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FIESTA!

PATCH OF THE MONTH

World Conservation Award: The Wolf, Bear and Webelos have different requirements for this award. Make it a learning experience for the boys, but don't forget the conservation service project that should go along with this award

BLUE & GOLD IDEAS

See Blue and Gold Pages in the Helps for Leaders section of this Pow Wow Book, p. 205.

GATHERING/PRE-OPENERS

FIESTA MATCH GAME

Match the Spanish words to their English translation

1. Naranja
2. Verde
3. Azul
4. Negro
5. Blanco
6. Rogo
7. Nombre
8. Amarillo
9. Agua
10. Hola
11. Donde
12. Si
13. Siete
14. Diezi
15. Lavar

A. White
B. Wash
C. Ten
D. Orange
E. Seven
F. Yellow
G. Blue
H. Yes
I. Green
J. Where
K. Name
L. Hello
M. Red
N. Water
O. Black

Answers: 1D, 2I, 3G, 4M, 5O, 6A, 7K, 8F, 9N, 10L, 11J, 12H, 13E, 14C, 15B

HAPPY BIRTHDAY IN SPANISH

Teach the birthday song in Spanish and sing it to those who have birthdays this month. The words are:

Feliz cumpleanos a ti`
Feliz cumpleanos a ti`
Feliz cumpleanos a (person's name),
Feliz cumpleanos a ti`

Vs. 2 is often sung—the words mean 'now we want cake':
Ya queremos pastel (repeat four times)

GAME----- MEXICAN PETS NOISES

Hide small objects (cutouts, pieces of candy, etc.) around the room. Form 2 teams, the dogs and the cats, with a leader in each one. At a signal all start hunting for the items, but ONLY THE LEADER can go get it and pick it up. The Dogs must bark to get the leader's attention and the Cats must meow. The team with the most items wins.

GATHERING/PRE-OPENING 2

THE WORLD'S EASIEST QUIZ

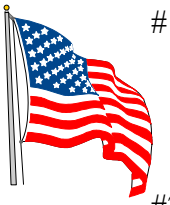
1. How long did the Hundred Year war last?
2. Which country makes Panama hats?
3. From which animal do we get catgut?
4. In what month do the Russians celebrate the October revolution?
5. What are camel hairbrushes made of?
6. What are the Canary Islands in the Pacific named after?
7. What color is the purple Finch?
8. How long did the 30 year war last?

ANSWERS TO THE EASIEST QUIZ

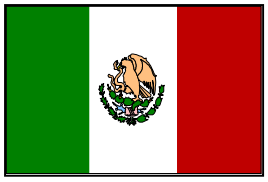
1. *116 yrs. 1337 to 1453*
2. *Ecuador*
3. *Sheep and horses*
4. *November [their calendar is 13 days off ours]*
5. *Squirrel fur*
6. *Dogs (the Latin name was Insularia Canaria, island of the dogs.)*
7. *Crimson*
8. *30 years, of course, 1618 to 1648*

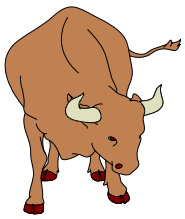
OPENING, CLOSING, AND FLAG CEREMONIES

WHAT DOES IT MEAN, THE FLAG



#1 What do they mean, the stripes of red?
#2 Courage and freedom for those who fled.
#3 What do they mean, the stars of white?
#4 Each for a State, altogether with might.
#5 What does it mean the field of blue?
#6 Ancestors who came and were willing
to do. Courage to work and to dare…and to die,
Faith likes the stars that light the sky,
Honor and vision towering high.
That's what it means, THE FLAG WE FLY.





HISTORICAL PRESENTATION

#1 Mexico's government is a republic with elected president and congress much like the US. They have a Senate and chamber of deputies. There are 29 States.
#2 Their money is called the Peso
#3 It is 1/5 the size of the U.S. The States of California, Arizona, New Mexico, & Texas are on the 1,549 mile border and the Rio Grande river flows along 2/3 of it.
#4 They have the greatest variety of plants of any country in the world. (There are over 500 kinds of cactus.) There are also 350 kinds of birds. They export most of the chicle that makes gum that the world uses. (Chicle comes from the Sapodilla tree.)
#5 They have two seasons, rainy and dry, rainy is from May to October.
#6 Their language is Spanish. We use many of their words: chili con carne, desperado, lasso, patio, rodeo, taco, canyon, and stampede.
#7 Mexico has freedom of religion, as the U.S. does, but 90% of Mexicans are Roman Catholic.

CUB MASTER MINUTE
"ALL I KNOW ABOUT LIFE, I LEARNED FROM MY MEXICAN CHIHUAHUA"

[This dog actually did originate in Mexico]

If you stare at someone long enough, eventually you'll get what you want.
If it's not wet and sloppy, it's not a real kiss.
Be aware of when to hold your tongue and when to use it.
Leave room in your schedule for a good nap.
Don't go out without your I.D
When you do something wrong, always take responsibility (as soon as you're dragged out from under the bed).
Be direct with people; let them know exactly how you feel by jumping up on them.
When you go out into the world, remember: always take time to smell the roses. and fire hydrants, trees, grass, legs, sandals, car tires, rocks, pots, sidewalk cracks, plants growing in the sidewalk, fences, etc.

OPENING, CLOSING, AND FLAG CEREMONIES 2

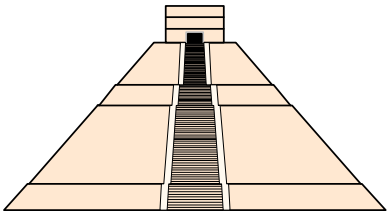
OPENING CEREMONY ABOUT MEXICO

F Fiestas are parties held in every hamlet and city usually to honor the patron saint. They decorate, hold dances, street vendors hawk their wares, and they watch cockfights.

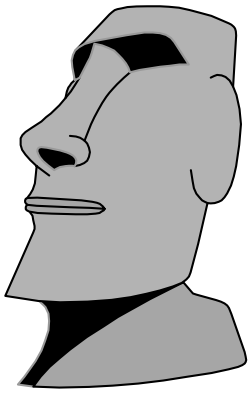
I Independence was declared on Sept. 16, 1821 ending 300 years of Spanish rule. This is one of the holidays.

E Expansion caused the Mexican War. Texas and California wanted to be part of the United States. The U.S. declared war, and, eventually, the newly acquired territory included California, Nevada, Utah, Arizona, New Mexico, and parts of Texas, Colorado, and Wyoming.

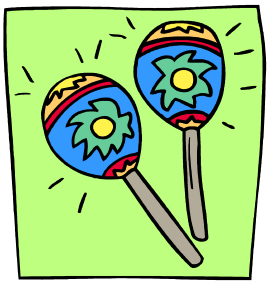
S Spain's Cortez arrived in 1400 A.D. which began 3 centuries of Spanish rule. The native population went from 25 million people to 6 million due mostly to European diseases, like small pox, cholera, flu, and diphtheria.



T Tacos and Tostados are Mexican foods we like. Texas is on its northern border. Teotihuacan was a huge city occupied in about 200 B.C. It had the Pyramid of the Sun, the largest pyramid in the world in it.



A Aztec, Toltec, and Mayan cultures occupied the land in the past. **A**dobe is a mud brick that many house are built with.



ADVANCEMENT CEREMONIES

FIESTA FUN

Before the meeting make enough triquitraques (pronounced tree-key-tra'-kays) in assorted colors for each of your boys, following the directions below. Put a World Brotherhood patch inside each triquitraque. Display them at the pack meeting in a brightly colored basket, pottery bowl, or sombrero. Play a CD or tape of some Latin American music in the background as you speak. Music is available at the library.

This month we have been learning a little about the culture of some Spanish speaking countries *(name the country or countries that have been featured).* It is good to learn things about other places and peoples. It helps us to understand and appreciate them. It enriches our lives to have lots of different kinds of experiences. And, it is also a lot of fun!

Who can tell me some of the things that you have learned about another country this month? *(Allow the children to tell some of the things they have learned. You may have to ask some leading questions to get them started. After they have had sufficient time to answer, continue.)*

I have a surprise for each of you. The Den Chiefs will pass out some Latin American triquitraques to you. Don't do anything with them until I tell you to. Just hold them. *(Have Den Chiefs pass out the triquitraques while you talk.)* In Mexico triquitraques are often used on holidays or other special days, such as birthdays, to add to the fun of the occasion. Inside of the triquitraque is a little gift.

Does everyone have his triquitraque? Okay, when I count to three in Spanish, everyone pull on the little strings that are hanging out of your triquitraque. Can everyone find the strings? Bueno. Oh! How do I count to three in Spanish? Okay, on "tres" pull your strings. Everyone help me count. Altogether now, uno, dos, tres! Pull your strings! *(After they pop their triquitraques make sure everyone finds their patch.)* We have given you the World Brotherhood patch to show that you understand that all of us are God's children and we need to love and appreciate each other.

TRIQUITRAQUES

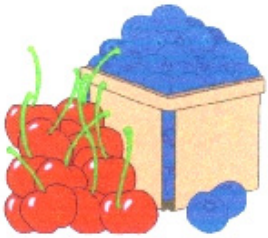
Needed: empty toilet paper rolls, assorted colors of tissue paper, bright, narrow ribbon and "Pulling Fireworks" (little cylinders with strings coming out of each end). You can buy the pulling fireworks or poppers at a craft or novelty store. Cut a toilet paper roll in half to make two cylinders. Put a small gift or patch inside. Put the popper in the cylinder, leaving the strings dangling out of each end. Lay the cylinder on colored tissue paper leaving about two inches of extra tissue on each end. Put a tiny piece of clear tape over the strings on each end to attach it to the tissue. Wrap the tissue around the cylinder. Tie a narrow ribbon at both ends of the tissue close to the cylinder and flare out the loose ends, making sure the strings are still dangling out.

GAMES

BEAN DROP

Each player is given *5* to 10 beans. The players will try to drop the beans one at a time in a mouth of a canning jar by holding a bean up to his chin and letting go. After each person has a turn, the beans in the jar are counted. The person that gets the most beans in the jar wins.

FRUIT BASKET



This is a very active game, so if things start getting rough move on to a new game. Chairs are placed in a circle. Each player sits in a chair and is assigned to he a fruit (orange, apple, banana. etc.). There needs to be at least two of each fruit. One person stands in the middle of the circle and a chair is taken away so there is one less chair than people playing the game. The person in the middle calls out the name of a fruit such as "apple". All the apples jump up and must move to a different chair. The person in the middle tries to sit in one of the chairs. The person left standing is the new leader. The leader can also call out "fruit basket" which means everyone gets up and moves to a new chair.

SOMBRERO RACE

Divide into teams of three or four boys each. Team members stand back to back with elbows linked. On a signal they race to a turning point and back again

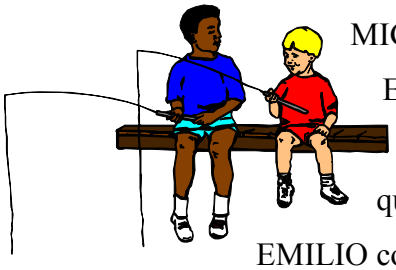
SKITS AND STORYTELLING

A REAL MEXICAN HERO (AUDIENCE PARTICIPATION)

EMILIO—*Yeaaaaa* **CHICK**—*Peep, peep* **MIGUEL**—*Thanks, friend.*

EMILIO is a real hero. One day he and MIGUEL were goofing off down by a pond that was in a remote area by where they lived. It was rumored that the pond had alligators in it even though they couldn't see any. No one else was around.

MIGUEL was wading along the shore when he suddenly disappeared under the water. MIGUEL came to the surface sputtering and splashing wildly. EMILIO did not know how to swim that well. He seized a long branch and pushed it into the water toward MIGUEL. It didn't quite reach, so he waded in cautiously and pushed it further. Finally EMILIO could get hold off it and was pulled to shore safely.



MIGUEL and his father were so grateful, they tried to give EMILIO some money, but he wouldn't take it. He said he was a Cub Scout and wanted to help others.

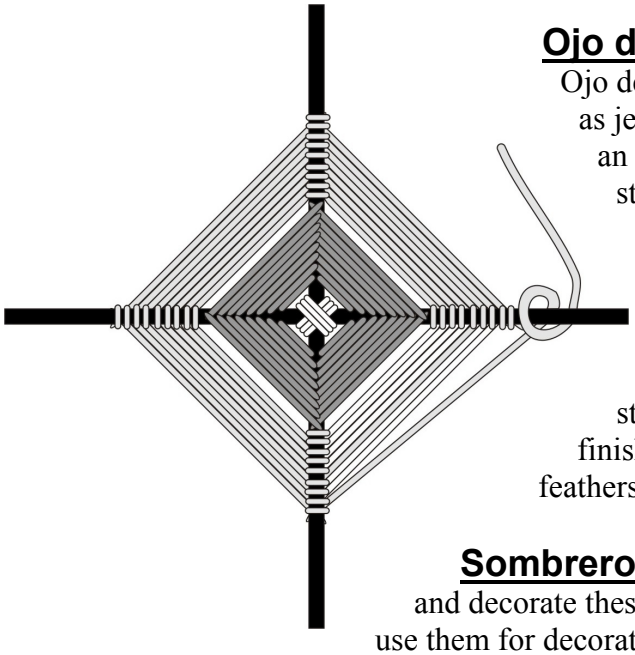
EMILIO is a hero in other ways, too. One rainy, cold day he was on his way to school. In the weeds he spotted a CHICK. It was cold and glassy eyed. He picked it up and cuddled it in his warm hands. He thought he would take it to school and show it to everyone, but instead he looked under a bush and saw a mother hen on a nest. He set the CHICK down close to her and it pushed under her wing. She clucked at EMILIO and pecked his hand. He knew the CHICK would be safe.

In EMILIO'S class in school there was a bully named Juan. He especially loved to pick on Roberto. Roberto was timid and quiet and wasn't ever chosen to play games. One day EMILIO got to choose the teams at recess. He chose Roberto first. All the guys looked surprised, and Juan jeered. That afternoon, when they were walking home from school, Juan grabbed Roberto and forced him to the ground. EMILIO pulled Juan off and stood between them until Roberto could get up. Juan threatened to hit him, but with two boys to fight, it wasn't so easy. Finally, Juan left and the two boys walked home together.

At Den Meetings EMILIO always helps fold up the chairs and pick things up.

All of us can be HEROES. We may not save a life, but we can be helpful to others.

THEME CRAFTS

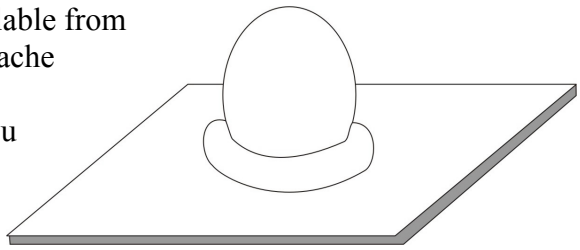


Ojo de Dios:

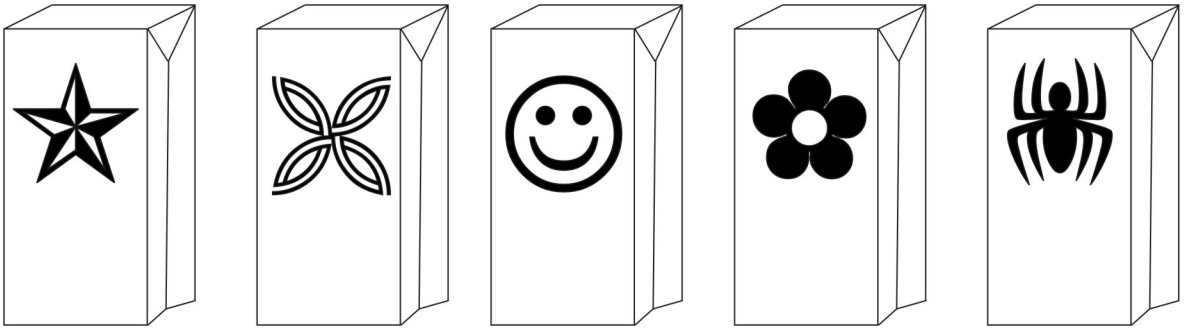
Ojo de Dios are a traditional stick weaving often used as jewelry or to decorate a home or Fiesta. Making an Ojo de Dios will take two sticks and enough string or yarn to complete. (It depends on the size). Begin by lashing two sticks perpendicular to each other, then wrap one loop of yarn around one stick, go to the next and wrap one loop of yarn around the next, and so on. Variety can be added by changing the color of string, by changing wrapping order, etc. Tie off to finish. Decorate if desired with beads buttons, feathers, etc.

Sombreros: Everyone loves a hat. The boys can make and decorate these and then wear them to the Blue and Gold, or use them for decorations. The hats do take a little time, since they need a week to dry between forming and decorating.

1. Make a form for each boy by blowing up an 11-inch balloon (the size of a boy's head). Tape it into the center of a 24 inch square of cardboard. Use rolled up newspapers to form a donut around the base of the balloon.
2. Soak a 36x36-inch square of butcher paper (available from craft stores) in either wallpaper paste or paper-mache paste.
3. Drape the paper over the form and shape until you are happy with your sombrero.
4. Let dry at least overnight.
5. Decorate with paint, markers, ribbons etc.



Luminaries: Use paper bags and let the boys decorate them by painting, gluing and cutting shapes and designs. Instead of lighting them with candles, use flash lights or push lights to provide illumination.

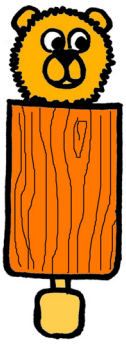


HOLIDAY & SEASONAL CRAFTS

GROUNDHOG POP-UP PUPPET

• film canister • glue• 1" brown pompom • wiggle eyes • brown and black felt or craft foam • black Sharpie marker • drill • 3" piece of 3/16 dowel or skewer • wood bead • wood grain shelf liner (optional) •

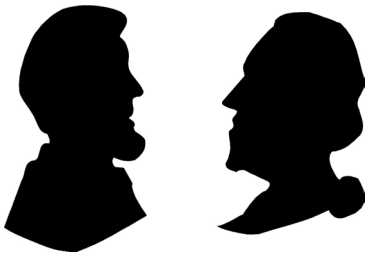
Drill hole in center of bottom of film canister that dowel will fit through. Cover outside with shelf liner if desired. Glue pompom to one end of dowel (use hot glue or allow craft glue to dry before continuing). Cut two small "D" shapes for ears and one circle for cheeks out of brown felt or foam. Draw mouth on circle. Cut a small triangle of black for nose. Glue to pompom as shown. Put dowel down through hole in film canister and glue bead on the end. Push up to make groundhog pop up out of his hole and look for his shadow!



FOIL SILHOUETTES

• cardboard • heavy duty foil • tape • pencil • permanent markers • yarn • craft glue • President silhouette patterns - or try making silhouettes of each boy as shown in the Webelos Handbook •

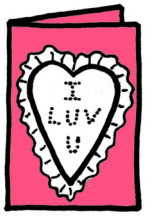
Trace silhouette on cardboard with pencil. Add an oval or rectangle border around silhouette. Trace over pencil lines with a thin bead of craft glue. Lay yarn along glue line. Center cardboard face down on a piece of foil that has been cut 2 – 3" larger than the cardboard. Fold corners of foil up over corners of cardboard, then fold edges and secure with tape. Turn over and define silhouette shape by running the side of your thumbnail along each side of yarn lines. Color the sections with permanent markers, leaving the raised yarn lines silver.



PUNCHED VALENTINE CARD

• cardstock (red & white) • push pin • glue • scissors • gathered lace • red ribbon •

Fold one sheet of red cardstock in half. Cut a heart out of white to fit on front of card. On a carpeted floor, use push pin to poke holes in white heart to form design or message. Glue lace (if desired) around edge on the back of the heart. Glue heart to card. Glue a red bow to top of heart.



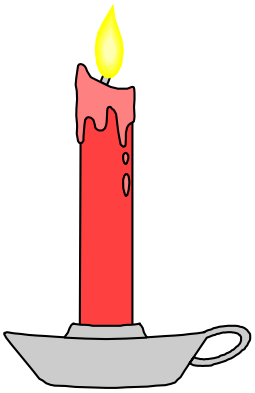
VALENTINE TRIVET

20 craft sticks • craft glue • red felt •

Lay ten craft sticks side by side. Glue remaining ten craft sticks the opposite direction across the first ten. Cut a heart shape out of felt on top of sticks.

HOLIDAY & SEASONAL CRAFTS 2

Votive Candle Holder



* Materials:

Small glass jar or clear glass votive cup, 3 – 4 shades of white to light pink tissue paper, red tissue paper, Modge Podge, paint brush, heart shaped paper punch, votive candle, red ribbon

* Directions:

Tear white and pink tissue paper into nickel to quarter size pieces. Brush Modge Podge on a small section of the outside of the jar. Cover with tissue pieces, placing shades randomly. Brush Modge Podge over tissue to adhere to jar. Continue working small areas as described until outside of jar is completely covered. Use paper punch to punch hearts out of red tissue and Modge Podge onto jar. Let dry. Place candle in the jar. Tie ribbon around mouth of jar.

* Tips and ideas:

Use seasonal colors and shapes (shades of light blue with dark blue snowflakes). Use sparkly Modge Podge.

SONGS, SPARKLERS, AND CHEERS

SONG : "I DON'T CARE IF I GO CRAZY"

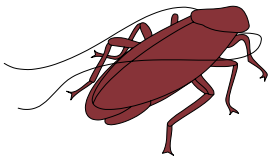
Tune: "Reuben, Reuben"

I don't care if I go crazy,
1,2,3,4,5,6, switch!
Crazy go I if care don't I,
6,5,4,3,2,1 switch!
(sing three times, increasing speed each time)

SONG: "LA CUCARACHA"

1. Down in sunny old Me-hee-ko,
   All the kids in Spanish speek-o,
   And they play at hide-and-seek-o,
   With a bug moo-ey coh-meek-o.

2. Little cu-ca-ra-cha mia,
   Just as happy as can be-a,
   When I'm no around to see-a,
   He is eating my tort-tee-a.



3. One day the cook was baking,
   Wondered he what she was making,
   For it looked so appetizing,
   With the batter slowly rising.

4. To the edge he started skipping,
   Then he found that he was slipping,
   In the pie so hot a blazing,
   Now he just another raisin.

Chorus
La cucaracha, la cucaracha, running up and down the wall. La cucaracha, la cucaracha, me I love you not at all.

SONG: "BUG JUICE"

Tune: On Top of Old Smokey

At camp with the Cub Scouts
They gave us a drink
We thought it was Kool-Aid
Because it was pink.

But the thing that they told us
Would've grossed out a moose,
For the great tasting pink drink
Was really Bug Juice.

It looks fresh and fruity,
Like Cherry Kool-aid
But the bugs that are in it,
Were murdered with Raid.

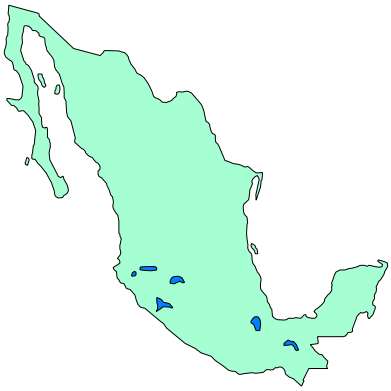
We drank it for breakfast
We drank it for lunch
We got kind of curious
When it started to crunch.

So when you are hiking,
And a fly drives you mad.
He's just getting even,
Cause you swallowed his Dad.

APPLAUSES/ CHEERS

HOT PEPPER: Take a bite of a hot pepper, chew and swallow. Suddenly it's hot, real hot… express it by holding throat and yelling, "Ahhhhhhhhh!"
MEXICAN HAT DANCE: Take your hat off your head, throw it on ground, stomp on it and yell, "Smashed sombrero!"
JUMPING BEAN: Jump around like a jumping bean.
BULL FIGHTER: Hold cape in both hands as if fighting off a bull and yell, "Ole!"
BUENO (Boo-ay-no): means good! Repeat several times!

SONGS, SPARKLERS, AND CHEERS 2

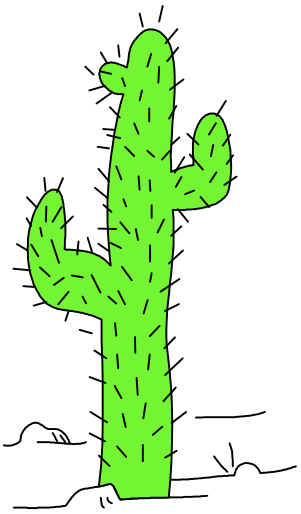


RUN ON FUN

1. Why did the burro cross the road?
2. What is worse than an alligator with a toothache?
3. What do you get when you cross a centipede with a parrot?
4. Why was the centipede dropped from the insect soccer team?
5. Why should you be careful about playing against a team of big cats?

ANSWERS

1. Because the chicken needed a day off. 2. A centipede with athlete's foot.
3. A walkie talkie. 4. It took it too long to put its boots on. 5. They might be Cheetahs.



MORE CHEERS

CHICLE: Ingredient in gum that makes it chewy from Sapodilla trees in Mexico. Chew your gum, clicking your teeth together as loud as you can.

SAGUARO CACTUS: Put arms up in air like a cactus. A woodpecker lands on your belly and starts to peck, then tickles you so you start laughing and giggling.

PESO: Say, "Money, money, money, money!" while holding arm out with right hand cupped and rubbing thumb on fingers as loud as you can.

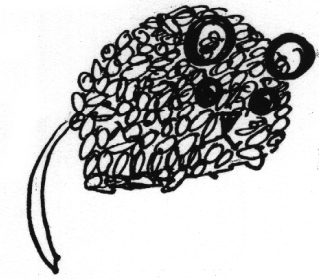
CUBS IN THE KITCHEN

February 10 - Clean Out Your Computer Day

Mexican Rice Mice
To make one mouse, you need the following:

1/4 cup cooked rice
1 teaspoon cream cheese
1/2 teaspoon plain yogurt (or 1 teaspoon whipped cream cheese instead of cream cheese and yogurt)
pinch of salt.
Eyes: green peas
Noses: corn niblets
Tails: chives, pretzels, or cheese straws
Ears: olives, cheese, or radishes

Mix rice, cream cheese, yogurt and salt. Roll into 1-1/2 inch balls with slightly damp hands. Add features, play with, and eat!

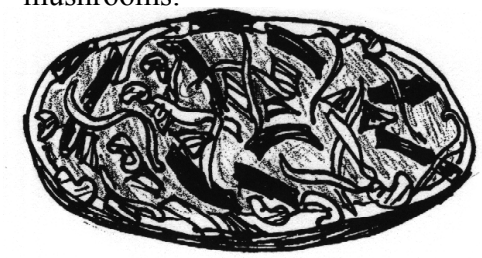


Mexican Hot Chocolate
1 cup milk
1/2 ounce milk chocolate candy bar
1/2 teaspoon sugar
Dash of cinnamon
Whipped cream and cinnamon for garnish
Heat milk in microwave safe container 1 to 1-1/2 minutes until almost boiling. (I use a 2 or 4 cup Pyrex measuring cup.) Meanwhile, place chocolate, sugar and cinnamon in a blender jar. Pour hot milk over chocolate in blender and blend on medium until frothy and evenly dark. Pour immediately into a mug and top with a dollop of whipped cream and a sprinkle of cinnamon. Makes 1 cup.

Tortilla Sweet Pizza
1 teaspoon each of apricot and strawberry jam (you can use just strawberry jam, but the combo makes for a more tomato-y looking sauce.)

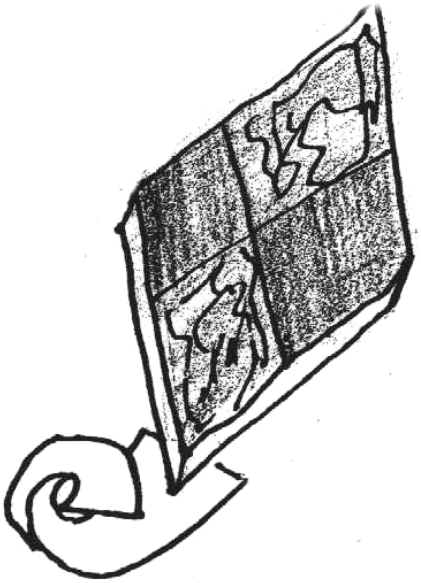
flour tortilla, individual size
black licorice stick
green fruit roll-up
1/4 cup white chocolate chips
cashew halves

Stir the two jams together. Spread on the tortilla, staying away from the outer edges so it looks like a pizza. (If you use a bigger tortilla, cut it into wedges before putting the stuff on.) With scissors, slice the licorice to look like olives and cut the fruit roll-up into strips to look like green peppers. Microwave the white chocolate at half power for 1 minute intervals, stirring it every time to see if it's melted. Spread the melted white chocolate on the pizza, sprinkle on the "olives," "peppers," and cashew "mushrooms."



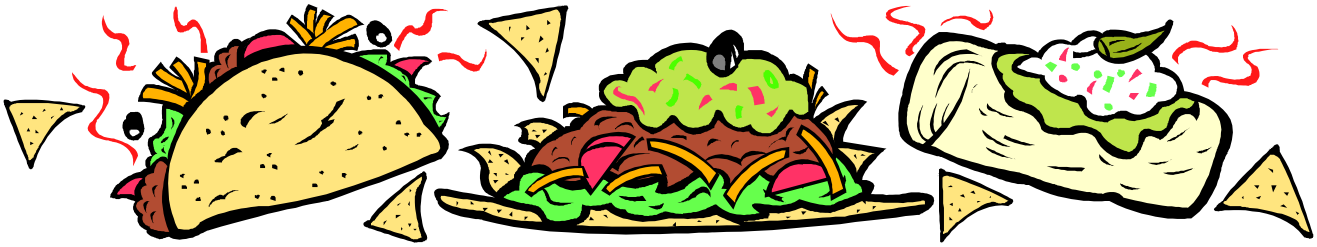
CUBS IN THE KITCHEN 2

Peanut Butter and Jelly Kite



1 piece of firm bread
peanut butter
jelly
peeled carrot

Trim the edges of the bread to create an enlongated diamond and place it on a plate. Spread on peanut butter and jelly in a decorative pattern. Shave a tail for the kite with vegetable peeler. Curl the tail and tuck it into the end of the kite.



THEME MIDWAY

CONFETTI FILLED EGGS

In Mexico this is a tradition. They use it for fiesta's and at Easter time.

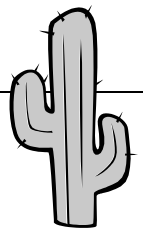
Take a raw egg and color it, then decorate it as you wish. Make a hole in it about the size of your middle finger and remove the yolk and egg white. (A needle or awl work well to start the hole). Wash the egg out and let it dry. Once the egg is dry, fill it with confetti as until it is as full as possible, then place a small piece of scotch tape over the opening in the egg. At the fiesta or party, gently hit the person you like with the egg on the head, and they will be covered with confetti as the egg breaks. This is better done outdoors.

PINATAS

Decide on your pattern. Use light cardboard, balloons, or a small lightweight box and/or empty lightweight cardboard rolls from paper towels. The rolls are used to make the legs for the animals.

You will need several newspapers cut in strips of 1" x 6" long. These you will dip in school glue or a mixture of flour and water to the consistency of gravy. Start by blowing up your balloon and tying it with a sturdy knot. Then proceed to glue your strips to the balloon, fully covering it. Let dry and proceed with 2 more layers, drying after each one. Use no more than 3 layers or your pinata will be so strong that it may not break. Use your imagination. We've made ships, tanks, donkeys, owls, people etc. Paper mache will dry over night, then you can decorate the pinata with tissue paper or construction paper, or even paint it with powder paints. String or yarn and tape can also be used to decorate it.

THEME RESOURCES

CATEGORY	NAME	BOOK OR REFERENCE (Note: All books at Scout Shop)
Extra Ideas	Blue & Gold Banquet Ideas	Cub Scout How To Book (rev.1999) pg 9-52, (rev.2002) pg 6-3
Ceremonies 	Musician Ceremonies, Story of the Blue & Gold Opening Ceremony, Parents Closing Ceremony, Scout Benediction, Meaning of Blue & Gold Advancement Ceremony, Cub Scout Trail Graduation Ceremony	Ceremonies for Dens and Packs pg 3-7, 5-10, 6-6, 6-6, 8-10, 9-5
	National Den Award Ceremony, BSA Family Award Ceremony, National Summertime Pack Award Ceremony, Quality Unit Award Ceremony, Silver or Gold Pack Anniversary Ceremony at Blue & Gold Banquet	Ceremonies for Dens and Packs pg 10-4 & 10-5
	Den Chief & Adult Ceremonies	Ceremonies for Dens and Packs chap 12
Thank You	Thank You	Ceremonies for Dens and Packs pg 6-7
Applauses & Cheers	New person, Spanish, tortilla	All the Applauses We Could Find (alphabetical)
	Mexican Hat Dance, Spanish, tortilla	Need a Cheer? Find it Here! (alphabetical)

GREET YOUR AMIGOS IN SPANISH

English	Spanish	Pronunciation
Good morning/day	Buenos días.	*(Bweh'-nohs dee'-ahs)*
Good afternoon	Buenas tardes.	*(Bweh'-nahs tahr'-dehs)*
Good evening	Buenas noches.	*(Bweh'-nahs noh' chehs)*
Good-by	Adiós.	*(ah-dee-ohs')*
How are you?	Como esta usted?	*(Koh'-moh eh-stah' oos-tehd?)*
Very well, thank you	Muy bien, gracias.	*(Mooy bee-en grah'-see-ahs)*

AMIGO TAG

Each player links arms at the elbows with another "Amigo" (friend), except for 2 players. The amigos put their other arms on their hips so that each person has a "handle" on his free side. The amigos can move about freely in the game area. The other two players are El Perro (the dog) and El Zorro (the fox). El Perro chases El Zorro. If he catches him, El Zorro becomes El Perro and does the chasing and El Perro becomes El Zorro and must run away. But if El Zorro can link arms with an amigo, he becomes an amigo and is safe. The amigo of the player who El Zorro links arms with must let go and is then El Zorro. The object is to become and remain an amigo. Playing some lively Latin American music (available free at the library) adds to the fun. The game ends when the music stops.