MARCH

Activity Patch of Month
Blue & Gold Ideas
Gathering/ Pre-Openers
Opening & Closing
Advancement Ceremonies
Games
Skits & Storytelling
Theme Crafts
Holiday & Seasonal Crafts
Songs, Sparklers, Cheers
Cubs in the Kitchen
Theme Midway
Theme Resources

WALK IN MY SHOES

PATCH OF THE MONTH

This is The Place Heritage Park: Return to days of the pioneers. See how things were done in Utah's past. Great place to see some of Utah's heritage and learn about what made Utah what it is today.

BLUE & GOLD IDEAS

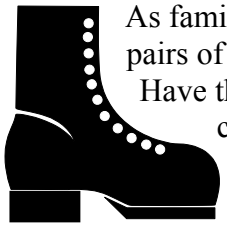
Activities: "Disability" challenge course
Speakers-Disabled physically and/or mentally, Non-English speaking, aged "What Would You Do?" vignettes
Puppet show

Menu:

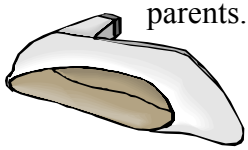
"Communicating" Calzones	"Limited" Lemon Pie
"Conquering" Crab Salad	"Challenging" Cheesecake
"Frustrating" Fish & Chips	"Ability" Angel Food Cake

GATHERING/PRE-OPENERS

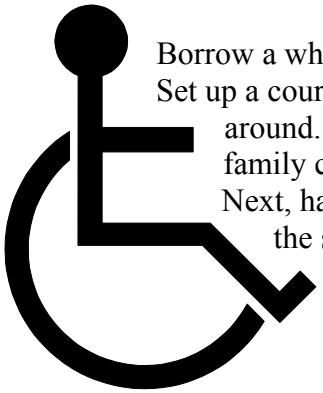
BLIND MAN'S WALK



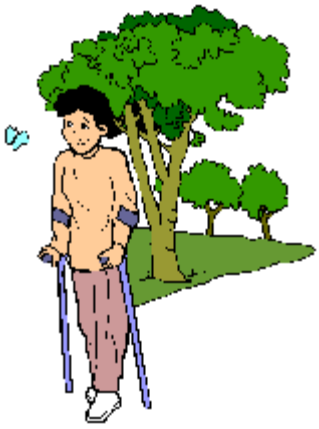
As families arrive for pack meeting, have them remove their shoes. Have two large pairs of shoes, one a woman's and one a man's pair. Blindfold the parents. Have the children put the opposite shoes on the parents. The children then lead the parents through a maze (made with chairs or rope) using only their voices. Time it to see who is fastest.



WHEELCHAIR/ CRUTCH RELAY



Borrow a wheel chair and crutches from a local agency. Set up a course for the families to try, with obstacles to go around. The first stage of the race, one member of the family could use the wheelchair through the course. Next, hand off to another family member who must do the same course on crutches. Switch back and forth until all have gone through the course. See which family can do it the fastest.



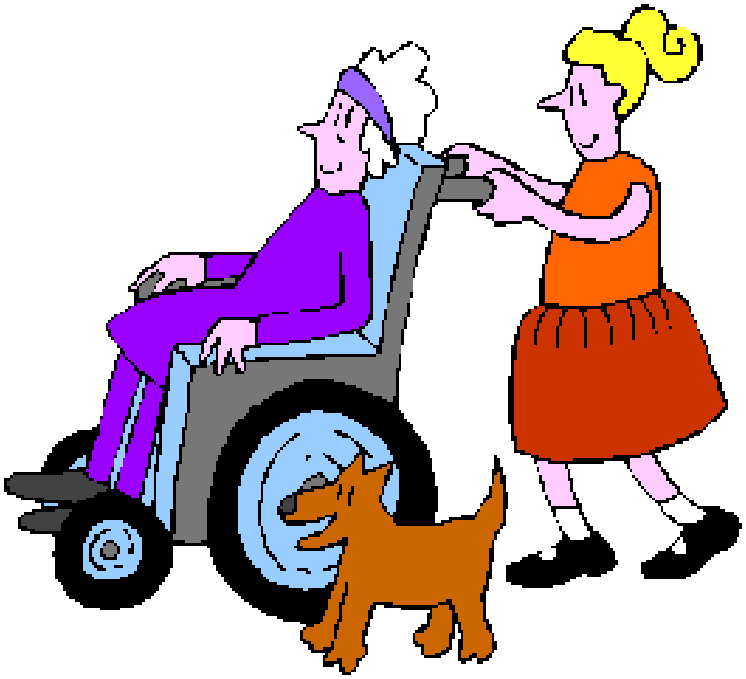
GATHERING 2

WALK IN MY SHOES WORD SEARCH

Find these words:

C	O	M	P	A	S	S	I	O	N
R	P	L	E	H	X	A	W	E	Q
I	J	K	L	R	H	G	S	N	W
P	Z	X	C	B	C	S	U	C	T
P	N	B	L	V	S	Y	P	O	E
L	Z	I	X	S	E	F	P	U	M
E	N	Q	S	L	R	D	O	R	O
D	E	A	F	K	V	S	R	A	C
M	Z	P	Y	J	I	P	T	G	L
Q	W	E	R	H	C	I	U	E	E
B	E	F	R	I	E	N	D	Y	W

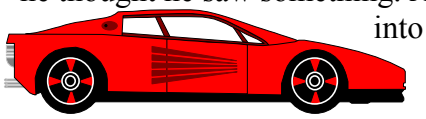
Assist
Befriend
Blind
Compassion
Crippled
Deaf
Help
Mercy
Service
Support
Encourage
Welcome



OPENING, CLOSING, AND FLAG CEREMONIES

CUB MASTER MINUTE "IMPORTANT THINGS IN LIFE"

A young and successful New Yorker was traveling down a neighborhood street in his new Jaguar. He was watching for kids darting out from between parked cars and slowed down when he thought he saw something. As his car passed, no children appeared; instead a brick smashed into the Jag's side door! He slammed on the brakes and backed up. He jumped out of the car, grabbed the kid who was standing there, and pushed him against a parked car, shouting, "What do you think you are doing?" Building up a head of steam he went on, "That's a new car and that brick you threw is going to cost you a lot of money. Why did you do it?"



"Please sir, please. I'm sorry, I didn't know what else to do," pleaded the youngster. "I threw the brick because no one else would stop. It's my brother, sir," he said. "He fell out of his wheelchair and I can't lift him up. Would you please help me get him back into his wheelchair, sir?"

Moved beyond words, the driver tried to swallow the rapidly swelling lump in his throat. He lifted the young man back into the wheelchair and took out his handkerchief and wiped the scrapes and cuts, checking to see that everything was going to be okay. "Thank you, and may God bless you, sir," the grateful child said to him. The man then watched the little boy push his brother toward their home. It was a long walk backs to his Jaguar...a long slow walk. He never did repair the side door. He kept the dent to remind him not to go through life so fast that someone has to throw a brick at you to get your attention.

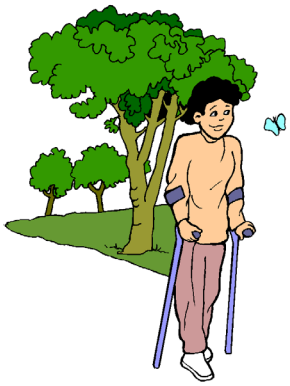
CLOSING CEREMONY FOR REFRESHMENTS

CM: Every stage of Cub Scouting is fun. It is also different, challenging, rewarding, and a lot of work. To help prepare you for this great effort, the pack developed some Cub Scout magic water. (Hold up empty jar. Look at jar) Well, it looks like it evaporated. Okay, I can make more. Lets see, what was the recipe? Okay, here we go: (throw these things in the tub, have some real punch hidden in it to serve).

- An <u>old tennis shoe</u> to remind you still have many miles to go on the scouting trail. (throw in tub) and to remind you not to take your shoes off in a two man tent.
- A <u>shovel</u> to remind you to keep your room clean.
- A <u>balloon</u> to remind you that a lot of hot air doesn't get the job done.
- A <u>heart</u> to remind you of your commitment to your parents and family.
- An <u>inner tube</u> to remind you that you may have a few flat tires but they can be fixed.
- A <u>rubber band</u> to remind you to stretch yourself as you learn new skills as you pass off your achievement and electives.
- Okay, that's it. Let's stir a little. Looks good. Now lets give everyone a cup full. (Ladle it out of hidden pot).

OPENING, CLOSING, AND FLAG CEREMONIES 2

PINEWOOD DERBY REMOTE CAR FLAG CEREMONY



Props: *Pinewood Derby track, remote control car that can climb up the track with a small U.S. Flag attached to it.*

A uniformed Scout comes to the front and asks the audience to please rise for the presentation of the flag ceremony. From the back of the room the car enters and drives to the bottom of the track, enters the raceway and climbs to the top of the track.

Have audience sing 'America the Beautiful", then repeat the Pledge of Allegiance. The car is then turned around and exits the same way.

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ADVANCEMENT CEREMONIES

THE TRUE STORY OF TRAVIS

Here is a story to help the boys think before judging a person based on his physical appearance or handicap. Divide the story and have each one tell or read a part.

Our den would like to tell you the true story of Travis. When Travis was one year old he was an adorable little toddler just like *(child they know).* He was just starting to walk and talk. He was a bright, happy, little guy who was curious about everything.

One afternoon while his mother had her back turned to him, he tipped over a big pan of boiling water. Travis screamed as the hot water poured all over him, burning him badly. His mother grabbed him and put him in the sink, running cold water over him. She screamed for his older sister to call 911.

Travis was taken to the hospital where they treated his deep burns. For a week no one knew if he would live or die. His family and friends prayed for him. After a week Travis began to get better, but he had to stay in the hospital for a long time.

Over the next few years Travis had many painful operations and other treatments to

try to make his burned skin better. His face was only burned on one side, by his ear, but he had ugly scars running down one side of his neck, one arm and all over his chest, back, belly and both legs.

His family and friends were so happy to have Travis alive that they didn't mind his scars. But when he started school, some of the other children made fun of him. Travis was still a smart, nice boy, but some children could not see beyond his scarred skin. To them, he looked like a monster.

When the children called him names, it made Travis very sad. He became very shy and tried to stay away from other children in order to avoid their hurtful comments. He thought that maybe because he looked different than the other kids that he really was a monster. None of the kids took the time and trouble to find out what a wonderful person he really was.

When you meet someone who looks different, think of Travis. Treat him kindly. You might find in him a wonderful friend if you don't judge him by the way he looks. And remember, an accident could happen to you, too.

Cubmaster: Thank you for the good story boys. It gave us some valuable things to think about. It is not important how a person looks or what he CAN'T do. What is important is that he does his best.

Tonight we are honoring _____ boys who have done their best. Will *(names)* please come forward with their parents? *(Give awards.)* *Story by Carol Shaw Lord*

"Do not judge a man
until you have walked a mile
in his moccasins."

Old Indian Saying

GAMES

GOING ON A HIKE

The leader starts by saying, "I'm going on a hike. Everyone needs to come along. I'm bringing .... What are you bringing?" Each boy answers in turn what they will bring on the "hike". The trick is that their answer must begin with the first letter of their first name. Do not give away the secret. Let the boys figure it out as they continue to guess. Soon they will catch on, but they should not reveal the secret when they guess it. Here's an example where the leader's name is Dave.

Leader (Dave): I'm going on a hike and I'm bringing a door.
Teddy: I'll bring a chair.
Leader: No, you can't bring that.
Frank: I'll bring a frisbee.
Leader: Good. Frank can come along. I'm also bringing a dinosaur.
Johnny: I'll take my dog. Rex.
Leader: Sorry. Rex can't go.
Teddy: Can 1 bring a towel?
Leader: Yes, you can bring a towel. I'm bringing donuts.

RIVER JUMPERS

In this game the boys will try not to get their feet "wet." Play this game outside on a grassy area or inside on a large carpeted area. Use 2 pieces of string to form a "river.' Two players hold the string to make the river. All the other players stand on one side of the river and try to jump across without getting their feet wet. The river should start out fairly narrow and gradually get bigger (by about 6 inches each time). Then, have the cub scouts try to jump back. As the boys jump back and forth, players are eliminated as their feet get wet (land inside the rope river). The last player with dry feet is the winner.

FANCY FEET RELAY

Before the game, pack two boxes with an assortment of different silly footwear, such as swim fins, fluffy slippers, big rubber boots, high heels, etc. Divide players into two teams. Place the boxes of footwear at the starting line. Each player chooses a pair of silly shoes, puts them on and moves quickly to the crossing line. He then takes the shoes off and carries them back and returns them to the box. The next person in line does the same until everyone on each team has a turn. The team finishing first wins.

SKITS AND STORYTELLING

MIXED UP FAIRY TALES

Take a fairy tale, such as 'Cinderella and the Glass Slipper', and divide it into sentences. Cut the sentences out and pass the strips out to the audience in no particular order. In fact, the more mixed up the better. Start reading the strips row by row. The story will be all mixed up, confusing, and funny.

Or, number the strips from the end of the tale to the beginning and read the story backwards. Of course, you would start with, "And they lived happily ever after." For greater fun, ask each person to stand up and act out the line they are reading.

THE MUDDY FACTS

AUDIENCE PARTICIPATION STORY

Feet—PU ***Shoes***—STOMP, STOMP, STOMP

One very muddy day, 12 Wolf Cub Scouts showed up for den meeting with their 24 **FEET** in 24 muddy **SHOES**. Mrs. Jones & Mrs. Whitney, the den leaders, met all 24 **FEET** and muddy **SHOES** at the front door and had the boys take them off and leave them on some newspaper by the front door.

The den meeting was fun, and after it was over the den leaders started trying to match up the 24 muddy **SHOES** with the 24 **FEET**. Finally there was only one pair left. Sam was the only Cub with no **SHOES** on. However, they appeared to be too small for Sam's **FEET**.

After tugging and struggling the den leaders were finally able to get the **SHOES** on, but Sam said, "These are not mine. They don't fit my **FEET**!"

The den leaders looked at all the muddy **SHOES** on the **FEET** of the other Cub Scouts in dismay. They all seemed to have their own shoes. What was the problem?

After much pulling and yanking the den leader finally got the **SHOES** off Sam's **FEET**. Just as they did, Sam announced, "They are my little brothers **SHOES**. I had to wear them because I couldn't find my own."

SKITS AND STORYTELLING 2

THE INVISIBLE BENCH

#1—*Enters and squats down like they are sitting on a bench*

#2—[Enters] What are you doing?

#1—Sitting on this invisible bench. Want to join me?

#2—Sure [squats down beside #1]

#3—[Enters} Hey, what's going on?

#2—We're sitting on this invisible bench, want to join us?

#3—Okay. Looks like fun. [Squats nest to #2]

[Same for any number of other people]

LAST PERSON—What's are you guys doing?

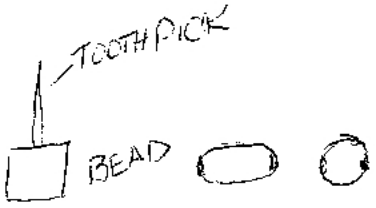
ALL SITTERS—We're sitting on this invisible bench.

LAST PERSON—The invisible bench? I moved it over there this morning. *[Points to other side of room]*.

ALL SITTERS—Oh no! *[scream and topple over]*

THEME CRAFTS

CLAY BEADS



Materials:
Play Dough or clay
Colors to create different shades (food coloring or acrylic paints)
toothpicks
String

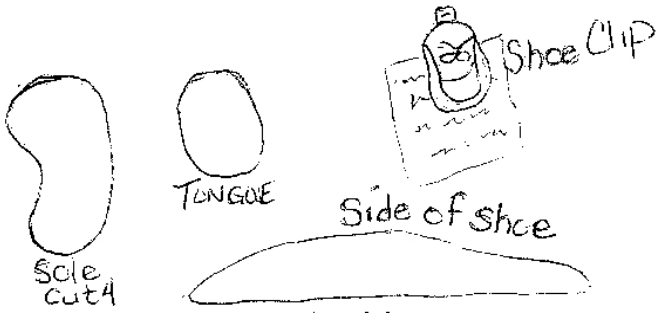
While discussing the handicapped, have Scouts make clay beads using only one hand. Give the scouts a handful of clay and have them divide it into several piles to create variety of color. Give boys some coloring materials to knead into clay using only one hand. After having achieved desired colors, have the boys break off some clay into small pieces to create beads. The beads can be oval, round, square or any shape they choose. After creating shapes, have boys stick toothpick through each clay bead to create a hole for string. Let the beads dry. After beads have dried, have boys string beads with one hand. Then have boys try to TIE string with only one hand.

PAPER AIRPLANES

Materials: Paper
One hand.

Give each boy one piece of paper and have them decorate their airplane in any manner they wish. Then have boys try to fold paper airplane using only one hand. Upon completion of folding airplanes, have boys compete in paper airplane contest.

SHOE BOOKMARK



Materials:
- Felt of any color
- Felt marker
- Scissors
- Glue
- Curl Hair Clips (with spring
- String (optional)

Draw pattern of a shoe sole, tongue, and sides of a shoe out of felt. Cut four soles of shoe to cover both sides of clips. Glue clip to one of the soles. Then glue second sole onto the first to cover backside of clip. Repeat procedure to cover front part of clip. Glue tongue onto front part of sole. Take the sides and glue to front and back of shoes. May use string to represent shoelaces.

HOLIDAY & SEASONAL CRAFTS

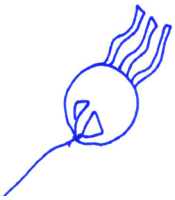
THE END OF THE RAINBOW

• chenille stems – white or colors to match beads • scissors • faceted beads – 8 red, 7 orange, 6 yellow, 5 green, 4 blue, 3 purple • cookie sheet lined with waxed paper or foil • black or green craft foam • gold jumbo rickrack • craft glue •

Put red beads on chenille stem (they should be touching). Trim off excess, leaving about ¼" on one end and about 1" tail on the other. Repeat with each color of beads. Arrange bead rows on cookie sheet, curving slightly and making the rows touch as much as possible with the 1" tails on same side to form rainbow section. Place cookie sheet into cold oven. Turn oven on to 350 degrees. When oven has reached temperature, bake for 10-15 minutes to fuse beads together, then turn oven off. Let oven cool completely before removing tray (this could take a couple of hours). Cut two pot shapes out of foam. Glue rickrack along top edge of each pot so ½ of it shows above edge. Carefully remove rainbow section from tray. Trim off short chenille stem ends. Glue 1" tails "sandwiched" between pots.

GROCERY BAG KITE

• 2 plastic grocery bags • stapler • kite string •



Cut a few strips (about 1" wide) from one bag. Staple three or four 2' strips along bottom seam of other bag for tails. Tie handles together with end of kite string. To fly, start running to fill bag with air, then slowly let out string and watch it soar!

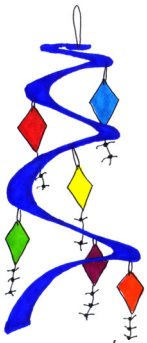
LEPRECHAUN MOBILE

• 2 paper plates • construction paper • scissors • thread • craft glue •

Cut centers from paper plates. Fold construction paper in half and cut out facial features (you need to have 2 identical pieces of each). Position one set of parts inside of one plate ring. Lay thread pieces to join the parts and hang from top of ring. Glue second set of parts over first, with the thread in between. Glue ears on each side of plate rim. Glue second plate rim over first, making sure top of each thread is secured. Cut ¼" strips of orange paper and wrap around pencil to curl. Glue around rim for hair and beard. Glue green hat on each side of head with end of thread loop between layers.

MINI KITE MOBLE

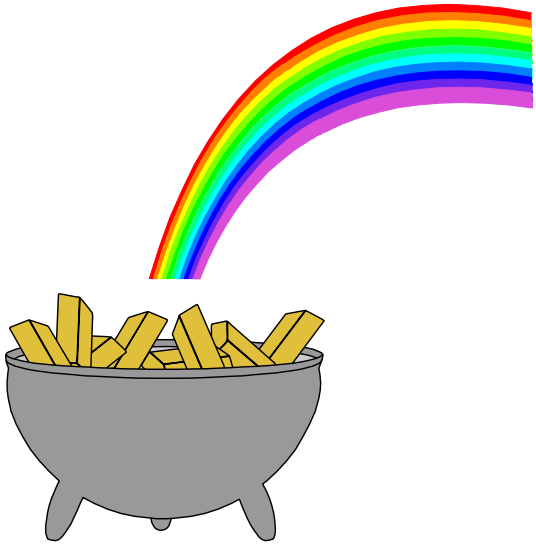
• blue poster board • 3" squares of colored paper • ruler • pencil • tape • curling ribbon • needle • thread •



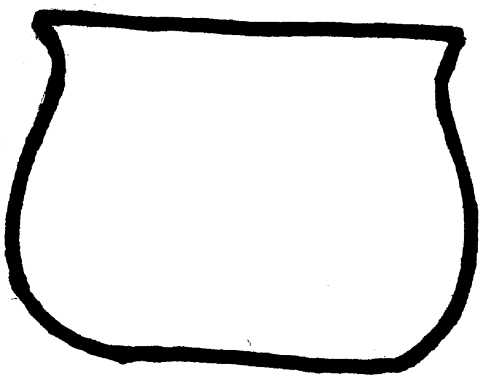
Lightly draw a center line on back side of square from corner to corner. Fold other corners in to center, with edge laying along line, to make kite shape. Tuck end of a 4" piece of ribbon inside bottom corner of kite and secure with tape. Tape where corners meet to make flat. Tie three 1.5" pieces of ribbon on to tail. Make eight kites. Cut spiral from poster board (8" diam.). Thread needle. Insert needle down through spiral, through top of kite, and back up through spiral near first hole and knot thread to attach kites at eight points along spiral.

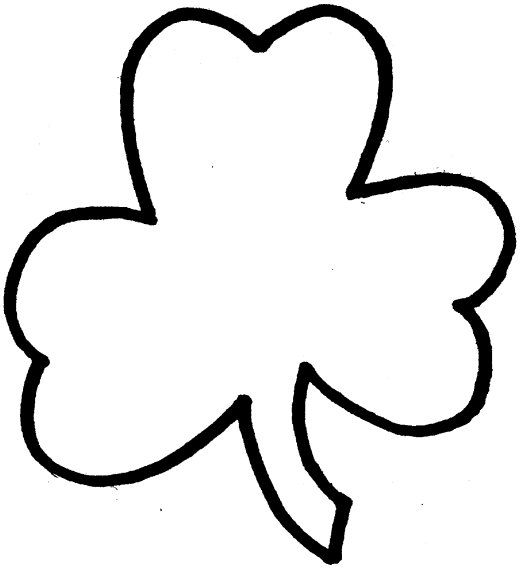
HOLIDAY & SEASONAL CRAFTS 2

POT OF GOLD & SHAMROCK NECKERCHIEF SLIDES



Patterns – Pot of Gold, Shamrock,



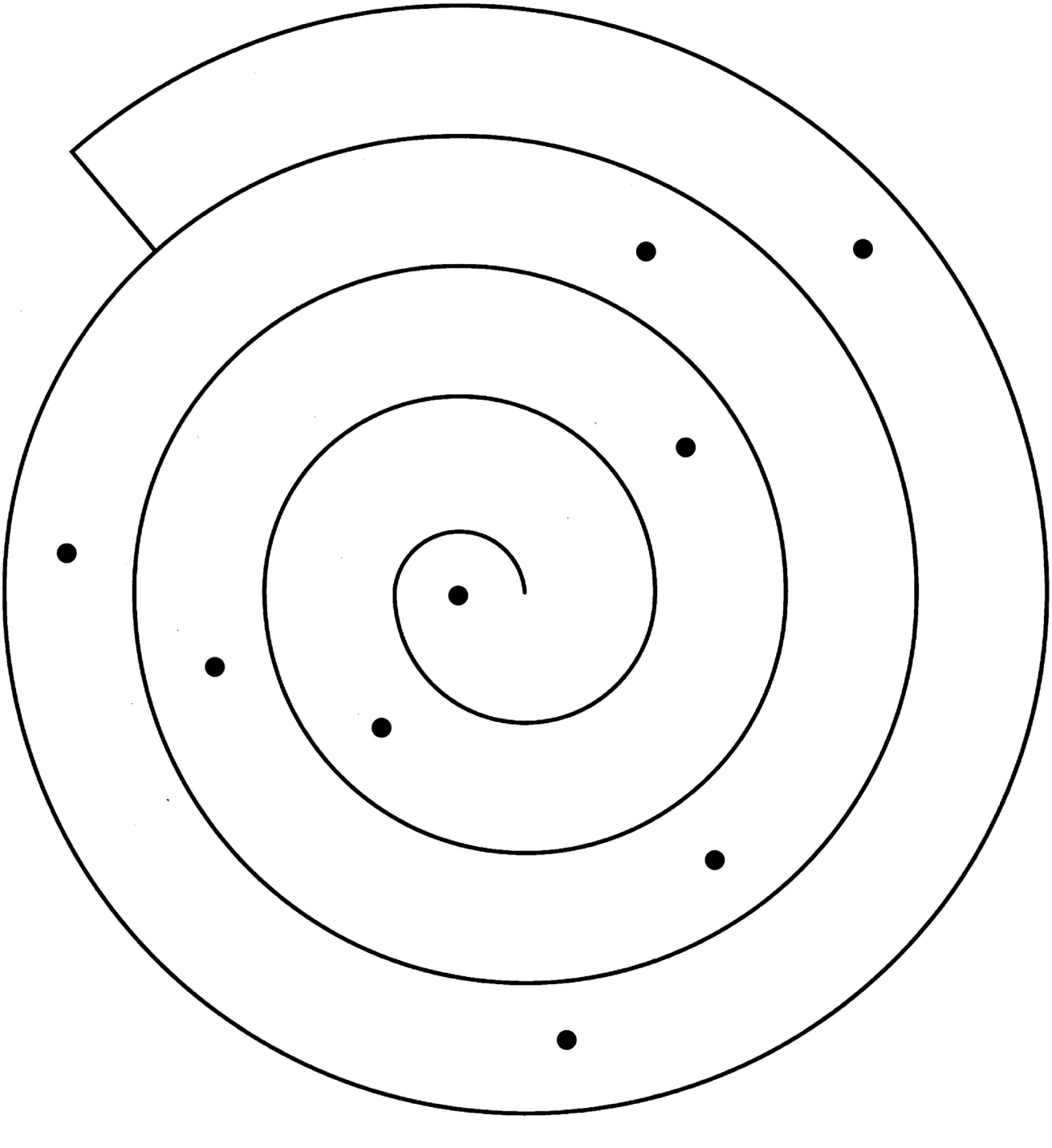


* Tips and Ideas
Cut out of craft foam and glue a ring cut from the handle of a milk carton on the back to make a neckerchief slide. (Add some gold rickrack or some “gold” coins punched out of yellow foam to the top of the pot)

Holiday & Seasonal Crafts 2 (Cont.)

SPIRAL MOBILE

Full-size pattern below



SONGS, SPARKLERS, AND CHEERS

SONG : MAMA PLEASE LET YOUR BABIES GROW UP TO BE CUB SCOUTS

Tune: Mama Don't Let Your Babies Grow Up To Be Cowboys

Cub Scouts are easy to love, or so we've been told.
They'd rather 'tend meetings than have bags filled with gold!
They work for their patches and badges,
Have campouts with friends in the woods overnight.
If you don't understand them, just pay close attention,
We'll explain it all to you tonight!

Chorus
Mama, please let your babies grow up to be Cub Scouts.
Let 'em earn badges or race derby cars.
Make 'em Bobcats, Webelos, and B'ars!
Mama, please let your babies grow up to be Cub Scouts.
They'll promise their best to God and their country.
Obeying the Law of the Pack.

Cub Scouts like sleeping outdoors on clear
mountain mornings.
Little warm puppies and children and stars in the night.
Them that do know him will like him – he follows Akela.
He's going to grow as he helps the Pack go
As he strives for his Arrow of Light**. (Chorus)**

RUN-ON FUN

1. What kind of music do sailors play?
2. Why do astronauts see the doctor just before blast off?
3. If athletes have athlete's foot, what do astronauts have?
4. The moon is going broke! Why do you say that?

ANSWERS
1. Neptunes.
2. To get their booster shots.
3. Missile-toe.
4. The TV weatherman said it is down to its last quarter.

APPLAUSES/ CHEERS

ALL STAR: Clap and yell to this rhythm: clap, clap, pause, pause, clap, clap, "These guys are our stars", clap, clap, pause, pause, clap, clap, "They deserve our best", clap, clap, pause, pause, clap, clap, "They are our all stars", clap, clap, pause, pause, clap, clap, "They deserve our best--- YEA ALL STARS."

ROCKETSHIP: Count down "10, 9, 8…3, 2,1… blast off." (Squat down, jump in air with hand extended). Gain orbit, and say "Beep-beep beep-beep."
IRON MAN: Flex muscles and then pretend to iron a shirt on an ironing board.

SONGS, SPARKLERS, AND CHEERS 2

FUNNY QUESTIONS ABOUT LOTS OF THINGS.

[*Ask question, pause for effect, then laugh like crazy*].

1. Why isn't the number 11 pronounced one-ty one?
2. Why aren't there interstate highways in Hawaii?
3. Why doesn't Tarzan have a beard?
4. Why isn't phonetic spelled the way it sounds?
5. Why don't all those psychics know the winning lottery numbers?
6. Why don't they call moustaches "mouthbrows"?
7. Why is it called 'after dark', when it is really after light?
8. How is it possible to have a civil war?

MORE CHEERS

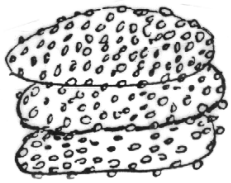
CRAZY WOODCHOPPER: Make a big deal of chopping down a tree, then keep trimming it until you have a toothpick to pick your teeth with.

CAN OPENER: Pretend to chomp around the edge of a can.

BUBBLE GUM: Open gum, put in mouth, chew, blow big bubble, clap hands once as it bursts all over your face, then peel it off face.

CHEESE GRATER: Pretend to grate cheese, say, "Great, great, great!"

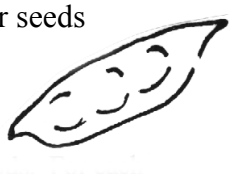
CUBS IN THE KITCHEN



March 1 - National Pig Day
March 14 - Save A Spider Day
March 22 - National Goof Off Day

"Stir Fry"
(or not!)
This nutty mix of vegetable impostors is guaranteed to cause a stir!

Fruit Roll-Ups, 2-3 green rolls and 1 red roll
1-1/2 teaspoons hulled sunflower seeds
1-1/2 cups dried apples
3/4 cup dried pineapple chunks
1/2 cup cashews



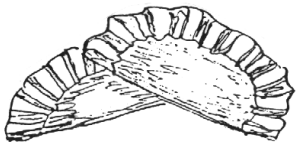
First make a bunch of pea pods. For each one, cut a 2-1/4 inch square from a green fruit roll. Arrange 5 or 6 sunflower seeds (for peas) on the strip in a vertical row, just off center. Fold the strip in half over the seeds and press the edges together to seal them. Trim the ends into a rounded pod shape using scissors. Next, cut the red fruit roll into thin pepper strips and break the dried apples into bite size chicken pieces. For the full effect, serve in a frying pan with chopsticks. Makes three cups.

Steamed Dumplings From China
3 stalks chinese cabbage
2 scallions
1 tablespoon soy sauce
1 teaspoon salt
1 tablespoon cornstarch
1 pound lean ground pork
1 10-ounce package dumpling wrappers

African Sesame Cookies
In Africa, sesame seeds, or *benne*, symbolize good luck.

2/3 cup sesame seeds
1/2 cup butter, softened
1/2 cup sugar
1/2 cup brown sugar
1 egg
1 teaspoon vanilla extract
1-1/4 cups all-purpose flour
1/2 teaspoon baking powder
1/4 teaspoon cinnamon
1/4 teaspoon salt

Toast the sesame seeds on a baking sheet in a pre-heated 350 degree oven for about 10 minutes. Stir occasionally to keep them from burning. In a mixing bowl, cream together the butter and sugars. Beat in the egg and vanilla. Stir in flour, baking powder, cinnamon and salt until well mixed. Fold in 1/2 the sesame seeds. Shape the dough into 1" balls and roll them in the remaining sesame seeds. Place on greased cookie sheets and flatten with the palm of your hand. Bake until golden brown (about 10 minutes). Makes 2 dozen.



Finely chop the cabbage and scallions and put them in a mixing bowl. Add the soy sauce, salt, cornstarch and pork, mixing well with a spoon. Place 1 teaspoon of filling on each wrapper. Fold the wrappers into half circles. Moisten the inside edges with water and press them together to seal. In a large pot, bring 2 quarts of water to a boil. Drop in the dumplings and cover. When the water resumes boiling, add 1 cup cold water. Repeat this step twice. When the water boils for the third time, the dumplings will be done. Serve with 1/4 cup soy sauce mixed with 2 tablespoons white vinegar. Makes 4 dozen.

THEME MIDWAY

Try putting yourself in another's shoes! Cub Scouts will explore the world and experiences of

those who face challenges ranging from language and culture differences to special physical or mental needs.

CUSTOMS OF OTHER LANDS

We live in a global village, but not all customs, languages, sports, games and clothing are alike. Each Den could "adopt" a different nation for the month. In the Pack Leaders Meeting, the Den Leaders should select the countries so several different countries are represented. Each Den should prepare a den act for the Pack meeting based on a custom, game, song or craft from the adopted country. The juvenile section of the public library has many useful books on the various countries. Simple costumes (see Cub Scout Leader How-To Book pages 5-29 to 5-33) add variety to the demonstrations. Foods from the different countries would make great refreshments for the Pack meeting. Earn the World Crest Patch (see *Cub Scout Activity Patch Booklet*).

If you smile at me, you know I will understand, because that is something everybody, everywhere, does in the same language.

You may want to focus on one specific challenge or need at each den meeting or bring various aids such as crutches, wheelchairs, signs in other languages, ear plugs or blindfolds.

The following den or pack "disability awareness" games are fun in themselves, but they also show boys without disabilities the problems of boys who have disabilities. (see Cub Scout Leader How-To Book pages 7-1 to 7-9 *Cub Scouts with Special Needs*).

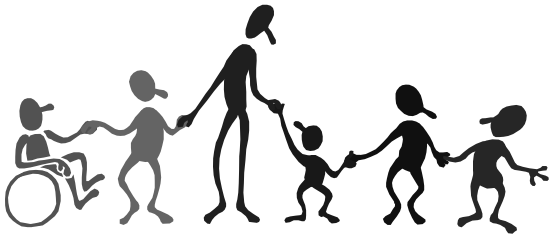
SHIPS IN THE FOG: Divide the den or Pack into two teams and line them up relay fashion at one end of the room. For each team, set up a series of obstacles chairs, tables, stools, etc. between the teams and the other end of the room. Blindfold the first boy on each team. On the signal, he starts for the other end of the room, trying to avoid the obstacles. His teammates may call out directions (go right, turn left, etc.). When he reaches the other end of the room, he takes off the blindfold and runs back to the next player, who is already blindfolded. Continue until all have raced. The first team finished wins, or don't have a winner. Discuss and reflect on the difficulties the boys faced. Were they scared of falling? Was it frustrating? Were the directions helpful?

TALKING CLEARLY: Give each participant a large marshmallow (they do not chew or swallow after putting it into the mouth) and have him or her try to talk clearly. Say their name or the Cub Scout motto. Discuss with the participants their feelings. Point out for some people this is how they normally talk. How much effort was needed to be clearly understood by each other? Did you have to listen more carefully? Was this frustrating either to listen or try to talk?

FUMBLE FINGERS: Divide into two teams. Tell players to untie their shoelaces. Then tell them to put one hand behind their back. On signal, all players try to tie their shoelaces, using only one hand. Discuss with the players how they felt. Did they feel clumsy? Did it take longer to perform this simple task? Did they feel frustrated doing this simple task they normally find very easy to do?

THEME RESOURCES

CATEGORY	NAME	BOOK OR REFERENCE (Note: All books can be found at Scout Shop)
Extra Ideas	Cub Scout Promise in Sign Language	Ceremonies for Dens and Packs pg 5-10
	Ethics in Action Ideas	Cub Scout How To Book (rev.1999) chap 11
	Disabilities Awareness Day Ideas	Cub Scout How To Book (rev.2002) pg 6-14
	Cub Scouts with Special Needs	Cub Scout How To Book (rev.2002) chap 7
	Fellers (Family) Cake Bake Ideas	Cub Scout How To Book (rev.1999) pg 9-51, (rev.2002) pg 6-21
	Blindfolded Cake Decorating Competition	
Ceremonies	I will use my senses, Ripple Effect, Smile, Sportsmanship, Sticks, Ten needs of a boy, Yardstick	Ceremonies for Dens and Packs pg 6-5, 6-6, 6-7, 6-8
Games	Blindfolded Pole Walk	The Best of Scout & Youth Games pg 19
	Games for Disabled People	Cub Scout How To Book (rev.1999) pg 2-49
	Smiles	Cub Scout How To Book (rev.2002) pg 3-35
Applauses & Cheers	Group Handshake	Crazy Cory's vol. 2 pg 83
	Partner, Personal	Need a Cheer? Find it Here! (alphabetical)
Belt Loops & Pins	Communicating, Language & Culture	Cub Scout Academic and Sports Program Guide
Cub Requirements	Webelos Communicator	Webelos Book
	Wolf Elective 1-It's a Secret, 22-Say it Right	Wolf Book



Test Your Senses Activity

Place a variety of white food items in several different canisters. (i.e. powdered sugar, baking soda, flour, salt, sugar, cornstarch, etc.) Use your senses (touch, taste, see, or smell) to guess the white substance. This activity demonstrates our need to have and use many senses. Some people may be handicapped in one way, but rely on other senses to compensate

Aliens R Us

(Tune: Far Away Places)

By Carol S. Lord

On far away planets, with strange sounding names,
Far away, clear out in space,
Alien creatures who look nothing like me
Might think that I have a weird face.

They might think I'm funny, with only two eyes,
With my nose on my head and no beak,
With skin that's not purple, and toes on my feet,
They'd think I was really a freak

So better be careful when you meet someone new,
Not to judge by their looks, that's not bright!
Just 'cause they are different and don't look like you
Doesn't mean you are better or right.