT APPLAUSE: Stand your ring and middle finger of one hand on the opposite arm (like legs). Have them "run" down your arm toward your wrist, soar into the air, and land as a single clap with both hands.

RELAY APPLAUSE: Have one Cub in each row or section start this one. They will clap twice and then clap the hand of the person next to them. They continue to clap in unison in this manner until everyone in the room is clapping.

Songs

Happy Wanderer

I love to go a-wandering along the mountain track,
And as I go, I love to sing, My nap-sack on my back.

Valderree, valderah, Valderree, valderah ha ha ha ha ha.
Valderree, valderah, my nap-sack on my back.

I love to wander by the brook that dances in the sun.
So joyously it calls to me, Come join my happy fun.

Valderree, valderah, Valderree, valderah ha ha ha ha ha.
Valderree, valderah, my nap-sack on my back.

I wave my hat to all I meet, and they wave back to me,
And blackbirds call so loud and sweet, from every greenwood tree.

Valderree, valderah, Valderree, valderah ha ha ha ha ha.
Valderree, valderah, my nap-sack on my back.

Oh, may I go a-wandering, until the day I die,
Oh may I always laugh and sing, Beneath God's clear blue sky.

Valderree, valderah, Valderree, valderah ha ha ha ha ha.
Valderree, valderah, my nap-sack on my back.

Paddle Song

Our paddles keen and bright, Flashing like silver
Swift and the wild goose flight. Dip, dip, and swing.
Dip, dip, and swing and back Flashing like silver
Swift as the wild goose flight. Dip, dip, and swing.

Tarzan of the Apes

Usually sung as a round.

I like bananas, coconuts and grapes
I like bananas, coconuts and grapes
I like bananas, coconuts and grapes
That's why they call me Tarzan of the Apes

Hello, My Name Is O

Hello my name is O and I work in a button factory
And last night my boss said "O are your busy"
And I said "No"
Well press this button then (press button with finger)

Hello my name is O and I work in a button factory
And last night my boss said "O are your busy"
And I said "No"
Well press this button then (press two buttons with both hands alternately)

Hello my name is O and I work in a button factory
And last night my boss said "O are your busy"
And I said "No"
Well press this button then (press buttons with both hands and one foot)

Hello my name is O and I work in a button factory
And last night my boss said "O are your busy"
And I said "No"
Well press this button then (press buttons with both hands and two feet)

Hello my name is O and I work in a button factory
And last night my boss said "O are your busy"
And I said "No"
Well press this button then (press buttons with both hands, two feet and nose)

Hello my name is O and I work in a button factory
And last night my boss said "O are your busy"
And I said "No"
Well come and join my Scout Troop then!

Here We Sit

Here we sit like bumps on a cedar log
Bumps on a cedar log
Here we sit like bumps on a cedar log
(Make up your own last line, such as "Waiting for our dinner" or "Waiting for the fun to start")

Skits

Muscle Building Champs

CAST: 6 boys in uniform holding props as described below.

SETTING: All boys come on stage and one at a time step forward and speak their lines.

ALL: We all excel in building muscles
We're champs at that, you see.
Just listen to our stories
And we're sure you will agree.

1ST CUB: I hold the title of strongest in my den
Do you suppose it's because of my friend?
(Holds up toy skunk. Other boys hold their noses.)

2ND CUB: I'm known as the den's muscle man this year,
Most of my muscle is between my ears.
(Pulls out small hat from behind his back and tries desperately to fit it on his head.)

3RD CUB: I hold the title of fastest of all,
I'm first in line for the chow basket call.
(Pulls out bag of cookies and begins eating.)

4TH CUB: I'm known as the champion of the high jump,
One time I missed and got a big lump.
(Rubs head, with painful expression on face.)

5TH CUB: To keep in shape, I exercise each day,
I wonder why my muscles turned out this way.
(Removes sweatshirt to show colorful padding on arms and legs.)

6TH CUB: I'm the champ at making things disappear, you see,
Watch us all disappear, as I count to three.
(He counts slowly 1-2-3 as curtain closes.)

The Annual Physical

CHARACTERS:

Doctor - wearing white shirt backwards and cardboard headband that has foil circle attached.
5 Cubs - wearing shorts and cub tee shirts and bandages where indicated in skit

SETTING:

Doctor is sitting at his desk that has large "DOCTOR IS IN" sign. On desk are large medicine bottle, cardboard picture of ribcage (or real x-ray), pencil

and index cards. Desk is at center stage with 5 chairs placed near it. Patients enter together jogging and flexing their muscles.

PATIENT 1: (To others) Well today is the day for our annual physicals. As Cub Scouts we should stay in good physical shape.

DOCTOR: Come in, come in. Please sit down.

CUB 2: Sorry we're late doctor.

DOCTOR: Doesn't your watch tell time?

CUB 2: Oh no, I have to look at it.

DOCTOR: (To all) Now, let's check your sense of balance. Lift your left foot. (They lift left feet.) And now your right foot. (They lift their right feet.) Okay, and now both. (Cubs try this.) HMMMM (rubbing chin) Now tell me, do you have any special problems?

CUB 3: (Holding up x-ray) I'm worried because I swallowed a roll of film at our last Den Meeting.

DOCTOR: Don't worry. I'm sure nothing will develop. Next?

CUB 4: (Holding up bandaged finger) Tell me doctor, will I be able to play the piano when my finger gets better?

DOCTOR: (Looking at finger) Of course, of course.

CUB 4: Great! I never could play before.

DOCTOR: (To Cub 5) I see you look a little thinner.

CUB 5: Yes. I've been exercising regularly. This morning I touched the floor without bending my knees.

DOCTOR: Excellent! How did you do that?

CUB 5: I fell out of bed.

Advancement Ceremonies

Physical Fitness

Cubmaster can dress for a favorite sport to give out the awards. Props can be used for the various ranks to illustrate training.

Just as adults must train to be good athletes, our Cub Scouts must also grow in strength and ability to obtain their ranks.

For a boy to earn his Wolf rank he must increase in ability by practice and working with his muscle's, just like a weight lifter must train to get in condition. Tonight we have (names) who have gotten in shape to obtain their Wolf rank.

Those who have continued their training and increased their Ability have built up real muscles. Just as the runner receives his blue ribbon for excellence, the Bear advances on the track toward the championship. (Call names.)

After several years of practice tasks are easier because of self-discipline. The rewards are greater, too. Let's welcome the new champions of our pack, the Webelos. (Call names.)

During our advancement ceremony tonight we have seen that Cub Scouts increase in ability just as muscle builders and other athletes do. Let's give them all a round of applause for their hard word. Keep it up!

Physically Fit

PERSONNEL: Cubmaster

EQUIPMENT: Sports articles, pictures, etc.. Posters displaying health, physical fitness, and proper eating, awards for boys.

ARRANGEMENT: Cubmaster in front of audience

CUBMASTER: Look at these (pictures, posters, articles, etc.). These people have made it by being physically fit. They work out. They get the proper amount of rest. They eat the proper balanced meals. It is nothing they have done overnight. It takes a long time to get in the shape that these people are in.

Cub Scouting is a program for boys in the first grade through the fifth grade. It takes time to advance in rank. The time includes the completion of achievements in the respective book. As Cub Scouts advance in rank, they learn about physical fitness, health habits, and proper healthy eating.

Tonight we will recognize some Cub Scouts who have advanced in rank. Will the following Cub Scouts and their parents come forward. (The badges can be attached to a circular piece of paper of some sort of medallion. Present the badges as Olympic winners are presented their medals. Olympic music could be used for added effect.)

Toughen Up Body Building

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

PERSONNEL: Cubmaster

EQUIPMENT: Body building ladder: A frame having Bobcat, Wolf, Bear and Webelos listed from bottom to top with 2 nails or dowels for each rank. A broomstick and round Styrofoam discs represent weights. This is a broomstick-dumbbell. Spray paint the disc black to be more convincing.

ARRANGEMENT: The display and Cubmaster in front of the audience

CUBMASTER: This month the theme the boys have been using is "toughen up." It is important that each of us try to remain physically fit so that we can all lead a fun and healthy life.

Tonight in keeping up with shaping up we are to see how Cub Scouting goes hand in hand with shaping up. When a person first starts to get in shape they start out with warm up exercises. This is a process to begin by limbering up the muscles and getting ready to begin harder exercises.

(BOBCAT)

Several boys here tonight have just started warming up to the Cub Scout program.

[List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

[Put the smallest two weights (styrofoam discs) on the broom stick and position it on the Bobcat level of the ladder.]

After we warm up we are ready to tackle the light weights. We begin with simple weight lifting exercises. The next step for the Cub Scout is the achievement of Wolf.

(WOLF)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

[Put the next two weights (styrofoam discs) on the broom stick and position it on the Wolf level of the ladder.]

The third step in body building is for the weight lifter to increase his weights. When exercising with the heavier load the body builder tries to gain additional strength. In Cub Scouting the next rank takes on increased difficulty and increases fun adding to the strength of the boys. This is the Bear level.

(BEAR)

[List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

[Put the next two weights (styrofoam discs) on the broom stick and position it on the Bear level of the ladder.]

With each new weight the body builder adds, he lifts a heavier load but his result with each new weight is increased strength and better physical fitness. The boys in the Pack that have increased their weights to the heaviest loads are the Webelos. The Webelos have increased their abilities step by step through the Cub Scout program just as the body builders.

(WEBELOS)

[List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

[Put the last two weights (styrofoam discs) on the broom stick and position it on the Webelos level of the ladder.]

The body builder starts with simple exercises and increases his exercise program just as the Cub Scout program starts simple and increases to help build our boys into fine young men.

Closing Ceremonies

Knocks And Scratches

(Have the boys on stage wearing cardboard feet which have scratches, cuts, band-aids, etc. on them.)

CUB 1: Our Toughen Up meeting has come to an end.

CUB 2: We now have a message to leave with you, dear friend.

CUB 3: Our many achievements in life make feet tired and weary.

CUB 4: But if there was nothing to do, our life would be dreary.

CUB 5: So forget the knocks and scratches, blisters and aches.

CUB 6: Do your best at all times. That's what success takes!

(As the poem is finished, boys lay down on stage with their cardboard feet facing the audience...each of the feet has a letter on it spelling out G-O-O-D-N-I-G-H-T).

Use This Strength Wisely

All Cubs and Webelos form a circle. With right sleeve rolled up, have boys place right foot into the circle and raise their right arms to show their muscles.

CUBMASTER: May the Great Master who gives us our bodies and our strength give us the wisdom to use this strength wisely in accordance to His wishes—especially to help those who need our help.

Cubs, do you promise to use your strength wisely and especially to help others?

CUBS: (Shout) We do!

CUBMASTER: Then go forth and use what you have learned wisely.

August 2000 - Toughen Up

Den Meeting Ideas

Gathering Activities

Exercise Time

Use the Cub Scout Book for the age/grade of your Den to work up an exercise program for them. They could make up "stations" (like they have at some parks) that describe the exercises and then they could run through the entire routine each month as they arrive.

Den Meeting Activities

Fitness Awards



Visit the website below to get all of the information including requirements, sources for awards, etc.

THE PRESIDENT'S COUNCIL ON PHYSICAL
FITNESS AND SPORTS

<http://www.indiana.edu/~preschal/>

A Message From The President's Council on
Physical Fitness and Sports:

The President's Council on Physical Fitness and Sports is pleased to present the 1999-2000 President's Challenge Youth Physical Fitness Awards Program, so you, as a physical educator, can help your students make a commitment to increased physical activity and a lifetime of fitness. By involving your students in the President's Challenge, you will be giving them the knowledge and understanding of the relationship between a healthy body and a healthy mind.

America's youth ages 6-17, regardless of their abilities or special needs, are eligible to participate in this program. The President's Challenge motivates

students to reach their fitness goals through four levels of awards: the Presidential, National, and Participant Physical Fitness Awards, as well as the Health Fitness Award. By incorporating four levels of recognition, we hope to insure that each participant has the chance to succeed. It is our goal that all students strive to reach their highest possible level of fitness. The President's Challenge accomplishes this goal by focusing on the participants' strength, flexibility and endurance.

As a role model for your students, you are in a position to work at the grassroots to encourage physical activity and fitness in your school's youth through participation in the President's Challenge program. We applaud your efforts to send your students out into the world with a basic knowledge of fitness which will help give them the stamina to succeed in all their future endeavors.

Our Mission:

The creation of the PCPFS brought concern for Americans' health and fitness to the highest level of government. Through its Executive Order, the PCPFS is charged with promoting the benefits of sports, fitness, and physical activity and motivating all Americans to become and stay active and fit.

From its beginning, The President's Challenge has had a special focus on the nation's youth, encouraging them to lay the foundation for an active, healthy adult life. While scientific knowledge about the health benefits of physical activity has increased over the years, the PCPFS has long recognized the personal benefits of sports participation and an active lifestyle - character development, discipline, improved confidence, self-esteem, and well-being.

The President's Council serves as a catalyst, generating ideas and administering programs, frequently in participation with other organizations, that reach people in schools, homes, workplaces, and communities. The PCPFS is committed to breaking any perceived barriers - be they disabilities, race, gender, age, lack of knowledge or opportunity - that impede any individual's access to and enjoyment of fitness and sports activities.

Build at-home exercise equipment

The Webelos Book has lots of information on home exercise equipment that doesn't require you to go out and buy all kinds of stuff. Use this valuable resource and work with the boys in making some at-home exercise equipment. Then get them to begin using it as a regular program

Hold a Mini Triathlon

A triathlon consists of three events—running, biking, and swimming—all of which are more or less favorites of Cub Scouts. Sure, you're not going to hold a full-fledged triathlon, but you could set up, have the boys "train for" and then hold a mini-triathlon.

I found this site on the internet that has some good information and even worksheets for the boys to use when preparing for the event. This is the IronKids Bread site...

http://big-brains.com/ironkids/Pages/T_sheet2.html

YOU CAN DO IT

Okay kids, keep in mind that the IronKids theme "Every Finisher is A Winner" means that every one of you can do it - you can finish - The IronKids Triathlon. You have to stay fit and eat nutritiously to keep your body in shape. Taking care of your body - eating good food, exercising on a regular basis, getting enough sleep - will make you feel good, too! GETTING IN SHAPE

IronKids has developed a worksheet for an exercise routine that you can use to help you train for the IronKids Triathlon or just as a guide for regular exercise.

Following the worksheet changes or "alternates" your regular exercise activities from biking to running to swimming to a combination of 2 of these activities. Alternating exercise activities from day to day will help your body gradually build strength and endurance.

While exercising or "working out", you should be able to breath comfortably and be aware that you are breathing a little harder than when you're not exercising.

Remember that the times suggested for running, biking and swimming are just suggestions. You may find the training schedule too hard or too easy for you. If the training is too easy, then add more time or try to go faster.

Games

Tortoise and hare

Boys jog slowly in place. When the leader calls "Hare!", the tempo increases, knees lifted high, arms pumping vigorously. When he calls "Tortoise!", the tempo slows to an easy jog. Vary the commands for some fun.

Hop-Skip-Jump

This athletic event was popular in the days of the buckskin pioneers. In turn, each boy takes a running hop (landing on the same foot), then a long step, and a final jump (leaping off one foot and landing on both feet). His score is the total distance covered in the three moves.

Human Knot

Players form a close circle. Then everybody reaches out and holds two other people's hands. Now, they must try to untangle the "knot" without letting go. They may have to climb over arms or crawl under arms. It helps to be limber.

Fitness Games

These Cub Scout games can be used as Wolf and Bear achievements. Divide into teams for each event. Give 5 points to the team that wins the event. The highest score wins the game.

1. Do a front roll, dodge spring, or back roll and run back an touch off the next runner.
2. "Shinny" a pole or tree.
3. Run to a marked spot and do a broad jump.
4. Swing from a trapeze by your hands & pull yourself up to a sitting position.
5. Vault a fence or run around it if you can't jump.
6. Walk a 2 x 4, for 12 feet each way.
7. Do 10 sit-ups, two pull-ups, or six push-ups.

Fitness Circle Game

Form a circle as large as the room permits all facing the same direction, give instructions for various activities.

1. Start walking in the circle & keep walking between the following exercises.
2. Start hopping.
3. Make yourself as small as possible & continue walking. Now reach your hands high over your head.
4. Bend your knee slightly, grasp your ankles, and continue walking.
5. Walk as if the heel of one foot and the toes of the other were sore.
6. Walk stiff legged.
7. Squat down & jump forward from that position.
8. Walk on hands & one foot with the other leg held high, imitating a dog with a lame foot.
9. Walk forward at a rapid pace (don't run) while swinging your arms vigorously.
10. Take giant steps.
11. Walk forward, raising your knee as high as possible.

Crafts

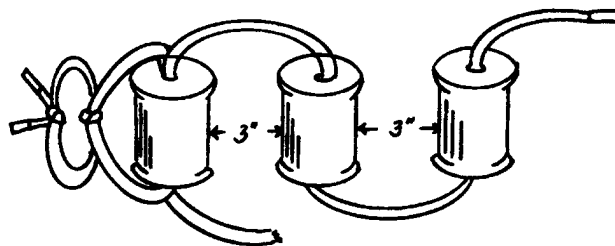
Weight Slide

Materials:
Standard slide making materials
Modeling clay that dries quickly
Paints

Form "weight plates" using the modeling clay. Don't forget to include things like "YORK" and "1000 LBS" written in the plate with a toothpick. Dry the plates, glue them to the slide backing, and paint. Attach the slide ring and wear it proudly.

Back Massager

Materials: 3 large spools Shoe laces, Knitting needle
Thread the laces through the spools as shown in the diagram. Leave 3 inches between each spool. When both laces are threaded through the spools tie a knot close to the spool and then again at the lace ends. Roll the spools over your back using the laces between the knots as a handle.



Homemade Barbells

To make homemade barbells you need a broomstick and two strong sacks (or maybe an old pillowcase.) Fill each sack with five pounds of sand or gravel. Wrap the mouths of the sacks around the broomstick, about four inches from the ends. Tie in place. The prone-press exercise helps develop the chest. The standing press helps increase the strength in the arms.

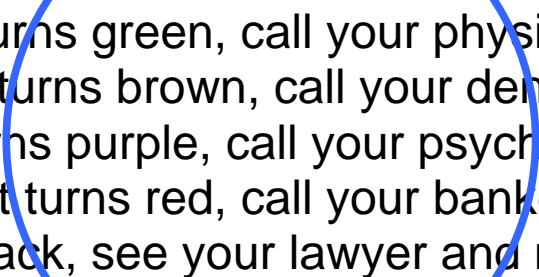
Try this for a month. Every other day do 20 minutes of pull-ups; push ups, and sit-ups. Work hardest on the exercise equipment to complete the Athlete Activity badge. If you don't have a bar for practicing pull-ups, balance a broom between two chairs. Pull-ups are easier this way. But if you can do six pull-ups in this manner, you should be able to do three on a regular chinning bar. After practicing, you may find that push-ups from the floor are too easy. Make them harder by putting your hands on the seats of two chairs, fingers pointing forward. Keep your body straight and dip as low as you can. Then up. Then down. If it still is too easy out chair and try again.

August 2000 - Toughen Up

Leaders' Page

"Check your Health"

Hold the circle close to your face (or put your face close to the computer monitor if viewing this on a computer). Blow gently on it.



If it turns green, call your physician.
If it turns brown, call your dentist.
If it turns purple, call your psychiatrist.
If it turns red, call your banker.
If it turns black, see your lawyer and make a will.

If it remains the same color, you are in good health and there is no reason on earth why you should not continue your good work in Scouting!

EXERCISE Word Search

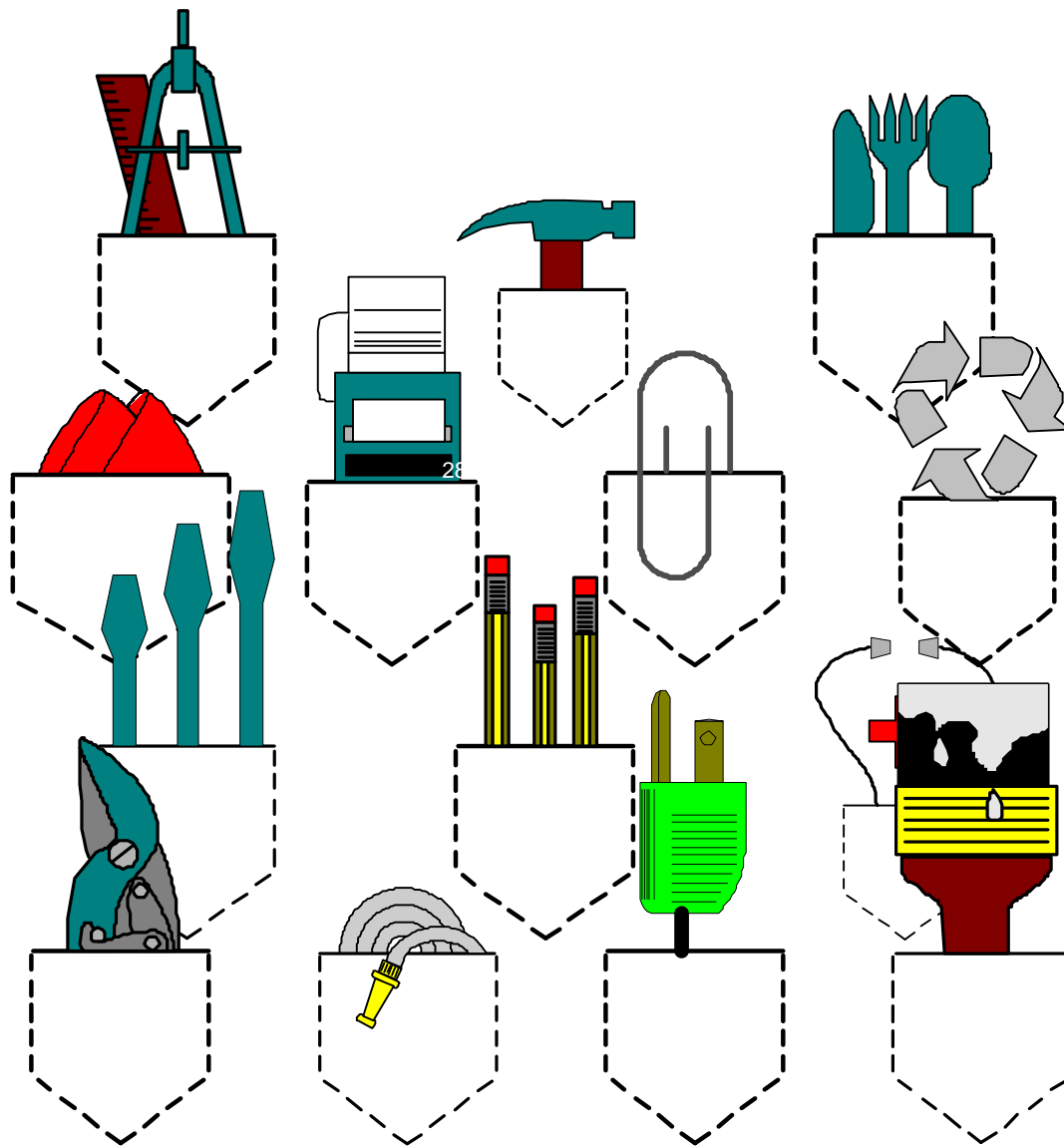
Z	G	F	T	V	G	O	D	D	V	E	B	T	G	M	L	S	D	G	Q
J	G	Q	D	M	D	N	E	B	E	E	N	K	P	E	E	D	S	R	V
M	M	W	N	L	L	S	A	S	K	C	A	J	G	N	I	P	M	U	J
Y	Z	Y	Z	R	I	H	Z	E	S	Z	S	L	T	C	U	E	W	K	O
P	Z	Q	C	C	Z	G	B	M	U	T	I	I	J	W	N	F	O	E	G
L	U	X	R	X	B	K	U	A	R	F	F	J	T	Z	X	I	W	F	G
C	T	E	T	N	G	I	L	E	T	L	O	G	V	G	R	U	P	O	I
Q	X	H	P	V	S	I	T	S	A	E	G	H	N	J	C	Y	T	L	N
E	P	A	F	A	A	C	F	C	E	N	W	J	T	I	H	I	J	P	G
Z	T	T	N	A	H	H	I	K	I	N	G	U	T	I	K	D	U	T	B
Q	N	M	O	I	L	S	Z	N	T	J	O	E	T	K	Q	L	O	F	E
L	Y	Y	N	T	Y	P	N	T	E	K	L	D	I	Z	L	U	A	J	A
G	P	G	S	H	R	U	H	I	R	H	I	R	W	U	G	Y	R	W	A
P	Y	U	P	Y	R	T	R	O	T	A	T	O	P	H	C	U	O	C	F
M	D	N	H	O	M	I	W	A	L	E	I	S	E	L	C	S	U	M	T
F	T	L	S	F	X	S	M	N	A	Y	G	N	I	L	C	Y	C	I	B
X	L	H	P	G	B	S	P	U	H	S	U	P	I	L	W	V	R	V	S
S	U	P	N	D	K	O	A	U	A	P	N	E	P	N	A	J	O	Z	K
O	S	W	A	F	B	X	H	Y	X	Y	K	A	V	O	G	C	S	Q	O
U	M	Z	Y	I	C	M	S	M	P	P	T	K	D	R	V	J	Y	S	F

ATHLETIC
BICYCLING
CALISTHENICS
COUCH POTATO
DEEP KNEE BEND
EXERCISE
GET IN SHAPE
GYMNASIUM

HIKING
JOGGING
JUMPING JACKS
LEG LIFTS
MUSCLES
PHYSICAL FITNESS
PULLUPS
PUSHUPS

RUNNING
SHAPE UP
SITUPS
STRETCHING
TOUGHEN UP
TRAINING
WALKING
WORKOUT

September 2000



Pockets

FORGETTING

If you were busy being kind,
Before you knew it you would find
You'd soon forget to think 'twas true
That someone was unkind to you.

If you were busy being glad
And cheering people who seem sad,
Although your heart might ache a bit,
You'd soon forget to notice it.

If you were busy being good,
And doing just the best you could,
You'd not have time to blame some man
Who's doing just the best he can.

If you were busy being right,
You'd find yourself too busy quite
To criticize your brother long,
Because he's busy being wrong.

September 2000 - Pockets

FOCUS: This month the Cub Scouts focus on stuff. (Actually, without a Program Helps and given the theme title, who knows what the theme is.) So let's just think in terms of pockets and what they're good for—when Tom Sawyer would empty his pockets, there was no telling what was to be found. What a great way to live!

Pack Meeting Ideas

Pre-Opening Activities

Word Search

What will you find when you reach your hand in his pockets after a busy day? Don't even want to go there? We understand. In the meantime, here is a word search activity to hand out to the folks as they arrive for that first big Pack Meeting of the year.

P-O-C-K-E-T-S

Hand out sheets of paper with the letters P-O-C-K-E-T-S written down the side. Instruct everyone to get signatures of people who have those letters in their first name but not at the beginning or end of the name.

What Am I?

For this activity, list out lots of different pocket items (use the word search list as an idea starter). It's okay to have duplicates of the items. Print them out on scraps of paper. As people arrive for the meeting, the Welcoming Den quietly tapes a scrap paper to each person's back. The people have to go around to other people asking yes/no questions to figure out "Who am I?"

Opening Ceremonies

Welcome Back

Eight Cub Scouts stand side by side. In turn each steps forward and recites his assigned verse.

Another year is starting
And we'd like to welcome you.
And tell you what our purpose is

And what we hope to do.

Cub Scouts is a group of boys.
It helps us grow up strong.
And teaches us to do what's right
And fight against what's wrong.

It shows us how much we can do
If we just work as a team.
Then we'll have fun and jobs won't be
As hard as they first seemed.

We'll go on hikes and field trips
To learn of nature's wonders.
So we'll respect her when we're grown
And not make any blunders.

And we'll be shown in many ways
That each man is our brother;
And we will see the joy there is
In helping one another.

We'll learn to be good citizens
And, hopefully, we'll see
That laws are made for everyone
So each one can be free.

To do all this the Cub Scouts need
Good leaders; this is true.
That means we'll need the help of all
Of you, and you, and you!
[Cubs point to everyone in the audience]
And now to start the year off right
In good and proper manner,
We'd like you all to rise and sing
Our own "Star Spangled Banner."

My Pocket

My pocket is a special place
That's full of all neat things,
What Mom once called old junk
To me's like diamond rings.

I gather things as I walk home
In case they're gone tomorrow
'Cause you'll never know just when
Someone has a need to borrow.

The things that go in my ol' pocket
Say more than words can say
They tell about things important
To me from day to day.

They are not money, or expensive goods
I don't need them right now.
It's more important to find a stone
Or a broken piece of plow.

Someday I won't see things like
I see things now, you know.
I'll get too tied up in the world
To see the wildflowers grow.

So while I can collect neat things
And put them in my pocket
Please don't think it's yuck or dumb
And please don't go and mock it.

Song In My Pocket

NARRATOR: Tonight's theme is "Pockets." What good are pockets? Well there are the obvious good uses of pockets, like holding you Cub Scout Registration and, if you're a Bear Scout or older, to hold your Wittlin' Chip. And you hold your Den Dues and important notes your Den Leader sends home with you. But there is another really good use for a pocket, that you might not have ever considered. You should always have a song in your pocket. What, a song in your pocket? What does that mean?

Well it means you should always have a way to turn the bad into good or have an idea that can keep things lively, and what better way is there than to always have a song ready—ready to sing, or whistle, or hum. Tonight, to begin our Pack Meeting, I have a song in my pocket. [Reaches in pocket and pulls out a paper.] Let's all stand and join together in singing "My Country 'Tis Of Thee."

Audience Participation Skits

Join Cub Scouts

Actions:

CUB SCOUT: "Do Your Best"

NOTICE: "Hear ye, hear ye"

SCHOOL: "Yuck!"

MOTHER: "Turn that TV down!"

Johnny came home from SCHOOL very excited one afternoon. In his hand was a CUB SCOUT NOTICE. It was an invitation to go to a meeting at the SCHOOL in the evening.

Now Johnny's MOTHER was very tired, so when Johnny asked her to go, she said "We'll see." About that time the doorbell rang. It was Sammy, Johnny's best friend. "Hey," said Sammy, "Look what I got at SCHOOL today—a NOTICE to join CUB SCOUTS." At that, Johnny's MOTHER said she guessed she would go too.

When Johnny and his MOTHER arrived at the SCHOOL, there were several CUB SCOUT leaders there wearing their uniforms. There were also several tables of displays—crafts and pictures. When the program began, the leaders showed slides of CUB SCOUT activities—Good Turn Day, the Scout Show, and the Pinewood Derby race. "Wow!" said Johnny to his MOTHER. "You mean we get to do all that in the CUB SCOUTS?" Wow! I sure am glad I brought that NOTICE home from SCHOOL."

Then the Cubmaster explained that the Pack met at the SCHOOL and had passed out NOTICES to the students that the Pack planned to form some new Dens. When he asked for volunteers to become Den Leaders, no one raised their hands. Silence prevailed. Finally, Johnny's MOTHER said, "Well there pictures sure make CUB SCOUTS look like a lot of fun. How can I refuse? I'll be a Den Leader."

So that was how Johnny became a CUB SCOUT, and don't we wish that Den Leaders were that easy to recruit?!

Bobby's Dilemma

BOBBY: "What'll I do?"

MOTHER: "Make a magnet, son"

FIDO: "Ruff, ruff"

BILLIE: "I love science"

Once there was a cub scout named BOBBY and he had a problem,. His pack was having a science fair and he couldn't decide what to do. He talked it over with his MOTHER, who suggested that BOBBY should make a magnet—an electromagnet. But BOBBY didn't think that was too cool. Next BOBBY talked it over with his dog, FIDO. Of course, FIDO thought he should make dog biscuits, and not for the fair. BOBBY thought that was pretty gross.

So BOBBY figured he'd just have to go figure out an idea on his own. FIDO went along to help. BOBBY didn't even tell his MOTHER where he was going when he went "in search of." He went to BILLIE's house. BILLIE was in BOBBY's Cub Scout Den and he always had wild ideas or neat experiments going on.

When he got to BILLIE's house, BILLIE was busy (as usual) in the basement.

"Come on down," called BILLIE, "I'm working on my science project for the fair and you can help me."

"What are you doing?" asked BOBBY, as he looked around at the different things BILLIE had collected for his experiment. There were boxes of wires, electrical components, and all sorts of other things. "Does you MOTHER know what you're doing, BILLIE?"

"My MOTHER quit bothering me in the basement when she found that giant rat I made last year," said BILLIE.

"What's all this?" asked BOBBY. BILLIE explained that he had made a time machine and that it really worked. "I already sent a wrench, some Brussels sprouts, and the neighbor's cat. They all disappeared. I'm trying to get my little brother to try it, but no dice," said BILLIE.

"Where do they go?" Asked BOBBY?

"I don't know," answered BILLIE, "but so far nothing has ever come back. Hey, maybe FIDO would like to take a trip!"

"Oh, no!!" said BOBBY, "it's time for us to go home." He and FIDO ran home. His MOTHER was glad to

see them and asked BOBBY if he had made up his mind what he wanted to do for the science fair.

"You bet!" said BOBBY, "I'm going to make an electromagnet. Come on FIDO, let's get started!"

How To Build A Thingamajig

DOODADS: Clickety-clack, clickety clack

DINGFORD: Whiz, bang, boom

FREEDISTANT: Whoosh, whoosh

HIGORICKY: Snap, crackle, pop

SCATEREEKUS: All sounds together

Very few families these days can get by without a thingamajig. Sure you can buy one at the local hardware and appliance store, in all sorts of colors, sizes, shapes, makes and models, but as easy as they are to build yourself, you should just get a kit and put it together. Here are a simple set of instructions for building your own thingamajig...

The DOODADS of the thingamajig kit are stored in the bubble-wrap gizmo and are stapled with the purple assembly DINGFORD to the left-handed FREEDISTANT. The assembly DINGFORD should be placed in an upright position on any corrugated doomaflatchy or FREEDISTANT to complete assembling the DOODADS. Carefully remove the gizmo from its containeration of the DOODADS from the FREEDISTANT and lay out the DOODADS in parallel with the assembly DINGFORD and assemble the DOODADS in the order listed. You will need two fringhoppers with a 4/3" gagglehump for the HIGORICKY, and you'll have to use penpoppers to complete the riggeration.

Using a witchifiggle, carefully punch 1/2" what-nots through the assembly DINGFORD and FREEDISTANT, where the HIGORICKY will attach. The what-nots are there to capitrate the hoosie HIGORICKY that will beefling the DOODADS together.

Next frammis the chingus to the FREEDISTANT, making sure the whatchamacallits are catiwompus to the hootnanny and the HIGORICKY, as shown on the assembly DINGFORD. If it is reversed, the thingamajig will not work properly.

Tighten two fistaroud valves underneath the FREEDISTANT using the hickies from the DOODADS to on from one doodad to the other. Now refracker a jigger to the the demisantis and the doorfunkey near the whatchamacallits. Put a dingus on each loose enough so that the thingamabob can discombobulate and rotate easily, or it might XXXX and fly off and hit someone in the doohickey.

That finishes the instructions. If you've followed them carefully, you should have a well running thingamajig. When you turn over the SCATEREEKUS.

Jokes & Applauses

Applauses

BEAR APPLAUSE: Give four big bear "Growls" turning a quarter turn each time to make a complete circle.

EVERYONE A TIGER CHEER: This cheer should be announced at the beginning of the meeting and then used off and on throughout the meeting. Leader yells "Everyone a tiger?" and audience responds "Grrr-rr. Everyone a tiger."

WOLF APPLAUSE: Give a wolf howl five times, each time turning a quarter turn to finally complete a full circle.

THE THREE HOWLS APPLAUSE: The leader thrusts his fist downward and the Cubs yell "HOWL!" The leader thrusts his fist back up into the air and the Cubs repeat "HOWL!" He thrusts his fist back down again and they yell "HOWL!" (Get the Pack used to this one so they do it on "signal" so that when you're at a District or Council event you can "show up" the other Packs.)

TWO AND A HALF HOWLS APPLAUSE: Same as the THREE HOWLS except on the last signal, the Cubs yell "UGH!"

NEW PERSON CHEER: "Hi there! Welcome, welcome, welcome!"

Songs

Something In My Pocket

(Tune: Brownie Smile Song)

I have something in my pocket,
That I found behind a log.
My leader said to let it loose,
But I want to keep my frog.

It's cool and green and slimy,
And it squiggles in my hand,
I also have a wooly worm,
and a pocket full of sand.

—Thanks to Robert J. Fisher

Wallabug

Bought an old cow from Farmer Jones
She weren't nothing but skin and bones,
Fattened her up as fine as silk
She jumped the fence and skimmed her milk.

chorus:
Wallabug, wallabug, you can't fool me
I'll be as good as I can be
If you see a wallabug night or day
Make a noise like a wallabug and roll away.

There was an old woman of Oisocket
She put her false teeth in her pocket,
She put her pipe up on the shelf
She sat right down and bit herself.

From Traditional American Folk Songs, Warner and Warner
Collected from Martha Ann Midgette, NC, 1941
Recorded by Jeff Warner and Jeff Davis

John Johnson

(Pronounced Yon Yonson, as anybody from the North Central States would know)

My name is John Johnson, (Yon Yonson)
I come from Wisconsin (Visconsin),
I work (vork) in the lumberyard there -

All the people I meet
When they walk down the street
Say, "Hey, What's your name?" and I tell 'em:

My name is John Johnson, (Yon Yonson)
I come from Wisconsin (Visconsin),
I work (work) in the lumberyard there -

You continue singing this until someone yells "uncle"
or "Alright-already, we know your name!"

Skits

Cub Scout Dilemma (or Den Leader Dragnet)

This skit is adopted from an apparently *old* skit that was specific to "Den Mothers," something the Cub Scout program got away from years ago. I've updated the setting to be more time appropriate, but it can still be modified to suit either a man or a lady in the skit, *after you've changed the lines a little for the actors!*

Characters: Narrator, Boy (not dressed as a Cub Scout), Lady or Man (another Cub dressed as a woman in business suit or man in "business casual" attire)

NARRATOR: The setting is a typical street in the neighborhood, just like [name one the Pack knows]. The story you are about to hear is too often true. The names have been changed to protect the innocent. [Play Dragnet theme.]

BOY: This is the city—beautiful, sunny, smog-free [Your Town]—where jillions of boys between the ages of 6 and 11 comb the streets in search of Den Leaders. My name is Sunday. I'm one of these boys. I'm not a Cub Scout. The reason for this dilemma—no Den Leader!

It was Thursday, September 31st, I was on day watch in my own neighborhood, same old story, looking for Den Leaders. I met many new faces, but always the same old story—NO ONE HAD TIME.

[Lady approaches boy.]

BOY: A nice looking, well dressed lady was coming down the street toward me. I judged her age to be about [puzzled look but no number]. She had her laptop computer and a purse that would hold the kitchen sink. Obviously she was coming from a business meeting. I approached her.

[Begin dialogue.]

BOY: Could I have your name, ma'am?

LADY: Why yes, little boy. My name is Mrs. Jane Smith.

BOY: And your age, lady? Could I have your age?

LADY: My age? My but you're a tall little boy. You must be at least four foot six.

BOY: That's about the size of me, ma'am. Now, could I have your age?

LADY: Well I'm in the neighborhood of 32, but what's this about?

BOY: I want the facts, ma'am, just the facts. Are you now or have you ever been a Den Leader?

LADY: Me? A Den Leader? Heavens, no!

BOY: Do you have any boys, lady?

LADY: Why yes. In fact I have one boy who's 8 and another who's 10.

BOY: Where were you on Monday, October 16th, between 4 and 5 pm?

LADY: Let's see now. Oh, yes, on Monday I had a telecon with my two coworkers about the company golf tournament.

BOY: And Tuesday, October 17th, at the same hour, where were you then?

LADY: On line! I had to be on line in the business-people chat room because I was expecting to catch up with my sister in Loreda. We sometimes use Instant Messenger, too.

BOY: And Wednesday, ma'am? What do you do between 4 and 5 on Wednesdays?

LADY: Well if it's the first or third Wednesday, I work out at Bally, but on the second and fourth I am taking classes. The \adult enrichment program is offering a course on Prehistoric Boys.

BOY: Prehistoric Boys? I'm sorry you find that more interesting than the live ones who need you so badly. What about Thursdays?

LADY: Well Thursday is the day I set aside to play golf.

BOY: Well what about Fridays?

LADY: Surely you don't expect me to be a Den Leader on Fridays! That's the only day I set aside for myself!

BOY: I'm sorry lady, you'll have to come with me down to Scout headquarters for further questioning.

NARRATOR: The case of Jane Smith was tried the next week. She was found guilty on all counts of evading Den Leadership, thus causing untold agony to many little boys. She was sentenced to 2 years and 20 months of hard labor as a Den Leader, or until such time as both of her boys have crossed over into Boy Scouts.

[Dragnet theme again.]

Making A Cub Scout

This is an excellent opening for the induction/introduction of new Cub Scouts into a Pack.

CHARACTERS:

- Child
- Two Leaders
- Two Parents

PROPS: You will need a large table for the child to lie on during the "operation." The "doctor" can carry a large cardboard knife. Props to be "removed" are tacked to back of table, out of sight. Those to be "put in" can be placed nearby. (Props are listed where used.)

NARRATOR: We are about to instruct you in the method of making a Cub Scout. To complete this project, you will need one small eager boy, two interested parents, one patient Den Leader, and one courageous Cubmaster.

(Each character enters as his name is spoken. Boy wears uniform under a large loose-fitting shirt and climbs up on the table. Others don surgical masks. As the narrator continues, the operation proceeds, with Cubmaster acting as doctor. Den Leader and parents hand him the things to be put in and take the things removed. When the boy is hidden under a sheet, he removes his shirt.)

NARRATOR: Cover him with fun and good times (Hold up posters labeled "FUN" and "GOOD TIMES" and cover boy)

We use laughing gas for anesthetic. (Use a tire pump labeled "Laughing Gas.")

Take out hate and put in Love. (Hate - lump of paper, so labeled. Love - big paper heart, labeled).

Take out selfishness, put in cooperation. (Sign "I," sign "WE").

Take out idle hands, put in busy fingers. (Idle - empty rubber gloves. Busy - glove full of flour.)

Take out laziness, put in ambition. (Laziness - rag; Ambition - blown up balloon.)

After this pleasant operation, we have a "CUB SCOUT." (Remove the sheet. Boy, in uniform, stands up and gives the Cub Scout sign.)

Advancement Ceremonies

Pocket Ceremony #1

This is a pocket - a very plain pocket - not very interesting, and it could belong to anyone. But wait, let's give this pocket to a Cub Scout.

[Narrator places Bobcat badge on pocket.]

Our pocket is turning into something with meaning. It represents a sense of belonging and will soon bring our Cub Scout knowledge, skills, enjoyment and good fellowship. We would like to present the following boys and parents their Bobcat badge.

[Narrator places Wolf & arrows on pocket.]

With the Wolf rank, our pocket turns into something more special. It proudly displays the first symbol of new-found knowledge of the flag, of keeping strong, of tools, of knots of safety, of books and reading. It means our Cub Scout has mastered feats of fun. Tonight we are privileged to recognize the following Cub Scouts who have achieved the rank of Wolf. Would the following Wolf candidates and their parents please come forward.

[Narrator places Bear & arrows on pocket.]

Adding the Bear badge has increased our pocket's meaning even more. It shows our Cub Scout is completing increasingly difficult achievements which show he is growing in knowledge and skill. Would the following Bear candidates and their parents please come forward.

[Narrator places Webelos and Arrow of Light on pocket.]

Our pocket has now had placed upon it the Webelos badge and Arrow of Light, the highest awards which our Cub Scouts can achieve. To receive these awards, our Cub Scouts must dedicate themselves

to the hard work necessary in completing the required number of activity badges and prove themselves ready to join the ranks of Scouting. Tonight we wish to recognize these boys who have completed activity areas within the Webelos program. Will the following boys and their parents please come forward.

(With the Webelos Scouts together, a candle ceremony may be added at this time.)

Our pocket is very special now. It is very rich in new possibilities. It opens up a whole new world of challenges. Cub Scouting has taken our plain pocket, and turned it into a pocketful of adventure, fun, and excitement.

Congratulations to all you boys and your parents on your achievements.

Pocket Ceremony #2

(Prepare pockets of blue paper with different emblems on them ahead of time and hold up as each is referenced in speech).

Young boys and pockets—I don't think they can be separated. Pockets hold the treasures of lifetimes, a yo-yo, a shooter and four aggies, a few baseball cards, and a Canadian penny. When a boy walks home from school anything of interest goes in a pocket, stones, pine cones, nails, a rusty bolt. What neat stuff!

Unlike other boys' pockets, the pockets of the Cub Scout's uniform cannot only hold a lot of things, they are used to display a boy's accomplishments. Cub Scout achievements can be divided into four categories: God, Country, Family and Self.

A boy can earn separate awards for all these areas:

- For God, he can earn the emblem of his faith;
- For Country, the World Conservation Award;
- For Family, the Cub Scout Family Award;
- For Self, the camp, special events, and sports/academic program patches.

The most important part of this colorful shirt is the rank; Bobcat, Wolf, Bear, Webelos, and Arrow of Light. Tonight we have someone/boys who has/have earned...

Present awards to parents to give to boys.

Give boys and parents a round of applause for a job well done.

Cub Scout Pockets

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

Props: Displayed on an easel or hung from the wall, have a large blue pocket that everyone in the meeting room can see clearly. Also, the five badges of rank proportionately sized to match the size of the pocket. (I use the large, embroidered badges of rank that are available from some of the council stores around the country. You can also make these by scanning actual badges or using colored pictures of the badges blown up on a color copier or using a computer and color printer.) The big badges need to have 2-sided tape or Velcro on them to stick to the pocket poster board.

CUBMASTER/ADVANCEMENT CHAIR: Tonight we close out our month of the "Pockets" theme by studying one of the most important, most impressive pockets on any piece of clothing anywhere in the world. That pocket, of course, is the left-hand pocket on the shirt of every Cub Scout.

The real thing isn't nearly as big as the one we have here tonight (point to the prop), in fact, it's a pretty small pocket as pockets go. But its significance is HUGE when you consider the hard work and successes that our Cub Scouts experience in covering them with their badges. But even the undecorated pocket of a Cub Scout is special. It's the left-hand pocket and it covers the heart, the symbol of love and friendship among Scouts and Scouters the world around. (You will later learn in Boy Scouts that the handshake is done with the left hand because, like the pocket, it is closest to the heart.) We start there.

When a Cub Scout first joins the Pack, he begins by studying what we call the "basics" of Cub Scouting. There is a famous book about learning everything you really need to know while in Kindergarten. Well, the Bobcat basics are very much like that—what the Cub Scout learns to become a Bobcat is *everything* he absolutely needs to be a Cub Scout. Beyond that everything else is icing on the cake (or "more badges on the pocket," we like to say). When a Cub Scout studies the Bobcat requirements, he learns the basics of Cub Scouting like the Promise and Law, the handshake, Scout sign, and salute; and the Motto, what "Webelos" means, and how to be safe

and take care of himself. And when he has finished, we congratulate and recognize him for his fine work. We award the rank of Bobcat. [Post the Bobcat badge on the pocket prop.]

(BOBCAT)

[If you have any Bobcat awards to present, List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

So you see, the pocket has quickly become more than just a plain old pocket. It already has a whole lot of learning in it.

Next, for our Cubs in the second grade, comes the trail of the Wolf. At home and in their dens, these boys work at, study, practice and complete the 12 achievements of the Wolf trail. In doing this, they learn skills and do activities that are "just right" for their age. And when they are done, we award them the Wolf badge. [Post the Wolf badge on the pocket prop.]

(WOLF)

[If you have any Wolf awards to present, list boys' names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

And so it goes. This pocket of ours is starting to really show some color. What's more, the color represents the growing these boys are doing in Cub Scouting. Next we have the Bear trail for the third grade Cub Scouts. These guys are older than their Wolf brothers so it only makes sense that they have a little more challenging trail to complete—and they do. They also see a little more freedom and responsibility in deciding what they are going to do in their advancement trail. They are given 24 different achievements from which they must choose 12 in the areas of God, Country, Family, and Self. And when they've completed these achievements, we award them the Bear badge. [Post Bear badge on pocket prop.]

(BEAR)

[Again, if you have any, list off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Check out that pocket—Bobcat, Wolf and Bear! But you'll notice that it still has some room, just like our Wolves and Bears still have room to grow. And what happens if our Wolf or Bear Cub Scout "completes" his trail before he's ready to move up the next level? Well there are many other activities in his book for him to do. There are always many more things to learn. And as he works, and learns, and grows, we recognize him for his efforts and accomplishments with Arrow Points. As he completes each 10 additional electives, we award him with an arrow point—first the Gold and then the Silver arrow points. [Post some arrow points on the pocket prop.]

(ARROW POINTS)

[If any boys have earned arrow points, list off the names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Look at that pocket! Do you see the space right here [pointing to where the Webelos badge goes]? Let's fill in that space to complete the diamond. When a Cub Scout moves up to the fourth and fifth grades, he begins to work on the next level of Scouting, as a Webelos Scout. This is more than what he did as a Cub Scout but a little less than what he'll be doing as a Boy Scout—it's a transition period for him. As he gets older, he begins to do more challenging activities, just like he'll do as a Boy Scout. The Webelos Scouts work on their Activity Badges—kind of like mini merit badges—that teach them about certain skills and career areas they might consider later in life. They also study about becoming Boy Scouts and what that means. And when they have gone so far on the Webelos trail, we recognize their efforts by awarding them the Webelos badge. [Post Webelos badge on pocket prop.]

(WEBELOS)

[List Webelos candidates' names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

There! That sure fills out that pocket! [Pause] If we only had something really, really special to "top it off"... But wait! We have just the thing! In the Cub Scouting program there is one thing a boy can do to "top off" his time as a Cub Scout—he can earn the Arrow of Light, the highest award given to a Cub Scout. And completing the requirements for the Arrow of Light is so significant, that, not only is the award worn on the Cub Scout pocket [place Arrow of Light award on pocket prop], it is even worn on the boy's uniform when he moves up into Boy Scouts!

(ARROW OF LIGHT)

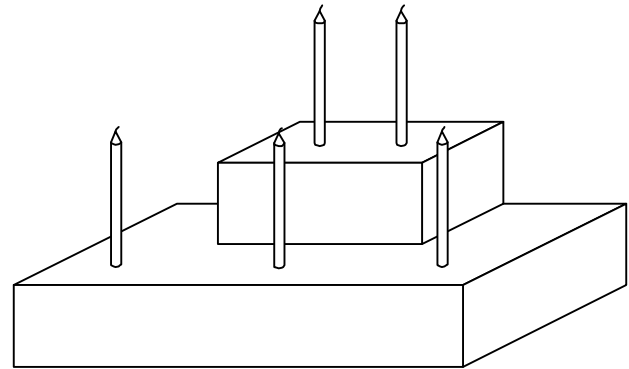
[List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Special Ceremonies

Leader Induction

EQUIPMENT: 5 candles in candleholder



Before you is a ceremony board that has five candles. The top two, like the two ears of the wolf, represent the two upright fingers of the Cub Scout Sign. They mean "to obey" and "to help other people."

The three candles together on the lower level represent three special words in The Law of the Pack—*follow*, *help*, and *give*.

All of our leaders want to Do Their Best to teach Cub Scouts to learn to Follow, to Help, and to Give.

Will the new leaders in our Pack please come forward and would all of our other leaders please stand?

[Leaders hold up the Cub Scout Sign.]

Please repeat after me...

I promise to do my best to help the Cub Scouts in my Den and Pack to do their best, to help other people, and to do their duty to God and their country, and to obey the Law of the Pack.

Speaker

Now as [speaker's position] of the Pack, I take pleasure in giving you your registration cards and personally welcome you into the active leadership in Cub Scouting. Thank you and Good Luck!

Closing Ceremonies

Badges on a Pocket

Here is a closing thought that is very much related to this month's theme...

Many of you earned badges last year and the year before, some of you are earning them now. And while they really do look nice, the badges themselves are nothing more than some embroidered cloth with a picture of an animal's head on it. If you walked out on the street and asked someone if they wanted to buy it from you, you really wouldn't get much for it—you'd be lucky to get a dollar!

But is that all those badges sewn on your pockets are worth? No! Those patches are priceless! The awards you have on your shirt pockets mean so much more, are so much more than just embroidered cloth. Those badges signify the hard work you've done and the many important things you have learned. Be proud of what you have done and learned and always know that what you have on your pockets, in your minds, and in your hearts are more valuable than gold!

This is Cub Scouting

PERSONNEL: Six Cub Scouts parents, Cubmaster

EQUIPMENT: Candleholder made from cedar post or other wood, three blue and yellow candles, table.

ARRANGEMENT: Lights out, Cubmaster with six candles, three blue and three yellow, on a table. The six parents each light a candle and give their part of the ceremony.

PARENT 1: Some people think Cub Scouting is only for boys, but it isn't. Cub Scouting is for the family.

PARENT 2: Mothers and dads, as they work in Cub Scouting with their boys, are able to maintain their natural relationship with them, yet they come to see their boy's play and leisure in a new light. The Cub Scout advancement program ensures a closer boy-parent relationship.

PARENT 3: Cub Scouts are considerate of others. They promise "to help other people" and to do their best. When parents sign their boy's membership application, which is also a family contract, they take as their motto, "We will help our son do his best."

PARENT 4: Cub Scouting is the basic part of the three-phased Scout program for boys and girls of high school age. Each part is packed with challenges most appropriate to the age involved and leads to the next phase. Thus, when our Cub Scouts join the Webelos den and earn the Arrow of Light award they are prepared to enter Scouting with their joining requirements.

PARENT 5: Cub Scouting in all its phases operates to strengthen the home - not to weaken it. You and your family will strengthen your home only by living, playing, and growing in it together.

PARENT 6: Your boy has only a few more years of boyhood left before he looks away from home for his principal interests. What you do together today is important. Tomorrow may be to late.

CUBMASTER: Will all parents pledge their support to Cub Scouting? Now join with the Cub Scouts in the Cub Scout sign and repeat the Cub Scout promise with me. " I (name). promise to do my best....."

September 2000 - Pockets

Den Meeting Ideas

Gathering Activities

What's That Say?

We've included one of those "Figure out what it says" puzzles at the end of this section. Hand these out and you'll have peace and quiet for quite some time, so you'll be able to finish getting ready for your Den Meeting!

Den Meeting Activities

Collections

When I think of "pockets," one of the first ideas that come to my mind is "collections." And there are so many positive things to be said for boys having collections. It teaches them to pay attention to something, to study something on their own initiative, to respect something (as in someone's property), and so much more. And top it all off with *IT'S JUST PLAIN FUN!*

So why not have the boys begin developing some collections of their own? Hey, how about stamps? Ever consider taking a field trip to your local Post Office and see what they have to offer? How about everyday collectibles, like rocks, leaves, insects, etc? You can get someone who collects things to come in and talk to the boys about what to collect and how.

Show-n-Tell

Yeah, I know. It sounds like something for a group of kindergartners. But really, this works too. We've talked before about how difficult it is for people to speak in front of others so you know this helps them warm to the idea. And, believe it or not, this is also a fun thing to do. (I know, because I sat through just the same thing when my son was in Cub Scouts. The boys really enjoyed doing it and the parents and families that "came out to the program" thought it was really neat too. And as I recall, the parents had to bring in and talk about their collections, too.

Games

Pocket Kim's Game

Earlier in the book we had one version of Kim's Game, wherein the boys studied the collection on the table and one was excused while an item was removed. Another version (the original, I believe), involves presenting the boys with the items spread out on a table and then cover them to see who can remember what was there.

For Pocket Kim's Game, have the boys empty their pockets on the table. If there aren't enough things on the table, have some pocket items to add; if there are too many, give back some of the repeat items. Give the boys a few minutes to study the collection and then cover them. Give each one a sheet to write out whatever he can remember. (Or, you can split the Den into teams and let them go after it that way.)

Marbles

There was a time when no boy worth his salt would be found dead without his marbles in his pocket—especially his prize shooter. Using the Cub Scout Sports Pamphlet on Marbles, spend time teaching the boys about marbles and then let them have at it. Don't forget to turn in the awards form for earning the Marbles Belt Loop after they've done it!

Pocket Tag

This one is regular tag except the boys have to run with one hand in a back pocket (or if it seems too easy and can be done safely, two hands!).

Pocket Billiards

Have the boys play pocket billiards. What, you don't have a billiards table or you don't care to have 8 to 10 rambunctious boys clowning around on the \$5000 table in the Billiard Room? Well don't worry about it. This is easy. Set up the general outline of the table on the floor (rug or hard floor) using scrap 1X2 and make pockets in the corners and sides (openings with paper cups taped to them). Have the boys use ping-pong balls (of different colors) to play.

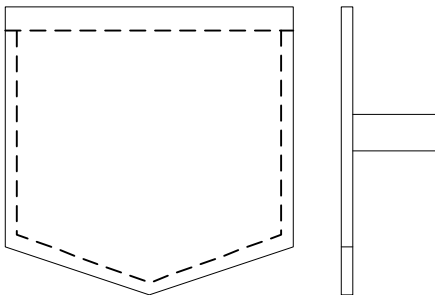
Crafts

Pocket Slide

Materials:

- Standard slide materials (except don't use a round backing; use a pocket-shaped one)
- Scrap denim
- White thread and needles

Have boys cut out the denim to the shape of the pocket backing. Then have them sew in the stitching to make it look like a pocket. Then glue the denim onto the backing and finish making the slide.



Pocket Sculpture

What's in a boy's pocket? Is it junk? Not to him it isn't! Gather a bunch of "pocket stuff" together and have the boys work in groups to make their own Pocket Sculptures. (Or, if you can get enough things together, have them make their own.) Another variation on this would be to send a note home to the parents (who are the ones who end up emptying the pockets all of the time!) and ask them to "save" a collection of the treasures they find in their sons' pockets to send in for the art project.

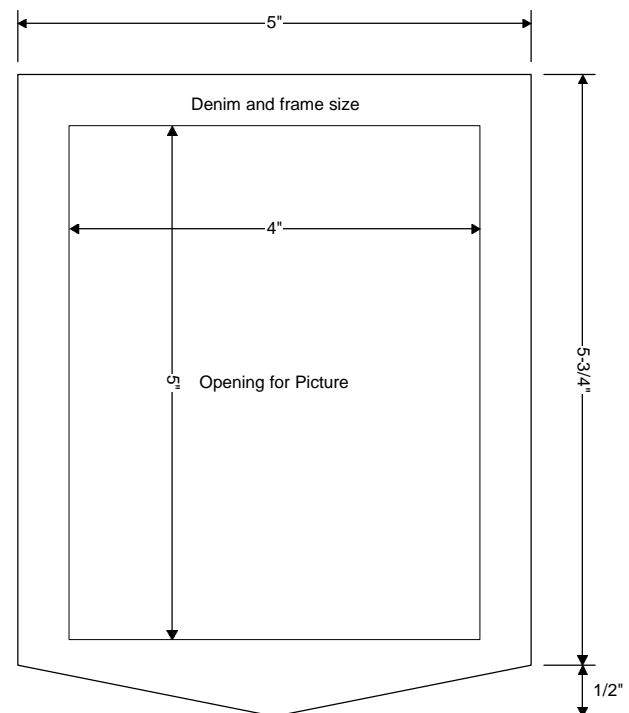
A variation on this theme could be to make "pocket things" mobiles.

Pocket Picture Frame

Materials:

- Scrap denim pieces
- Heavy cardboard
- White thread
- Needles

Again, using the idea of the denim pocket, have the boys (or a helper) cut out picture frames from the cardboard. Then have the boys cut out pieces of denim to fit the frame (so that it extends around the frame about 1/2 inch). Finally, have them sew in the pocket stitching and then hot glue the pocket to the frame (by running a seam of glue around the back edges of the frame). Finally, have an adult cut out the picture frame area on the front and leave it open so that a picture can fit into it and then be glued in place.



September 2000 - Pockets

Den Meeting Ideas

POCKETS Word Search

O	G	I	B	C	C	E	G	I	Q	M	S	I	T	P	W	H	K	I	V
C	O	H	C	T	A	W	T	E	K	C	O	P	Z	E	S	M	D	H	H
L	Y	S	O	B	E	E	Z	X	R	Y	Z	S	Q	B	A	Y	R	A	R
Q	Z	C	A	C	L	M	T	A	N	Y	M	E	X	B	V	R	C	Y	L
A	R	R	R	L	B	V	P	X	F	C	F	T	O	L	I	O	W	V	Y
A	F	E	A	C	R	P	C	O	Q	K	P	Y	R	E	A	E	Z	N	K
G	P	W	P	M	A	M	M	M	R	N	T	E	N	K	Y	F	O	B	Y
S	F	S	G	P	M	P	J	W	O	A	E	R	E	C	E	I	P	T	D
X	G	G	E	V	A	M	O	Q	T	R	R	A	L	I	C	N	E	P	H
V	D	R	I	P	T	R	T	I	G	F	E	Y	H	N	N	K	N	P	Z
I	E	V	P	W	T	A	W	A	R	O	T	C	P	F	O	T	N	I	L
E	C	X	W	Z	M	X	E	M	P	S	R	W	T	A	T	E	Y	P	V
S	T	Y	W	R	J	B	J	Q	U	E	A	F	R	X	T	K	M	M	G
N	C	T	H	H	T	X	A	H	K	G	U	N	H	S	U	C	X	I	N
T	J	X	Q	X	B	K	Q	D	N	D	Q	S	D	V	B	O	H	S	D
F	I	S	M	S	F	W	N	I	M	A	R	E	S	B	W	P	J	R	C
T	G	V	B	S	D	A	R	B	M	B	Y	T	G	I	T	O	E	P	A
T	Z	F	E	O	H	T	D	Q	L	I	N	M	R	E	T	P	P	Q	O
E	P	N	H	R	S	L	W	Y	G	X	Y	F	N	G	X	Y	Y	E	I
Y	D	T	L	O	P	J	E	V	P	Q	Q	N	F	L	X	S	S	I	A


BADGES OF RANK
BRADS
BUTTON
DIME
FROG
GUM WRAPPER
HANDKERCHIEF
LINT
MARBLE

NICKEL
PEBBLE
PEN
PENCIL
PENNY
POCKET KNIFE
POCKET WATCH
QUARTER
RECEIPT

SAND
SCRAP PAPER
SCREWS
STRING
TEMPORARY PATCH
TISSUE
WALLET

Some Fun Puzzles

Let the Cubs pick at these pockets!

	a	b	c	d
1	SAND	H A N D	LIFE -----	<div>MAN</div> <hr/> <div>BOARD</div>
2	HE'S HIMSELF		R E A D I N G	<div>iiiiiii</div> <hr/> <div>○○○○○</div>
3	LAND	DEATH LIFE	LE VEL	<div>STAND</div> <hr/> <div>i</div>
4	<div>R</div> <div>R O A D</div> <div>A</div> <div>D</div>	<div>T</div> <div>O</div> <div>W</div> <div>N</div>	<div>CYCLE</div> <div>CYCLE</div> <div>CYCLE</div>	PERSON ALITY
5	CHAIR	ECNALG	<div>GROUND</div> <hr/> <div>FOOT</div> <div>FOOT</div> <div>FOOT</div> <div>FOOT</div> <div>FOOT</div> <div>FOOT</div>	<div>T</div> <div>O</div> <div>U</div> <div>C</div> <div>H</div>
6	<div>BANA</div> <div>NA</div>	<div>LOVE</div> <div>SIGHT</div> <div>SIGHT</div> <div>SIGHT</div> <div>SIGHT</div> <div>SIGHT</div>	TUNNEL LIGHT	<div>SHOT</div>

Answers:

- 1 a-sand box, b-long hand, c-lifeline, d-man overboard
 2 a-he's beside himself, b-high spot, reading between the lines, circles under the eyes
 3 a-lowland, b-life after death, c-bi-level, d-I understand
 4 a-crossroads, b-downtown, c-tricycle, d-split personality
 5 a-highchair, b-backward glance, c-6 feet underground, d-touchdown
 6 a-banana split, b-live at first sight, c-light at the end of the tunnel, d-shot in the dark

October 2000



Our Gifts and Talents

Our Cubbing Years

My bowling ball is gathering dust,
My favorite golf clubs are full of rust.
The satisfaction from down inside,
Removes the selfish feeling I try to hide.
We joined Cubbing and it has been fun,
Glad I took this time to spend with my son,
For these short years we will be pals,
Until he starts to think of gals.
He's getting older and growing tall,
Someday he will not need me at all.
Selfish regrets? I'll have none,
Because I took this time out to help my son.

October 2000 - Our Gifts and Talents

FOCUS: This month the Cub Scouts focus on their own value and self worth, by taking the positive opportunity to see who they are *by* some of the neat things they can do. Wow, what an opportunity for us as leaders! Let's do *lots* of things with the boys to reinforce the positive that they are bursting with. Let's make sure we turn the limelight on them this month so they can stand up and say, and think, and know "I am somebody!"

Pack Meeting Ideas

Pre-Opening Activities

Word Search

Our October word search takes us to the far reaches of Sigmund Freud. (JUST KIDDING!) But it really does explore some of the many wonderful traits that all of our boys possess to one degree or another. Start the Pack gathering off with positive words to reinforce everything that has been happening within the Dens during the month. And make sure we KISMIF!

Can You Read This?

My children really love working out these mystery puzzles that focus on the (too?) literal meanings of words and phrases. At the back of this section is a puzzle sheet you can hand out to see how well folks can decipher the puzzles. Funny how each one is presented inside of a box when the real trick to solving them is to think "outside the box!" Enjoy!

How Do You Feel?

No, it's not a typo! (Heaven knows enough already exist throughout this book!) Thomas Harris, author of the book, *I'm Okay - You're Okay*, would be really pleased to see us running this pre-opening activity. Go back to the Word Search word list and pick out a bunch of the different characteristics. Write them on pieces of paper (2" by 4") and, as people arrive, have the Welcoming Den tape them to the backs of everyone.

Instruct everyone that they have to talk to others to figure out what makes them so special (according to the descriptions taped to their backs). This should make for some real fun. Stand back and enjoy the show. Or better yet, join in the fun!

Opening Ceremonies

Candlelight is a Sign of Welcome

PERSONNEL: Akela, four Scouts.

EQUIPMENT: Six candles, log or ceremony board.

AKELA: Candlelight is a sign of welcome, warmth, love and joy. All over the world people use lighted candles for celebrating special occasions. On this special occasion, we too, will use candlelight. Let the candles we light represent the Spirit of Scouting and our bond with one another.

CUB #1: I am lighting this candle for Courtesy. A Scout is courteous. He is courteous to his elders, friends, teachers, and especially to other members of his family.

CUB #2: I am lighting this candle for Unity. When a boy joins a Pack, he becomes a member of a Den. When a boy crosses over and joins a Troop, he becomes a member of a Patrol. He does not work alone, but in the company of other young men. He learns to get along with others.

CUB #3: I am lighting this candle for Bravery. A Scout is courageous enough to stand up for things he knows to be right and honest, thereby making the world a better place to live.

CUB #4: I am lighting this candle for Service. A boy not only does service to himself while he is in Scouting, but he also serves others. He helps spread goodwill.

AKELA: Men and times change, but principles never do. Tonight we celebrate the principles upon which

Scouting was founded. These two candles, which I now light, signify the bridge we are crossing, the past with the present and the present with the future. What better way to explore the future than through Scouting.

A-C-H-I-E-V-E

Use seven pieces of cut poster board with the letters to spell the word "ACHIEVE". Have Cubs stand in correct order to spell the word and read the following:

A - Advancement - along the Cubbing trail

C - Commitment - to always do your best

H - Home - where it all begins

I - Individual Cubs sometimes work alone as well as with others

E - Everyone - all Cubs work together

V - Victory -- is achieved at the end of the trail

E - Excellence -- for a job well done

Achievement

Setting: Each boy walks on in turn holding a card with a letter on it, says his part and then stands in line.

A - is for Always do your best

M - is for Make the pack go!

E - is for Eveready to give good will!

T - is for Takes time to serve others!

C - is for Cub Scout Spirit!

E - is for Enthusiastic!

I - is for Integrity and ingenuity!

V - is for Very dependable!

N is for Never gives up!

E - is for Eats, always!

H - is for Having fun!

BOYS: Put them all together, and what have you got? (Boys rearrange themselves in correct order to spell achievement) You've got what a Cub Scout can do, and that's quite a lot!

I Can!

I CAN... stand tall, in my heritage and believe fully in America!

I CAN... strive for the highest pinnacle...or any other spot I so choose...it is my decision, to be freely arrived at!

I CAN... worship at the church of my choice...read whatever books, articles, or newspapers I choose... select my own home, friends, job and associates!

I CAN... sleep peacefully... free from the fear of midnight persecution... secure in the protection of my rights!

I CAN... fail as well as succeed... this is true freedom!

I CAN... shape my own destiny... have my visions realized... achieve anything I really believe I can!

I CAN... fail and still be counted a man... gain strength and experience through mistakes... lose it all, and start over again as many times as my spirit is willing... until my dreams are reality!

I CAN... grow as large as my dreams can grow me... be as big as I am willing to pay the price to become!

I CAN... own my own home... start a business... invest in my future... climb to the stars by building my own staircase!

I CAN... compete and receive in direct proportion to my efforts... thank others for assistance in my success... but look only to myself for my failures!

I CAN... raise my family in freedom... and freely change homes, jobs, friends, tastes... location, vocation, and avocation... but, most importantly... I can change myself!

I CAN... because I am an American!

Audience Participation Skits

The Big Wheel

Divide audience into four groups to respond to the following words in the story:

BIG WHEEL: "Spin, spin"

CANOE: "Paddle, paddle"

AIRPLANE: "Zooooom"

CAR: "Rattle, rattle, rattle"

Man has invented different things that go and provide him with transportation down through the years. The Indian made his CANOE, which took him from place to place and served its purpose well. Men like Henry Ford invented the CAR, which today is the most popular type of transportation. There were men like the Wright brothers, who pioneered the invention of the AIRPLANE. And there is a group of people, called the BIG WHEELS, who really don't go anyplace or do anything, but they like to feel important.

This story is about one of those BIG WHEELS who just sat and spun his wheels and felt so important while he was doing nothing at all. Everyone around him was working on new and better types of CANOES, designing new and more efficient CARS, and designing and testing newer and faster AIRPLANES. But our BIG WHEEL just sat around feeling important, not doing anything to help anybody, while everyone else was doing the work.

Somehow, he always seemed to get by and fool people into thinking that he was important because everyone around him was making progress. The BIG WHEEL depended on their brains and energy to make him look good. Finally, one day, something happened that changed things overnight for the BIG WHEEL.

Everyone who had been working on CANOES, and CARS, and the AIRPLANES decided it was time to teach the BIG WHEEL a lesson. They were tired of him doing nothing except acting important. So they all became very busy and didn't pay any attention to him. When something came up, the BIG WHEEL found he couldn't rely on the others to answer questions and make him look important. Finally the BIG WHEEL realized he could not accomplish anything without help from the others. He realized he was making no contribution to the world at all. He was just sitting there spinning his wheel, while the others accomplished a lot on CANOES, and CARS, and the AIRPLANES. BIG WHEEL felt very bad.

It was a hard lesson when BIG WHEEL finally realized something he should have known all along—if you're going to get anyplace in this world, you can't expect other people to do all the work for you. But it was a good lesson, too. Because when the BIG WHEEL, really look deep down within himself, he realized that, like the CANOE makers, and the CAR workers, and the AIRPLANE people, he too had special talents that he could use to contribute to the world.

Arachne the Spinner

Arachne (pronounced a-RAK-nee?): "I'm the Best!"

Athena: "A goddess"

Tapestry: "Is it real?"

Shuttle: "Shoosh, shoosh"

Everyone: "Aaaah" (The entire audience does this)

Tonight's theme is "Our Gifts and Talents." Every one of us is blessed with special gifts and talents. But we also have to make sure we don't think ourselves so much better than others because we are blessed with certain talents. Tonight's story explains why.

Long ago, there was a weaver who had a great skill. Her name was ARACHNE. ARACHNE made TAPESTRIES that were so lovely, people paid a fortune for them. EVERYONE came from miles around just to watch ARACHNE weave. Her fingers would make the SHUTTLE fly over the cloth. ARACHNE'S friends said the gods had given her an amazing talent. ARACHNE replied, "There is nothing the gods can teach me about weaving. I can weave better than the gods and goddesses!"

Her friend turned pale with fright. "You better not let the goddess ATHENA hear you say that!"

"I don't care who hears me. I'm the best there is!" replied ARACHNE.

An old lady was sitting behind ARACHNE, examining the TAPESTRIES. "So you think you weave better than the goddess ATHENA?" she asked.

"ATHENA wouldn't stand a chance against me," said ARACHNE.

All of the sudden the old lady's hair began to float like smoke and turned to golden light. Her robe turned white and she grew taller and taller. The old lady turned into the goddess ATHENA. "A contest between you and me!"

ARACHNE'S friends bowed down to ATHENA, but ARACHNE just threaded another SHUTTLE and agreed to the contest. "Now we'll see who is the best weaver in the world," she said.

To and fro the shuttles went, fast as could be. ATHENA wove a picture of Mount Olympus and all the gods and goddesses. All the animals were in her TAPESTRY and EVERYONE wanted to touch them. They seemed so real. ARACHNE made fun of the gods in her tapestry. She made them look like ordinary people. But her butterfly looked as though it would fly away and the grain waved in the breeze. When ARACHNE wove a lion, EVERYONE shrieked and ran away in fright. Indeed, ARACHNE'S TAPESTRY was lovelier than nature itself.

ATHENA laid down her SHUTTLE and looked at ARACHNE'S TAPESTRY. "You are a better weaver, said ATHENA. "Your skill is unmatched. Even I don't have your magic."

ARACHNE was very smug. "Didn't I tell you so?"

"But your pride is even greater than your skill," said ATHENA, "and your irreverence cannot be forgiven. No one makes fun of the gods." With that, ATHENA turned ARACHNE into a spider. "Now you will weave your TAPESTRIES forever, said ATHENA. "But no matter how beautiful they are, people will shudder at them and destroy them!"

Jokes & Applauses

Applauses

THE ALMOST CLAP: Make a clapping motion but stop your hands just before they strike each other.

BOY SATISFYIN' YELL: Do the Skyrocket Cheer, followed by the AMERICA Cheer, with a buildup to a *mighty* U-S-A! (Warning: Don't try this one unless you have prior clearance from the building custodian, the head man, the police, and the fire company!)

AMERICA CHEER: A-M-E-R-I-C-A! Cub Scouts, Cub Scouts U-S-A!

MONKEY YELL: Get into a semi-squat position. Raise your hands up to your ribs under your armpits (like a monkey!). Scratch and hop around saying "Eeek, eeek, eeek, eeek!"

POPCORN APPLAUSE: With one hand closed, cover it with the other hand. Let the closed hand

"grow" from under the other hand and then spring the fingers open saying "Pop! Pop! Pop! Pop!"

Songs

Ghosties We Have Heard On High

(Tune: Angels We Have Heard on High)

Ghosties we have heard on high,
Groaning horribly o'er the plains.
And the witches in reply,
Cacklin' their own eerie strains:

Chorus:

Booooooooooooooooooooooooooooo

Listen to our cry --

Booooooooooooooooooooooooooooo

On this Halloween Night we cry.

Spirits why this jubilee?
Why your ghostly tunes prolong?
What these gruesome tidings be,
Which inspire your ghastly song?
(Chorus)

(Repeat last verse and chorus)

Deck the Halls

(Tune: Deck the Halls with Boughs of Holly)

Deck the halls with poison ivy,
fa la la la la, la la la la.
'Tis the season to be slimy,
fa la la la la, la la la la.
Don we now our strange apparel,
fa la la, la la la, la la la.
Troll the ancient Halloween carol,
fa la la la la, la la la la.

See the goblins rise before us,
fa la la la la, la la la la.
As we sing the Halloween chorus,
fa la la la la, la la la la.
Follow them as they ascend,
fa la la, la la la, la la la.
Join with all your loony friends,
fa la la la la, la la la la.

Shivery Yells

(Tune: Silver Bells.)

We're on sidewalks, we're on porches,
Dressed in costumes to scare.
Through the city we're ringing your doorbells.
Trick or treating, candy eating,
Goosey stuff in our hair,
But the most fun is shrieking out loud,

"Shivery yells! Shivery yells!"
That's the Halloween nitty-gritty.
"Moan and Groan. Leave us alone.
Halloween's just once a year."

Boom-Chic-A-Boom

Boom-Chic-a-Boom
I said a Boom-Chic-A-Rock-A-
Chic-A-Rock-A-Chic-A-Boom
Oh-Yeah
Uh-Huh

This time ... Louder!

Sung as a "repeat after me" song. Leader
sings one line then the group repeats it.
Additional verses can be done:
Softer
Higher
Lower
Under water
Hold your tongue
etc.

Head, Shoulder, Knees and Toes

Head, shoulders, knees and toes,
Knees and toes.
Head, shoulders, knees and toes,
Knees and toes.
And eyes and ears
And nose and mouth.
Head, shoulders, knees and toes
Knees and toes.

Motions: Touch corresponding body parts as you
sing about them.

Watilly Atcha

Watilly atcha, watilly atcha
Doodly do, doodly do.
Watilly atcha, watilly atcha,
Doodly do, doodly do.
Some folks say,
"There ain't nothing to it
All you have to do is doodly do it."
I like the rest,
But the part I like best
Goes doodly doodly do.

Frankenstein

(Clementine)

In a castle, on a mountain
Near the dark and murky Rhine,
Dwelt a doctor, the concoctor
Of the monster, Frankenstein.

Oh my monster oh my monster,
Oh my monster, Frankenstein,
You were built to last forever,
Dreadful scary Frankenstein.

In a graveyard near the castle,
Where the moon refused to shine,
He dug for noses and for toeses
For his monster, Frankenstein.

If I Were Not A Scout

(This is the Music Concert)

Now I'm a Boy Scout, (or Girl Guide) as you can
plainly see
But if I weren't a Boy Scout (or Girl Guide) . . .

A bird watcher I'd be
Hark a lark, flying through the park, SPLAT!

A plumber I would be
Plunge it, flush it, look out below!

A mermaid I would be
Bloop, bloop, bloop, bloop, bloop, bloop!

A carpenter I'd be
Two by four, nail it to the floor!

A secretary I'd be
z-z-z-z get the point, z-z-z-z get the point?

A teacher I would be
Sit down, shut up, throw away your gum!

An airline attendant I'd be
Coffee, tea, or me, sir; here's your little bag, BLEH!

A hippie I would be
Love and peace, my hair is full of grease!

A farmer I would be
Here's a cow, there's a cow, and here's another yuck!

A laundry worker I would be
Starchy here, starchy there, starchy in your underwear!

A cashier I would be
Twenty nine, forty nine, here is your change, sir!

A gym teacher I'd be
We must, we must, improve the bust!

A medic I would be
Turn around, drop your pants, jab, jab, jab!

A doctor I would be
Take a pill; pay my bill! I'm going golfing!

An electrician I would be
Positive, negative; turn on the juice-ZZZT!

A Preacher I would be
Well, well, you never can tell; you might go to heaven, or you might go to hell!

A fireman I would be
Jump lady! Jump lady! Whoo-ooah! GOTCHA!

A cook I would be
Mix it, bake it; heartburn-BURP!

A ice cream maker I'd be
Tutti-frutti, tutti-fruitti, nice ice cream!

A politician I would be
Raise the taxes, lower the pay, vote for me on election day!

A butcher I would be
Chop it up, grind it up, make a little patty!

A garbage collector I'd be

Lift it, dump it, sort out the goodies!

A typist I would be
Ticka, ticka, ticka, ticka, ticka, ticka, ZING!

A [Domino's] pizza maker I'd be
30 minute, fast delivery!

A clam digger I would be
Dig one here, dig one there-Oh my frozen derriere!

Superman I would be
It's a bird, it's a plane, where is Lois Lane?

Lois Lane I would be
Get away, get away, get away, Clark Kent!

A cyclist I would be
peddle, peddle, peddle, peddle; ring, ring, ring!

A truck driver I'd be
Here's a curve, there's a curve. HERE'S A BETTER CURVE!
Makes outline of shapely woman

A house cleaner I'd be
Ooh, a bug; squish it in the rug!

A baby [toddler] I would be
Mama, Dada, I wuv you!

Skits

Clarence Slept Here

CAST:

- 2 CUBS
- MOTHER
- OTHER CHILDREN (in the family)

SETTING: 2 boys playing Nintendo

1ST CUB: Clarence, I hear something. Is it raining?

2ND CUB: Sure is,

1ST CUB: When you came over there wasn't a cloud in the sky.

2ND CUB: Sure wasn't

1ST CUB: Wow! Look out the window! It's raining cats and dogs!

2ND CUB: Sure is.

MOTHER: Clarence, I can't let you go home in this storm. You'll catch your death of cold.

1ST CUB: Mom, can Clarence sleep over? Huh, can he? Please?

MOTHER: Sure he can. But you come upstairs with me first and get your room straightened up.

[Mother and 1st Cub leave to go upstairs talking between themselves. Clarence leaves in another direction. Mother comes back and calls for Clarence.]

MOTHER: Clarence, I've got your bed ready ... Clarence? Clarence, Where are you?

[Clarence comes in dripping wet]

Clarence! You're soaking wet! Where have you been?

2ND CUB: (panting) I ran home ... to get ... my pajamas.

A Fun Skit

PEOPLE:

- Captain
- William Tell
- Mr. Topsy Turvey And Two Assistants
- Mr. Horseradish
- Mr. Limburger
- Steward.

PROPS: a dust cloth, apple, bow, rope, umbrella, comic books, white handkerchief

SETTING: As the skit begins, the STEWART enters carrying a dust cloth, which he uses to clean throughout the audience.

CAPTAIN: Welcome aboard the Mississippi's fastest steamboat. To make your journey more pleasant tonight, we are happy to present the J. M. Jellyboree. You all know what a Jellyboree is, don't you? It's the same as a jamboree, but a little shaky in spots.

Our first guest is the greatest archer of all times, who will present his famous apple trick before our very eyes, Mr. William Tell.

[William Tell enters without his son.]

CAPTAIN: Where's your son?

[Tell whispers to the captain, while his gestures show the ill fate of his son.]

CAPTAIN: Will anyone volunteer? No?

[Captain places the apple on his head. Tell steps off ten paces, turns and discovers that his bow string is loose. As he adjusts it, the captain eats the apple. Tell stomps off the stage.]

CAPTAIN: Did you ever see anyone more impatient? Now, all the way from Turkey to do his daring tightrope act, we have Mr. Topsy Turvey.

[Mr. Topsey Turvey enters carrying an umbrella. Two assistants carrying a rope follow him. They stretch the rope out between themselves at shoulder height. Mr. T. gestures "too high." They lower it, first to their waists (still too high), then their knees (still too high), and finally to the floor (where it is "just right"). Mr. T. walks the rope and performs stunts of a high-wire walker.]

CAPTAIN: Now for our final act, featuring the world's strongest men, Mr. Limburger and Mr. Horseradish, who will show their most remarkable feats of strength.

[Mr. Limburger and Mr. Horseradish appear, flex their muscles, and toss the captain a white handkerchief. Immediately they begin to perform various acrobatic stunts. (For example, one lies on his back and, with his feet, balances the other.) After each stunt, the captain hands them the handkerchief, which they use to wipe their brows, forearms, and hands.]

CAPTAIN: And now Mr. L. and Mr. H. give you their death-defying spring.

[One strongman takes position with his hands interlocked as if he were going to help the other do a double somersault. The other backs off and starts to run toward the first but stops in front of him to adjust his head. He repeats this action a couple more times (building up the suspense) and the third time he grabs the first man's forearms, spreading them to form a human chair. The steward, who is standing nearby, jumps into the chair and is carried off waving his dust cloth.]

CAPTAIN: Well folks, that's showboat business!

Discover America

(A Fractured History Tale)

CAST:

- LOUWEEGEE
- CHRISTO
- ANTONIO
- GENO
- NAVIGATOR
- MARIO
- LOUIE (all the above in sailor costumes)
- INDIAN (In appropriate costume.)

PROPS: Table, boats, if desired

NARRATOR: Scene 1. Christopher Columbus and his sailors are standing by their ship talking.

LOUWEEGEE: Hey Christopher, I hear you are going on a trip.

CHRISTO: How many times do I have to tell you Louweegee, I did not trip!

LOUWEEGEE: No, no. I mean in the boat.

CHRISTO: Yea. We're going to saaa-ail away.

ANTONIO: We 're gonna take three boats.

GENO: We're takin' the Nina, the Pinta and the Watchamacallit.

CHRISTO: I wish you would stop calling the Santa Maria the Watchamacallit. She's my fastest boat.

NARRATOR: Scene 2. Christopher Columbus and his crew are aboard their ships and are now on their journey.

GENO: How long is it going to take, this cruise, navigator?

NAVIGATOR: It's going to take one, two, three, maybe more.

MARIO: Only one, two or three days?

ANTONIO: Mario, he means months!

(All the crew stand around looking at the map)

LOUWEEGEE: Where did you say we were going?

CHRISTO: We're trying to find a short cut to India ... there we can get rich fast!

NAVIGATOR: (Pointing to map and tracing line across it) See, we can go this way.

ANTONIO: How do you get east when you're going west?

LOUIE the LOOKOUT: You wanna fall off the world?

NARRATOR: Scene 3. It is now several months later with the discouraged crew still aboard ship. Shading his eyes with his band, one sailor suddenly shouts excitedly.

ANTONIO: There's some ground!

NAVIGATOR: That's "Land-Ho," your supposed to yell.

LOUIE the LOOKOUT: Where! Where! I don't see anything.

GENO: Louie, why don't you turn that glass the right way?

(All shade their eyes and watch the same direction. One of the crew points at something and says:)

MARIO: Look! There's one peoples!

(Indian walks slowly out from side stage. Approaches ship. He raises hand in salute, palm out, and says:)

INDIAN: How! Me America.

(All the sailors jump up and down, throw their caps in the air and shout)

All: Hooray! Hooray! We discovered America!!

Advancement Ceremonies

Witches Brew

PROPS: Black witches cauldron or facsimile. Badges with names attached are placed in the cauldron before the meeting opens.

A lid should be used or keep the kettle out of sight until it is to be used.

SCENE: At awards time, announce that you will brew up something in the cauldron, but you will need the help of the new Bobcats in the Pack. Depending on the number to receive the award (five or seven is perfect) you call one at a time forward. They tell you the ingredients that go into making a Bobcat, (motto, salute, handshake, promise, law, meaning of Webelos) and demonstrate each one by doing or saying. Pretend to "put" each thing into the cauldron, then stir and draw out a Bobcat Badge. Call that Cub's parents forward and pin the badge on up side down.

For Wolf Badge, add each ingredient to kettle telling what it is based on, the twelve Wolf achievements. i.e.; band-aid for keeping health, string for tying things. stamp for collections, small screwdriver for tools, etc. If difficult to use object, print achievement on cardboard and put in. Then stir and draw out the Wolf Badge and present to the Cub and his parents with applause.

Do the Bear Badge the same way. Since there are 24 Bear achievements, you will have to find out which twelve each Bear chose. If more that one Bear is receiving the badge, use all they chose, but don't repeat any i.e.' piece of rope for knots, baseball for sports, small flag for American heritage, coins for saving and spending well, testament for religious activities, etc. This ceremony can also be adapted for use with the Webelos Activity Pins, using the same method with the requirements.

This ceremony should be done in semi-darkness with candles so the cauldron will not be too obviously unreal. But use enough light so that each item going in can be clearly seen. Can be done "theatrically" like a witch putting in "eye of toad, wing of bat, etc. "

Akela's Eyes Advancement

Adaptation of a Native American story

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is

written so that any particular award can be used or omitted without impacting the whole of the ceremony. You can add some theatrics to this one by having several "players" help out with the different lines.]

Many, many moons ago, before the dawn of the great tribes, the old time being were gathered together. They begin acting in different ways and showing different qualities and talents. The "Akela Eyes" (for there was not an Akela chief yet) observed them. Some were running in all directions, but they were very curious and eager to learn.

Someone asked, "What sort of beings are those, that they are curious and search in all directions?"

Another answered, "They are like Bobcats."

"Then they shall go about and be called Bobcats," said Akela Eyes.

(BOBCAT)

[List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

Then they noticed some who were running and leaping together and they were learning to hunt the trails as a team.

Again, someone asked, "What are those like?"

And someone answered, "They are like wolves in a pack."

"Akela Eyes declared, "Henceforth, they shall be known as wolves."

(WOLF)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

Then again, they came upon some who were big and sure-footed and walked the trails with confidence and a loud noise.

Again someone asked, "What are those beings like?"

And they answered, "They are like bears.

"Then they shall be called bears," said Akela Eyes.

(BEAR)

[List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Later, they came upon others who were different yet. They were curious like the Bobcat, hunted as teams like the wolves, and walked proudly with confidence like the bears. But they were also learning new skills like the braves.

"What kind will they be like?" someone asked.

But no one could answer. So they turned to Akela Eyes and said, "What shall we call these for they are like no other animal we know?"

Akela Eyes glistened. "These are the ones who have traveled the trails and continue to grow. One day they will be Scouts, but for now they will be called Webelos."

(WEBELOS)

[List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

And so this is how Akela Eyes gave the beings their forms. But before he left, he told each of the clans, "Grow and learn and soon you will travel new trails. At the end of these trails you will find you have changed, and grown wiser. And you will find new trails beyond the horizon where the sun sets. And you shall be known to all according to your achievements and deeds.

Special Ceremonies

The Recruiter Strip

EQUIPMENT: Candle holder and one large white candle, Recruiter Strip.

PERSONNEL: Cubmaster or Assistant Cubmaster.
(NOTE: Parents do not have to come forward)

CUBMASTER: The white candle you see on our awards table stands for the Spirit of Scouting. This spirit is kept alive by our Cub Scouts, in doing their many activities. One of these is recruiting a new boy into his den. For this he receives a Recruiter Strip which is worn below the right pocket. This signifies for all to see that he has spread the Spirit of Scouting to a friend.

Would Cub Scouts (boys' names) please come forward and receive your recruiter strips and remain until all are passed out.

(After all are presented, lead a special cheer for recipients)

Closing Ceremonies

Be More Than...

This month's theme has been "Our Gifts and Talents." It has given us a chance to take stock in what we have and who we are. As we leave tonight, let's also think about what we should do and who we should be. We'll leave you with these thoughtful words...

- Do more than belong... Participate
- Do more than care... Help
- Do more than believe... Practice
- Do more than be fair... Be kind
- Do more than forgive... Forget
- Do more than dream... Work
- Do more than teach... Inspire
- Do more than live... Grow
- Do more than be friendly... Be a friend
- Do more than give... Serve.

Six Million Scouts

So we end this evening of celebrating our Gifts and Talents. But before we go, let us take in this thought...

Today in our country there are over six million boys and adults in Scouting. That's a good thing to know... a good thing to think about when we start wondering about the future. Six million, keeping a promise to "Do My Best," to "Help Other People," and "Respect God and Country." Six million following Baden-Powell's admonition: "Try to leave this world a little better than you found it."

These six million can make the difference in tomorrow. These six million *will* make the difference in the future of this country and in the future of the world around us.

October 2000 - Our Gifts and Talents

Den Meeting Ideas

Homemade Band

If your Den is going to do a special show you may want to do something like creating your own homemade band. When I was younger, there was a song with the lyrics "poor boy don't need electronics to make some rock-n-roll." And in the song, the group did some pretty impressive music using things like spoons, and I don't remember what else. But I digress. Here are some sites about making your own musical instruments.

<http://home.earthlink.net/~bluesman1/homemadeinstruments.html>

Tissue Box Lute
Paper bag maracas
The Boom-bah
Bottle drums

<http://208.156.34.13/ect/activities/homeeng0697.htm>

Shoobox Guitar

http://www.suite101.com/discussion.cfm/music_education/4030

Lots of stuff! Check them out!

Gathering Activities

Outside Talent Practice

Set up some stations outside (or downstairs or somewhere where the rough-housing won't disturb things) that the boys can "do." Here are some ideas for stations:

- Balance the broom vertically on the palm of your hand and then walk 10 paces.
- Walk a balance beam... blindfolded!
- Juggle three tennis balls... four between two people

I think you get the idea.

Den Meeting Activities

Hold a Magic Show

Why not conduct a magic show during a den meeting? Make sure the boys know well in advance so they can practice their ticks away from the group until the Big Day. There is a selection of tricks at the end of this section.

Talent Show

When my son was a Bear Scout, his den held a Talent Show during a Den Meeting. It was probably the first time he ever played his violin "in public" and he got through it well. The Den made a big deal out of the evening by getting everyone to make a snack and by making and mailing out invitations to all of the parents before hand. It was a real success for all of the boys.

You can give special recognition to all of the contestants (instead of trying to pick "the best") by giving them "Special Talent Recognition" Certificates at the end of the show.

Games

Kilroy

This is a get acquainted game. The first person (the leader) hands a small object to the person to his left and says "My name is Arthur and this is Kilroy." That second person passes the object to his left saying "My name is Bill and Arthur says that this is Kilroy." The third person passes the object to his left, saying "My name is Hank and Bill says that Arthur says that this is Kilroy." Obviously everyone should use their real names. Keep it going all the way around the circle, if possible.

Table Tennis Football

Divide the den into 2 teams. Mark goal lines at both ends of the room or playing area. Players get on their hands and knees in the center of the room and face their opponents' goal line. The leader drops a tennis ball into the center, and both teams try to blow it over their opponents' line. Only blowing is allowed; if the ball touches any part of a player's body, the other team gets a free blow at the spot of the foul.

Flag Tag

Give each player 2 flags--1"X16" strips of cloth, vinyl, or leather. The players loop their flags over their belts along the trouser outside seams, with only 1" behind the belt. On signal, each player tries to grab the others' flags while protecting his own. The winner could be the one who captures the most flags.

Crafts

Artist Palette Slide

In keeping with the theme of "gifts and talents," we can use a talent-type slide.

Materials:

- Standard slide materials but with backing shaped like an artist's palette (below)
- Toothpicks
- Paints

Rough cut the palette shape out and then let the boys use rasps and sand paper to help finish off the shape. Have them paint the palette white and then add "dabs" of different paints to be like the used palette. Finally, use pieces of the toothpicks to be like paint brushes. (Paint them to look like brushes.)



(See the Webelos Artist Activity Badge for an example of the final product)

Shrunken Potato Head

Peel a large potato and carve face into it. Make deep holes for eye sockets and mouth. Push black pony beads into eye sockets. Push noodles in for teeth. Push paperclip in top for hanging. Hang potato in warm, dry place so that all moisture evaporates (but don't place in an oven or outdoors). It won't rot as long as it's dry. As it dries, it will shrink to about half its original size. Add black yarn for hair.

Rainsticks

Materials: (to make five)

- One 1-1/2" diameter by 10' long plastic plumbing pipe
- 1 foot width of 48 inch wide, 1/2 inch hardware cloth (It looks like chicken wire with 1/2 inch squares)
- Tin snips
- Dog leash and a dowel or pipe to pull the mesh inside the tube
- Ten 1-1/2 inch PVC caps
- 2-1/2 cups of fine fish tank gravel (smaller than 1/4 inch rocks)

Directions:

1. Saw the plastic pipe into five 24" lengths.
2. With tin snips, cut 1-1/4" width of 48" hardware cloth for each rainstick.
3. Hook the dog leash onto one end of the strip, and drop it through the tube. Start folding the strip in a zigzag. Push the strip as you go with the dowel, and gently pull with the dog leash. Keep folding until it is spread out the entire length of the tube.
4. Place one cap onto the end. Then, pour about 1/2 cup of fish tank gravel into the open end. Cap the other end.

Tip the rainstick on one end, and listen to the rocks fall to the other end. Then tip it upside down. This simulates the sound of rainfall. In approximately 2 1/2 hours of construction time, you will have five rainsticks that look like magic wands. I have watched both children and adults mesmerized and completely relaxed as they sit and tip rainsticks over and over.

The sound of rainsticks is very effective when singing rain songs or reciting rain poetry. Teachers, students, puppeteers, magicians, storytellers, and even stressed-out executives enjoy them.

October 2000 - Our Gifts and Talents

Leaders' Page

Our Gifts and Talents Word Search

N	X	V	P	J	B	V	P	Z	S	X	M	J	J	S	V	W	F	Z	U
U	A	K	N	Q	U	W	B	T	Z	S	J	Y	W	Y	P	O	F	F	P
U	E	Y	Z	L	R	D	K	R	S	M	L	S	V	L	T	P	N	E	Z
X	W	W	P	P	V	S	P	L	A	D	Y	C	A	F	C	T	Q	P	Q
C	J	G	T	P	C	F	U	N	N	Y	A	Y	F	V	Q	E	H	H	Y
Q	R	C	E	Q	A	F	K	E	O	M	F	O	J	I	R	I	L	R	J
X	B	C	L	N	R	H	I	L	D	U	S	R	G	B	N	U	B	K	E
S	X	C	H	E	E	R	F	U	L	W	T	G	I	R	F	Q	Y	M	F
D	R	Y	D	L	F	Y	C	S	B	T	L	O	A	E	C	Z	D	S	A
V	C	N	P	X	R	H	Q	K	P	N	L	C	R	B	U	V	O	G	A
L	O	F	O	K	E	T	R	E	M	E	V	A	R	B	O	D	I	H	Q
W	U	P	E	N	E	R	G	E	T	I	C	R	Y	K	E	J	S	B	E
L	R	F	G	V	L	O	E	A	V	D	N	I	K	O	D	I	K	W	Z
O	T	C	T	U	I	W	H	X	I	E	K	N	A	E	L	C	T	B	U
V	E	H	T	H	Z	T	C	W	T	B	R	G	I	L	B	T	E	Q	S
I	O	G	R	T	G	S	A	E	Q	O	L	E	Y	Q	Y	X	J	V	Y
N	U	Z	A	I	L	U	F	E	C	A	E	P	N	O	Y	Q	N	B	N
G	S	L	M	C	F	R	O	Y	R	L	K	A	Q	T	Z	J	H	R	P
A	J	F	S	J	I	T	Q	H	U	C	S	U	I	Y	C	A	O	E	G
U	U	M	W	J	Q	G	Y	B	T	Q	U	C	M	T	Z	H	G	P	Q

BRAVE
CAREFREE
CAREFUL
CARING
CHEERFUL
CLEAN
COURTEOUS
CREATIVE
ENERGETIC
FRIENDLY

FUNNY
HAPPY
HELPFUL
KIND
LOVING
LOYAL
OBEDIENT
PEACEFUL
PLAYFUL

QUIET
REVERENT
SILLY
SMART
SPECIAL
THOUGHTFUL
THRIFTY
TRUSTWORTHY
WONDERFUL

Word Puzzles

Knowing how gifted each of us is, we can work together to figure out these simple word puzzles!

	a	b	c	d	e	f
1	you just me	belt hitting	lo head ve heels	V I O L E T S	B A E D U M R	agb
2	CRY M/V/4	- z ≥ < - 1	Symphon	əɪdʒəʊɪd cake	arrest you're	timing tim ing
3	O TV	night fly	S T I N K	injury + insult	r o r a i l d	my own heart a person
4	at the ● of on	sco the op	wear long	strich ground	lu cky	the market
5	worl	the x way	word YYY	search and	go off coc	no ways it ways
6	oholene	t o e a r t h	ooo circus	1 at 3:46	LATE FLEP	get a word in
7	let gone gone gone be gone	a chance n	0 B.A. M.S. Ph.D.	wheather	world world world world	lo ose
8	lines reading lines	chicken	y fireworks	L D Bridge	pace k	d a n c e s c e t n o

The Answers...

	a	b	c	d	e	f
1	you just me	belt hitting	lo head ve heels	V I O L E T	B A E DUMR	agb
	<i>just between you and me</i>	<i>hitting below the belt</i>	<i>head over heels in love</i>	<i>shrinking violets</i> S	<i>Bermuda Triangle</i>	<i>mixed bag</i>
2	CRY M/V/T	- Z ≥ < - T	Symphon	əɪdɪəʊɪd cake	arrest you're	timing tim ing
	<i>crying over spilled milk</i>	<i>lying in wait</i>	<i>unfinished symphony</i>	<i>pineapple upside-down cake</i>	<i>you're under arrest</i>	<i>split-second timing</i>
3	O TV	night fly	S T I N K	injury + insult	r o r a i l	my own heart a person
	<i>no TV</i>	<i>fly-by-night</i>	<i>big stink</i>	<i>adding insult to injury</i>	<i>railroad crossing</i>	<i>a person after my own heart</i>
4	at the ● of on	sco the op	wear long	strich ground	lu cky	the market
	<i>[haven't a clue!]</i>	<i>the inside scoop</i>	<i>long underwear</i>	<i>ostrich with its head underground</i>	<i>lucky break</i>	<i>corner on the market</i>
5	worl	the x way	word YYY	search	go off coc	no ways it ways
	<i>world without end</i>	<i>the crossway</i>	<i>word to the wise</i>	<i>search high and low</i>	<i>go off half cocked</i>	<i>no two ways about it</i>
6	oholene	t o e a r t	ooo circus	1 at 3:46	LATE FELER	get a word in
	<i>hole-in-one</i>	<i>down to earth</i>	<i>three ring circus</i>	<i>one at a time</i>	<i>better late than never</i>	<i>get a word in edgewise</i>
7	let gone gone gone be gone	a chance n	0 B.A. M.S. Ph.D.	wheather	world world world world	lo ose
	<i>let bygones be bygones</i>	<i>an inside chance</i>	<i>three degrees above zero</i>	<i>a bad spell of weather</i>	<i>world series</i>	<i>break loose</i>
8	lines reading lines		y fireworks	L D Bridge	k p a c e	d a n c t e s c e t n o
	<i>reading between the lines</i>	<i>chicken little</i>	<i>fourth of july fireworks</i>	<i>london bridge falling down</i>	<i>change of pace</i>	<i>square dance contest</i>

Trick Treats!

A FLOATING NEEDLE

You can float a needle in a glass of water if you do it really, really carefully. An easier, but equally effective way is to start by putting a small piece of tissue paper on the water and then carefully laying the needle on it. The tissue paper will sink and the needle should remain floating.

FLOATING EGGS

Measure 1/4 cup of salt in a dish and lay it aside. Tell the audience that it's "magic powder," which will make an egg float. Half fill a glass with water. Place a raw egg (*still in its shell!*) in the glass. It sinks. Take out the egg and stir the magic powder into the water. Place the egg in again and it floats!

MYSTERIOUS ICE CUBE

You can't saw a woman in half and get her back together, but you can do a similar trick with an ice cube. Balance a ruler between two tall cans. Place an ice cube on it. Fasten a long piece of bare wire to a heavy weight, loop it around the ice cube and ruler, and attached the other end to the weight (so that even when the wire is resting on the ruler, the weight still hangs free). Rest the wire on top of ice cube and soon the wire will pass through the ice cube but the ice cube won't be in two pieces.

SLIPPERY TRICKERY

The audience will think it's impossible to lift an ice cube from a glass of water with a thread. They can try it, but, of course, it won't work. You have "magic powder" that will do the trick. Rest a loop of thread on the ice, sprinkle some salt on it, and lift the thread—cube and all—(after the ice that melts from the salt refreezes and freezes the thread to the ice as well!).

BOUNCING BUTTONS

Stir a teaspoon of baking soda into a glass of water. Drop in some buttons of different sizes. Pour in as much vinegar as it takes to make the buttons bounce to the top. The bubbles of carbon dioxide, which are lighter than water, lift the buttons. When they reach the surface, the carbon dioxide keeps going and bubbles sink back to "collect" more. They will bounce up and down for quite a while. Add more vinegar when they slow down.

MENTAL MAGIC

You need a "confederate" (perhaps a Den Chief) for this trick. The magician selects "anyone" to be the assistant, but of course, he selects the confederate and sends him from the room. The magician then uses a magic wand to point to someone in the room. The confederate is then called in, takes the magic wand, and it leads him to the person selected. Repeat this three or four times. The secret is that the magician and his confederate have agreed beforehand on the order of the persons selected.

MYSTERIOUS ARROW

Press a needle into the top of a cork and balance a paper arrow on it. Cover with a dry drinking glass. Make the arrow spin by rubbing the top of the glass in brisk, circular motion with a woolen cloth.

CARD AND COIN TRICK

Set up a glass with a playing card on top of it and a coin resting on the playing card. (The card should pretty much cover the top of the glass.) Ask Cub Scouts if they can put the coin in the glass without picking up the card. To do this, flick the edge of the card sideways with your finger and the coin should drop into the glass.

TRICK PENNY

Have a penny in each hand to start. Show the audience one of them and then pretend to put it in your other hand. Close your hands and ask someone to guess which hand the penny is in. Whichever hand he guesses, open the other one and show the penny. Let different people try to guess a few times.

STATIC ELECTRICITY TRICKS

Have a boy run a comb through his hair and pick up bits of paper with it.

Tie a thread between two balloons and hang them side-by-side. When both are rubbed with a piece of wool or fur, they will fly apart.

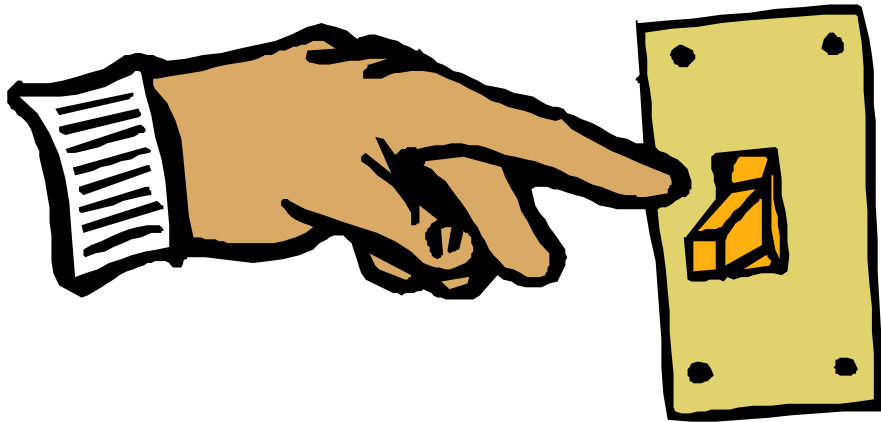
FLOATING BALL

Hold a table tennis ball over the end of a soda straw, tip head back, and blow hard through the straw. Release the ball and it will stay suspended above the straw as long as you blow through it.

HANDKERCHIEF TRICK

Tie two white handkerchiefs together. Tie a colored handkerchief at one end. Ask the audience if they put the colored one between the white ones without untying any knot. Solution: Tie a third knot using the two untied ends. No knot has been untied, but the colored one is between the white ones.

November 2000



Turn On The Power

Do Something By Baden Powell

"You should not be content with sitting down to defend yourselves against evil habits, but should also be active in doing good. By 'doing good' I mean making yourselves useful and doing small kindness to other people - whether they are friends or strangers.

It is not a difficult matter, and the best way to set about it is to make up your mind to do at least one 'good turn' to somebody every day, and you will soon get into the habit of doing good turns always.

It does not matter how small the 'good turn' may be - even if it is. to help an old woman across the street, or to say a good word for somebody who is being badly spoke of. The great thing is to do something."

November 2000 – Turn On the Power

FOCUS: This month the Cub Scouts explore the science of energy through solar power, electrical power, and wind power, and how this energy is used in their everyday lives. A field trip to the local water works or power plant might be part of the den's monthly plan.

Pack Meeting Ideas

Audience Participation Skits

Fuel

To do this audience participation stunt, write the fuels that are on the list below on cards and pass them out. As you read the story, go down the row and have each person fill in the blank by reading his fuel into the story.

John was a Cub Scout and, in the normal cub-scoutish way, he moved from one project to the next without stopping for breath. He could go from the backyard to the garage to the schoolyard before you could say "perpetual motion machine." His mother, of course, was becoming a nervous wreck trying to keep track of him.

Then, one day, something happened. Instead of running all around town, he just sat in the living room all day. Yes, he had run out of energy. He didn't like it. It was boring lying around the house all day. He thought and thought and thought, trying to think of ways to get some energy.

First of all he tried __, but that didn't work, so he tried He tried but it gave him ring- around-the-collar, and - gave him bad breath. Worked better, although it made him itch all over. made him dizzy, - gave him indigestion, made him break-out, and - gave him the Heartbreak of Psoriasis. John was getting tired and desperate, so he even tried , but to no avail because it left a ring in the bathtub. John was despondently staring at his last hope, -, wondering of he would ever have enough energy to run yelling and screaming through the public library again.

All of a sudden, FLASH! BANG! POOF! Standing before him in a cloud of smoke was... Conservation Man. Conservation Man quickly sized up the situation, turned off unneeded lights, lowered

thermostats to 68 degrees, installed weather stripping, and gave John a list of other ways he and his family could conserve energy. Amazingly, John felt as if he had all the energy he needed. With all the energy he had saved, he had enough energy to move again! He didn't even feel the need to drink his flavored milk shake. Yes, John had found out that it really does pay to conserve.

FUELS 1. Uranium 2. Coal 3. Solar Power 4. Heating Oil 5. Water Wheels 6. Diesel Fuel 7. Gasoline 8. Kerosene 9. Hickory Wood 10. Hydrogen 11. Charcoal 12. Natural Gas

Energy Skit

ENERGY SKIT

Equipment: pinwheel, battery-operated light, ball and box, hammer and board.

Personnel: Den leader, five Cubs Scouts. Each of four boys is demonstrating a type of energy with the props; the fifth boy is asleep.

DEN LEADER: Our project for today is to have each of you show us some form of energy. What do you have to show us, Johnny?

1st Boy: I have a pinwheel. By blowing across it, I show the energy of the wind. (Blows pinwheel)

2nd Boy: (pounding on board with hammer): With this hammer I'm demonstrating-the power of mechanical energy.

Den Leader: Fine, Frank. What is your demonstration, Jim?

3rd Boy: (dropping ball into box): I am showing the energy of gravity.

4th Boy: (connecting battery wire to light bulb): Each time I connect this wire the bulb lights, showing the power of electrical energy.

Dean Leader: That's very interesting Now, what is Bobby doing? (Shakes sleeping boy-awake.) Bobby! Bobby! What are you doing?

5th Boy: Me? Oh, I'm demonstrating energy conservation.

Ready Kilowatt's Energy Trip

READY KILOWATT'S ENERGY TRIP

Characters:

1. Pluto--a raging ugly dog. Boy dressed in yellow.
 2. Neptune--2 boys dressed in pajamas
 3. Uranus--1 boy to act like a coward and 1 boy dressed in black
 4. Saturn--2 boys dressed in purple with hoops on their ears, arms, legs etc.
 5. Jupiter--1 boy dressed as a clown or a jester
 6. Mars--2 boys dressed the same
 7. Mercury-1 boy dressed as a magician
 8. Venus--1 boy dressed in a white sheet with ugly face make-up
 9. Reddy Kilowatt--1 boy dressed in yellow and red with white gloves
- If your pack is small, some boys may have to play 2 or 3 characters with the exception of Reddy

Narrator reads the story while characters come out on stage and act out their parts at the appropriate time.

Narrator: Reddy Kilowatt pondered over the thought of his distant friends on the many planets and if energy seemed a problem to them like it did him, he decided to take a trip through the Solar System..

One thing he wanted to know was how solar heating affected them. So he made ready for his adventure on a bright and sunny day.

His journey took him far out into space, first to the farthest planet from the sun, PLUTO.

There, Reddy found the temperatures were very cold and there seemed to be no atmosphere.

He was greeted by a raging dog-like creature who inhabited PLUTO. (Yellow pluto dog enters, growling and barking. Tries to bite Reddy's leg.) Reddy found its bite was worse than its bark. (Reddy shoos dog away, holds up torn pant leg.)

As Reddy left Pluto, he decided the planet was too cold for the sun to have much effect on heating its surface.

As he sped off into space, he found himself coming close to another planet. This planet was covered with a cloud like substance that sparkled like crystals of ice. The pull of gravity was so great, he landed with a thud. He was on NEPTUNE.

No sooner was he on the ground than he heard lively music from a distant building covered with sleepy clouds and yawning Neptunians. (2 boys enter, yawning and dancing to lively music with their eyes closed.)

Reddy thought, Wow! What a lively bunch. I could NAP to that TUNE. The sun has no chance of shining here.

As Reddy proceeds with his journey, he notices he is drawing close to a mass of clouds. It was the third planet farthest from the sun, URANUS. The cloud cover made it cold with hardly any sun energy. There, Reddy ran into one of the bravest, most fearless creatures, known as Uranians. (First boy enters, shakes and acts cowardly. Boy in black enters and pulls first boy over to Reddy.)

Reddy found that when this brave Uranian goes to battle, his bravery surpasses any other creature known to man. (Boy in black pulls sword from belt, points sword at coward. Coward falls down and plays dead.)

Reddy was on his way again, pondering over all he had seen and heard. Suddenly, he sees before him a vision of three circling rings. It was SATURN, the most beautiful of all the planets he has seen so far. The sun's rays seem to heat the north and south sides unequally, resulting in season and temperature changes. Reddy soon discovered this beautiful planet was always much colder than the Earth. His new friends on Saturn ran to greet him. (2 boys run on stage, dance with Reddy to song "Purple People Eater.")

Reddy could stand no more. "I'm getting dizzy going in circles." The Saturnians offered him some rings to take with him and his rocket was off doing loop-to-loops in space.

Reddy's next stop proved to be the most interesting. This planet, nicknamed "the Great Red Spot" gives off energy even though it has a cloud hovering over it. Under that cloud it is very warm. The people here on JUPITER turned out to be a funny lot. They were very jovial, and Reddy liked laughing at the jumping Jupiterians. (Court jester or clown character jumps all around Reddy as Reddy laughs at him.) Reddy snatched a smile and was off in a jolly mood.

Coming next into view of Reddy's rocket was MARS, with its temperatures lower than earth, but seasons that last longer. Here Reddy met some of his weirdest friends, the Siamese Martians. One was bad enough, but two? (Two boys dressed alike dance around to "We Are Siamese If You Please" from "Lady and the Tramp.")

Then Reddy realized it -was late and he must be off. As he traveled on, Reddy noticed it was getting hotter and almost airless. He landed on a nearby planet that was covered with craters and very hot, the planet known as MERCURY.

When Reddy stepped down from his rocket, he really got into the swing of things with his new friend,

the Mercury Magician. (Does one or two magic tricks, fails at every try making it very comical.) Reddy was drawn like a magnet to his friend (Magician takes out large magnet and points it at Reddy) so he brought him home. He couldn't shake him off. (Reddy stuffs Magician into his rocket and takes off.)

Reddy was near the end of his trip, with only one more friend to visit. Energy was not such a big problem here on VENUS. It was nicknamed "The Sunlit Planet" because it was so close to the sun and dry and dusty. Its high surface temperature made it just like a greenhouse. Venus was indeed the goddess of the solar system. (A curtain opens to reveal a goddess-like character dressed in a white sheet with back to the audience.) Reddy was awed by this beauty dressed in loveliness fit for a queen of the sky. (Reddy takes her hand, turns her around to reveal to the audience an old hag of a woman. She smiles, flutters her eyelashes at the audience, then looks at Reddy.) Wow! It was love at first sight. (Hag chases Reddy off stage.) That's what we call a Vanishing Venusian.

Oh well. I think Reddy discovered much more than an energy crunch on his great adventure.

Energy Skit

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Dean Leader: That's very interesting Now, what is Bobby doing? (Shakes sleeping boy-awake.) Bobby' Bobby! What are you doing?

5th Boy: Me? Oh, I'm demonstrating energy conservation.

Jokes, Run Ons & Applauses

Jokes

CUB 1: You know what?

CUB 2: What's that?

CUB 1: I was named after Martha Washington.

CUB 2: Martha Washington? But your name is [name]. How could you have been named after Martha Washington?

CUB 1: Well her parents named her "Martha" a long, long time ago. So she was named before me and I was named after her!

Run-Ons

Cub #1: What are you making?

Cub #2: A brilliant invention.

Cub #1: (laughing) Ha, ha, yeah right!

Cub #2: Well, go ahead and laugh. They laughed at Tom Edison, Eli Whitney, and Filbert Philmontagnon.

Cub #1: Filbert Philmontagnon? Who is that?

Cub #2: You mean you never heard of Filbert Philmontagnon?

Cub #1: No, I haven't. What did he invent?

Cub #2: Well, he wasn't an inventor. But they laughed at Filbert Philmontagnon too!

Ted: Did you hear about the cub scout who sat up all night trying to figure out how to use the sun to power his derby car?

Ned: Nope - what happened? Ted: It finally dawned on him.

Applauses

LIGHTNING: Shake your finger like jagged lightning and go "ShhShh" on each jagged movement. To add thunder - add a "BOOM" after every 4 lightning jags or so.

LIVEWIRE: Grab onto a live electrical wire and shake the whole body, while saying "ZZZZZZZ".

ELECTRICITY APPLAUSE: Place both index fingers together and say "ZIP ZAP ZOP!"

OIL WELL APPLAUSE: Stand up, place both hands over head and grasp thumbs together. Wiggle fingers and say "Gush, gush, gush!"

WIND APPLAUSE: Take a deep breath, puff out cheeks and yell "Hot air! Hot Air!"

FIRE APPLAUSE: Hold hands out in front of you as if in front of a campfire, sigh and say, "I feel warm all over!"

FIRE APPLAUSE TWO: Gather wood, lay down in front of you, take match from pocket, strike match, light wood. Say "ooh A ooh!"

FIRE APPLAUSE THREE: Shout "Call 911! Call Smokey the Bear! Our fire's out of control!"

SOLAR POWER APPLAUSE: Pretend to slather on suntan lotion, put on sunglasses, and sunbathe. Say "The sun-it's a gas!"

Songs

This Light Of Mine

Tune: This Little Cub Scout Light of Mine

1st verse:

This solar powered light of mine,

I'm going to let it shine.

This solar powered light of mine,

I'm going to let it shine.

This solar powered light of mine,

I'm going to let it shine, let it shine,

Let it shine all the time.

2nd verse:

This hydro-powered light of mine

3rd verse:

This wind-powered light of mine

4th verse:

Solar, wind and hydro-power,

We're going to turn it on.

Cook our food and run tile dryer

We're going to turn it on.

Watch TV and surf the net.

We're going to turn it on,

Turn it on, turn it on you bet.

Song: Solar, Wind, Hydro-power

Tune: The Worms Crawl in, The Worms Crawl Out

1st verse:

The world is full of such wonderful stuff

To give us power, there'll be enough

The sun, the wind and the water too

Can generate- power for me and you.

Chorus:

Day in and out, the sun will shine,

The wind will blow another time.

The water runs down hill into dell

The generator to run as well.

2nd verse:

The future's ours to invent and create

A clean-powered world, it's not too late.

We'll run our cars and lawnmowers too

And have clean air and water blue.

By The Light Of My Scout Flashlight

(Tune: By the Light of the Silvery Moon)

By the light of my Scout flashlight

Wish I could see, what it was that just bit my knee

Batteries, why-y did you fail me?

The chance is slim, the chance is slight

I can last through the night, with my Scout flashlight

Advancement Ceremonies

The Power Award

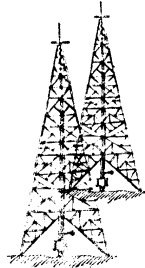
Materials: Tape, awards, energy cut-outs (enlarge if necessary). Tape the awards to the cut-outs. The Cubmaster calls the boys and parents to the front. They stand in a semi-circle with boys' backs to the audience. The Cubmaster then says "Tonight we have boys who have really turned on the power on their advancements. As I call out your name, please turn and face the audience." The Den Leader reads the energy message on each cut-out before presenting the award to the parents, who then give the badges to the boys. After all the awards have been presented, the Cubmaster concludes by saying, "All these are energies we use in life. May you boys use them well, conserving them for future years to come. Congratulations on your great work this month."



Gas up your energy by being physically fit.



Turn on your lights in your soul by helping others.



Oil your skills each day by doing your best



Give plenty of air to spiritual awareness to blow away fears.



Water your intelligence so you can grow mentally strong.

Power-ful Advancement Ceremony

Props: paper pinwheels; tub with boat, pitcher with water to pour into tub; lamp and power source.

Cubmaster: All this month we've been talking about power. Our boys have really turned on the power as they used their energy and completed lots of achievements. Would the following boys come up for Wolf recognition? (Boys and parents come, each blow pinwheels) Just as the wind was one of the earliest known power sources, so these young scouts have achieved great and powerful goals as they have earned the Wolf Rank. Some have even reached hurricane force winds and achieved greater power by earning additional arrow points. (Present awards)

(Have boys for Bear Rank come forward) Have all work together to pour water into a tub and make the boat float.) The power of water has long been recognized. Floods can quickly wash away homes and other structures and cause great destruction; but water is also a power for good—the electricity it generates provides power for many other activities. These boys can choose to channel their energy to destructive or helpful uses. It is their choice. Tonight we have some bears who have showed us the power to do good works. (Present awards)

(Invite Webelos to come forward. Have boys turn on a light by either a switch, connecting to wires to complete a circuit, or whatever is desired). Electricity ... that amazing source of power that has changed our lives forever. A lightning-quick energy is also found in these Webelos Scouts who continue to energetically get more and more activity badges. We commend this highest source of power. (Present awards)

Just as power is all around us, so is there power within us to do great good. If we seek to do our best, to reach out and help others, that power will grow until we can accomplish whatever we want. Let's give these young men some POWERFUL applause!

Opening Ceremonies

Go-Power

Cubmaster: There are different kinds of energy sources. They are identified as the power to get things done or to work. These are called "go-power." We all use our brains to create or supply the world with products we can use daily. I will pass out some "go-power" item cards and we will use our brains to match them up with the energy sources written on the chalkboard. More than one item may be matched with an energy source.

ENERGY SOURCES ITEM CARDS

- | | | |
|------------------------|-----------------|-----------|
| 1. Wind | 1. Sailboat | 8. Plants |
| 2. Gasoline | 2. Car | 9. Stove |
| 3. Food | 3. Growing baby | 10. Dams |
| 4. Wood/Coal | 4. Fireplace | |
| 5. Sun/Food | 5. Windmill | |
| 6. Water / Electricity | 6. Brain | |
| 7. Oil | 7. Lantern | |

ANSWERS

- | | |
|--------------------------|-------------------------------|
| 1. Sailboat (Wind) | 6. Brain (Food) |
| 2. Car (Gasoline) | 7. Lantern (Oil) |
| 3. Growing baby (Food) | 8. Plants (Sun/Food) |
| 4. Fireplace (Wood/Coal) | 9. Stove (Wood/Coal) |
| 5. Windmill (Wind) | 10. Dams (Water/ Electricity) |

Closing Ceremonies

Within My Power

I am not a very important man, as importance is commonly rated. I do not have great wealth, control a big business, or occupy a position of great honor or authority.

Yet, I may someday mold destiny. For it is within my power to become the most important man in the world in the life of a boy. And every boy is a potential atom bomb in human history.

All about me are boys. They are the makers of history, the builders of tomorrow. If I can have some part in guiding them up the trail of Scouting, on to the high road of noble character and constructive citizenship, I may prove to be the most important man in their lives, the most important man in my community.

A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove. But the world may be different, because I was important in the life of a boy.

The Previous Day

CLOSING THOUGHT

Every Cub Scout should accomplish something worthwhile every day. And each day's accomplishment should be a little better than the previous day. Tonight, stand at your window and look out into the darkness of night and ask yourself "have I done my best today?" Then, each day, promise to do better than the day before. If we all do that, we'll have the best Cub Scout pack in the city.

Give Your Son A Day

What shall you give to one small boy?
A glamorous game, a tinsel toy,
A Boy Scout knife, a puzzle pack,
A train that runs on curving track?
A picture book, a real live pet...
No, there's plenty of time for such things yet.
Give him a day of his very own...
A walk in the woods, a romp in the park,
A fishing trip from dawn to dark,
Give the gift that only you can...
The companionship of his Old Man
Games are outgrown, and toys decay...
But he'll never forget if you "Give Him A Day. "

November 2000 - Turn On the Power

Den Meeting Ideas

Den Meeting Activities

Crafts

Emergency Candles

Materials needed:

2 tall 46 oz. juice cans Candle wick and weight (old nail, washer, rock etc.)

2 1/2 to 3 cups wax Pencil or dowel

3 juice cans full of sawdust

Melt wax in double boiler over boiling water or in an old Crockpot. Add three cans of sawdust. Warm sawdust in oven for easier mixing. Mix together until it looks like crushed graham crackers.

Put weight on wick and drop in into can. Wrap other end of wick around pencil or dowel and place pencil or dowel across top of can. Stuff the wax and sawdust mixture into the can, making sure the wick stays in the center of the can. Pack mixture, down to about 1" from the top of can. Seal the top with 1/ 4 inch of wax. This step is very important--do not eliminate it.

The candle will remain in the can to burn. It will give off both heat and light. This recipe will make 2 candles. For cooking, use a gallon sized can with holes punched around the top of the can. Large candles should burn about 10 hours. To put out candle, place a flat lid on top of can and leave it on. Place candle outside because it will smoke.

Heat Spinner

Materials needed: Cardboard Spool Construction paper Pencil

Here's a clever toy that you can make to prove that heat rises. Paste a 2" cardboard disc to bottom of a large spool for a solid base. From construction paper, cut a 3" disc, then cut disc into a spiral. Leave small, uncut portion in spiral's center. Sharpen long pencil and, being careful not to poke a hole through the paper, make slight dent in the middle of spiral's center. Insert eraser end of pencil into spool base and carefully hang spiral on pencil point. Set spinner

on radiator, above heated light bulb, or over other heat source and watch spiral spin.

Solar Water Heater

Materials:

Glass jar filled with water

Small magnifying glass,

Thermometer

1. On a sunny day, put the jar of water in the sun. Place the thermometer in it and take a reading.

2. Focus the magnifying glass on the water. Twenty minutes to a half-hour later, take another reading. Explain that the magnifying glass concentrates the sun's rays on the water as a solar furnace does.

3. Remove the magnifying glass and let the water cool. Take another temperature reading 20 minutes to a half-hour later. How much has the temperature gone down?

Why did it go down?

Games

Amps & Volts

Game: Amps & Volts-Played like stork & cranes:

Divide group in half- 1/2 are amps 1/2 are volts

Line up at half-court line each team on opposite sides

Caller calls, Amps- all amps have to run to their back wall before a "volt" touches them or vice versa. If an amp or volt is caught before reaching their back wall, they are on the opposite side. The side ending up with everyone on it becomes the winner.

Electric Squeeze

Cub Scouts hold hands in a circle, with "it" in the center. One player starts the "shock" by squeezing the hand of one of the Cub Scouts next to him. That player passes it on. The shock may move in either direction. "It" watches the faces and hands of the players, trying to spot the location of the shock. When he guesses correctly, the player caught becomes "it".

Buzzer Game

Materials:

Pie tin

Wire

Electric buzzer

Flashlight batteries

Ice pick

Tape

1. Punch hole in the edge of a pie tin, and wrap bare end of a wire through hole and around the edge. Fasten the other end to the buzzer.

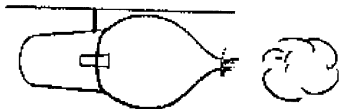
2. Connect the buzzer to flashlight batteries and wrap bare end of the wire to an ice pick.

Tape down tight.

3. Object of the game is to insert the ice pick in the holes in the pie tin without sounding the buzzer. Total the score. The larger the hole the lower the points.

Energy Rocket Race

Air is also energy. To prove this, make a rocket launcher and run an energy rocket contest. Use a string stretched tightly between chairs, one line per den or team. Attach a paper or plastic cup by a paper clip slipped over the string and pinned through the cup. Blow up a balloon and tape rounded end of balloon to cup with masking tape. At signal, release balloon and launch rocket down the string. Rocket which travels the farthest wins. A contest for the fastest rocket could also be held.



Oil Spill Tag

This is a large group tag game. Designate the playing area. Choose an "it"--he is the start of an oil spill. When "it" tags a player, that person holds onto "its" hand and becomes part of the oil spill. As players get tagged, they become part of the oil spill. Only the free hands at the end of the oil spill can tag players. The object is to tag all the players and make a huge oil spill.

December 2000



What Do You Do
At Holiday Time

My dishes went unwashed today

I didn't make the bed.

I took God's hand and went with Him

To the Den Meeting instead.

That my house was neglected

That I didn't sweep the stairs

In twenty years no one on

Earth will ever know or care.

But that I've helped some little boys

From child to adulthood grow.

In twenty years the whole wide world

Will look and see and know.

December 2000 – Holiday Time

FOCUS: This month the Cub Scouts focus on what you do during the Holiday Season! This is always a good time to "count your blessings" and remember those in your life who have done so much and mean so much to you. Yes, there are presents and Santa Claus, but there is always "the reason for the season" no matter what your ethnic, religious, or cultural background. Enjoy, remember, rejoice!

Pack Meeting Ideas

Pre-Opening Activities

Holiday Magic Word Search

Another one of those fabulous word search puzzles can be found at the end of this section. See what den can come up with finding the most words (ask a parent to "collect and count) and reward that den with a special doobie for its den colors.

Holiday Magic Quiz

Also at the back of this section you'll find a set of clues to words relating to Holiday Magic. See who can come up with all of the correct answers. (Note that this is not a really difficult "quiz" because you always want to have something that *everyone* can enjoy.)

A Visit From St. Nicholas

Each adult is given a card on a string to hang around his/her neck. On each card is one of the first eight lines of the famous Christmas poem "A Visit from St. Nicholas" (a.k.a. "'Twas the Night Before Christmas"). The parents then must look around for the other seven lines. The first group to come up with the eight lines must line up in order and that group "wins." (More on this theme later!) The lines are as follows...

'Twas the night before Christmas and all through the house
Not a creature was stirring, not even a mouse.
The stockings were hung by the chimney with care
In hopes that St. Nicholas soon would be there
The children were all nestled all snug in their beds
While visions of sugar plums danced in their heads.
While ma in her stocking and I in my cap
Had just settled down for a long winter's nap

Opening Ceremonies

Just A Thought

NARRATOR: They call it Holiday Magic because it really does bring a change, if even for just a little while, to the way people think about and act toward one another. Tonight, as the Pack celebrates the season and our Cub Scouting experience, let's spend a little time thinking about how we can get that Holiday Magic to last a little longer.

Let's begin tonight with the Pledge of Allegiance.

C-U-B S-C-O-U-T Opening

Setting: Eight Cub Scouts have cards spelling out "CUB SCOUT" and they read their lines (written on the backs of the cards) as they step forward and hold up the cards. (At the den meeting, while preparing for the opening, have the boys decorate the cards to match what the messages are.)

- CUB 1. "C" Holiday Magic means Cheerful Cub Scouts. We are cheerful as we work and play.
- CUB 2. "U" Holiday Magic means Useful Cub Scouts. We help our families, our teachers, and our Scout leaders.
- CUB 3. "B" Holiday Magic means Busy Cub Scouts. We are busy helping others enjoys the Holiday Season.
- CUB 4. "S" Holiday Magic means Serving Cub Scouts. We give service with a smile and help the needy.
- CUB 5. "C" Holiday Magic means Courteous Cub Scouts. When we are courteous, others will be courteous too.
- CUB 6. "O" Holiday Magic means Orderly Cub Scouts. We keep our rooms and belongings orderly, which helps our families in this busy season.

CUB 7. "U" Holiday Magic means Understanding Cub Scouts. We remember to keep secrets and understand when our parents are tired or busy.

CUB 8. "T" Holiday Magic means Thankful Cub Scouts. We are thankful for our home, church, and school and for our families and friends.

Hanukkah Opening

Setting: Letters of the word "Hanukkah" are written on cards with the lines for the boys to say written on the backs of the cards. Each boy steps forward, holds up his card, and reads his lines.

CUB 1. H stands for Hannah, courageous and true
Who would not yield, so her sons they slew.

CUB 2. A stands for Antiochus, Syrian King;
Who tried from Jordean, Greek worship to bring.

CUB 3. N stands for night, so joyful in many ways
Because oil in the gruse burned for eight days.

CUB 4. U sands for unfurling the Macabee banner
Who led us onward in so valiant a manner.

CUB 5. K stands for Kindness, goodness and glory
All are part of this inspiring story.

CUB 6. K is for Keepsake of candles so bright
That father, with Bronchos, will light every night.

CUB 7. A stands for all, living far and wide,
Who tonight are glowing with true Jewish pride.

CUB 8. H stands for Hebrew, our language so old,
In which the story of Hanukkah is told.

Good Will Opening

Setting: Have the assigned Den advance the colors in the usual manner. After the colors are posted, the Denner says:

And the Angel said "Peace on earth, good will toward men." Cub Scouts give good will by being thoughtful and kind and by doing good turns. In this Magical Holiday Season, may our good will shine brightly as the Star in the East, so that others will follow our examples.

Please join me now in the Pledge of Allegiance, remembering to say "One Nation Under God" without the usual pause since that is the way it is written and that expresses its full meaning.

Audience Participation Skits

Poem Reading

If you did the "A Visit from St. Nicholas" pre-opening, here's a good follow-on activity...

The team that first came up with the eight lines will read to the Pack the poem parts they have. And, to add a little pizzazz to the reading, get the readers to dress their parts. You will need to have the material/costumes available ahead of time. Also you will need to pull the readers aside after they have "won" the pre-opening and explain to them their new-found assignment. As for the costuming, it can be anything as long as it really sets up the winners and gives the Pack a good chuckle. Here are some prop suggestions.

- Knight's sword and shield.
- Mickey Mouse ears and apron; holding mixing bowl with wooden spoon in hand but not "stirring."
- Pair of woman's LARGE nylons being hung by fake chimney
- Poet wears Santa hat and holds a piece of wood
- Quilt, pillow, and stuffed animal being held tightly
- Someone stuffing large gum drops and candy canes into his/her mouth
- Cap and hospital gown; holding up a candle
- Poet tries to stop goose down (feathers) from floating all over the place ("just 'settled down'") or a better idea?

Why Santa Has A Beard

SANTA: (Hold hands on stomach while saying "HO-HO-HO")

NORTH POLE: (Fold arms, hugging self tightly while saying "BRR-R-R-R")

SLEIGH: (Wave right arm across front of body while saying "SWOOSH-H-H")

WORKSHOP: (Hold hands over ears while saying "BANG, BANG, CLATTER, CLATTER")

You've all heard many stories about **SANTA** and his **WORKSHOP** at the **NORTH POLE**. You have also heard stories about his **SLEIGH** and reindeer. But there is a story about **SANTA** that very few people know, so if you will listen very closely, I'll tell you about how **SANTA** decided to grow a beard.

As you know, the weather is very, very cold at the **NORTH POLE** where **SANTA** has his **WORKSHOP**. He works very hard throughout the year with his little elves, making toys for his Christmas Eve visit. Like everyone else, **SANTA** needs relaxation, and a chance to get away from it all. His way to relax was to take a leisurely ride in his **SLEIGH**.

With such cold weather at the **NORTH POLE**, **SANTA** always had to bundle up tightly before taking a **SLEIGH** ride. Once he forgot to bundle up as tightly as usual and he failed to wrap his heavy wool scarf around his face as he went **SLEIGH** riding. When **SANTA** got back from his ride and walked into the **WORKSHOP**, where Mrs. Claus and the elves were happily working, he had the most beautiful white icicles hanging down the sides of his face and chin, just like a beard.

When Mrs. Claus looked up and saw him, she squealed with delight, "Why **SANTA**, you look absolutely marvelous with you sparkling white icicle beard!" Well when **SANTA** saw how delighted his wife was, he was very flattered and decided right then and there to grow a long, flowing white beard and mustache. And that is what he did!

By doing this, **SANTA** caused two things to happen. He made himself so handsome that, whenever Mrs. Clause passed by him in the **NORTH POLE WORKSHOP**, she gave him a big smile. This made **SANTA** blush so much that to this day he is still blushing. That's why his cheeks always look rosy. And now he doesn't have to wrap a scarf around his face when he goes **SLEIGH** riding at the **NORTH POLE**. Mrs. Clause has even started going on **SLEIGH** rides with **SANTA** because she is so happy that he grew his beard.

Jokes & Applauses

Jokes

Q: What does Santa do in the garden?

A: Hoe, hoe, hoe!

Applauses

SANTA APPLAUSE - "Ho-Ho-Ho"

SNOWBALL CHEER - Reach down and pick up some imaginary snow. Pack it into a snowball. Throw the snowball at the intended receiver of the applause and yell "Splaaatttt!"

RUDOLPH APPLAUSE - Put thumbs to your head with fingers forming antlers. Wrinkle your nose and say "Blink. Blink. Blink."

SLEIGH APPLAUSE - "Jingle. Jingle. Jingle. Jingle."

ELFIN APPLAUSE - "Saw, saw, saw." (Make sawing motions.) "Tap, tap, tap." (Make hammering motions.) "Paint, paint, paint." (Make painting motions.)

Songs

Note that we're going with the more "traditional" songs in this month's Song section. If you want some really fun holiday songs, either visit the MacScouter web site (www.macscouter.com) or go to last year's Pow-Wow Book. Also, to help make the songs "copy ready," they've been placed on separate sheets at the end of this section.

Skits

'Twas the First Night of Hanukkah

Ed: If the Den is predominantly non-Jewish, have them add a little diversity to their lives by reciting this poem. You can help prepare them for it by explaining the history, meaning, and significance of Hanukkah to them. (Of course, if the Den is predominantly Jewish, they probably already understand the poem and can also share it with the Pack as a poem recital.)

By Sally Suikin, Age 11
Memphis, Tennessee

'Twas the First Night of Hanukkah
While standing in my sandals,
The only sound that was heard
Was the blessings over the candles!

The candles were lit
In the Menorah with care,
In hopes that they'll flicker
In the cold night air!

The children were silent
While opening each gift,
And when they were open
Their eyelids began to lift!

There was only one gift
Which really caught my eye,
It was from Aunt Myrtle
And Uncle Si!

The noise was kept up
With a great big shout,
And smiling thank-you's
Coming out!

When the gifts were open,
The thank-you's all done,
We then played dreidel,
And had lots of fun!

We played dreidel
For an hour or so,
Then some of us quit,
For our money ran low!

Not one of us didn't
Have fun, oh no!
But then the time came
When we just had to go!

Solving a Christmas Problem

As the curtain opens, a Cub Scout is seated, head in hands, by a Christmas tree. Other Cub Scouts enter and speak to him...

CUB 1: What is really wrong with you?
We've got a lot of work to do.

CUB 2: Come on, don't be so down,
Your face looks so terrible with that frown.

CUB 3: Tell us why you are so sad,
At Christmas time you should be glad!

CUB 4: Maybe with Christmas so near,
He's worrying about what he's getting this year.

[A magician enters, waving his magic wand.]

MAGICIAN:
Come on and let me help you out,
My magic will get a gift for a Scout.

Magician then produces all kinds of magic items from his top hat, like a rabbit, flowers, scarf, etc. Cub still sits there unhappy.

CUBS 1-4: Let us try, let us try to help out,
'Cause helping others is part of being a Cub Scout.

SAD CUB:
That's it! That's it! Thanks old buddy.
My thinking sure was pretty muddy.
I don't have to buy my Mom a gift you see,

For now I know I'll give her—just helpful ol' me!
Thank you for helping me to remember
The most important part of the holidays in December!

The Magic of Giving

Setting: Boys sitting around a table working on small, no-cost, "it's the thought that counts" gifts to share with their families.

Cub 1: [Baby food jars with a band of duct tape around them marking them with screw/nail sizes.] My Mom told me I could have these old baby food jars I found in the basement. So I'm making my dad containers that he can use to organize his screws and nails.

Cub 2: [Old magnets glued to the backs of decorated cardboard stars.] My mom likes to hang lots of things on the frig so I'm making her these magnets for that.

Cub 3: [Index cards with little "gifts" written on them, like "Good for one extra chore" and "Good for a special hug."] I know my family will like these gift coupons. I'll do each thing on the coupons with a smile!

Cub 4: [Ribbon with paper clips tied at 4-inch intervals.] We get lots of holiday cards so now we'll have this ribbon to hang them up so everyone can enjoy them.

Cub 5: [Upside-down jar lid with ribbon wrapped around its edge. "Twirled" shavings (using a vegetable peeler) from old scented candles piled in the lid.] I bet everyone will enjoy these little air fresheners that smell like Christmastime.

And on and on...

Den Leader (entering the room): How's it going, guys? You see how it's how much of yourself is in it and not how much you spend on it that makes a gift special?

Advancement Ceremonies

Christmas Tree Advancement

All advancement awards are wrapped in Christmas wrapping paper and hung on a Christmas tree in the front of the room. Attached to each package is a Christmas light bulb with the Cub Scout's first name written on it. The light string on the tree is unplugged and has empty sockets so that the boys can screw in their light bulbs as they receive their awards. Use blue bulbs for Bobcat; green for Bear; yellow for Gold Arrow Points; white for Silver Arrow Points; orange for Webelos activity badges; and a special bulb for Arrow of Light.

Boys being given their awards are called forward with their parents and take their packages off the tree. The parents pin on the awards. The boys screw in the bulbs. At the end of the ceremony, the leader plugs in the light string, which remains on for the rest of the meeting. After the meeting, each boy may take his bulb home.

Explaining the Cub Ranks

We're presenting this particular ceremony at this time of year because it's about the time the Pack is in full swing and you are really beginning to see the Badges of Rank being given out. It can be used at any time and might do some good for new people if it's used closer to the beginning of the program year.

Materials: Pictures (or large embroidered copies) of the badges of rank. Tape the following poems to the backs of the pictures.

Have five Cubs come forward and hold up the cards for the audience to see as they read the explanations on the back.

BOBCAT:

I had to make some promises,
To become a Bobcat Scout.
To follow, help, and give goodwill,
That's what Scouting's all about.

WOLF:

The back and front rolls were easy,
Making games was really fun.
But when it came folding the flag,
I had to work to get that one.

I had to earn the Wolf badge,
It meant a lot to me.
Finally I learned flag folding,
So I'm a Wolf Cub now, you see.

BEAR:

I never wrote a letter before,
Let alone a big essay.
Nor ever learned to throw a rope,
To hit a marker far away.

In earning this, the Bear badge,
I've done that and even more.
It makes me feel much better,
Than I've ever felt before.

WEBELOS:

Now that I'm in the fourth grade,
I belong to a Webelos den.
Activity badges I'll be earning,
Like Athlete and Outdoorsman.

ARROW OF LIGHT:

The Oath and Law are memorized,
Graduation day's in sight.
I am prepared for what's ahead,
I've earned the Arrow of Light!

It's hard to say goodbye to friends.
Cub Scouting's meant a lot to me,
But it's time I start the upward trail,
It's an Eagle Scout I plan to be.

CUBMASTER:

Now that we have had the ranks explained, we would like to recognize those boys in our Pack who have earned them.

(At this time you will have the advancing boys come forward with their parents and award the badges.)

Holiday Magic Advancement

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

CUBMASTER: Holiday Magic is our theme tonight, and with that in mind, we celebrate some real magic with the Cubs in our Pack. I say this because there is a sense of magic in the way our Cub Scouts have grown over the past few months. Sure they've grown physically—our parents can attest to that what with all of the food these guys have been eating and all the new clothes that the boys have

already outgrown. But beyond the physical, the Cub Scouts have been growing in mind and spirit as well. And there is real magic in that. It doesn't come from shoveling more food into them; it's almost like they get it out of nowhere. Let's take a look...

The magic starts with the boys becoming Bobcats. We start with someone who is new to the Cub Scout program, give them a book and some help from the Den and his parents, and the next thing you know he knows and understands the Cub Scout "basics." He knows the Cub Scout Promise and the Law of the Pack; the Motto, Salute, Handshake, and Scout Sign; and the meaning of Webelos; and he is better equipped to handle difficult situations that we hope and pray won't come his way. But he's really grown, and not from a drop of water or a morsel of food. He has gained a very special something by sheer will power and work. Magical!

(BOBCAT)

Tonight's Advancement Magic begins with some boys in our Pack who have earned the Bobcat rank. [List names of Bobcat recipients and call them with their parents to the front of the room.]

I told you that the boys learn and grow like magic as they complete the eight steps of Bobcat. Let's ask them to join us now in the Cub Scout Promise. [Direct everyone to recite the Promise.]

This is the time I like best because I get to celebrate with the boys and their parents the hard work they've done. But I also know it has been the boys and their families that have worked hard together. So I don't award the badges to the boys and I don't ask the Den Leader to award them either, we ask the families to award the boys their badges. [Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

The magic doesn't end with the Bobcat! In fact, that is but the start of the magic. As with Holiday Magic, the magic only begins with the first candle or the first special decoration. In the Cub Scout program, the next step (for the second grade) is the Wolf advancement. Again the magic is overwhelming. Here you take a boy who has just begun to really read the "bigger people" books—maybe he's begun to write in cursive. But he's growing and learning so, so much! In Cub Scouts he's doing all sorts of really neat activities.

(WOLF)

Tonight we are happy to present the Wolf badge to the following boys. [List names and invite them with their parents to come forward.] I mentioned that these guys have been doing all sorts of neat things. I'd like them to tell you some of the things they enjoyed most in completing their 12 achievements. [Ask boys to tell some of the things they've done. You might want to prep them ahead of time so they're not caught off guard.]

As with the other badges, we know who has been right there along side these Wolves helping them complete their achievements. So again, we ask the parents to please award the boys their Wolf badges. [Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

No magic show—holiday or not—ends with the first act. And so it is with our Advancement Magic. The next act begins with an understanding that "I" am not the center of all. In fact, it starts with the understanding that God is the center of all. That's why the first achievement in our next rank is focused on our life with God. And it continues with completing requirements that focus on our country, our family and then ourselves. It's a special time of year; that's why tonight's theme is Holiday Magic. And that special time, regardless of our personal faith, is focused on celebrating the wonders our God has done for us. And I think it's especially fitting that the Bear badge begins with its focus on God and our faith.

(BEAR)

So let's recognize the boys who have been working so hard and have completed their requirements in the areas of God, Country, Family and Self. [List off Bear candidate names and invite them and their parents to the front of the room.]

We know these guys have done a lot of hard work to get to this point. But in celebration of the season, we are especially interested in learning what you did for Achievement 1 or 2. Can some of you share that with us now? [Ask boys to tell some of the things they did as part of Achievement 1 or 2. WARNING!!! You really need to let them know ahead of time so they can remember what they did.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

And the magic continues! When we think of these Cub Scouts magically changing, I don't think there is a better example than the changes that happen in the 4th and 5th grades, when they start to move out more independently. In the 4th grade, the boys begin the Webelos program. Here they start to "be their own boss." They are now asked to work on requirements in the Activity Badge areas more or less on their own and then report how they are doing to their den leaders. And as they complete specific Activity Badges and some requirements that help them get ready for Boy Scouts, they earn the Webelos badge.

(WEBELOS)

Tonight our Pack has some boys who have been doing just that. [List names and invite them with their parents to come forward.] These guys have worked hard. They have earned the Physical Fitness Activity Badge and at least two others and they have studied some of the basic requirements of the Boy Scout program. We award them with the Webelos badge.

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Finally, we come to the "grand finale" of our own little magic show—the biggest, most difficult, "trick" is always the closing act. It's all been really special, but the last piece is always the best. And in the Cub Scout program, it's no different. For those Cub Scouts who have really applied themselves and have really done their best, we have a special recognition. After the Webelos Scout has completed his Webelos badge and completed even more Activity Badges, after he has *actively* participated in his den, and after he has demonstrated that he truly is ready to become a Boy Scout, knowing and understanding the requirements just as a boy earning the Scout badge in Boy Scouts, he earns the Arrow of Light Award.

(ARROW OF LIGHT)

Tonight's Advancement Magic program is topped with our awarding the Arrow of Light to the boys who have truly earned it. [List names and invite them with their parents to come forward.] These fellows have worked hard, really applied themselves, and have proven to their Den Leaders, their parents, and most importantly, to themselves, that they are ready to become Boy Scouts.

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

It's a really magical season. There is a special magic in the air. People seem to take special notice and show an extra bit of kindness to one another. And just as we wish for this kind of magic to continue the whole year through, we hope that the magic of our Cub Scouts' hard work and growing stays strong the whole year long.

Special Ceremonies

Thank You

This is a special ceremony you can use to take the time to thank the adults in the Pack who work so hard to make the program a success.

CUBMASTER: The Holiday Season is full of magic. It's a time of giving. During the Holiday Season we also remember to thank others for all that they have given us. Tonight, the Pack would like to take a moment to thank the adults who have done so much to make our Cub Scouting experience so special.

[Have awards made up ahead of time to present to the adults (and Den Chiefs!) who have made such special contributions to the Pack program. At the end of this section is a list of award "examples" that you can use and/or build upon.]

Closing Ceremonies

H-O-L-I -D-A-Y M-A-G-I -C

Setting: Boys in the den have prepared cards with the letters H, O, L, I, D, A, Y, M, A, G, I, and C. As each steps forward to say his line(s), he holds up his card(s) so that by the end, they've spelled out "Holiday Magic." You can have the boys color and/or decorate the cards in keeping with the season.

- CUB 1. Holiday time is here at last
- CUB 2. Our fathers dream of a grand repast
- CUB 3. Looking around at the decorations
- CUB 4. I hear it's different in other nations
- CUB 5. Doing our best to behave
- CUB 6. And thinking 'bout the gift He gave
- CUB 7. Yes, a special time of year
- CUB 8. Making folks smile from ear to ear
- CUB 9. A time to share, to give to others
- CUB 10. Give to mothers, sisters, brothers
- CUB 11. I have a wish that's not so wrong
- CUB 12. Can't this feeling last the whole year long?!

C-H-R-I -S-T-M-A-S

PREPARATION: 9 Cubs enter, each with a card with the appropriate letter on it.

C - is for Christ, whose birthday we observe

H - is for Happiness to those who serve

R - is for Reverence and a prayer from above

I - is for Incense, a Wise Man gave in love

S - is for Snow, a blanket so pure and white

T - is for Time, as it stands still tonight

M - is for Mary, the mother of the Babe

A - is for Answers, as we search for the light

S - is for a Star, shining brightly tonight.

Please join us in singing "Silent Night."

December 2000 – Holiday Time

Den Meeting Ideas

Gathering Activities

C-H-R-I-S-T-M-A-S

How many words can someone make from the letters in the word "Christmas"? Give each Cub Scout a piece of paper with the word "Christmas" spelled out across the top. Ask the boys to see how many different words they can make from the one. Here are the words that an anagram program found:

ARC	ARCH	ARM	ART	CAM
CAR	CART	CASH	CHAR	CHARM
CHART	CHASM	CHAT	CHI	CHIT
CIT	CRAM	CRASH	CRISS	HARM
HAST	HAT	HIM	HIT	IT
ITCH	MAR	MARCH	MARSH	MART
MAST	MAT	MATCH	MATH	MIRTH
MISS	MIST	RAM	RAT	RICH
RIM	SAC	SCAM	SCAR	SCHISM
SCHIST	SCRAM	SCRIM	SHIM	SHIRT
SIR	SIT	SMART	SMITH	STIR
TAM	TAR	THIS	TIC	TRAM
TRIM				

Den Meeting Activities

Caroling

Why not spend one of the Den Meetings at a local Senior Center or Retirement Home singing carols for the folks. I know it may seem like you do this *every year*, but it really means a lot to the people who live there and they enjoy children as much, if not more, than we do. Call well ahead of time to arrange a date, arrange for your drivers and complete your Local Tour Permit, and then go!

Along these same lines, but something that gets the boys out of the confines of a building—go caroling in the neighborhood. Arrange to have hot chocolate and cookies when you get back.

Games

Hanukkah Giving/Dreydl

This is a combination craft and game. If you decide to do this, you will need:

- Cardboard (like poster board)
- Crayons/Paints/Markers
- Tape
- Glue
- Pencils (for the tops' center posts)

To play the game, you might want to get a supply of corn kernels (for the "game pieces"). Each boy can use his own dreydl when it's his turn.

The practice of giving to children on Hanukkah may derive from the tradition of handing out small bonuses, known as Hanukkah *gelt* (gold) to children who had been diligent in studying the Torah in the preceding months. Hanukkah gelt continues to be a traditional gift, though now it may be only one of several modest surprises bestowed during the eight-night-long festivities. Many parents take the term gelt literally and give small amounts of money with which the children then buy themselves treats, but another kind of gelt prevalent on this holiday is the coin-shaped candy wrapped in gold foil.

Another tradition of Hanukkah is the handmade dreydl, a four-sided spinning top. In times past, a family made these cheerful toys at home of clay or lead, often using molds that had been passed down from one generation to another. Some families still preserve the tradition of making Hanukkah dreydls but others purchase their tops. Dreydls are now available in a variety of materials, including wood and even plastic.

Every dreydl is inscribed with the Hebrew characters for *nun*, *gimel*, *hay*, and *shin* on its four sides. The letters are said to stand for *Nes godal haya sham*, meaning "a great miracle happened there" (at the Holy Temple), nit to generations of Jewish children the characters have also come to mean *nikhts* (Yiddish for "nothing"), *gantz* (everything), *halb* (half), and *shtell-arein* (put in), and the spinning top

the essential element in playing a jolly game of chance. As gambling of any sort is forbidden under rabbinical law throughout most of the year, considerable excitement attends the game and adults frequently find themselves joining the fun with an enthusiasm equal to their children's.

To play, participants put an equal number of tokens—nuts, pennies, Hanukkah gelt, or the like—in the kitty. Each player, in turn, spins the dreydl and, depending upon which of the four Hebrew characters faces up when the toy topples, the player wins nothing from the pot, half the pot, all of it, or must add to it (usually two tokens) from his or her reserve. As the simple game progresses, players are forced to drop out when their reserves are depleted. The winner is the survivor who ends up with everyone else's tokens.

At the end of the section is a blueprint for a simple dreydl the boys can make and then use to play the game themselves.

"K-W-A-N-Z-A-A" Hunt

Materials:

- Lots of "unmarked" peanuts (in shells)
- 4 peanuts marked with "K" (in shells)
- 4 peanuts marked with "W" (in shells)
- 4 peanuts marked with "N" (in shells)
- 4 peanuts marked with "Z" (in shells)
- 12 peanuts marked with "A" (in shells)

Preparation: Hide the peanuts around the meeting room (not too hidden, the biggest effort is in finding the *right* peanuts).

The Game: Have the Cubs search for all of the peanuts and especially enough of the marked ones to spell out "KWANZAA." First one to spell it "wins."

When I Visited Santa I Asked For...

This game runs along the same lines as "I went to grandma's house and I took..." Have the boys sit in a circle and pick one boy to start. He says "When I visited Santa, I asked for [something that starts with the letter A]." The next boy in the circle repeats with "When I visited Santa, I asked for [whatever the first Cub said] and [something that starts with the letter B]." This continues around the circle through the entire alphabet. Note that you should give the boys enough time to "study" the items and also to remember them when it's their turn. Let them help

one another out, too. This can be fun without having anyone drop out; that way they're all winners!

Crafts

Christmas Luminaries

Ed: Great crafts site. The next two craft ideas come from this site. I love the writer's sense of humor. Enjoy!

<http://www.merry-christmas.com/crafts.htm>

A Christmas tradition in many homes and neighborhoods is designating a night during the Christmas holiday to line their driveways and sidewalks with candle luminaries.

You can purchase brown or white quart sized paper bags and let the kids draw their own Christmas designs on them. These are easily lit with small decorative candles or sterno candles. Make sure you place a rock inside the bag to keep it from blowing in the wind.

A fun idea to get children involved is to use a plastic bucket (half gallon is ideal) and pack it tight with snow. Just like in the sandbox, when you turn the bucket upside down on the ground you have a flat topped cone. You can hollow out the top with a butter knife or push a hollow pipe through. The kids can also roll a large snowball and hollow out the center (just like a jack-o-lantern) and use this as a "Welcome" luminary.

If you don't live in a cold climate, coat the inside of the plastic bucket with cooking oil and fill it with water. Place it inside your freezer on top of a dry rag. The rag will insulate the bottom and keep it from freezing as fast. In about 4 - 5 hours check the ice. The water will freeze from the outside in. Don't let it freeze to a solid. When the ice has thickened to about 1/2 inch, briefly run the bucket under hot water to turn it over and slip off the bucket. Drain the water out of your ice luminary. The top side should not be as thick and easily removed.

Another easy idea is to fill balloons with water to make round ice luminaries. Place the balloon in a bowl to keep the rounded shape while it's freezing.

You can use a cardboard box as a portable miniature stage for a silhouette luminary. Gift boxes or large cereal boxes work great for cutting out shapes. Use outlines of common Christmas shapes such as Santa, sleighs, Christmas trees, stockings, snowflakes, etc., You can trace shapes from cookie cutters or cut pictures from magazines and trace

these to your cardboard. To reflect light, line the inside of a cardboard box with white paper or spray it with white paint. Cut a hole in the back where you can place the head of a flashlight. Staple, glue or tape your silhouetted cardboard to the open end of the cardboard box.

Making A Snow Globe

Making a snow globe is relatively easy. The hardest thing to do, as with many craft projects, is finding the time. Of course time can be purchased at most large retail outlets in the appliance section of the store. Just ask the clerk for an Atomic Time saver with the clogronification circuitry. Clogronification circuitry is necessary for anyone living North of the equator, West of the Prime Meridian, or has electricity running into their home. There are many models to choose from. I personally like the TicToc brands with the time stretch features.

Now back to the snow globe.

Find a jelly jar or those goofy little round jars that hold pimento's. Actually anything clear will work. Heck, use a big ole peanut butter jar if you want. Just make sure you've got a clean jar.

All you need is imagination. This, of course usually goes on sale the day after Christmas. I suggest getting the really wacky imagination as opposed to the intellectualist...it's more fun. It may cost more, but trust me, it's worth the investment.

Anyway, you'll need crushed egg shells for the falling snow and mineral oil works best as the atmosphere in which the snow falls. It's thick enough to make the 'snow' fall slowly and clear enough to see through. It's also awful tasting.

Note: the best eggshell is from a hard boiled egg. This allows you to remove the shell from that thin, scummy lining that's inside the egg. Get that off and you won't have "floaters" in your snow scene.

For the snow 'scene' you get to choose just about any small object to glue to the underside of your lid. The smaller the object the better. Costume jewelry parts work great, so do the clock works of old watches. If you want human and animal shapes, I

like to hand the kids plastic wire ties to make their figurines.

The next step is getting that all-important household appliance - the glue gun - out and start the glue-a-thon. You certainly can use many other tube glues, but with a glue gun in five minutes you've created a masterpiece! The glue gun is just as necessary as the refrigerator in my house. Why just the other day the bumper fell off my truck and voila! After about 25 tubes - I had her fixed good as new!

Anyway, after gluing your snow scene to the underside of the jar's lid, just add the mineral oil and crushed egg shells and screw the lid back on. Invert, shake like crazy and impress all your friends.

Christmas Tree Slide

Materials:

- 3/4" diameter by 1/2" long PVC pipe pieces
- Plywood paneling tree shapes
- Glitter, poster paints, sequins, sparkling thread, etc.

Preparation:

Have the PVC rings and paneling pieces precut if you are doing this project with the younger Cub Scouts. If you are doing this with the Webelos, you might give them a try at the scroll saw UNDER VERY CAREFUL ADULT SUPERVISION! Trace tree shape onto paneling pieces and cut out tree shapes. (Below are three sample tree shapes to help you out.)

Lay out the tree shapes on newspaper on a plastic picnic table cloth and distribute the paints, glitter, sequins, etc. for everyone to use for decorating their trees.

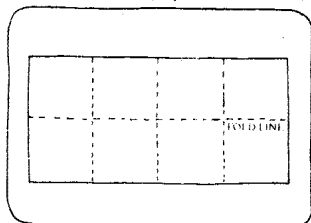
After the paints and glues and yucks are dry, glue/help the boys glue the rings to the backs of the trees. Voila! Christmas Tree Slides!



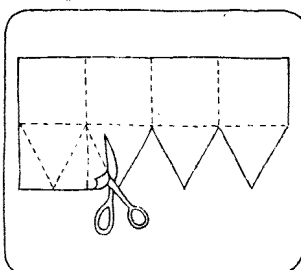
DREYDL

Materials: 2 pieces of cardboard, 2" x 4" (5 x 10cm) and 3" x 3" (7.5 x 7.5cm); ruler; pencil, acrylic or poster paints, brushes; masking tape; household glue.

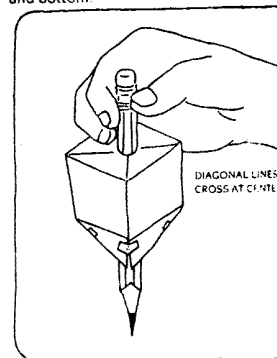
1 Starting from 2" (5cm) edge of 2" x 4" (5 x 10cm) cardboard, make 3 folds 1" (2.5cm) apart. Then fold in half lengthwise. You now have eight 1" (2.5cm) squares in 2 rows.



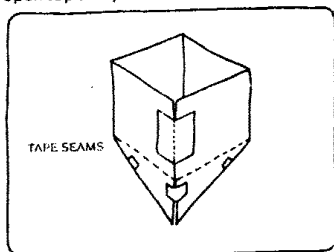
2 With ruler and pencil, mark bottom edge at $\frac{1}{2}$ ", $1\frac{1}{2}$ ", $2\frac{1}{2}$ ", and $3\frac{1}{2}$ " (1.25, 3.8, 6.3, and 8.9cm). Draw lines between these points and 2 upper corners of each lower square. Cut along these lines with scissors.



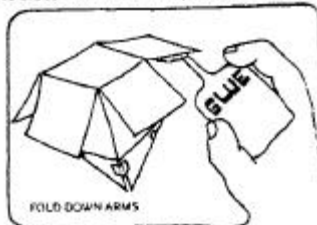
3 Draw diagonal lines between opposite corners of top surface to mark center and push sharply pointed pencil through to and bottom.



4 Fold together along lines to form box with open top and pointed bottom. Tape seams



4 From 3" x 3" (7.5 x 7.5cm) cardboard, cut away 1" (2.5cm) square at all 4 corners leaving cross shape. Fold down arms, glue them to sides of box and let dry. Now box has top



December 2000 – Holiday Time

Leaders' Page!

For the Leaders...

I found this at <http://www.merry-christmas.com/crafts.htm> and just had to share it with everyone. It was labeled "Chilling out and other goofy things to do." Please enjoy and Happy Holidays!

1. Put a smiley face in the dust of a co-worker's computer screen.
2. While in your car, honk and give a friendly wave to a total stranger
3. Find a colorful leaf and put it randomly in your bible. Make a note on next year's calendar to pull out that leaf on June 22 (the first full day of Summer). Open to the leaf page and read the passages.
4. Take your kids outside and find Santa in the clouds. Heck, do it on your own. We won't tell!
5. Get your friend or co-workers favorite candy and secretly slip in into their coat pocket. Whatever you do, don't let on you did it until next June
6. Use your laser printer to print out coupons to send to your spouse, kids, friends or co-workers such as:
 - A. You may call me at home at any odd hour just to say hello!
 - B. This coupon good for one foot massage.
 - C. This coupon good for me to "fly and buy" you lunch!
 - D. This coupon good for you to purchase that favorite dress (or macho male oriented shop tool) even if it is NOT on sale.
 - E. This coupon good for two days of not making your bed.
 - F. This coupon good for an extra 1/2 hour to play after bedtime.
 - G. This coupon good for a good ole American Pig Out lunch. No diets allowed.

- H. This coupon good for you to leave the toilet seat up.
- I. This coupon negates all toilet-oriented coupons.
- J. This coupon good for breakfast in bed.
- K. This coupon good for you to pick out one of any kind of food item at the grocery store- no questions asked. (Not good for alcoholic beverages.)
- L. This coupon good for an extended (5 minute minimum) hug.
- M. This coupon good for a valid reason not to do the dishes.
- N. This coupon good for a pass on your turn to do the dishes.
- O. This coupon good for a pass on your turn to cook dinner.
- P. This coupon good for a free pass on taking out the garbage with no negative feedback from loved ones.
- Q. This coupon is renewable, and redeemable for any situation in which you are in trouble with a loved one.
7. Wear two different colored socks today and see how many people notice. When they do call attention to it, award them with a Candy Cane.
8. Make a snowball. Put it in the freezer. Bring it out July 4th. Take bets on how long it will take to melt.
9. Make an angel in the snow. Or in the sand.
10. After a fresh snowfall, find an empty parking lot and see if you can make tracks in the snow and spell out the words SANTA.

Holiday Time Word Search

P E Q Q O V U E X W C A R O L E R S V W
J Z N U G D Q S N E E R G R E V E H F Z
O L X E Z N O D L O S A T R T S F A V Z
Q V U Q W A I E V R I N Z S T A E K Y Z
V F N F I L B D N J M A F E M M K K P X
T S T D D R I E D E L K T I W T E U I K
Z S L B A E H S M U Y W L K B S U N L X
K T F T E D C H A P P Y H O L I D A Y S
W N I C R N I Y C N T Y L O C R B H N C
A O X Y B O P V C R T T G C E H P O A C
N R X W R W F I A I S A O G T C W Y K Y
Z N I F E R X D B N L R C I I M C U O T
A A P E G E I N E M S O W L A F T M K C
A M T B N T T A E N E I O N A O H O I E
S E M J I N L Y S H S F L L I U X C Z E
P N X O G I S L E I G H B E L L S R X C
W T N B N W Z L I U I I W S F K R Q F Y
M S H J D E C O R A T I O N S J L D L Z
Y B E T H L E H E M W E F I U Z O Q B C
J U N L C Q B U E W R E A T H F L I F I

BETHLEHEM
CAROLERS
CELEBRATION
CHRISTMAS
COOKIES
DECORATIONS
DRIEDEL
EVERGREENS
FAMILY TRADITIONS
FELIS NAVIDAD
FIGGY PUDDING
GINGERBREAD
HANUKKAH

HAPPY HOLIDAYS
HOLLY AND IVY
KANARA
KWANZAA
MACCABEES
ORNAMENTS
SANTA CLAUS
SLEIGH BELLS
SNOWMAN
TINSEL
WINTER WONDERLAND
WREATH

Holiday Magic Clues

A bush or tree with red berries

H

The thing that had a hole in it that led to the
playing of Silent Night on a guitar

O

Colorful tree decorations

L

Frozen, pointy things that hang from the edge of
the porch roof

I

What the misfit elf wanted to be

D

There were choirs of these

A

A big thing that can be found in the fireplace at
Christmas

Y

Another name for the Three Wise Men

M

A Christmas cookie spice

A

A long, long shiny tree decoration

G

One of the gifts the Three Wise Men offered Baby
Jesus

I

December 25th

C

Answers: Holly, Organ, Lights, Icicles, Dentist, Angels, Yule Log,
Magi, Anise, Garland, Incense, Christmas

Special Recognition Award Ideas

Apple Award	For the person with great appeal (real or plastic apple).
Arrow of Light	Graduation and Arrow of Light. Cover the board with vinyl then use a large Arrow of Light pin and letter.
Basket Award	For the person who carried more than their share of the load (small basket glued to ribbon)
Blue & Gold	Thanks for serving as Blue and Gold chairman, glue wooden spoon, and a Cub Scout sticker.
Bonafide Award	Spray gold or cover with varnish a dog bone for the leader deserving an "Award".
Bud Award	For the person who 'bugs' you to do your best (make with chenille sticks and movable eyes, or buy).
Candle Award	For the person who really lights up (mount small candle on base).
Class A or Flying A	Cut out the letter A (can add wings), spray gold for the first class effort, (use wood or heavy cardboard).
Cone Award	For the person who can lick any job (mount ice cream cone on base).
Broom Award	For the person who sweeps all the mistakes away (small broom)
Crutch Award	For the person whom you can always lean (mount small crutch on base).
Cubby	Cut out a Cub Scout's head or Wolf decal on a plaque for outstanding performance.
Duster Award	For the person who always does the dirty work (small wooden dowel with felt used as a duster part with pompom on top).
Genuine Diamond Stick Pin	The special award for a group activity. Give to each participant (mount a dime and a stick pin on base).
Good Egg Award	Spray a Leggs' Egg with gold paint or make one from salt dough for a leader who comes through or the person who doesn't crack under pressure.
Heads Award	For the person who is 'heads' above the rest (mount small wooden heads on base).
Heart Award #1	For the person who is all heart (give large plastic heart, wooden or cardboard cut-out)
Helping Hand Award	Picture of a hand tracing with your specific award written within the tracing.
Kiss Award	For the person who deserves a big 'kiss' (mount kiss on base).
Life Saver Award	For the person who saved you (mount Life Saver on base).
Lollipop Award	For the person who can't be licked (mount small lollipop on base).
Match Award	For the leader who may be getting burnout (2 matches, one lit, the other not covered so they stay together and mount saying "stick with it, don't get burned out of Scouting").
Measure Up	Give a 6" ruler to the leader whose performance set the standard.
Nuts about " _____ " Award	Attach nuts to a plaque adding movable eyes and smiles, for the leader who had to be "nut" to take on a hard task.
Order of the Bear	Any type of bear given to the leader who did a "Berry Good Job" made thing "Bearable" or for the "Beary Best".
Order of the Level	For the person who is half a bubble off (small level).
Order of the Nut	For the person who is a little nuts (mount metal nuts on base, or use edible nuts).
Order of the Spare Marble	For the person who may need it (marble in a bag or mounted).
Our Eyes Are on You	Wiggly eyes glued to ribbon for the leader who sets the example.
Pear Award	For the great "pair" (mount a plastic pear on base and give to husband and wife team).
Pedro Salutes	Glue 3 clothes pins together, add twine for a tail and wiggly eyes for outstanding job for leader who carried the heaviest load.
Plaque	(cut to resemble a shoe) Hole is cut in wood for the "o" in whole.
Raise in Pay	For the person who deserves a "raisin" pay (mount a small box of raisins).
Silver Spoon or Gold	For the person who really digs in to help (spray paint plastic spoon).

SOR Ticket Chairman	Use a Scout-O-Rama patch and make a plaque. Thanks for your help. Glue pennies around the border of a plaque.
Successful Scouting	Cut out a key to leaders who are the key to success of a program.
Summer Time Activities Chairman	A plaster sunshine glued to a plaque.
Thank You For The Clean Up	Film canister of dish washer soap, container is used for trash bin with paper, tissue, string, foil, etc., to resemble trash.
Thanks a Bundle	Thank you for fund raiser of newspaper drive chairman or most contribution from member (newspaper cut in small squares, tied to look like bundle).
Thank to Leaders	Thank you leaders for the service they have given. Use the emblem of leadership for the center.
Top Hat Award	For the person we must take our hats off to (top hat glued on ribbon).
Whisk Award	For the person who is un'beat'able at 'whisking' away our troubles (small whisk).
Wooly Mitten	For the person who participated in a winter activity (cut mitten shape from fur and attach thong).
Write on Award	For the person who is on the 'right trail' (pencil with ribbon pennant put on top).
YDG Award	"YA DONE GOOD" (cut out letters from vinyl or leather).

Holiday Songs

White Christmas

I'm dreaming of a white Christmas
Just like the ones I used to know
Where the treetops glisten
And children listen to hear sleigh bells in the snow
I'm dreaming of a white Christmas
With every Christmas card I write
May your days be merry and bright
And may all your Christmas's be white

Little Dummer Boy

Come they told me
PAH RUM PUH PUM PUM
The newborn king you'll see
PAH RUM PUH PUM PUM
Our finest gifts we bring
PAH RUM PUH PUM PUM
To lay before the king
PAH RUM PUH PUM PUM
RUM PUH PUM PUM
RUM PUH PUM PUM

So to honor him
PAH RUM PUH PUM PUM
When we come
Little baby
PAH RUM PUH PUM PUM
I am a poor boy too
PAH RUM PUH PUM PUM
I have no git to give
PAH RUM PUH PUM PUM
That's fit to give our king
PAH RUM PUH PUM PUM
RUM PUH PUM PUM
RUM PUH PUM PUM
So to honor him
PAH RUM PUH PUM PUM
Play my drum

Silent Night

Silent night, holy night
All is calm, all is bright
Round yon Virgin, Mother and Child
Holy infant so tender and mild
Sleep in heavenly peace
Sleep in heavenly peace
Silent night, holy night
Shepherds quake at the sight
Glorys stream from heaven afar
Heavenly hosts sing Alleluia
Christ the Savior is born
Christ the Savior is born
Silent night, holy night
Son of God love's pure light
Radiant beams from Thy holy face
With the dawn of redeeming grace
Jesus Lord, at Thy birth
Jesus Lord, at Thy birth

We Three Kings

We three kings of Orient are
Bearing gifts we traverse afar
Field and fountain, moor and mountain
Following yonder Star
Oh, star of wonder, star of might
Star with royal beauty bright
Westward leading, still proceeding
Guide us to thy perfect light
Born a babe on Bethlehem's plain
Gold we bring to crown Him again
King forever, ceasing never
Over us all to reign
Oh, star of wonder, star of might
Star with royal beauty bright
Westward leading, still proceeding
Guide us to thy perfect light
Frankincense to offer have I
Incense owns a Deity nigh
Prayer and praising, all men raising
Worship Him, God most High
Oh, star of wonder, star of might
Star with royal beauty bright
Westward leading, still proceeding
Guide us to thy perfect light

Myrrh is mine, its bitter perfume
Breathes a life of gathering gloom
Sorrowing, sighing, bleeding, dying
Sealed in a stone cold tomb
Oh, star of wonder, star of might
Star with royal beauty bright
Westward leading, still proceeding
Guide us to thy perfect light

Away in a Manger

Away in a manger, no crib for a bed
The little Lord Jesus laid down his sweet head
The stars in the sky looked down where he lay
The little Lord Jesus asleep in the hay
The cattle are lowing, the baby awakes
But little Lord Jesus no crying he makes
I love Thee, Lord Jesus, look down from the sky
And stay by my cradle til morning is nigh
Be near me, Lord Jesus, I ask Thee to stay
Close by me forever, and love me, I pray
Bless all the dear children in thy tender care
And take us to heaven, to live with Thee there

It Came Upon A Midnight Clear

It came upon the midnight clear
That glorious song of old
From angels bending near the earth
To touch their harps of gold
Peace on the earth, good will to men
From heaven's all gracious King
The world in solemn stillness lay
To hear the angels sing
Still through the cloven skies they come
With peaceful wings unfurled
And still their heavenly music floats
O'er all the weary world
Above its sad and lowly plains
They bend on hovering wing
And ever o'er its Babel sounds
The blessed angels sing

Yet with the woes of sin and strife
The world hath suffered long
Beneath the angel strain have rolled
Two thousand years of wrong
And man, at war with man, hears not
The love song which they bring
Oh hush the noise, ye men of strife
And hear the angels sing
For lo the days are hastening on
By prophet bards foretold
When with the ever circling years
Shall come the Age of Gold
When peace shall over all the earth
It's ancient splendors fling
And all the world give back the song
Which now the angels sing

Joy to the World

Joy to the world The Lord is come
Let earth receive her King
Let every heart prepare Him room
And heaven and nature sing
And heaven and nature sing
And heaven and heaven and nature sing
He rules the world with truth and grace
And makes the nations prove
The glories of His righteousness
And wonders of His love
And wonders of His love
And wonders, wonders of His love

The Christmas Song

Chestnuts roasting on an open fire
 Jack Frost nipping at your nose
 Yuletide carols being sung by a choir
 And folks dressed up like Eskimos
 Everybody knows a turkey and some
 Mistletoe help to make the season bright
 Tiny tots with their eyes all aglow
 Will find it hard to sleep tonight
 They know that Santa's on his way
 He's loaded lots of toys and goodies
 On his sleigh
 And every mother's
 Child is gonna spy to see if
 Reindeer really know how to fly
 And so, I'm offering this
 Simple phrase to kids from
 One to ninety-two
 Although it's been said many times
 Many ways; "Merry Christmas to you"

The Twelve Days of Christmas

On the first day of Christmas my true love
 gave to me
 A partridge in a pear tree

On the second day of Christmas my true
 love gave to me
 Two turtle doves
 And a partridge in a pear tree

Three French hens
 Four calling birds
 Five golden rings
 Six geese a laying
 Seven swans a swimming
 Eight maids a milking
 Nine ladies dancing
 Ten lords a leaping
 Eleven pipers piping
 Twelve drummers drumming

Frosty the Snowman

Frosty the snowman was a jolly happy soul
 With a corncob pipe and a button nose
 and two eyes made out of coal
 Frosty the snowman is a fairy tale they say
 He was made of snow but the children
 know how he came to life one day
 There must have been some magic in that
 old silk hat they found
 For when they placed it on his head
 he began to dance around

Oh, Frosty the snowman
 was alive as he could be
 And the children say he could laugh
 and play just the same as you and me

Chorus:
 Thumpetty thump thump
 thumpety thump thump
 Look at Frosty go
 Thumpetty thump thump
 thumpety thump thump
 Over the hills of snow

Frosty the snowman knew
 the sun was hot that day
 So he said, "Let's run and we'll have some
 fun now before I melt away
 Down to the village with a broomstick in his
 hand
 Running here and there all around the
 square saying
 Catch me if you can
 He led them down the streets of town
 right to the traffic cop
 And he only paused a moment when
 he heard him holler "Stop!"
 For Frosty the snow man
 had to hurry on his way
 But he waved goodbye saying
 "Don't you cry I'll be back again some day"
 Chorus

Hark The Herald Angels Sing

Hark the herald angels sing
 Glory to the newborn king
 Peace on earth and mercy my oh
 God and sinners reconcile
 Joyful all ye nations rise
 Join the triumphs of the skies
 With the angelic host proclaim
 Christ is born in Bethlehem
 Hark the herald angels sing
 Glory to the newborn king

Christ by highest heaven adored
 Christ the everlasting lord
 Late in time behold him come
 Offspring of the favored one
 Veiled in flesh, the Godhead see
 Hail the incarnate Deity
 Pleased as man, with men to dwell
 Jesus, our Emmanuel
 Hark the herald angels sing
 Glory to the newborn king

Hail the heaven born prince of peace
 Hail the son of righteousness
 Light and life to all he brings
 Risen with healing in his wings
 Mild he lays his glory by
 Born that man no more may die
 Born to raise the son of earth
 Born to give them second birth
 Hark the herald angels sing
 Glory to the newborn king

The First Noel

The first noel, the angels did say
 Was to certain poor shepherds in fields as
 they lay
 In fields where they lay keeping their sheep
 On a cold winter's night that was so deep
 Noel, Noel, Noel, Noel
 Born is the King of Israel

They looked up and saw a star
 Shining in the the East, beyond them far
 And to the earth it gave great light
 And so it continued both day and night
 Noel, Noel, Noel, Noel
 Born is the King of Israel

And by the light of that same star
 Three wise men came from country far
 To seek for a King was their intent
 And to follow the star wherever it went
 Noel, Noel, Noel, Noel
 Born is the King of Israel

This star drew night to the northwest
 Over Bethlehem it took its rest
 And there it did both stop and stay
 Right over the place where Jesus lay
 Noel, Noel, Noel, Noel
 Born is the King of Israel

Then entered in those wise men three
 Full reverently upon their knee
 And offered there in his presence
 Their gold, and myrrh, and frankincense
 Noel, Noel, Noel, Noel
 Born is the King of Israel

Have Yourself A Merry Little Christmas

Have yourself a merry little Christmas
Let your heart be light
From now on our troubles
will be out of sight
Have yourself a merry little Christmas
Make the yuletide gay
From now on our troubles
Will be far away
Here we are as in olden days
Happy golden days of yore
Faithful friends who are dear to us
Gather near to us once more
Through the years
We all will be together
If the fates allow
Hang a shining star upon the highest bough
And have yourself
A merry little Christmas now

All I Want For Christmas Is My Two Front Teeth

Every body stops
and stares at me
These two teeth are
gone as you can see
I don't know just who
to blame for this catastrophe!
But my one wish on Christmas Eve
is as plain as it can be!

All I want for Christmas
is my two front teeth,
my two front teeth,
see my two front teeth!

Gee, if I could only
have my two front teeth,
then I could wish you
"Merry Christmas."
It seems so long since I could say,
"Sister Susie sitting on a thistle!"
Gosh oh gee, how happy I'd be,
if I could only whistle (thhhh)

All I want for Christmas
is my two front teeth,
my two front teeth,
see my two front teeth.
Gee, if I could only
have my two front teeth,
then I could wish you
"Merry Christmas!"

Deck The Halls

Deck the halls with boughs of holly
Fa-la-la-la-la, la-la-la-la
Tis the season to be jolly
Fa-la-la-la-la, la-la-la-la
Don we now our gay apparel
Fa-la-la, la-la-la, la-la-la.
Troll the ancient Yule-tide carol
Fa-la-la-la-la, la-la-la-la.

See the blazing Yule before us.
Fa-la-la-la-la, la-la-la-la
Strike the harp and join the chorus.
Fa-la-la-la-la, la-la-la-la
Follow me in merry measure.
Fa-la-la-la-la, la-la-la-la
While I tell of Yule-tide treasure.
Fa-la-la-la-la, la-la-la-la

Fast away the old year passes.
Fa-la-la-la-la, la-la-la-la
Hail the new year, lads and lasses
Fa-la-la-la-la, la-la-la-la
Sing we joyous, all together.
Fa-la-la-la-la, la-la-la-la
heedless of the wind and weather.
Fa-la-la-la-la, la-la-la-la

Grandma Got Run Over By a Reindeer

dr. Elmo, 1979, dr. Elmo's Twisted Christmas

Grandma got run over by a reindeer.
Walking home from our house Christmas eve.
You can say there's no such thing as Santa,
but as for me and grandpa we believe.
She'd been drinking too much eggnog,
and we begged her not to go.
But she forgot her medication, and she
staggered out the door into the snow.
When we found her Christmas morning,
at the scene of the attack,
she had hoof-prints on her forehead,
and incriminating Claus marks on her back.

Now we're all so proud of grandpa,
He's been taking this so well.
See him in there watching football,
drinking root beer and
playing cards with Cousin Mel.
It's not Christmas without Grandma,
All the family's dressed in black
and we just can't help but wonder:
Should we open up her gifts,
or send them back?
Send them back!!

Now the goose is on the table
and the pudding made of fig
and the blue and silver candles
that would just have matched
the hair on grandma's wig.
I've warned all my
friends and neighbors
better watch out for yourselves,
they should never give a license
to a man who drives a sleigh
and plays with elves.

Here Comes Santa Claus

Gene Autry, Oakley Haldeman (c) 1947

Here comes Santa Claus!
Here comes Santa Claus!
Right down Santa Claus Lane!
Vixen and Blitzen and all his reindeer
are pulling on the reins.
Bells are ringing, children singing;
All is merry and bright.
Hang your stockings and say your prayers,
'Cause Santa Claus comes tonight.

Here comes Santa Claus!
Here comes Santa Claus!
Right down Santa Claus Lane!
He's got a bag that is filled with toys
for the boys and girls again.
Hear those sleigh bells jingle jangle,
What a beautiful sight.
Jump in bed, cover up your head,
'Cause Santa Claus comes tonight

Holly Jolly Christmas

Johnny Marks (c) 1962

Have a holly, jolly Christmas;
It's the best time of the year
I don't know if there'll be snow,
But have a cup of cheer.
Have a holly, jolly Christmas;
And when you walk down the street
Say Hello to friends you know
And everyone you meet.

Oh, ho, the mistletoe
Hung where you can see;
Somebody waits for you;
Kiss her once for me.
Have a holly jolly Christmas,
And in case you didn't hear,
Oh by golly, have a holly,
Jolly Christmas this year.

I Saw Mommy Kissing Santa Claus

T. Connor (c) 1952

I saw Mommy kissing Santa Claus
Underneath the mistletoe last night.
She didn't see me creep
down the stairs to have a peep;
She thought that I was tucked
Up in my bedroom fast asleep.
Then, I saw Mommy tickle Santa Claus
Underneath his beard so snowy white;
Oh, what a laugh it would have been
If Daddy had only seen
Mommy kissing Santa Claus last night.

I'll Be Home For Christmas

Kim Gannon, Walter Kent (c) 1943

I'll be home for Christmas
You can count on me
Please have snow and mistletoe
and presents on the tree

Christmas Eve will find me
Where the love light gleams
I'll be home for Christmas
If only in my dreams

It's the Most Wonderful Time of the Year

Eddie Pola, George Wyle 1963

It's the most wonderful time of the year.
With the kids jingle belling,
and everyone telling you,
"Be of good cheer,"
It's the most wonderful time of the year.

There'll be parties for hosting,
marshmallows for toasting and
caroling out in the snow.
there'll be scary ghost stories and
tales of the glories of Christmases
long, long ago.

It's the most wonderful time of the year.
There'll be much mistletoeing
and hearts will be glowing,
when loved ones are near.
It's the most wonderful time of the year.

Jolly Old Saint Nicholas

Jolly old Saint Nicholas,
lean your ear this way!
Don't you tell a single soul
what I'm going to say:
Christmas Eve is coming soon;
now, you dear old man
Whisper what you'll bring to me;
tell me if you can.

When the clock is striking twelve,
when I'm fast asleep
Down the chimney, broad and black,
with your pack you'll creep
All the stockings you will find
hanging in a row
Mine will be the shortest one,
you'll be sure to know

Bobby wants a pair of skates,
Suzy wants a sled
Nellie wants a picture book,
yellow, blue, and red
Now I think I'll leave to you
what to give the rest
Choose for me, dear Santa Claus;
you will know the best.

Rudolph The Red-Nosed Reindeer

Johnny Marks (c) 1949

You know Dasher and Dancer
And Prancer and Vixen,
Comet and Cupid
And Donner and Blitzen.
But do you recall
The most famous reindeer of all?

Rudolph the red-nosed reindeer
Had a very shiny nose
And if you ever saw it
You would even say it glows

All of the other reindeer
Used to laugh and call him names
They never let poor Rudolph
Play in any reindeer games

Then one foggy Christmas Eve
Santa came to say
Rudolph with your nose so bright
Won't you guide my sleigh tonight?

Then all the reindeer loved him
And they shouted out with glee
"Rudolph the red-nosed reindeer
You'll go down in history!"

Santa Claus Is Coming To Town

J. Fred Coots, Henry Gillespie (c) 1934

Chorus:
You better watch out
You better not cry
Better not pout
I'm telling you why
Santa Claus is coming to town

He's making a list,
And checking it twice;
Gonna find out Who's naughty and nice.
Santa Claus is coming to town

He sees you when you're sleeping
He knows when you're awake
He knows if you've been bad or good
So be good for goodness sake!
Chorus

Silver Bells

City sidewalk, busy sidewalks
dressed in holiday style.
In the air there's
a feeling of Christmas.

Children laughing, people passing,
meeting smile after smile,
And on every street corner you'll hear:

Chorus:
Silver bells, silver bells,
It's Christmas time in the city.
Ring-a-ling, hear them ring,
soon it will be Christmas day.

City street lights,
even stop lights,
blink a bright red and green,
As the shoppers rush home
with their treasures.

Hear the snow crunch,
see the kids bunch,
This is Santa's big scene,
And above all this bustle you'll hear:
Chorus

Sleigh Ride

Mitchell Parish, Leroy Anderson 1948

Just hear those sleigh bells jingling,
ring ting tingling too
Come on, it's lovely weather
for a sleigh ride together with you,
Outside the snow is falling
and friends are calling "Yoo hoo,"
Come on, it's lovely weather
for a sleigh ride together with you.

Giddy yap, giddy yap, giddy yap,
let's go, Let's look at the show,
We're riding in a wonderland of snow.
Giddy yap, giddy yap, giddy yap,
it's grand, Just holding your hand,
We're gliding along with a song
of a wintry fairy land.

Our cheeks are nice and rosy
and comfy cozy are we
We're snuggled up together
like two birds of a feather would be
Let's take that road before us
and sing a chorus or two
Come on, it's lovely weather
for a sleigh ride together with you.

There's a birthday party
at the home of Farmer Gray
It'll be the perfect ending a perfect day
We'll be singing the songs
we love to sing without a single stop,
At the fireplace while we watch
the chestnuts pop. Pop! pop! pop!

There's a happy feeling
nothing in the world can buy,
When they pass around the chocolate
and the pumpkin pie
It'll nearly be like a picture print
by Currier and Ives
These wonderful things are the things
we remember all through our lives!

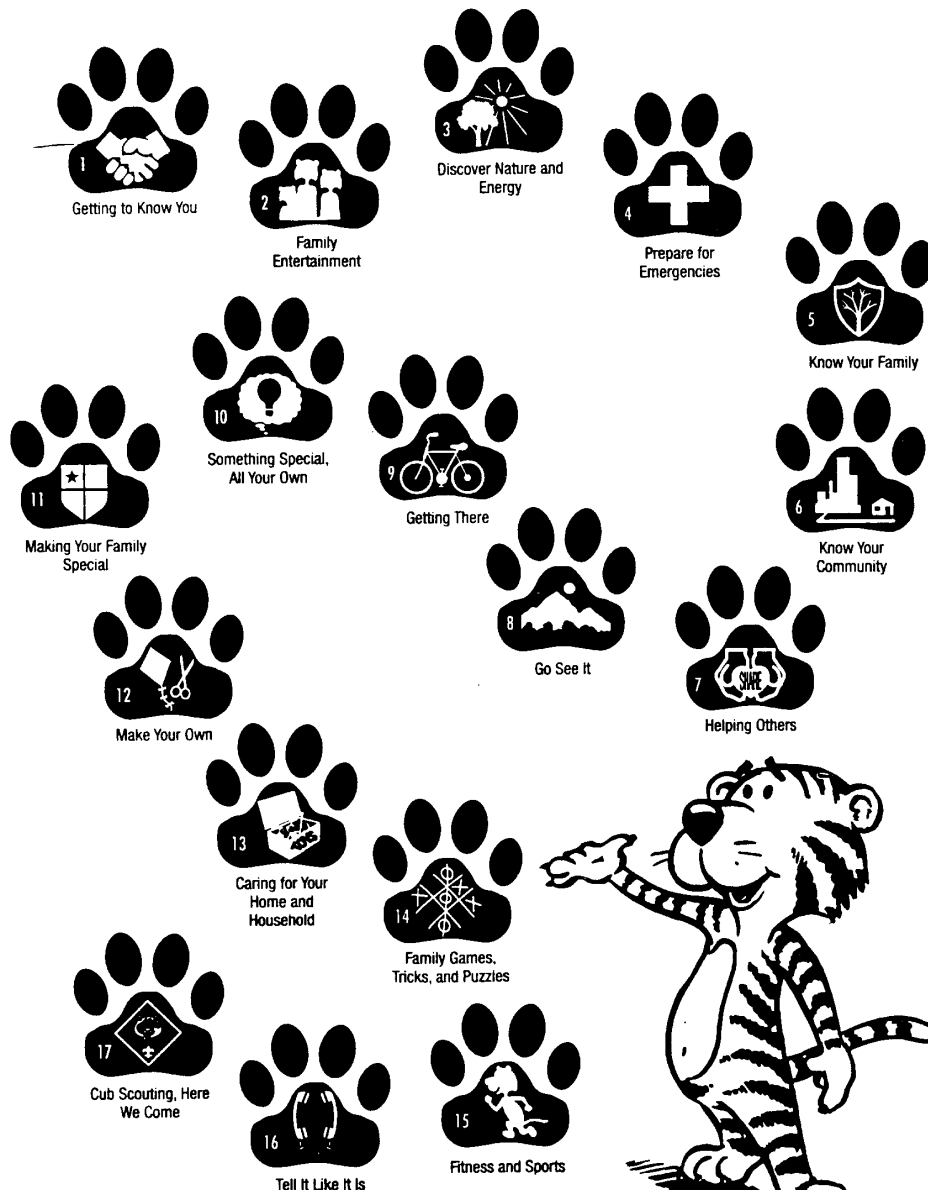
Just hear those sleigh bells jingling,
ring ting tingling too

Come on, it's lovely weather
for a sleigh ride together with you,
Outside the snow is falling
and friends are calling "Yoo hoo,"
Come on, it's lovely weather
for a sleigh ride together with you.

Giddy yap, giddy yap, giddy yap,
let's go, Let's look at the show,
We're riding in a wonderland of snow.
Giddy yap, giddy yap, giddy yap,
it's grand, Just holding your hand,
We're gliding along with a song
of a wintry fairy land

Our cheeks are nice and rosy
and comfy cozy are we
We're snuggled up together
like two birds of a feather would be
Let's take that road before us
and sing a chorus or two
Come on, it's lovely weather
for a sleigh ride together with you.

Tiger Cubs



TIGER CUB PROMISE

The 17 Big Ideas

**"I PROMISE TO LOVE GOD,
MY FAMILY, AND MY COUNTRY
AND TO LEARN ABOUT THE WORLD"**

The motto of the program is "SEARCH, DISCOVER, SHARE".

Me? A Scout

By Robert E. Besecker

Me? A Scout?
That's what I want to be.
A shirt of orange, a Tiger Cub,
Just Mom and Dad and me.

Me? A Scout?
I'm a 2nd grader now.
I'll work real hard to be a Wolf,
If you'll just show me how.

Cub Scouting's fun! I'm now a Bear.
A pocketknife to show!
Time to make my pinewood car,
Dad'll help, I Know.

Me? A Scout? A Webelos Scout,
And all my best friends too!
Learning 'bout so marry things,
And so many things to do.

Now its time to cross the bridge,
It should be quite a night
It's really hard for me to think Me?
The Arrow of Light!

Me? A Scout? A Boy Scout
So marry skills to learn.
Tenderfoot, Second Class, First Class,
So many ranks to earn.

I'll work real hard through Star and Life,
and work in Cheerful Service too.
Seems so long since I was Cubbing,
When everything was new.

Me? A Scout? An Eagle Scout!
I'm surely flyin' high.
A scout is what I'll always be,
The Spirit shall not die

Tiger Cubs

Getting to Know You – Big Idea #1

SUGGESTED ACTIVITIES

- ▼ Go to the public library and look up some information on the country of your ancestors.
- ▼ Have a pot luck dinner where each family brings a dish from the country of their origin.

WHO'S WHO?

Have each Tiger Cub and partner bring a baby picture. Mix them up and see who can guess the most matches.

WHO AM I?

With the help of their partners, have each of the Tiger Cubs write short descriptive paragraph about themselves stating likes, dislikes, things they have done, etc. When all are done, have an adult read them out loud and let the boys try to guess who is being described.

WHERE WERE YOU BORN?

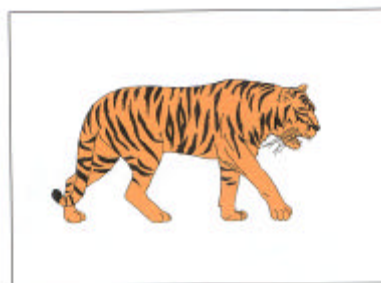
Display a world map. Let each Tiger and their partner mark where they were born. You can use stick pins with colored heads or pins with flags attached (available at office supply stores.)



CRAFTS

Ask each Tiger Cub draw a picture of three things that he and his partner like to do. When finished, ask them to share their picture with the rest of the den.

Make a Tiger Cub den flag.



TIGER SCRAP BOOK

Each Tiger Cub can start a BIG IDEA scrap book. Provide enough pages for all 17 big ideas and have the boys glue in pictures, nature items, patches, or items they like to help them remember each activity. If you wish, the following graphic can be used for the first page by enlarging it to desired size with a copy machine.

My Favorite Color	Where I Live	I Like to Eat
Favorite Sounds	sights I enjoy	Things I Enjoy
smells I like	Favorite Feeling	something special to me
Name:		

Tiger Cubs

Family Entertainment – Big Idea #2

AN EXPLOSIVE ACTIVITY

Materials needed:

a narrow neck bottle with tight fitting cork stopper

baking soda

vinegar

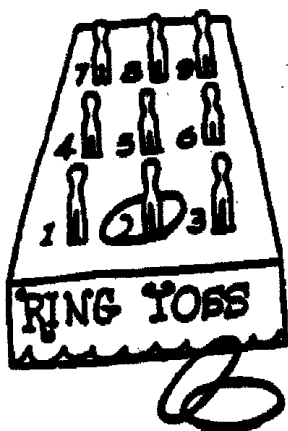
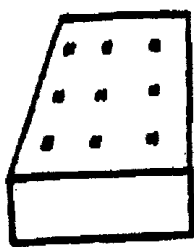
piece of paper towel

Vaseline

1. Pour 1/3 cup vinegar into the bottle.
2. Place 1 teaspoon baking soda on a small square of paper towel. Roll the edges of the paper around the baking soda to make a package small enough to fit through the opening of the bottle. Twist the bottom end of the paper as shown below.



3. Rub Vaseline on the cork stopper.
4. Drop the baking soda package, twisted end first, into the bottle and quickly place the cork firmly in the bottle.
5. With the cork aimed away from you and other people, shake the bottle until the baking soda is released from the package.



CLOTHESPIN RING TOSS

Materials needed:

lid from a case of copy paper

6 rubber jar rings

9 wooden round-headed clothespins

Cut 9 pairs of slits in a cardboard box cover so a clothespin will stand firmly in each pair of slits. Using a crayon or a felt tip marker, mark the base of each clothespin with a number from 1 to 9. To play the game, establish a line 6' or more away and try to throw rubber jar rings over the clothespins. Add up the scores to determine the winner.

In addition to Tiger Cub theme crafts and suggestions from the Big Ideas, you can build some of your family entertainment around the

month, season, or time of year.

OCTOBER:

Decorate small pumpkins by drawing, painting, or gluing on facial

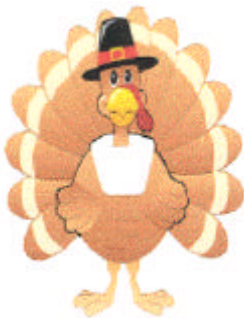
Touch The Future - Pow Wow 2000

5

Grea



features. With a variety of scrap materials on hand, the boys can use their imagination to add hair made from Spanish moss or cotton, bend soft wire into eyeglasses, or create hats made of felt.



NOVEMBER:

Make turkeys starting with bodies made of brown lunch bags stuffed with paper for body. Construction paper heads, tail feathers and wings with lots of colored markers make each turkey a treasure.

DECEMBER:

Go caroling. Make holiday decorations. Attend a community Christmas parade. Visit older citizens with candy canes or homemade cards.

JANUARY:

Visit a special indoor event such as a museum, a puppet show or storytelling hour (check with your local library), or a concert.

FEBRUARY:

Make homemade valentines for family members or teachers.



MARCH:

Make kites and then have a family trip to a neighborhood park to fly them. How about a picnic?

APRIL:

Decorate eggs for Easter. To make a confetti egg, first wipe a raw egg with a 1 to 10 mix of chlorine bleach and water and let it dry. Using an awl, poke a small hole in each end of the egg. Hold the egg over a bowl, blow through one hole and the egg should drip out of the other end. If needed, the bottom hole can be enlarged. After all the egg has been removed, carefully rinse the empty shell in the chlorine bleach and water solution. When thoroughly dry, fill the shell with confetti and glue small pieces of white tissue paper over holes. What now? Confetti egg tag!

Tiger Cubs

Discover Nature & Energy – Big Idea #3

IDEAS FOR DEN MEETINGS

- Bird watching contest: Who can spot the most birds? Who can spot the biggest variety of birds?
- Visit a pet store.
- Go to the zoo.
- Go to a nature center.

CRAFTS AND ACTIVITIES

BIRD FEEDER

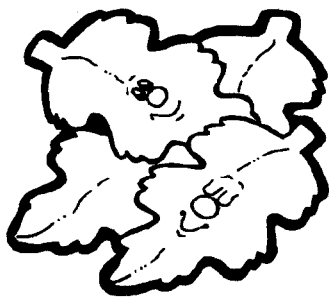
Materials needed:

pine cone string or yarn

peanut butter aluminum foil

bird seed plastic knife

Tie the string to the top of the pine cone. This will be used to hang the finished feeder in a tree. Use the plastic knife to spread peanut butter over the pine cone, then roll it in the birdseed. Cover the feeder with aluminum foil until you are ready to hang it from a tree.



NATURE HIKE

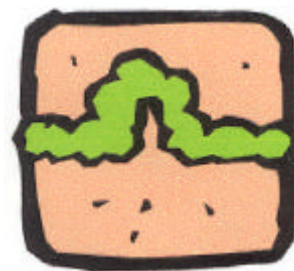
Have the Tiger Cubs and their partners walk a trail and pick up different items they find. When you gather together again to share your discoveries, tape the found items to a large piece of poster board. Using nature books as needed, work together to identify the items and have partners use markers to label each on the poster. Display at your pack meeting.

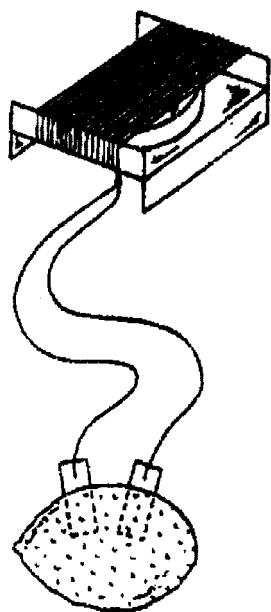
ENERGY ROCKET RACE

Air pressure can generate lots of energy. Stretch two 6'-10' strings (with a drinking straw strung onto each) tightly between two chairs. Blow up two small balloons, but do not tie off. While holding the balloon ends tightly, use masking tape to secure each balloon to one of the straws on the strings. On "Go", race by letting go of the balloons. The air leaving the balloon pushes against the air in the room, moving the balloon forward.

INCHWORM RACE

In this race, Tigers line up at starting line. On "Go", they fall forward to rest their weight on their hands. Next, they draw their legs up under them and then fall forward again on their hands. Continue until winner reaches the finish line. Don't make the finish far away at first. Give the boys time to practice being inchworms.





MAKE YOUR OWN ELECTRICITY THROUGH A LEMON

Materials needed:

galvanometer-compass (directions below)

stiff cardboard

small spool of magnet wire (#28 or finer)

1 lemon

strip of copper

strip of zinc

DO AHEAD:

To make the galvanometer, cut a piece of cardboard as wide as the compass plus enough to fold up at the ends. Cut and fold another piece the same as the first. Glue the two together to form a cradle. Place the compass inside the cradle so the N-S axis points towards the closed sides. Finally, wind about 100 turns of wire around the compass and cradle over the N-S axis as shown. Close to the cradle, twist the two wire ends together to keep the coil from coming unwound. Trim both ends of the coil to about 12" in length, then scrape $\frac{1}{2}$ " of enamel insulation off the wire tips.

DIRECTIONS:

Now the lemon! Roll the lemon on a flat surface to break up the juices inside. The citric acid in the lemon is the electrolyte for the battery. Next, make two slits in the lemon and insert the copper and zinc strips. Be sure the wires do not touch each other inside the lemon. Connect the galvanometer to the electrodes (copper and zinc strips) and the compass should move. Try other types of vegetables and fruit (potato, orange, pickle, etc.)

SUNCATCHERS

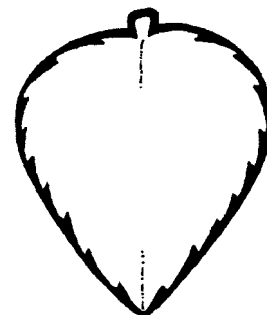
DO AHEAD:

Collect leaves or flowers or weeds and press for a several days between the pages of a large phone book or a magazine with a heavy weight on top.

DIRECTIONS:

Place the pressed leaves or flowers on a sheet of waxed paper (about 12" square). Next, make crayon shavings with old crayons and an inexpensive plastic pencil sharpener. Sprinkle a few wax shavings among the flowers and leaves, then cover with another piece of waxed paper.

Partners then use an iron on medium setting to fuse the two pieces of waxed paper together and melt the crayon shavings. Before ironing, place a piece of brown paper sack both under and on top of the waxed paper sheets so it is the sack, not the waxed paper, that is in contact with the iron. The fused waxed paper can be left in a square shape or cut into a free form shape.



BINOCULARS

Materials needed:

2 toilet tissue cardboard cores

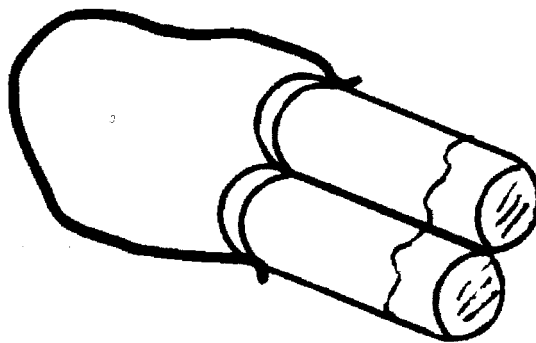
white bond paper

red and blue construction paper

glue

staples

15" heavy cord



Cover the cardboard cores with white paper.

Cut two $\frac{3}{4}$ " wide strips of red paper that are long enough to circle the cores; glue onto one end. For

opposite ends, cut 1 $\frac{1}{2}$ " wide strips of blue paper in curvy design; glue on. Glue the cores together. With adult supervision, a glue gun works well. Staple (or hot glue) the cord onto outside edges of each side.

STARFINDER TELESCOPE

Materials needed:

cardboard mailing tube or empty wrapping paper tube

paper cups

reference book of the constellations

This telescope is made from a 15" length of cardboard tube. Ideally, the diameter should be about 2 $\frac{1}{2}$ " so a paper drinking cup will fit over one end. Using the reference book, poke small holes in the bottoms of the cups in a pattern that depicts the major constellations. Each constellation should be on a different cup. Write the name of the constellation on the side of each cup. Put a cup over the end of the telescope and look toward a light source. The constellation in the cup will sparkle with bright stars as the light streams through the holes.

THE TREE FARM

Here's a big tree farm where different kinds of trees grow. Unscramble each set of letters to see how many you can find. Can you find pictures of each kind of tree in a book or magazine?

1. IRF
2. ENIP
3. PELAM
4. KAO
5. YAMSCOER
6. MEL
7. RCIBH
8. MLAP



Answers

1. Fir
2. Pine
3. Maple
4. Oak
5. Sycamore
6. Elm
7. Birch
8. Palm

ANIMAL CROSSWORD PUZZLE

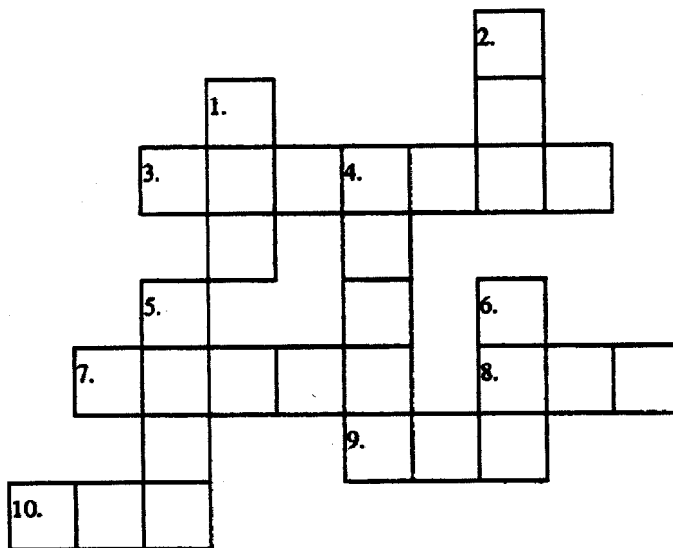
Fill in the names of the animals from the clues that tell the sound that each makes.

ACROSS

- 3. cock-a-doodle-doo
- 7. neigh
- 8. whoo-who
- 9. oink
- 10. meow

DOWN

- 1. moo
- 2. buzz
- 4. baa
- 5. bleat
- 6. bow-wow



Answers:

Across	3. rooster	7. horse	8. owl	9. pig	10. cat
Down	1. cow	2. bee	4. sheep	5. goat	6. dog

MATCH THE BIRD

Read the following descriptions and see if you can pick the bird described from the list of bird names. Can you find a picture of each type of bird in a book or magazine?

A. This bird wades in the water with it's head under the water. It swings it's head from side to side and scoops tiny fish and other food from the mud and water.

B. This bird's bill is long and pointed. It sticks it's bill into fish, lifts them out of the water and swallows them.

C. This bird can easily crack open nuts and seeds with it's big, strong bill.

D. This bird eats insects that are found under the bark of trees.

E. This bird's bill is like a long, hollow tube. It sticks it's bill deep into a flower and sips up the nectar.

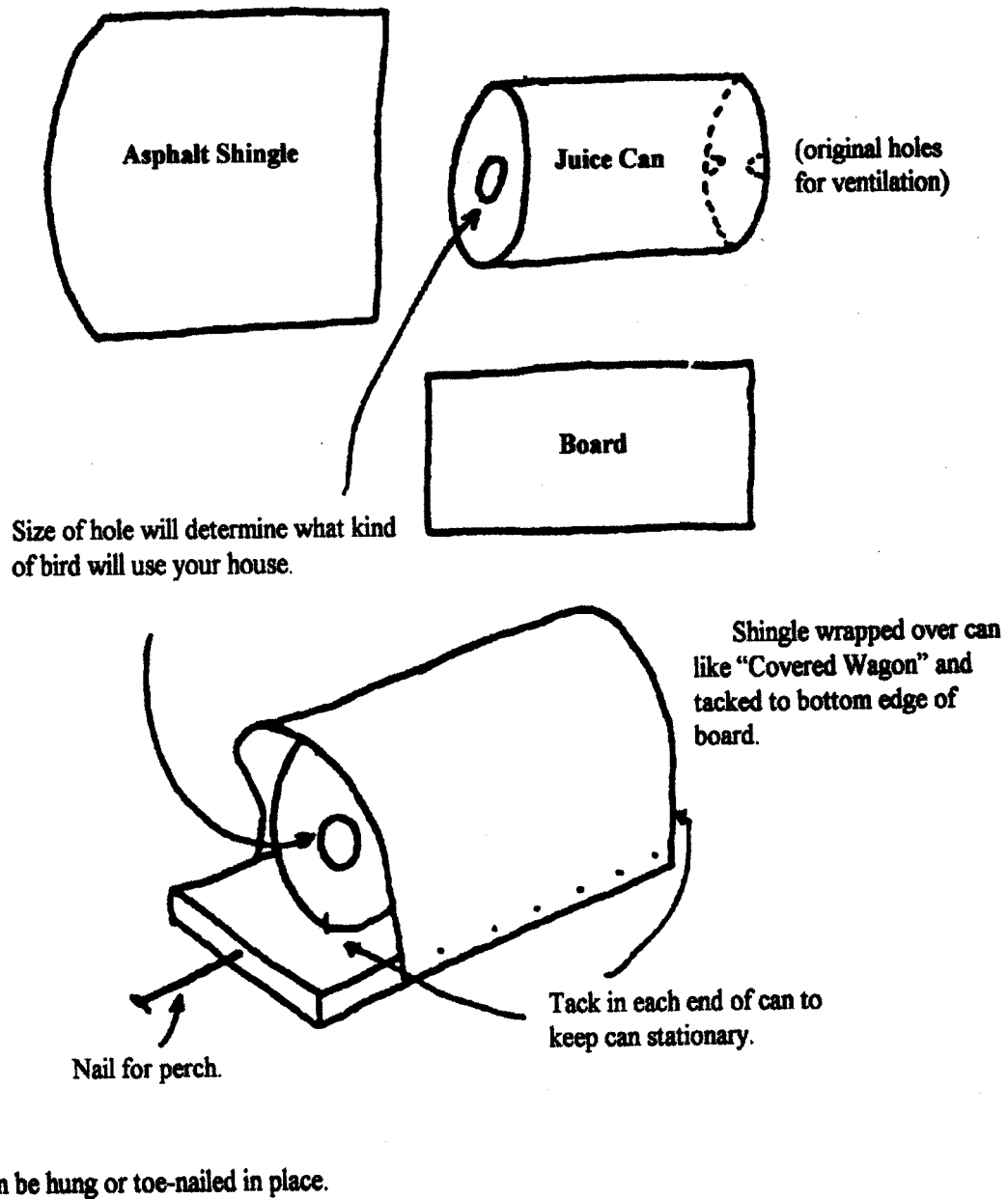
- 1) SPARROW
- 2) HUMMINGBIRD
- 3) SPOONBILL
- 4) HERON
- 5) PARROT

Answers:

A-3, B-4, C-5, D-1, E-2

BIRD HOUSE

This is a simple design that is made of scraps and needs no painting. Composition roof shingle makes a cover and helps hold the can in place. Scrap lumber board is 2-3" longer than the can. A juice can works well as a length needed for most nests. A large nail in the front forms a perch.



TRICKY TRACKS

by Sallie Luther

A pair of red wolves walked into the Carolina woods.

In no time they met a lot of other animals that were already there. Here are some of the animals' tracks. Can you match the tracks with the track-makers listed below?

- ___ 1. crow
- ___ 2. raccoon
- ___ 3. bobcat
- ___ 4. white-tailed deer
- ___ 5. gray fox
- ___ 6. beaver

C



D



A



E



B



F



Answers: 1. E 2. B 3. C 4. F 5. A 6. D

Drawings by Gari Lucas

Tiger Cubs

Prepare For Emergencies – Big Idea #4

CRAFTS AND ACTIVITIES

FIREMAN'S HOSE GAME

Have each team of boys roll sheets of newspaper into tubes and connect them with tape so the final tube is at least 5 feet long. When they are ready, roll a marble or other object down the tube to make sure it goes through. The first team to have their “water” get through the pipe is the winner. This game helps strengthen teamwork skills.



FIREMAN'S DRAG RACE

This game can be played indoors or out. Have the boys divide into teams of three. Using an old sheet or blanket as a sling, they must drag one member of their team around a decided course. You can make it interesting by creating obstacles for them.

FIRE HOSE OFF

Equipment needed:

2 long sections of hose with plastic nozzles on the ends

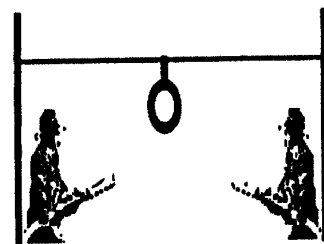
long length of weed eater string

large Gatorade bottle to slide on the string

DIRECTIONS

Play this game outdoors during warm weather. Hook up the hoses to a Y connector so both lines are coming off the same water spigot. Tie the ends of the weed eater string between two trees or fence posts,

approximately 6 to 8 feet off the ground with the Gatorade bottle hanging loosely from the center of the string. Turn on the water and have two teams of boys at opposite ends of the string. Cross the water streams above the bottle, say “Go”, and watch the action start as the boys lower their water streams onto the bottle and try to push it to the opponent's end of the string. Be prepared to get wet and have a lot of fun!



FIRE PREVENTION

Tune: Clementine

Check your hallways; check your closets,

And underneath the stairwell, too.

For if you've piled lots of junk there,

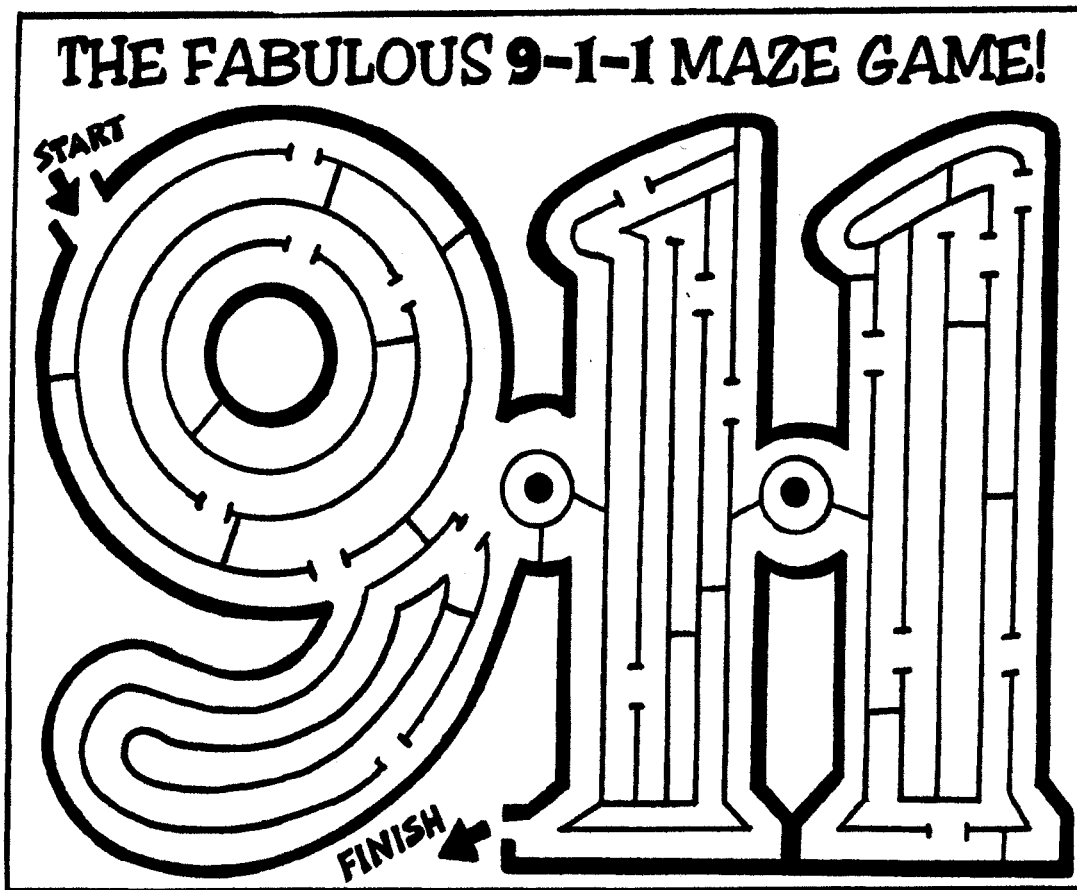
A big fire may call on you.

Dirty paint rags, piled up papers,

Frayed extensions cords won't do.

Fire prevention is the answer

All Tigers must follow through.

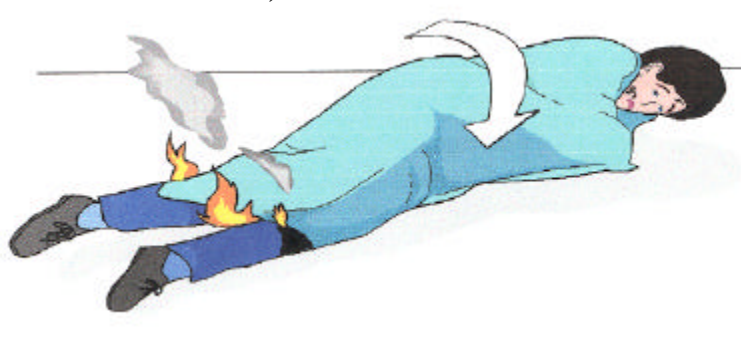


Make sure the boys understand that, if their clothes catch on fire, they should immediately

“STOP, DROP AND ROLL”

A small blanket or towel can also help smother flames. Have the boys practice

“STOP, DROP AND ROLL”



911 EMERGENCY MAGNET

Materials needed (for 1):

one 5" square red craft fun foam

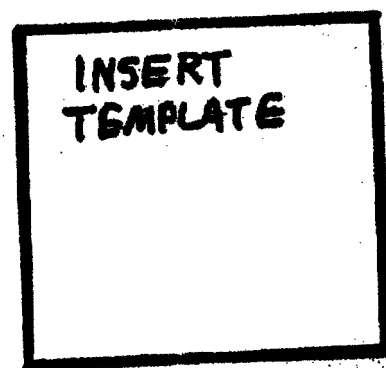
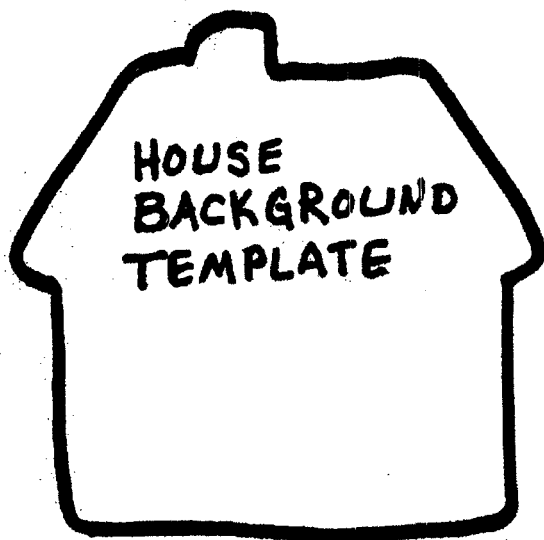
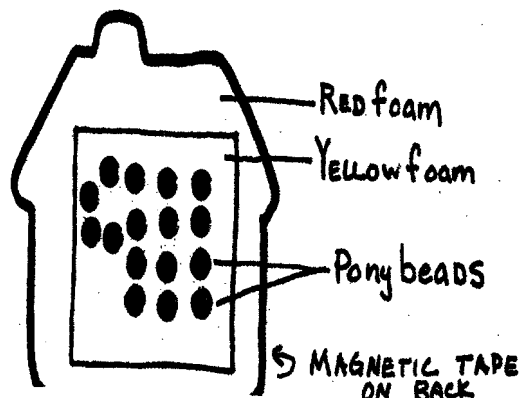
one 3" square yellow craft fun foam

16 pony beads (color optional)

1" inch strip of self stick magnet tape

craft glue

- ❑ Enlarge house and insert template to desired size (no larger than 5"x 5" house or 3"x 3" insert).
- ❑ Cut out house template from red craft foam and insert template from yellow craft foam.
- ❑ Glue the yellow insert onto the center of the red house and glue pony beads into "911" pattern as shown above.
- ❑ Let the glue dry, then cut a 1" strip of self-stick magnetic tape and apply it to the back of the house.



PRACTICE FOR EMERGENCY SITUATIONS

As a den, go over the following situations with your Tiger Cubs and partners. Discussion of these topics will help the Tiger be more prepared should similar situations arise in their own lives. Read each problem aloud and let the Tiger and his partner give their solution.

1. You awaken in the middle of the night. Your bedroom door is closed and you smell smoke. What should you do?
2. You are returning home from a soccer game and see a grass fire in a vacant lot. What should you do?
3. You see smoke coming out of a window in an apartment building across the street. What should you do?
4. A stranger in a car stops you on your way home from school and offers you a ride. What should you do?
5. You find your baby brother playing with a bottle of aspirin and see that the top of the bottle has come off. What should you do?
6. A strange dog comes up to you as you are walking down the sidewalk. What do you do?
7. You awaken in the middle of the night and hear the baby crying. The babysitter has fallen asleep. What should you do?
8. A group of kids in your neighborhood is playing with some things left out for trash collection. They are climbing in and out of an old refrigerator they found. Sometimes, they close the door. What should you do?
9. The fire bell rings at school and two of your friends decide they'll play a trick on the teacher. You see them hide under a library table while the rest of the class goes out for the fire drill. What do you do?
10. A first grader steps on a rusty nail. It goes through his tennis shoe but only makes a scratch on his foot. He doesn't want to go to the school nurse. What should you do?



Tiger Cubs

Know Your Family – Big Idea #5

SONGS

HOORAY FOR MOTHER/ HOORAY FOR FATHER

Tune: Deep in the Heart of Texas

Who has a den...works from 6 to 10?
 Let's say hooray for mother.
 Who gives a place to meet...though she's asleep on her feet?
 Let's say hooray for mother.
 Who gives us hope...when we might feel like a dope?
 Let's say hooray for mother.
 Who's gentle but strong...who can't go wrong?
 Let's say hooray for mother.
 Who's in the twilight zone 'cause she's always on the phone?
 Let's say HOORAY FOR MOTHER!

Who helps with skills...and pays the bills?
 Let's say hooray for father
 Who goes so far...to help with a derby car?
 Let's say hooray for father.
 Who helps us out...and who used to be a Scout?
 Let's say hooray for father.
 Whose pride is lit...with each paw I get?
 Let's say hooray for father.
 Who takes to the streets to sell my popcorn treats?
 Let's say HOORAY FOR FATHER!



HELP ME MOM AND DAD

Tune: Love Me Tender

Help me Mother, help me Dad
 To become a good Cub Scout.
 I'll be good and I'll work hard,
 And I won't ever pout.
 Help me grow and help me learn,
 It's not so hard to do.
 Help me Mom and help me Dad
 And someday I'll help you.

CRAFTS AND ACTIVITIES

DINOSAUR ANCESTRAL TREE

Materials needed:

dinosaur cut outs

tree branch

large tin can

rocks or plaster of Paris

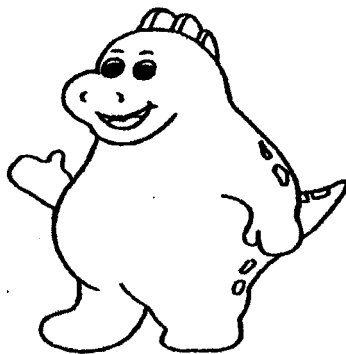
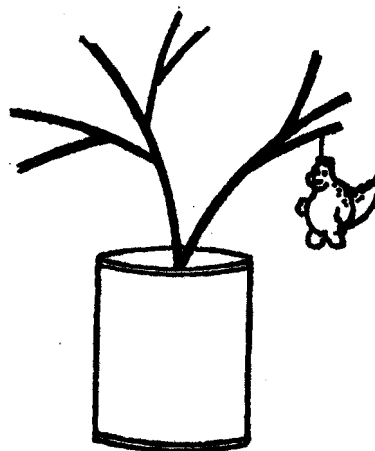
string

markers or crayons

Stand the tree branch upright in the center of the tin can.

To hold the branch, put some rocks in the bottom or fill the can with plaster of Paris and let it set until hard. Cut out one dinosaur for each family member that you will be putting on the tree. Color the dinosaur

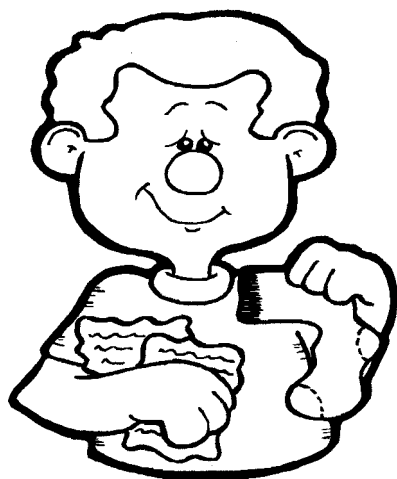
and write in the family member's name. Tie the completed dinosaurs to the branches. For each different extended family group added to the tree, use a different type of dinosaur. For example, Brontosaurus for immediate family, T-rex for mother's side, Diplodocus for father's side, etc.



Tiger Cubs

Know Your Community – Big Idea #6

SONGS



I'M A CITIZEN IN TIGERS

Tune: I'm a Yankee Doodle Dandy

Oh, I'm a citizen in Tigers;
A good one I will try to be.
I'll keep Akela for my constant guide
He'll keep a watch over me.
Yes, I'm a citizen in Tigers;
And I will always do my best.
I'll earn my paws, then move to Cubs because
Then I'll earn more badges for my chest!

THIS TOWN IS YOUR TOWN

Tune: This Land Is Your Land

CHORUS:

This town is your town,
This town is my town.
From city hall
To our baseball diamonds.
From the school playground
To the local shops and stores,
This town was made for you and me.

As I went walking
Right along Main street,
I saw around me our many merchants,
I saw before me our lovely parks.
This town was made for you and me.

CHORUS

I rode my bike around
And explored 'Our Town'
From the recreation center to
The police and fire stations
And all around me people were smiling,
This town was made for you and me.

CHORUS

OUR TOWN

Tune: She'll Be Comin' Round the Mountain

There are lots of places in our town for fun!
There are lots of places in our town for fun!
There are parks and playgrounds all around,
There are parks and playgrounds all around,
There are lots of places in our town for fun!
The folks in our town like it here a lot!
The folks in our town like it here a lot!
There are many things to do here,
There are many things to do here,
The folks in our town like it here a lot!



CRAFTS AND ACTIVITIES

RING THE LIBERTY BELL

Equipment needed:

bell

wire coat hanger

heavy cord or rope

small rubber ball.

Bend the coat hanger into a hoop with the hook at the top. Hang the bell in the middle of the hoop with the cord, then tie the hoop from a low tree branch. Players take turns throwing the ball through the hoop. Each time the bell is rung, the player scores 3 points. If the ball goes through the hoop without striking the bell, player scores 2 points. If the ball hits the outside of the coat hanger, player scores 1 point.

Each player throws the ball once per turn and gets five turns.



MINUTEMAN RUN

Tigers form a circle and hold hands. A person is chosen to be “it” and stands inside the circle. He walks around the inside of the circle, tapping the handclasps of the players as he says the words, “Red, white, and blue out goes you!” The two people he taps on the word “you” run around the circle in opposite directions and “it” steps into one of their empty places. The last one to get back to the other empty space becomes “it” and the game continues.

UNCLE SAM HAT TOSS

You will need at least two Uncle Sam hats. Divide the Tigers into relay teams. Each boy, in turn, flips his team’s hat into the air and tries to catch it on his head. Each player gets five chances, then passes the hat to the next person. A player earns 10 points for having the hat land on his head, 2 points if it hits the head but falls off.

STRINGING ALONG

Cut 75 to 100 pieces of red, white, and blue yarn into varying lengths. Hide each piece of string somewhere in the room before the boys arrive. Have the boys and their partners stand in the middle of the room and divide the group into two teams. Explain that you’ve hidden the materials for a US flag in the room. The object of the game is for each team to find as many strings as possible and shape them into a flag that resembles a US flag. A variation is to have them tie the pieces together; the team with the longest line wins.

KEEP AMERICA CLEAN SCAVENGER HUNT

Materials needed:

paper or plastic bags to collect litter

list of items to be collected

pencils

A scavenger hunt is nothing new to most boys. This one has a somewhat different twist because the items must be trash that has been discarded on the ground. Raiding garbage cans is not allowed. Divide the participants into groups of 3-5 people and give each group a bag, a list of items to be found, and a pencil. Instruct each group that the items to be found must be lying on the ground. Set a time limit and let them get started.



COMMUNITY ORGANIZATIONS

At the end of your den meeting, ask the boys and their partners to come to the next meeting with names of three organizations (other than churches or synagogues) that help people in your city. Show them how to use the Yellow Pages to find such organizations and agencies. Compile the boys' findings into a list that includes telephone number, address, and a brief description of what services offered. Distribute your den's "WHERE TO GET HELP" list at your next pack meeting.

SUGGESTED FIELD TRIPS

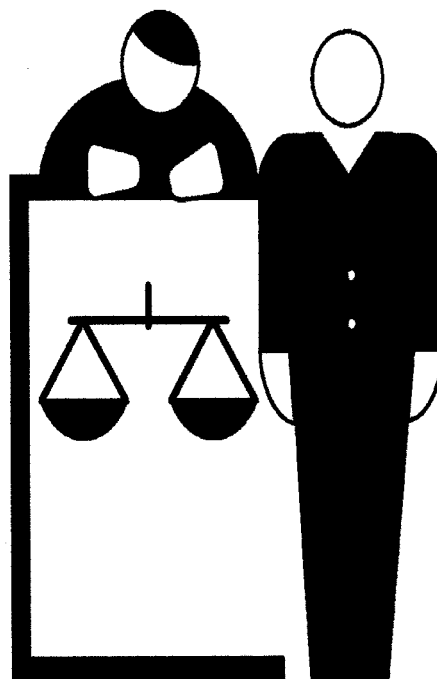
- Visit local school board meeting
- Visit local council meeting

Call ahead for permission to bring your Tigers to the meeting and see if a member of the board would be willing to talk with the boys for a few minutes about his/her duties.

LEARN ABOUT LAWS

- Visit a law enforcement agency

Learn why we have laws and why is it important for all persons to obey our laws. Let each Tiger try to name a law he obeyed this week. Talk about how they can help the police department.



SCRAP MAP

Materials needed:

cardstock or light cardboard

glue

markers

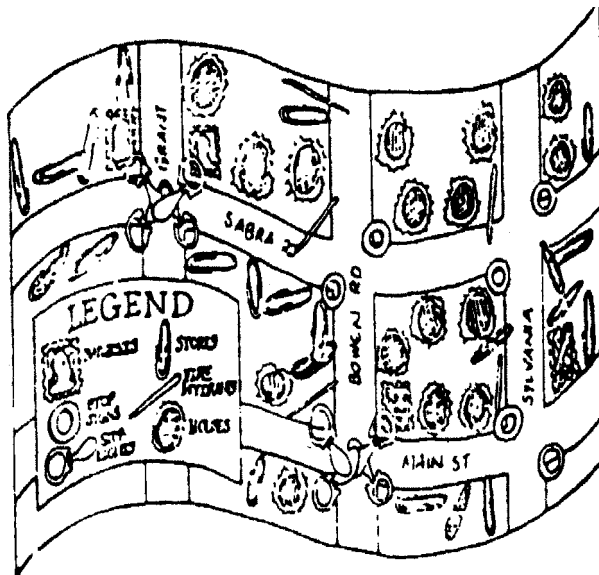
misc. odds and ends, like

canceled stamps, washers, paper

clips, toothpicks, bottle caps,

buttons, construction paper

Draw a simple map of your neighborhood streets, then glue your odds and ends to the map for details. You could use canceled stamps to show the location of mailboxes, washers to show where stop signs are located, and bottle caps for houses. Use the other items as symbols for stoplights, fire hydrants and street lights. Make a legend in one corner of your map that shows the items used in the map and tells what each of them symbolizes.



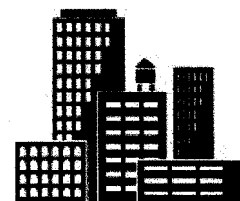
CEREMONIES

NEIGHBORHOOD OPENING OR CLOSING

Props: 8 ½ " x 11" poster board cards with letters on front and verse on the back

Personnel: 6 Tigers or divide letters differently to accommodate any number of boys; leader

- #1: **N E** Neighborhood Examples we can be, for we are Tigers, can't you see?
- #2: **I G** It's Great to live in our hometown; we'll help it grow, not tear it down.
- #3: **H B** Help Build with us, let's start today! A better place to work and play!
- #4: **O R** Other Reasons you may know, let's not delay, let's really go!
- #5: **H O** Houses Old and houses new need our care and fixing too!
- #6: **O D** Our Dens can help our neighborhood grow clean and bright and safe and good!



LEADER: What word do you get when you put all the letters together?

BOYS: NEIGHBORHOOD, our community home.

Tiger Cubs

Helping Others – Big Idea #7

SERVICE PROJECTS

One of the aims of Scouting is character development and one way to begin is to teach Tiger Cubs that thinking of and helping others can be fun. You can help by finding small ways they can make a difference.



The project must be within the abilities of the boys and still challenge them. It should instill pride in how the community looks and in what it does. Helping others shows the value of community spirit. It teaches the boys that taking care of one another and our planet is everyone's responsibility. Each project should be useful and fun! Every project should require the boys to apply their knowledge and skills and to get personally involved. The significance of the service should be clear to the boys and the results should provide them with pride in a job well done. If possible, giving recognition for the work will provide additional positive reinforcement.

Finally, always remember to coordinate your plans with the organization that will benefit from your efforts.

SUGGESTED PROJECTS

- Make cards for veterans and send to the local veterans' hospital for holidays.
- Make holiday cards for local nursing homes.
- Visit a nursing home and sing.
- Visit a children's hospital and perform skits or puppet shows – be sure to wear costumes.
- Do a flag ceremony for the PTA.
- Participate in Scouting for Food.
- Collect games, books, or puzzles. Clean them up and take them to a day care center or abuse shelter.
- Collect magazines or books for nursing homes or hospitals.
- Plan a project for Keep America Beautiful Day held on the fourth Saturday in April.
- Have a paper or aluminum can collection drive. Plan a field trip to the recycling center and take what have collected.
- Help around the house.
- Adopt a grandparent. Send them cards on holidays and make small gifts to take to them.
- Make holiday baskets for children in a hospital or abuse shelter.
- Plant a tree.
- Clean up a park.

SONGS

TOMMY, THE TIGER

Tune: Frosty the Snowman

Tommy the Tiger
Was a very happy boy;
With a uniform of black and orange,
And a den that gave him joy.

Tommy the Tiger,
Earned his paws one by one.
He did his best and he met the test;
A good citizen he's become.

He helps out other people,
When he sees they need a lot.
He does his chores around the house,
And he feeds his dog named Spot.

Tommy the Tiger
Does his duty willingly.
Someday he'll join a Cub Scout den
A fine man he will be.

DO YOUR BEST

Tune: Do-Re-Mi

DO To us, means do your best.
RE Are cheers for all the fun.
MI Is what I do myself.
FA Means father, mom and son.
SO What happens to our den!
LA With lots of this and that!
TI Together doing Big Ideas! (Clap, Clap)
That brings us back to Do!



DO A GOOD TURN

Tune: Are You Sleeping

Do a good turn,
Do a good turn.
Do your best,
Do your best.
Do a friendly favor,
Be helpful to your neighbors,
Cheerful Tigers,
Cheerful Tigers!



A HELPER I WILL BE

Tune: A Hunting We Will Go

A helper I will be,
A helper I will be
There's work to do, there's work to do,
In our family.

I'm cleaning up my room,
I'm cleaning up my room,
There's work to do, there's work to do,
In our family.

I'm sweeping the garage,
I'm sweeping the garage,
There's work to do, there's work to do,
In our family.

CRAFTS AND ACTIVITIES

CHORES CAN BE FUN!

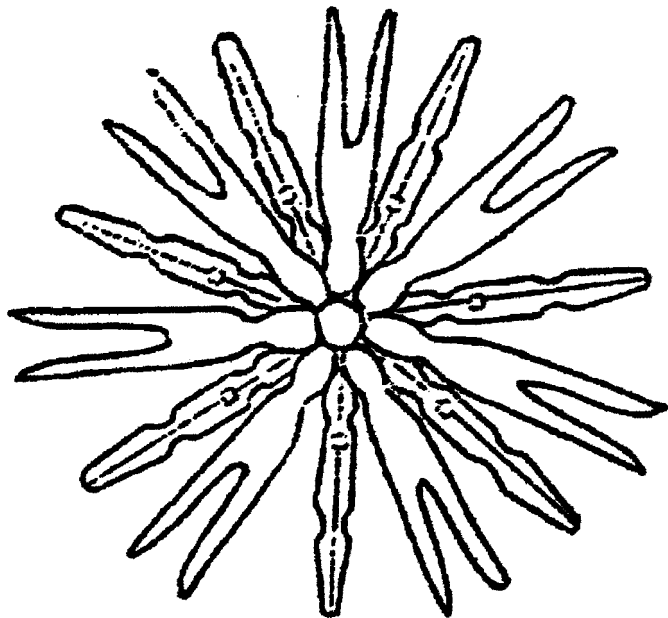
Helping with chores in the home can be fun. While Tigers may not be old enough to do all the things you would like to do, there are a lot of things they can do to help. Remind Tiger Cubs that they should NEVER use tools, equipment, or electric appliances without permission or supervision from an adult.

Put an X next to each of the things you can do to help at home.

- ☐ wash dishes
- ☐ dry dishes
- ☐ dust
- ☐ feed the pets
- ☐ make your bed
- ☐ pick up your toys
- ☐ empty the waste baskets
- ☐ fold laundry
- ☐ set the table



CLOTHESPIN TRIVET



Materials needed:

spring and round head clothespins

aluminum foil

glue

Both spring and the round head clothespins are needed. First, remove the spring from the spring pins and glue the backs together as shown. Place a spool of thread on a 6" square piece of foil (spool will be removed later). Arrange the clothespins as shown with heads to the center and glue together. When slightly set, remove the spool. Place a heavy book on top and let the trivet dry completely. Peel away any foil and sand away any excess glue. Paint, if desired.

COUPON BOOKS

By helping your own family you are helping others. Tigers can could make coupon books to give to their parents or siblings. Leaders prepare slips of paper ahead of time (3 x 5" is a good size). Give each boy about 10 cards. With the help of their partners, let the boys decide what they can do to help their family and write one thing on each card. The cards are then stapled together, and each boy gives his parents or siblings the book. They can redeem the coupons by giving one to the Tiger, who agrees to perform the action illustrated or written on the coupon.

REFRIGERATOR FRESHENERS

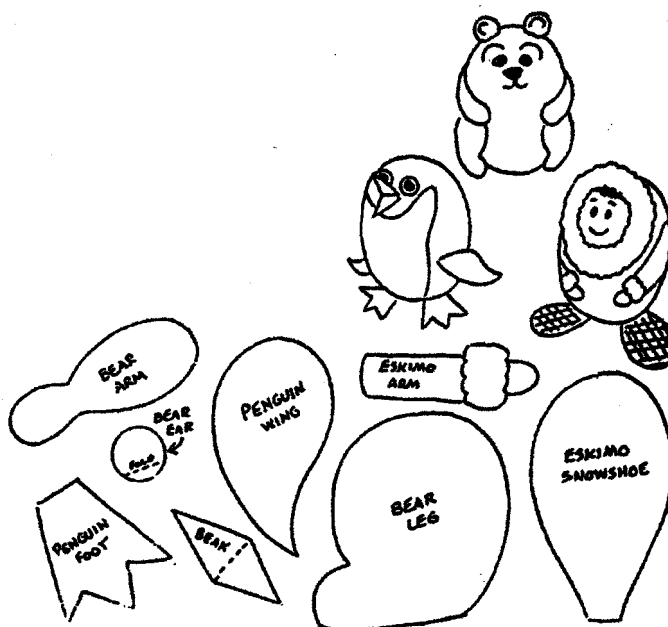
Materials needed:

heavy metal washer or marbles

plastic Easter egg or hosiery egg

paint, glue, felt scraps

Glue a metal washer or several marbles into the wide end of a plastic Easter egg or hosiery egg. Poke small holes in the top of the egg with a small, hot nail – Tiger partners help! Paint facial features with acrylic paint and cut pattern parts from felt, which are then glued in place. Patterns may be reduced or enlarged as needed for egg size. Fill the bottom half with baking soda and put the egg together and keep it in the refrigerator to eliminate odors.



CHEERS AND APPLAUSES

Good Turn Cheer:

Stand up and turn in a circle while saying, "Tigers do a good turn daily!"

Good Turn Applause:

Stand up, wrap arms as if hugging yourself self and slowly spin round 2 or 3 times.

Tiger Cubs

Go See It – Big Idea #8

ACTIVITIES

NATURE HIKE

A nature hike at a local park or nature center is a wonderful reason to move a meeting out of doors.

NATURE SCAVENGER HUNT

Before going on your hike, make up a list of nature items appropriate for the season and give each Tiger Cub team a copy of the list along with a paper sack for collected items.

Rules: Do not take leaves or anything growing on bushes or trees. Look for the items on the ground, pick them up, and put them in your sack. As you find each item, cross it off your list. you find it.

oak leaf	pine needle
acorn	pine cone
shell	rock
feather	piece of litter



MUSEUM VISIT

There are many interesting museums throughout south central Michigan. One favorite is the Museum of Natural History where boys can spend the day surrounded by dinosaurs.

DINOSAUR IN A CAVE

Materials needed:

white construction paper

paint brush and poster paint in your choice of color

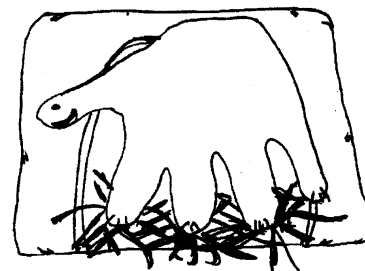
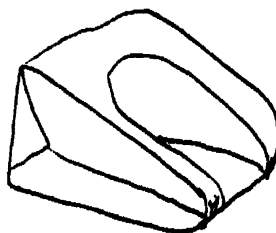
scissors, scotch tape, black marker

paper lunch bag

Easter grass

Paint the palm of your hand with poster paint and make a handprint on the white paper. Let the paint dry, then cut the handprint out. The thumb will be the head of the dinosaur. Draw a face with the marker. The fingers will be the legs of the dinosaur. Draw claws on each of the legs.

To make the cave, cut the top half off the lunch bag. On one side of the bag, cut a door from the open end almost to the bottom of the bag. Fold over the open end of the bag to the other side and tape it closed. Put the hand dinosaur in the cave with its head sticking out. Tuck some Easter grass in the cave around the dinosaur to make it cozy.



Tiger Cubs

Getting There – Big Idea #9

CAR PASSENGER CODE

This code provides hints on how automobile passengers can help make each trip a safe and pleasant one.

HELP YOURSELF BY:

- Always wearing your seat belt
- Sitting down, so that you won't be hurt if there is a sudden stop
- Keeping your hands away from door handles, gear shift, ignition key and the driver

HELP THE DRIVER BY:

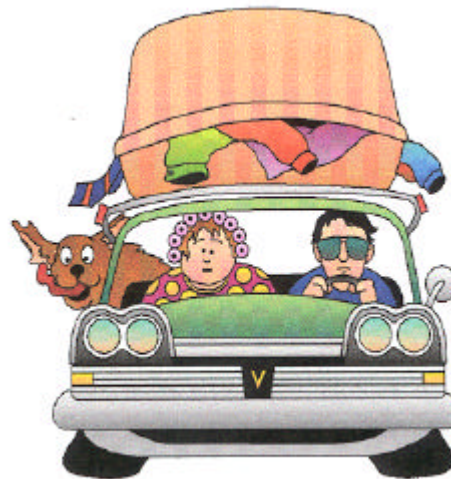
- Sitting down, so that you don't distract him/her
- Looking out for road signs
- Keeping the noise down

HELP OTHER PASSENGERS BY:

- Not teasing younger passengers
- Saving all litter until you get home or using litter bags

HELP OTHERS ON THE ROAD BY:

- Staying in the car while it is moving (putting your arms or head out the window is dangerous)
- Not throwing things out the window
- Getting out of the car on the side away from the traffic



SAFE DRIVING TIPS FOR FAMILIES

- Allow enough time to avoid feeling rushed
- On long trips, allow for frequent stops
- Have your car checked before you leave - tires, brakes, lights, turn signals, and windshield wipers – to ensure proper functioning
- Use your seat belts
- Be a courteous driver and follow the rules of the road

CHEERS

Motorcycle Cheer:

Hold your hands like you're gripping handlebars. Raise a foot and kick downward 3 times while making a sputtering sound. On the third try, the engine starts with a "Varoom."

Flat Tire Cheer:

Say "Flop, flop, flop, where's the spare?"

CRAFTS AND ACTIVITIES

LICENSE LISTING

Make a list of state license plates spotted while on a trip.
See if anyone can name the state capitals.



SIGNS

Players take turns looking for specific signs such as railroad crossing, no parking, vacancy, ice cream, reduce speed, church, etc.



SPORTS WORD

Give each player a section of the newspaper. The object is to find sports words within your section.

LICENSE LANGUAGE

All players look for a license plate containing three letters. When one is spotted, the player whose turn it is has 60 seconds to make a sentence using three words that begin with those three letters. Each word has to be in proper order. You can have more than three words, but all sentences must make sense. For example BCR-693: Although some have said it. I don't believe that Babies Can Run.

RACE CAR DRIVERS

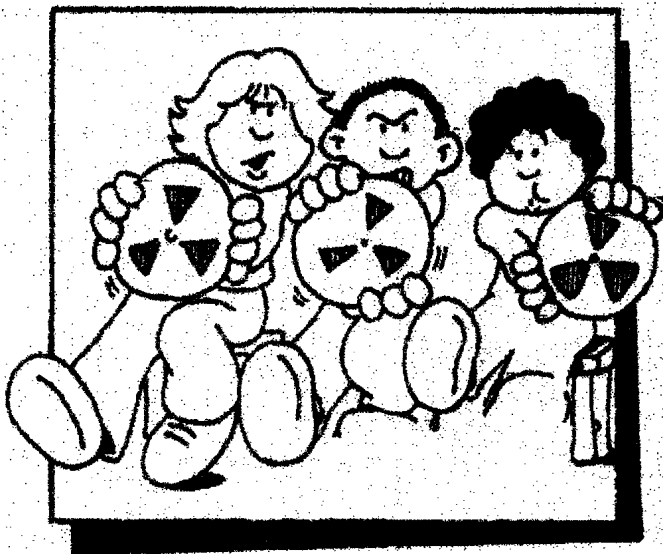
Materials needed:

paper plates for steering wheels

chairs

material for seat belts (optional)

Give each boy a steering wheel made from a paper plate with triangular cutouts. Everyone sits in a "driver's seat." Be sure to fasten seat belts! Start the cars, turn on the lights, and take off on a wild ride. Encourage sound effects of the roaring engines. Guide the boys through the ride: veer left, make a quick right, stop at the traffic light, watch out for the roadblock, and avoid the oncoming cars. Drive carefully and get home safely!



Tiger Cubs

Something Special, All Your Own – Big Idea #10

CRAFTS

PICTURE PHONE BOOK

Materials needed:

3" x 5" index cards

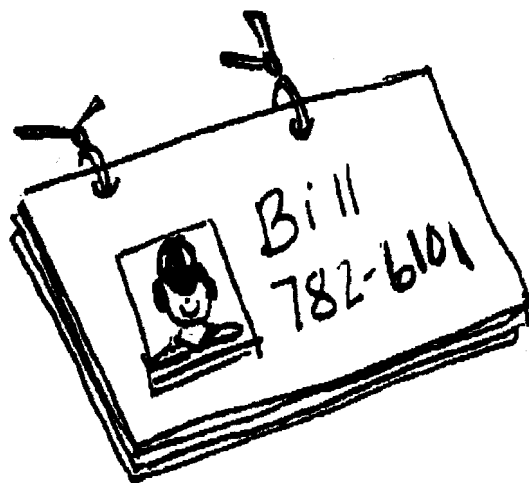
pictures of friends & family

felt-tipped markers or crayons

paper punch

ribbon or string

Instead of writing names of your friends and family members in an address book, glue school pictures or draw pictures of your friends. Next to pictures, write their names and phone number in large clear letters. You can also add emergency numbers.



T-SHIRT WITH SQUIRTERS

Materials needed:

pre-washed 100 % cotton T-shirt (one per child)

fabric paints in several colors

several plastic squirters (condiment bottles work well)

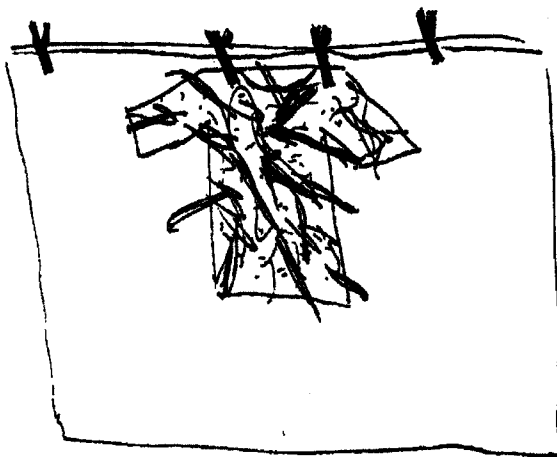
waxed paper or cardboard

old sheet

clothesline/clothespins

paint shirts for kids to wear

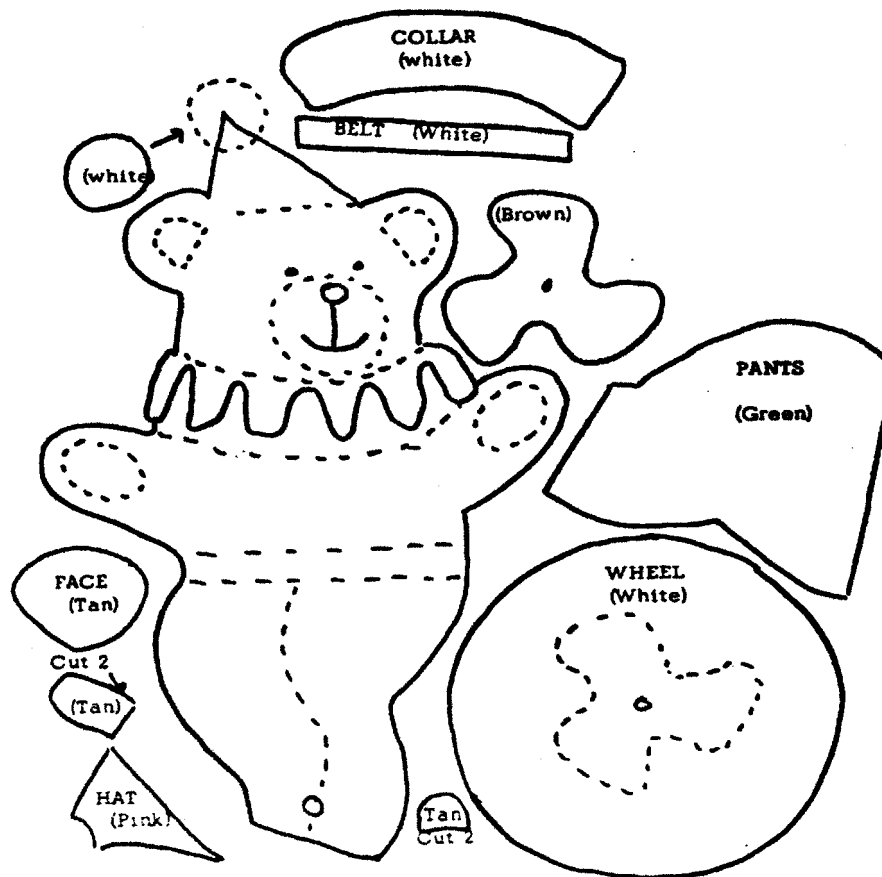
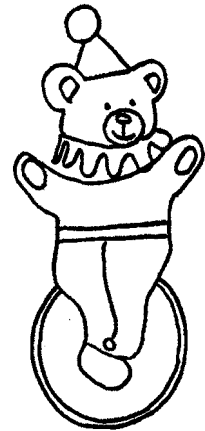
Pour a different color paint into each squirter and dilute with water until desired consistency is reached for spraying and squirting. The painter needs to wear a paint shirt to protect his clothes. Hang an old sheet on the clothesline and use clothespins to hang T-shirts up for painting. The painter should stand about 4 feet from the shirt and squirt the shirt with one color at a time. When he has finished with the front, you can flip it over and squirt the back. When finished, remove the shirt and let it dry. Note: If the paint manufacturer suggests that you heat set the paint, wait until the shirt is dry and follow the manufacturer's instructions.



BEAR ON A UNICYCLE

Materials needed:
construction paper
paper fasteners

With a copy machine, enlarge pattern to desired size. Identify the different pieces of the bear and cut them out. Glue on the face, ears, and paws. Cut out and glue on pants, hat, collar, white ball on hat and belt. Draw curving trim on collar as shown. Punch hole where indicated. Cut out feet and 2 wheels. Glue wheels together to make double thickness and glue feet to wheel. To finish, punch hole through feet/wheel and attach to back of bear's leg using a paper fastener.



FLYING BIRD MOBILE

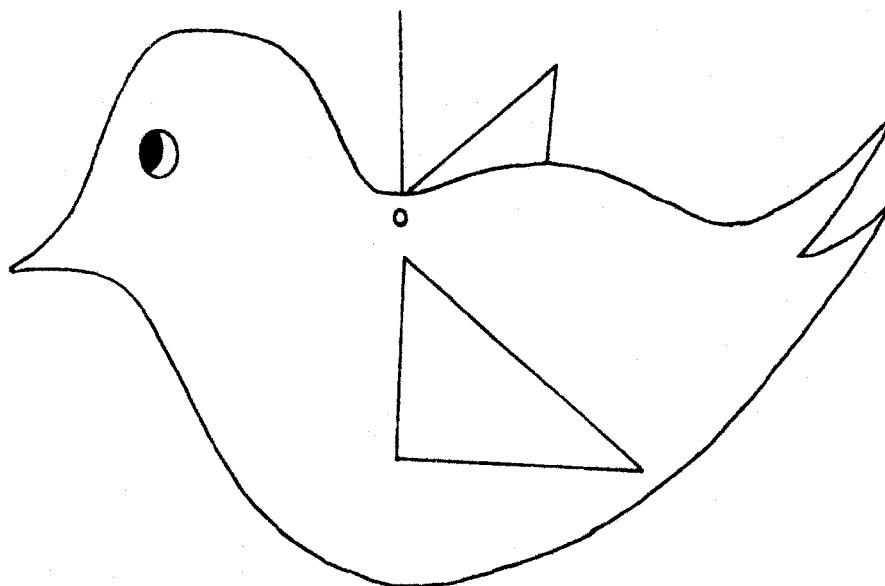
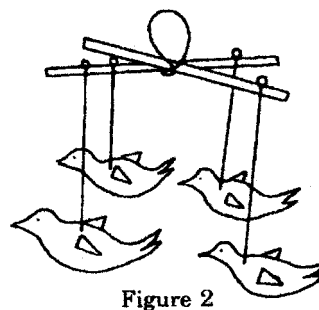
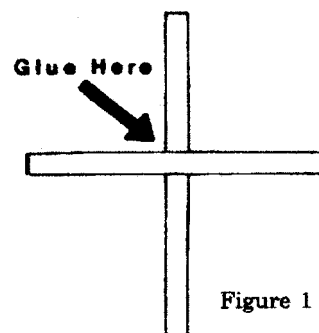
Trace the bird and wings to make a pattern. Transfer to heavy paper (a brown paper bag is fine). Carefully count out your pattern.

Using four different colors of construction paper, cut out four birds. Cut the wings separately, using different colors. Glue wings to the sides of the bird's body, one wing on each side of the bird.

Draw the birds eyes, or cut the eyes from black and white paper and glue into position. Glue one eye on each side of the head.

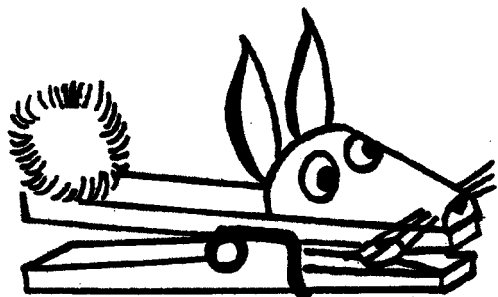
Take two craft sticks or Popsicle sticks and glue them into a "X", as shown in figure 1. Hot glue works well for this. Let dry.

Punch a hole in the center top of the birds, as shown in the pattern, and tie a string through each. Tie the top of the strings to the four ends of your craft stick "X" (see figure 2). Tie another piece of string around the middle of the "X" to form a loop for hanging.



RABBIT CLIP

Cut a small cork in half and glue to the clip end of a spring clothespin. Make rabbit ears from cardboard or felt and glue to cork. Use map pins for eyes and nose, broom straws for whiskers,

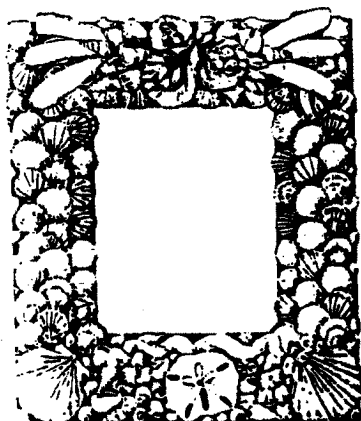
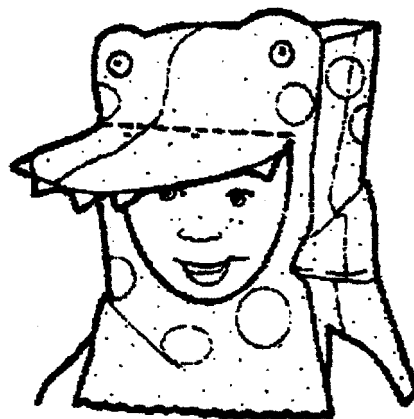


and cotton for tail. This basic idea can be used for almost any animal. The finished product makes a good mail clip or a place card holder for a blue and gold dinner.

NOTE: Try a caterpillar with pom-poms and wiggly eyes, a cat, a spider, or even a tiger!

DINO MASK

You'll need a brown paper grocery bag, yarn, scissors, construction paper, glue, and paint or markers. Cut a U-shape in the bag and fold upward to form a snout (this also makes an opening for the face.) Paint or color, add spots, speckles, dots, and features like eyes and ears.



SHELL PICTURE FRAME

Materials:

wood or hard plastic picture frames with a flat surface
white glue or a tacky glue
assorted size shells or sea related items.

Use a generous amount of glue, putting it onto the shells and sticking them down to the flat front of the frame. Let the frame dry completely overnight; the glue will dry clear. Insert your favorite photograph into the frame opening.

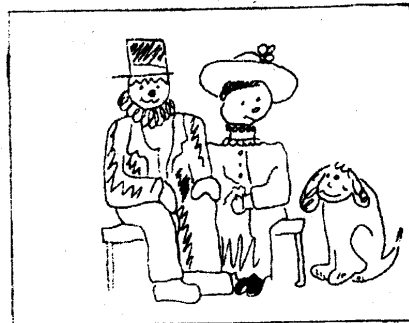
Tiger Cubs

Making Your Family Special – Big Idea #11

CRAFTS AND ACTIVITIES

FAMILY PORTRAIT COME ALIVE

Draw a picture of your family doing something fun, then color or paint the picture. Using old photos (be sure to get permission from a parent), cut out the heads of your family members and paste them onto your picture



MOTHER'S DAY FLOWER PENCIL OR REFRIGERATOR MAGNET

Materials needed:

fun foam - 5" square pink, 2" square yellow, 4" square medium green

felt - 3" square of pink, 4" square green

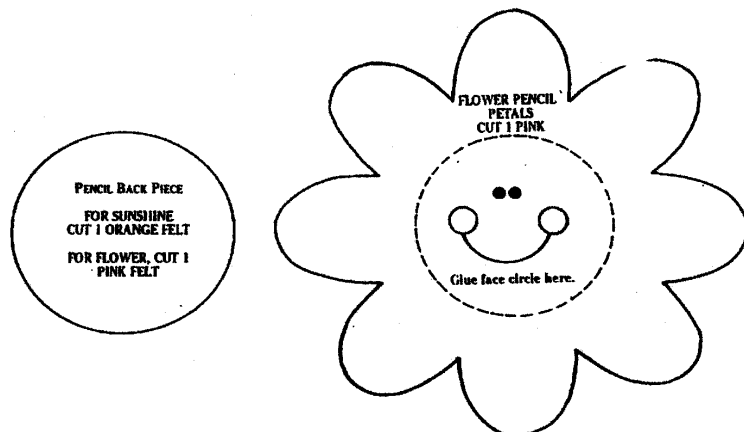
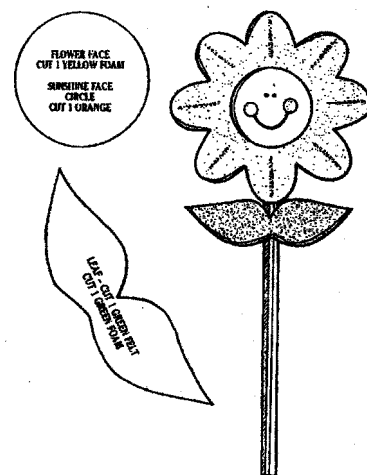
pencil (green, to be used as "stem") or magnet (optional)

black and pink markers

two 3mm half round black beads

magenta crayon

Enlarge pattern to fit onto an 8 x 11 ½ " sheet of paper. Trace, transfer and cut out foam pieces using patterns. Cut a ½ " x 1 ½ " strip of pink felt. Glue flower to pencil (or magnet) and the face to center of flower. On the back, glue the felt strip over pencil eraser. Glue the foam leaves below the flower as shown. Glue the felt leaves to the back of the foam leaves. Draw the mouth with black and cheeks with pink marker. Glue on bead eyes. Using a crayon, draw a line down the center of each petal.



ALL ABOUT MY FAMILY CUBE

Materials needed:

box (medium to large)

paint or colored paper or old fabric (to cover the box)

magazines or photographs

pencil and paper

crayons

glue

Paint the outside of the box, or cover it with fabric or paper. You can do each side differently! Collect some things that tell about your family and attach them to all six sides of the box. You can use anything - pictures or words from magazines, drawings, stories, etc.

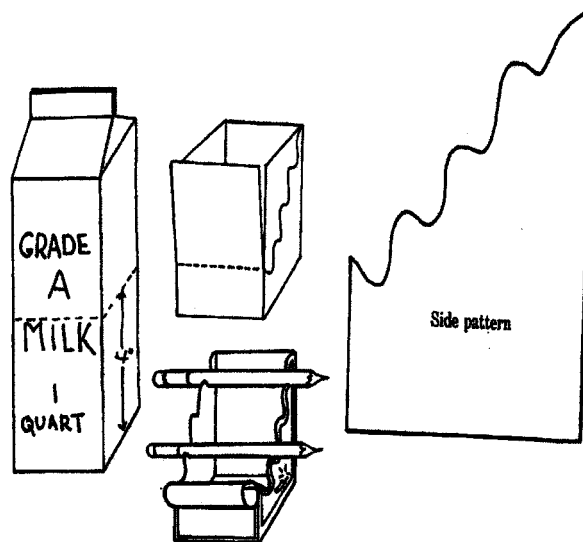


FAMILY FIRE ESCAPE PLAN

To help make the boys safety conscious, ask them to make a fire escape plan for their home. The key is to have two ways of safely exiting every room and a designated gathering place outside. In a two-story home, it might be necessary to have chain ladders for bedroom windows. Suggest that the boys talk to their family about the escape plan.

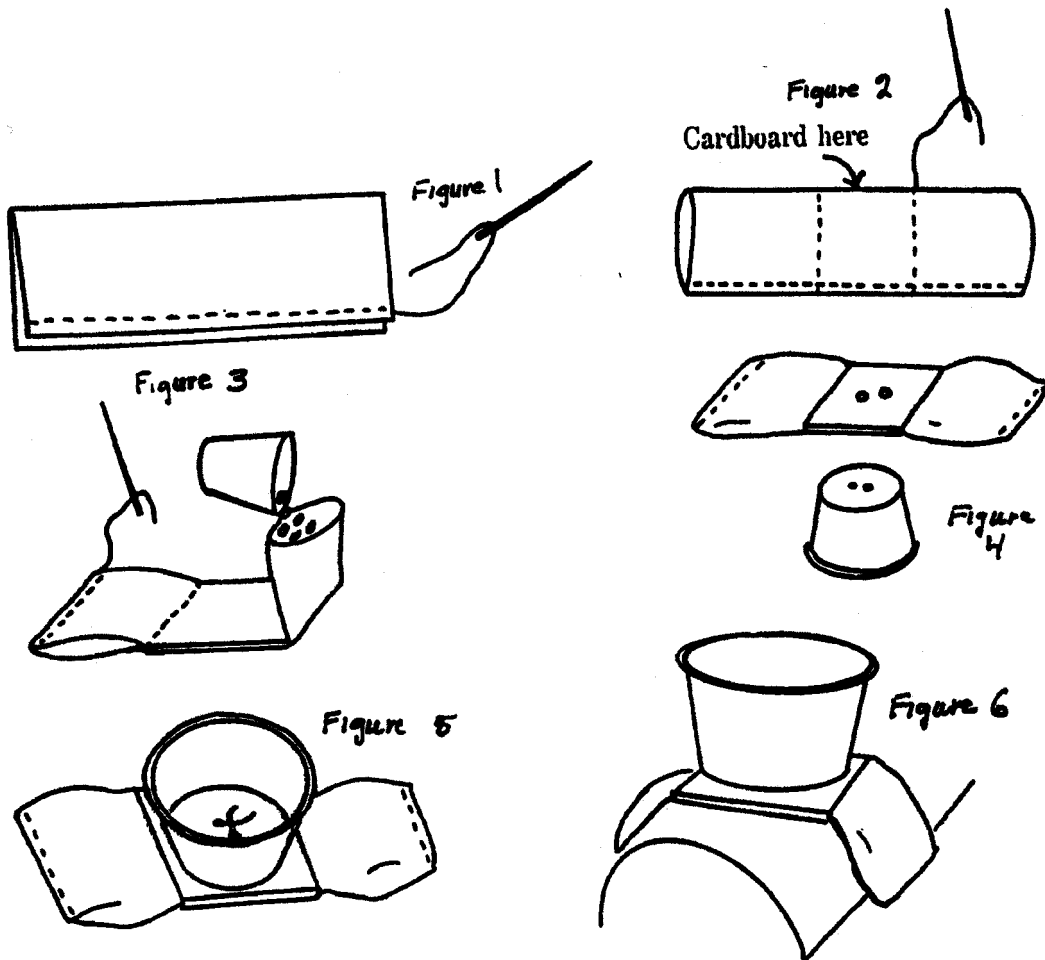
PENCIL RACK

You will need a one quart milk carton to make this pencil rack for someone special. Cut off the bottom 4" of the carton and discard the top part. Draw the side pattern on both sides of the carton. Next, slit the front corners of the carton to within 1½" of the bottom. Roll down the resulting flap and tape it in place. Cut out the sides of the carton along the lines you have drawn. Decorate the pencil rack with rice and macaroni. You can glue elbow macaroni along the cut edges, and create designs with rice. When the glue dries, spray the rack with paint. Lay pencils in the notches and keep paper clips inside.



A LITTER BOX

You will need a one pound cottage cheese carton, a pipe cleaner, a piece of cardboard 4" x 4 ½ ", some beans or crushed rock, The leg of a pair of worn out jeans to make this litter box for your family car. From the pant leg, cut a piece 10" x 15" and fold it in half lengthwise. Sew the long edges together. Insert the piece of cardboard in the center of the material., then make stitches on each side of the cardboard to hold it in place. Fill the two end sections half full of beans or crushed rock, and sew the ends closed. Now punch two holes in the bottom of the cheese carton. Make two matching holes in the cardboard section of the pant leg piece. Insert a pipe cleaner through the holes in the carton and the pant leg piece, and twist the ends together. The bean bags will keep the litter box from moving as the car travels down the road.



CEREMONIES

SEVEN DAYS OF THE WEEK

Props: Posters with the days of the week on them

Personnel: 8 Tiger Cubs, 7 carrying posters in front of them, 1 off to the side.

SUNDAY	Sunday begins the week with church and family.
MONDAY	Monday starts the school week with our friends.
TUESDAY	Tuesday our Tiger group meets for fun with adult partners and friends.
WEDNESDAY	Wednesday is the middle of the week and time to play a game with family.
THURSDAY	Thursday we have time to learn to make a special craft.
FRIDAY	Friday we spend time with our partners on the Big Idea for this month.
SATURDAY	Saturday is the end of the week; time for outings with my family.

(All start laughing.)

8th TIGER: *(entering)* Why are you all laughing?

ALL: Because we are "HAPPY DAYS!"



Tiger Cubs

Make Your Own – Big Idea #12

CRAFTBOX FOR LEADERS

The items listed below will allow you to make a variety of projects in your den at little cost.

rulers	pencils	markers	scissors	plaster of Paris	toy rings
paint	glue	crayons	newspaper	paint brushes	scrap material
rope	twine	juice cans	tin cans	egg cartons	beads
yarn	nails	scrap wood	hammer	hand saw	screwdriver
old shirts	glue gun	tooth brushes	screening	construction paper	paper tubes

Many of the craft ideas in Cub Scouting, including Tiger Cubs, are either theme related or “scrap” crafts. Scrap crafts are those made using items that most people have around their homes. This is also a good way to teach the boys about recycling and helping our environment. You can also find simple and inexpensive craft kits at many craft or discount stores.

THEME RELATED CRAFTS

PRESIDENTS DAY

Start with a clean, empty tin can such as a soup or juice can. Let the boys choose a president and decorate the can to look like him. You can use bent wire to form glasses, construction paper for hats, and cotton batting for hair. Let their imaginations soar. It would be a good idea for the leader to make a place card with each boy’s President’s name to display next to his creation at a pack meeting.

COLLECTION OF PRESIDENTS

Have each boy start his very own coin collection. If possible, find coins that have the same year as the Tiger’s year of birth. Glue the coins around the outside of a can or glue to a piece of poster board slightly larger than the coin. Punch a hole in the poster board and thread with a string to make the collection into a mobile.

SCRAP CRAFTS

TOTEM BEADS

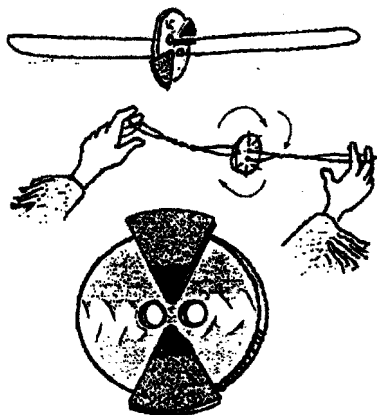
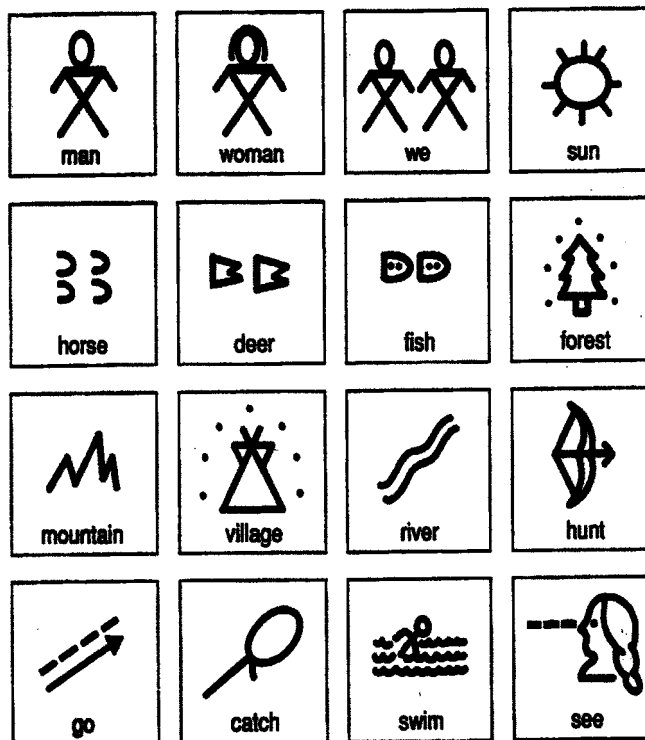
Have the Tiger Cubs make their own beads for their Tiger Totem. Roll clay-dough into small balls, egg shapes, coin shapes, squares, discs, etc. Pierce each bead with a toothpick, knitting needle, or small nail to make a fairly large hole. Let the beads dry, then color or decorate with markers or paint. Put two coats of a clear polish on them to protect the finish. String them on the totem to recognized achievements, attendance, and anything else to be reinforced in a positive manner.

BULL ROARER

Decorate a paint stir stick with Indian designs. Paint stores will often donate the sticks. Have an adult drill a hole in the end of the stick and, through the hole, tie a string about 2 feet long. When the boy grasps the string and spins it over his head, it will make a surprisingly noisy roar.

PORCUPINE

Choose a nice, firm potato and have an adult scoop out an oval opening in the top. Scoop out enough of the potato to allow replacement with at least $\frac{1}{2}$ cup of potting soil. Insert thumbtacks for eyes and four golf tees for legs. Fill the opening in the potato with soil and grass seed. Place the porcupine with his back end towards the sun - this way, the grass will grow in the right direction to look like porcupine bristles.

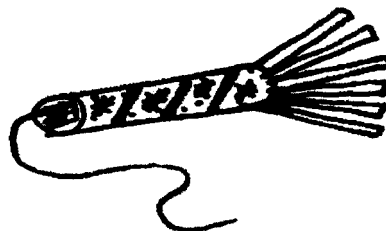


HUMMER (BUZZ TOY)

To make a "hummer", cut a 2 $\frac{1}{2}$ " circle from scrap wood. Drill two holes in the center. Cut two "V" shapes from cardboard and glue them on as shown. Paint bright designs on each side and, when dry, run a 36" piece of heavy string through the holes and tie. Swing the disk until the cord is tightly wound. Then, as you pull the string, the toy will unwind rapidly and make a humming sound.

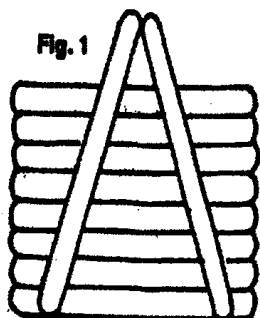
ROCKET TOY

For the rocket, use a cardboard roll from toilet tissue. Cover the roll with aluminum foil or heavy paper and decorate as desired. For tail, tape or glue strips of tissue paper to one end. Punch holes in the opposite end of rocket and tie a 12" length of string through holes. Twirling in the air makes the rocket fly.



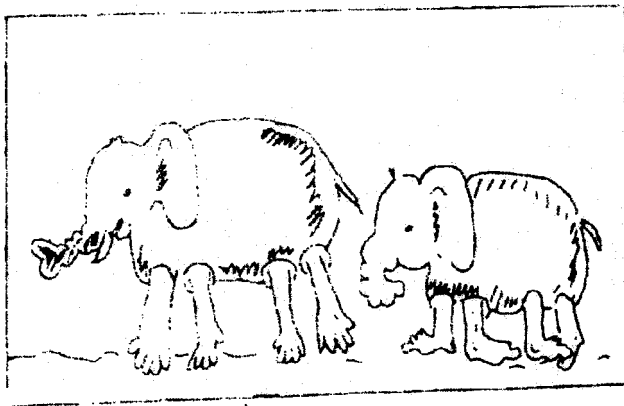
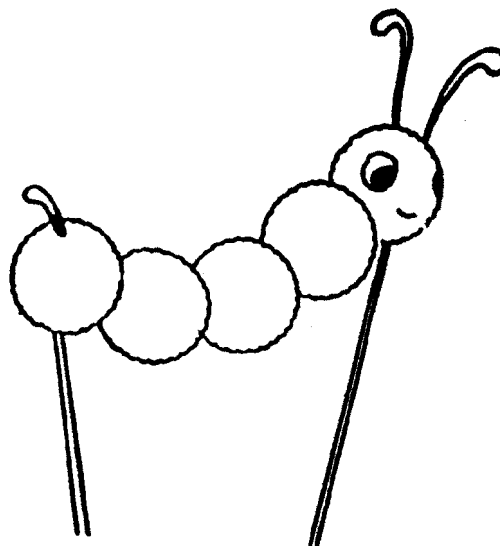
EASEL PLAQUES

For an easel stand, lay 8 craft sticks side by side. Glue two more sticks across them diagonally, as shown in figure 1. Glue a cardboard triangle to the back of the plaque, as shown in figure 2. Glue or paint the design to the front.



BALL FRINGE PUPPET

Begin with a length of fringe balls approximately five balls long. If you can not locate fringe balls, you can use 1" pom-poms. Simply take a needle and thread and sew in a straight line through all 5 pom-poms, securing each end with a knot. Next, glue a dowel onto each of the end balls. The dowel shown in the picture is about 1/8" diameter and 12" long. Now, add plastic eyes and pipe cleaners to decorate. Wiggle eyes give it a better effect. By manipulating the rods, the puppet can be made to wriggle like a real worm.



FUN ANIMAL PICTURES

With crayon or marker, draw a picture of your favorite animal. Replace your animal's feet with pictures of human arms and feet cut from old magazines. Display your creation at a pack meeting.

TURTLE DANCE RATTLE

Materials needed:

2 small paper plates (Chinet works well)

½ cup dried beans

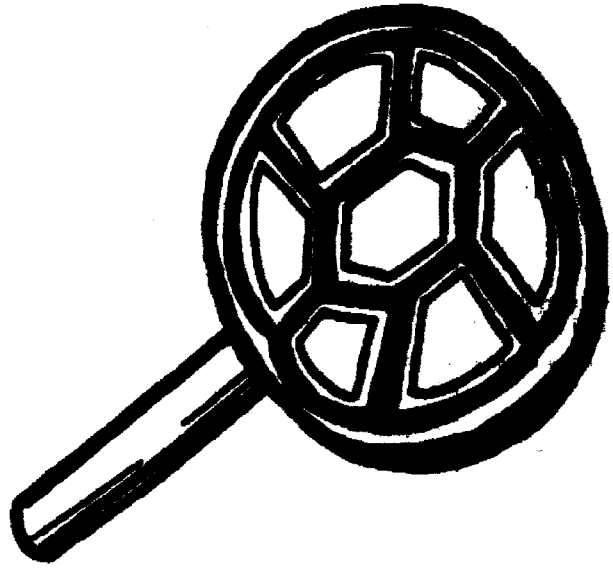
large craft stick or tongue depressor

beads and leather lace

paint and brushes

stapler, scissors, glue

1. On the backs of the paper plates, draw a design that looks like the outside of a turtle's shell.
2. Paint the design.
3. Put glue along the outside edge of one of the plates, leaving an opening wide enough to put your stick in. Invert plates facing each other to form the turtle shell.
4. Staple around the edge, leaving the opening for the stick.
5. Put the beans in through the opening.
6. Place glue around the edge of opening and insert the stick.
7. Staple as close to the stick as you can so the beans will not come out.
8. Decorate the stick with beads and lacing as desired.



Tiger Cubs

Caring For Your Home & Household – Big Idea #13

An important part of this Big Idea is to help the Tigers realize that, if everyone does his part to keep the home clean, neat, and fixed up, it will be a happier place to live.

ACTIVITIES

MY CHORES

Helping with chores in your home can be fun. You may not be old enough to do all of the things you would like to do, but every little bit helps to make your home a happier and healthier place to live. Whether your home is in a house or an apartment, there are many things that you can do to help. Remember that you should never use things like tools, equipment, kitchen appliances, or plug in cords without the permission of your parents or an adult. Here are some hints that make it easier for everyone in your home to keep up with their chores:

- ◆ One way to avoid having to straighten up so often is to do your part to keep it neat in the first place.
- ◆ Do things in an orderly manner. Don't start at the bottom – start at the top and work down. Clean off the top shelves before you do the lower shelves. Clean table tops before you sweep the floor.
- ◆ Ask your parents to help you make a list of your chores. Keep it in a handy place to help you remember your chores.
- ◆ Putting your things where they belong. This is a great help to keep your home looking nice and you will know where to find your things the next time you want to find them.

MY CHORES	
WHAT TO DO	WHEN OR HOW OFTEN

SPECIAL HELP PROJECT IDEAS

Help your grandparents or an elderly family rake leaves.

This activity could be done for a special gift. Have Tigers make a coupon book redeemable for activities such as taking out the trash, going through the toy box to throw away broken toys, vacuuming carpets for a day, setting the table, cleaning the cat box, etc.

Have Tigers collect recyclable aluminum cans from their household. Bring to a den meeting that will be a field trip to the nearest recycling center to see what happens to the cans.

Make a card or a picture to tell your family “Thank You” for all that they do for you at home. This will brighten their day and they will know that you appreciate what they do.

Make a healthy snack for your family.

ANTS ON A LOG

What you need:

celery sticks

peanut butter

raisins

table knife

paper towel



First, rinse the celery sticks in clean water. Dry them with a paper towel or napkin. Use a table knife to spread the peanut butter into the groove of each celery stick. Next, put raisin “ants” in a line on top of your celery log. Place your logs on a plate and them to your family.



ENERGY CONSERVATION IDEAS

- Turn off the lights when you are the last person to leave a room.
- Walk or ride a bicycle to school instead of being driven in a car. If you cannot walk or ride a bicycle to school, join a carpool or take a bus.
- Use a manual pencil sharpener instead of an electric one.
- Use a manual can opener instead of an electric one.
- I can practice conservation by:

Water _____

Electricity _____

Gas _____

MY CONSERVATION GOOD TURN

I, _____, promise to do my best to help conserve energy for a period of two weeks by:

1. _____
2. _____
3. _____
4. _____

Tiger Cub Signature _____

Partner Signature _____

Date _____

GAMES

BOTTICELLI

3 or more players, no equipment

- The first player thinks of a place or item or person in your home. The other players must be familiar with the item that you are thinking about.
- The first player announces the first letter of the item. He or she does actions to help you guess what he or she is thinking about.
- The other players are able to ask direct questions to help with clues to figure out the item. These are questions that may only be answered with a “yes” or “no”.
- The player who guesses the identity of the item gets to choose the next item for the next round.

THINGS IN MY BEDROOM WORD SEARCH

The word from the word list are hidden in the puzzle below. The words can go across, up, down or diagonally. They can be forward or backward. As you find each word, circle it in the puzzle and cross it off the word list.

B	N	R	C	B	O	O	K	G	B	O	R	D
S	V	T	S	K	A	T	E	B	O	A	R	D
G	D	O	L	L	E	N	D	Y	S	R	L	A
T	F	Z	L	G	A	F	B	R	K	C	O	I
O	D	K	B	K	S	T	R	U	C	K	Z	R
X	R	H	N	O	G	V	A	I	R	Z	L	P
R	U	G	V	C	R	N	T	R	O	C	K	L
L	M	T	I	C	A	G	E	Z	Q	U	F	A
C	F	B	D	R	O	O	J	K	O	G	L	N
B	A	L	L	A	T	N	P	P	B	K	B	E
B	R	O	L	L	E	R	S	K	A	T	E	S

WORD LIST:

AIRPLANE
DOLL
DRUM

CAGE
BALL
TRUCK

BOOK
SKATEBOARD
ROLLER SKATES

Tiger Cubs

Family Games, Tricks & Puzzles – Big Idea #14

An important part of this Big Idea is to have Tiger Cubs learn to be both good winners and gracious losers. In addition, this Big Idea will teach them how to play by the rules and follow instructions.

ACTIVITIES

1. Play marbles or Chinese checkers.
2. Learn to do some simple origami (books are available in the children's section of your local library) and have a den contest with a plane, boat, etc. that they built.
3. Play a game that was a favorite of the Tiger Cubs partners when they were young.
4. Have a paper airplane contest at the meeting.
5. Do a jigsaw puzzle with large pieces and have puzzle races.
6. Host a Family Feud using the following ideas: favorite activities, favorite foods, etc.

TALL TRAIL HIKE

Materials needed (for each pair of stilts):

hammer

1 nail

Phillips screwdriver

several feet of 3/8" cotton rope

2 large matching tin cans (open at one end only; coffee can work well)

With the hammer, flatten any jagged edges along the inner rim of the cans. Next, make a mark 1" from either end on one side of the can and then do the opposite side. Do the same with the other can. Use the hammer and nail to punch holes through the cans where marked. With the screwdriver, widen the holes to about ½ ". Again, use the hammer to tap down any sharp edges. Cut two pieces of rope that measure three times the length from the boy's knee to the floor. Attach a rope to each can by threading the ends through the holes from the outside. Tie overhand knots in the rope ends. Pull the rope taut so the knots rest against the sides of the cans. After allowing the boys to practice their "new height", run relay races.

FAMILY GAMES

PIGGYBACK PARENT

In this race, a parent must carry all of his/her offspring at once without letting them touch the ground. For small families this is easy but, for those large families, this can become a challenge. Start the race. A parent can only move toward the finish line if all of his/her offspring are off the ground. First one across the finish line is the winner.



SHOE PIE SCRAMBLE

In this game, children have to find their own shoes and put them on. Doesn't sound so hard, does it? Have the boys remove their shoes. Pile them together and then scramble them.

Children line up side by side at the starting line. When the whistle blows, the kids race to put on their shoes and fasten them. First family across the finish line with their shoes on and tied wins.



FAMILY GAME DAY

Along with the games mentioned above, you could also play family versus family tug of war. At the end of your game day, hold a quick ceremony to hand out ribbons and the grand champion ribbon to the family that wins the most events. Make sure that you have beverages to drink. You could also have each family bring a cake for dessert.

GAME WORD SEARCH

The words from the word list are hidden in the puzzle below. The words can go across, up, down or diagonally. They can be forward or backward. As you find each word, circle it in the puzzle and cross it off the word list.

B	H	O	P	S	C	O	T	C	H
A	S	C	R	A	B	B	L	E	O
T	P	I	N	G	P	O	N	G	R
T	E	C	D	I	F	I	S	H	S
L	C	H	E	C	K	E	R	S	E
E	A	E	C	W	E	R	F	G	S
S	R	S	B	C	A	R	D	S	H
H	O	S	A	J	K	H	K	M	O
I	M	O	N	O	P	O	L	Y	E
P	S	D	O	M	I	N	O	E	S

WORD LIST:

CHESS
FISH
HORSESHOES

CARDS
SCRABBLE
HOPSCOTCH

CAROMS
CHECKERS
MONOPOLY

TRICKS AND PUZZLES

STICK-PUZZLE PAL

Materials needed:

jumbo craft sticks or tongue depressors

tape

crayons or markers

Place craft sticks side by side so they touch. You can use as many as you like. Line the sticks up evenly and put a piece of tape across them. Turn the sticks over and use crayons or markers to draw a picture. When you're finished with the picture, turn over sticks and take off the tape. Now, mix up the sticks and put the puzzle back together again.

PEANUT TRICK

Tell the audience you are going to show them something they have never seen before and will never see again. Take a peanut out of your pocket, crack the shell, show them the peanut and then eat it.

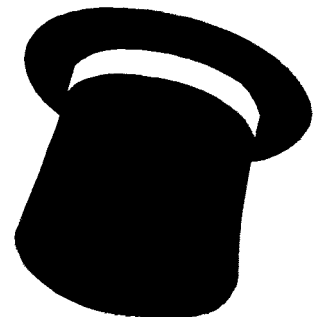
RIPPED PUZZLES

1. Give each player a piece of paper and crayons.
2. Each person must make a drawing, keeping it hidden from the other players. Make pictures as complicated as possible, with lots of details covering the entire surface.
3. When all are finished drawing, have them tear their pictures into an agreed number of pieces. The number depends on the size of paper, but don't make the pieces unreasonably small.
4. Everyone passes his puzzle to another player, who then tries to reassemble it.

MAGIC HAT

Put three small pieces of candy on a table and cover each with a hat. Lift the first, second and the third hat in turn, eat the candy and replace the hats. Now say, "You have seen me eat the candy under all three hats, but I can use magic so that the candy is under one of the hats. Which hat do you choose?"

The trick – have someone select a hat. Pick it up and put it on your head. Announce, "You are right! The candy is under the hat, isn't it?"

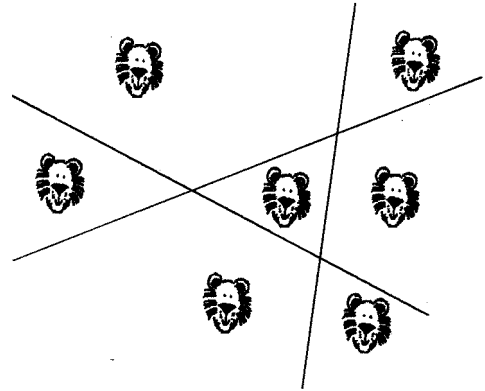


MAGIC PEN

Tell the Tigers you have a magic pen and show them the pen. Tell them it will write any color. When you are asked to prove it, write the word for the color they ask you to write.

TIGER PUZZLE

Divide these 7 Tigers with 3 straight lines so each Tiger will have his own area.



RIDDLES

1. What occurs once in every minute, twice in every moment but never in a thousand years?
(THE LETTER M)
2. I am something that has teeth, but can't eat. What am I?
(A COMB)
3. What ear can't hear?
(AN EAR OF CORN)
4. What can you hold without touching it?
(CONVERSATION)
5. What did one salad say to the other salad?
(I'M ALL MIXED UP)
6. What can a person wear that is never out of style?
(A SMILE)
7. When life gets tough, what is something you can always count on?
(YOUR FINGERS)
8. What keeps the moon in place?
(ITS BEAMS)



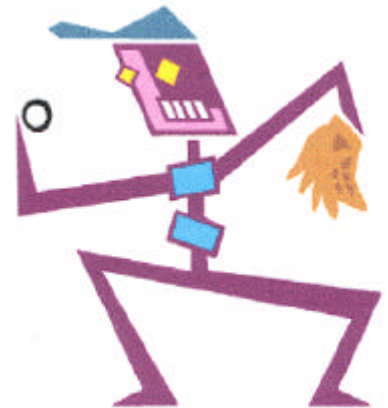
Tiger Cubs

Fitness & Sports – Big Idea #15

CRAFTS AND ACTIVITIES

BASEBALL OVERTAKE

Divide boys into two teams of four or five players each. Lay out bases for softball. One team takes the field with players in the following positions: pitcher, catcher, first base, second base, and third base. A runner from the other team stands on home plate and, on signal, he runs to first. The pitcher throws the softball to the catcher, who tries to relay it to first base in time to beat the runner. The runner receives 1 point for each base he reaches ahead of the ball. After all have run, the teams change sides.



SIT STAND

All Tigers sit on the floor. On a given signal, they see who can stand up the quickest without using their hands to touch or push up off the floor. Now let's see which partner is the quickest!

ANKLE GRABBERS

Every time you play this game, you get better at it. You and your opponent must kneel and face each other and try to grab one other's ankles. You are not allowed to get off your knees, but you can lie down if you wish. Whatever you do, your knees must remain on the ground. When either of you grasps the other's ankles firmly (as opposed to merely touching them) you are the winner.

MARATHON YELL

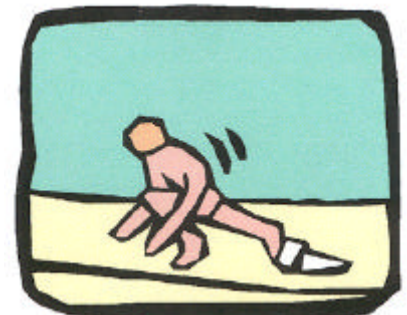
Two Tiger Cubs face each other. At a signal, they start to yell in a loud voice. The Tiger who yells the longest without taking a breath wins.

ONE HUNDRED YARD DASH

A peanut is needed for every boy. The boys line up in a single row. At a signal, all the boys push their peanuts across the room with their noses.

HEEL SPRING

The boys place their heels against a line drawn on the floor or ground, then bend down and grasp their toes with the fingers of both hands. After they lean forward to get started, they jump backward across the line.



BROAD JUMP

Divide the Tigers and their partners into teams. The first member of the team jumps as far as he can from the starting line. Put a ruler in front of his toes. The next player of the team stands behind the ruler and jumps as far as he can. The jump continues until each team member has had a turn. The team whose total broad jump is the greatest wins.

HIGH HURDLES

In a single row, stand five books upright (hurdles) about 1¼" apart. On "Go", each Tiger jumps over the books in his track with his feet together. Subtract 2 points for each book knocked down. Each book successfully hurdled is worth 4 points.

CRAB RACE

Materials needed:

1 Hula Hoop for each four boy team

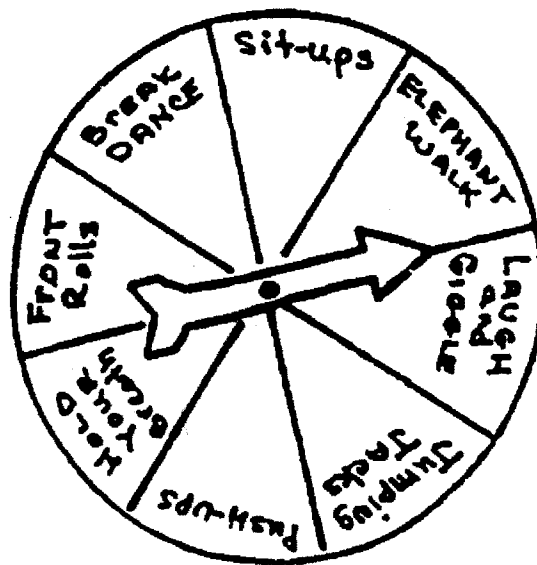
Place a team of four boys back to back inside Hula Hoop so everyone is facing out. Race to a finish line. Boys must keep their hands outside of the hoop and must work together to win.

SPIN INTO SHAPE

Materials needed:

cardboard wheel with exercises as shown (or make up your own)

Make a wheel as large as desired from cardboard and write in the exercises. Add some silly things to do just for fun. Make a cardboard arrow and attach it to the center of the circle with a brad. Move it around until it will move freely. To play, each boy gets a turn to spin and, for 30 seconds to a minute, everyone will do the activity indicated by the arrow.



Tiger Cubs

Tell It Like It Is – Big Idea #16

CRAFTS AND ACTIVITIES

MORSE CODE

Write a message using Morse code. Can you figure out this secret message?

[illegible]

MORSE CODE

A ● -	G - - ●	M - -	S ● ● ●	Y - ● - -	5 ● ● ● ● ●
B - ● ● ●	H ● ● ● ●	N - ●	T -	Z - - ● ●	6 - ● ● ● ●
C - ● - ●	I ● ●	O - - -	U ● ● -	1 ● - - - -	7 - - ● ● ●
D - ● ●	J ● - - -	P ● - - ●	V ● ● ● -	2 ● ● - - -	8 - - - ● ●
E ●	K - ● -	Q - - ● -	W ● - -	3 ● ● ● - -	9 - - - - ●
F ● ● - ●	L ● - ● ●	R ● - ●	X - ● ● -	4 ● ● ● ● -	0 - - - - -

Answer: Tigers are great

MAGIC TELEGRAM

Leader begins this game by reading any ten letters of the alphabet to the players, who write down the letters, one under the other. In a set period of time, players must come up with words that begin with each of those letters. First one done is the winner.

CHAIN WORD

Players sit in a circle with first player holding a beanbag. First player says a word, such as “mouse”, and tosses the beanbag to a player on the other side of the circle. This player must say a word commonly used with the first word, for example “trap”. He then tosses the beanbag to another player who must say a word that goes with “trap”, like “door”, and so on. If a player can’t think of a word, he is out of the game. Last person left in the circle is the winner.



SPREADING GOSSIP

Players sit in a circle and the leader whispers a message into the ear of the person sitting to his right. The next person passes it on to the player on his right. When it reaches the last player, he stands up and says what he thinks the message is supposed to be. The leader then reads the correct message.

TALKING FEATHER

Materials needed:

white turkey feather black dye yarn or leather

beads concho small fluff feathers

Mix the dye according to package directions, then dip the top ¼ of the feather into the dye and let dry. Wrap yarn or leather around the quill end of the feather. Glue, leaving a few inches of hanging. Thread on concho, beads, and small feathers as desired.



LEGEND OF THE TALKING FEATHER

According to legend,
The bearer of the talking feather
Was regarded with a special status.
Holding the feather up toward the sky
Gave the bearer spiritual guidance when speaking.
When the bearer spoke, all others were silent
Because great words of wisdom
Were to be spoken.

Tiger Cubs

Cub Scouting Here We Come – Big Idea #17

CRAFTS AND ACTIVITIES

THE GOLDEN RULE PLAQUE

Materials needed:

scrap wood, 9½" x 12" x 12"

wood file

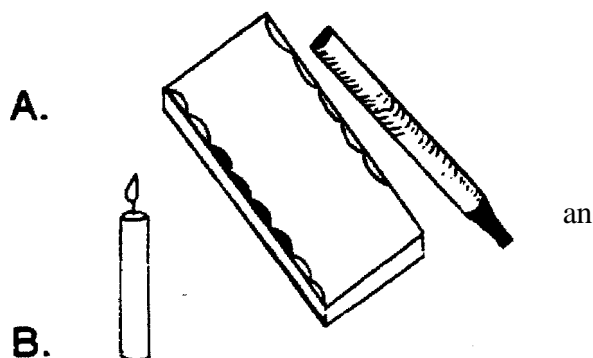
glue, stain, and varnish

candle

sandpaper

nice paper such as parchment

File scallops around all four top edges of the piece of wood (see A). Sand smooth. Outdoors, light the candle and hold scalloped edges over the flame until they become darkened (see B). Stain wood if desired. Enlarge one of the items below onto 8½" x 11" piece of quality paper (parchment works well). Glue the paper to the wood, making sure the paper is as smooth and straight as possible. Let the glue dry completely, then varnish.



LAW OF THE PACK

**The Cub Scout follows Akela.
The Cub Scout helps the pack go.
The pack helps the Cub Scout grow.
The Cub Scout gives goodwill.**

CUB SCOUT PROMISE

**I promise
To do my best
To do my duty
To God and my country
To help other people, and
To obey the law of the Pack.**

CUB SCOUT UNIFORM GAME

Tell the Tigers that someone will be coming to their den meeting for a Cub Scout uniform inspection. Have this person come with his uniform in disarray, for example: cap on backward, neckerchief twisted in back, belt buckle worn on one side instead of in front, shirt unbuttoned half way, rank emblem on wrong pocket. Ask the Tigers if they can pick out what is wrong with how he is wearing his uniform. Remind the boys that they should always show respect for the uniform by wearing it the correct way. Note: see Cub Scout/Webelos Uniform Inspection Sheet #LP34282A for detailed information on Cub Scout uniform.

Webelos



What is a Cub Scout?

He's patches and freckles, a big wide grin.
A hole in his pant's knees. A Band-Aid on his chin.
A pioneer with a compass, A tuff guy in tears.
An imp full of questions, the wisest in years.
He' is a general, he leads a band of men.
He's a knight in shining armor, Heavens's perfect blend.
So, remember these words, when requested to do a task.
Remember these words, and never let them pass.
He's the heart of your heart, your pride and your joy.
Yes – he's a Cub Scout, but HE'S YOUR LITTLE BOY.

Aquanaut

AQUANAUT WORDSEARCH

In the puzzle below, locate the words that appear on the word list. You may find the words written backward, forward, up, down or diagonally. When you find a word, circle it on the puzzle and cross it off of the word list.

R	A	B	A	Q	U	A	T	I	C	S	C	D	E	B
O	E	R	G	H	I	J	A	K	L	M	L	M	N	U
W	O	S	P	Q	R	S	R	T	U	V	I	I	W	D
X	Y	Z	C	Z	Y	X	G	W	V	U	F	W	T	D
S	R	Q	P	U	O	N	E	M	L	K	E	S	J	Y
W	I	H	G	R	E	E	T	D	C	B	L	E	A	P
O	B	U	D	D	Y	B	O	A	R	D	I	F	Z	L
R	A	B	C	D	E	L	R	F	G	H	N	A	I	A
H	I	K	L	M	E	N	O	E	R	M	E	S	Q	N
T	R	S	T	K	U	V	W	X	A	Y	Z	M	N	Q
P	Q	R	R	S	T	U	V	S	W	T	X	Y	Z	A
B	C	O	D	S	E	F	K	G	H	I	H	I	K	L
Z	N	Y	X	N	W	V	L	O	O	P	U	I	T	S
S	W	I	M	I	R	Q	P	O	N	M	L	K	N	O
J	G	N	I	F	O	O	R	P	N	W	O	R	D	G



Word List

SAFE SWIM
MASK
AQUATICS
THROW

GO
FINS
ROW
POOL

LIFELINE
SNORKEL
BUDDY BOARD
TARGET

RESCUE BREATHING
DROWN PROOFING
SWIM BUDDY PLAN

WATER FUN AND SAFETY QUIZ

Water Safety

For each statement, circle the correct answer, either DO or DON'T.

DO DON'T 1. Show off in the water.

DO DON'T 2. Dive into strange or shallow waters.

DO DON'T 3. Go in swimming right after eating.

DO DON'T 4. Have your family physician give you a physical before starting a swimming course.

WATER FUN AND SAFETY QUIZ, continued

Boat Safety

For the statements below, circle the correct answer(s) to fill in the blanks.

1. In a rowboat, ____ people per seat is a safe rule. 1 / 2 / 3
2. ____ should wear a life jacket in a boat 20 feet or shorter. children / Scouts / adults
3. If your boat tips over, _____. swim to shore / hang on to the boat
4. Always keep a lookout for _____. other boats / swimmers / sharks

Swimming and Rescue Safety

Using words from the list below, fill in the correct letter for each description.

- _____ Rescue method where you extend something for the victim to grab onto.
- _____ This stroke is done on either your left or your right side.
- _____ This is the name for swimming with another person.
- _____ This rescue method involves providing a floating device to the victim.

A. REACH B. SIDESTROKE C. BUDDY SYSTEM D. THROW

KIM'S GAME UNDERWATER

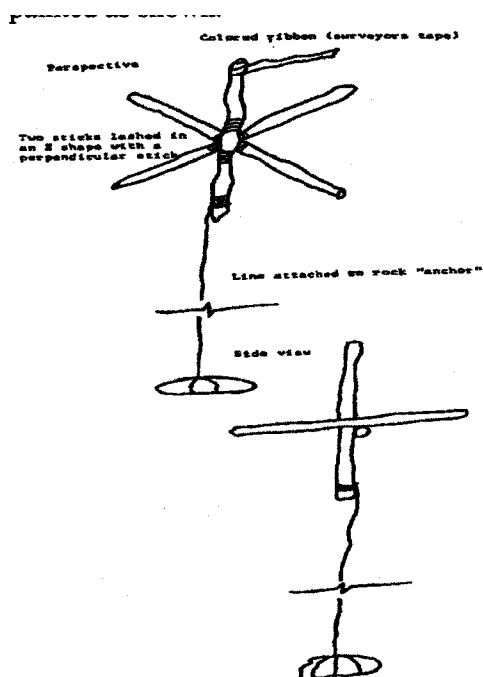
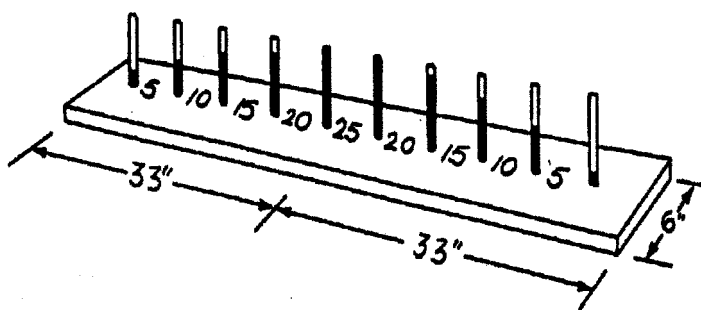
In five' deep water, make a small pile of five to ten familiar objects that do not float (spools, coins, metal nuts and washers, bolts, soda can full of water, etc.). Players swim out, surface dive to inspect the articles, and return. They then tell the leaders all the articles they remember seeing. The game ends with the swimmers retrieving all the objects.

TOWEL RESCUE

Play this game in chest-deep water. Divide the group into two teams. Put one member of each team some distance from his teammates and give him a towel. On signal, he walks or swims to his team, tosses the end of the towel to a teammate, and tows him back to the position from where he started. The "rescued" boy then becomes rescuer and repeats the actions, "saving" another team member. Continue until the whole team has saved and been saved.

LIFELINE THROWING TEST

Make a target, as shown, and let the boys practice heaving a rope to a person in the water. Use a 25- to 30-foot rope and have the boys stand about 20 feet from the target. Weight the throwing end of the rope with a beanbag. The score for each heave is indicated by the numbers between the dowels. Dowels are 6" tall, placed 6" apart and painted as shown.



SWIMMING MARKERS

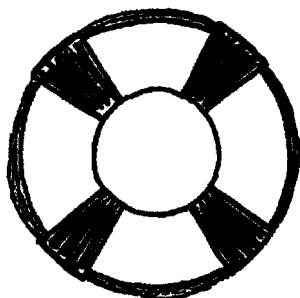
Make your own set of swimming markers to let others know what areas are safe for swimming or, if you are snorkeling, where they can locate you.

Materials needed:

18" to 24" long, upright sticks mounted with bottom portion longer than top to add stability
brightly colored surveyors tape
rope for lashing
large rock

nylon rope for tying to rock

Lash the sticks as shown. Tie surveyors tape to the top stick, leaving enough of a tail to act as a flag. Secure the nylon rope to the bottom of the middle stick and wrap securely around the rock. When complete, position in the water.



LIFE PRESERVER NECKERCHIEF SLIDE

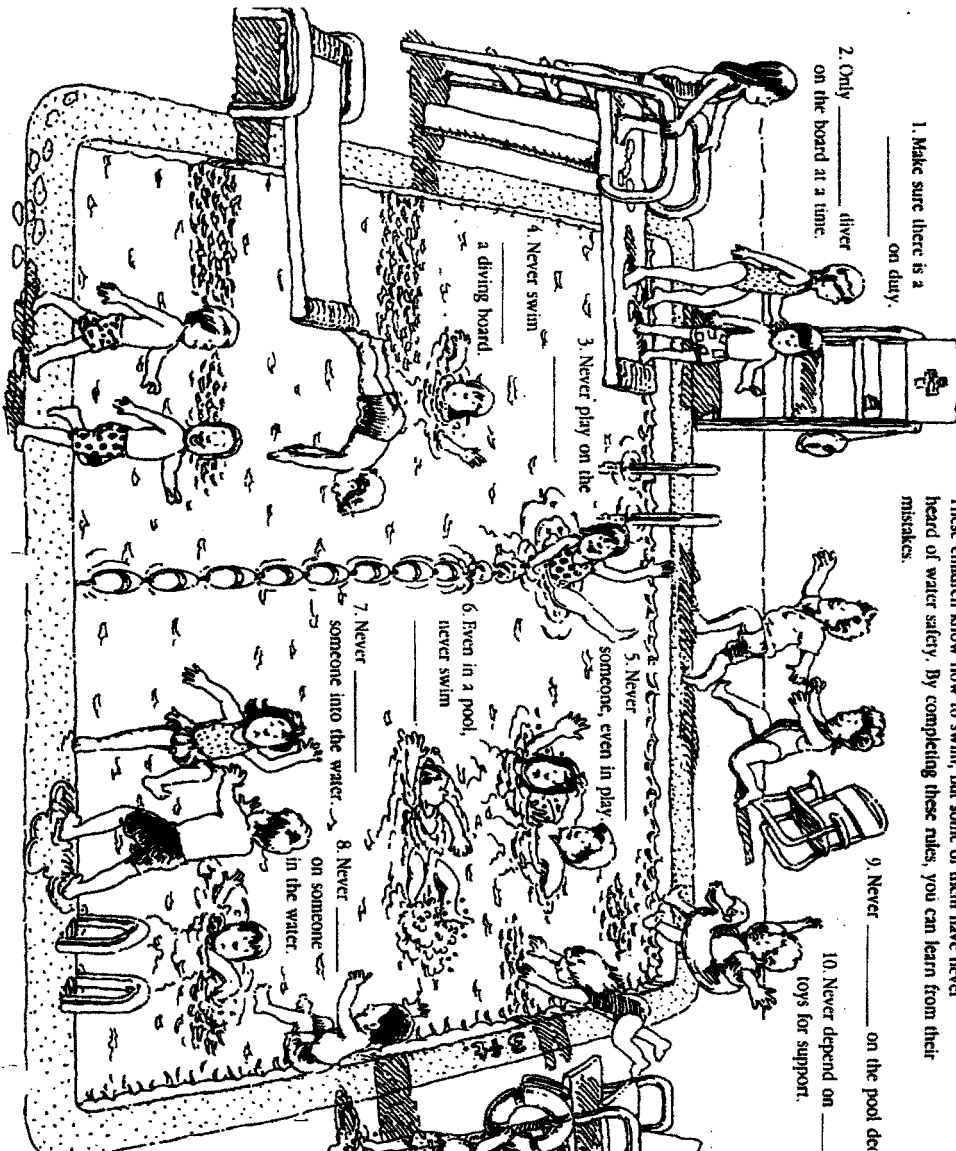
Materials needed:

1 ring of foam core (2" across, 1/4" thick, 1" hole) glue
6" white string 3/8" wide red tape white paint
3" pipe cleaner for slide

Paint the ring and allow to dry. Wrap string around the outer edge of the ring and secure with red tape in 4 locations that form a cross. Bend the pipe cleaner and poke into the back of the ring to form the slide back. Secure the pipe cleaner ends with glue.

POOL PATROL

There are 12 rules being broken in this picture. There are clues for 10 of them. Super sleuth: Can you find all 12, including the two broken rules that have no clues?



Pool Patrol

These children know how to swim, but some of them have never heard of water safety. By completing these rules, you can learn from their mistakes.

Answers:

- | | | |
|---------------|--------------------|--|
| 1. LIFEGUARD | 5. PUSH UNDERWATER | 9. RUN |
| 2. ONE | 6. ALONE | 10. FLOATATION |
| 3. POOL BOUYS | 7. SHOVE | 11. Never dive into shallow water |
| 4. AROUND | 8. JUMP | 12. Life preservers are for emergencies only |

Artist

WHICH COLOR HOLDS HEAT LONGEST?

Materials needed:

4 juice cans

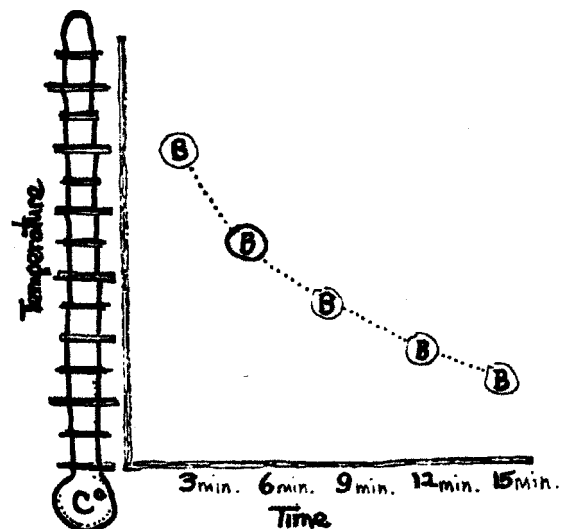
poster paint: white, black, green and red

hot water, close to boiling

4 thermometers

food coloring

Paint each can a different color, then fill each can with equal amounts of hot water. Add food coloring to the hot water, mixing drops of all the colors together to get black. Put a thermometer in each can, then record the temperature every three minutes until the water cools. Make a graph showing your results. Which color held heat best?



AFTERIMAGES

Cut 3" circles from brightly colored sheets of construction paper (red, green, blue, yellow, orange, and violet). With full sheets of black and gray (or a piece of gray cardboard), go outdoors in bright sunlight or sit under a bright lamp indoors. Put the red circle on the black paper and look at it steadily for at least thirty seconds without moving your eyes from the paper. Sometimes the experiment works better by shutting one eye. Now take the red circle away and continue looking steadily at the black background. There will still appear to be a circle on it...but the color will be green, not red! Try the experiment again with a gray instead of a black background. The gray will also appear to be green. Turning off the light or moving into a shadow sometimes increases the effect. Now try the experiment with the green circle...the afterimage will be red. With the blue circle the image will be orange, and the orange circle will give a blue image. Yellow will leave a violet image and violet will leave a yellow image.



PAPER AND CRAYON RELAY RACE

Each team is numbered off and given a crayon. On signal, all #1 players run to the leader, who whispers the name of an object they must draw and gives each artist a piece of paper. On signal, they run back to their team and immediately begin to draw the object with the crayon. When team members correctly guess the object, the artist runs back to the leader. First team to send the artist back earns a point. The #2 players become the artists and the game continues.

NO MESS PLASTER OR CLAY SCULPTURE

Materials needed:

1 plastic bag (grocery or freezer are ideal) 2 cups of water

5 cups of plaster of Paris or clay of your choice twist tie

medium size mixing bowl scissors

plastic knife measuring cup

Before making your sculpture, decide if you want it to be a “representational” sculpture, meaning it looks like an object or figure, or if you want it to be an “abstract” sculpture, which is based on the real thing but does not look exactly like it.

Set your bag in the plastic bowl and pour 2 cups of water into it. Slowly add Plaster of Paris.

Hold the top of the bag closed with one hand while squishing and squeezing the bag with your other hand until all the lumps of plaster are mixed with the water. Then, squeeze out all the air and use a twist tie to close the bag.

Lay the bag down on a smooth surface. At this point, the mixture will seem to be runny and won't hold a shape. Suddenly it will begin to harden and feel warm. Quickly form your sculpture by pulling and pressing the mixture inside the bag.

Important - as you work, keep pulling the bag up from the plaster so it doesn't become stuck in the plaster. Let your finished sculpture dry for 30 minutes. Carefully cut the plastic bag open and peel it away from the plaster sculpture you have made. If you wish, you can use a plastic knife to draw lines or other designs on your sculpture. Let harden for 24 hours. Use sandpaper to smooth any rough spots. If you wish to paint the sculpture, you will need to seal it with a clear acrylic spray first or the paint will not adhere well. Instead of painting, you can glue on leaves, seeds, shells or other natural objects. Use your imagination!



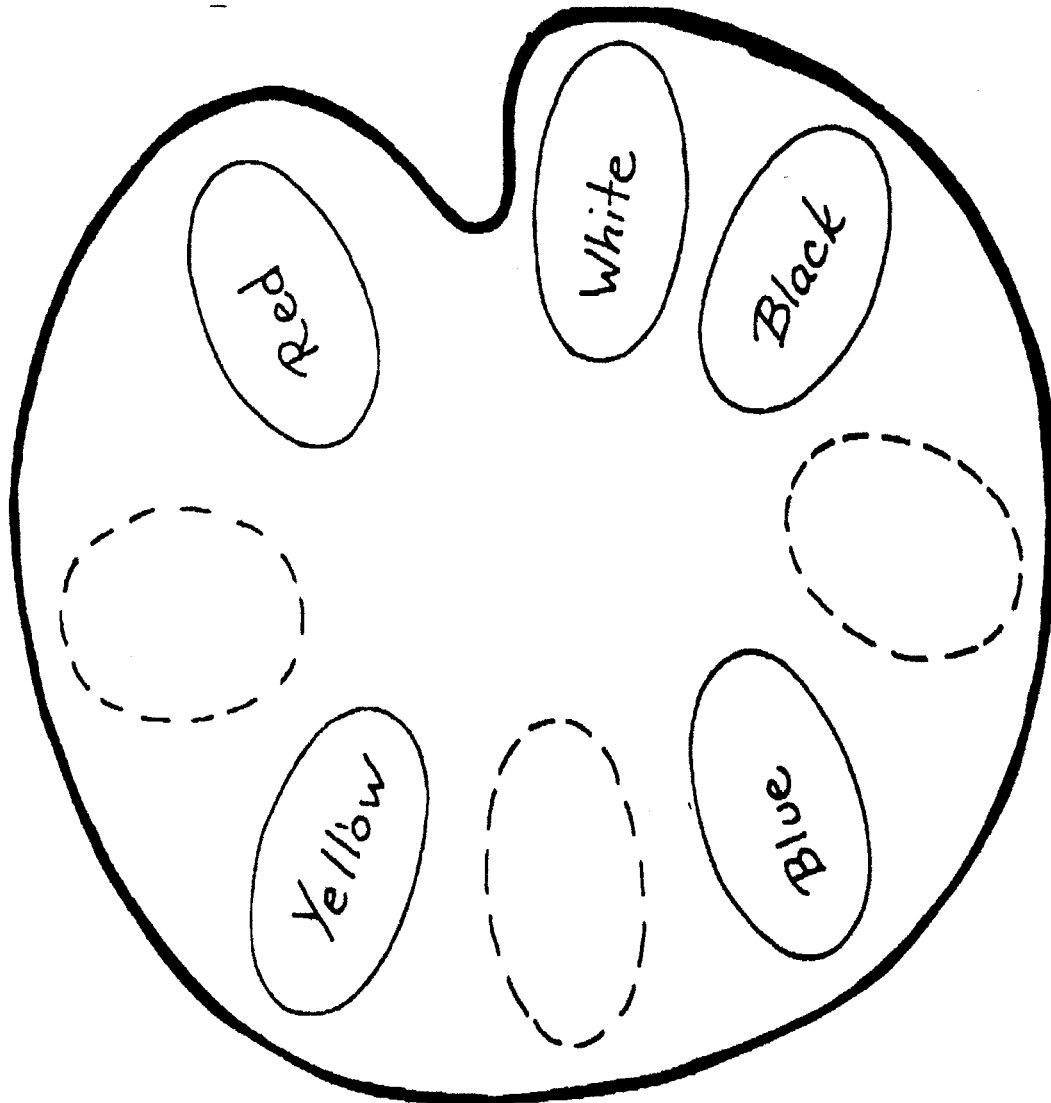
CREATING CRITTERS

Preparation: 8 or more people in small groups; scissors, construction paper, glue.

Divide the players into small groups and give each group a pair of scissors, glue and a variety of colors of construction paper. Within a given time limit (15 minutes to half an hour) each group designs and constructs a new species of animal. They must decide on a name for their critter, where it lives and what it eats. When all groups are finished, a spokesman for each group introduces their critter to everyone.

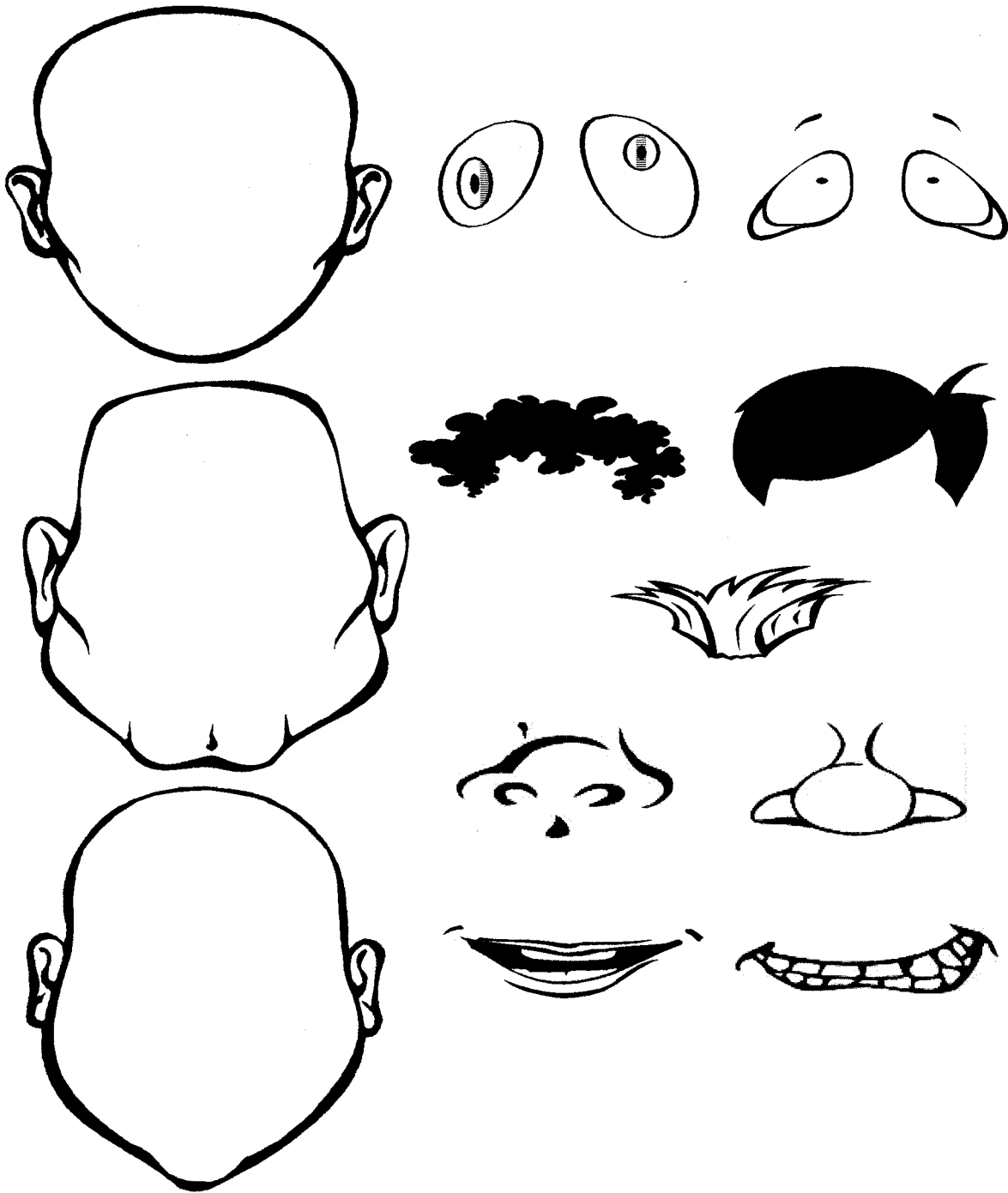
COLOR PALETTE

Reproduce this palette on cardstock and have the boys use finger paints or acrylic paints to fill in primary colors (red, blue and yellow). Then, have them mix those colors to get the secondary colors in dotted lines. By adding white or black to each color, a lighter or darker shade will result. You could also let the boys decorate cookies and use frosting to create colors.



CARTOONING

Using the basic head shapes and ideas for facial expressions, have boys create their own cartoon figures. Look in comic books or the funny papers for more facial expression ideas.



CRAYON COPIER

Materials needed:

paper crayons

pencil tape

Scribble with a crayon until the paper is covered completely with a solid color. Don't get too concerned if there are small gaps of white space; the main thing is to provide a consistent coat of color that will transfer to another sheet of paper. Place the paper, colored side down, onto a clean sheet of paper of the same size or slightly larger. You may need to tape the sheets in place, if the papers shift while the boy is

drawing. On the clean side of the colored upon paper, have the boys draw a picture. When done, lift the paper up and the drawing will have transferred to the clean sheet.



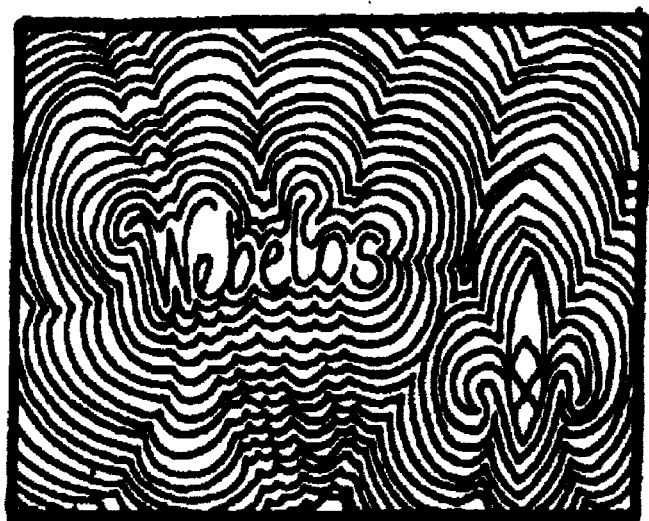
CRAYON KOOKIES

Materials needed:

old crayons, broken into small pieces

paper muffin cups muffin pan

Put broken crayon pieces in the bottom of paper muffin cups and place the muffin cups in a muffin pan. Bake at 400 degrees, just until the crayons begin to melt. This takes about five minutes. Remove from the oven and cool completely. Remove the paper cup. These are great for leaf rubbing and scratch boards.



LINE DESIGNS

Using manuscript or cursive writing, write your name on a large sheet of paper. Use crayons or markers to trace around the shape of the name. Continue drawing the shape until the paper is filled. For variations, try using a color scheme, such as complementary colors, primary colors, rainbow colors, etc. You may choose to vary the thickness of the lines or incorporate other shapes into the drawing.

HELPFUL HINTS

GLUE

The best glue for plastic (such as bleach bottles and milk cartons) is clear silicone. Scotch contact cement is good for bonding rubber or plastic to wood. Egg whites make a bond adhesive to glue the paper of egg cartons. Tacky white glue works best on Styrofoam. Wallpaper paste is good for paper mache because it doesn't mold.

SAND PAINTING

You can color salt with food coloring or tempera to use as a substitute for sand.

COLORING FIREPLACE LOGS AND CHIPS

Soak logs and chips in a solution of water and salt and you get yellow flames when the wood is burning; soaking in borax and water produces green flames. Try throwing salt or borax into your next campfire and see the flames change colors - don't throw in the whole box, ½ cup will get you started.

COSTUME MAKEUP

Combine liquid skin cleanser with powdered sugar for thickness and add food coloring. This wipes right off.

HOLES IN PLASTIC

To make holes in plastic, use the heated tip of your hot glue gun. It is easier and safer than using a heated nail and pliers.

ANTIQUING EFFECTS

Apply a liberal amount of black or brown paste shoe polish to an object to be "antiqued". Wipe off excess polish before it dries. This gives an especially good effect when used with tin foil.



Athlete

SUGGESTED FIELD TRIPS

- Visit a non-traditional athletic exhibition, such as a martial arts exhibit or a gymnastics exhibit.
- Invite someone from a fitness center to come to a den meeting to teach the boys proper stretching, the importance of both a warm up and a cool down when working out, and some specific exercises to work different parts of the body.



FITNESS CIRCLE GAME

Form a circle as large as the room permits with all the Webelos facing the same direction. Give instructions for various activities such as the ones on the list below.

1. Start walking in a circle and keep walking between these exercises.
2. Start hopping.
3. Make yourself as small as possible and continue walking.
4. Make yourself as tall as possible and continue walking. Now, stretch your hands over your heads.
5. Bend your knees slightly, grasp your ankles, and continue walking in a circle.
6. Walk as if the heel of one foot and the toes of the other were sore.
7. Walk stiff-legged.
8. Squat down, then jump forward from that position.
9. Walk on hands and one foot with the other leg held high.
10. Walk forward at a rapid pace (don't run) while swinging the arms vigorously.
11. Take giant steps.
12. Walk forward raising your knees as high as possible with each step.
13. Run, lifting your knees high.
14. Walk on your hands and feet.
15. REST.



SQUAT JUMPS

This is a test of coordination and leg muscle strength. Feet are spread apart approximately 4 to 6 inches with the heel of the left foot opposite in line with the toes of the right foot. Squat down with the weight of the body supported on the balls of both feet. Rest hands rest on top of head with elbows to either side of head. Spring up so that the entire body is straight and feet clear the ground completely. Now, reverse position of feet and go down to the squat position again. Each boy should be able to do two squat jumps.

GOOD SPORTS - A DEN PARTICIPATION STORY

When any of the following names are said, the boys do the actions that go with the name.

JUMPING JACK Stand up and jump once then say “Bong” and sit down.

RUNNING RALPH Stand up and run in place, bring feet down three times, then say “Zip” and sit down.

COMPUTER CHARLIE Stand up in a robot fashion, swing arms back and forth saying “Does compute, does compute.”

This is a story about a boy called **JUMPING JACK**, another named **RUNNING RALPH**, and still another called **COMPUTER CHARLIE**. These three boys were all friends and they stuck pretty close together around the neighborhood. **JUMPING JACK** got his nickname because everywhere he went, he was always jumping over things for no apparent reason except that he liked to jump. You would see the boys walking along the street with **JUMPING JACK** jumping over benches, curbs, bushes, fences and everything that wasn't too high.



As you have probably guessed, **RUNNING RALPH** got his name because he was always running. Maybe it was because his legs were shorter than those of his two friends, which meant that he had to run to keep up with them.

COMPUTER CHARLIE got his name because he was a very intelligent boy and excelled in mental skills. Everyone teased **COMPUTER CHARLIE** because he wasn't good in sports and wasn't as strong as his friends **JUMPING JACK** and **RUNNING RALPH**. However, this did not matter to the three boys because the they were great friends and went everywhere together.



One day, something happened to prove to all the other children that **COMPUTER CHARLIE** was just as valuable to this neighborhood as anyone else, and that having strong muscles is important, but no more important than being having good mental skills.

The three boys, **JUMPING JACK**, **RUNNING RALPH**, and **COMPUTER CHARLIE** were on their way to the store one day when, suddenly, they saw the local bank being robbed and the robber making his getaway. **JUMPING JACK** jumped over the hedges and fences to hurry to the neighbor's house to call the police. **RUNNING RALPH** was running around, trying to see everything from every angle. But **COMPUTER CHARLIE** just stood there. The police arrived and began to ask questions. **JUMPING JACK** and **RUNNING RALPH** could tell the police officer nothing about the robber. **COMPUTER CHARLIE**, however, began rattling off a long list of facts about the model and color of the car, the license number, the direction the robber went, and a detailed description of the robber.



GOOD SPORTS - A DEN PARTICIPATION STORY, continued

After reading about it in the local newspaper, all the children in the neighborhood were so proud that COMPUTER CHARLIE'S information helped to catch the robber. They never teased him again about his mental skills. They came to realize that the COMPUTER CHARLIES are just as important as the JUMPING JACKS and the RUNNING RALPHS because when, they all pool their talents they can accomplish great things.

AGILITY EXERCISES

Perform these exercises within the designated time limits.

Be sure to rest for two minutes between each set.

SET 1: within 8 minutes

FISH FLOPS

Lie flat on your stomach with arms and legs extended and off the ground. Rock back and forth. Do for two minutes.

GRASS DRILL

Run in place. Drop to ground and bounce up again for two minutes.



QUICK FOOT – KNEE TOUCH

Drop quickly to one knee and bounce up again. Alternate knees for two minutes.



SET 2: within 4 minutes

CRAB MIRROR

Two players on all fours. One moves at random to the left, right, back, or forward. The other mirrors his moves. Switch leaders at the one-minute mark. Do for two minutes.

SIT UPS

Lie on back with feet together, hands clasped behind head. Raise up and touch elbows to knees. Do as many as possible for one minute.

FLEXIBILITY EXERCISES

FINGERS

Extend arms to side, palms down. Quickly flex the fingers by alternating between fist and open hand position. Continue for 30 seconds.

WRISTS

Extend arms to front, palms down, wrists locked. Rotate wrists clockwise, then counterclockwise. Continue for 30 seconds.

PALMS

Same position as wrists. Turn palms inward and outward in quick short movements. Continue for 30 seconds.

Citizen

SUGGESTED DEN ACTIVITIES

- Invite a guest speaker from a local community board to explain his/her duties and tell the Scouts why he/she volunteers time.
- Obtain a pack of US commemorative stamps. Pass out several to each Webelos and challenge them to discover the story behind the stamp.
- Plan and carry out a citizenship project or litter campaign, complete with posters, etc.
- Visit a city council meeting, police station, fire station, etc.
- Tour city hall or your county court house.
- Fly a flag at home, particularly on appropriate occasions.
- Learn more about your community. Your local historical society can help with this.
- Make a chart that shows the responsibilities of a citizen and discuss this with the parents and younger Cub Scouts at a pack meeting.
- Make and hand out small posters showing how to raise and lower the flag; give a demonstration on folding the flag.
- Make posters and hand out voter registration cards; tell everyone why it is important to vote.
- Make and hand out litterbags. Tell why litter hurts all of us.
- Invite a new citizen to speak to your den on what becoming an American citizen means to him or her.
- Plan and make a citizenship display for the pack meeting.
- Make "GET OUT AND VOTE" door hangers and help the pack place them on every door in your neighborhood. Remember - DO NOT put them in the mailbox. It is against the law!

DO YOU KNOW YOUR STATES?

- | | |
|--|--|
| 1. Which state has a ton? | 8. Which state is a color? |
| 2. Which state starts with a pen? | 9. Which state has ore in it? |
| 3. Which state has an Indian? | 10. Which state is an island? |
| 4. Which state has a tuck in the middle? | 11. Half of which state is land? |
| 5. Which state has a ham? | 12. Which state starts with ten? |
| 6. Which state is cut on the end? | 13. Which state greets you with "Hi"? |
| 7. Which state has a tan? | 14. The first thing you see in two states is a "Miss". |

ANSWERS:

- | | | |
|------------------|------------------|----------------------------|
| 1. Washington | 6. Connecticut | 11. Maryland |
| 2. Pennsylvania | 7. Montana | 12. Tennessee |
| 3. Indiana | 8. Colorado | 13. Ohio |
| 4. Kentucky | 9. Oregon | 14. Missouri & Mississippi |
| 5. New Hampshire | 10. Rhode Island | |

GAMES

HEADS OF GOVERNMENT GAME

Material needed: Pictures of government officials from newspapers or magazines, nametags with the officials' names written on them.

Have Webelos match the correct name with each official. You may wish to try this at the local, state and federal government levels.

NEWSPAPER STUDY

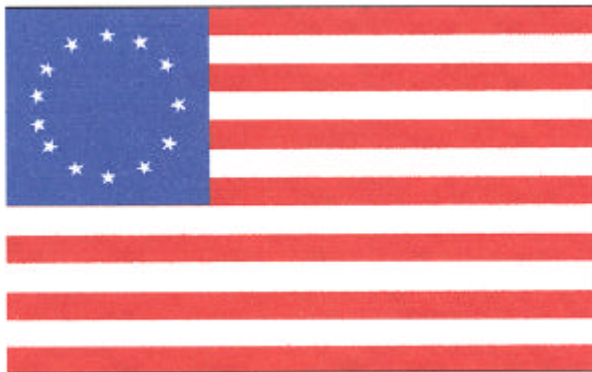
Material needed: One current newspaper per team.

Divide boys into teams. On signal, each team starts a search for news items that illustrate good citizenship. Team with the most clippings in a given time period is the winner.

BUILD A FLAG

Materials needed: For each team, 1 set of the five US flags shown in Citizen section of the Webelos handbook. With a color copier, each flag to fit onto a standard sheet of card stock. If preferred, draw a set of the flags for each team. When the flag sets are copied, cut each flag picture into 2 pieces, the stripes and the field of stars. Prepare cards with the name of each flag and year of each flag. A corkboard and pushpins are needed.

Divide Webelos into two teams. First boy from each team runs to his team's pile of pieces, grabs a stripe piece and a push pin and pins it to the corkboard. He runs back and touches off the second boy, who pins up a star field piece which matches the striping. Next team member matches appropriate flag name and fourth member pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named, and dated.



CITIZENSHIP TEST

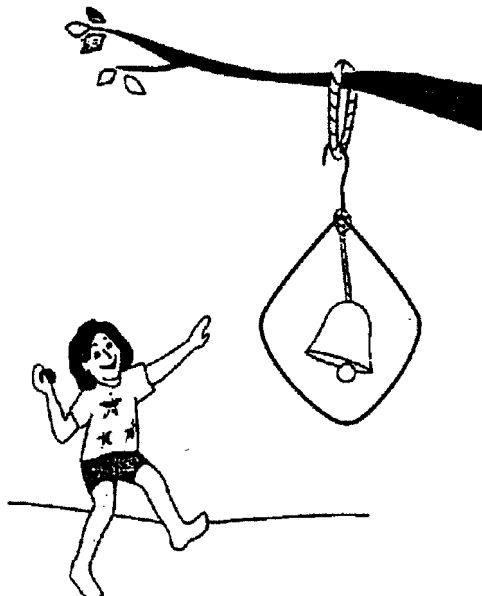
Two teams face each other with a wide space between them. The leader asks each player a question about the Declaration of Independence, the Star Spangled Banner, the President, Vice President, Governor, or other fitting subject. A correct answer entitles that team to move one step forward. An incorrect answer passes the question to the other team. The first team to cross the other team's starting line is the winner.

RING THE LIBERTY BELL

Materials needed:

bell wire coat hanger
heavy cord/rope small rubber ball

Bend the coat hanger into a hoop with the hook at the top. Hang the bell in the middle of the hoop with rope, then hang the hoop from a low tree branch. Players take turns trying to throw the ball through the hoop. Have a person stand on the other side of the hoop to catch the ball. This game can be played by individuals or by teams. There are 3 ways to score points. Each time the bell is rung, the player scores 3 points. If the ball goes through the hoop but doesn't ring the bell, he scores 2 points. If the ball hits the outside of the coat hanger, the player scores 1 point. Keeps score as points are made. Each player throws the ball only once per turn and gets 5 turns. Add up points after everyone has had his turn. The individual or team with the most points wins!



PROJECTS

KNOW YOUR COMMUNITY

As a project, your den might like to check out the following list to see which of the agencies listed can be found in your community, who operates them, and how they are funded. For the pack meeting, identify the agencies you find on a large local map that you can display. The boys should be able to answer simple questions about the agencies they have located.

Health:	Hospitals, clinics, water filtration plant, sewage disposal, garbage collection, etc.
Protections:	Fire and police protection, etc.
Education:	Public schools, colleges and vocational schools, libraries, etc.
Recreation:	Theaters, pools, parks, playgrounds, golf courses, and lakes, etc.
Transport:	Roads and highways, bus and train terminals, airports, parking lots, etc.
Stores:	Shopping centers, supermarkets, corner stores, etc.
Business:	Major companies in your community.

KNOW YOUR COMMUNITY, continued

Religion: Churches, synagogues, temples, and seminaries.

Volunteers: Volunteer agencies such as Good Will, shelters, food pantries, Boy Scouts of America, Girl Scouts of America, etc. What do they do in your community?

GOOD TURN IDEAS

- While earning the Craftsman badge, make some wooden toys and give them to a children's home or abuse shelter.
- Use your Craftsman and Handyman skills to repair or refurbish toys and give to a hospital children's ward or institution for special needs children.
- Give a holiday party for children in a hospital. Plan games, songs, small gifts and treats.
- Collect good used books and magazines for the library of a children's home, abuse shelter, retirement home, or hospital.

Communicator

SUGGESTED DEN ACTIVITIES

- Invite a member of the Rotary Club or Toastmasters International to visit your den and give examples of body language.
- Visit a meeting of these organizations to observe different types of communication.
- Visit a telephone company. Find out how they help others communicate.
- Visit and tour a post office and see how communication by mail is processed and delivered.
- Visit a retail or production facility for cellular phones. Learn how to make a cellular call.
- Visit a vision impaired or hearing impaired learning center.



CODES

Webelos enjoy being able to communicate in code – it's like knowing a happy secret. Codes are used all over the world. When you send a telegram or a cable, you are sending a kind of code written in a short way to keep costs down. During wartime, codes are an important way for sending secret messages. Even the brands marked on cattle and markings on planes and ships are kinds of code. Codes usually have two parts. The first is making the code, known as “encoding” the message. The second part is called “decoding”, which tells the person who receives the encoded message how to read and understand it.



RAIL FENCE CODE

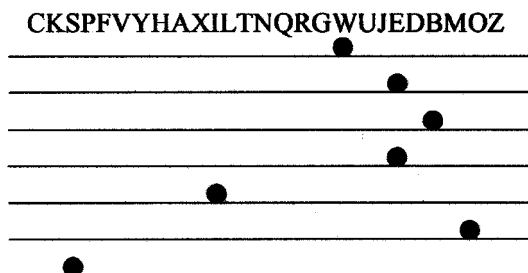
Suppose you want to send the message LOUIS LIKES BEAN SOUP. In the rail fence code, you encode by dropping every other letter down:

L U S I E B A S U
O I L K S E N O P

Then, take the bottom line of letters and put them next to the top line of letters. You'll come up with the coded message: LUSIEBASUOILKSENOP. When your friend wants to decode the message, he just counts the number of letters in the message, divides it by two, and places the last half below and between the first half.

DOT CODE

For writing the dot code, it's best to use lined paper. On the top line, write a mixed up alphabet, with the letters evenly spaced across the sheet. Each line down the page will represent one letter of your message. Starting on the first line, put one dot on each line beneath the letter you want the dot to be. To read the message, start on the first line and read downward.



Message:
Webelos

BOX CODE

A simple code which substitutes numbers for letters is made by building a square of 25 boxes into which the alphabet is inserted. Number each of the columns in the square from 1 to 5, then do the same with each row. Put a letter into each box. For one box, 2 letters will have to share the box, but the other letters in the message will help clarify which of the 2 letters is needed when the message is being decoded. Using this system, the row number followed by the column number indicates the letter needed for the message. For example, "O" is 34: row 3, column 4. Using the box code, try to decode the message hidden in the numbers of the "grocery order" below. Be sure you use all the numbers in the order.

	1	2	3	4	5
1	A	B	C	D	E
2	F	G	H	I or J	K
3	L	M	N	O	P
4	Q	R	S	T	U
5	V	W	X	Y	Z

Gentlemen:

Please accept my order for the following and deliver at once.

43 cans of your best sardines @ .15
 33 boxes of soap flakes @ .14
 23 large boxes of napkins @. 15
 31 large cans of peaches @ .35

Message:
Send help

JARGON AS CODE

The current jargon or slang being used can be made into a code, since many words or phases can mean totally different than the words originally meant. In the list below, see if you can match the correct word or phase to a 1990's jargon meaning. Leaders – don't be surprised if your Webelos do a much better job at this than you! After completing, see if you can make up a sentence using the jargon words and phrases.

- | | |
|-------------------------|---|
| 1. As if | a. annoyed, disturbed |
| 2. Audi | b. off the deep end |
| 3. Baldwin | c. attractive man; male counterpart of d. |
| 4. Barney | d. beautiful woman; female counterpart of c. |
| 5. Betty | e. big time, wildly |
| 6. Big time | f. clueless |
| 7. Buggin' | g. freak out |
| 8. Clueless | h. get tight with, join up with |
| 9. Furiously | i. "I'm _____" means "goodbye" or "I'm out of here" |
| 10. Hang | j. doomed, in deep trouble, totally worn out |
| 11. I'm all | k. looks good from far away |
| 12. Majorly | l. my response was |
| 13. Mentally challenged | m. not so attractive man |
| 14. Monster | n. short for "what's up?" or "what's new?" |
| 15. Monet | o. stupid, lost, uncool |
| 16. Postal | p. no way |
| 17. TB | q. totally, completely, furiously |
| 18. Toast | r. true blue |
| 19. Wig | s. very, highly, majorly |
| 20. Zup | t. way too loud and large |

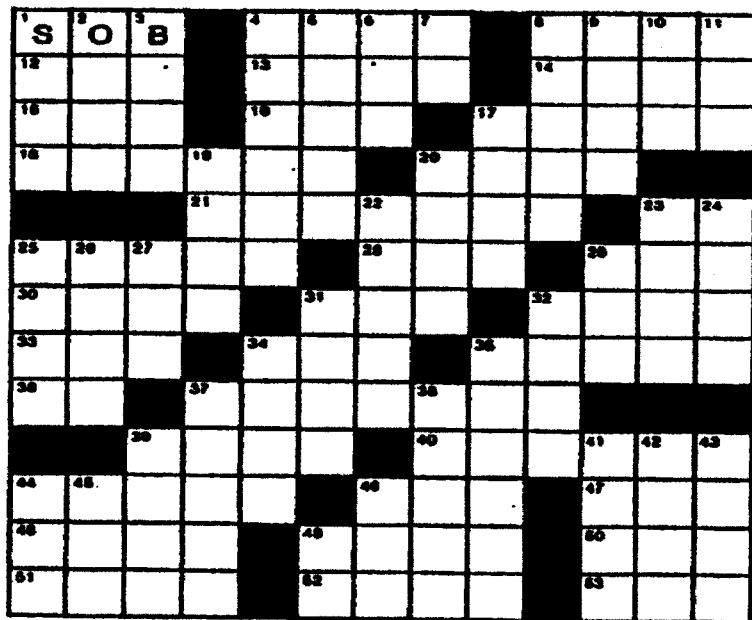
Answers:

- | | |
|-------|-------|
| 1. P | 11. L |
| 2. I | 12. E |
| 3. C | 13. F |
| 4. M | 14. T |
| 5. D | 15. K |
| 6. Q | 16. B |
| 7. A | 17. R |
| 8. O | 18. J |
| 9. S | 19. G |
| 10. H | 20. N |



DIAL A CROSS – A REAL BRAIN TWISTER

A coded crossword puzzle. A telephone key pad is the key to this coded crossword puzzle. The numbers in the clues below represent the numbers on the telephone dial. Each number gives you a choice of 3 letters. Sometimes more than one word can be made from the given number combination. For example, 1 across – 762- can make ROB, ROC, or SOB. You will have to work out the interlocking words to find the correct word for each clue. The correct word for 1 across has been put in place to get you started.



ANSWERS:

ACROSS

- | | |
|-------------|------------|
| 1. SOB | 31. JAM |
| 4. STEW | 32. MEET |
| 8. STAB | 33. FIR |
| 12. APE | 34. GAS |
| 13. CONE | 35. SEEDS |
| 14. TORE | 36. AM |
| 15. FEE | 37. |
| PARENTS | |
| 16. AND | 39. LIPS |
| 17. PRIME | 40. EASTER |
| 18. ENTIRE | 44. SLAPS |
| 20. COAL | 46. RIG |
| 21. DESTROY | 47. ERA |
| 23. SO | 48. LIVE |
| 25. STOOD | 49. NICE |
| 28. EAR | 50. SIT |
| 29. SPA | 51. YEAR |
| 30. ORAL | 52. ODES |
| | 53. TEE |

ACROSS

- | | |
|-------------|-------------|
| 1. 762 | 31. 526 |
| 4. 7839 | 32. 6338 |
| 8. 7822 | 33. 347 |
| 12. 273 | 34. 427 |
| 13. 2663 | 35. 73337 |
| 14. 8673 | 36. 26 |
| 15. 333 | 37. 7273687 |
| 16. 263 | 39. 5477 |
| 17. 77463 | 40. 327837 |
| 18. 368473 | 44. 75227 |
| 20. 2625 | 46. 744 |
| 21. 3378769 | 47. 372 |
| 23. 76 | 48. 5483 |
| 25. 78663 | 49. 6423 |
| 28. 327 | 50. 748 |
| 29. 772 | 51. 9327 |
| 30. 6725 | 52. 6337 |
| | 53. 833 |

DOWN

- | | |
|-----------|------------|
| 1. 7233 | 25. 7632 |
| 2. 6736 | 26. 8746 |
| 3. 2338 | 27. 627 |
| 4. 722733 | 29. 733 |
| 5. 86637 | 31. 5277 |
| 6. 363 | 32. 6377 |
| 7. 93 | 34. 4277 |
| 8. 78729 | 35. 782437 |
| 9. 8645 | 37. 74727 |
| 10. 276 | 38. 63423 |
| 11. 233 | 39. 5282 |
| 17. 7667 | 41. 8378 |
| 19. 4365 | 42. 3743 |
| 20. 2726 | 43. 7283 |
| 22. 83273 | 44. 759 |
| 23. 7733 | 45. 543 |
| 24. 6287 | 46. 743 |
| | 49. 66 |

DOWN

- | | |
|-----------|------------|
| 1. SAFE | 25. SOFA |
| 2. OPEN | 26. TRIM |
| 3. BEET | 27. OAR |
| 4. SCARED | 29. SEE |
| 5. TONES | 31. JARS |
| 6. END | 32. MESS |
| 7. WE | 34. GAPS |
| 8. STRAY | 35. STAGES |
| 9. TOIL | 37. PIPER |
| 10. ARM | 38. NEICE |
| 11. BEE | 39. LAVA |
| 17. POOR | 41. TEST |
| 19. IDOL | 42. ERIE |
| 20. CRAM | 43. RATE |
| 22. TEASE | 44. SLY |
| 23. SPED | 45. LIE |
| 24. OATS | 46. RID |
| | 49. NO |

Craftsman

SUGGESTED DEN ACTIVITIES

- Visit furniture factory, lumber mill or lumberyard.
- Some local home centers offer special weekend classes for Webelos age children.
- Invite someone to give a demonstration on the safe use of tools.
- Visit a construction site or find out about helping with a Habitat for Humanity project.
- Visit a tannery or leather goods manufacturer.
- Invite someone to give a demonstration of leather craft and explain how to use leather tools.
- Invite someone to give a demonstration of metal work, using tin snips and a vise.
- Have a nail-driving contest.
- Build a bridge for pack crossover ceremonies; tie it into the Engineering pin.
- Tie in with the Scholar pin and discuss how education helps when doing crafts and working in the technology field.

WORKING WITH LEATHER

Leather crafting is a hobby that many boys may carry into adulthood. It is best to start with simple projects like key chains and coasters and let the boys work their way up to more difficult items such as wallets or belts.

Look in the yellow pages for leather crafting supply stores near you. Here are some tips to help you get started:

- Dampen leather with a sponge for ease of tooling, but don't have it dripping wet.
- Have the boys draw a design on paper before starting. They can trace the design onto their piece of leather with an awl.
- Let the boys practice with their tools on scrap leather first.
- Leather stains or acrylic paints will give projects added dimension.
- Put a wood board under each boy's leather piece while he is working.



LEATHER TOTEM POLE BOOKMARK

Materials needed:

1 piece leather 2" x 10" leather working tools

heavy scissors sponge for each boy water

Cut fringe up from the bottom of the bookmark; length of fringe should be about 1-1 1/2". Design totem pole symbols on paper, then transfer the design to the leather with carbon paper, a scratch awl, or by simply drawing it lightly with a pencil. Dampen both sides of leather with a sponge until the color of the leather changes. Keep dampening as needed while working as damp leather will hold the tooling better. Use the pointed end of a tool to carefully make design lines more clear but be careful not to penetrate the leather. Use a beveled tool to round off straight lines in the design.



TIE SLIDE

Materials needed:

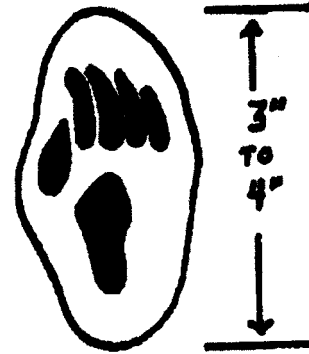
1/8" masonite scraps scrap leather

black paint brush

glue 1/2" PVC pipe

Exacto knife (close adult supervision required)

Enlarge pattern until length is as desired (3 to 4"). Cut a piece of 1/8" masonite to the outside pattern. Use the masonite to cut an identical piece of leather. Have the boys select their favorite animal track, draw it onto the leather with pencil, and cut out the track using an Exacto knife. Paint the masonite black, glue the leather piece on, and the track will appear as a recessed print. Glue a loop of leather or 1/2" PVC pipe on the back for the neckerchief slide back.



CANDLE MAKING

There are many decorative and useful candle making projects that Webelos will enjoy. However, great care must be taken when making candles. Paraffin wax is extremely flammable, so be certain to follow manufacturer directions for melting and safety. Use safety equipment like thick gloves and safety glasses. Talk with your boys before you begin and make certain that they have a clear understanding of the safety rules.

SWISS CHEESE CANDLE

Materials needed:

quart size milk carton 1 lb. paraffin

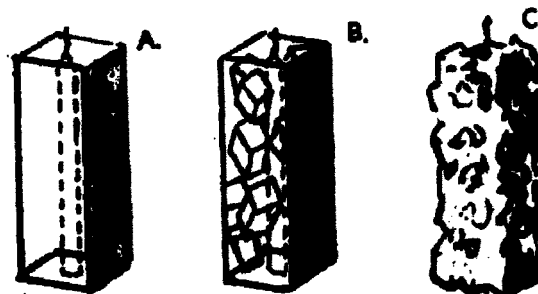
7" candle ice

double boiler vegetable shortening

4" x 9" piece of plywood spray paint for base

artificial flowers if desired

broken wax crayons if desired (paper removed)



In a double boiler following manufacturer directions, melt paraffin over low flame. When paraffin is melted, color if desired by adding 1" of wax crayon. Stir with a stick and the crayon will melt almost immediately. Use a quart size milk carton for the mold. Cut off the peaked top and grease the inside thoroughly with shortening. Pour about 1/2" melted paraffin into the carton. As it sets, place an old candle upright in the center. Place crushed ice cubes around candle until carton is full. Pour paraffin to top of carton, leaving candle wick exposed. When paraffin is hard, tear off the carton over the kitchen sink (melted ice will drain from the holes). For the base, use plywood spray painted a color that will coordinate with the candle. When dry, arrange the candle and plastic flowers on the base. When arrangement is decided, glue the candle and flowers into place.

CANDLE DIPPING

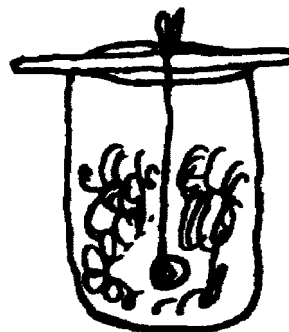
Materials needed:

paraffin wax small narrow can

heavy washer wick

pencil

Melt the paraffin according to manufacturer directions. Tie the washer to one end of the wick (wick material is sold at most hobby/craft stores) and tie the other end of the wick to the pencil. Pour melted wax into the dipping can. Lower weighted wick into can. Dip in and out, allowing time for each layer to harden. Continue dipping until desired thickness is reached. When completely hardened and cool, cut off weight and pencil.



WORKING WITH WOOD

NECKERCHIEF SLIDE HOLDER

Materials needed:

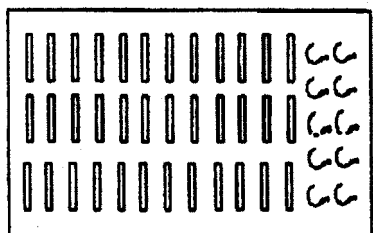
10" x 14" piece of 1/2" plywood

stain, paint or varnish sandpaper

metal cup hooks or wooden spring clothespins

picture hanging hardware

Sand plywood surface until free from snags and roughness. Decorate the board surface with paint and, when dry, cover with stain or varnish. Attach cup hooks or hot glue clothes pins to board front. Add another coat of stain or sealing varnish and allow to dry thoroughly. Attach a picture hanger to the backside of the board and hang.



WEBELOS KEEPSAKE

Materials needed:

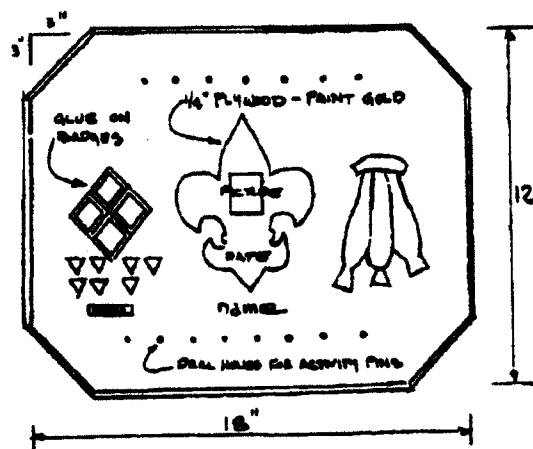
8" x 12" piece of 1/2" plywood

1/4" plywood cut in fleur-de-lis shape

sandpaper paint or stain

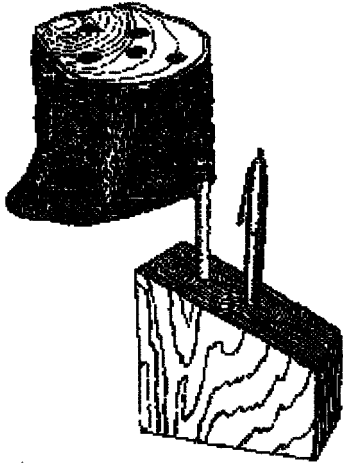
picture hanger permanent black marker

Sand and stain or paint plywood, then glue the fleur-de-lis in the middle of the plywood. Place picture of yourself in the middle of the fleur-de-lis. Glue your memorabilia onto the board and label as desired. Attach picture hanger on back.



PEN OR PENCIL HOLDER

This is a simple project using a hand saw, a drill or brace and bit and sandpaper. Find a dry fallen branch and be creative.



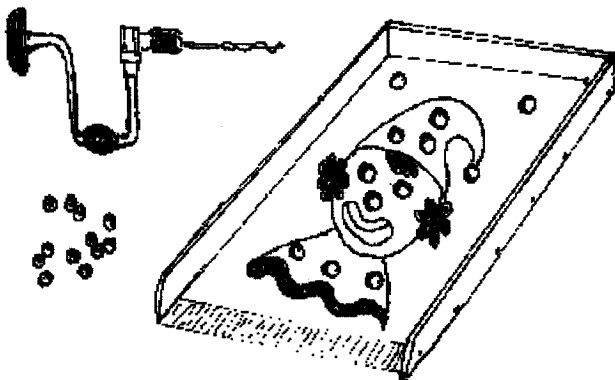
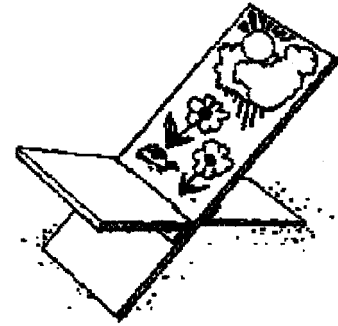
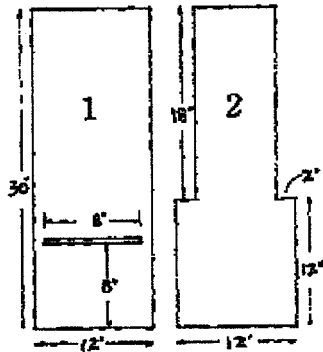
CAMP CHAIR

Materials needed:

2 boards, $\frac{3}{4}$ " x 12" x 30" coping saw
screws and screwdriver sandpaper
hammer paint and varnish

Cut chair back and set pieces from plywood, following the illustration. To cut out the slot, first drill a hole in marked area so you can put coping saw blade in position to cut. Sand smooth. Using the sides cut out of piece #2, make 2 strips 12" long. Screw one of the strips above the slot on the back of piece #1 and the other

below the slot on the front of the same piece. Paint and varnish as desired. How about your name and den name? Assemble the chair by slipping piece #2 into the slot in piece #1.



GAME OF CHANCE

Use a piece of $\frac{1}{4}$ " plywood 12" x 18" for the base of this game. Plane one end of the board to a feather edge. Sand the board smooth, then draw design and bore holes in appropriate places with a $\frac{1}{2}$ " auger bit. Sides are attached with small brads driven through the base. Number values may be painted or glued on. Shellac the whole project when finished and let dry. Object of the game is to get all your marbles into the holes while shooting from a distance. Distance can vary depending on age of boys shooting.

Engineer

HANGING BY A THREAD

Upon completing this project, your den will have built a suspension bridge. The instruction seems long and complicated, but it isn't really. Use illustrations as a guide.

Materials needed:

heavy cardboard 2' x 4' 4 bricks or wooden blocks

large ball of strong string yardstick

duct tape (heavy tape) scissors

lightweight cardboard 6" x 5'

1. Place the heavy cardboard on a firm surface. This is the base for the bridge.

2. Place the 4 bricks on end on the cardboard base so they form the corners of a rectangle 7" wide and 2' long. These are the towers.

3. Tape one end of the string to one 2' edge of the cardboard in line with one of the bricks. This is the anchor. Drape the string over the top of the brick, straight across the space between the bricks, and over the opposite brick. Leave enough string so that it hangs down between the bricks about 3". Tape the loose end of the string to the opposite side of the cardboard. This will form the other anchor. Cut the string. The length of string hanging between the bricks is called the cable.

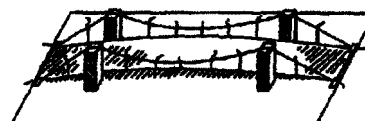
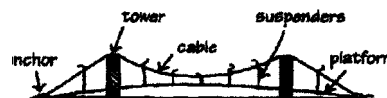
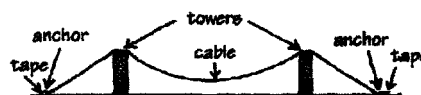
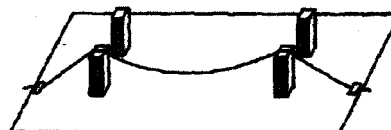
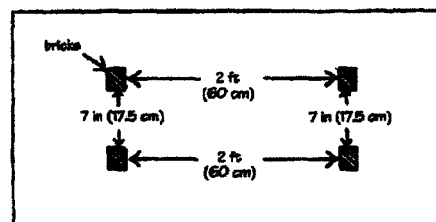
4. Do the same thing on the other side of the bridge, using the other two bricks. Make sure this string hangs down the same distance as the first cable. You now have two cables.

5. Carefully slide the lightweight cardboard so it stretches the length of the bridge and lies between the bricks. This will be the platform, or roadway.

6. Cut seven 12" pieces of string. Tie one end of each piece of string every 4" along one of the cables. These are your suspenders.

7. Slide each of the suspenders under the lightweight cardboard. Tie the free end of each of the suspenders to the other cable. The suspenders closest to the towers should be longer than those in the middle of the bridge. In the middle of the bridge the platform should be suspended about 3" above the cardboard base. Trim the excess string from the suspenders.

8. Now that the platform is hung, gently bend the ends so that they touch the cardboard base. Tape the ends to the base. You now have a road that goes across a suspended bridge.



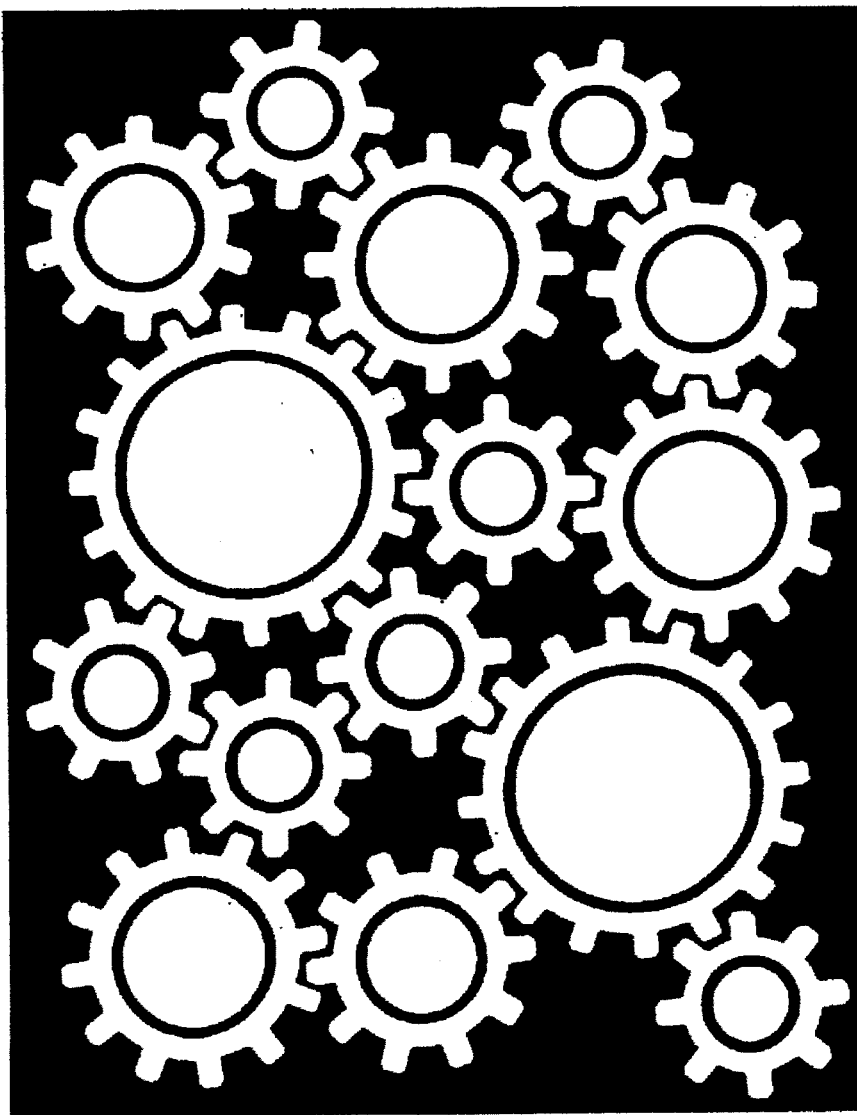
You have created a suspension bridge. The suspenders take the weight of the platform up to the cables. The cables then carry this weight to the towers and the anchors. The weight of the

HANGING BY A THREAD, continued

platform pulls upward on the anchors and downward on the towers. The towers are strong rigid structures, like your bricks, so they can support a lot of weight. The anchors need to be well secured to a firm object (usually land). Suspension bridges use much less material than traditional bridges and can span large distances.

GEARS

Which gear must be removed so that all the rest will turn together? If you turn one of the gears one way, which directions do the rest of the gears turn (except one)?



BASKETBALL CATAPULT

Materials needed:

1" x 4" board (base, backboard, hoop)

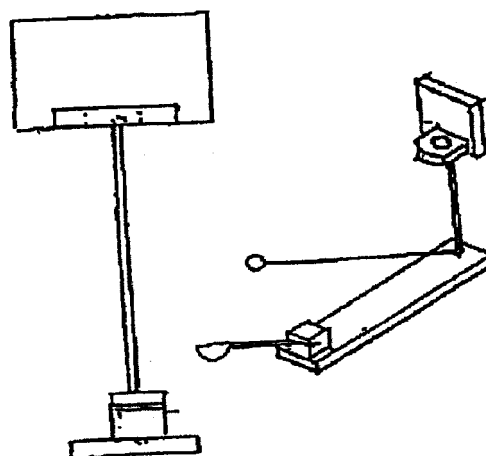
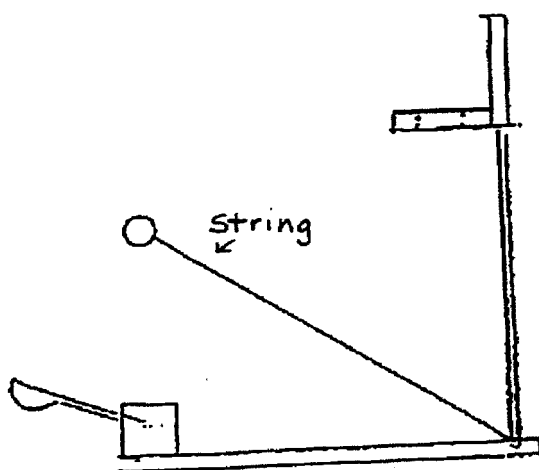
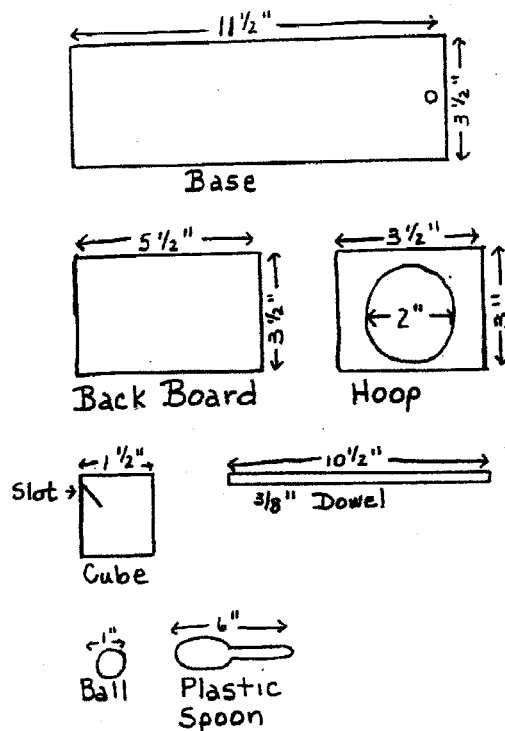
wooden block (approx. 2" x 2")

3/8" diameter wooden dowel

plastic spoon heavy string

ping pong ball

Cut base to 11 1/2" length and backboard to 5 1/2" length. Drill holes 3/8" in diameter and 1/2" deep in backboard and base for dowel. Cut a slot at a 15° angle in a cube block large enough for the handle of a plastic spoon. Cut hole for the hoop first, then finish cutting the hoop piece. If preferred, you can substitute a short length of 2" PVC pipe for the wooden hoop. Glue the hoop to the backboard (if using PVC, screw in to backboard), then glue the dowel into the pre-drilled holes in the backboard and base. Glue the cube block to the base and insert the spoon into the slot. Cut string and attach one end to the base of the dowel rod and the other end to the ping pong ball. Let 'er rip!



Family Member

DEN MEETING IDEAS

- Make a list of fun activities of little cost and do them over several den meetings.
- Have the boys make a chart showing the jobs of all members in their homes. Have them bring the chart to the meeting and tell what jobs they are taking on for the next two months, and how they will do them.
- Have the boys fix a meal and invite the parents to your meeting for a feast! The boys should plan the meal, shop for the food, and cook.
- Plan a family game night. Each family brings a game and takes part in sharing the game with another family. The boys could invent games for the families to play.
- Have a contest folding the laundry.
- Have a sewing contest. Give each boy a small piece of cloth, a button, needle, and thread. Have the boys sew a button on. Judging can be for speed, neatest job, most secure, etc.
- Have a cooking contest. Have each boy cook one dish and bring it to the meeting. They must be able to tell how they made the dish. You might even make a small recipe book that includes all the dishes that were prepared.
- Make a contest out listing things on which families spend money. See who can make the longest list. Talk about the lists and see what important expenses were omitted. Give one point for each item. Before the meeting, you might create a list of things the boys are likely to forget and, if they do include them on their own lists, give them two points for those items.
- Contact the police department and ask if someone could attend one of your meetings to discuss home security.
- Arrange for the local fire marshal or one of his investigators to visit your den and discuss or demonstrate fire safety in the home and community. They may also be able to provide a copy of a home inspection sheet.
- Call the local health department to see if they can provide information or a speaker about the dangers of trash and garbage piling up and ways in which your den might help the community to be a healthy and safe place to live.
- Visit your local financial institution to find out how the monetary system works. Tour the vault and safe deposit box area, and discuss how saving money as a family unit can be beneficial in the long run.
- Contact the local public utility companies or the environmental control agency to find out how your natural resources can be saved and what we as individual family units can do to conserve.
- With the help of a nutritionist, teach the boys to plan meals for the family. They should include all the basic food groups and the order in which they're needed. Plan a week's worth of meals for a family and visit a grocery store to price the food required to sustain this family.

FAMILY MEMBER HANDBOOK

Make a copy of the next 3 pages for each boy. Have the boys complete them at home and bring to the den meeting for review. Put all finished work together in a book for a pack meeting.

FAMILY MEMBER HANDBOOK, continued

Fill in the blanks: I'm a VIP in my _____!

A FAMILY IS:



In return for the love and care of family, I have a duty to my family.

THIS DUTY IS:

FAMILY MEETINGS ARE:

It takes a lot of money to run a family. You can help save family money!

SOME THINGS OUR FAMILY SPENDS MONEY ON ARE:

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

WAYS I CAN HELP MY FAMILY SAVE MONEY ARE:

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>



SAVING ENERGY

Saving energy helps your family save money and conserves our country's natural resources. List four things your family can do together to help conserve energy.

FAMILY MEMBER HANDBOOK, continued

FAMILY TEAMWORK

A family is a team and each family member must share the load for the family to succeed!

NECESSARY FAMILY CHORES

PERSON RESPONSIBLE

OTHER JOBS I CAN DO

Personal cleanliness

Pick up after myself

TRASH & GARBAGE MUST BE DISPOSED OF PROPERLY BECAUSE:



FAMILY FUN

Having fun together builds family spirit and unity. List seven inexpensive family fun ideas that you and your family can do together. When your family has done each thing, put the date completed next to the idea.

INEXPENSIVE FAMILY FUN IDEA

DONE

FAMILY MEMBER HANDBOOK, continued

BE SAFE AT HOME

We can help keep our family from being hurt or injured in home accidents. With an adult, become your "Home Inspector." Be sure to have an adult help you. NEVER do it alone. After completing the inspection, list any corrections you and your adult family member made.

Home Inspector Checklist

First, you and a family adult locate unsafe conditions and eliminate all hazards promptly. These questions will help with your home inspection. Answer each question "yes" or "no". When done, talk with the family about how you can correct the problems with a "no" written beside it.

1. Does you family have a strong, safe stepladder for reaching heights?
2. Are halls and stairways safe and well lighted?
3. Are precautions taken to prevent rugs from slipping, particularly on polished floors?
4. Is a rubber mat provided for the bathtub to prevent slipping?
5. Are metal boxes provided for storing matches out of reach of children?
6. Does your family have a screen in front of any open fireplaces?
7. Are your furnace and stovepipes clean?
8. Are all gas pipes and fixtures tight, to prevent leaks?
9. Is there a locking cabinet for storing poisons and medicines out of reach of children?
10. Are emergency numbers for police, fire and poison control handy by the telephone?

Next, discover and correct unsafe habits, which you or your family may have.

1. Are toys, brooms, soap, and other articles kept off stairs and walks?
2. Is ice, snow, grease, or other slippery substances removed from stairs and walks promptly?
3. Do you go out of doors to use flammable cleaning fluids?
4. Have the children in your home been taught the danger of playing with knives, scissors, bottles, and matches or near stoves and open fires?
5. Do you always check twice to be sure appliances are off before leaving the house?
6. Are there proper containers in the home for cigarettes? If anyone smokes in the home encourage them to quit, for their own and the family's health.
7. Is the dryer lint filter cleaned after each load?
8. Do you know how to use tools safely, and are they stored properly?
9. Are firearms kept unloaded in a locked box? Is ammunition stored in a separate locked box?
10. Are plastic bags and plastic materials kept out of reach of young children?

THIS IS WHAT MY FAMILY DID TO CORRECT UNSAFE CONDITIONS IN OUR HOME:

Fitness

SUGGESTED DEN ACTIVITIES

- Have the boys read a story in the newspaper or magazine about a drug or alcohol related incident. Have them report back to the den and discuss what happened.
- Invite a nurse, doctor, or EMT to talk about the effects of tobacco, drug or alcohol abuse as well as the positive effects of eating a healthy diet.
- Invite a local sports figure or coach to come and discuss fitness with the boys.
- Let boys design posters on how to say no to drugs, cigarettes and alcohol. Display at a pack meeting.
- Show films (approved by parents and pack committee) on drug and alcohol abuse.
- Invite a dietician to come and discuss the benefits of a balanced diet.
- Take a field trip to a fitness or recreation center.
- Have the boys collect advertisements for tobacco and alcohol. Help the boys see that the activities in those ads have nothing to do with tobacco or alcohol. Have them read the warning labels on cigarette advertisements, note the size of the warning in relation to the ad. Can people do the activities depicted in the ads without smoking or drinking?

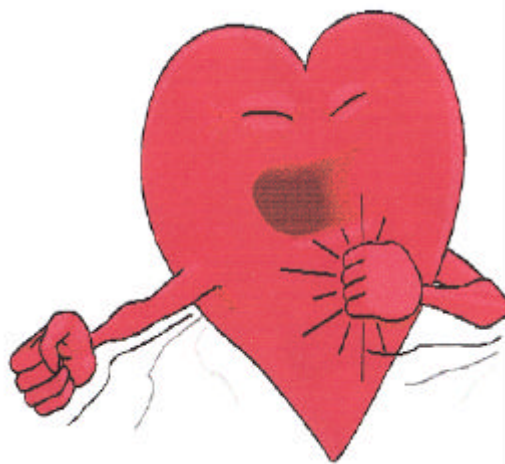
SUBSTANCE ABUSE INFORMATION RESOURCES

Awareness of substance abuse problems is a very important part of the Fitness pin. Remember to stress that prescription drugs administered by a doctor or parent are okay and emphasize that the problem is misuse or abuse of drugs for non-medical purposes. Many pamphlets and books, written on the level of Webelos age boys, exist on this subject. Some resources are: "Drugs: A Deadly Game", community hospitals, local police stations and DARE officers, libraries, and the Consumer Information Center, which you can contact at PO Box 100, Pueblo, Colorado, 81002.

TEST YOUR HEARTBEAT

Did you know that you can't actually hear a heartbeat? The heartbeat itself is just a contraction of muscle and is perfectly quiet. What you can hear is the sound of heart valves snapping shut. Here's how to test your heartbeat:

Press the first two fingers of one hand over the radial artery in the opposite wrist. The radial artery is located under the depression just below the base of your wrist. Sit very quietly and move your fingers until you can feel the pulse of your blood. Using a watch or clock with a second hand, count the number of beats in 10 seconds. Multiply by 6. Now you know the number of beats per minute. Run, exercise, or jump rope for 10 minutes. Take your pulse again to see how much faster your heart is pumping.



MAGIC CIRCLE

Preparation: at least three people, roughly the same size

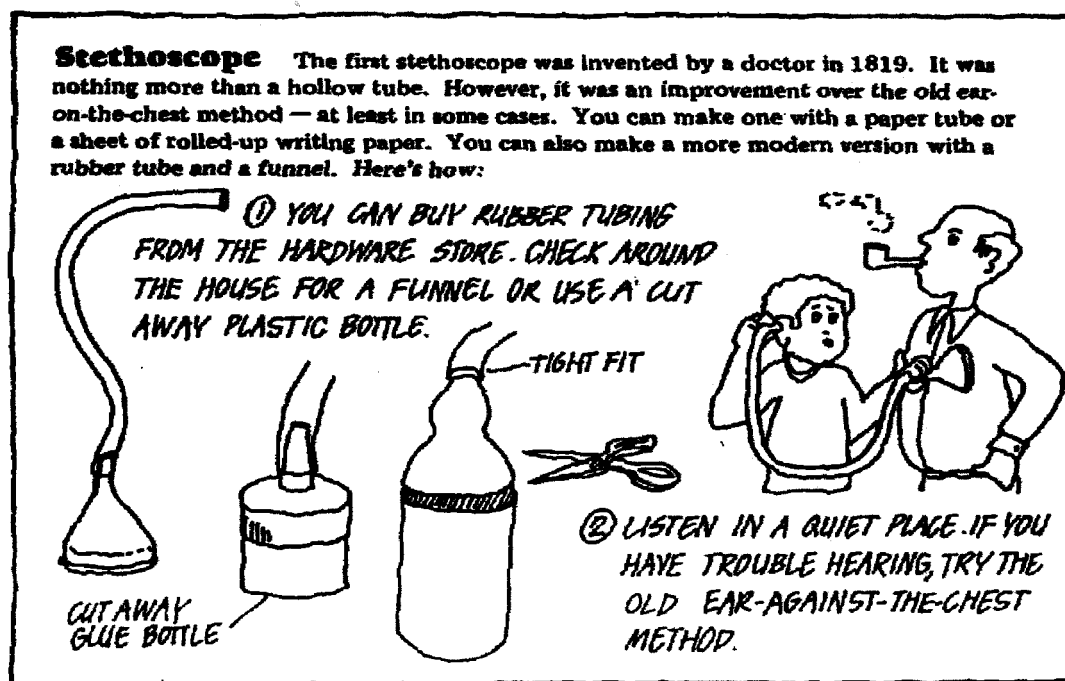
Can you and all your friends all sit down without touching the ground and without using a single chair? Everybody stands in a circle facing the same way with his or her hands on the next person's waist. Now, everybody bends their knees until they are sitting on the knees of the person behind them. Lead your entire pack in this activity at the next pack meeting. What is the largest Magic Circle you can make? All the workers at a Japanese car factory formed the world's largest Magic Circle of 10,323 people!

JUMPING ROPE

Jumping rope is wonderful aerobic exercise, which means that it exercises the heart.

Professional athletes like boxers use skipping rope to built their endurance and coordination.

- See how many jumps you can do before making a mistake.
- How long can you jump rope? The world record is over 12 hours.
- How fast can you jump rope? Fast jumping is best done boxer style with both feet together all the time. It is helpful to have a short rope so that it just misses the ground as you jump.
- Can you jump backwards? With practice, you will find this almost as easy as skipping forward.
- Cross hand jump: jump in the normal way but, as the rope passes over your head, bring your hands forward and cross your wrists. Quickly uncross them before jumping over the rope.
- Two jump: jumping with a friend using only one rope.

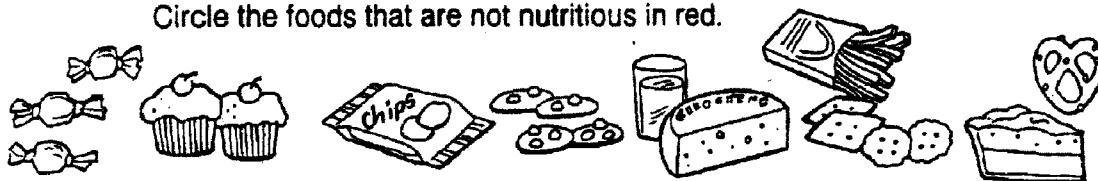


FOOD JUMBLE

The puzzle below contains the following words. When you find them in the puzzle, circle them in the puzzle and cross them off the word list.

PICKLES	CRACKERS	NUTS	BANANA
ORANGE	MILK	WATER	PRETZELS
POTATO CHIPS	CHEESE	FRUIT	CAKE
SODA	COOKIES	RAISINS	SALT
FRENCH FRIES	APPLE	CANDY	PIE

Circle the foods that are nutritious in blue.
Circle the foods that are not nutritious in red.



P	B	C	T	O	R	W	U	A	X	D	S	A	X	F
I	O	R	A	N	G	E	P	Q	V	E	S	G	K	O
C	P	T	T	X	Z	A	I	F	K	M	L	N	U	I
K	A	E	A	P	P	L	E	G	J	N	P	R	V	Z
L	B	E	H	T	K	N	Q	T	W	A	D	G	J	M
E	N	H	C	O	O	K	I	E	S	N	K	O	P	Q
S	R	U	V	X	Z	C	Y	B	C	U	F	H	K	L
M	F	N	P	Q	R	V	H	W	A	T	E	R	S	W
F	R	E	N	C	H	F	R	I	E	S	T	A	Z	X
C	U	F	H	C	I	K	M	O	P	Q	S	I	T	U
V	I	X	P	R	E	T	Z	E	L	S	Y	S	Z	A
D	T	H	C	A	N	D	Y	K	S	L	O	I	P	Q
T	V	Z	S	C	A	K	E	B	A	N	A	N	A	E
P	M	I	L	K	B	I	L	O	L	W	H	S	W	E
S	T	C	H	E	E	S	E	E	T	R	L	I	V	O
U	E	P	R	R	S	U	O	D	B	W	H	W	I	O
W	O	N	B	S	O	D	A	T	V	W	X	P	Q	R

SMELL TEST

Everyone knows what a taste test is, but have you ever had a smell test? One way to cook healthier meals is to replace some ingredients like salt or fats, which are used primarily as taste enhancements, with healthier alternatives. Herbs and spices have strong and distinctive smells as well as flavors. Many of the smells can be associated with favorite or special food memories from even very early childhood, like mom's apple pie or grandma's cookies. This introduction to herbs and spices will come in handy in a year or two when your Webelos will be responsible for cooking their own meals in Boy Scouting. It also provides a meeting full of surprising discoveries.

Before the meeting, gather a number of herbs and spices. Try to have a few examples of an herb in both dry and fresh forms. Also, look for prepared food items in your kitchen that have the distinctive aroma of one or two of the items you have gathered.

During the meeting, have the boys sniff the herbs and spices (one at a time) and try to think of a food that often smells the same. Have them sniff a dried herb, then crush or break off a fresh piece of the same herb so they can see the difference in the strength of the aroma and taste. Finally, open a container of a prepared food and see if they are able to identify which herb or spice gives the food a distinctive flavor.



Forester

PINE CONE BATTLE

Have twice as many pine cones as players. Divide boys into equal teams, each about 20 yards from a dividing line and facing each other across the line. At signal, the battle starts with each player throwing cones as close to the 20-yard marker as possible, but staying on their side of the line. Those closest to the 20-yard mark score two points. Team with the most point's wins.

ARBOR DAY TREASURES

Find tree name hidden in the following sentences:

1. The ranger's map led us safely through the woods.
2. Will owls hoot in daylight?
3. It's fun to hike and tramp in every direction.
4. Forest rangers wear white helmets.
5. We saw a honey bee checking clover blossoms for honey.
6. Many forest fires are caused by human carelessness.
7. We got soaked when we were caught in a cloudburst.
8. The boy's face darkened when she kissed him on the cheek.



Answers: 1. Maple 2. Willow 3. Pine 4. Elm 5. Beech 6. Fir 7. Oak 8. Cedar

ONE LEAF TRAIL

Lay a trail using one kind of leaf as a marker, letting the stem point in the direction to be followed.

DO TREES DRINK?

A simple demonstration can be done with celery. Use a piece of celery with leaves for each boy. Place three drops of red food coloring in a glass of water and place celery in the water. Over a couple of days, the veins on the outside of the celery will start changing color, showing how the liquid goes up the stalk. The same type of activity takes place inside a tree.

TREE PLANTING

Collect acorns or other tree seeds and plant in small Styrofoam cups filled with dirt. Keep watered. After the seeds sprout and are a fair size, plant in a suitable place like the property of your charter organization. Get permission first.

FLAG FORESTRY

Which tree is on the flag of:

Florida _____
Maine _____
Canada _____

South Carolina _____
Vermont _____

FOREST QUIZ

Tree used by fortuneteller	PALM
Tree representing a point in time	DATE
Tree wasting away in grief	PINE
Tree that's a body of water	BAY
Tree left after a fire	ASH
Tree that will keep you warm	FIR
A crying tree	WEeping WILLOW
A canine tree	DOGWOOD
Tree we chew	GUM
A double tree	PEAR
Fisherman's tree	BASSWOOD
Tree near the sea	BEECH
Tree with a color	REDWOOD



WALK IN THE WOODS WORDSEARCH

WALK IN THE WOODS WORDSEARCH

W	B	U	S	H	E	S	T	R	E	E	S	X	Z	M
E	I	N	S	E	C	T	O	P	O	S	S	U	M	O
B	R	L	X	U	W	Y	A	I	N	R	W	F	U	S
O	D	G	D	P	R	E	D	N	A	M	A	L	A	S
E	R	N	L	F	Z	R	A	E	B	N	T	X	N	K
U	E	M	O	W	L	S	W	C	V	S	Y	W	S	U
S	G	X	C	O	E	O	E	O	E	W	A	Q	S	N
M	D	W	B	V	C	K	W	N	P	F	U	V	P	K
O	A	X	A	T	A	C	Q	E	I	I	J	K	R	N
O	B	E	H	N	R	M	A	N	R	V	C	E	I	U
R	L	P	S	D	O	B	E	R	R	I	E	S	N	M
H	U	M	M	O	C	K	E	J	C	D	L	F	G	P
S	Q	U	I	Z	K	L	I	C	H	E	N	S	B	I
U	B	T	C	F	L	O	W	R	E	D	I	P	S	H
M	Z	S	E	D	R	P	T	I	B	B	A	R	X	C

Word List:

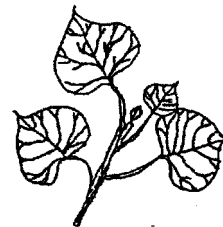
BADGER
BEAR
FAWN
FERN
LICHENS
MOSS
OWLS
RABBIT
SPIDER
SPRING
STUMP
TOAD
BERRIES
BIRD
BUSH
CHIPMUNK
DEER
FOX
INSECT
LEAVES
HUMMOCK
MICE
NEST
OPOSSUM
ROCK
MUSHROOMS
RACCOON
SKUNK
PINECONE
SNAKE
WOLF
SQUIRREL
TREES
SALAMANDER
VINES
WILDFLOWER
WEB

COMMON TREES OF MICHIGAN

These leaf drawings and general descriptions of some of the more common trees found in Michigan will help with identification. You may wish to copy these pages for each of your boys before our next hike in the woods.

COTTONWOOD

The cottonwood is an extremely large deciduous upright tree, which tends to grow into an oval shape, 60 to 100 feet tall and 30 to 40 feet wide. It is very fast growing, but has many health problems, including cotton root rot, insect galls, and leaf drop due to summer heat. The leaves are from 4 to 7 inches long. The tree has hairy white seed; many people are allergic to cottonwood pollen.



ELM

AMERICAN ELM

A large, rounded tree from 60 to 80 feet tall and 40 to 60 feet wide. While young, grows very upright with the umbrella shaped crown that spreads with age.

CEDAR ELM

An upright tree, 50 to 60 feet high and 30 to 40 feet across.



FRUITLESS MULBERRY

The fruitless mulberry is a rounded to spreading tree which attains a height of 20 to 30 feet. It has huge, deciduous leaves and often suffers from leaf yellowing and leaf drop throughout the summer. This is a fast growing but long lived tree. Leaves range from 5 to 10 inches long.



WEeping WILLOW

Weeping willows grow very rapidly and attain a height of 30 to 50 feet tall and spread from 25 to 40 feet across. The tree has a weeping habit (limbs grow out and drape toward the ground). This tree often grows in moist areas near rivers and lakes. Willows are gorgeous trees but have a host of health problems and seldom live longer than 10 years. The leaves grow from 3 to 6 inches long.



ADOPT A TREE PROJECT

The best way to learn tree identification is to get to know one tree, or a few trees, very well. In this way, you'll become accustomed to observing those things that make each tree special. Select trees that are near your home so you can have daily contact. Find out what is going on in, under and around the trees. Select more than one kind of tree to compare the action that takes place with each type.

- With a notebook in hand, visit the adopted trees.
- Describe the trees as they are right now, today.
- Look at their physical characteristics (size, leaf shape, bark color, and other features).
- Look to see whether they are alive. How can you tell?
- Listen to find out if they make any noises.
- Smell to find out whether they have an odor. Do different parts of the tree smell differently?

The leaves? The bark? Does the smell change during the day or during different seasons?

- Repeat the visits throughout the month and compare observations.
- Look to see how the trees have changed. Look to see how the trees remain the same.
- Are there any animals calling the trees home?
- Did the leaves turn colors before the fall?
- Keep your notebook and come back to the trees when you are older and see how they have changed.

Geologist

MOUNTAIN BLOCKS

Majestic, snow capped, mysterious, massive. All of these adjectives describe mountains – the tallest landforms on Earth. Mountains cover about one-fifth of the world's total land area and they exist on every continent, including Antarctica. Introduce your group to these diverse landforms and then have them make a mountain picture cube to review what you discuss.

During you discussion, you will describe what mountains are made of, how they change over time, and where they are located, as well al how mountains affect people and wildlife.

Preparation: pictures of the Himalayas, Rocky Mountains and Appalachian Mountains; enlarged copy of the mountain block pattern for each boy (or make your own blank pattern and have the boys draw their own pictures), crayons or markers, glue, scissors, tape, map of the world, heavy construction paper or manila folders



First, have the boys sit in a circle as you show them pictures of the mountains and ask mountain-related questions. Choose questions that fit the level of your group. After talking about mountain landforms, distribute a copy of the mountain block to each boy. Have them color the pictures, then make a mountain picture cube to review the den's discussion. To make the blocks: first, have the boys color their blocks or, if using bland patterns, draw their own pictures and color. Glue the colored mountain blocks to a manila folder or heavy piece of construction paper or card stock and let the glue dry. Cut along the outer solid lines, then fold along the solid inner lines to make a cube. To make the folding easier, you might want to show the boys how to score the fold. Finally, tape the faces of the cube together to form the block.

Here are some sample questions to get your discussion underway:

MOUNTAIN BLOCKS, continued

What are all mountains made of?

Rocks

How do mountains differ?

Show them pictures of the Himalayas, the Rockies, and the Appalachians. Explain that some mountains are very steep with jagged cliffs and high peaks, while others look more like low, tree-covered hills.

What's the difference between a mountain and a mountain range?

Explain that sometimes a mountain, such as a large volcano, may stand alone. But most mountains form clusters, with many grouped very close together. These mountains form a mountain range.

Do mountain ranges exist underwater?

Yes, some of the longest mountain ranges in the world are beneath the oceans. Some of the peaks in these ranges, which are usually volcanic peaks, stick up through the surface, forming islands.

What is the highest continental mountain in the world?

Mt. Everest, in Tibet and Nepal. It is 29,028 feet high.

What is the highest oceanic mountain in the world?

Mauna Kea, on the island of Hawaii. It rises 33,476 feet off the ocean floor.

How does the temperature change when you climb a mountain?

It gets colder as you get higher. That is one of the reasons different kinds of plants and animals live in different places on a mountain.

How does the temperature affect the types of plants that grow on a mountain?

Near the bottom of a mountain where the air is warmer, there are many plants and some of them are very tall. As you get higher and the temperature gets colder, there are fewer plants and most are short and stubby. At the very top of a high mountain, it is too cold for most plants, including trees, to grow. On the tops of high mountains, you'll find either bare rock or rock covered with ice and snow.

Can you name some animals that live on mountains?

Mountain sheep, mountain goats, giant pandas, pikas, mountain quail, snow leopards, etc. Explain that some of these animals have special adaptations for mountain life.

Where do mountains exist today?

Point out major mountain ranges on a map of the world.

MOUNTAIN BLOCKS, continued

What are some ways people use mountains?

For hiking, skiing, mountain climbing, farming, and mining ores and other minerals. The beauty of the mountains also inspires the arts, like music, poetry, and photography.

Do mountains ever change?

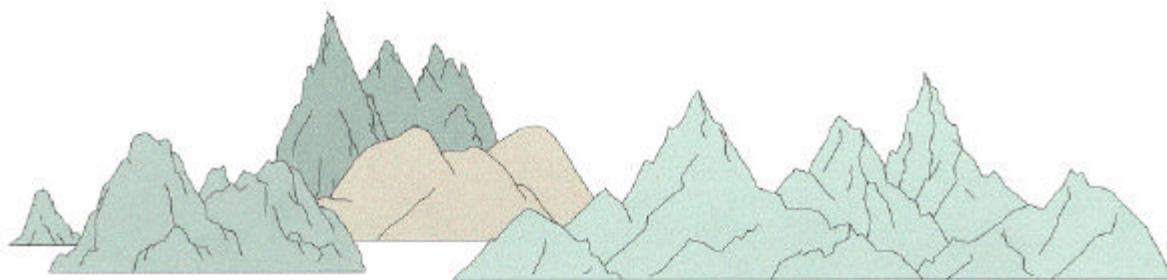
All mountains are constantly changing. They erode from the action of wind, water, and ice. They rise as plates collide. Most changes occur slowly over time but sometimes, as in the case of Mount St. Helen's in 1980, the change is large and rapid.

Can you explain what a glacier is?

Some mountains are so high that the snow that falls on them does not melt. Sometimes, this snowfall packs together to form huge sheets of moving ice, called glaciers. Glaciers move very slowly – usually only a few inches a day – but they can carve deep valleys, scratch rock surfaces, and shape mountain peaks.

How do mountains form?

All mountains form as a result of changes deep inside the earth. For example, volcanoes form when melted rock from inside the earth erupts and piles up. Other types of mountains form when huge pieces of the lithosphere, called plates, interact with each other.



GEOLOGIST REQUIREMENT #1

Preparation: Gather maps or satellite photos of the world (or make enlarged copies) and a world atlas which has mining resources mapped on a worldwide basis. This is a common feature in world atlases. Samples of rocks and minerals, if available. Have your Webelos team up or work individually, depending on your map resources and the number of Webelos.

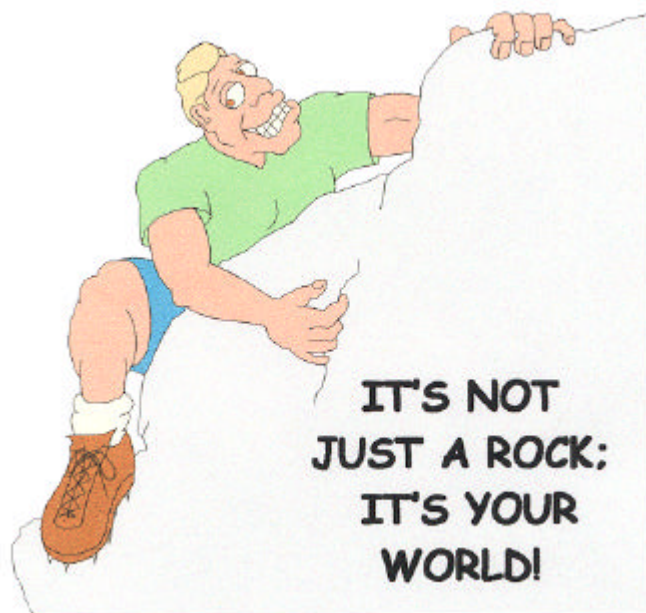
Ask the boys to locate, on their map, where the earth minerals and ores listed in the following chart are found. Have them mark their map with different colors or pieces of tape with the mineral name written on it. This will reinforce the lesson and allow for an overall discussion of America's role in supplying some of our consumer goods. If possible, have some samples of the minerals, rocks, or products made from the list of minerals they are locating. Ask the boys how each is used.

GEOLOGIST REQUIREMENT #1, continued

CARBON MINERALS			
MINERAL	LOCATION	USES	
Graphite	Korea	pencil lead, lubricants (derby car axles!)	
Coal	USA, South Africa, China, England, Australia	heaters, cooking, foil pack cooking	
Diamond	India, Africa, Arkansas	jewelry, saw blades, abrasives	
Petroleum	Russia, USA, Persian Gulf, Venezuela, Indonesia	natural gas for heating and engines, oil for fuels, lubricant, plastic, toys	
METALS/ORE			
MINERAL	LOCATION	USES	ALLOYS
Iron/hematite/magnetite	USA (Great Lakes), Cuba, W Europe, S Africa, Chile, Brazil, India	stainless utensils, steel screws, bridges, beams for buildings	steel = iron + a little carbon castiron = iron + lots of carbon
Copper/azurite/chalcopryrite/malachite	Canada, USA (Rockies), Argentina, Chile, Peru, N Rhodesia, Japan, Congo, Scandinavia	pennies, electrical wire, pipes	brass = copper + zinc
Tin/cassiterite	Malaya, Indonesia, Bolivia, China	cans for food, bronze statues	bronze = tin + copper
Zinc/sphalerite	British Columbia, USA, Germany, Belgium, France, Poland	brass doorknobs, coating for iron	galvanized iron = zinc + iron
Gold/hematite	USA (Alaska, Rockies, California), South Africa	jewelry, coins	copper, silver, nickel added for hardening
Silver	Mexico	jewelry, dinnerware, coins, photographic chemicals, solders	copper added for hardening
Platinum	Ural Mountains	jewelry	iridium and ruthenium for hardening

GEOLOGIST REQUIREMENT #1, continued

METALS/ORE			
MINERAL	LOCATION	USES	ALLOYS
Aluminum/ bauxite/ corundum	Jamaica, South Africa, Burma, Ceylon	rubies and sapphires are aluminum gems, cans for food items, abrasives, cements	occurs only as aluminum oxide in nature
Nickel/ pentlandite	Ontario, New Caledonia, former Soviet Union	coins, steel alloy	alloyed with copper for USA nickel and British silver coins
Mercury/ cinnabar	Spain	scientific instruments such as thermometers	
Uranium/ pitchblende	England, Congo	atomic energy fuel	
Lead/galena	Australia, USA, Canada, Germany, Mexico	batteries, ammunition, cables, solders, shield for radioactive material	
Phosphate/ apatite	Russia, Tunisia, Morocco, USA, Algeria, Egypt	fertilizer	
Salt	England, USA (Texas, Louisiana)	food seasoning, preservative	



Handyman

DEN ACTIVITY IDEAS

- Lawn Tip Booklet: Have each boy interview parents and neighbors for lawn care tips. Combine the tips into a booklet, print them up and hand out at pack meeting.
- Have the boys (with adult supervision) help someone by mowing their lawn. This could be an elderly couple, widow or widower, single parent, etc.

BE A TIRE DETECTIVE

You can be a tire detective and analyze the tread on your family car – or any car. The tire tread offers many clues about a car's condition and the way it is being driven. Most tires have built in tread wear indicators, which appear as hard rubber bars across the tread when it has worn down to 1/16 of an inch above the tire's surface. When tread wear indicators appear in two or three places, the tire is considered too worn for safe driving.

Look at the pattern of wear on each tire. Is it over inflated? If the tread is worn in the middle and not on the sides, there is too much air in the tire. Is it under-inflated? If the tread is worn on the sides and not down the middle, it does not have enough air. Check the sidewalls of the tire or the car owner's manual for the correct inflation pressure. It will be listed in pounds per square inch (PSI). Then, check the pressure with a tire gauge and, if needed, have more air added at a service station. Because the air in tires heats up and expands with a lot of driving, check the tire pressure in the morning, before the car is used.

CAR NECKERCHIEF SLIDE

Materials needed:

Matchbox or other inexpensive miniature toy car

hot glue gun 1/2" PVC pipe, short length

Glue the toy car to PVC pipe, which will become the neckerchief slide back.



CAR HANDYMAN IDEAS

- Have a couple of the den parents bring their cars to the den meeting. Do the requirements listed in the Webelos handbook, then serve refreshments.
- Visit an auto shop or neighborhood mechanic. Have an expert demonstrate tips on how to change car light bulbs, tires, etc.
- Go to an auto show.
- With plenty of adult supervision, take the boys to a local motor speedway.

CAR WASH EXPERTS

Have the boys stock a bucket with items needed for washing cars. Make a copy of the Car Washing Tips card, laminate it, and attach it to the bucket. Turn on the water and let them wash your car.

CAR WASHING TIPS

SPONGE

Start from top of car and work toward the bottom so the dirt doesn't move onto the cleaned area.

SCRUB BRUSH, SCOURING POWDER

Use on the sides of the tires to brighten the white walls. Brush can also be used on door jams, wheel wells, and floor mats. **DO NOT** use abrasive brush or scouring powder on chrome or painted body of the car - it may scratch.

VACUUM, NOZZLE

Use long, pointed nozzle to clean in crevices on backs of seats and between seats.

SOFT CLOTH, VINYL POLISH

Use on the dashboard only. Do not use on any clear plastic glass covering speedometer, or other gauges - it will dull and fog plastic.

WINDOW CLEANER, PAPER

Clean all windows inside and out and the rear view mirror. Make sure you wipe until it is completely dry - streaks will form on any glass area left wet.

PRESSURE GAUGE

Check for tire pressure shown in car manual

CLOTH

With adult supervision, check the oil level

WINDSHIELD WASHING FLUID

Refill fluid for wipers

BICYCLE HANDYMAN IDEAS

- Have the boys bring their bikes to den meeting at a local park. Do requirements 5, 6, and 7 from the handbook, then go for a bike ride to help earn the Bicycling Belt Loop and the Bicycle Helmet Safety patch.
- Have the boys help plan a mini bike rodeo for a pack meeting where all the Cubs are invited to bring their own bikes. Webelos can set up a “safety station”, where they check the condition of safety equipment on the bikes and go over safety tips with the younger Cubs. Contact the police department to see if someone can come to register bikes in case of theft. In some areas, the police department will run a bike rodeo and safety program for you if the entire pack is involved.
- Ride to the neighborhood park and have a picnic.
- Go to a bike shop and have an expert demonstrate different types of bikes and show how to take care of a bike.



BICYCLE HINTS

Secure copies of bicycle maintenance manuals for each boy in your den. The American Automobile Association (AAA) offers many pamphlets and checklists free. Local bike dealers or repair shops may also be able to provide information.

FRAME

Watch for cracking of paint, which usually indicates a break in the metal frame. If a crack is apparent, have it brazed, welded, or repaired immediately. Care for your bicycle as thoroughly as an adult does a car - wash, wipe, wax, and polish often.

CHAIN

Keep it clean by washing it occasionally and removing grit and dirt. Oil and adjust properly to prevent it from coming off the sprockets. Light oil is best for lubricating.

WHEEL BEARINGS

To clean, loosen the cones and wash carefully with cleaning solvent, rolling them in the liquid until clean. Dry thoroughly, re-adjust the cones, and re-pack with bearing grease.

HANDLE GRIPS

Could cause you to take a “nose-dive” if not fastened tightly. If necessary, glue them on to avoid slipping.

HEADLIGHTS AND REFLECTORS

Keep these clean and, if you must ride at night, lighted. Motorists depend on you to have and use this equipment.

RECYCLER'S CAN CRUSHER

Materials needed:

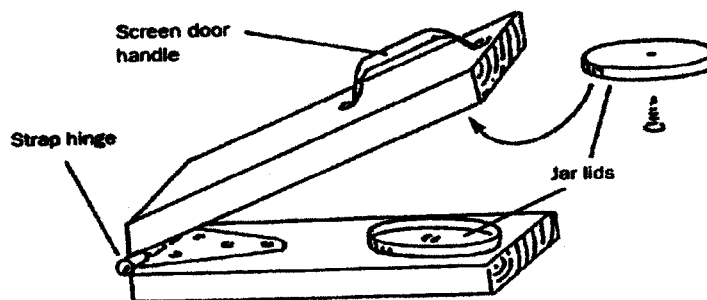
2 pieces of 2" x 4", 16" long

1 sturdy strap hinge and screws

2 low-profile jar lids and screws

1 heavy duty screen door handle

In the recycling of aluminum can, the cans take up less space if crushed flat. As a crushing device, you'll be hard-pressed to beat a strong leg and an old army boot.



However, if you're tired of stomping, consider making the can crusher show here. Follow the diagram to put the crusher together. The jar lids will prevent the can from slipping out. Cans will crush more easily if you bend the sides in slightly with a squeeze.

SCREWDRIVER HOLDER

Materials needed:

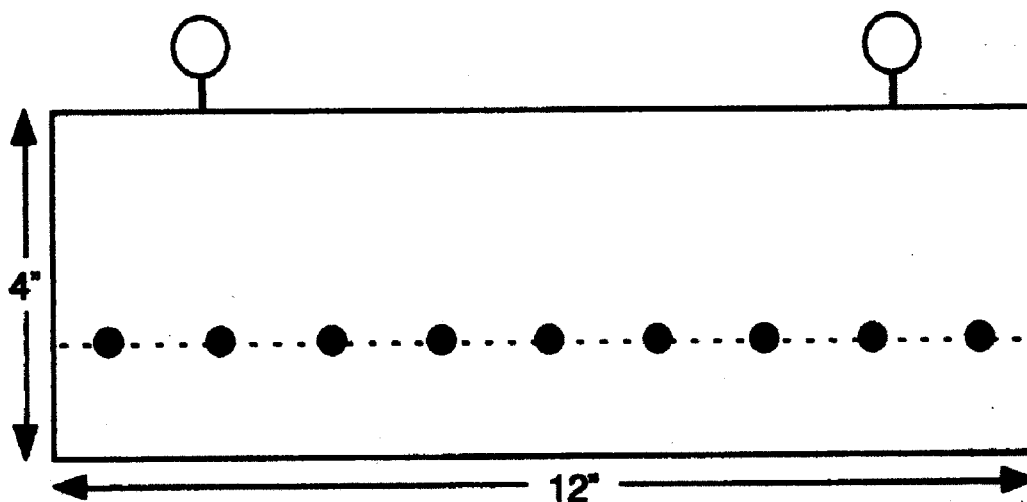
1" x 4" x 12" piece of wood

pencil

11 eyelets

paint or stain

Lay the piece of wood flat and measure approximately 1½" up from the bottom. Draw a faint line across the wood it. On the drawn line, measure in 1" inch increments and mark with a dot. Screw in an eyelet on each dot marked and erase line drawn across top of block. These eyelets will hold the shanks of the screwdrivers. Attach 2 eyelets on the top of your piece of wood to hang on the wall. Paint or stain as desired.



Naturalist

TAKE A HIKE SURVEY

Preparation: Make a copy of the survey sheet for each boy and bring along a tape measure and some crayons.

How big is nature? Can you hear it? How does it feel? You'll need to use all of your senses to complete this hike survey.

AROUND, WIDE, AND LONG

Use a tape measure to find each of these measurements.

1. Circumference (distance around) of the biggest tree
2. Circumference of the smallest tree
3. Distance between any two trees
4. Length of a leaf close to the length of your nose
5. Width of something more narrow than your thumb
6. Length of a friend's shadow

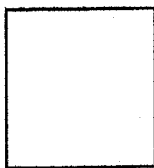
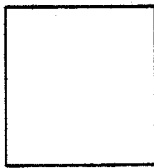
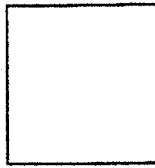
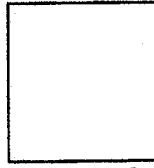
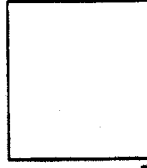
USING YOUR SENSES

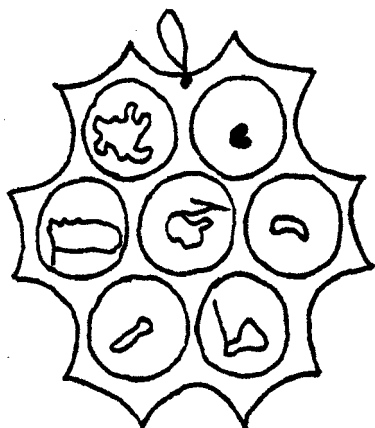
Use your eyes, ears, nose and fingers to find something that fits each description.

1. Smells good
2. Makes a noise
3. Feels bumpy
4. Looks wrinkled
5. Likely to change the way it looks

HOW DOES IT FEEL?

Look for objects that fit the descriptive words by the boxes below. Place this paper over each object, one object to a box. Use a crayon or pencil to make a rubbing of each object.

				
smooth	gritty	ridged	grooved	patterned



NATURE WINDOWS HANGING

Materials needed:

used furnace filters clear Contact paper

yarn for hanging scissors

small wildflowers or tiny leaves

This display of nature's beautiful leaves and flowers is an easy but meaningful craft for spring, summer, or fall. Cut apart the furnace filter, keeping the outside cardboard only. Cut to shape as shown, then place on the sticky side of clear Contact paper. Place nature items in each space. Cover with a second piece of clear Contact paper. Press the Contact pieces together and trim around the edges. Poke a hole in the top and tie on yarn for hanging.

BIRDHOUSE TIE SLIDE

Materials needed:

1 piece 1 1/2 " x 2" balsa wood glue

2 pieces 3/8 " x 1 1/4 " balsa wood 1/2" PVC pipe

1 piece 1/4 " x 3/3 " wood dowel

brown, black and red markers

Exacto knife if wood is not pre cut

Cut the pitch for the roof of the birdhouse at the 1 1/2" end of the wood. Measure about 1/2" from the top corner down and center of the piece (figure A). Glue on the 2 pieces of balsa at the top to form the roof of the birdhouse. Now, draw lines to give the appearance of wood shingles (figure B). Glue the dowel for the perch about 1/4" from the bottom center. Draw a 1/2" circle and fill in with black marker to show the birdhouse entrance (figure C). Glue the 1/2" PVC pipe in back about 3/4" from the top of the birdhouse as the neckerchief slide back. Color the roof top with red marker.

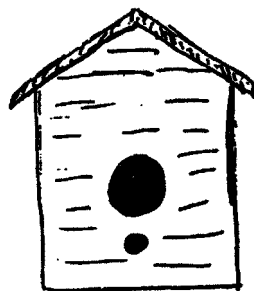
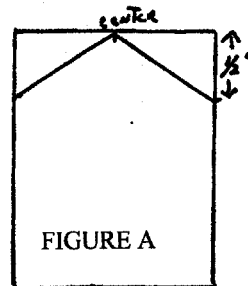
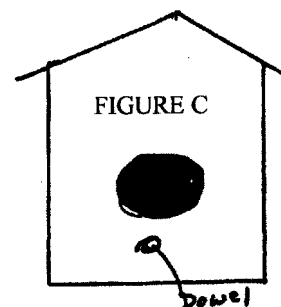


FIGURE B

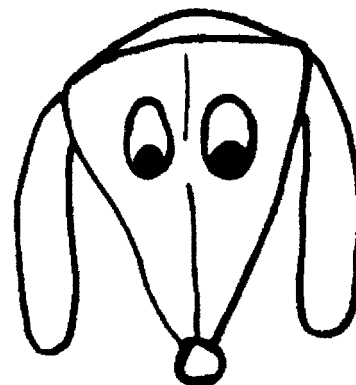


PINE CONE POOCH TIE SLIDE

Materials needed:

petal from large pine cone wiggly eyes
brown felt or fun foam 1/2" PVC pipe
small black pom-pom glue

With the wide end of the pine cone petal at the top, glue small black pom-pom on the pointed bottom for a nose. Glue on the eyes. Cut large floppy ears and glue in place. Small pointed ears, properly placed, would turn this pooch into a wolf. Hot glue PVC pipe to back for neckerchief slide back.

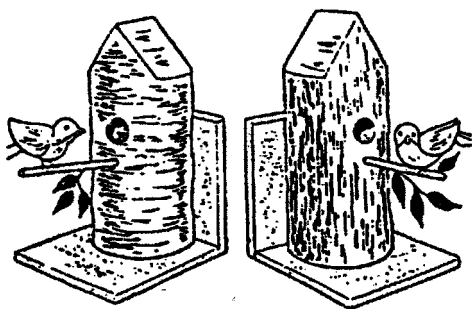


BIRD HOUSE BOOKENDS

Materials needed:

two 7" pieces of log about 3" in diameter
four 5" squares plywood
sharp pocket knife
dowel same size as drill bit
silk birds and/or leaves if desired

wood glue
drill



Use a piece of log for each birdhouse. Be sure the bases of the logs are flat and level. Carve the tops into peaked roofs. For a perch, drill a small hole in the log and insert a dowel. Glue in place. Outline a circular opening for the entrance above the perch.

Carve this opening, making it as deep as desired. An inexpensive little novelty bird can be set on the perch. Add a few plastic or silk leaves if desired. As a base for each bookend, glue two squares of plywood or other lightweight wood at right angles as shown. Glue the base of the birdhouse to the wooden square.

BIRDHOUSE FACTS

Birds won't like it if you:

Make the opening too small
 Place the box in the dense woods
 Fail to protect birds nesting in the box
 Place the house in a tree accessible to cats, squirrels, weasels, and small children

You are for the birds if you:

Place your house on a pole
 Set houses fairly low and space far apart
 Keep houses in partial sunlight
 Set backside facing prevailing winds

SOUNDS AND COLORS

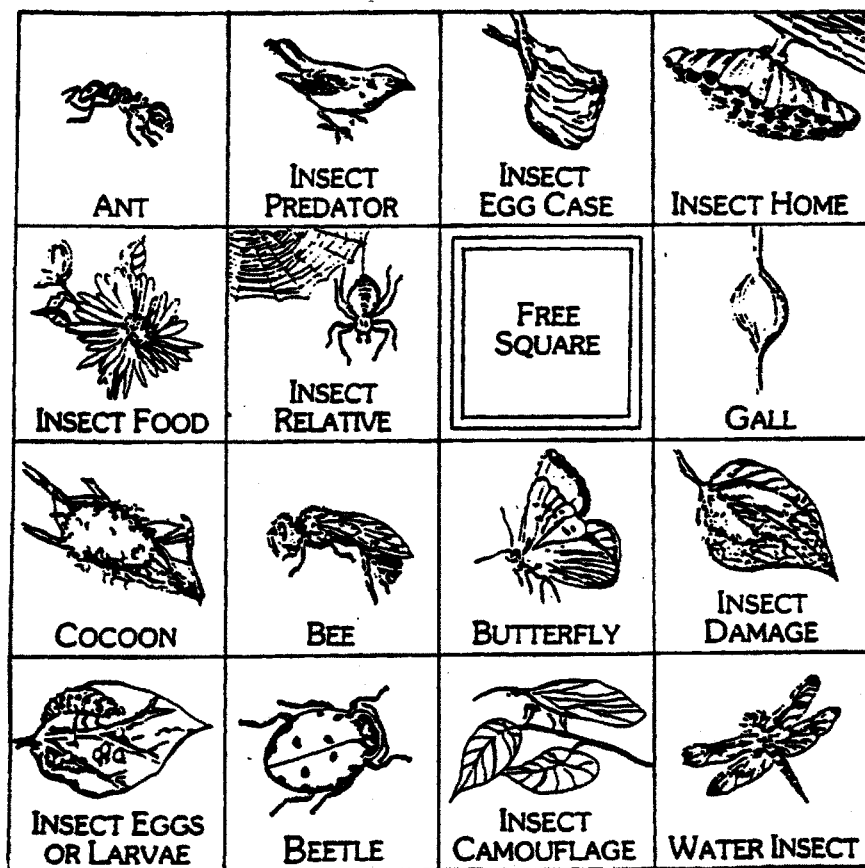
In a forest, meadow, marsh, or park, have the boys lie down on their backs with both fists held up in the air. Every time someone hears a new bird song, he lifts one finger. Who has the best hearing? This is a wonderful way to make boys aware of the sounds and the stillness of nature. For fun, see if you can count to ten without hearing a bird song. Vary the game by listening for general animal sounds or sounds like wind in the grass, falling leaves, or rushing water. To get boys to concentrate more deeply in any natural setting, ask them how many different colors and shades of colors they can see in front of them without moving from where they are standing or sitting.

INSECT BINGO

Preparation: Using cardstock, make a copy of the bingo chart for each boy in the group. Have each Webelos make a game card, or "bug board", by cutting apart the squares and pasting them in a new arrangement on a clean sheet of cardstock or cardboard. All cards will have the same items, but the items will be arranged differently.

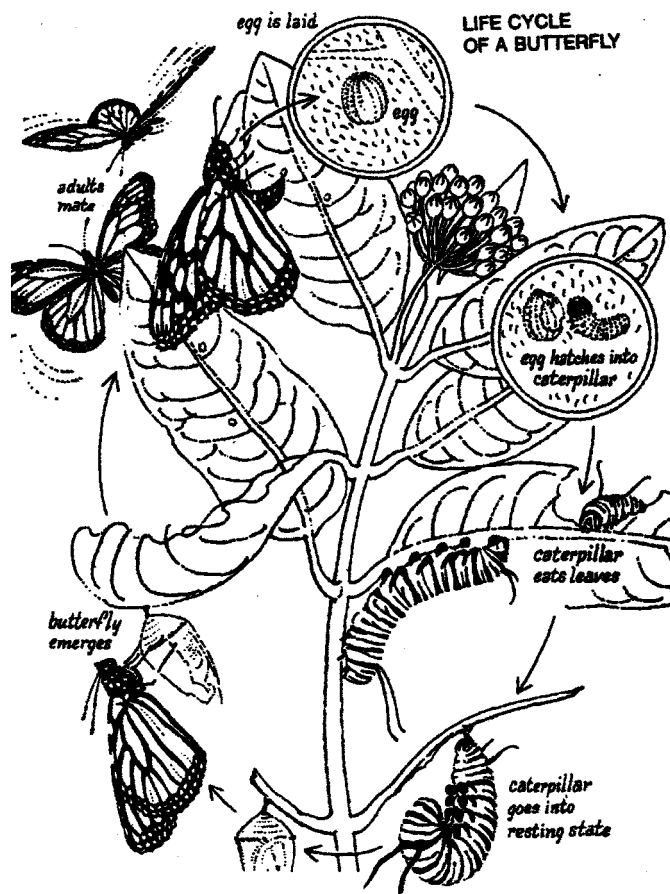
Take your group for a walk. The Webelos are to look for the items and insects shown on their sheets.

When someone spots one of them, discuss it. Then, take a pencil and place an X on that square. First boy to get bingo wins and you start again.



CATERPILLARS AND BUTTERFLIES

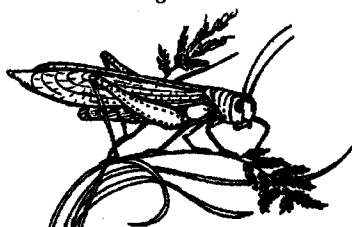
Look for cocoons attached to stems and leaves of grasses. Look for caterpillars inching along stems. They often do great damage to plants. Look for partly eaten leaves and flowers, which are clues to caterpillars. This picture shows the life cycle of a butterfly.



This is the grass.



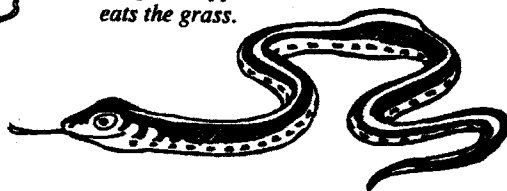
This is the grasshopper that eats the grass.



This is the frog that eats the grasshopper that eats the grass.



This is the snake that eats the frog that eats the grasshopper that eats the grass.



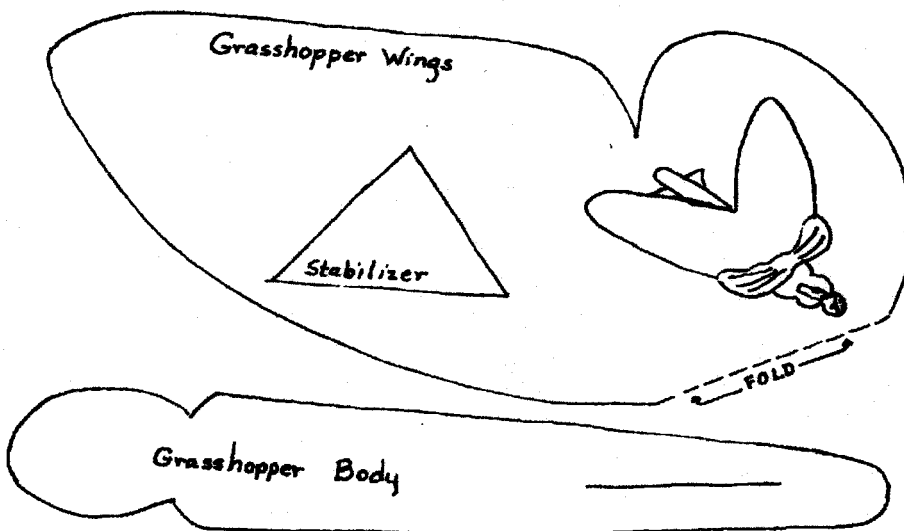
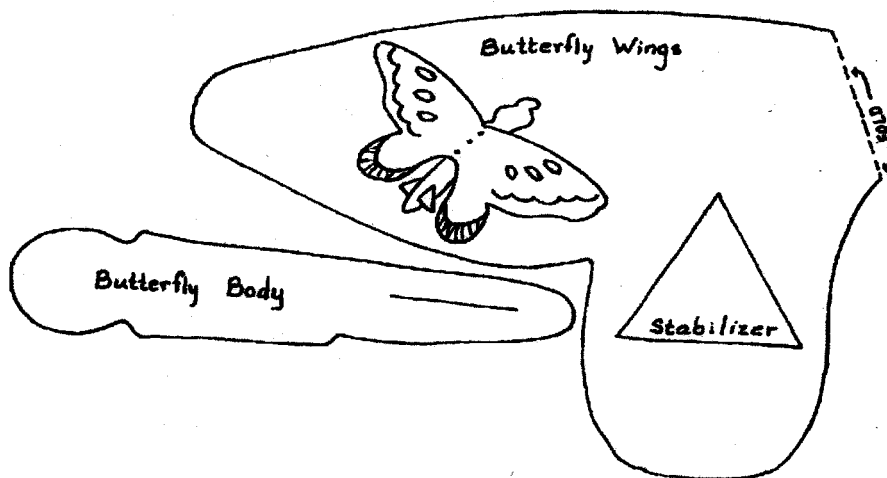
BASIC FOOD CHAIN OR ECOSYSTEM

Animals and plants live together in communities called ecosystems. All the living things in an ecosystem are linked together in food chains. Here's an example of a food chain. Can you draw another example of a food chain?

INSECT GLIDERS

Materials needed: foam trays from meat markers paper clips straight pins glue

These are made from plastic foam trays. Enlarge the patterns to desired size and make paper patterns of the pieces you need. Dotted lines are place on folds in the paper. Trace (unfolded) onto foam trays. Cut out foam pieces and make slits where indicated in the body pieces. The stabilizers are inserted through the butterfly (see small inset picture) and the wings are glued and pinned on top of bodies. Paint insects with permanent felt markers. Add a metal hair pin or paper clip to the front for weight. Adjust the clip if necessary.



Outdoorsman

SUGGESTED DEN ACTIVITIES

- Do a fire lay for wood or charcoal fires to teach how to set them up for cooking and/or campfires.
- Build charcoal stoves from large cans.
- Show how to make an improvised sleeping bag or bedroll.
- Teach fire safety principles including no flames in tents and no liquid fuels.
- Show how to make a packing list for hiking and camping overnight.
- Have a den cookout.
- Plan and hold a partner/son campout.
- Learn knots and make a knot board to show what has been learned.

TENT TRICKS

Don't touch the tent fabric (inside or out) when it's raining and you want to stay dry.

The fabric of the tent is filled with air bubbles that cause it to shed water. When you touch it, these bubbles are broken.

Stretch the tent tight when you put it up.

The wind constantly shifts a loose tent, which weakens the fabric.

Loosen the tent when it rains.

Fabric shrinks when it is wet.

Open the tent flaps (leaving net closed) each morning.

Let it dry and air out.

Don't fold up a tent when it is damp.

Damp fabric mildews. If you must fold it when it is wet, unfold it as soon as possible to dry it out.

Shake out all the dirt and bugs before folding the tent.

A small whisk broom is a handy tool for this. Fold the tent carefully and smoothly.

Don't fold the tent against the tent poles or pegs.

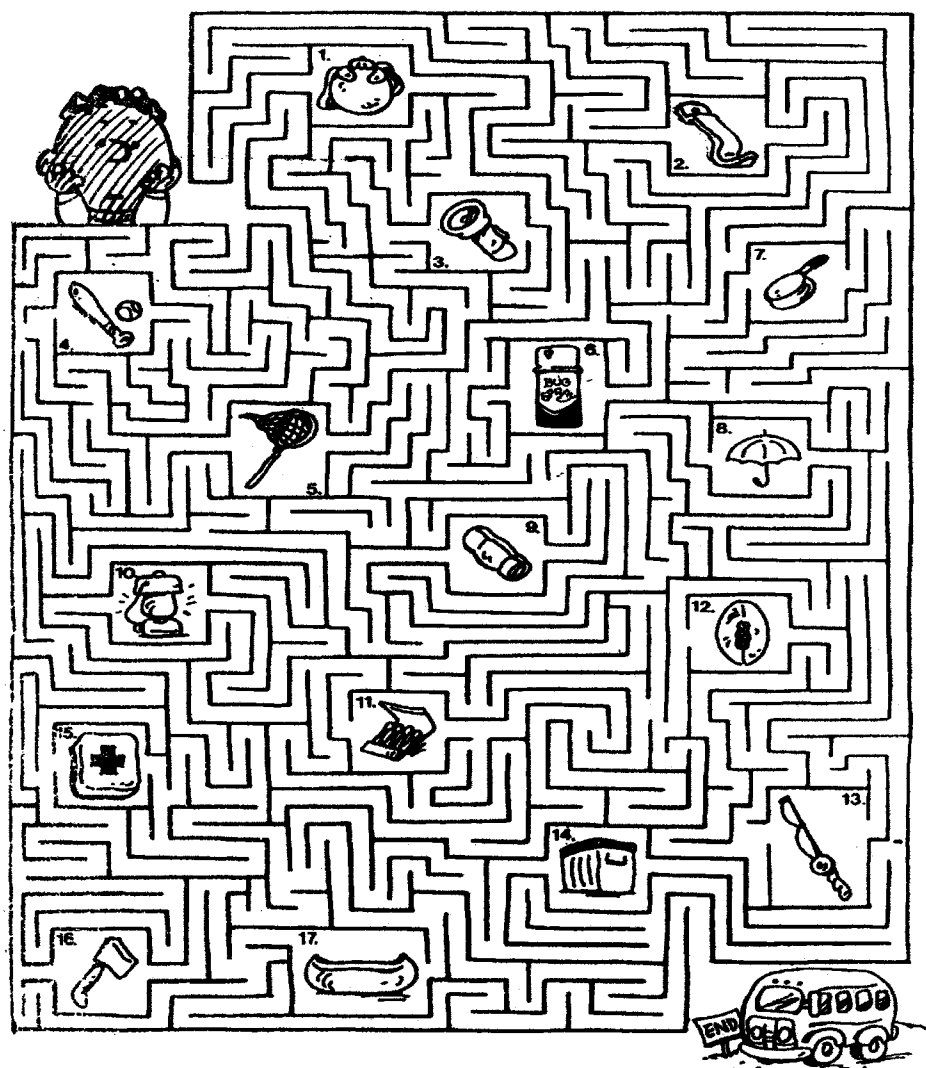
Wrap the poles and pegs in cloth first, or put them in a bag.



FRANKLIN GOES CAMPING MAZE

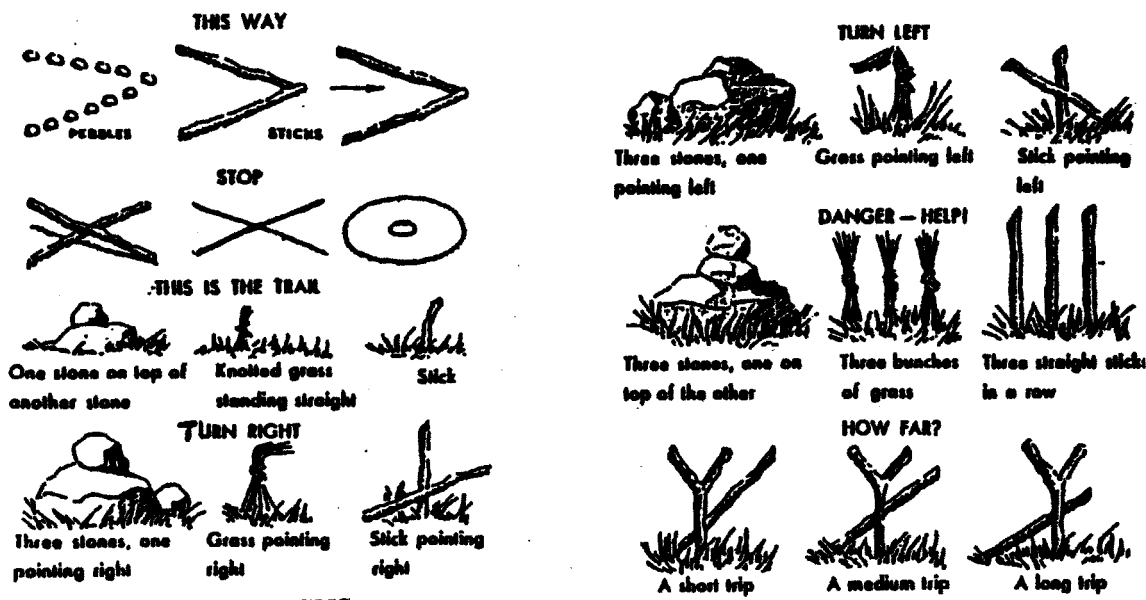
Franklin is loading up for the bus and you can help him. Pick up every piece of camping gear in the puzzle, then head toward the bus. Pick up the gear in order from one to ten. When you enter a box that contains some camping equipment, you must leave through the opposite path - don't double back. Happy packing!

- | | | |
|---------------------|-----------------|-------------------|
| 1. canteen | 7. pan | 13. fishing rod |
| 2. can opener | 8. umbrella | 14. cooler |
| 3. flashlight | 9. sleeping bag | 15. first aid kit |
| 4. baseball and bat | 10. lantern | 16. axe |
| 5. net | 11. matches | 17. canoe |
| 6. bug spray | 12. football | |



TRAIL SIGNS

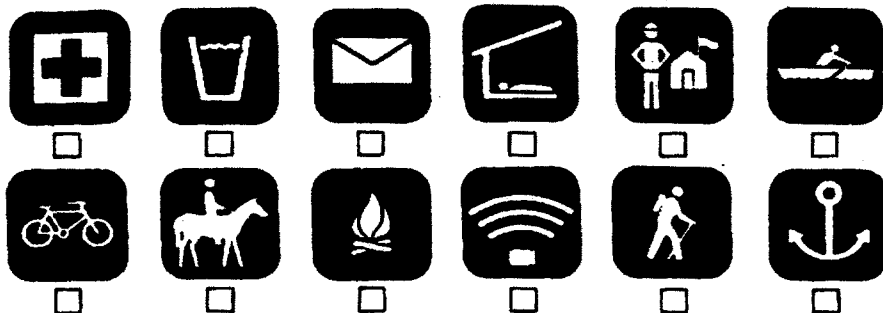
The Native Americans and Scouts used trail markers to help their comrades follow their path. Here are some of the trail signs they used. Take a walk through the woods or countryside and mark out your trail with some of these signs. Can your friends find where you are, just by following your markers?



IDENTIFY THE SIGNS

Many of these signs are found in parks and other places you might camp.

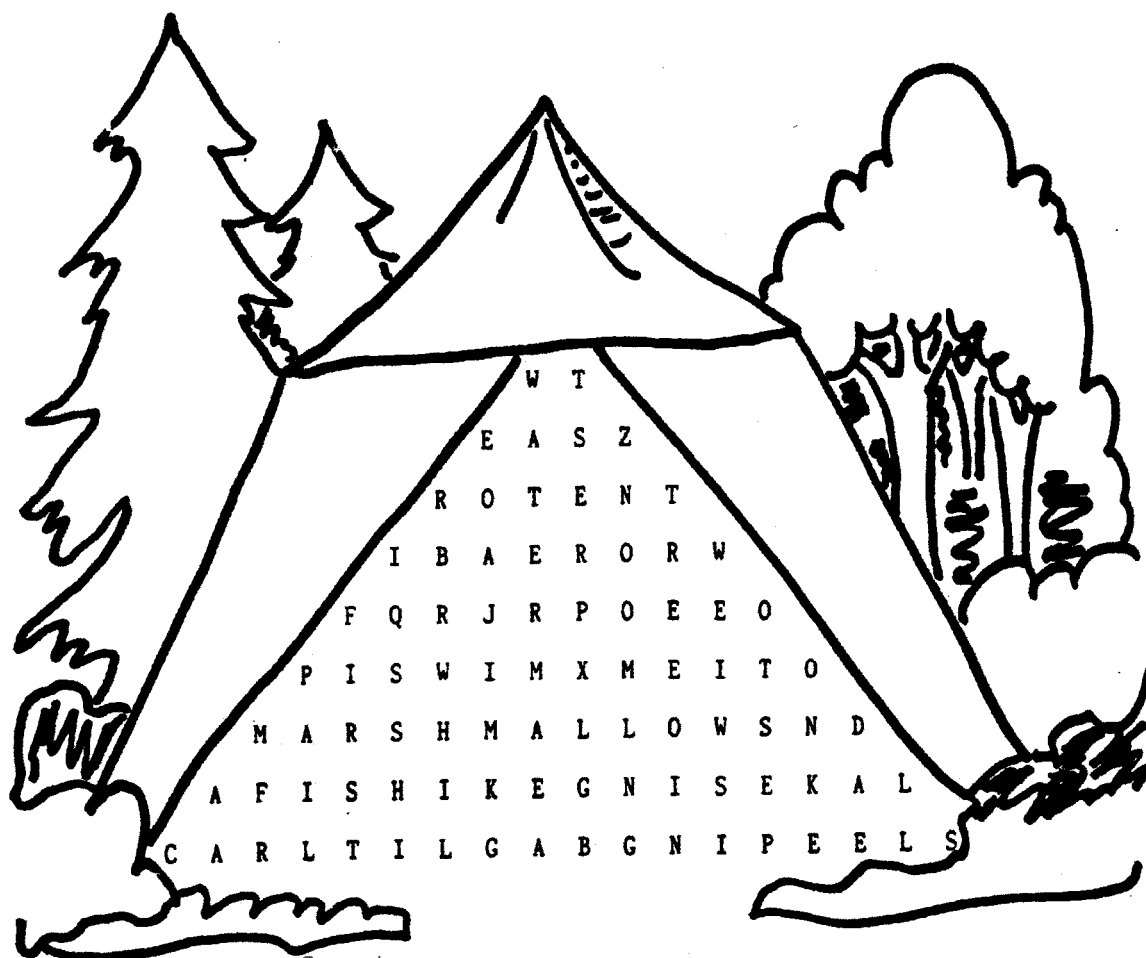
- | | |
|-------------------|----------------------|
| 1. amphitheater | 9. fishing |
| 2. backpacking | 10. horseback riding |
| 3. bike trail | 11. marina |
| 4. campfires | 12. picnic area |
| 5. campground | 13. post office |
| 6. diving | 14. ranger station |
| 7. drinking water | 15. rowboating |
| 8. first aid | 16. sleeping shelter |



OUTDOORSMAN WORDSEARCH

Find the capitalized words in the puzzle.

It's fun to go camping in summertime. We pack our CAR and drive to our favorite campsite near a LAKE. FIRST, we pitch our TENT and gather WOOD. Someone must get drinking WATER in a PAIL. When our camp is ready, we go for a SWIM or launch our BOAT and try to catch some FISH for dinner. We HIKE in the woods and find a good climbing TREE. We build a blazing CAMPFIRE and cook dinner in a POT. For dessert, there are MARSHMALLOWS to roast. When the sun goes down, we light our LANTERN and sit around the warm fire and SING. The MOON and STARS always seem brighter when we're far from town. Soon, it is time for each of us to curl up in a SLEEPING BAG and let the gentle night sounds lull us to sleep.



Readyman

SUGGESTED DEN MEETING ACTIVITIES

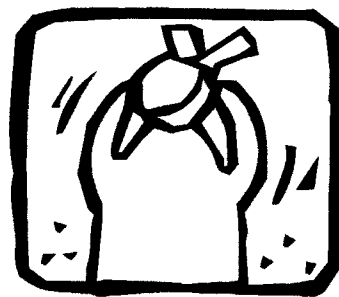
- Discuss first aid. Practice the treatment for “hurry cases.”
- Put together a first aid kit for your den.
- Practice mouth to mouth resuscitation on a mannequin.
- Talk about where and how to get help in various emergency situations.
- Consult the Boy Scout Field Book for safe bicycling tips.
- Make floor plans showing a home fire escape route. Discuss home fire escape procedures.
- Make posters showing how and where home accidents are most likely to happen.
- Review bicycle safety rules.
- Plan a bicycle reflector campaign.
- Have a bicycle obstacle course competition.
- Review safe swim defense plan.
- Ask an off duty local rescue squad or ambulance corps to demonstrate some first aid situations and techniques.

PLACES TO GO

- fire station
- Red Cross center
- trauma center

PACK ACTIVITIES

- Stage a bicycle rodeo.
- Stage a fire drill during a pack meeting.
- Invite a local Scout troop to come and do a first aid demonstration.

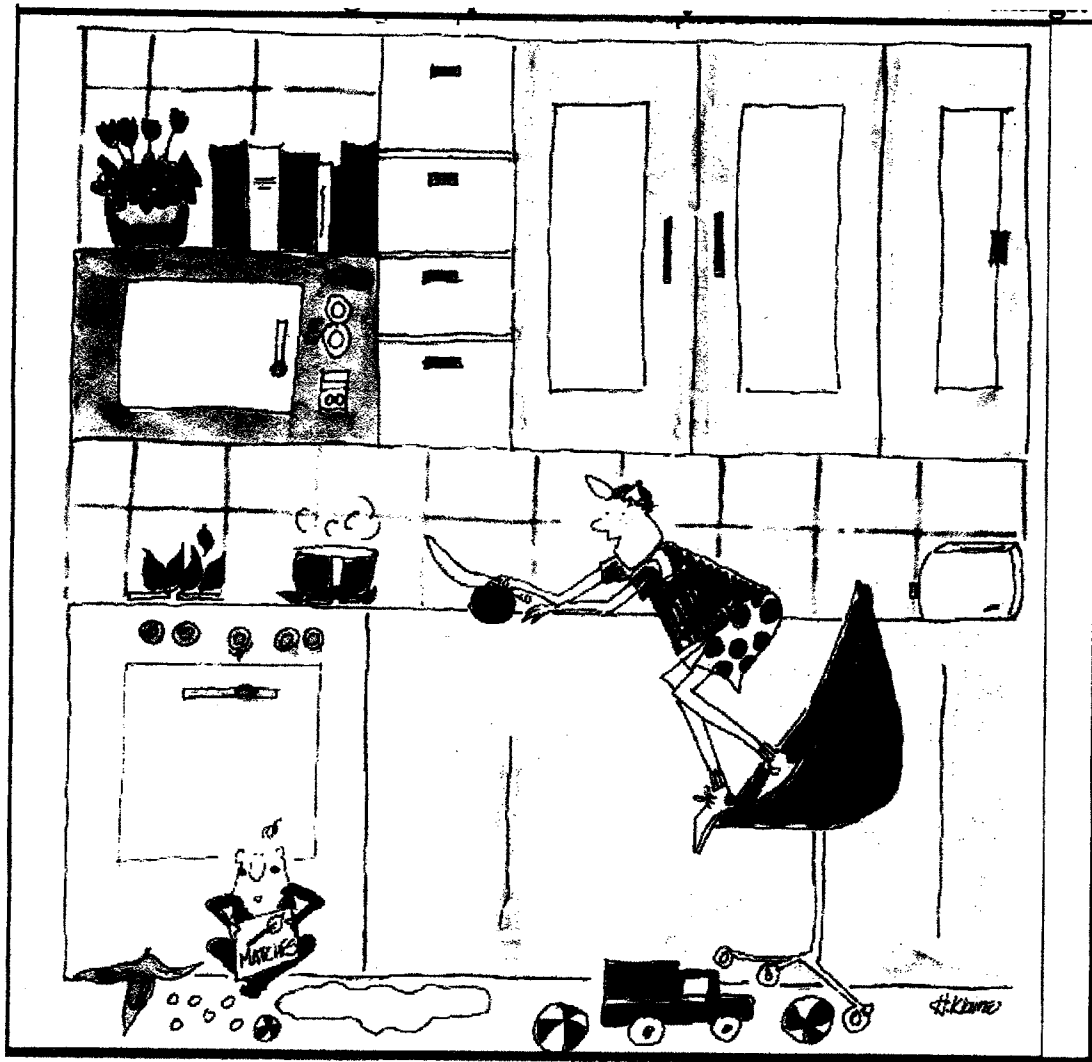


PACK MEETING DEMONSTRATIONS AND EXHIBITS

- Display floor plans of your home fire escape route.
- Display posters showing how and where accidents commonly occur in the home.
- Demonstrate the proper way to refuel a power mower, with the motor off and cool.
- Dramatize the danger of having medicine bottles without labels in the home.
- Explain the danger of frayed wires on an electrical appliance, emphasizing that major wiring repairs should be done by an expert.
- Demonstrate a telephone conversation asking for emergency help.
- Show and explain how to handle the “hurry cases” of first aid.
- Display first aid kit.
- Recognize any adult pack member who works in emergency services.

SAFETY IN THE KITCHEN

There are 10 safety problems shown in the picture below. See if you can find all 10. For additional safety tips that are geared for a child's understanding, try the Home Alone web site at <http://www.att.com/homealone/la.html>.



ANSWERS: 1. baby playing with matches 2. climbing on a chair 3. spilled water on floor 4. toys on the floor 5. boiling pot on stove 6. outlet on fire 7. baby near a heated stove 8. items on top of a microwave, so ventilation is closed off 9. using a knife in an unsafe way 10. banana peel on floor

FIREMAN'S DRAG RELAY

Preparation: neckerchiefs; participants divided into 2 teams

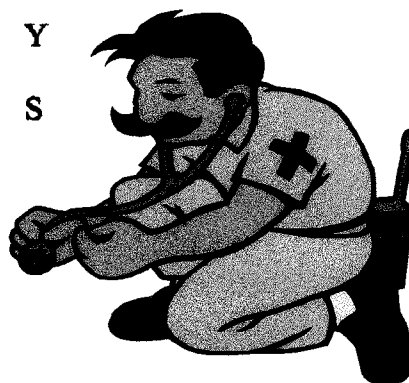
Two teams – half the members of each team are firemen, the other half are victims and are laying on their backs. On signal, the first fireman runs up to his victim, ties his wrists together with a neckerchief, and pulls him back to the starting line with the fireman's drag. He touches off the next fireman, who then rescues his victim. First team to bring in all their victims wins.

READYMAN WORDSEARCH

READYMAN WORDSEARCH

P	E	B	L	I	S	T	E	R	D	S	M	X
O	S	F	E	V	C	U	T	M	N	P	L	R
I	L	A	E	P	R	E	S	S	U	R	E	A
S	U	I	G	I	A	I	D	M	D	A	R	Y
O	P	N	A	N	T	T	R	N	Y	I	U	M
N	T	T	D	M	C	A	U	S	A	N	T	O
P	N	I	N	S	H	O	C	K	W	T	C	T
L	I	N	A	S	W	A	L	H	R	R	A	P
E	L	G	B	C	B	C	D	P	I	U	R	M
H	P	N	R	U	B	I	T	E	A	H	F	Y
N	S	A	F	E	T	Y	R	U	J	N	I	S

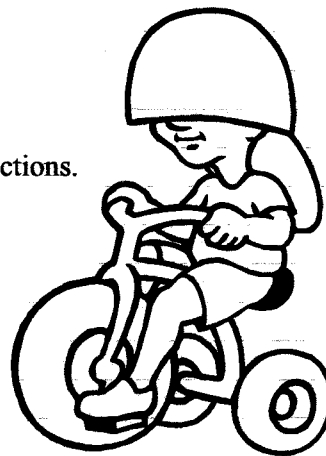
AID	HARM
SCRATCH	AIRWAY
HELP	SHOCK
BANDAGE	HURT
SPLINT	BITE
INJURY	SPRAIN
BLISTER	BURN
PULSE	CUT
SYMPTOM	POISON
PRESSURE	TAPE
PULSE	WOUND
SCAB	XRAY
FAINTING	SAFETY
FRACTURE	



BICYCLE SAFETY TRUE OR FALSE

T	F	1. Obey all traffic laws, signs, and signals.
T	F	2. Ride single file, close to the right-hand curb. Ride against traffic, not with it.
T	F	3. Ride in a straight line except when you have to weave in and out of traffic.
T	F	4. Look, then signal before turning or stopping. Use arm signals.
T	F	5. After dark, you can only carry two passengers safely.
T	F	6. Give pedestrians and motor vehicles the right of way.
T	F	7. Slow down and look carefully before crossing intersections.
T	F	8. Ride bike as fast as you can across railroad crossings and busy intersections.
T	F	9. Don't hitch onto cars and trucks.
T	F	10. Don't shoot out of blind driveways and alleys.
T	F	11. Be alert for other vehicles, like cars pulling out from curbs and driveways.
T	F	12. Don't try to squeeze in between cars and trucks.
T	F	13. If bike isn't in good mechanical condition, only ride in slow traffic areas.
T	F	14. Be sure your bike has good brakes and a horn or warning bell.
T	F	15. Be courteous. Respect the rights of other cyclists, drivers, pedestrians.

1. True.
2. False. Ride with traffic, not against it.
3. False. Never stunt, race, or weave in and out of traffic.
4. True.
5. False. Don't ever carry passengers.
6. True.
7. True.
8. False. Walk your bike across railroad crossings and busy intersections.
9. True.
10. True.
11. True.
12. True.
13. False. Keep bike in good mechanical condition or don't ride it.
14. True.
15. True.



Scholar

SUGGESTED DEN ACTIVITIES

- Learn about the history of education, how schools developed in America.
- Raise the flag the “correct way” at school for one month.
- Tour the education service center.
- Visit a college campus.
- Visit a junior high or high school.
- Invite someone to talk about careers in education.
- Locate some old school books and compare to current books being used.
- Tour the city library.
- Find out how the school system was established in your district.
- Invite someone who attended school when it was a “one room building and all ages were together” to talk to the boys about their experiences.
- Invite someone who attended school overseas to talk to the boys.
- Encourage the boys to be a part of their school’s safety patrol.
- Help the school library put books away and clean the library.
- If you meet in a school or church, help the custodian by setting up and taking down for your pack meeting.

PUZZLES AND BRAIN TEASERS

ENGLISH CLASS WORDSEARCH

Locate the following words shown up, down, forward, backward, or diagonally in the puzzle.



COMPARE
 PRONOUNCE
 COMPOSITION
 READ
 CRITICIZE
 RECITE
 DESCRIBE
 SENTENCE
 ESSAY
 SPEECH
 GRAMMAR
 SPELLING
 NOVEL
 STORY
 PARAGRAPH
 VOCABULARY
 POEM
 WRITE

BRAIN TEASERS

1. Two cars start from Denver to drive to Colorado Springs, a distance of 80 miles. They are the same make of car, and both are being driven at the same speed. One of the cars makes the trip in 80 minutes while it takes the other car one hour and twenty minutes. Can you explain the reason?
2. I walked up the street to the top of a hill and counted 50 windows on my right. I turned around and walked back and counted 50 windows on my left. How many windows did I count?
3. Papa duck, mama duck, and baby duck went for a swim. Baby duck said, "Aren't we four having a lot of fun?" Why did baby duck say four instead of three?
4. Take the number of pennies in a dollar. Multiply by the number of thirds in a circle. Divide by the number of inches in a foot of string. Subtract the number of nickels in a quarter.
5. Take the number of toes on both feet. Multiply by the number of pints in a quart. Add the number of months in half a year. Subtract the number of thumbs on two hands. Divide by a dozen oranges.
6. How far can a dog walk into the woods?



ANSWERS

1. Eighty minutes and one hour, twenty minutes are the same.
2. Fifty. The windows on my right going up were the same as on my left coming back.
3. Baby duck was too young to count.
4. 20
5. 2
6. Only halfway, once he is halfway in, he starts coming out again



NAME THE STATES

Give each boy a piece of paper and pencil and have them write down all 50 states. The first one that has all 50 yells STOP and other boys count up how many they have. You can make up your own game using colors or animals in the zoo. Put a time limit on it and award a small prize to the boys with the most "correct" answers.

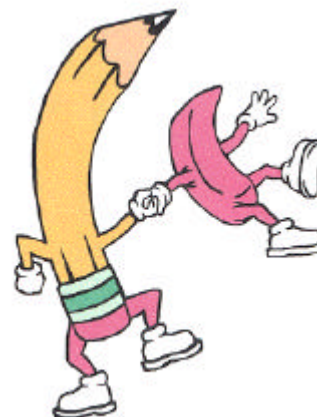
BRAIN TEASERS, continued

GATHERING ACTIVITY BRAIN TEASER

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22	23	24	25	26

1. If Jupiter is closer to the Sun than Mercury, write "V" in spaces 4, 20, 24, and 25. If not, write "S" in 4, 20, 24, and 25.
2. If it's okay to divide a number by zero, write "J" in spaces 13 and 22. If not, write "N" in spaces 13 and 22.
3. If you are the oldest person in this room, write the letter "X" in spaces 2, 7, and 23. If not, write "E" in these spaces.
4. If you like Christmas time better than being punished, indicate this with an "O" in 11 and 16. If not, leave these spaces empty.
5. Put your hands behind your back and, by counting on your fingers, find the seventh letter of the alphabet. Write it in space 6.
6. If water freezes at 64 °F, write a "P" in space 12. If not, write a "W" in that space.
7. If George Washington became president after Abe Lincoln, write nothing in space 8. If not, write a "T" in spaces 3, 8, and 15.
8. If 5 feet equals one mile, draw a hose in space 1. Otherwise, write an "L" in space 1.
9. If you're a Webelos Scout, put the letter "D" in space 10, the letter "U" in space 19, and the letter "I" in space 21.
10. If you like this kind of paper game, write the second letter of the alphabet in space 18. If you don't, write a "B" in space 18.

ANSWER: Let's get down to business



BRAIN TEASERS, continued

THE "LEADER: BE PREPARED!" BRAIN TEASER

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22	23	24	25	26

1. If you ever saw a cow jump over the moon, write "Q" in spaces 1, 4, 15, and 18. If not, write "R" in these spaces.
2. If "X" comes before "H" in the alphabet, write "Z" in space 3. If "X" comes after "H", write "F" in space 3.
3. If 13,467 is more than 10 dozen, write the letter "E" in spaces 2, 5, 9, 16, and 19. If it is less than 10 dozen, write "K" in these spaces.
4. If you like candy better than mosquitoes, indicate this with an "S" in 6 and 12. If not, leave these spaces empty.
5. Close one eye and without counting on your fingers, write the eighth letter of the alphabet in space 7.
6. If Shakespeare wrote "Twinkle, Twinkle, Little Star," put a "C" in space 22. If he didn't, write a "Y" in that space
7. If white is the same color as black, write nothing in space 8. If they are different colors, write an "M" in space 8.
8. If 10 quarts equals one cup, draw an elephant in space 10. Otherwise, write an "N" in space 10.
9. If summer is warmer than winter in the northern hemisphere, put the letter "D" in space 21 and the letter "T" in space 11.
10. If you think this is silly, write the first letter of the alphabet in spaces 14 and 20. Otherwise, write as "A" in those spaces.

ANSWER: Refreshments are ready



THE EDUCATIONAL SYSTEM CAREERS IN EDUCATION

Materials needed:

lots of old magazines glue

construction paper scissors

Have each boy choose one of the following careers in education and think of what may be involved in that career. Then, using old magazines, have each boy make a collage of pictures that relate his ideas about the career. You may be surprised at a Webelos perception of these jobs. When the collages are complete, discuss them and clarify any misconceptions. Display the collages at the pack meeting.

Guidance Counselor

Health Services

Librarian

Principal

Social Worker

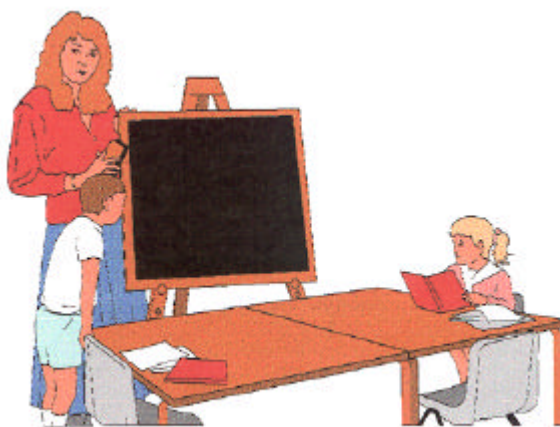
Sports Coach

Kindergarten Teacher

Elementary Teacher

High School Teacher

College Professor



THE TWENTY FIRST CENTURY

Materials needed:

lots of old magazines glue pencils

construction paper scissors markers

Have the boys discuss what they think school will be like 25 years from now. Will the students all be at computers? Will they interact with their teachers from a TV hook up at home? Will they travel to Mars for mathematics and Saturn for science? Will someone have invented a “smart pill” for each subject?

In the future, will we do away with some of the subjects that are taught now? Which ones? Can they imagine any new subjects that might be taught instead? Which ones?

After the discussion, divide the boys into two or three project groups to make posters of their view of education in the future.

CAPSULE HISTORY OF AMERICAN EDUCATION

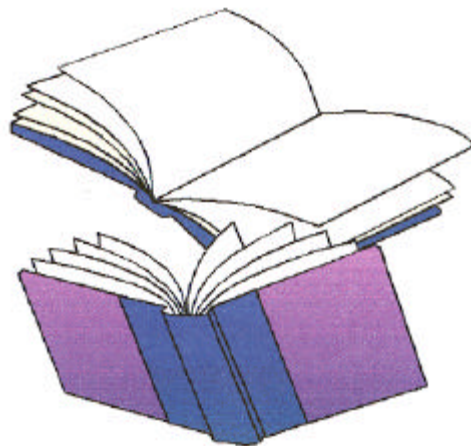
Leaders may find this helpful for requirement #5.

SCHOOLING IN COLONIAL AMERICA (1600-1775)

Resources were limited and physical demands left little room for education. Education was initially established for religious motives (Puritans in New England). Most education of this period was either in the home or apprentice training. Nine colleges were formed during this time period

EARLY NINETEENTH CENTURY (1775-1865)

Education reflected and participated in the development of the “American Way”. American history was instituted in schools during this time period. Education became more secular in nature and states enacted laws requiring compulsory school attendance. This was also the beginning of a movement toward state school systems. Establishment of the elementary level was completed. Secondary education was addressed through academy training. Numerous new colleges were started in the early nineteenth century.



LATE NINETEENTH CENTURY (1865-1915)

As the population became more concerned with technology and material progress, education progressed in turn. European immigrants and American travel to Europe influenced education. Secondary education replaced the academy and public high school became a reality. Colleges increased their courses and programs. Teaching grew more toward a profession and teachers became concerned with a methodology of education.

THE TWENTIETH CENTURY (1915-present)

School efforts have been structured toward quality of education while the size of the education system increased. In schools, the vocational education program diversified its offerings while general education was considered a preparation for earning a living. Schools began to focus on the student's vocational pursuits. Enrollment in elementary and secondary schools were above 90% of the eligible students. Wide inequities developed between states and local school districts. There has been increased development in learning measurements and other components of the education system. America's schools have developed as the nation has advanced.

Scientist

SUGGESTED ACTIVITIES

- Visit an industrial lab
- Visit the Museum of Natural Science
- Visit a planetarium
- Visit a TV news weather station
- Visit a high school or college science lab
- Go to a community science fair
- Have a magic show with each boy doing an optical illusion

TEST TUBE RACK SLIDE

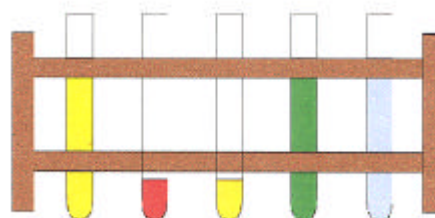
Materials needed:

2 tongue depressors

3/16" acrylic rod (4 pieces 1½" long)

transparent model paint (4 colors)

½" PVC pipe



Cut two pieces of the tongue depressor 2" long and two pieces 1" long. Drill ¼" holes down the center at every ½" of one 2" piece (4 holes). After the holes have been cut, epoxy the pieces into a rectangle and let dry completely (use epoxy sparingly). Round one end of the acrylic rods with sandpaper, then dip the rods into the transparent paint, making each one a different color and depth. Epoxy ½" PVC pipe to the tie slide to thread neckerchief through. Let dry completely. Be careful not to bump the rods until they have set up completely.

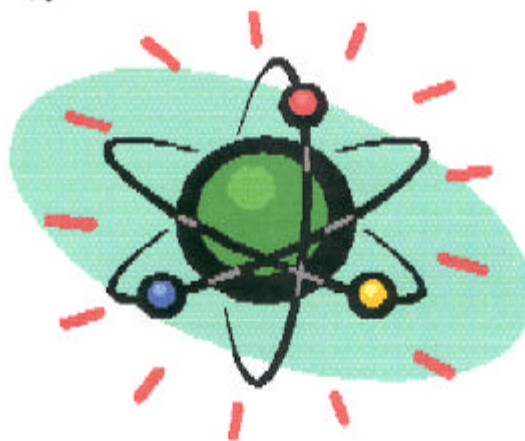
DIVING RAISINS

Materials needed:

raisins club soda clear drinking glass

Cut a raisin into four equal pieces and drop all the pieces into a glass of clear soda. They should sink to the bottom. After a few minutes of observation, you will note that the raisins will rise to the surface, dive to the bottom, then rise and dive repeatedly.

Why? Look closely at the raisins. What do you see? Tiny gas bubbles have become attached to each piece of raisin. The raisins and their accompanying gas bubbles rise after their combined weight becomes less than the weight of the water they displace. Eventually, when enough gas bubbles break loose and escape, the raisins sink to the bottom of the glass and the process repeats.



CONDIMENT DIVER, WORLD'S SIMPLEST CARTESIAN DIVER

Materials needed:

unopened condiment packet (soy sauce, ketchup, etc.) from fast food or take out order
clear plastic bottle with tight fitting lid (water bottle, soda bottle, etc.)
glass or cup of water

First, you have to figure out if your condiment packet is a good Cartesian diver candidate. Fill a glass with water and drop in your packet. The best packets are ones that just barely float. After you have found the proper packet, fill an empty, clear plastic bottle to the top with water. Shove your unopened condiment packet into the bottle and replace the cap. You're done! Squeeze the bottle to make the diver sink and release to make it rise.

Why? Many sauces are more dense than water, but it is the air bubbles at the top of the sauce that determines whether the packet will sink or swim. Squeezing the bottle causes those air bubbles to shrink. These smaller bubbles are less buoyant and the packet sinks.



BALANCING STICK; WHICH END IS UP?

Materials needed:

one 1/2" wooden dowel, approximately 3 feet long fist size lump of clay

Place a lump of clay (about the size of your fist) 8" from the end of the dowel. Wrap it around the dowel. Balance the dowel on the tip of your finger, putting your finger under the end that's near the clay. Now, turn the dowel over and balance it with the clay on the top. Notice that the stick is easier to balance when the clay is near the top.

Why? The dowel rotates more slowly when the mass is at the top, allowing you more time to adjust and maintain balance. When the mass is at the bottom, the stick has less rotational inertia and tips more quickly. The farther away the mass is located from the axis of rotation (such as in your hand), the greater the rotational inertia and the slower the stick turns. An object with a large mass is said to have a great deal of inertia. Just as it is hard to change the motion of an object that has a large inertia, it is hard to change the rotational motion of an object with a large rotational inertia. Here is a way to feel the change in inertia. Grab the end of the dowel that's near the clay. Hold the dowel vertically and rapidly move the dowel back and forth with the same motion you would use to cast a fishing line. Next, turn the dowel upside down and hold it at the end that is the farthest from the clay. Repeat the casting motion. Notice that it is much harder to move the dowel rapidly when the clay is near the top. The mass of the stick has not changed, but the distribution of the mass of the stick with respect to your hand has changed. The rotational inertia depends on the distribution of the mass of the stick.

FOG CHAMBER

Materials needed:

*1 gallon clear glass or plastic jar with a wide mouth matches
rubber glove (Playtex brand works well) tap water*

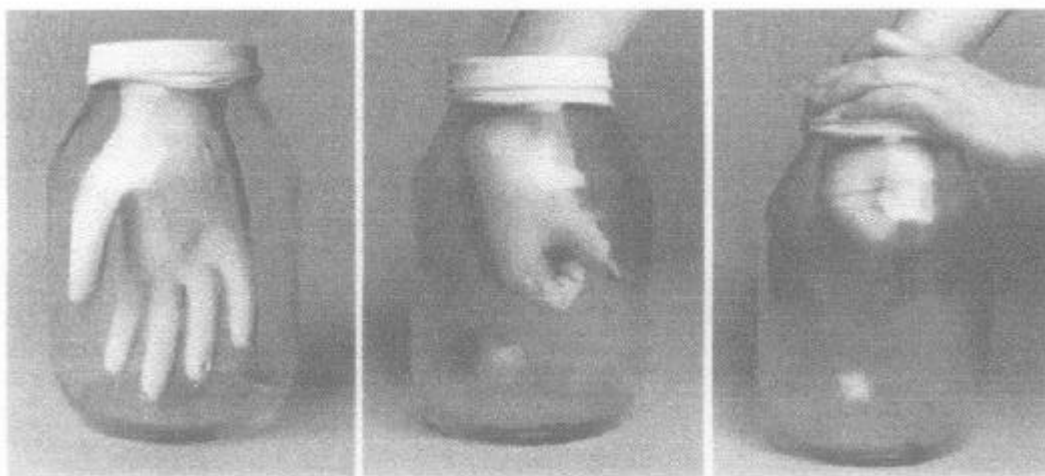
ADULT HELP

Barely cover the bottom of the jar with water. Hang the glove inside the jar with the fingers pointing down and stretch the glove's open end over the mouth of the jar to seal it (see illustration). Insert your hand into the glove and pull it quickly outward without disturbing the jar's seal. Nothing will happen. Now remove the glove, drop a lit match into the jar, and replace the glove. Pull outward on the glove once more. Fog forms inside the jar when you pull the glove outward and disappears when the glove snaps back. The fog will form for 5 to 10 minutes before the smoke particles settle and will have to be replenished.

Why? Water molecules are present in the air inside the jar but they are in the form of invisible gas molecules, or vapor, flying around individually and not sticking to one another. When you pull the glove outward, you allow the air in the jar to expand. In expanding, the air must do work, which means that it loses some of its thermal energy, which in turn means that its molecules (including those of the water vapor) slow down slightly. This is a roundabout way of saying that the air becomes cooler! When the water molecules slow down, they can stick to each other more easily so they begin to bunch up in tiny droplets. The particles of smoke in the jar help this process along. The water molecules bunch together more easily when there is a solid particle to act as a nucleus. When you push the glove back in, you warm the air in the jar slightly, which causes the tiny droplets to evaporate and again become invisible.

An Added Treat

Shine a slide projector through the cloud you make in the jar. When the smoke is fresh, the droplets will be large compared to all wavelengths of visible light and the light they scatter will be white. As the smoke dissipates, the water drops will become smaller and the light scattered will create beautiful pastel colors at some viewing angles.



CHESHIRE CAT

Materials needed:

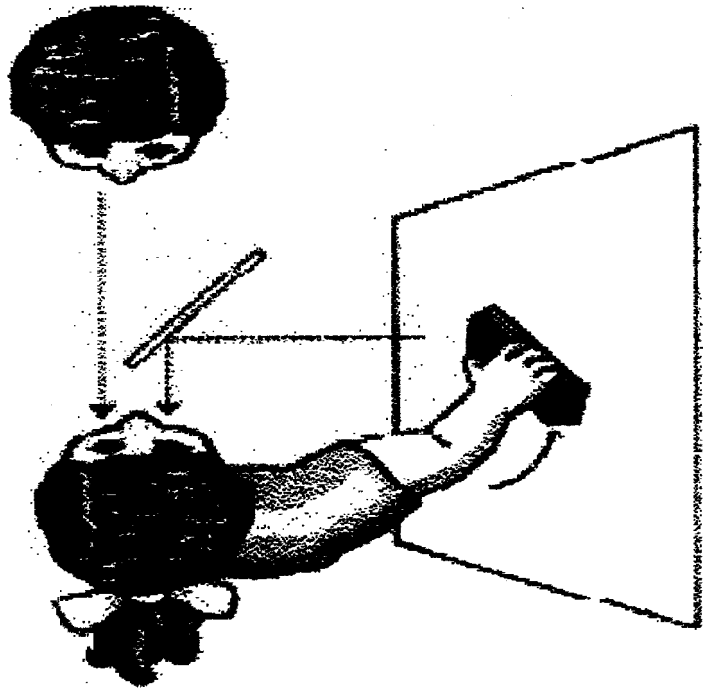
hand held mirror, approximately 4 to 6 inches on a side

white wall or other white surface (white poster board works well)

partner

Sit so that the white surface or wall is on your right. Hold the bottom of the mirror with your left hand and put the mirror edge against your nose so that the reflecting surface of the mirror faces sideways, toward the white surface. While keeping the mirror edge against your nose, rotate the mirror so that your right eye sees just the reflection of the white wall, while your left eye looks forward at the face of a friend who is sitting a couple of feet away (see top view diagram). Move your hand in front of the white surface as if passing a blackboard eraser over the surface. Watch as parts of your friend's face disappear. It will help if your friend is sitting very still against a plain, light colored background. You should also try to keep your own head as still as possible. If you have trouble seeing your friend's face disappear, one of your eyes might be stronger than the other. Try the experiment again, but this time switch the eye you use to look at the person and the eye you use to look at the wall. Individuals vary greatly in their ability to perceive this effect; a few people may never succeed in observing it. You may have to try several times, so don't give up too soon. Give yourself time to see the effect.

Why? Normally, your two eyes see very slightly different pictures of the world around you. Your brain analyzes these two pictures and then combines them to create a single, three-dimensional image. In this illusion, one eye looks straight ahead at another person, while the other eye looks at the white wall or screen and your moving hand. Your brain tries to put together a picture that makes sense by selecting bits and pieces from both views. Your brain is very sensitive to changes and motion. Since the other person is sitting very still, your brain emphasizes the information coming from the moving hand, and parts of the person's face disappear. No one knows how or why parts of the face sometimes remain, but the eyes and the mouth seem to be the last features to disappear.



SQUIRMING PALM

Materials needed:

photocopy of the pattern disk provided

cardboard

adhesive (glue stick, glue, rubber cement, etc.) or tape

access to a copy machine

electric or manual rotator (turntable, variable speed electric drill, portable mixer, electric screwdriver, or hand drill)

if rotator unavailable, pencil with an eraser on top and a pushpin or thumbtack

ADULT HELP

Optional: adhesive-backed Velcro

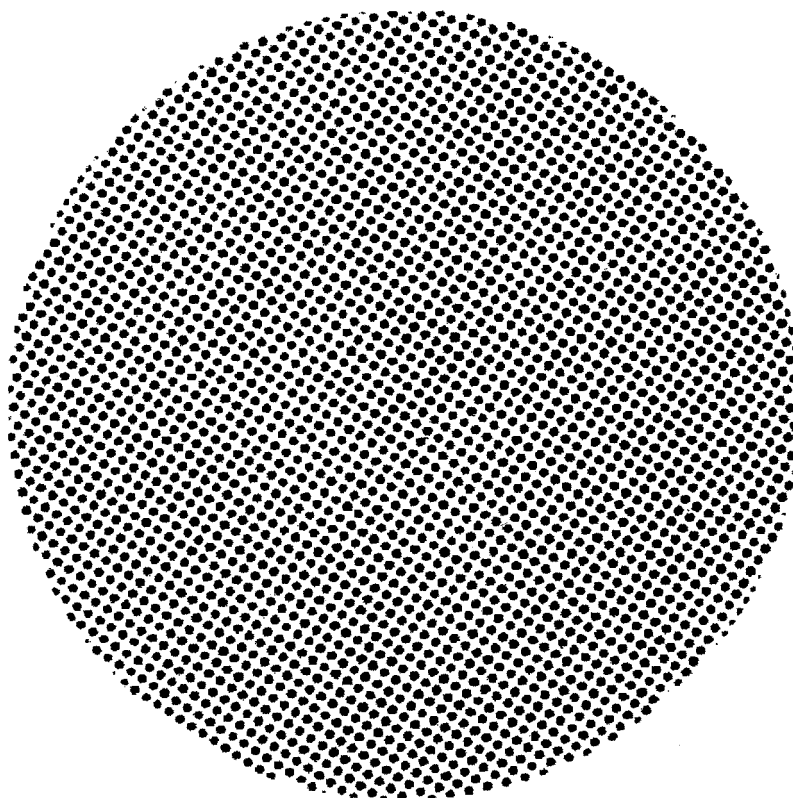
Cut out the copy of the pattern disk provided and mount it on cardboard with adhesive or tape. Attach the disk to some form of rotator. The adhesive backed Velcro provides a convenient way to mount the disk to a drill or similar device if you choose this option. For a low-tech method of rotating the disk, insert the pushpin through the center of the pattern into the eraser of a pencil. Spin the disk by hand as you hold the pencil. Rotate the disk slowly (1 or 2 seconds per revolution) and stare at its center for about 15 seconds. Now, look at the palm of your hand. Notice that your palm seems to be turning. Your palm will turn in the opposite direction from the way the disk was turning.

Why? Mechanisms in your eye and brain detect motion in various directions. For example, regions of your brain fire nerve impulses when your eye forms images that are rotating in a clockwise direction. Other regions respond to counterclockwise rotation. When something is stationary, both of these motion detectors still fire, but their firing rates are equal. The two signals balance each other out, and you see no motion. As you stare at the spinning disk, the set of motion detectors that respond to its rotation adapts to the motion of the pattern. These motion detectors start out firing rapidly, and then slowly decrease their firing rate. When you look away from the rotating pattern and stare at a stationary object (such as your palm), the motion detectors that have been firing less rapidly are more evident than the ones that have not been stimulated. As a result, you see motion in the opposite direction.

You also have sets of motion detectors that respond to upward and downward motion. If you stare at a waterfall for some time and then stare at the rocks nearby, the rocks will appear to be moving upward. This illusion is known as the waterfall effect.

SQUIRMING PALM, continued

SQUIRMING PALM DISK PATTERN



Showman

SUGGESTIONS FOR DEN ACTIVITIES

- Attend a high school play or concert.
- Invite a drama teacher to explain and demonstrate make-up techniques.
- Invite a clown to demonstrate clown make-up.
- Discuss stage directions and what they mean.
- Learn how to make sound effects for skits.
- Use a tape recorder to record the boys' voices so they can hear how they sound.
- Use a tape recorder to record sound effects.
- Visit a costume shop.
- Visit a TV or radio station and watch programming in action.
- Write a one-act play for the pack meeting and make costumes.
- Visit a recording studio.
- Write and film a short (3-5 minute) movie on a home recorder. Show it at a pack meeting.
- Make a shadow puppet screen and do shadow puppets.
- Plan a den family night of entertainment such as a variety show with musical numbers, etc.
- Take your show on the road to a children's home, hospital, or elderly care facility.
- Have the boys write a 2-minute speech on a Webelos topic and give it at a den meeting.
- Create a band. Have boys make homemade instruments and learn a song.
- Play charades.
- Let the boys bring favorite CD's to the den meeting. Play them and discuss different types of music.

GAMES

MOVIE STAR WALK

This is best done in a large building with many obstacles. Divide the group into teams of six to eight people and tie them together at the wrist to form a "chain." Use a long balls of colored string or yarn to stretch out a course. Have each team follow their colored yarn wherever it goes without breaking their chain or the yarn. The first team with their yarn completely rolled up and their chain not unbroken wins.

ACTING

After discussing how things feel, everyone pantomimes an emotional reaction to feeling something and the others try to guess what he is feeling. Examples: Holding a snake, picking a prickly plant, hot sand on bare feet, something sticky, etc.



SHOW BIZ BUZZ

The number 5 is chosen as a number that cannot be said aloud. Start off counting around the circle. When the counting reaches any number that includes a 5 or a multiple of 5 – that player must name a television show instead of the number. Counting should be rapid. When a boy can't think of a show, he is out. No show can be repeated.

PANTOMIME

Since many boys do not speak up in front of a large crowd, pantomime is a perfect way for them to perform and get their point across without worrying that they will not be heard. Pantomime is the expression of thought, emotion, or action without words. In its more advanced forms, pantomime can include words supplied by a narrator or chorus but the performers never speak. Ask the boys to practice pantomiming the following activities:

Walking into a room where a baby sleeps.	Walking on ski's.
Working as a police traffic officer.	Working as a doctor.
Smelling something very bad.	Seeing a house on fire.
Tasting your favorite dessert.	Seeing a good friend you haven't seen in years.

THINGS TO DO WITH SONGS

1. Add motions that will fit the words.
2. Divide the audience into two groups and have one group sing one line and the other sing the next line.
3. Sing familiar words of one song to the tune of another.
4. Add musical or rhythm instruments.
5. Sing in a round.

TAKE ME OUT TO THE MOVIES

Tune: Take Me Out to the Ballgame

Take me out to the movies,

Take me out to the show.

I want to laugh and I want to shout,

Out with my family is what it's about.

Then we'll stop right after the movie

For a big two scoop ice cream cone,

And I'll be glad I went with my dad

And my mom to the show.



OH I WISH I WERE AN ACTOR

Tune: Oh I Wish

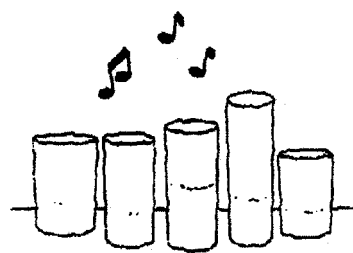
Oh I wish I were an actor in a show.
 Oh I wish I were an actor in a show.
 I'd make you feel real tense,
 I would hold you in suspense,
 Oh if I could be an actor in a show.
 Oh I wish I were a rock star of a group.
 Oh I wish I were a rock star of a group.
 I would sing and I would shout,
 I would really knock you out,

Oh if I could be a rock star of a group.
 Oh I wish I were a musician in a band.
 Oh I wish I were a musician in a band.
 I would blow on a flute,
 And make my trumpet toot,
 Oh if I could be a musician in a band.
 Oh I wish I were a Webelos in a skit.
 Oh I wish I were a Webelos in a skit.
 I would say all my lines,
 Make my parents' faces shine,
 Oh if I could be a Webelos in a skit.



MAKE A GLASS HARMONICA

Benjamin Franklin invented the lightning rod and bifocal eyeglasses, but did you know he invented a glass harmonica? (He called it an armonica.) Franklin's harmonica consisted of glass hemispheres attached to a turning rod, and he played it by running a wet finger across the rims of the glasses. The glasses were of different sizes, so each produced different vibrations resulting in different sounds. Franklin later refined his invention so that the glasses dipped in water as the rod turned, keeping the glass rims wet. Try making your own version of Franklin's glass harmonica. Line up glasses of different sizes on a firm surface. Pour water into each glass. (Having water in glasses makes it easy to keep finger wet.) Run your forefinger quickly around rims. Notice that the sound varies with the thickness of the glass. Ask a friend or two to join in and you can have a glass harmonica orchestra.



XYLOPHONE

Materials needed:

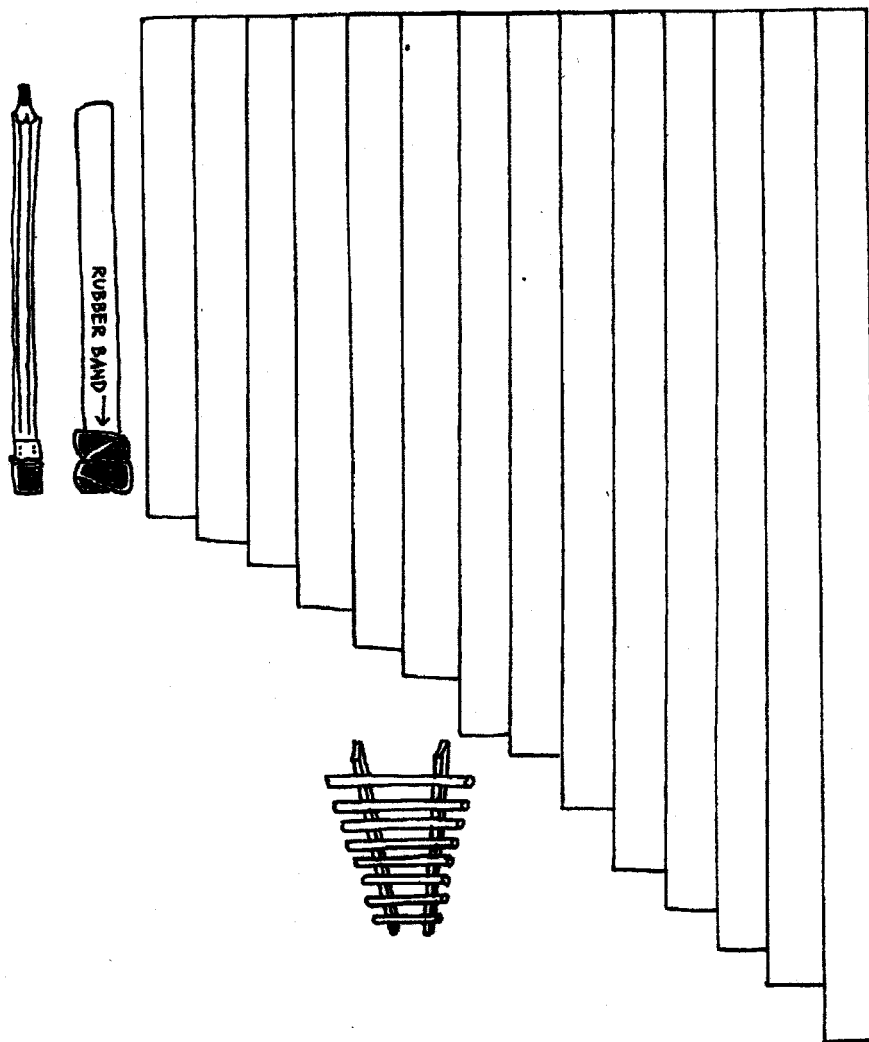
7/8" or 3/4" diameter copper or steel electrician's pipe (from hardware store or lumber yard)

hacksaw or pipe cutter 2 strips of rubber or fabric

glue 2 strips of wood

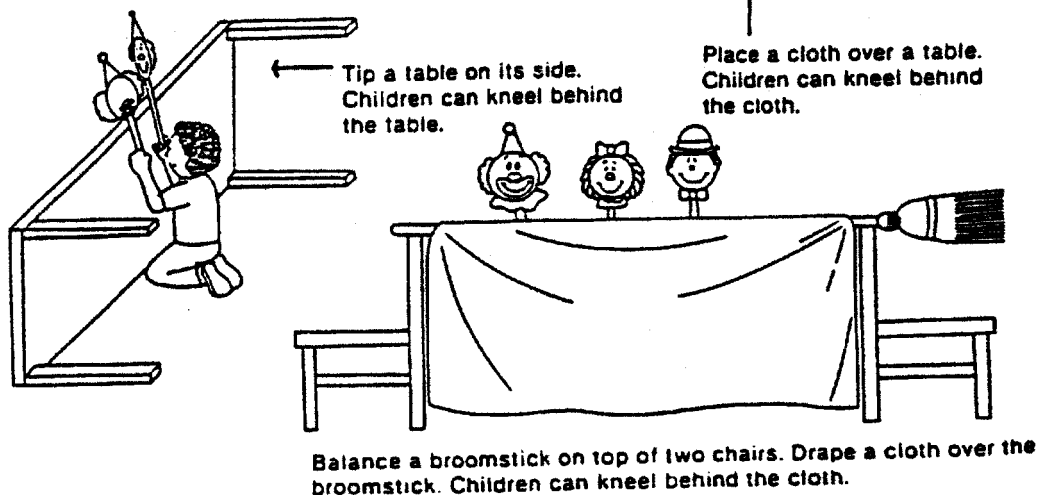
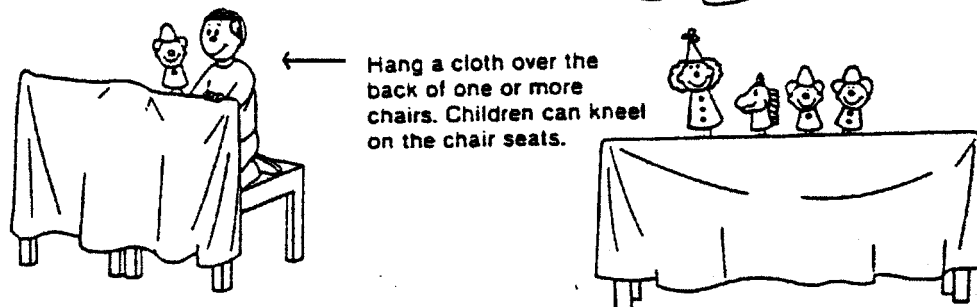
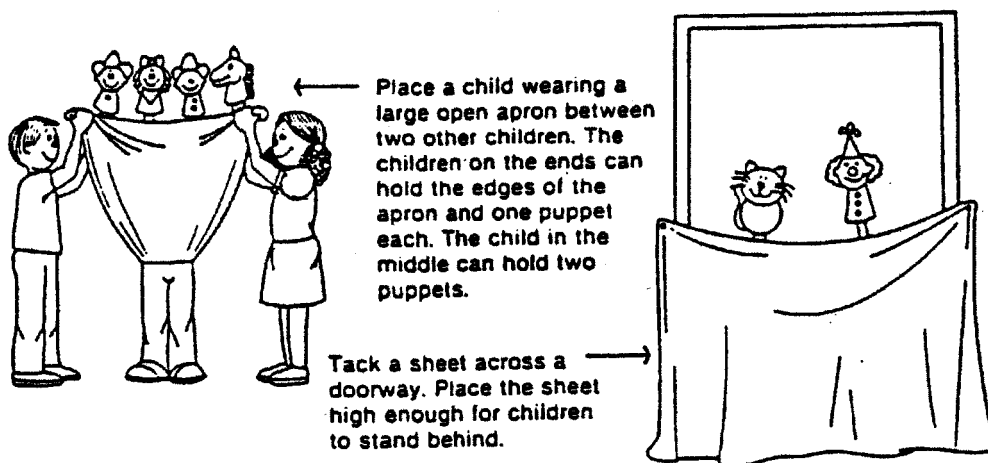
pencil or dowel rubber band

Cut pipe lengths with hacksaw or pipe cutter using the proportions shown. Glue rubber or fabric to 2 strips of wood and lay pipes across wood strips. Or, just lay them across 2 belts. A pencil with a rubber band wrapped around the eraser end (or dowel with a rubber band around one end) makes a good hammer.



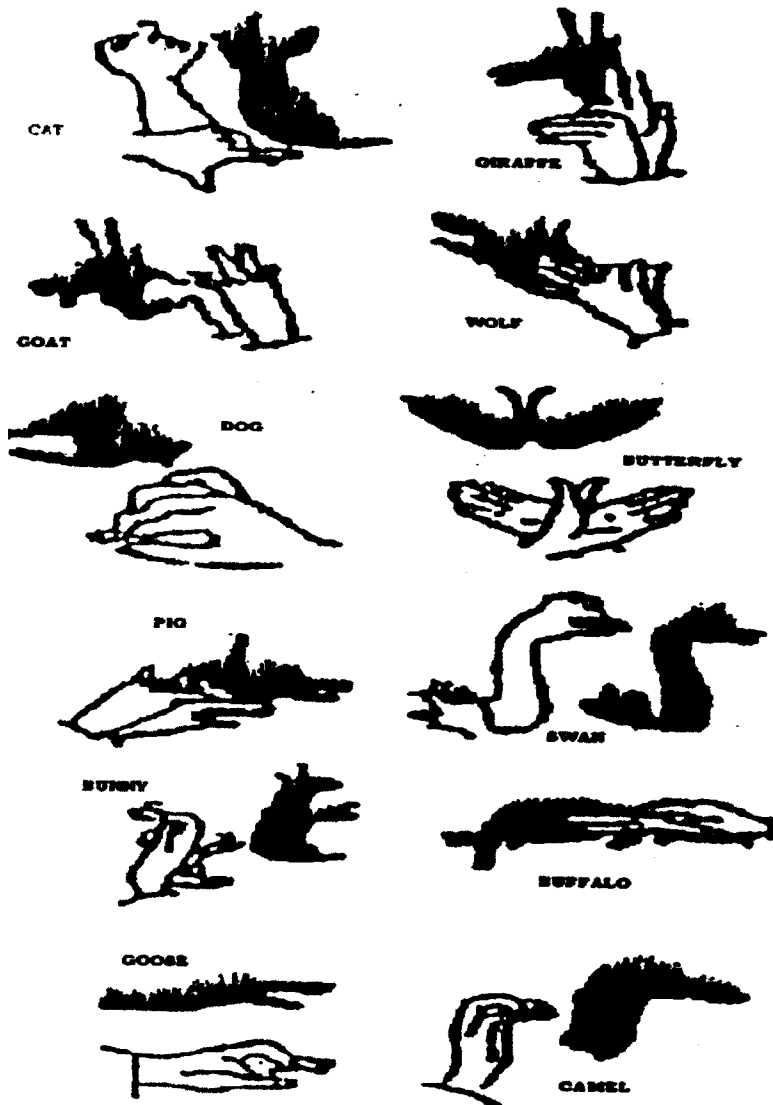
PUPPETRY

If one or more of the boys in your den are a bit shy, this may be a good way for them to complete this activity pin. Being able to say your part while standing behind a curtain, table, or puppet stage allows a boy to entertain without feeling like everyone is staring at him.



MAKING HAND SHADOW PUPPETS

Stand between a large lamp with the shade removed and the wall. You may place a white sheet on the wall if needed. Hold your hands in various positions and see if others can guess what kind of animal you are making. Can you make a dog, a cat, and an alligator? See the illustrations below and try to make up some of your own.



Sportsman

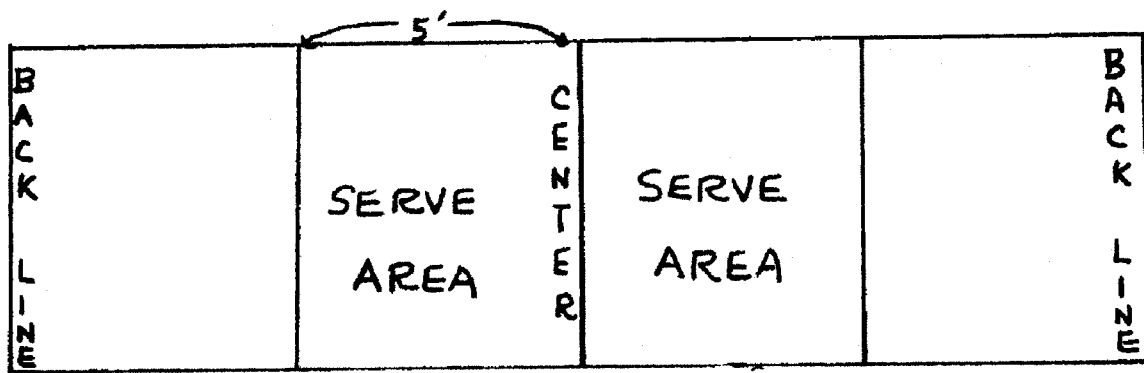
SUGGESTED DEN ACTIVITIES

- Invite a referee or umpire to talk with the den about signals.
- Families attend a high school or college sports event.
- Hike around a golf course.
- Visit a bowling alley and bowl a few lines.
- Invite a team member to talk with the boys about sportsmanship and fair play.
- Have each boy list the sports in which he participated during the past year.
- Attend a game that involves players with disabilities. Let the boys see that sports is not only for the physically able.



SIDEWALK VOLLEYBALL

All that is needed for this game is a volleyball, basketball, or a tennis ball and a section of sidewalk. Use four squares, each five feet long. To play, server stands behind his back line, bounces ball behind line, and hits it with palm of his hand so that it bounces in opposing serve square. Opponent hits it back and the game continues until someone misses the ball or hits it outside. After serve, ball may be played in air or on first bounce.

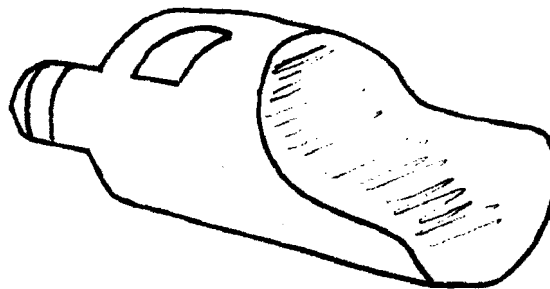


MARBLE GOLF

Set up this game and practice playing it for a future den or pack marbles tournament. For holes, bury baby food cans to the brim in the earth. Flags are paper triangles glued to craft sticks. Add water hazards and sand traps as you wish. Shots are taken in the approved knuckles down way for regular marbles. Winner is the Webelos who takes the fewest shots to get all the way around.

SCOOPER

Cut 1/2 gallon plastic bleach bottles as shown to make scoops, which are useful in several games. Use a wiffle ball to play keep away, hockey, or catch.

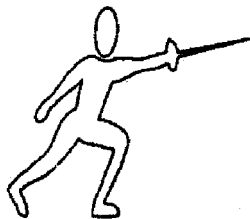


SPORTS SYMBOLS

Can you identify these sports symbols? Draw a line from the name of the sport or event to the correct symbol.



FIGURE SKATING



POMMEL HORSE



HURDLES or STEEPLCHASE

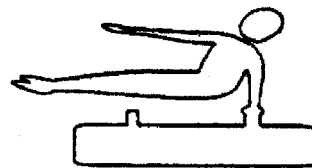
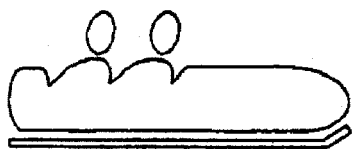


BOBSLED

POLE VAULTING

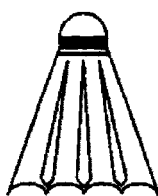
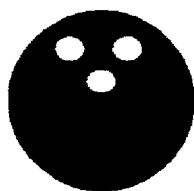
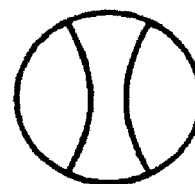
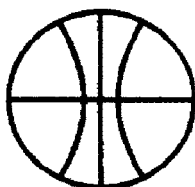
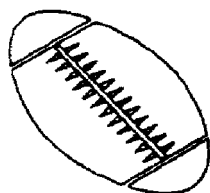
FENCING

SOCCER



SPORTS EQUIPMENT

Can you identify the sports in which these pieces of equipment are used?



BIRDIE
BOWLING BALL

SOCCER BALL
CURLING STONE

BASEBALL
BASKETBALL

HURDLE
FOOTBALL

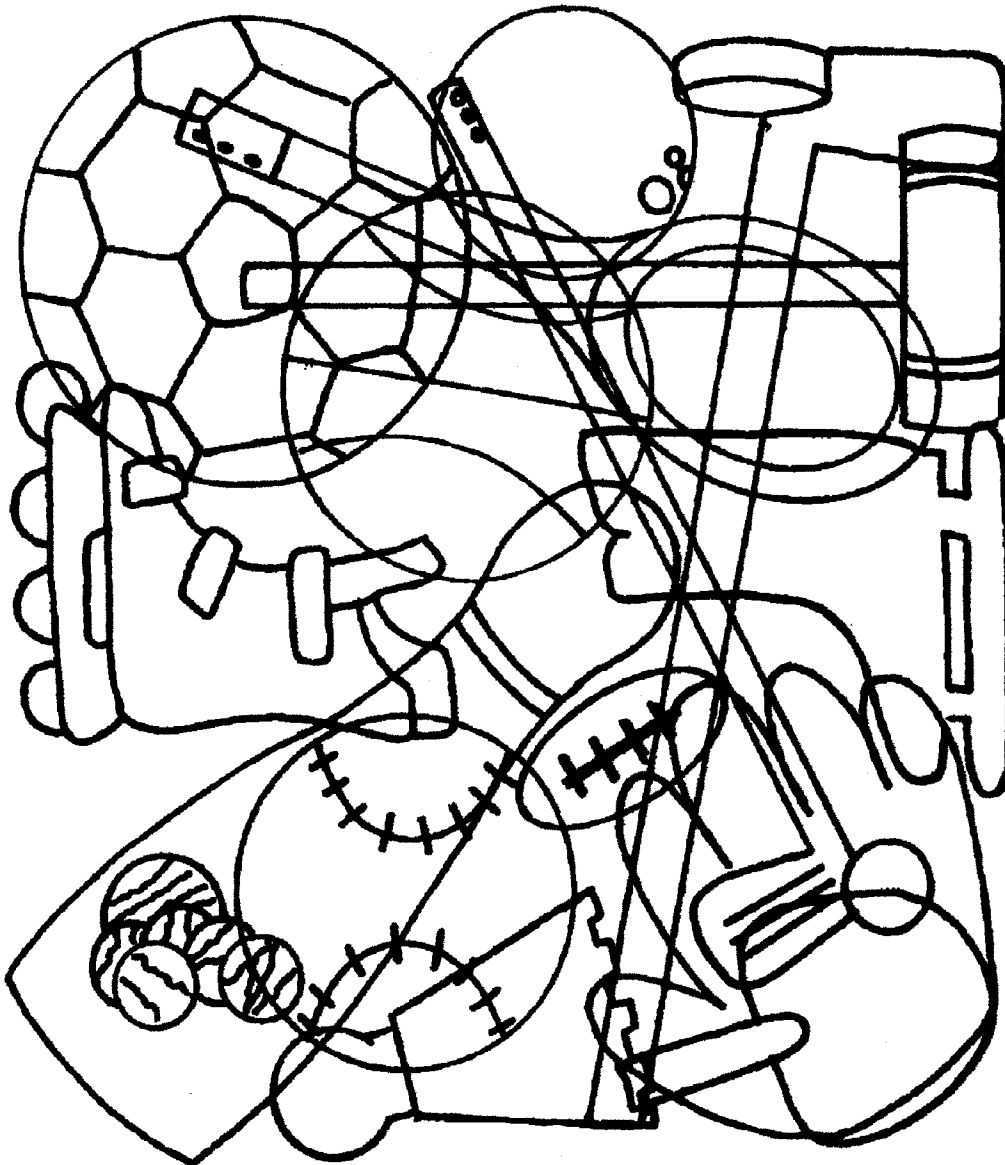
OLYMPICS FOR A RAINY DAY

Shot Put	Each boy is given 10 navy beans, which he attempts to throw into a quart jar from a chalk line on the ground.
Discus Throw	A paper plate is thrown from a chalk line. Plate must be held flat in hand and not sailed with thumb and fingers.
Twenty Foot Dash	Roll lemons or hard boiled eggs down the course and back, touching off the next man. Use a stick to roll the object.
Fluff	Carry feathers on a plate. Boy must pick up any that drop and start over.
Bean Relay	Carry beans one at a time between matchsticks or toothpicks to opposite end of the course.
Balloon Blowing	Give each boy a balloon to be blown up. First balloon to break wins.

HIDDEN SPORTS EQUIPMENT

Find the 18 hidden pieces of sports equipment in the picture below.

soccer ball	bowling ball	bowling pin	hockey stick and puck
croquet mallet	tennis racket	ice skates	roller blades
basketball	marbles	football	badminton birdie
catcher's mitt	golf club and ball	baseball	table tennis paddle

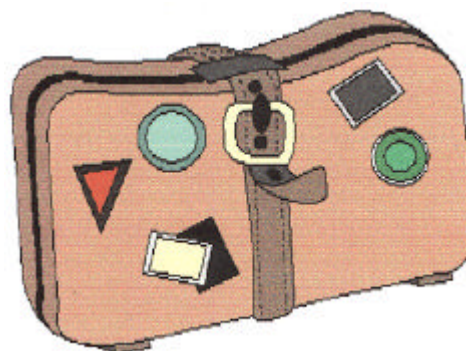


Traveler

PACK 'EM IN

Preparation: 8 or more people, divided into teams; suitcase, umbrella, hat coat, gloves and scarf for each team (oversized works well)

Divide the group into teams and have each team separate with half at each end of the playing area. Place the suitcase, filled with the clothing, in front of the first player on each team. On "GO", the first team members open their suitcase, put on all the clothing and run down to their teammates at the other end of the playing area. Here, they remove all the clothing, put it inside the suitcase, shut the case and tag the next person in line. That person opens the suitcase, gets dressed and runs back to the starting end of the playing area. The shuttle relay continues until all members have had the chance to get dressed, travel and unpack! It is fun to provide additional articles of clothing or accessories, to make the outfit even funnier.



LET'S EAT WHEELS!

Materials needed:

*Twinkies brand desert cakes
toothpicks or uncooked spaghetti
Oreo brand cookies
miniature marshmallows
Red Hots brand candies
vanilla wafers
various colors tube frosting*



Open the Oreos and scrape the frosting from the center. Poke small holes through the centers of the cookie halves. Insert toothpicks or uncooked spaghetti through the Twinkie front and back, about half way up, to form axles. Put the Oreo wheels onto the axles. Using frosting for glue, attach Red Hots for rear tail lights, miniature marshmallows squished flat and "glued" onto vanilla wafers for front headlights. Embellish further as desired with frosting. When eating, watch out for those toothpicks/spaghetti.

CROSSING THE STATES

The names of all fifty states fit into the spaces below. Some of the states have been filled in to get you started. Can you fill in the rest? You may use a list of states for assistance. Disregard any space in a state name (NEW YORK will be written NEWYORK, for example).

