

The Philmont Cub Scout Roundtable Supplements
October 2017

November Pack Meeting
A Scout is Reverent
Theme: Cubs Give Thanks

◆ **Gathering**

Have a stroll around the midway. Give all Scouters an opportunity to get information and sign up for events and trainings.

◆ **Opening Ceremony**

The flag ceremony is led by preassigned Scouters. They will present the colors and lead the pack in the Pledge of Allegiance. Preassigned Scouters perform the opening skit.

Cub Scout 1: “R is for remembering all we have to be thankful for.”

Cub Scout 2: “E is for every member of our family.”

Cub Scout 3: “V is for vittles, which means food.”

Cub Scout 4: “E is for every friend.”

Cub Scout 5: “R is for raiment, which means clothes.”

Cub Scout 6: “E is for every creature, big and small.”

Cub Scout 7: “N is for nature, the great outdoors where we love to camp.”

Cub Scout 8: “T is for thankful. I am thankful to be a Cub Scout.”

All: “A Scout is **REVERENT**.”

◆ **Opening Prayer**

“May we remember all that we have to be thankful for each day. May we always respect the beliefs of others as we would want them to respect our beliefs. May we always be reverent Scouts.”

◆ **Welcome and Introductions**

The Roundtable Commissioner or Assistant Roundtable Commissioner - New Member Coordinator welcomes new Scouters, visitors, and special guests by introducing them to the district. If you aren't sure what a New Member Coordinator is, check out :

<http://scoutingwire.org/marketing-and-membership-hub/new-unit-development/commissioners/>

◆ **Big Rock Topic**

See the Boy Scout Roundtable Commissioner Planning Guide for a list of Big Rock Topics that both the Cub Scout and Boy Scout Roundtable Commissioners choose to do jointly to help serve the units in your district.

◆ **Applauses and Cheers!**

A Nickel's Worth: Flip your thumb as though flipping a coin, then catch it and slap it on the back of your hand.

Personal Cheer: Stomp feet three times and shout personal name.

Silent Yell: Raise both fists to level with hand and shout without any sound while shaking both fists. Or else have everyone stand in unison and open their mouths and scream without making any sound.

Turkey Applause: Making the sound of a turkey, say: "Gobble, gobble, gobble." three times as fast as you can!

Turkey Applause 2: Rub your stomach and say: "Yum, yum!! That turkey was sure good!"

Turkey Applause 3: Rub your stomach, lick around your mouth, and say: "That turkey sure smells good. I'm ready to eat! Yum! Yum!"

America Applause: A-M-E-R-I-C-A, Cub Scouts, Cub Scouts, USA!

Run-On's

Three Cubs are in a line facing the audience.

Second Cub in Line: This story begins with "Once upon a time"

First Cub in Line: Hey, wait a minute. I'm the beginning.

Middle Cub in Line: I'm the middle.

Third Cub in Line: That's nothing. I'm the end.

First Cub: I can jump higher than a house!

Second Cub: No, you can't!

First Cub: Yes I can. Did you ever see a house jump?

◆ **Cub Scout Interest Topic**

- Leader Recruitment and Succession Planning (From the Cub Scout Roundtable Planning Guide 2017-18)
 - Succession Planning
 - Change of leadership is to be expected in a Scouting unit. Often, leaders move up in the program with their child. It is extremely important that every unit have a succession plan. Succession planning is an ongoing process of systematically identifying, assessing, and developing talent to ensure the leadership continuity for all key positions in an organization.
 - For every unit position, there should be someone preparing to take over that position at a later date. The newest members can observe and help. Experienced parents and leaders act as co-chairs and co-leaders.
 - Almost everyone has something to contribute, and may only be waiting for you to ask. A good place to begin is by asking a parent to help in a small way. If they do well, they can be asked to take on a larger responsibility in the future.
 - Create a culture of volunteering in your unit! When you sign up new Scouts, be sure the parents understand that once their child is registered, they are encouraged to help, even if it is a small responsibility.
 - You can give future leaders a head start by speaking with them early about the possibility of them taking on a volunteer role with the unit. This will give them time to observe what is currently being done in that role and begin to get training.

- Sample Succession Planning
 - What leadership roles are needed to make the Pack go?
 - Cubmaster
 - Committee Chair
 - Den Leaders
 - Committee Members
 - Treasurer
 - Secretary
 - Derby Committee Chair
 - Blue and Gold Chair
 - Evaluate your resources
 - Use the Talent Survey
 - www.scouting.org/filestore/CubScoutMeetingGuide/PDF/Appendix/34362.pdf
 - Approach your prospects
 - Personal invitations for prospective new leaders
 - Consider a transition where the new leader becomes trained and shadows the outgoing leader
 - Transition dates
 - Agree with all parties on a transition date. Don't forget to have all your new leaders complete Youth Protection Training and ask them to complete basic training for the position.

◆ Audience Participation

The Big Turkey Hunt

Divide the audience into seven groups. Assign a part to each group and have them practice:

Pilgrim: Whistling **Turkey:** "Gobble, gobble!"
Fish: "Bubble, bubble!" **Bear:** "Growl, growl!"
Squirrel: "Chatter, chatter!" **Bee:** "Buzz, buzz!"
Duck: "Quack, quack!" **Hunt:** All sounds at once

The narrator reads the story, and groups respond to the appropriate words.

Once upon a time, there was a **PILGRIM** who decided to go out and **HUNT** for a **TURKEY**. As he walked through the forest, he met a **DUCK**. The **PILGRIM** asked the **DUCK**, "Have you seen the **TURKEY**? I'm on a big **HUNT** for him." "No," the **DUCK** said, with a sly wink.

So the **PILGRIM** marched along until he spied a **SQUIRREL** playing in the treetops. "Good day, **SQUIRREL**," the **PILGRIM** said. "Have you seen the **TURKEY**? I'm on a big **HUNT** for him." "No, no," the **SQUIRREL** said, smiling behind his paw.

As the **PILGRIM** crossed the brook, he bent toward the water and saw a **FISH** swimming near the surface. "Oh, **FISH**," said he, "has the **TURKEY** been down to the water for a drink today?" "No, not for a long time," the **FISH** said, diving deep to hide his laughter.

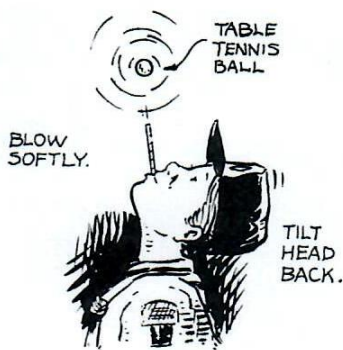
The poor **PILGRIM** continued down the shady path and suddenly came face to face with a big, brown **BEAR**. "Hello, **B-B-BEAR**," said the **PILGRIM**. "H-h-have you s-s-seen the **TURKEY**? I'm on a big **HUNT** for him." "No," the **BEAR** said. "I don't even know what a **TURKEY** is." But he gave a rumbling laugh.

The **PILGRIM** was feeling quite depressed by now, for he thought that he would never find the **TURKEY**. Finally, he saw a **BEE** buzzing by. "Stop a minute, **BEE**," he said. "You fly just about everywhere. Is the **TURKEY** near? I'm on a big **HUNT** for him." "No," buzzed the **BEE**, "nowhere around here." And he flew away, buzzing hard to hide his chuckles.

Soon the **PILGRIM** saw ahead of him a clump of bushes and small trees. As he came close, there suddenly rang out from the bushes and trees the most deafening noise you've ever heard! It was the most ferocious growl of the **BEAR**, the loudest buzz of the **BEE**, the biggest bubbles of the **FISH**, the noisiest chatter of the **SQUIRREL**, and the deepest gobble of the **TURKEY**. Mr. **TURKEY** had hidden himself in the midst of the thicket, and all of his animal friends had gathered together to try to scare the **PILGRIM** out of his boots and away from the **TURKEY**. But guess what: The joke was on them. All the **PILGRIM** had wanted to do was invite the **TURKEY** to help him eat his bountiful Thanksgiving harvest as a way of showing thanks for all that the **TURKEY** had done to help with the harvest! As the poor, misunderstood **PILGRIM** let out a loud yell and took off for home, all heard him exclaim as he went out of sight, "That's the last **HUNT** I'll go on—so good night, good night!"

◆ **STEM Minute** Make a ball float in the air!

Bernoulli's Principle - Floating Ball
Make a ball float in the air!



FLOATING BALL

Materials: ping pong ball, soda straw. You can try a flexible straw and bend it to suspend the ball.

Procedure: Put the straw in your mouth, hold the ping pong ball over the other end of the soda straw. Tip your head back and blow hard. Release the ball. It will stay suspended above the straw as long as you blow.

STEM: Bernoulli's Principle - An increase in the speed of a fluid (or air) occurs simultaneously with a decrease in pressure or a decrease in the fluid's potential energy. The principle is named after Daniel Bernoulli, who published it in his book *Hydrodynamica* in 1738.

Air at rest exerts even pressure in all directions. If it starts traveling in one direction, it's exerting more pressure in that direction, and less pressure in all of the directions. If the air is traveling faster on top of the ball, that just means it's exerting less pressure down on the ball than the air underneath is exerting upwards.

Find a variable for this experiment. Try changing the length or diameter of the straw. Does it affect how hard you have to blow? How high does the ping pong ball rise? Change only one variable at a time.

◆ Cub Scout Leader Breakouts

◆ Lion Breakout

- 2017-18 Lion Program Changes
(https://blog.scoutingmagazine.org/2017/08/14/bsas-lion-pilot-program-for-kindergarteners-is-off-to-a-roaring-start/?utm_content=buffer59535&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer)
- Lion Requirement
 - King of the Jungle - **Required Adventure**
 - Lions will be learning what it means to be a good citizen and leader and the parts of a flag ceremony.
 - Play the Citizen Lion Game with the Breakout Group and discuss the answers of the 6 yes or no questions.
 - As a group make the Mosaic Flag and discuss the parts of a flag so the leaders are prepared to talk about the Stars and Stripes.
 - 50 stars for the 50 States
 - 13 stripes for the Original 13 Colonies.
 - This gives leaders the realization of how long this might take a lion to make.

◆ Tiger Breakout

- Have your boys earned the Bobcat Rank?
- Tiger Requirement
 - Requirement Modifications
 - **The Cub Scout Handbook underwent modifications in 2016**, Please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
 - http://www.scouting.org/filestore/cubscouts/pdf/Tiger_Addendum.pdf
 - Tiger Circles: Duty to God - **Required Adventure**
 - Discuss Requirement 1. With your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
 - Requirement 3 talks about the Religious Emblems Award.
 - Ask your District Executive to order Batch # 512-879 for all leaders to receive the Duty to God pamphlet.
(http://www.scouting.org/filestore/pdf/512-879_WB.pdf)
 - Frequently asked questions about the Religious Emblems Award.
<http://www.scouting.org/scoutsource/Awards/ReligiousAwards/faq.aspx>
 - Requirements 4 and 5 discuss how to help with a community service project or carrying out an act of kindness. Discuss ideas for projects and acts of kindness.

◆ Wolf Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- Requirement Modifications
 - The Cub Scout Handbook underwent modifications in 2016. Please make sure that each den leader is aware of this. Hand out a copy of this link or offer a copy of modifications for the den leaders. Never assume that a leader knows of this change.
 - The link is found at :
http://www.scouting.org/filestore/cubscouts/pdf/Wolf_Addendum.pdf
- Wolf Requirement
 - Duty to God Footsteps - **Required Adventure**
 - Discuss Requirement 1. With your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
 - Discuss requirement 2, earning the religious emblem. A Scout is reverent. He is reverent toward God. He is faithful in his religious duties and respects the convictions of others in matters of custom and religion. Boys should obtain the specific booklet for their religion. The BSA Duty to God pamphlet shows each religious award and has information on the Duty to God program. Paper copies of the Duty to God pamphlet are available at your council service center.

http://scoutingwire.org/wp-content/uploads/2016/05/Duty-to-God_512-879_WB-2.pdf

- 3. Discuss the requirement to offer a prayer, meditation, or reflection with your family, den, or pack.

Cub Scout Prayer

Thank you for the fun we have had tonight,
For the new things that we have learned
And for the friends we have made.

Philmont Grace

For food, for raiment
For life, for opportunity
For friendship and fellowship
We thank thee, O Lord

- 4. Read a story about people or groups of people who came to America to enjoy religious freedom.
- 5. Learn and sing a song that could be sung in reverence before or after meals or one that gives encouragement, reminds you how to show reverence, or demonstrates your duty to God.
- 6. Visit a religious monument or site where people might show reverence. Discuss local places that the Wolves could visit. Discuss ways to have the Wolves create a visual display of their visit.

◆ Bear Breakout

- Remind Den Leaders to work with each new Cub Scout on his Bobcat Rank
- Bear Requirement
 - Requirement Modifications

- The Cub Scout Handbook underwent modifications in 2016. Please make sure that each den leader is aware of this. Hand out a copy of this link or offer a copy of modifications for the den leaders. Never assume that a leader knows of this change.
- The link is found at :
http://www.scouting.org/filestore/cubscouts/pdf/Bear_Addendum.pdf
- Fellowship and Duty to God - **Required Adventure**
 - Discuss Requirement 1 which is where the boy explains to Akela what he feels is meant by doing one's duty to God and how he does his duty to God in his daily life. Remember that the focus is on the Scout's understanding of his duty to God, not the leader's concept of what it should be.
 - Discuss Requirement 2 which is where the boy selects one of two following options:
 - Identify a person whose faith you admire, and discuss this person with your family. (Possibly give some examples of people throughout history who are examples of the first option, including but not limited to those in the handbook. Help the boys learn that all religions have people of great faith. Importance should be placed upon teaching respect for everyone's religion.)
 - With a family member, provide service to a place of worship or a spiritual community, school, or community organization that puts into practice your ideals of duty to God and strengthens your fellowship with others. (Possibly give examples of service that can be done and groups for whom the service may be considered.)
 - Discuss Requirement 3 which is where the boy selects one of two following options:
 - Earn the religious emblem of your faith that is appropriate for your age, if you have not already done so. (Help each religious group find the requirements for their emblem. Go to http://www.scouting.org/filestore/pdf/512-879_WB.pdf, contact your local council service center, or contact the appropriate religious organization for more information.)
 - Make a list of things you can do to practice your duty to God as you are taught in your home or place of worship or spiritual community. Select two of the items and practice them for two weeks. (Consider examples, but be careful to let the boys think for themselves and make their decisions.)

◆ **Webelos Breakout**

Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank

- Webelos Requirement
 - Requirement Modifications
 - **The Cub Scout Handbook underwent modifications in 2016**, please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.

- http://www.scouting.org/filestore/cubscouts/pdf/WEBELOS_AOL_Addendum.pdf
 - Duty to God and You - **Required Adventure**
 - When we say the Scout Oath, we promise to do our Duty to God. “Your family and your religious leaders teach you to know and serve God. By following these teachings, you do your duty to God.” (Webelos Handbook. 2012) “The Duty to God and You Adventure lets you learn about your own faith, plan and participate in a worship service, and explore ways to continue your faith practices in the future.” (Webelos Handbook, 2015)
 - The Scout Law says a Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.
 - Leaders - Provide the requirements for the religious emblem of their faith for Webelos Scouts and their parents. See the BSA Duty to God booklet online at http://www.scouting.org/filestore/pdf/512-879_WB.pdf that lists requirements for many faiths. (Requirement 2) Read in the Webelos Handbook, page 10.

◆ Arrow of Light Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- AOL Requirement
 - Requirement Modifications
 - **The Cub Scout Handbook underwent modifications in 2016**, please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
 - http://www.scouting.org/filestore/cubscouts/pdf/WEBELOS_AOL_Addendum.pdf
 - Duty to God in Action - **Required Adventure**
 - “A Scout is reverent” All scouts show this by being faithful in their duty to God.
 - The Duty to God in Action Adventure “The best way to show you understand your duty to God is to put your faith into action.” (Webelos Handbook, p.169) Robert Baden-Powell said Scouting and religion teach many values- “The whole of [Scouting] is based on religion, that is, on the realization and service of God.” (Webelos Handbook, p. 173)
 - The Scouts will do requirements 1 and 2 and at least 2 others.
 - Have the Webelos Scouts list ways they can do their Duty to God in their daily lives by helping other people and doing acts of service (Requirement 2). They can help each other with suggestions that will help them with Requirement 4, practicing one thing that will bring them closer to doing their duty to God.
 - Leaders - Provide the requirements for the religious emblem of their faith for Webelos Scouts and their parents. See the BSA Duty to God booklet online at www.scouting.org that lists requirements for many faiths. (Requirement 3) Read in the Webelos Handbook, page 10.

◆ Cubmasters Breakout

- Giving thanks - discuss ways to show thanks and to assist the boys in showing gratitude.
 - Thank you cards (military, volunteers, public service representatives)
 - Leader recognition (thank you, Cub Scout style)
- Religious knots - discuss
 - The religious emblem square knot may be worn on the uniform over the left pocket by youth who have completed the requirements for their religious emblem awards. Only one knot is awarded. However, one or more miniature devices are affixed to the knot to indicate which level(s) of the award the youth has completed: Cub Scout, Boy Scout, Venturer. Scouts can earn all levels of their religious emblems program.
 - The silver knot on purple may be worn by youth or by an adult member who earned the knot as a youth, above the left pocket. The purple on silver knot may be worn by adult members presented with the adult level recognition, above the left pocket. Adults are entitled to wear both knots if they satisfy qualifying criteria.
- Advancement ceremony
[http://www.scouting.org/filestore/cubscouts/pdf/2017/310-842\(17\)_November_Reverent.pdf](http://www.scouting.org/filestore/cubscouts/pdf/2017/310-842(17)_November_Reverent.pdf)
- Pack Activity - discuss possible activities including the following
 - Offer a cross-cultural faith hike where the group will hike to different houses of worship and hear a brief talk about that faith from a clergy member or a Scout of that faith.
 - Visit a monument related to a local religion.
 - As a pack, provide a service to a local place of worship.
- Review the November Pack meeting guide and discuss the upcoming pack meeting found at: [http://www.scouting.org/filestore/cubscouts/pdf/2017/310-842\(17\)_November_Reverent.pdf](http://www.scouting.org/filestore/cubscouts/pdf/2017/310-842(17)_November_Reverent.pdf) (This would be a great handout to give to each pack.)

◆ Committee Chair Breakout

- Be a Scout.org
 - Print out the Be A Scout FAQ handout for CC's and talk about any issues their Units might be having.
 - Click on the link for a PowerPoint presentation about how to update information on the Unit Pin.
 - http://www.scouting.org/filestore/Online_Registration_Orientation/ppt/BeA_Scout_Preparation_Presentation.ppt

◆ Commissioner's Minute:

Lord Baden-Powell Quotes on Religion:

When asked where religion came into Scouting, Baden-Powell replied, "It does not come in at all. It is already there. It is a fundamental factor underlying Scouting." (Religion and the Boy Scout and Girl Guides Movement- an address, 1926.) "The whole of it is based on religion, that is on the realization and service of God."

"The Scout, in his promise, undertakes to do his duty to his king and country only in the second place; his first duty is to God. It is with this idea before us and recognizing that God is the one Father of us all, that we Scouts count ourselves a brotherhood despite the difference among us of country, creed, or class. We realize that in addition to the interests of our particular country,

there is a higher mission before us, namely the promotion of the Kingdom of God; That is, the rule of Peace and Goodwill on earth. In the Scouts, each form of religion is respected and its active practice encouraged and through the spread of our brotherhood in all countries, we have the opportunity in developing the spirit of mutual goodwill and understanding."

"Our objective in the Scouting movement is to give such help as we can in bringing about God's Kingdom on earth by including among youth the spirit and the daily practice in their lives of unselfish goodwill and cooperation."

◆ Closing

The preassigned Scouters perform the closing ceremony.

Cub Scout 1: "May I grow in character and ability as I grow in size."

Cub Scout 2: "May I be honest with myself and others in what I do and say."

Cub Scout 3: "May I always honor my parents, my elders, and my leaders."

Cub Scout 4: "May I develop high moral principles and the courage to live by them."

Cub Scout 5: "May I strive for health in body, mind, and spirit."

Cub Scout 6: "May I always respect the rights of others."

Cub Scout 7: "May I remember that each person has the right to worship in his or her own way."

Cub Scout 8: "May I set a good example so that others may enjoy and profit from my company."

Cub Scout 9: "May I always live the 12th point of the Scout Law."

All: "A Scout is REVERENT."

◆ Retire the Flags