



# SEPTEMBER ROUNDTABLE

Core Value for October: Responsibility



## PREOPENING (15-30 MINUTES)

### Displays

- Fire House Parking Lot and cards for questions where participants have easy access to them. Place a toy fire truck next to the Parking Lot.
- Book of the month: *Fun for the Family*, No. 33012
- A large poster of the fire escape plan for the roundtable meeting place. Draw the poster or enlarge the existing fire escape plan.

**Registration.** Register arriving Cub Scouters. Use special name tags for first-time attendees so that they are easily recognized. Explain about the Parking Lot to newcomers.

**Preopening Activity.** Using Home Fire Escape Plan (page 25) as an example, ask participants to draw fire escape plans for their meeting place and explain them to another leader.

## GENERAL MEETING

### Opening Ceremony (4 minutes)

Recruit participants to help in conducting the opening ceremony, I Made a Promise (page 25).

### Prayer (1 minute)

A preselected staff member or participant leads a prayer.

### Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the Core Value for October.

**Responsibility:** Fulfilling our duty to God, country, other people, and ourselves. Cub Scouts will understand that everyone is responsible for fire prevention, and learn about the importance of keeping their promises.

### Tips for Pack Activity (15 minutes)

**Fire Prevention Activities.** Invite a firefighter from a local fire department to lead this session. Discuss ways to prevent house fires. Include the safe use of the stove, space heaters, fireplaces, candles, and matches or lighters. Talk about the importance of having working smoke detectors. Demonstrate how to test a smoke detector and how to replace the batteries. Have some of the participants test a smoke detector and replace the batteries. Show the fire escape plan for the meeting place, and locate a fire extinguisher and fire alarm.

If time allows, practice the evacuation plan. Stress the importance of having such plans for every meeting place and every home. Mention that each rank has age-appropriate activities related to fire prevention and escape plans. Suggest a field trip to a fire station to learn more about fire prevention and the work done by firefighters. Ask the guest speaker about the possibilities of a visitation to a pack meeting and how to arrange such a visit.

### Outing in Scouting (10 minutes)

**Field Trip How-To.** Using the section on den and pack trips in the *Cub Scout Leader Book* as a resource, talk about the steps necessary in planning a successful field trip. Emphasize the importance of checking out the area in advance, having adequate leadership and supervision, and the use of the buddy system at all times. Distribute copies of the informed consent agreement form and the local tour permit form. Discuss when and why these documents are necessary. Highlight the importance of safe transportation. Spend time brainstorming what to take on a field trip.

### Audience Participation Story (7 minutes)

Two staff members lead the audience by reading the Fire Safety Story (page 26).

### Game (5 minutes)

Play Fireman Pack Meeting Game (page 25).

### Training Highlight (12 minutes)

**Pack and Families.** Cub Scouting is a family program. Discuss ways that families and the pack can support one another. *The Cub Scout Leader Book* lists more than 100 ways family members can help the pack. Without looking in the book, create a list of ways families can help. You may come up with some ideas not listed in the book. Now, create a list of how the pack can support families. Explain the importance of having a well-planned year-round program.

Encourage leaders to hold a family orientation meeting to help parents and guardians understand the Cub Scout program. Show the featured book for this month and explain that *Fun for the Family* is Cub Scouting's family activity program. The program is designed to help strengthen all families and encourage family involvement in Scouting. Each activity in the book relates to one of the 12 Core Values of Cub Scouting. Introduce one of the activities relating to this month's Core Value, responsibility, as an example. Show the certificate, patch, and pins for the Fun for the Family Award. Conclude this session with the Friendship Cheer (page 25).

After the training highlight, separate into groups.

## SEPARATE MEETINGS

**EXPLAIN—DEMONSTRATE  
GUIDE—ENABLE**

### Cub Scout Den Leaders (20 minutes)

**Managing Boy Behavior.** Using the *Cub Scout Leader Book* as a resource, discuss managing Cub Scout behavior in a den setting. Stress the importance of expressing clear expectations of good behavior to the boys and their families. Advise the den leaders to set a den code of conduct with their boys. Suggest to them to keep the rules simple and not to be too hard on the consequences. Remind

them that the purpose is to encourage good behavior, not to punish the boys. Explore positive recognition and reinforcement methods.

Include in the discussion the use of the Cub Scout sign and den doodle. Refer to the "Boy Behavior" section in the *Cub Scout Leader How-To Book* for specific methods of tracking behavior. Show the Good Behavior Marble Jar (page 26) as an example. Point out that prevention of unacceptable behavior is much easier than the correction of such behavior. Emphasize having a well-planned program to keep the boys engaged and behaved.

### **Webelos Den Leader (20 minutes)**

**Webelos-to-Scout Transition.** The Webelos-to-Scout transition should be seamless. It requires a cooperative effort between the pack and a troop. Invite Scoutmasters or Webelos resource people from the troops in the district so that Webelos leaders can establish links to one or more Boy Scout troops. Using the *Cub Scout Leader Book* as a resource, discuss the Webelos den leader's responsibilities in transitioning Webelos Scouts into Boy Scouts. Start by talking about visiting a Boy Scout troop for a meeting or outdoor-related activity. Brainstorm types of joint activities. Personal invitations to a troop Eagle Scout court of honor would be an inspirational experience for the Webelos Scouts. Review the Arrow of Light Award requirements concerning troop selection and a Scoutmaster conference.

### **Cubmasters (20 minutes)**

**Pack Meeting Room Arrangement.** Ask the Cubmasters to look around the roundtable meeting room. Point out that the room was arranged specifically for roundtable. Using the *Cub Scout Leader Book* as a resource, start the discussion on the requirements for ideal pack meeting room arrangements. Consider what areas are necessary for a pack meeting and how they should be arranged. Take into consideration den seating arrangement, seating for families, a stage area, den display areas, flag placements, and a space for pack activities such as games.

Not all meeting rooms are ideal for a pack meeting. Ask Cubmasters to share the challenging issues they face when arranging their pack meeting room, and brainstorm ways to overcome the difficulties. On large sheets of paper, have teams of participants draw different ways a room may be arranged. If possible, rearrange the roundtable meeting room according to one of the plans. After the separate meetings, explain to the other participants about the room arrangement.

### **Pack Leaders (20 minutes)**

**Supporting Pack Meetings.** Lead a discussion about the importance of adult leaders and parents providing support at pack meetings. Talk about the different roles pack committee members can play in preparation for a pack meeting and during the meeting. Mention that it is one of the responsibilities of the pack committee to provide adequate and safe facilities for pack meetings, and work with the Cubmaster to ensure everything is ready for the pack meeting.

Brainstorm specific ways committee members can work toward this goal. Be sure that all awards are ready to be presented, necessary equipment is obtained to make ceremonies more impressive, guest speakers have been contacted and secured, pack families have been reminded about the meeting, and upcoming events are promoted at the pack meeting.

**After 20 minutes, send your group back to the main meeting area.**

## **CLOSING**

### **Announcements (5 minutes)**

Invite the people responsible for various district and council activities to share information about their event. Make sure they are available for questions after the meeting.

### **Questions and Answers (5 minutes)**

Roundtable staff members answer questions posted on the Fire House Parking Lot.

### **Closing Ceremony (3 minutes)**

With the assistance of preselected participants, conduct the closing ceremony, Our Colors (page 25).

### **Commissioner's Minute (3 minutes)**

#### **Yardstick**

*Preparation:* Mark and score on the yardstick where it will be broken.

"If you consider that the average man lives about 72 years, then every half-inch of this yardstick represents one year. (*Hold up the yardstick.*)

When you realize that after the age of 21, you really don't have any say over how that person thinks, what he does, or what he believes (*take the yardstick and break it off at 10½ inches*), we have lost this whole section of time. It is not available to us. (*Toss the large piece on the floor.*) Now all we have left is this. (*Hold up the 10½-inch piece.*) But, then you have to realize that at the age of 18, a boy can vote, own property, be married, or join the military. That leaves us this much. (*Break off the 9-inch section and toss the 1½-inch piece on the floor.*)

A boy goes into the Boy Scouts sometime after he is 11 years old. So, we as Cub Scout leaders really only have this (*break off the 5½-inch section and toss the 3½-inch piece on the floor; hold the 5½-inch piece up*) to influence these boys. But then, when you realize that these boys are already at least 6 years old, we have already used this (*break off the piece at 3 inches*) part, and it is no longer available to us. It is gone, and we can't get it back.

That leaves us with this. (*Hold up what is left.*) Not a lot, is it? Time is precious, and it is our responsibility to do all we can to introduce the values of Cub Scouting to these boys to last them a lifetime."

## **AFTER THE MEETING**

### **Refreshments and Fellowship**

Have ingredients for Funny Faces (page 26), and ask participants to make their own funny faces.

### **Staff Meeting**

Thank the staff members for their part in tonight's program. Review plans for next month's roundtable. Discuss ideas for reaching out to units that are not attending roundtable.