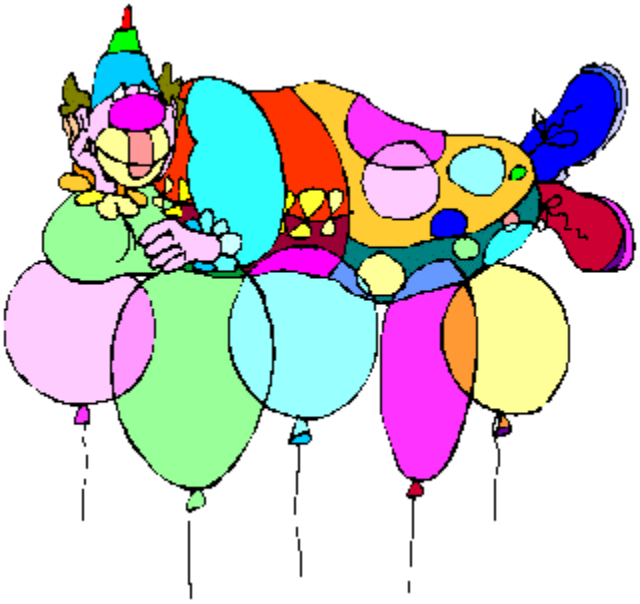
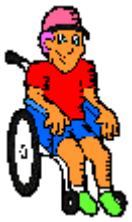


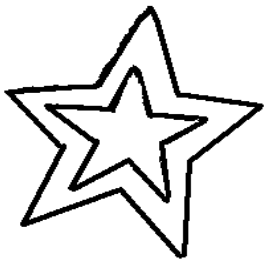
Cubs with Special Needs
Den Leader Hints
Den & Pack Recognitions
Props/Ceremony Equipment
Ceremony Helps/Flag
Building Parent Participation
'Volunteer's Dilemma'
Council Cub Guidelines
Guidelines/Permission Slip
GSLC Tour Permit



HELPS FOR LEADERS

CUB SCOUTS WITH SPECIAL NEEDS

The following Den or Pack "disability awareness" games are fun in themselves, but they also show boys without disabilities the problems of boys who have disabilities.



MIRROR WRITING: Make a copy of the double star (see right). Enlarge or shrink it as needed. While they look in a mirror (not at their hands), have the boys write their names at the top of the page, trace between the lines of a double star, and write at the bottom the page '*DO A GOOD TURN DAILY'*. Discuss how some people with disabilities perceive things differently. Objects in one place may appear to be in another, completely different place. Is this confusing? How did this make you feel? How would you feel if you perceived everything this way?

OBSTACLE COURSE CHALLENGE:

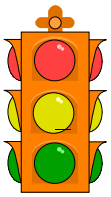
Equipment: wheelchairs, crutches, canes, furniture (table/chairs), traffic cones, water pitcher/cup, Nerf basketball.

Description: Give each participant a better understanding of the challenges faced by physically disabled persons in their daily lives.

Activity: Set up an obstacle course, where the participants attempt to negotiate traffic cones or furniture via wheelchairs/canes/ crutches.

- Wheelchair seated participants wheel themselves to a table. They try to turn off and on light switches, open and close doors, play Nerf basketball at regular level, etc.
- Participants with canes or crutches seat themselves at a table.
- All participants try to pour beans or water from a pitcher into a cup. Participants may also use other medical equipment that is available.

Reflection/Discussion: Are there physically challenged students or adults in your school? Do you know anyone with a physical disability? How did you feel while you were in a wheelchair or using a cane or crutches? Was your mobility different using each piece of equipment? Did you become frustrated? What modifications could have been made to make each activity easier? Can you think of any ideas that would make it easier for a physically challenged boy to participate in your Pack? Do you feel this activity will help you to better understand the challenges of having a physical disability?



EATING CHALLENGE:

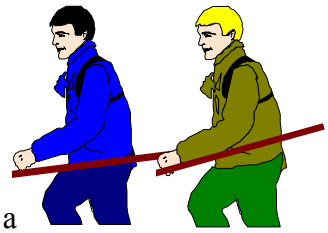
Equipment: Blindfold, crackers or bread, peanut butter, plastic knife, water, cups, tape.

Activity: Have boys close their eyes or wear a blindfold. Ask them to spread peanut butter on a cracker or slice of bread and pour a cup of water. Have the boys repeat the activity; however, this time tape their thumbs down and tape the little finger to the ring finger. Have them pour a cup of water.

Discussion: Was it easier to do the activity blind or physically disabled? How much practice would it take before you would be able to accomplish these tasks? Did the cracker crumble or the bread tear a hole in it? Was there enough peanut butter on the bread or cracker?

Other activities with the fingers taped or blindfolded: pour water, beans or sand, tie shoes, find a beeper in a roped off area, zip a zipper, make a paper airplane, dial a phone, write your name, open a jar, put on a twist tie on a garbage bag, put a puzzle together, identify household items.

CUB SCOUTS WITH SPECIAL NEEDS (cont)



BUDDY SYSTEM NATURE TRAIL:
Equipment: rope, blindfolds, feely bags.
Description: Boys are divided into pairs. One boy is blindfolded, the other boy is the "sighted" guide - the buddy. A trail is marked by a waist high rope. The trail has various stations where the sighted boy verbally instructs the blindfolded buddy to perform a task such as touching a tree, tying a knot, feeling nature items and stating what they are, or identifying an item in a feely bag. An alternate trail is laid for the buddies when they change roles.
Discussion: How did the non-sighted boys feel walking on an unfamiliar trail, not knowing where they were going? Did they feel more secure having a sighted buddy? How did the sighted buddy feel? Did they feel a responsibility for the non-sighted boy? How important was it for the non-sighted boy to receive specific directions/instructions?

NON-SENSELESS NONSENSE:
Equipment: Blindfolds, mittens, ear muffs or cotton balls, goggles with Vaseline on the lenses, paper bowls, condiments: salt, vinegar, lemons, sugar, pine scent (check for allergies), paper & pencil, toy phone, paper bags or feely bags, wooden craft sticks, Braille cards, coins.
Activity: Boys proceed in a "round-robin" fashion to various stations set up for each of the five senses.

1. Boys are blindfolded or use goggles and attempt to dial a phone and write their name. Alpha/numeric Braille cards may be utilized for a hands-on demonstration.

2. Boys have their hearing muffled with ear muffs or cotton balls or both. Speaking in a normal voice, another boy from across the room directs the first boy to perform various activities i.e.: sit down at a table, write their name, call a friend, etc.

3. Boys keep eyes closed or are blindfolded, and a small amount of each condiment is placed on the boy's tongue. The boy is asked if they can recognize the condiment by taste.
4. Same condiments are used and boy, still with blindfolds or closed eyes, try to identify the condiment by smell only.

5. Boys put on mittens and try to pick-up coins or take coins out of a bowl of rice.

Discussion: How did the boys feel during this activity? Is it difficult to imagine the permanent loss of one of your senses? Which sense would be most difficult to lose? Why? What can we do to prevent this loss of sight, sound, or touch.

RESOURCES:
Scouting for the Learning Disabled S33065A; Scouting for the Physically Disabled S33057B; Scouting for the Visually Impaired S33063B; Scouting for the Emotionally Disabled S32978A; Scouting for the Mentally Retarded S33059A; & Scouting for the Hearing Impaired S33061A
Cub Scout Leader How-To Book, Chapter 17 - *Cub Scouts with Disabilities*

CUB SCOUTS WITH SPECIAL NEEDS (cont)

Braille Alphabet - An arrangement of raided little bumps [sometimes called *dots*] grouped in lines of boxes called *cells*. Developed by a blind scientist and music teacher living in France - Louis Braille (1809-1852). A cell can show a sign for a letter of the alphabet, a part of a word [like -*ed*] or a number. Other dots stand for punctuation marks. An experienced reader can read about 80-90 words a minute. Books for the visually challenged can also contain raised illustrations so the reader can "*see*" them by touch.

a	b	c	d	e	f	g	h	i	j	k	l	m
•o	•o	••	••	•o	••	••	•o	o•	o•	•o	•o	••
oo	•o	oo	o•	o•	•o	••	••	•o	••	oo	•o	oo
oo	oo	oo	oo	oo	oo	oo	oo	oo	oo	•o	•o	•o

n	o	p	q	r	s	t	u	v	w	x	y	z
••	•o	••	••	•o	o•	o•	•o	•o	o•	••	••	•o
o•	o•	•o	••	••	•o	••	oo	•o	••	oo	o•	o•
•o	•o	•o	•o	•o	•o	•o	••	••	o•	••	••	••

Signing: is a means of communication used by people with hearing impairment. Letters, words and ideas are expressed through different positions of the fingers, hands and arms. Another method for the hearing impaired person is lip reading. A person can tell what is being said by watching how the lips move, and by the shape of the person's mouth.

In the Den or Pack, use the Braille alphabet to send messages to each other. It would help the boys understand the challenges that non-seeing people face each day. Remind the boys that the challenged person cannot open his eyes and see.
Use the manual alphabet to send short messages. Spell the letters individually until each letter is understood. It is harder that it appears.

The Manual Alphabet:

CUB SCOUTS WITH SPECIAL NEEDS (cont)

Attention Deficit Disorder (A.D.D.) is a very common Learning Disability, perhaps the most common disability encountered in Cub Scouting.

AN A.D.D. CHILD'S BILL OF RIGHTS

"Help me focus." Please teach me through my sense of "touch." I need "hands-on" and body movement.

"I need to know what comes next." Please give me a structured environment where there is a dependable routine. Give me advanced warning if there will be changes.

"Wait for me. I'm still thinking." Please allow me to go at my own pace. If I rush, I get confused and upset.

"I'm stuck. I can't do it." Please offer me options for the problem solving. I need to know the detours when the road is blocked.

"Is it right? I need to know NOW!" Please give me right and immediate feedback on how I'm doing.

"I didn't forget. I didn't hear it in the first place." Please give me directions one step at a time and ask me to say back what I think you said.

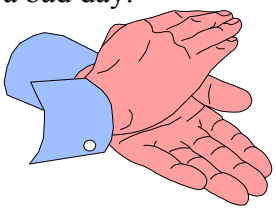
"I didn't know I WASN'T in my seat!" Please remind me to stop, think, and act.

"Am I almost done now?" Please give me short work periods with short-term goals.

"What?" Please don't say "I already told you that." Tell me again in different words. Give me a signal. Draw me a symbol.

"I know, it's ALL wrong, isn't it?" Please give me praise for partial success. Reward me for self-improvement, not just for perfection.

"But, why do I always get yelled at?" Please catch me doing something right and praise me for my specific positive behavior. Remind me (and yourself) about my good points when I'm having a bad day.



Taken from an e-mail message from
Elizabeth A. Stiles
Utah National Parks Council
Pow Wow Book 1999-2000

DEN LEADER HELPS AND HINTS

Tiger Cubs

Tiger Cub Motto: Search, Discover, Share

Tiger Cubs is for boys who are 7 years old **and an adult partner (Team). This program requires a lot of Family Involvement!** The pack meets twice a month (1 Den meeting and 1 Go See It). Each month the Den Leader works with one of the teams to plan the activities and outing that will be held the next month. Responsibility falls to the teams to make this program work. Tiger Cubs participate in Pack Meeting.

The Wolf Trail

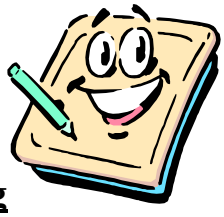
Boys who are 8 years old may join a Wolf Den. **This program requires a lot of Family Involvement!** Each boy must achieve the Bobcat rank before starting on the Wolf Trail. In order to advance to the rank of Wolf, each boy must complete all 12 Achievements. After receiving the rank of Wolf, the boy may work on all other electives to receive Arrow Point Awards.

The Bear Trail

Boys who are 9 years old may join a Bear Den. **This program requires a lot of Family Involvement!** Each boy must achieve the Bobcat rank before starting on the Bear Trail. In order to advance to the rank of Bear, each boy must pass off 1 Achievement for God, 3 Achievements for Country, 4 Achievements for Family and 4 Achievements for Self. After receiving the rank of Bear, the boy may work on all other achievements or electives and receive Arrow Point Awards. (See GSLC policy 'Earning Arrow Points' in this book).

It is the parents' responsibility to see that their boy advances. Den Leaders give the boys the opportunity to pass off as many Achievements as possible during the year. The Den Leader, Assistant Den Leaders and Den Chiefs run Den Meetings. Each month's activities are based on a monthly theme. Different themes help move the program more smoothly.

DEN LEADER HELPS AND HINTS (cont)



Record Keeping

Record keeping is an essential part of a den and pack. As each boy passes off an Achievement, you, the Den Leader, will need to be able to keep a record each week for each boy. It will help you if a boy happens to lose his book. It will also help you to know what you need to work on in your den. If a new leader comes into your den, it will be easier to orient them to your system. Check the back of the Tiger, Wolf and Bear books for a listing of requirements to help keep track. There are also forms and charts in the Cub Scout Leader Book that you can copy for each den. *(See Pages 10-1 & 10-2 and 34-13 through 34-27 in the Cub Scout Leader book, copyright 2001)*

Den Doodles

Den doodles make an excellent Den project and serve a double purpose. They are interesting to make and can be used as a continual incentive for Cub Scouts to earn their advancement.
A den doodle is an emblem - a figure, or 'totem', chosen by the den and placed on a stand or hung on a wall to show each boy's advancement status. Using a leather thong, string, or shoelace, suspend circles of cardboard, wood, tin, or other devices from the totem as achievements are earned. A doodle stick dates back to the Indian coup stick and totem pole.
Den doodles are simple to make. When making a den doodle, first cut out and prepare the stand (or whatever they will be hung on.) Then, let each boy design and make his own 'totem' (use leather shapes, craft foam, or even cardstock with the boy's picture. Punch or drill a hole in the top and bottom of each totem, and thread a leather thong or string through holes. Attach to stand. Cub Scouts will enjoy making den doodles and watching their string of conquests grow. Boys falling behind take notice of their bare strings and work harder for their advancement. Den doodles should be on display at each pack meeting as a part of the den table exhibits.
(www.powwow-online.net)

Den Flag

A Den Flag helps bring the boys together on one project and shows something unique about each boy. The boys may want to put either their names or other items that represent them on the flag. If they do this, the flag should be large enough so that as new boys come into the Pack, they can also be added. This flag should be displayed at Den Meetings and Pack Meetings.

DEN LEADER HELPS AND HINTS (cont)

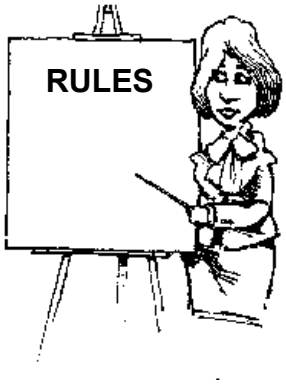
Den Discipline

Cub Scouts are ready to go as soon as they get to the meeting and, if they have nothing to do or they get bored, they don't always choose appropriate things to do. Having enough activities will greatly improve behavior. As they get finished with something, move on to the next thing. Plan several activities for each meeting. Quiet activities are great, as well as some of the louder ones.

Plan more activities than you can actually use in case one of them doesn't work out or the boys finish an activity faster than you think they will.

Also, use a variety of activities: crafts, games, field trips, service projects, skits, songs, etc. This will keep den meetings interesting, and the boys will be less likely to get bored.

- Use the Cub Scout Sign to get the boys' attention and as a signal for quiet. The boys should stop what they are doing, be quiet and look at you, and put their own arms up in the Cub Scout Sign. Wait until they put their hands up and are listening before you start talking, and you won't have to talk over them.
- Be an example. The boys will watch you and also your den chief. If you treat the boys with respect and show them what you expect of them, their behavior will be better. You can be friendly and firm at the same time.
- Get everyone into uniform. A uniformed den and den leader have better discipline and pride. Small uniform inspections with prizes in den meeting can really make a difference in how well the boys wear their uniform.
- Use two-deep leadership. Having another leader there can make a big difference in the boys' behavior, and will help you keep everything under control.
- Remember KISMIF--Keep It Simple, Make It Fun.
- Be flexible—always have a "plan B" in case "plan A" doesn't work out.
- Make a "talking stick" or other important object for speaker to hold when it is their turn to talk. Everyone must be quiet unless they have the "talking stick".
- Have a big clear jar to fill with marbles. When they are following the rules, reward them with a certain number of marbles. If they break a rule, take marbles away. When they fill the jar, reward the whole den with a treat, field trip, award, etc.
- Use colored beads for your den doodle, and give a certain color for each thing they accomplish: showing up, bringing their books, wearing their uniforms, good behavior, and passing off achievements.
- **A Den Code of Conduct** may be another way to get the boys to be responsible for their own actions. (This is a set of rules the boys create themselves. Write them down so they remember each week. Review them as needed!)



DEN LEADER HELPS AND HINTS (cont)

Denners and Assistant Denners

(Not in Tiger Cubs)

Denners and Assistant Denners are boys in your den that are the designated "helpers". Their responsibilities are to be to Den Meeting or Pack Meeting a few minutes early to help set up. They also are the ones who get to pass things out and help clean up. They get to wear a cord on their sleeve during the time they are Denner or Assistant Denner. This can be presented in a ceremony or just given for a time.

Den Chief

(Not in Tiger Cubs)

A Den Chief is a boy who has earned the rank of First Class. Having a Den Chief can ease your burden during Den Meeting. The responsibility of a Den chief is to gather the boys and get them ready to start Den Meeting. There is a **Den Chief Handbook** available as well as trainings that you can attend with your Den Chief.

National Den Award

The National Den Award is given to Dens that have conducted a quality program throughout the year (12-months). Some things that are included in the requirements are Service projects, field trips, character development, etc. Each den that earns this award receives a ribbon to be displayed on the den flag or den doodle. *(See Cub Scout Leader Book 29-1)*

Combining Monthly Themes with Achievements, Arrow Points, Patches, and Belt Loops

Themes are a fun part of Cub Scouts. There are many theme ideas you can get from **monthly roundtable meetings** and your Program Helps. In each month of the 2003 Pow Wow Book THEME pages, look on the page for THEME RESOURCES. It lists achievements that fit each theme.

MORE HINTS FOR CUB SCOUT LEADERS

1. Plan your meetings far enough ahead to allow time to gather materials needed. Set goals that you want to accomplish during the year. Outline your program for the year and plan ahead to involve as many people as possible. Plan each meeting ahead of time. You might find it valuable to plan next week's meeting after just completing a meeting.

2. Always have a plan B. Each group of boys will be different. Activities that thrilled one den may bore another, and when they get bored they get rowdy. If they are showing signs of boredom, drop the activity, go to plan B, and you will rarely have discipline problems.

3. If you plan an outdoor activity, always have an alternative indoor activity planned.

4. Transitions from one activity to the next are easiest if the meeting is planned so that the next activity is always preferred to the current one. For example, we begin with opening ceremonies that reinforce the values of Scouting (boring to the boys), then go to advancement activities (less boring but not as much fun as games which come next). After games we go to snack time (they are always willing to stop what they are doing for snack)! I use the fact that they have their hands full and their mouths full as the best opportunity for announcements and reminders. Their parents are beginning to show up, and it doesn't hurt that parents are also hearing the announcements and reminders. It also helps to keep those impatient parents from grabbing the Cub and leaving before the closing ceremony, since they intuitively understand that they should not take their child away during announcements.

5. Don't try to carry the entire load yourself. In Tiger, Wolf and Bear dens the family unit is central to the forming of the Cub Scout Den, and activities revolve around the family unit. Get other parents involved. Help them realize it is their program and then depend on them to lend expertise on aspects of the program. Invite them to attend by determining their interests and using them.

6. Leadership is developed and learned. You can become an effective Cub Scout Leader if you will prepare yourself and take the time to learn. Remember to be flexible in your planning. There are no set answers to handling boys. Don't be afraid to experiment.

7. Get trained! Start out with the Cub Scout Den Leader Fast Start video. It is very short and enjoyable to watch. After you get settled in, attend the Cub Scout Den Leader Basic Training in your District or Council. It is the best place to go to learn Cub Scouting fundamentals.

8. Understand the Cub Scout program so you can help the boys grow throughout the program. There are a lot of resources available to help you. One of your best resources is the monthly district Cub Leader Roundtable, where you can exchange ideas with other Cub Scout Leaders.

9. Do your best and have fun!!!

DEN LEADER HELPS AND HINTS (cont)

Program Resources for Cub Scout Leaders

(BSA document number in parenthesis)

- *Bear Cub Scout Book (33228)*
- *BSA Family Book (33012)*
- *Cub Scout Fun Book (33215)*
- *Cub Scout Leader How-To Book (33831)*
- *Cub Scout Magic Book (33219)*
- *Cub Scout Songbook (33222)*
- *Den Chief Handbook (33211)*
- *Group Meeting Sparklers (33122)*
- Guide to Safe Scouting (10212)
- *Insignia Guide (33064)*
- *Cub Scout Den Leader Fast Start (video) (AV-015)*
- *Cub Scout & Webelos Scout Program Helps*
- *Staging Den and Pack Ceremonies (33212)*
- *Wolf Cub Scout Book (33234)*
- *Webelos Den Activities (33853)*
- *Webelos Scout Book (33235)*

(See www.usscouts.org/cubscouts)

Den Leader Survival Kit

- **Tea Bag** — **to let you know you are "Tea-riffic"**
- **Bandaid** — **for all the aid you provide**
- **Lifesaver** — **to remind you that you're appreciated a "hole" lot**
- **2 Pennies** — **so you have the "cents" to realize how valuable you are**
- **Mint** — **to remind you that we're thankful for your commit-"mint"**
- **Tootsie roll** — **for the important "roll" you play**
- **Paper Clip** — **for keeping things organized**
- **Crayon** — **to color your days cheerful and bright**
- **Rubber Band** — **to remind you to stay flexible**

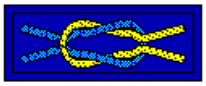
DEN & PACK RECOGNITION

Recognition is the acknowledgment of the validity of someone's contribution!

In scouting we build boys into men by helping them gain self-esteem, character, self-reliance, self-confidence, and self-respect by recognizing them for their accomplishments. In this same way we can recognize adult leaders and receive the same results.

Many behavioral studies have indicated similar results. People want and need two things. First, people need recognition from those in charge (their leaders) and second, they need recognition in front of their peers. Interestingly enough, people don't care what this recognition is, as long as the two needs are met. People like to be recognized for their achievements and involvement. It gives them a sense of worth as an individual and helps give them ownership in the success of the program.

Cub Scouting would not be in operation if we didn't have adults involved in the program. When we recognize these adult leaders, we are letting them know that we appreciate their service. Often these leaders will go beyond the regular service asked of them and earn awards for their position (a.k.a. Den Leader award, Cubmaster award, or Cub Scouter award). Let's not keep it a secret. Let's share the good news with those they are involved with. Most important, let's tell our leaders "THANK YOU" FOR A JOB WELL DONE. Boys like to see their leaders receive recognition. What a great example!!



WHO---WHAT---WHERE---WHEN---DO WE RECOGNIZE?

We should recognize all leaders involved in the program! We should make sure that all leaders receive their recognition for the position they hold . They may be recognized for their achievements by serious awards: plaques, certificates, medals, trophies, pins, scout items, ribbons; or not so serious (pun and fun) awards: stickers, play on words, homemade items, or whatever materials are at hand. We may recognize these leaders at any scout meeting (*pack meeting, roundtable, district or council events)*, community meetings, church meetings, or through the news media. We should recognize these leaders immediately**. The best recognition is when the fire is hot, so don't wait!** When leaders are given recognition, they will feel part of the group, want to stay involved, and will want to do a better job in the future.

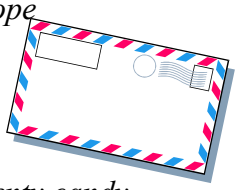
One small word of warning . When recognition is given in profusion or when it is undeserved,d it loses its meaning.

Not so serious recognition is fun and very easy to make. This type of recognition is usually presented in a quick, non-formal setting in front of a group. These include stickers, play on words, homemade items, or just about anything you may have on hand. You can open a drawer or look around the house and find something you can put a saying to, then go to the computer or write on a card the saying, and there you have a quick and easy recognition. On the following pages, in alphabetical order, are examples.

DEN & PACK RECOGNITION (cont)

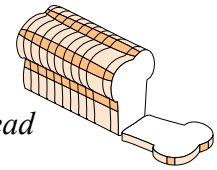
Recognition A to Z

AWARD TITLE	HOW TO MAKE IT
Apple – You have great "APPEAL"	*Real or plastic apple*
Airplane – You really helped us fly	*Airplane*
Ball – You're on a roll	*Ball*
Car – Thanks for providing transportation	*Toy car or van*
Chair – Thank you for chairing the event	*Doll chair*
Chair – Thank you for chairing (caring)	*Doll chair*
Chips – For being there when the chips were down	*Bag of chips*
Cookie – We're fortunate to have you	*couple fortune cookies*
Cream – You are the cream of the crop	*Can of whipping cream*
Deck of cards – We like the way that you dealt with the situation	*Deck of cards*
Dew – Dew your best	*Can of Mountain Dew*
Diamond – Diamond in the rough	*Piece of charcoa*l
Donut – We donut know what we'd do without you	*Box of donuts*
Elephant – You never forget	*Elephant toy, picture*
Fan – You're Fantastic	*Fan*
First class – First class job	*First class envelope*
Flashlight – You're a shining example	*Flashlight*
Fur – You give us that warm fuzzy feeling	*Piece of fake fur*
Gem – *You're a gem*	Gem or rock
Glue – Thank you for sticking with it	*Tube of glue*
Good and plenty – You have plenty of good ideas	*Box good and plenty candy*
Grater –You're Great	*Cheese Grater*
Heart – Thank you from the bottom of my heart	*Heart – Thank You at bottom*
Heart – You're the heart of cub scouting	*Blue & Yellow heart beads*
Heart of Gold – You have a heart of gold	*Heart made of gold paper*
Hugs – We all wanted to give you hugs	*Bag of Hershey's hugs*
Ice Cream – I scream without your help	*Container of ice cream*
Jigsaw Puzzle – With you everything fits together	*Puzzle pieces*
Key - You're the key to our success	*Key*
Kiss – Kiss of perfection	*Bag of Hershey's kisses*
Lifesavers – You're a lifesaver	*Roll of lifesavers*
Light Bulb – Thank you for your good ideas	*Light bulb*
Magnet – Magnetic personality	*Magnet*
Match – You're matchless	*Matchbox*
Mirror – Reflection of the best	*Mirror*
Needle and thread – You keep us in stitches	*Needle and thread*
Newspaper – Thanks a bundle	*Newspaper bundle*
Owl - You give a hoot	*Owl figurine, picture*
Pail – Others pale by comparison	*Small pail*
Pencil – You're sharp and to the point	*Sharpened pencil*



DEN & PACK RECOGNITION (cont)

Pennies – Thanks for putting in your two cents	*Two pennies*
Pepsi – You're full of Pep	*Pepsi bottle*
Picture – Picture perfect job	*Framed picture*
Price Tag – You're Priceless	*Use a blank price tag*
Queen – You did a royal job	*Crown*
Range – Thanks for making all the A-range-ments	*Toy range or stove*
Rock – You rock	*Rock*
Sewing kit – You hold the pack together	*Small sewing kit*
Shoe – You keep us in step	*Toy shoe (or shoe from DI)*
Shoelace - You tie it all together	*Shoelace*
Soup – You did a "soup" er job	*Can of soup*
Spatula – Good Turn	*Miniature spatula*
Spark plug – You're a champion	*Champion spark plug box*
Stamp – Stamp of Approval	*Use a postage stamp*
Tack – You're sharp as a tack	*Tack*
Tees – You're above par	*Use colored golf tees*
Treasure –You're a treasure	*Bag of chocolate gold coins*
Two liter – You do the work of two leaders	*2 liter bottle*
Uno – You know your stuff	*Uno candy bar*
Whopper – A whopper of a job	*Whopper candy*
Wonder Bread – You're wonderful	*Loaf of wonder bread*
World – You've done a World of good	*Small globe*
Zoo – You're zoo-pend-ous	*Miniature zoo animals*



OTHER CREATIVE WAYS OF SAYING "THANK YOU!"

BIG SIZE CANDY BAR – An "Enormous" Thank you to you! You did a great job
SYMPHONY CANDY BAR – Just a "Note" of Thanks! We love having you on our "Staff"!!
JAM – Thanks for helping out when I was in a "Jam" I really appreciated it!!\
POPCORN BALLS – You are really on the "Ball"! Thank you for all your help!!
M & Ms – Thanks for a "Marvelous" and "Most" wonderful job well done!!
100 GRAND CANDY BAR – A "Grand" Thank you for all you do! You're worth a million!!
HEART SHAPE (card, cookies, etc.) – Thank you from the bottom of my "Heart"! I love everything you do for me!!
BERRY PIE – Just stopping by with a 'Pie' and a 'Berry' big 'Thank you' for all you do!!
JELLY BEANS – Thank you for 'Bean' there when you were needed! I really appreciate all your help!!

DEN & PACK RECOGNITION (cont)

NUTS, NUT ROLL, OR NUT CLUSTERS – There's "Nuttin" like good help! Thank you so much for all you do!!

RICE KRISPIE TREATS – Snap, Crackle, Pop, I really think you're tops! Thanks for all your help!!

FUDGE – I'm not 'Fudge In' when I say you're Great! Thanks for all you do!!

NUTTER BUTTER COOKIES – There's "Nutter Butter" friend around! Thanks for always being there!!

MINTS, JUNIOR MINTS, OR YORK PATTIES – These are "Mint" to thank you for everything! You're great!!

LIFESAVERS – You've been a real "Lifesaver"! I couldn't have done it without you! Thanks so much!!

ANY LITTLE SOMETHING – Here's a little something for a friend who's really great. You are extra special and I think you're first rate! Thanks for all you do!!

ALMOND JOY CANDY BAR – You are a "Joy" to be around and so easy to work with! Thanks for all your help!!

MOUNDS CANDY BAR – "Mounds" of Thanks for a job well done!!

LOAF OF BREAD – You never "Loaf" around! You get in and get the job done! Thank you!!

ANYTHING SCENTED – Thank you for a "Scent-sational" job well done!!

CANDLE – "Bright" idea you had! Thanks for all your help!!

PACK OF GUM – Thanks for helping me out of a "Sticky" situation! I really appreciate it!!

BUNCH OF ANYTHING (flowers, balloons etc.) – Thanks a "Bunch"! You were a big help!!

SODA POP – You "Popped" right to it, so I'd "Soda" like to Thank you!

DOUBLE STUFF OREOS – Thanks for letting me borrow your "Stuff"! It really helped me out!!

BUBBLE BATH – I'm "Bubbling" over with praise for you! You did an exceptional job!! Thank you!!

DONUTS – "Donut" you know what a "Sweetie" you are! Thanks for all you do!!

NESTLE TREASURES – I "Treasure" your friendship! Thanks so much!! or I "Treasure" how willing you always are to help out! I really appreciate it!!

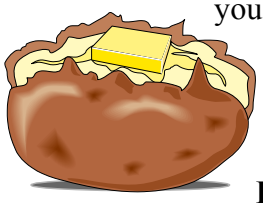
CINNAMON OR ORANGE ROLLS – You "Rise" to the occasion every time! We couldn't do it without you! Thanks for all you do!!

STARBURSTS – You "Burst" on the scene every time! Thanks for your help!!

LOOK – "Look" what a great job you did! Thanks for taking over and getting the job done!!

REESES PEANUT BUTTER CUPS – There are many "Reeses" why you need to be Thanked! You're the best!!

IDAHO SPUD – "Ida-hoped" that you would know how much I appreciate you! Thanks for all you do!!



ANIMAL CRACKERS – This place would be a "Zoo" without you! Thanks for being such a great teacher!!

HERSHEY'S HUGS – You deserve a big "Hug" for all you do! "Hugs" and Thanks to you!!

HERSHEY'S KISSES – Lots of "Smacks" for all you do! Thank you!!

DEN & PACK RECOGNITION (cont)

TOOTSIE ROLLS – We are on a "Roll" because of you "Tootsie"! Thanks for all your great ideas!!

SNICKERS – We can't "Snicker" at the great job you did! Thanks for a job well done!!
POPCORN – Thanks for "Popping" right to it and getting the job done!!
MILKY WAY CANDY BAR – No "Way" could we have done it without you! Thanks for all of your help!!
BAG OF PRETZELS STICKS – You "Stick" to a job and really "Crunch" it out in style! Thanks for all your time!!
ANYTHING COLD – You are really "Cool"! Thanks for all you do, I really appreciate it!!
COOKIES – I would have lost my "Cookies" had you not stepped in and helped out! Thanks so much!!
FIDDLE FADDLE POPCORN – I'm not "Fiddling around when I say Thank you! You are so sweet!!
BUTTERFINGER CANDY BAR – You "Butter" know how great we think you are! Thanks for sharing your time and talents with us!!
NESTLE PRETZEL FLIPZ – We "Flipped" over the great job you did! or I "Flip over" the great job you do!! Thanks for all your help!!
ORANGES OR CHOCOLATE ORANGE – "Orange" you the greatest! Thanks for all you do!!
BUNDLE OF ANYTHING TIED UP – Thanks a "Bundle"!!
SLICE SODA OR CHOCOLATE ORANGE – Any way you "Slice" it, I really think you're great! Thanks for all you do!!
ROOTBEER – I'm "Root'in" and "Hoot'in" with praise for you! You did a great job! Thank you!!

PIZZA – You add "pizz-az" to everything you do! Thanks for all you do!!
BAGELS AND CREAM CHEESE – I'm "Spreading" lots of praise around because you've done such a wonderful job! I can't Thank you enough.
CRUNCH CANDY BAR – You "Crunched" it out so fast and with such class! Thanks … you're the best!!
SMARTIES – You are a "Smartie"! Thanks so much for all your help!!
CARMEL APPLES OR CARMEL APPLE POPS – You did an "Apple-ing" job! You "Popped" right to it! Thank you!!

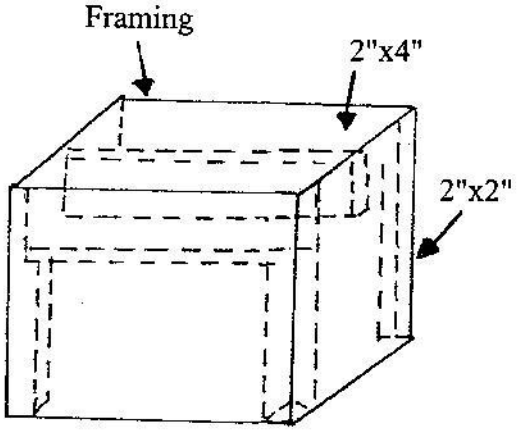
SPRITE – You are "Sprite" in so many ways! I couldn't have done it without you! Thank you!!
7-UP – There are 7 reasons why you are on the top of my list! (list 7 reasons) Thanks for all you do to help out.
BOUQUET OF COOKIES OR FLOWERS – Here's a "Bouquet" of appreciation "Blooming" with a big Thank You for all you do!! You're great!!
TWIZZLER LICORICE – I would have had a "Twizzy" fit had you not stepped in and helped me out! Thank you so much!!
CHOCOLATE CHIP COOKIES OR POTATO CHIPS – When the "Chips" are down, you always pitch in and help out! Thanks so much!!

PROPS AND CEREMONY EQUIPMENT

ACHIEVEMENT STAND
Base

Supplies

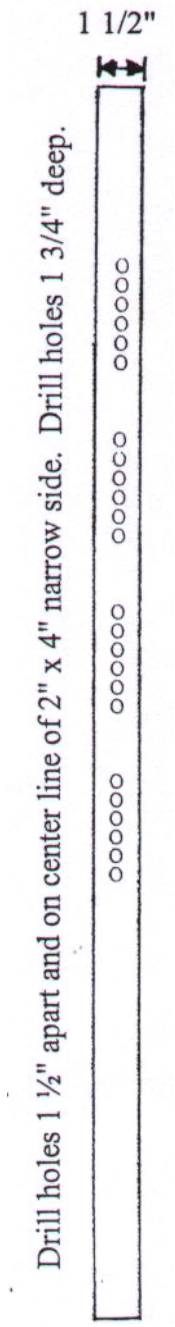
- ½" or 3/4" thick plywood
- 1 - 2" x 2" board 48" long
- 1 - 2" x 4" board 8 foot long
- 2" x 4" - 6 feet long
- Nails or deck screws
- Paint
- Bobcat, Wolf, Bear, Webelos and Arrow of Light decals (available at the Scout Shops)



Instructions

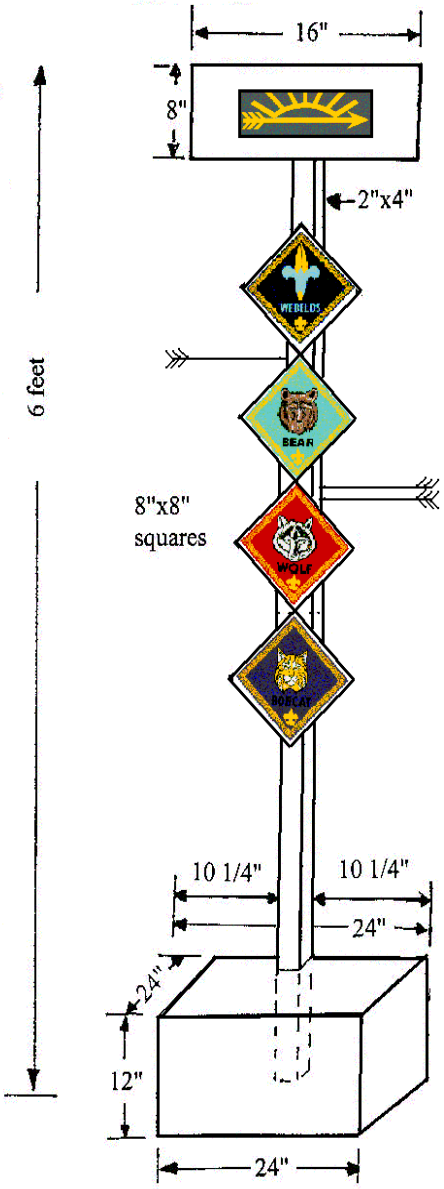
- Cut one 24" x 25" piece out of plywood for the top.
- Cut four 12" x 24" pieces out of plywood for the front, back, right and left side.
- Cut four 2" x 2" boards 8 ½" long for corner bracing.
- Attach 2" x 2" to 12" side pieces edge, flush with edge and even with bottom edge.
- Use screw or nails--deck screws can be tightened if they come loose.
- Attach the front piece to the 2" x 2" (attached to the sides) with the corner even with the plywood to create a nice square corner.
- Screw or nail together.
- Attach the back 12" x 24" piece to the three other pieces at the 2" x 2" and secure with screws.
- Cut 3 - 2" x 4" x 23" long piece for bracing on top of 2" x 2" and secure one end to each 24" side of front and back pieces.
- Now from the side of the box, screw into the middle ends of the 2" x 4".
- Cut a hole in top of the 24" x 25" piece at the rear and center; cut the hole rectangular to fit the upright 2" x 4" approximately 1 ½" x 3 ½" with the long way to the front of box.
- Test the fit of the 2" x 4" mast.
- Attach top down to sides and front and now cut one 2" x 2" and attach to the bottom edge inside box and align with hole and attach mast piece at bottom.

PROPS AND CEREMONY EQUIPMENT (cont)



ACHIEVEMENT STAND
Mast

- Cut one 2" x 4" piece 6 feet long.
- Drill holes at 20 degree angle 1 1/4" deep. Use a 3/8" drill bit for the holes for the arrows to fit in.
- Start drilling holes 16" down from top of mast.
- Drill ½ the # of your largest den on one side, the other ½ on the opposite side.
- Use the 1 ½" wide side of the 2" x 4" to drill the holes in.
- Using the same board 8" lower, drill same # of holes again.
- Repeat four times on each side of the 1 ½" wide side. One side to represent each den.
- You can drill your holes double wide for more arrows if needed.



Attach Mast to Base

- Attach mast through hole in base and secure with glue and screws to the inside of the 2" x 4" and 2" x 2" at the rear.
- Cut 4 - 8" x 8" square pieces of plywood. Attach these pieces to the mast in the area of the drilled holes on the front edge.
- Screw into place with the first diamond shape tip touching the 2nd diamond shape and so on until all 4 are in place on mast.
- These diamond shapes can be painted and then use the den decals to represent each den.

- Cut 1 - 8" x 16" piece of plywood. This piece will have the arrow of light decal on it.
- Drill holes across the bottom edge of wood 1" apart and attach with screw to center front of mast.
- Tie through hole, using leather stripes or boondoggle, anything you like to represent the boys that have earned their arrow of light award.
- Paint achievement stand.

PROPS AND CEREMONY EQUIPMENT (cont)

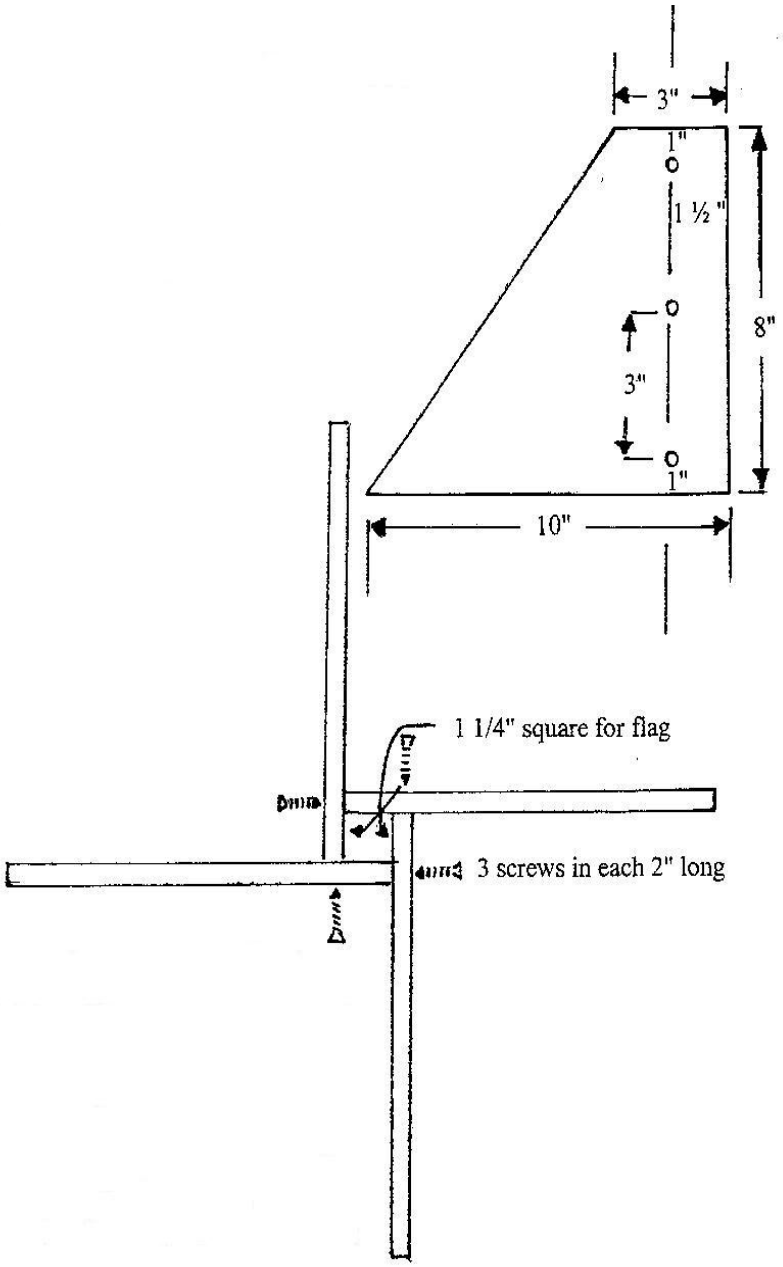
STAND FOR FLAG

Supplies

- 3/4" thick plywood
- 12 - 2" deck or sheet rock screws
- Paint

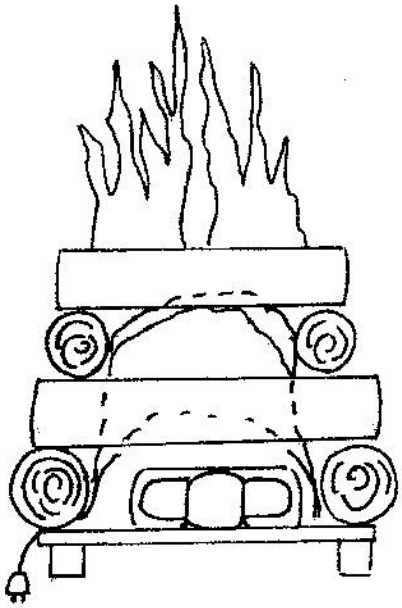
Instructions

- Cut four pieces out of 3/4" plywood from pattern for sides. This thickness is used for the base weight to keep flag from tipping over.
- Drill 1/8" holes, 1" from both top and bottom edges and 1 ½" in from the 8" side.
- Drill one more hole in the middle 1 ½" measurement from each of the two holes you just cut and 1 ½" in from the 8" side.
- Use deck or sheet rock screws (deck screws are preferred).
- Use 12 - 2" long screws in pre-drilled holes.
- Attach two boards together, one board 1 1/4" from the 8 inch edge of the second board.
- Continue with other boards to create four feet.
- This will allow 1 1/4" square in center for flag pole.
- Paint flag stand.



PROPS AND CEREMONY EQUIPMENT (cont)

BONFIRE



Supplies

- ½" or 7/16" thick plywood
- 1 small dead wood log about 1 ½ " wide for legs to hold
- fire off the ground
- 1 - 110 volt electric desk fan (Plastic)
- 4 - 6 dead wood logs 2 ½" to 3 ½ " in diameter
- Black paint
- 1 small strand of flashing Christmas lights
- (any type)
- Light switch (optional to turn on fan and lights)
- Cellophane in 3 different colors (yellow, orange, red)
- Twinkle trim fine orange tinsel* *
- Deck strews
- Staples and staple gun
- Hot glue gun and hot glue

Instructions

- Cut one 12" x 12" square piece from plywood for base of fire.
- Drill 10 - 3/4" holes in a circle to allow ventilation for the fan.
- Cut plastic clamp off of fan near motor to allow mounting to base of plywood.
- Use deck screws to secure fan to center base of plywood. Do not let screws go all the way through and stick out. (This is a sharp edge!)
- You will need 4 small logs 1 ½" in diameter that have been sawed in 1" long stubs.
- Drill one 1/8" hole through the middle of all 4 logs and tighten screw to base of plywood on bottom, one log on all 4 corners for legs.
- Cut 4 each of logs 9", 12" and 15" lengths.
- Paint logs with watered down black paint to look like the logs have been burnt by the fire.
- Assemble in log cabin form, three rows high.
- Place the four 15" logs flat on base of plywood, creating a square.
- Put screw in the end of log corners to hold tight to plywood base.
- Repeat for row 2, using 12" logs, and row 3 using 9" logs. Secure each row to the previous row using deck screws.
- Staple the Christmas lights wiring to inside of logs with cord to outside for plug.
- Staple cellophane flame shapes around the outside of the fire to the logs and the inside top rim of the top row of logs.
- Use orange twinkle trim tinsel to resemble ash to fill in gaps at bottom of fire.
- Attach with hot glue or staple gun.

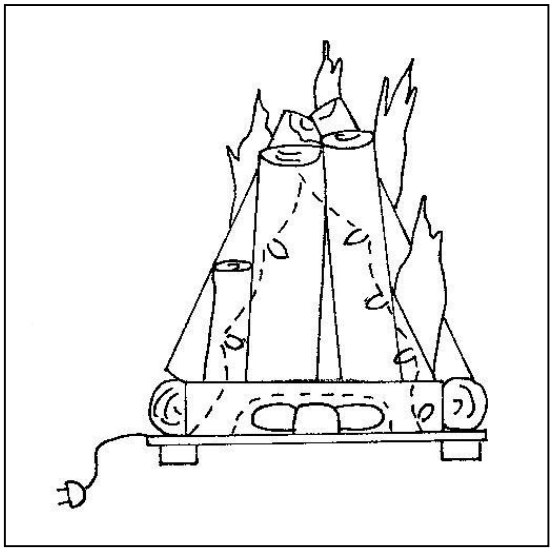
Optional Uses: Put a camp grill over the top of the campfire for the appearance of cooking in the outdoors, or place a hook in one of the logs and attach a Dutch oven over the fire.

*** Twinkle Trim, called 'Boobats', is usually only available at Halloween at craft stores such as Mac's or Robert's. Another option is to buy orange metallic gift wrap and cut it yourself.*

PROPS AND CEREMONY EQUIPMENT (cont)

CEREMONIAL CAMPFIRE

Supplies



- ½" or 7/16" thick plywood
- 1 small dead wood log about 1 ½ " wide for legs to hold fire off the ground
- 1 - 110 volt eclectic desk fan (Plastic)
- 4 - 6 dead wood logs 2 ½" to 3 ½ " in diameter and at least 15" long.
- Black paint
- 1 small strand of flashing Christmas lights
- (any type)
- Light switch (optional to turn on fan and lights)
- Cellophane in 3 different colors (yellow, orange and red). Cut in flame shapes.
- Twinkle Trim fine orange tinsel (**see 'Bonfire' for further details on where to buy.)
- Deck strews
- Staples and staple gun
- Hot glue gun and hot glue

Instructions

- Cut one 15" x 15" square piece from plywood for fire base.
- Drill 10 - 3/4" holes in a circle to allow ventilation for the fan.
- Cut plastic clamp off of fan near motor to allow mounting to base of plywood.
- Use deck screws to secure fan to center base of plywood. Do not let screws go all the way through and point out, this is a sharp edge!
- For the legs, you will need 4 small logs 1 ½" to 2 ½"in diameter. Saw into 1" long stubs.
- Drill one 1/8" hole through the middle of all 4 logs and tighten screw to base of plywood on bottom, one log on all 4 corners for legs.
- Cut four logs, 2 each of 9" and 15" lengths.
- Place the 9" and the 15" logs on opposite sides from each other, ends meeting, flat to base of plywood (see picture above).
- Put screws in end of log corners to hold tight to plywood base.
- Cut eight logs varying in length from 6" to 15" in length, then split them with an axe the long way to make 15-16 logs.
- Paint logs with watered down black paint to look like the logs have been burnt by the fire.
- Place the split logs around sides in a teepee shape on top of base logs.
- Use screws to secure each log to base log and to secure top log ends to each other.
- Make sure to leave a few logs off until you have installed the Christmas lights inside.
- Staple the Christmas lights wiring to inside of logs with cord to outside for plug.
- Attach the remaining logs to complete the fire.
- Staple cellophane flame shapes around the outside of the fire to the logs.
- Use orange twinkle trim tinsel to resemble ash to fill in gaps at bottom of fire.
- Attach with hot glue or staple gun.

CEREMONY HELPS FOR LEADERS

Tips for Building Good Ceremonies

COORDINATION: Plan ahead. Anticipate each step in the ceremony, prepare props, tell each person involved what to expect.

CREATIVITY: Relate your ceremony to the theme of the month. Have the participants identified with the theme through action, narration and costume.

DELEGATION: Don't try to do everything yourself. Rely on others to help, but be aware of what they are doing.

DIGNITY: Maintain dignity to show respect for Scouting and to hold the attention of the audience.

IMAGINATION: Get showmanship into the act. Use dramatic flair in producing your ceremonies and props. Use lighting, music, props, & other means to get the audience into a receptive frame of mind.

INSPIRATION: Use inspirational thoughts, related to Scouting's ideals, in your ceremonies.

PARTICIPATION: Bring parents into the ceremony with their sons. It is through participation that boys develop poise, self-reliance, and confidence.

SIMPLICITY: ***KISMIF***. Keep it simple, make it fun. This is as appropriate for ceremonies as for all parts of scouting. Use low cost, easily found materials and costumes. (For example, a blanket and feather easily create an Indian Brave).

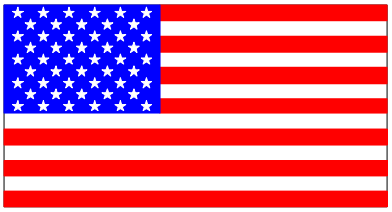
SPECIAL: Honor one boy at a time, ensuring that he feels it was his special recognition.

STAGING: Imagine how the ceremony looks from a seat in the audience. Recipients of awards should be centered. Use a public address system if possible. Make certain all can see (use a stage if possible at Pack Meeting.)

SYMBOLS: Use props to represent deeper meanings or values. A light can be the spirit of scouting; a paper chain can be unity; a target can represent "hitting the mark".

VARIETY: Avoid repeating the same ceremony meeting after meeting, either in the den or in the pack, no matter how well it seems to be received.

CEREMONY HELPS (cont)



SUGGESTED BASIC FLAG CEREMONY

*(**Modified from** Cub Scout Ceremonies for Dens and Packs, **page 4-4**. by C. Clay Crowley)*

Narrator's Command	Actions
	The U.S. flag should be at the back of the room on the right of the audience with the pack flag on the left. If the flags are coming down the center isle, then the U.S. flag is followed by the pack flag and then the flag guards. Flag bearers always go first.
Color guard, attention.	The color guard comes to attention at the back of the room and waits for the audience to be quiet.
Will the audience please rise.	Wait for the audience to stand and be quiet.
Color guard, present colors.	The flag bearers and guards march down the isles and cross in front of the audience, which puts the U.S. flag on the speaker's right. They stand near their flag stands facing the audience and holding the flags vertically with the pack flag slightly lower than the U.S. flag.
Hand salute.	**Everyone except the flag bearers and guards salutes.** Only those in uniform salute with the fingers of the right hand touching their eyebrow or brim of Boy Scout hat. All others place their right hand over their heart.
Please repeat *with* me the Pledge of Allegiance.	Everyone **except the color guard** repeats the Pledge of Allegiance. Try to say it in the five phrases as written: *I pledge allegiance to the flag of the United States of America,* *and to the republic for which it stands,* *one nation under God,* *indivisible,* *with liberty and justice for all.*
Two.	Everyone drops their salute. The pack flag returns to its vertical position.
Color guard, post colors.	The pack flag is placed in its stand first and the bearer steps back into place. The U.S. Flag bearer then posts his flag, steps back into place, and both he and his guard salute the flag.
The audience may be seated.	The audience sits down.
Color guard, dismissed.	The U.S. flag guard leads the procession to the back of the room, with the narrator following last.

BUILDING PARENT & FAMILY PARTICIPATION

"Parents won't cooperate is an oft-repeated statement. In some cases this may be true, but most parents will cooperate. In fact, most of our parent trouble is our own fault. Believe it or not, parents want to help. You must, however, ***tell them specifically*** what you want them to do, and what you expect of them.

How do we communicate pack needs?

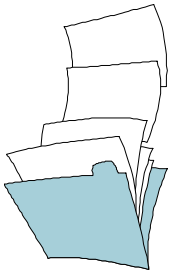
We can do this in three ways:

1. Orient families of new cub scouts as they come into the pack (See Orientation Packet Ideas below)
2. Keep parents informed through monthly newsletters from den and pack
3. Hold annual den and pack Parent's Meetings.

Suggested Items for Orientation Packet

(give to new boys and parents as enter pack)

1. Registration form for boy and adults
2. Parent-talent survey
3. List of Bobcat requirements.
4. Letter listing Pack/Parent responsibilities, uniform, and handbook requirements.
5. Names and Phone #s of pack leadership
6. Dates, times, and locations of den meeting, pack meeting.



Sample Agenda for Pack Adults Meeting

(Held at Pack Meeting in Sept. or Oct. See Cub Leader Book, 2001 p. 24-11.)

1. Pre-opening (register, name tags, activities and games.)
2. Opening (pledge, introductions, song)
3. Adults meeting (30 minutes--Boys plays games with den chiefs or den leaders in other room)
   a. Review family responsibilities (see Sample Letter next page or Cub Leader Book p. 5-1)
   b. Review plans for year--give every family a yearly calendar
   c. Discuss leadership needs for yearly activities--sign parents up for various jobs. REMEMBER, "Every family should have a job."
   d. Discuss other pack concerns (budget, discipline, uniforms, fund raiser)
   e. Possibly discuss the Family Award and Requirements.
   f. If desired, have Chartered Representative discuss needs and concerns
   g. Question and Answer period.
4. Boys return, continue Pack Meeting format.
5. Closing

BUILDING PARENT PARTICIPATION (cont)

SAMPLE LETTER TO USE AT ORIENTATION OR A PARENT'S MEETING

WELCOME TO THE WONDERFUL WORLD OF CUB SCOUTING! Scouting is a ***Partnership***, and parents and the pack together create success.

PACK'S RESPONSIBILITY:

1. Provide well-planned year-round activities to meet each boy's needs and the aims of scouting
2. Provide qualified, enthusiastic leadership.
3. Provide orientation for parents and keep them informed.
4. Provide activities to strengthen the family as they work and play together.

FAMILY'S RESPONSIBILITY:

1. Help your son pass off his achievements and electives, then sign his book and have him bring it to den meetings. (Parent's don't sign Webelos books; however, be aware of progress.)
2. Help your son attend scout activities; have him arrive and leave on time.
3. Attend monthly Pack Meetings with your son.
4. Participate in advancement ceremonies at Pack Meeting.
5. Support pack and den activities (help with transportation, refreshments, den & pack activities, or serve on the Pack Committee.)
6. Encourage your son in fund-raising. This will help him attend a great summer camp!

COST OF SCOUTING: There is a national registration fee. (Some chartered organizations cover this cost.) Packs will pay for advancements and other needs through den dues or Chartered Organization funds. Your boy will need to earn the cost of his summer camp, either on his own or through a fundraiser, unless this cost is covered by the Charter Organization. You will need to help your boy get a uniform and handbook as soon as possible. Uniforms should be worn to all den and pack activities .

PACK UNIFORM: Our pack uniform includes the blue shirt with patches (council strip, Pack numbers, and Den #). Also, blue denim pants, Cub Scout belt, and neckerchief (gold/wolf, blue/bear, plaid/Webelos). Uniforms and books are available at the Boy Scout Service Centers.

Your son is in Den _____, Pack _____,

District _____, #_____, Great Salt Lake Council.

The Den Leader is _____Phone #_____

Den meetings are held at _____.

Pack meeting is held_____ at _____P.M.

Pack Meeting location is _____

WE ARE EXCITED TO HAVE YOU IN OUR PACK!!

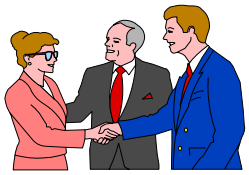
BUILDING PARENT PARTICIPATION (cont)

PARENT INVOLVEMENT IN THE PACK

1. **Easy come, easy go**--some packs require at least one parent registered and on the committee or at least accepting an assignment. Hold a parent's meeting as soon as possible to orient parents to their responsibilities and to enlist help.

2. **Dad and Badge**--they go together. Dad and/or mom pins the badge on the boy during induction and advancements.
3. **Ignorance is not bliss**--discuss pack problems at regular parent's meetings.
4. **Everyone works**--appoint parents to committees developing monthly themes or other assignments so they are all involved at least once a year.
5. **A stitch in time**--contact 'delinquent' parents quickly.
6. **No gems in the rough, shining unseen**--checkup on talents and trades of parents and use them (use *Parent-Talent Survey Form*).
7. **Foresight is better than hindsight**--look ahead, plan your program a year in advance.

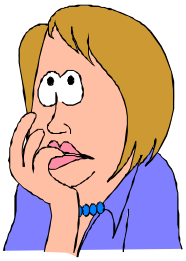
8. **Blow your own horn**--it pays to advertise. Be sure people know about your pack program. Use local papers, your Chartered Organization Newspaper, or start your own Pack Newsletter.
9. **It's sugar that attracts flies**--keep pack meetings lively, creative, and recognize parent attendance; also recognize parents who help with various events and projects.



PARENT INVOLVEMENT IN THE DEN

1. **Recruit in haste, repent at leisure**--have the parent of a new Cub Scout come with him to one of the first den meetings he attends. The parent will appreciate you, the Den Leader, much more.
2. **What you don't know may hurt you--**get acquainted with parents. Knowledge and friendship lead to respect, understanding, and loyalty.
3. **Misery loves company**--Make certain to invite parents to come along on den outings.
4. **In members there is strength**--promote social meetings for parents on a den basis (at least once in Spring & Fall)
5. **Don't hide your light under a bushel**--discuss den problems and plans at group parent meetings, call parents regularly to remind and inform, and send home notes periodically with upcoming events outlined.
6. **Don't be a dog in the manger**--share the load. Ask other parents to help in making and furnishing equipment and properties for den stunts, skits, etc.
7. **A group that plays together, stays together**—invite parents to attend den activities.
8. **Have 'em sign on the dotted line**--be sure parents are helping boys with achievements and signing their books. (Remember, Webelos must have their books signed by their leader.)
9. **Strut your stuff**--promote attendance of parents at pack meetings. Strive for 100% turn out.
10. **Be specific**--when they know what you want or need, then they can help you.
11. **It's the best show in town**--when you have an organized, fun program, everyone will want to come and have a good time.

THE VOLUNTEER'S DILEMMA



I love my children, I'm telling you,
And I know there's a lot of work to do
In scouts, and brownies, and PTA,
But frankly, I just can't get away.

At the end of a day, I'm tired, you know,
Just want to go out and see a show,
Or watch TV or play some bridge
I'm just too tired to mess with kids.

And speaking of kids, you know that crime
Is on the increase all the time?
They ought to do something, maybe at school
To teach the kids to respect the rule.

Or perhaps the church should do more good
And teach them to act the way they should.
I can't understand why they act that way,
Something's wrong, somewhere, I venture to say.

I send my kids to scouts and such,
But it really doesn't help too much, 'cause
They don't appreciate good things at all.
I used to be a scout when I was small.

They need more volunteers, you say?
Must be plenty around—must be some way
To interest parents in worthwhile work,
That's something no one has a right to shirk.

Well, I hope they find someone, I'm telling you.
My kids need a leader to look up to.
They need someone to direct their play.
It's really a shame I can't get away.

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

QUALITY STANDARD FOR CUB SCOUTING IN GREAT SALT LAKE COUNCIL

(i.e. Cheers, Songs, Skits, Stunts, Games, and Ceremonies)

The Great Salt Lake Council emphasizes "positive place" in Cub Scouting. Any Cub Scouting activity should be a positive atmosphere where boys can feel emotionally secure and find support, not ridicule, from their peers and leaders. Activities should be positive, meaningful, and help teach the ideals and goals of Scouting.

1. Cub Scouting activities should reflect the aims of Scouting: character, citizenship, and personal fitness.

2. Cheers, songs, skits, stunts, games, and ceremonies should be positive, build confidence and self esteem, and be appropriate for Cub Scout age boys.

3. To encourage citizenship and respect for patriotic ideals, lyrics should not be changed to the following patriotic songs

    1. *America*
    2. *America the Beautiful*
    3. *God Bless America*
    4. *The Star - Spangled Banner*

4. No name calling, put downs, hazing, or physical harm is permitted.

5. During any Cub Scouting activity or presentation, derogatory references to ethnic or cultural backgrounds, economic situations, and disabilities, are not acceptable. Bathroom humor is also discouraged.

References: Cub Scout Leader Book , 2001 p. 29-8
Guide to Safe Scouting , Ch. 1 p. 2
Cub Scout Ceremonies for Dens and Packs

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

Prohibiting BOBCAT CEREMONY
of turning boys upside down to receive Bobcat pin

Information is from Daniel R. Ruth, Associate Director of Health & Safety, National BSA:

"For several years, the Cub Scout Division has been trying to discourage the use of the Bobcat ceremony in which boys are physically turned upside down. There are several reasons for this ruling:

1. It has a strong possibility of being frightening to some boys.
2. It smacks of adult harassment of kids.
3. It makes a frivolous occasion of what should be a solemn, dignified ceremony.
4. It carries a real potential for injury.
5. There is no Cub Scout basis to the ceremony. "Do a Good Turn Daily" is the **Boy Scout** slogan."

(From letter dated September 26, 1997.)

“These concerns may seem inconsequential, but to a young boy, they can be a big deal. There are many simple, or elaborate, ceremonies that can be used that will make the experience last forever in the memories of the Cub Scout and his family, and do not involve any risk. Cub Scouting should be a place where a boy can have fun and learn, without being ridiculed, pressured, or exposed to unnecessary risks.”

Resource: Guide to Safe Scouting, Ch. 1 p.2

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

EARNING ARROW POINTS

- When a boy has completed 12 achievements to earn the Bear Badge, he may complete the remaining unused achievements as electives for earning Arrow Points. This guideline ***does not*** apply to the Wolf Badge.

- If a boy completes a project as an ACHIEVEMENT requirement to earn the Wolf or Bear badge, he may not use it again to earn Arrow Points.

- Only designated ***elective*** requirements may be repeated to earn Arrow Points.

- A boy may earn an unlimited number of Arrow Points. Several Wolf and Bear electives can be done more than once, but credit should only be given when the project has been done better and shows improvement over the previous one.

- For Wolf Achievement 1, "Feats of Skill," the following substitution can be made: if a physician certifies that a Cub Scout's condition for an indefinite amount of time won't permit him to do three of the requirements, the Cubmaster and pack committee may authorize substitution of any three Arrow Point projects.

- At the end of the school year, and once a boy moves to the next Cub Scouting level, he may not 'go back' and earn Arrow Points from the earlier rank.

Resource: Cub Scout Leader Book, 2001, p. 20-7

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

LDS RELATIONSHIPS AND CUB SCOUTING

The Great Salt Lake Council adheres to the policies of Boy Scouts of America. The Great Salt Lake Council also supports Chartered Organizations in their right and responsibility to set procedures in implementing BSA policy. The Great Salt Lake Council does not interpret LDS policies.

1. General questions relating to LDS policies should be referred to the green, LDS relationships handbook, "Scouting."

2. Specific LDS questions relating to unit procedures should be referred to the Bishop or Bishopric Counselor responsible for Scouting.

   Some Examples of Questions that arise include:
   - Den Dues
   - Fund Raising
   - Pack Budgets
   - Primary Presidency Responsibilities
   - Restricted Activities
   - Tiger Cubs

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

TWO DEEP LEADERSHIP IN CUB SCOUTING

DEN MEETINGS:

One leader is necessary. Two leaders are highly recommended.

Who Is Responsible? The Cub Scout den leader is responsible for seeing that weekly den meetings are planned and conducted. (CSLB pp. 23-10, 11, 13)

The wise den leader will involve the other members of the den leadership team (assistant den leader and den chief) in the planning. (CSLB p. 20-2)

Minimum requirement for a den meeting is one adult and two or more youth members.
One-on-one contact between adults and youth members is not permitted.
(CSLB p. 27-5; Guide Ch.1).

TRIPS & OUTINGS:

"Trips and outings may never be led by only one adult. Two registered adult leaders or one registered adult leader and a parent of a participant, one of whom must be 21 years of age or older, are required for all trips and outings.' (GSLB, p.32-7; Guide Ch. 1 p. 4)
Both adults do not need to be in the same vehicle; however, in each vehicle, the minimum requirement is one adult and two or more youth members. Never allow one-on-one supervision.

Resources: Cub Scout Leader Book , 2001 (pages 8-1, 27-5, 32-6)
Guide to Safe Scouting, Ch.1 p. 4

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

CUB SCOUT OUTDOOR ACTIVITIES & OVERNIGHT CAMPING

1. Cub Scouts are encouraged to enjoy a variety of outdoor experiences. Tiger Cubs and Cub Scouts are introduced to the outdoors through Den and Pack activities and advancement requirements. They may participate in Cub Scout day camp, resident camp, council family camp, and pack overnighters. (CSLB p. 32-1)

2. Pack Overnighters are pack-organized overnight events involving more than one family from a single pack. Overnight camping as Tiger, Wolf, and Bear dens is not approved. (*Guide* Ch. 3)

3. Overnighters should be age appropriate and conducted at council-approved locations. BSA Health and Safety Guidelines apply.

4. Each youth member must be under the supervision of a parent of guardian. If a parent can't attend, the family must arrange for a relative or friend to supervise. (CSLB p. 33-5)

5. Adults giving leadership to a pack overnighter must complete Basic Adult Leader Outdoor Orientation (BALOO).

6. Use the principles of 'Leave No Trace" as guidelines for your Cub Scout camping experience. (CSLB p. 33-7)

References: Cub Scout Leader Book , 2001 pp. 32-1,3; 33-4-7
Guide to Safe Scouting, Ch. 3

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

WEBELOS OVER-NIGHT CAMPING

1. Camping overnight with Webelos Scouts must follow BSA policies. A tour permit must be filed with the council. One leader attending must be trained in Youth Protection.
2. Joint Webelos den-troop campouts are encouraged for dens of fifth-grade boys with their parents to strengthen ties between the pack and troop.
3. Webelos overnight camping at Boy Scout District or Council Camporees and/or events is not a BSA-approved activity. (CSLB 21-9).
4. Pack Committees, with the direction of their chartered representatives, may determine how many overnights are appropriate for their Webelos Scouts to attend.
5. Every Webelos Scout should have a parent, or other adult relative or friend (but not the Webelos leader) accompanying him on the overnight. In some cases, twins or brothers may need to share the same adult. (CSLB p. 21-9)
6. When staying in tents, no youth will stay in the tent of an adult other than his parent or legal guardian. (CSLB p. 21-10)
7. The campout should include a planned program of activities -- some just for fun and others to help boys with advancement requirements. (CSLB p. 33-6)
8. The Webelos overnights do not include backpacking. (CSLB p. 21-9)
9. Webelos scouts should be experiencing family-type camping, as opposed to the more challenging type of camping they will experience as Boy Scouts. (CSLB p. 21-9)
10. For weekend campouts that include Sunday, a non-denominational worship service is appropriate and recommended. This service should be simple and brief. (CSLB p. 21-11)
11. The safety rule of four applies: No fewer than four individuals (minimum 2 adults) go on any backcountry expedition or campout. (See Guide to Safe Scouting, Chapter 1.)

Resources: Cub Scout Leader Book, 2001 (pp. 21-9-11; 33-4)
Guide To Safe Scouting, Ch. 1 p. 2; Ch. 3; Ch. 10

Great Salt Lake Council
Boy Scouts of America
525 Foothill Blvd. / Salt Lake City, Utah 84113-1199
(801) 582-3663 / Fax (801) 582-7401
A UNITED WAY AGENCY

TOUR PERMIT INFORMATION AND FORMS

At least one registered adult who has completed BSA Youth Protection Training must be present at all events and activities that require a tour permit.

The Great Salt Lake Council requires the use of a local tour permit for all overnight trips and all activities that are outside the Tooele County, Summit County, and Salt Lake County and South Davis County area.

A tour permit can be obtained from the Scout Office, South Valley Scout Shop and/or Scout Shop West, and must be filed at any of these offices at least two weeks prior to the activity. Be sure to checkout all of the Cub Scout guidelines for filing a tour permit. The tour permit, as well as the Cub Scout informed consent authorization form, are available to print out on the Council web site

As a council, we will begin requiring proof of youth protection training as of February 1, 2003. If a tour permit is done in person, they must show a copy of the card for the person who has received youth protection training who will be at that event. If by fax, they can fax in a copy of the person's card. If they do not have a card and have attended training, they should contact their District Executive to receive one. If they have not been trained, they should contact their District Executive to be trained. We can accept a tour permit without the verification, but a permit number will not be issued without the verification.

Youth Protection Training is available on the council web site. Go to www. gslc-bsa.org for a link to this training. A card will be printed out at the completion of the training.

Resources: 2003 Local and National Tour Permits
Great Salt Lake Council website (www.gslc-bsa.org)

February 13, 2003

GREAT SALT LAKE COUNCIL, BSA
GUIDELINES for LOCAL TOUR PERMITS AND INFORMED CONSENT AUTHORIZATIONS

LOCAL TOUR PERMITS:

The Great Salt Lake Council requires the use of a local tour permit for **all overnight trips** and for **all activities outside** the Tooele County, Summit County, Salt Lake County, and South Davis County areas. In addition, activities that need trained supervision, according to BSA Guidelines, also require a tour permit. These activities include:

1. Aquatic activities that include swimming or boating.
2. Shooting Sports activities such as BB-shooting, rifle shooting, black powder, or Archery.
3. Climbing activities such as rock climbing or rappelling.

The local tour permit is obtained from the Scout Office, South Valley Scout Shop and/or Scout Shop West, and must be filed at any of these offices prior to the activity. At least one registered adult who has completed BSA Youth Protection Training must be present at all events and activities that require a tour permit.

The Council affirms all activities to be conducted in accordance with the safety considerations listed in the appropriate unit leader's handbook and in *Health and Safety Guide* No. 34415B and ***Guide to Safe Scouting*** No. 34416C, which states the policies of the Boy Scouts of America. The Great Salt Lake Council will not interpret or vary any National policy of the Boy Scouts of America.

In planning events, unit leaders should ensure that only mature drivers, with safe driving records, provide transportation. Their driving records should demonstrate that they adhere to the laws of the state and that they are safe operators of a motor vehicle.

INFORMED CONSENT AUTHORIZATIONS:

Whenever units **leave their designated meeting place for any activity or field trip**, the unit leader should obtain an informed consent authorization like the one shown below. Great Salt Lake Council recommends that the standards of an informed consent authorization be used for the planning and safety considerations of any activity.

INFORMED CONSENT AUTHORIZATION

Name: _____Unit: _____

Address: _____ City, State, Zip: _____

Phone: _____Cell Phone: _____

Purpose of Activity: _____

Destination: _____

Name of Leader in Charge: _____

In Emergency Notify: _____ Phone: _____ Cell Phone: _____

Health Insurance Policy & Number: _____

Special Health Concerns: _____

In consideration of the benefits to my child, I hereby give permission for him/her to attend and participate in the described activity. In the event of accident/ illness when it is impossible to contact me, I give the leader in charge authority to authorize whatever medical attention is deemed necessary, including injections, for the preservation of the health of my child.

Signed: _____ Date: _____
(Parent or Guardian)

Signed: _____ Date: _____

Parent of Guardian) For most activities, include second signature if available.
Second Signature is necessary for climbing and "Trek-On" activities.)

BOY SCOUTS OF AMERICA

LOCAL TOUR PERMIT APPLICATION

FOR TRIPS AND CAMPS UNDER 500 MILES

LOCAL PERMIT NO._____ **DATE ISSUED**_____

This application must be filed with local council service center two weeks in advance of scheduled activity for proper clearance. It is used for trips of less than 500 miles. If destination is 500 miles or more one way or outside the U.S.A. (local council camp excepted), use National Tour Permit Application, No. 4419B. **If backcountry trip, be sure to know BSA Wilderness Use Policy.**

_____ (Type of unit) No._____ Town_____ District_____ hereby applies

for a permit and submits plans herewith for a trip from_____ (Date), 20_____, to_____ (Date), 20_____.

Give itinerary if tour; or destination if camp, including route description for reaching campsite (for long trip attach map indicating route and overnight stops):

_____

_____

Type of trip: ☐ One day ☐ Touring camp ☐ Short-term camp ☐ Long-term camp (Furnish copy of program and menus.)

Activity Standards: Where swimming or boating is included in the program, Safe Swim Defense, No. 34370A, and/or Safety Afloat, No. 34368B, standards are to be followed. If climbing/rappelling is included, then Climb On Safely, No. 3206 (which recommends the American Red Cross's standard first aid and When Help Is Delayed or equivalent course), must be followed.

One adult in the group must be trained as outlined:

NAME	AGE	SAFE SWIM DEFENSE EXPIRATION DATE	SAFETY AFLOAT EXPIRATION DATE	CLIMB ON SAFELY DATE TAKEN

At least one person must be trained in CPR from any recognized agency for Safety Afloat and Climb On Safely.

NAME	AGE	CPR TRAINING	AGENCY	EXPIRATION DATE

Mode of transportation: ☐ Car ☐ RV ☐ Van ☐ Bus ☐ Boat ☐ Canoe ☐ Train ☐ Hiking ☐ Truck ☐ Other _____

(The beds of trucks and camper trucks are approved for equipment only—passengers are allowed only in the cab.)

Tour will include_____ youth and_____ adults. Have parents' approvals been secured? _____

It is the tour leader's and unit committee member's understanding that all drivers, vehicles, and insurance coverages will meet the national requirements as listed on the reverse side of this application.

Leadership and personnel: Boy Scouts of America policy requires at least two adult leaders on all camping trips and tours. Coed Venturing crews must have both male and female leadership. The adult leader in charge of this group must be at least 21 years old.

Youth Protection Training:

- All registered adults participating in any nationally conducted event or activity must have completed the BSA Youth Protection Training.
- At least one registered adult who has completed BSA Youth Protection Training must be present at all other events and activities that require a tour permit.

Tour leader's name_____ (Print or type) Age_____ Phone_____

Address _____

I have in my possession a copy of *Guide to Safe Scouting*, No. 34416B, and have read it. _____ (Tour leader's signature)

Assistant tour leader's name_____ Age_____ Phone _____

Address _____

_____ (Signed by member of unit committee) _____ (Signed by tour leader)

RETAIN IN COUNCIL SERVICE CENTER

OFFICIAL LOCAL TOUR OR CAMP PERMIT
BOY SCOUTS OF AMERICA

This permit should be in the possession of group leader at all times and displayed when requested by Scouting officials or other duly authorized persons.

Permit issued to_____ (Type of unit) No._____ Town_____

_____ (Name of tour leader) (Age) (Address)

_____ (Name of tour leader) (Age) (Address)

Permit covers all travel between_____ and _____

Dates of trip from_____, 20_____, to _____, 20_____

Total youth_____ Total adults _____

This group has given the local council every assurance that they will conduct themselves according to the best standards of Scouting and observe all rules of health, safety, and sanitation as prescribed by the Boy Scouts of America and as stated in the Pledge of Performance on the reverse side of this permit.

Local Permit No. _____

Date Issued _____

Council Stamp

Not official unless council stamp appears here.

_____ (Council name and address)

_____ (Council phone no.)

_____ (Signed for the council)

These spaces are for the signatures and comments of officials where the group camps or stays for one night or more. Signatures indicate that the cooperation and conduct of the Cub Scout, Boy Scout, Varsity Scout, or Venturing group were satisfactory in every way.

Date	Place	Signature	Comment

34426C

2003 Boy Scouts of America

#34426C

7 30176 34426 3

Headlights for Safety

THE SANDWICH PRINCIPLE

THE RISK ZONE

BE AWARE OF KILLER FATIGUE.

INSURANCE

All vehicles MUST be covered by a public liability and property damage liability insurance policy. The amount of this coverage must meet or exceed the insurance requirement of the state in which the vehicle is licensed. (It is recommended, however, that coverage limits are at least $50,000/$100,000/$50,000 or $100,000 combined single limit.) Any vehicle carrying 10 or more passengers is required to have limits of $100,000/$500,000/$100,000 or $500,000 combined single limit. In the case of rented vehicles the requirement of coverage limits can be met by combining the limits of personal coverage carried by the driver with coverage carried by the owner of the rented vehicle. All vehicles used in travel outside the United States must carry a public liability and property damage liability insurance policy that complies with or exceeds the requirements of that country.

KIND, YEAR, AND MAKE OF VEHICLE	NUMBER OF PASSENGERS	OWNER'S NAME	DRIVER'S LICENSE NUMBER	WILL EVERYONE WEAR A SEATBELT?	PUBLIC LIABILITY INSURANCE COVERAGE		
					PUBLIC LIABILITY		PROPERTY DAMAGE
					Each Person	Each Accident	
					$	$	$

The local council may allow a list of the above information to be attached to the permit in order to expedite the process. Each unit may circle the names of the drivers for an event or an activity.

TRANSPORTATION

1. You will enforce reasonable travel speed in accordance with state and local laws in all motor vehicles.
2. If by motor vehicle:
   a. *Driver Qualifications:* All drivers must have a valid driver's license and be at least 18 years of age. **Youth Member Exception:** When traveling to an area, regional, or national Boy Scout activity or any Venturing event under the leadership of an adult (21+) tour leader, a youth member at least 16 years of age may be a driver, subject to the following conditions: (1) Six months' driving experience as a licensed driver (time on a learner's permit or equivalent is not to be counted); (2) no record of accidents or moving violations; (3) parental permission has been granted to leader, driver, and riders.
   b. If the vehicle to be used is designed to carry more than 15 persons (including driver) the driver must have a commercial driver's license (CDL).

   Name: _____

   C.D.L. expiration date _____
   c. Driving time is limited to a maximum of 10 hours and must be interrupted by frequent rest, food, and recreation stops.
   d. Seat belts are provided, and must be used, by all passengers and driver. Exception: A school or commercial bus.
   e. Passengers will ride only in the cab if trucks are used.

OUR PLEDGE OF PERFORMANCE

1. We will use the Safe Swim Defense in any swimming activity, Safety Afloat in all craft activity on the water, and Climb On Safely for climbing activity.
2. We will use trucks only for transporting equipment—no passengers except in the cab. All passenger cars, station wagons, recreational vehicles, and cabs of trucks will have a seat belt for each passenger.
3. We agree to enforce reasonable travel speed (in accordance with national, state, and local laws) and use only vehicles that are in safe mechanical condition.
4. We will be certain that fires are attended at all times.
5. We will apply for a fire permit from local authorities in all areas where it is required.
6. We will at all times be a credit to the Boy Scouts of America and will not tolerate rowdyism or un-Scoutlike conduct, keeping a constant check on all members of our group.
7. We will maintain high standards of personal cleanliness and orderliness and will operate a clean and sanitary camp, leaving it in a better condition than we found it.
8. We will not litter or bury any trash, garbage, or tin cans. All rubbish that cannot be burned will be placed in a tote-litter bag and taken to the nearest recognized trash disposal or all the way home, if necessary.
9. We will not deface trees, restrooms, or other objects with initials or writing.
10. We will respect the property of others and will not trespass.
11. We will not cut standing trees or shrubs without specific permission from the landowner or manager.
12. We will collect only souvenirs that are gifts to us or that we purchase.
13. We will pay our own way and not expect concessions or entertainment from any individual or group.
14. We will provide every member of our party an opportunity to attend religious services on the Sabbath.
15. We will observe the courtesy to write thank-you notes to persons who assisted us on our trip.
16. We will, in case of backcountry expedition, read and abide by the Wilderness Use Policy of the BSA.
17. We will notify, in case of serious trouble, our local council service center, our parents, or other local contact.
18. If more than one vehicle is used to transport our group, we will establish rendezvous points at the start of each day and not attempt to have drivers closely follow the group vehicle in front of them.